



Track Five: Youth In Development

Empower the next generation of change makers. Volunteers work with youth in communities on projects that promote engagement and active citizenship, including gender awareness, employability, health and HIV/AIDS education, environmental awareness, sporting programs, and info technology.

If you choose Youth in Development, take 3 of the following courses:

- Human Sexuality and Culture (ANTH 350)
- Child Development (PSYC 223)
- Psychology of Women and Gender (PSYC 246)
- Adolescence (PSYC 348)
- Psychology in Context (PSYC 350)
- Sociology of Health and Illness (SOCY 224)
- Notions of Family (SOCY 225)
- Issues of Gender and Power (SOCY 231)
- Introduction to Queer Studies (WGS 121)
- Gender and Race in Popular Culture (WGS 150)
- Topics in Masculinity (WGS 232)
- Transnational Feminisms (WGS 242)

And build 50 hours of related field experience through an activity such as:

- Teaching or counseling in at-risk youth programs
- Activities that involve planning, organizing, assessing community needs, counseling, and leadership, in areas such as education, youth development, health and HIV/AIDS, the environment, and/or business
- Service required for the Psychology in Context course
- Service or volunteerism acquired through the Psychology Department's Off Campus Activity Program
- Service or volunteerism acquired as part of the Center for Community Engagement
- Service at the local domestic violence shelter, New Directions
- Service at other local agencies that service the community, such as AMIGOS



Peace Corps Prep work can be done at any point during your four years at Kenyon. Students can apply at any time in their college career, but it is heavily encouraged that students begin no later than their first semester of junior year in order to complete all coursework in a timely manner.