



## WINTERGREEN ORCHARD HOUSE Online Questionnaire

**1100539: Kenyon College**

**Submitted on: 02/08/2016 09:32:51AM**

### Respondent Information

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## A: School Information

### School Name

**Name:** Kenyon College  
**Alternate:**

### Street Address

**Address:** Ransom Hall, 106 College Park Drive  
**City:** Gambier  
**State:** Ohio  
**Zipcode:** 43022-9623

### Mailing Address (for Publication)

**Address:** Ransom Hall, 106 College Park Drive  
**City:** Gambier  
**State:** Ohio  
**Zipcode:** 43022-9623

### Application Address

**Address:** Ransom Hall, 106 College Park Drive  
**City:** Gambier  
**State:** Ohio  
**Zipcode:** 43022-9623

**WWW URL:** <http://www.kenyon.edu>

### College Numbers

**FICE:** 3065  
**SAT:** 1370  
**ACT:** 3286  
**FAFSA:** 003065  
**CSS/Profile:** 1370  
**OPEID:** 306500

**School Type:** College

### College Profile

Provide a brief description of the school, including the year founded, public/private status, and campus size and location. Example: Wintergreen University, founded in 1900, is a public, comprehensive university. Its 200-acre campus is located in Boston.

Kenyon College, founded in 1824, is a private, four-year, liberal arts institution. Its 1,000-acre campus is located in Gambier, OH.

**Miscellaneous College URLs**

**Admissions**                    <http://www.kenyon.edu/admissions-aid/how-to-apply>  
**Application :**  
**College**  
**Pictures/Gallery :**  
**College Tour/Movie :**    <http://www.kenyon.edu/virtual-tour>  
**College Map :**                <http://www1.kenyon.edu/tour/printmap.pdf>  
**Web Cam :**  
**Video :**  
**Request Info :**  
**Net Price Calculator :**    <http://www.kenyon.edu/admissions-aid/financial-aid/cost-breakdown-by-semester/kenyon-net-price-calculator>

**B: General Information****Main Office**

**Phone:**    740 427-5000  
**Toll-free:**  
**Fax:**

**Admissions Office**

**Phone:**    740 427-5776  
**Toll-free:** 800 848-2468  
**Fax:**        740 427-5770  
**E-mail:**    admissions@kenyon.edu

**Financial Aid Office**

**Phone:**    740 427-5430  
**Toll-free:**  
**Fax:**        740 427-5240  
**E-mail:**    finaid@kenyon.edu

**President**

**Name:**    Sean M. Decatur  
**Title:**      President  
**Degree:**   Ph.D.  
**E-mail:**    president@kenyon.edu

**Admissions Officer**

**Name:**    Diane Anci  
**Title:**      Vice President of Enrollment Management and Dean of Admissions and Financial Aid  
**Degree:**  
**E-mail:**    ancid@kenyon.edu

**Financial Aid Officer**

**Name:**    Craig Daugherty  
**Title:**      Director of Financial Aid  
**Degree:**  
**E-mail:**    daugherty@kenyon.edu

**General School Info**

**Year School Founded:** 1824  
  
**Institution Type:**  Four Year  
                                   Two Year  
                                   Upper Division  
                                   Graduate

**Academic Environment:** Liberal Arts

**Men's/Women's/Coed:** Women's College  
 Men's College  
 Coeducational College  
 Founded Coeducational College  
 Became Coeducational College  
 Year: 1969

**Public/Private:** Private (nonprofit)

**School Has Religious Affiliation:** Yes  
 If YES, select one option from the church index menu or provide a specific affiliation.

**Church Index:**  
**Specific:** informal affiliation with the Episcopal Church

**Historically/Traditionally Black:** No**General Comment**

**General Comment:**  
 Please list any related details not covered in the previous fields on this screen.

**Enrollment Figures****Information for Fall:** 2015**Fall 2015 data requested**

	<b>Men</b>	<b>Women</b>
<b>Full-time Degree Seeking:</b>	769	929
<b>Part-time Degree Seeking:</b>	0	0
<b>Full-time Undergraduate:</b>	769	929
<b>Part-time Undergraduate:</b>		
<b>Full-time Graduate:</b>	0	0
<b>Part-time Graduate:</b>	0	0
<b>Total Campus Enrollment (all students):</b>	1,698	

**C: Admissions Requirements for Freshmen****General Requirements****High School Diploma/Graduation:** Required/GED accepted**General College Preparatory Program:** Required**Academic Units**

Specify the distribution of academic high school units required and/or recommended of all or most degree-seeking students. One unit equals one year of study or its equivalent. If you are using a different system, please convert.

**Total Number Of Academic Units Required:** 20  
**Total Number Of Academic Units Recommended:** 23

	<b>Required</b>	<b>Recommended</b>
<b>English:</b>	4	4
<b>Mathematics:</b>	4	4
<b>Science:</b>	3	4
<b>Lab Science:</b>	3	3

<b>Foreign Language:</b>	3	4
<b>Social Studies:</b>	3	3
<b>History:</b>		
<b>Academic Electives:</b>	3	3
<b>Other:</b>		1

**Describe other required/recommended units:** fine arts

### Standard Test Requirements for Freshman Applicants

**Standard test requirements for freshman applicants:**

Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

**SAT Reasoning Only:**

**ACT Only:**

**SAT Reasoning or ACT:** Q

**SAT Subject:** S

**Standard Test Preference:** No Preference

**Standard Tests Used For Counseling:** Yes

**Standard Tests Used For Placement:** No

### Writing Component Policy

**Please indicate how your institution will use the SAT or ACT writing component (check all that apply):**

For Admissions

For Placement

For Advising

In place of an application essay

As a validity check on the application essay

No college policy as of now

### SAT Subject Test

**If SAT Subject tests are required or recommended, specify how many and which ones:**

**SAT Subject Tests:** Unknown

### Requirements For Regular Admission

**List test scores, class rank and GPA requirements for regular admission of in-state and out-of-state applicants:**

### Additional Requirements

**Check special requirements for admission to specific programs:**

Portfolio required for art program

Audition required for music program

Audition required for dance program

Audition required for theatre program

R.N. required for nursing program

Other

### Special Programs

**Check special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantage:**

HEOP

EOP

Conditional

Other

### Campus Visit / Interviews

**Campus Visit:** Recommended

**Admissions Interview:** Recommended

**Off-Campus Interview:**

- Off-Campus interview arranged with admissions representative
- Off-Campus interview arranged with alumni representative
- Off-Campus interviews not available

**Deferred Admission**

**Admission May Be Deferred:** Yes  
**Length:** 1  
**Unit:** (Example: semester hours)

**Application Fee**

**Application Fee Required:** No  
**Amount:**  
**Can It Be Waived For Financial Need?** Yes

**Comment:**  
 (Example: international/out-of-state/  
 online fees or waivers)

**Application Fee Refundable:** No

**D: Admissions Policy****Academic Criteria**

Relative importance of each of the following academic factors in your first-time, first-year (freshman) admission decisions:

1=Very important, 2=Important, 3=Considered, 4=Not Considered

- 1 **Secondary School Record**
- 2 **Class Rank**
- 1 **Recommendations**
- 2 **Standardized test Scores**
- 1 **Essay**

**Nonacademic Criteria**

Relative importance of each of the following nonacademic factors in your first-time, first-year (freshman) admission decisions:

1=Very important, 2=Important, 3=Considered, 4=Not Considered

- 2 **Interview**
- 2 **Extracurricular Activities**
- 2 **Particular Talent/Ability**
- 1 **Character/Personal Qualities**
- 3 **Alumni/ae Relationship**
- 3 **Geographical Residence**
- 3 **State Residency**
- 4 **Religious Affiliation/Commitment**
- 3 **Minority Affiliation**
- 3 **Volunteer Work**
- 3 **Work Experience**

**E: Admissions Procedures**

Please modify this section to represent the data for Fall 2016:

**Information shown for Fall:** 2015

**Deadlines for Fall Admission**

**SAT/ACT Scores Must Be Received By:** January 15 (Example: January 15)  
**SAT Subject Scores Must Be Received By:** January 15

**Visit For Interview By:** January of 12th year.

**Is there an application deadline for fall term?** Yes

**Priority Filing Date:**  
**Final Filing Date:** January 15

### Application Forms

**Common Application Form Accepted:** Yes  
**If yes, are supplemental forms required?** No

**Is your school a member of the Common Application Group?** Yes

### Admission Notification

**Notification of Admission is sent: (Choose only one)**  
 On rolling basis beginning:  
 By date : April 1  
 Other

### Admission Acceptance

**Applicant must accept offer of admission: (Choose only one)**  
 By date : May 1  
 On rolling basis  
 Must reply by May 1  
 or within the following number of weeks if notified thereafter:  
 Other

### Tuition Deposit

**Tuition Deposit Amount:** \$350.00  
**Tuition Deposit is:** Nonrefundable  
**Refund deadline date:**  
**Other Policy:**

### Room Deposit

**Room Deposit Amount:**  
**Room Deposit is:** Unknown  
**Refund deadline date:**  
**Other Policy:**

**First-time, first-year students accepted in terms other than fall:** No  
**Percentage who enter in terms other than fall:** %

**Admission process is need-blind:** No

## F: Special Programs

Please modify this section to represent the data for Fall 2015:

**Information shown for Fall:** 2015

### Early Decision Program

**School has Early Decision program:** Yes

**Number of Early Decision applications submitted for 2015-2016 academic year:** 428  
**Number of Early Decision applications accepted for 2015-2016 academic year:** 250

**First or only early decision closing date for fall entry:** November 15  
**Other early decision closing date:** January 15

### Early Action Program

**School has nonbinding Early Action program:** No

**Early Action closing date for fall entry:** n/a

### Early Admission Program

**Early Admission Program**

School has Concurrent Enrollment/Early Admission Program for high school students: Yes

**G: Transfer Applicants**

Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

**Transfer Applicants**

Transfer Applicants are Accepted: Yes

Number of Transfer Applicants Received for Fall 2015: 129

Number of Transfer Applicants Offered for Fall 2015: 41

Number of Transfer Applicants Enrolled for Fall 2015: 13

Indicate terms transfers may enroll:  Fall  
 Winter  
 Spring  
 Summer

An applicant must have a minimum number of credits completed to apply as a transfer applicant? No

Minimum Number:

Units: (Example: semester hours)

**Transfer Student Requirements/Recommendations**

Indicate all items required of transfer students for admission:

1=Required of All, 2=Recommended of All, 3=Recommended of Some, 4=Required of Some, 5=Not Required/Recommended

- 1 High school transcript
- 1 College transcript(s)
- 1 Essay or personal statement
- 2 Interview
- 1 Standardized test scores
- 1 Statement of good standing from prior institution(s)

**GPA Requirements**

Minimum High School GPA required of transfer applicants on 4.0 scale:

Minimum College GPA required of transfer applicants on 4.0 scale:

**Transfer Application Priority Dates**

Fall: April 1

Winter:

Spring: November 15

Summer:

**Transfer Application Closing Dates**

Fall: April 1

Winter:

Spring: November 15

Summer:

**Transfer Notification Dates**

Notification of admission of transfer applicants is sent

Fall: May 15

Winter:

Spring: December 1

Summer:

**Transfer Acceptance Dates**

**Transfer students must accept offer of admission by**

**Fall:** June 1  
**Winter:**  
**Spring:** December 15  
**Summer:**

**Lowest course letter grade that may be transferred for credit:** C (Example: C-)

**Maximum Credits Transferred**

**Maximum number of credits that may be transferred for credit:**

**From two-year:** 32  
**unit:** semester hours (Example: semester hours)  
**From four-year:** 32  
**unit:** semester hours (Example: semester hours)

**Comments:**

**Minimum Credits Must Complete**

**Minimum number of credits transfers must complete at school:**

**For Associate:**  
**unit:** (Example: semester hours)  
**For Bachelor's:** 8  
**unit:** semester hours (Example: semester hours)

**Comments:**

**Percent of all new students who were transfers into all class levels for Fall 2015:** 2 %

**Describe Other/Unique Transfer Policies**

Transfer students must submit recommendation from previous college.

**H: Placement Options****CEEB Advanced Placement Test**

**Check options offered for CEEB Advanced Placement test:**

Credit and/or placement

**Credit/placement offered for CEEB scores of:** 4 or better

**Specify any restrictions of CEEB Advanced Placement options:**  
 scores of 3 may be considered.

**Other Programs And Options**

**Check option offered for CLEP general exams:**

Neither

**Check option offered for CLEP subject exams:**

Neither

**Check option offered for Regents College Exams (RCE):**

Neither

**Check option offered for home school portfolio:**

Neither

**Check option offered for DANTES exams:**

Neither

**Check option offered for school's own challenge exams:**



Placement

**Check option offered for relevant military experience:**

Neither

**Check option offered for relevant life experience:**

Neither

**Check option offered for International Baccalaureate:**

Credit and/or placement

**Describe programs other than the above and options available:**

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## J: Freshman Enrollment

Please modify this section to represent the data for Fall 2015:

**Information shown for Fall:** 2015

Freshman is defined as first-time, first-year, degree-seeking student. Include early decision, early action, and students who began studies during the summer. Do not include transfer applicants.

### Freshmen Enrollment

**Number of completed freshman applications received for Fall 2015:** 7,076**Number of freshman applicants offered admission for Fall 2015:** 1,703**Number of freshman applicants offered who enrolled for Fall 2015:** 492**Size of Freshman Class:** 492

(Include formerly deferred students, freshman transfers, continuing freshmen, as well as those counted in number of freshman applicants offered who enrolled above)

**Percentage of freshmen from public schools:** 51 %**Number of secondary schools represented in the freshman class that began in Fall 2015:** 411**Percentage of freshmen from out-of-state. Exclude nonresident aliens:** 81 %

### Waiting List

**School has waiting list policy:** Yes**If yes, answer the following questions for Fall 2015:****Number of qualified applicants placed on waiting list:** 2,876**Number accepting a place on waiting list:** 998**Number of wait-listed students admitted:** 17

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## K: Secondary School Class Rank

Please modify this section to represent the data for Fall 2015:

**Information shown for Fall:** 2015

Freshman is defined as first-time, first-year degree-seeking student. Report information for those students from whom you collect secondary school class rank information.

### Class Ranks

**High school class rank of enrolled freshmen who reported class rank for Fall 2015.****Top tenth:** 61 %**Top quarter:** 84 %**Top half:** 97 %**Bottom half:** 3 %**Bottom quarter:** 0 %**Percentage of freshmen who submitted class rank:** 27 %

**GPA**

**Average high school GPA (on a 4.0 scale) of current freshman class who submitted high school GPA:** 3.98

**Percentage of freshmen who submitted GPA:** 90 %

**High school GPAs (on a 4.0 scale) of enrolled freshmen who reported GPA for Fall 2015.**

<b>Percent who had GPA of 3.75 or higher:</b>	68 %
<b>Percent who had GPA between 3.50 and 3.74:</b>	15 %
<b>Percent who had GPA between 3.25 and 3.49:</b>	12 %
<b>Percent who had GPA between 3.00 and 3.24:</b>	3 %
<b>Percent who had GPA between 2.50 and 2.99:</b>	1 %
<b>Percent who had GPA between 2.00 and 2.49:</b>	0 %
<b>Percent who had GPA between 1.00 and 1.99:</b>	0 %
<b>Percent who had GPA below 1.00:</b>	0 %

**L: Test Scores**

Please modify this section to represent the data for Fall 2015:

**Information shown for Fall:** 2015

Freshman is defined as first-time, first-year degree-seeking student. Include students who began studies during the summer, international/nonresident alien students, and students admitted under special arrangements. Do not include partial test scores (i.e., mathematics scores but not critical reading for a category of students) or combine other standardized test results such as TOEFL.

**Test Percentages**

**Percentage of freshman students enrolled in Fall 2015 who submitted standardized test scores.**

<b>SAT Reasoning:</b>	59 %
<b>ACT:</b>	55 %

**If percentages not available, which was taken by the majority of freshman students?**

SAT Reasoning

**SAT Reasoning Scores of Freshman Students**

**Scores of freshman students enrolled in Fall 2015 who submitted SAT Reasoning scores.**

<b>Score Range</b>	<b>Critical Reading</b>	<b>Math</b>	<b>Writing</b>
700-800	40 %	23 %	40 %
600-699	44 %	58 %	43 %
500-599	15 %	18 %	16 %
400-499	1 %	1 %	1 %
300-399	0 %	0 %	0 %
200-299	0 %	0 %	0 %

**Check Total**

**Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2015 who submitted SAT Reasoning:**

<b>Critical Reading:</b>	630	-	730
<b>Math:</b>	610	-	690
<b>Writing:</b>	620	-	720
<b>Combined:</b>		-	

**Average SAT Reasoning:**

<b>Critical Reading:</b>	675
<b>Math:</b>	648
<b>Writing:</b>	670
<b>Combined:</b>	

**ACT Scores of Freshman Students**

**Scores of freshman students enrolled in Fall 2015 who submitted ACT scores.**

<b>Score Range</b>	<b>English</b>	<b>Math</b>	<b>Composite</b>
30-36	75 %	36 %	66 %

24-29	21 %	55 %	31 %
18-23	4 %	8 %	3 %
12-17	0 %	1 %	0 %
6-11	0 %	0 %	0 %
Below 6	0 %	0 %	0 %

**Check Total**

**Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2015 who submitted ACT:**

<b>English:</b>	30	-	34
<b>Math:</b>	26	-	31
<b>Writing:</b>	8	-	10
<b>Composite:</b>	28	-	32

**Average ACT:**

<b>English:</b>	32
<b>Math:</b>	28
<b>Writing:</b>	9
<b>Composite:</b>	30

V

## M: Student Body Characteristics

Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

Percentage of full-time undergraduates from out-of-state. Exclude nonresident aliens: 19 %

### Foreign Schools Only

Percentage of full-time undergraduates from the U.S.:	%
Percentage of full-time undergraduates from your country:	%
Percentage of full-time undergraduates from other countries:	%

Average age of full-time, degree-seeking undergraduate students: 20

### Enrollment by Racial/Ethnic Category

Please use numbers only, not percentages. Complete third column only if data for first two columns are unavailable.

Breakdowns	First-year	Degree-Seeking Undergraduate	Undergraduate
Nonresident aliens:	20	77	
Hispanic/Latino:	38	114	
Black or African American, non-Hispanic/Latino:	22	68	
White, non-Hispanic/Latino:	355	1,240	
American Indian or Alaska Native, non-Hispanic/Latino:	0	6	
Asian, non-Hispanic/Latino:	20	72	
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino:	0	0	
Two or more races, non-Hispanic/Latino:	24	74	
Race and/or ethnicity unknown:	13	47	
<b>Total:</b>	<b>492</b>	<b>1,698</b>	<b>0</b>

**Calc Totals**

### Class Size

In the table below, please use the definition for Class Section to report information about the size of class sections offered.

<b>2-9 Students:</b>	87
<b>10-19 Students:</b>	199
<b>20-29 Students:</b>	112

**30-39 Students:** 15  
**40-49 Students:** 5  
**50-99 Students:** 2  
**100+ Students:** 1  
**Total Classes:** 421

**Total**

## N: Programs/Services for Learning Disabled Students

Please modify this section to represent the data for Fall 2015:

**Information shown for Fall:** 2015

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogenous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation, or an emotional disorder.

### LD Program

**According to the above definition, institution accepts learning disabled (LD) students:** Yes

**Check one:** Support services but no program

**If specific program, list program name:**

*(Example: Learning Disabled Student Center)*

### LD Program Limitations

**LD program limited to specific number:** No

**If yes, specify number:**

**LD program limited to specific percentage:** No

**If yes, specify percent:** %

### LD Program Applications

Figures should specifically reflect LD program applications, not general admissions applications from LD students.

**Number of completed self-identified LD applications received for the 2015-2016 academic year:**

**Number of self-identified LD applicants offered admission for the 2015-2016 academic year:**

**Number of self-identified LD applicants offered admission who enrolled for the 2015-2016 academic year:**

**Total number of undergraduate students in LD program or receiving services for the 2015-2016 academic year:**

### LD Program Requirements

**Requirements same for LD students:** Yes

**-OR-**

**Check all that apply:**

Critical Reading:

Math:

Combined:

ACT

English:

Math:

Composite:

Diagnostic tests

Required

Child Study Team report required if student is classified

Other

**Personal interview:** Recommended

**Essay required:** Yes

**If yes, may it be typed?** Yes

**Untimed standardized tests accepted:** Yes

**GED certification accepted:** No

**Minimum class rank accepted:**

**Minimum letter grade average accepted:**

**Specify any admissions requirements for LD students that may be waived on individual basis:**

### LD Student Services

#### Check services available to all LD students

Remedial math

Remedial English

Remedial reading

Other special classes

Diagnostic testing

Note taking

Oral tests

Readers

Tutors

Other testing accommodations

Reading machines

Tape recorders

Videotaped classes

Untimed tests

Special bookstore

Learning center

Extended time for tests

Early syllabus

Exam on tape or computer

Substitution of courses

Take home exam

Texts on tape

Typist/Scribe

Priority registration

Priority seating

Waiver of foreign language degree requirement

Proofreading services

Waiver of math degree requirement

Other

assistive technology, Alphasmarts, equipment loan, computer-based testing, reduced distraction testing.

**Learning disabled students are tutored:** Individually and in small groups

**Credit toward degree is given for remedial courses:** No

**Term that best describes LD program/services:** Partial

**Lighter course load for LD students:** No

**Additional time to complete degree:** No

**Are there any additional costs for LD program/services?** No

**Extra cost:** 0 **per:**

### Staff Persons

**Number of staff persons available to work with LD students:**

**Full-time:** 1

**Part-time:**

### Key Staff Person

**Name:** Erin Farrell Salva  
**Title:** Coordinator of Disability Services

### LD Program Contact

**Name:** Erin Farrell Salva  
**Title:** Coordinator of Disability Services  
**Phone:** 740 427-5453  
**E-mail:** salvae@kenyon.edu

### Comments

Please comment on any areas not covered above that would describe your LD program or its requirements:

### Additional LD Program Information

**Are LD program services available to students who have not self-identified during the application process?** Yes

**Application closing deadline for LD program:** *(Example: January 15)*

**Do students complete a separate application for admissions?** No

**Are students simultaneously accepted to the institution and the LD program?** Yes

**Does a member of the LD program sit on the admissions committee?** No

**Are high school math waivers accepted?** No

**Are high school foreign language waivers accepted?** No

**Is documentation of a neuropsychological or comprehensive psycho-educational evaluation required for admission to the program?:** Yes

#### Select all required tests:

- Nelson-Denny Reading Test
- SATA (Scholastic Abilities Test for Adults)
- Wechsler Adult Intelligence Scale, 4th edition
- WISC-IV (Wechsler Intelligence Scale for Children, 4th edition)
- Woodcock-Johnson Psycho-educational testing and/or Achievement Tests
- Other Tests

**Testing documentation must be dated within how many months of application?** 60

#### LD Services Available For:

- Freshmen
- Sophomores
- Juniors
- Seniors

#### Counseling services that are offered to LD Students:

- Academic                      times per academic year
- Psychological                times per academic year
- Student Support Groups    times per academic year
- Vocational                    times per academic year

**Is there an advisor/advocate from the LD program available to student?** Yes  
**If yes, how often does the advisor/advocate meet with faculty?** times per month  
**If yes, how often does the advisor/advocate meet with student?** times per month

**Is individual tutoring available?** Yes  
**If yes, how often?** Weekly

**What is the average size of tutoring groups?**

#### Check Tutorial Options:

- |                       | Individual Group                    |
|-----------------------|-------------------------------------|
| Time Management       | <input checked="" type="checkbox"/> |
| Organizational Skills | <input checked="" type="checkbox"/> |

Strategies	X	
Content Area		
Writing Labs		X
Math Labs		X
Study Skills	X	

Total number of graduate students available to work with LD students:

Total number of peer tutors available to work with LD students:

Are single rooms available to students with specific disabilities? Yes  
 If yes, is a medical note required? Yes

### LD Program Mailing Address

**Address:** Kenyon College - Student Accessibility and Support Services  
**City:** Gambier  
**State:** OH  
**Zip:** 43022

**URL for LD Program Unit:** <http://www.kenyon.edu/directories/offices-services/academic-advising/student-accessibility-support-services/learning-disabilities>

## O: International Applicant Information

Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

### Test Requirements for International Applicants

Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each.

Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

**TOEFL only** Q

**MELAB only**

**TOEFL or MELAB**

**Preference:** TOEFL

**Minimum TOEFL score:**

**Paper:** 600

**Internet:** 100

**Minimum MELAB score:**

**SAT Reasoning or ACT** Q

**SAT Subject**

**Preference:** No Preference

**Minimum SAT Reasoning:**

**Critical Reading:**

**Math:**

**Combined:**

**Writing:**

**Minimum ACT:**

**English:**

**Math:**

**Composite:**

**Writing:**

**Minimum SAT Subject:**

**If SAT Reasoning/ACT/SAT Subject required, check correct statement:**

SAT Reasoning/ACT/SAT Subject may replace TOEFL/MELAB

**Aid Available for International Applicants**

**Does school offer college-administered need-based or non-need-based aid to degree-seeking international nonresident aliens?** Yes

**If yes, number of degree-seeking nonresident aliens who received need-based or non-need-based aid in 2015-2016 academic year:** 57

**Total amount from all sources to degree-seeking nonresident aliens:** \$2,724,389.00

**Required Forms for International Applicants**

**Check all financial aid forms degree-seeking, nonresident alien, first-year financial aid applicants must submit and indicate the appropriate deadline for each form:**

Institution's own financial aid form

Priority Date:

Closing Date: January 15  
rolling basis

CSS/Financial Aid PROFILE

Priority Date:

Closing Date:  
rolling basis

Foreign Student's Financial Aid Application

Priority Date:

Closing Date: February 15  
rolling basis

Foreign Student's Certification of Finances

Priority Date:

Closing Date: February 15  
rolling basis

Other

Please Specify: proof of VISA status, PROFILE (Canada or Mexico)

Priority Date:

Closing Date: February 15  
rolling basis

**Application Requirements for International Applicants**

**Advanced deposit required (in addition to tuition/room deposits required of all students):** Yes

**Preapplication form required:** No

**Separate application form required:** No

**Application Closing Dates for International Applicants**

**Fall:** January 15

**Winter:**

**Spring:**

**Summer:**

**Foreign Countries Represented**

**Number of foreign countries represented by degree-seeking undergraduate nonresident aliens for Fall 2015:** 41

**List up to six foreign countries most often represented:**

- 1) China
- 2) Canada
- 3) Brazil
- 4) Pakistan
- 5) India
- 6) Kenya



**Special Services for International Applicants****Check special services offered for international applicants:**

- English lab
- Special counselors/advisors
- Host family program
- International student center
- ESL program/classes
- Special orientation
- Other

**International Admissions Contact**

**Name:** Marne Ausec  
**Title:** Director of the Center for Global Engagement  
**Phone:** 740 427-5637  
**E-mail:** ausecm@kenyon.edu

**P: Tuition and Expenses**

Please modify this section to represent the data for 2016-2017 academic year:

**When will current tuition figures be available?** 2/06/2016

**Information shown for academic year beginning Fall:** 2016

2016-2017 undergraduate tuition, per academic year

**Tuition**

**In-state tuition:** \$49,220.00  
**Out-of-state tuition:** \$49,220.00

**Check any**

- Comprehensive tuition/room/board/fees
- In-state tuition based on  
per credit hour, hrs/yr
- Out-of-state tuition based on  
per credit hour, hrs/yr
- No tuition for state residents
- School has no tuition
- Other tuition

**Additional Expenses**

**Additional required fees:** \$1,980.00  
**Estimate for books and supplies:** \$1,900.00  
**Estimate for other academic expenses:** \$3,100.00  
**Nature of expenses** (*ie. personal, transportation*)  
 Transportation, personal, books

**On-campus Housing, per Academic Year**

**Room:** \$5,340.00 -  
**Board:** \$6,790.00 -  
**Combined Room and Board:** \$11,890.00 -

**Tuition/Expense Comments**

**Tuition is estimated:** No

**Check any**

- Tuition includes fees
- Tuition figures are Canadian
- No meal plan offered
- Room and board figures are estimates

Tuition and fees vary by year of study  
Other

## Q: Financial Aid

Please modify this section to represent the data for 2015-2016 academic year:

**When will current financial aid figures be available?** 10/15/2015

**Information shown for academic year beginning Fall:** 2015

**Financial aid available to mainland U.S. undergraduates:** Yes

**Which needs-analysis methodology does your institution use in awarding institutional aid:** Both FM and IM

### Required Forms

**Check all financial aid forms domestic first-year financial aid applicants must submit and indicate the appropriate deadline for each form for the 2016-2017 academic year:**

FAFSA

Priority Date: *(Example: January 15)*

Closing Date: February 15

rolling

Institution's own financial aid form

Priority Date: *(Example: January 15)*

Closing Date:

rolling

CSS/Financial Aid PROFILE

Priority Date: *(Example: January 15)*

Closing Date: February 15

rolling

State aid form

Priority Date: *(Example: January 15)*

Closing Date:

rolling

Noncustodial (Divorced/Separated) Parent's Statement

Priority Date: *(Example: January 15)*

Closing Date: February 15

rolling

Business/Farm Supplement

Priority Date: *(Example: January 15)*

Closing Date:

rolling

Other

Please Specify: tax forms

Priority Date: *(Example: January 15)*

Closing Date: February 15

rolling

### Financial Aid Notification

(Choose only one)

**Notification of awards is on rolling basis**

Notification begins April 1

### Financial Aid

**Modify data for students receiving aid for the academic year beginning Fall 2015.**

**Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.**

	<b>First-time full-time freshmen</b>	<b>Full-time undergrad</b>	<b>Part-time undergrad</b>
a) Number of degree-seeking undergraduate students.	492	1,804	0
b) Number of students in line a) who applied for need-based financial aid.	319	942	0
c) Number of students in line b) who were determined to have financial need.	224	778	0
d) Number of students in line c) who were awarded financial aid	224	772	0
e) Number of students in line d) who were awarded any need-based scholarship or grant aid.	218	750	0
f) Number of students in line d) who were awarded any need-based self-help aid.	186	622	0
g) Number of students in line d) who were awarded any non-need-based scholarship or grant aid.	59	128	0
h) Number of students in line d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans).	143	487	0
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	100 %	100 %	%
j) The average financial aid package of those in line d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	42,462	42,699	0

**Financial Aid (cont)**

	<b>First-time full-time freshmen</b>	<b>Full-time undergrad</b>	<b>Part-time undergrad</b>
k) Average need-based scholarship or grant award of those in line e)	40,319	39,628	0
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f).	3,881	5,212	0
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f)	2,602	4,006	0

who were awarded a need-based loan.			
n) Number of students in line a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits).	53	193	0
o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n).	19,153	15,204	0
p) Number of students in line a) who were awarded an institutional non-need-based athletic scholarship or grant.	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p).	0	0	0

### Loan Programs

**Percentage of the 2015 undergraduate class who graduated between July 1, 2014 and June 30, 2015 and who borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.** 36 %

**Average per-undergraduate borrower cumulative principal borrowed of those in previous question. Do not include money borrowed at other institutions.** \$27,000.00

### Work-Study Program

**School participates in Federal Work-Study Program:** Yes

**If yes, percentage of all undergraduates who receive some form of financial aid who participate in work-study.** 83 %

## R: Scholarships and Grants

Please modify this section to represent the data for Fall 2015:

**When will current scholarship figures be available?** 10/15/2015

**Information shown for Fall:** 2015

### Available Scholarships/Grants

**Check types of scholarships/grants available to undergraduate students:**

- Need-based (general)
  - Federal Pell Grants
  - SEOG
  - State scholarships/grants
  - College/university scholarship/grants (institutional funds)
  - Private scholarships/grants
    - Federal Nursing Scholarships
    - United Negro College Fund
    - Other
- Non-need-based (general)
  - State scholarships/grants
  - Academic merit scholarships/grants
    - Creative arts/performance
    - Special achievements/activities
    - Special characteristics

Athletic scholarships  
 ROTC scholarships  
 Other scholarship/grant  
 music, art, minority scholarships

#### Need-Based Total Dollars

<u>Scholarships/Grants</u>	<u>Total Dollars</u>
<b>Federal:</b>	871,855
<b>State:</b>	82,557
<b>Institutional:</b>	27,562,537
<b>Other external:</b>	1,204,649
<b>Total Scholarship/Grants:</b>	29,721,598
<b>Tuition Waivers:</b>	563,458
<b>Athletic Awards:</b>	0

#### Non-Need-Based Total Dollars

<u>Scholarships/Grants</u>	<u>Total Dollars</u>
<b>Federal:</b>	15,841
<b>State:</b>	12,077
<b>Institutional:</b>	3,928,247
<b>Other external:</b>	1,416,271
<b>Total Scholarship/Grants:</b>	5,372,436
<b>Tuition Waivers:</b>	720,962
<b>Athletic Awards:</b>	0

#### Additional Questions

Percentage of total need-based & non-need-based awarded to students from out-of-state: %

**Range of individual scholarships/grant packages:**

Undergraduate (UG):	\$1,000.00	-	\$59,110.00	<input checked="" type="checkbox"/>	Full Tuition
Freshman (FTF):	\$1,000.00	-	\$59,110.00	<input checked="" type="checkbox"/>	Full Tuition

## S: Loans

Please modify this section to represent the data for Fall 2015:

**When will current loan figures be available?** 10/15/2015

**Information shown for Fall:** 2015

#### Loan Types/Payment Plans

**Check types of loans available to undergraduate students:**

Federal District Student Loan Program (Direct Loan)  
 Direct Subsidized Stafford Loans  
 Direct Unsubsidized Stafford Loans  
 Direct PLUS Loans  
 Federal Perkins Loans  
 Federal Nursing Loans  
 State Loans  
 College/University Loans  
 Other

**Check the types of payment plans available to undergraduate students:**

America's Tuition Assistance Corp. (ATAC)  
 Education Plan, Inc.  
 Key Education Resources  
 Academic Management Services (AMS)  
 EFI Fund Management  
 Tuition Management Systems  
 Deferred payment plan  
 Family tuition reduction  
 Guaranteed tuition

School's own payment plan(s)  
 Other  
 Higher One Tuition Payment Plan.

### Need-Based Total Dollars

	<u>Total Dollars</u>
<b>Student loans:</b>	2,889,862
<b>Federal Work-Study:</b>	344,233
<b>State/Other work-study:</b>	363,972
<b>TOTAL Self-Help:</b>	3,598,067
<b>TOTAL Parents Loans:</b>	123,190

### Non-Need-Based Total Dollars

	<u>Total Dollars</u>
<b>Student loans:</b>	2,159,582
<b>State/Other work-study:</b>	210,580
<b>TOTAL Self-Help:</b>	2,370,162
<b>TOTAL Parents Loans:</b>	1,660,934

### Loan Packages

**Parent Loans packaged to meet need:** No

**Range of Individual Loan Packages:**

Undergraduate (UG):	\$500.00	-	\$6,000.00	Full Tuition
Freshman (FTF):	\$500.00	-	\$6,000.00	Full Tuition

## T: Student Employment

Please modify this section to represent the data for Fall 2015:

**Information shown for Fall:** 2015

NOTE: Do not include Work-Study in this section.

### Employment

**Institutional employment is available:** Yes

**For schools located outside the United States only:**

**Undergraduates from the mainland U.S. may work:** Neither

**Percentage of full-time undergraduates who work on campus during 2015-2016 academic year:** 37 %

**Average amount undergraduates may expect to earn:** \$1,600.00  
 per: year

**Part-time off-campus employment opportunities for undergraduates are:**

Poor

**Freshmen are discouraged from working during first term:** No

## U: Accreditation and Faculty

Please modify this section to represent the data for Fall 2015:

**Information shown for Fall:** 2015

### Accreditations

**Check agencies that accredit your undergraduate programs:**

NEASC (New England Assn. of Schools and Colleges)

MSCHE (Middle States Commission on Higher Education)

NCACS (North Central Assn. of Colleges and Schools)

NWCCU (Northwest Comm. on Colleges and Universities)

SACS (Southern Assn. of Colleges and Schools)  
 WASC (Western Assn. of Schools and Colleges)  
 ACICS (Accrediting Council for Independent Colleges and Schools)  
 ACCSC (Accrediting Commission of Career Schools and Colleges)  
 AUCC (Assn. of Universities and Colleges of Canada)  
 ABHE (Assn. for Biblical Higher Education)  
 AARTS (Assn. of Advanced Rabbinical and Talmudic Schools)  
 TRACS (Transnational Association of Christian Colleges and Schools)

### Professional Accreditations

School Accredited by

### Faculty

	Men	Women	Both
<b>Full-time Instructional Faculty:</b>	86	70	156
<b>Part-time Instructional Faculty:</b>	22	22	44
<b>Total Instructional Faculty:</b>	108	92	200

**Calc Total/Both**

**Number of full-time minority instructional faculty:** 37  
**Number of full-time nonresident aliens (international) instructional faculty:** 4

**Number of full-time instructional faculty whose highest degree is:**

**Doctorate:** 154  
**Master's:** 2  
**Bachelor's:** 0  
**Other:** 0

**Totals:**

**Calc Percent/Total**

(Total must equal total FULL-TIME Instructional Faculty as noted above.)

**Percentage of full-time instructional faculty who have terminal degree in their field:** 99 %

**FTE Student-FTE Faculty ratio for Fall 2015:** 10 to 1  
 FTE: Full-Time Equivalent (full time plus 1/3 part time)

**Percentage of All Faculty Serving as Advisors:** 78 %

## V: Curriculum/Academic Overview

### Modify Majors

For each major category tab (Associate, Bachelor's, Master's, and Doctorate), review the "Majors Offered" list. This is the current listing of all majors that we have listed for your institution.

If there are majors that you offer that are not included in the list, please use the first free form box below to list all additional majors.

If any of the listed majors are no longer offered, please use the second free form box below to indicate that those majors should be removed.

#### Majors - Associate

**Associate Majors Offered:**  
 None Listed

**List any other associate majors offered that are not listed above:**

**List any associate majors listed above that are not offered:**

#### Majors - Bachelor's

**Bachelor's Majors Offered:**

- American Studies
- History
- Anthropology
- Interdisciplinary Studies

- Art
- Art History
- Asian Studies
- Biochemistry
- Biology
- Chemistry
- Classics
- Dance
- Drama
- Economics
- English
- Film Studies
- French
- German
- International Studies
- Mathematics
- Modern Languages/Literature
- Molecular Biology
- Music
- Neuroscience
- Philosophy
- Physics
- Political Science
- Psychology
- Religious Studies
- Self-Designed Major
- Sociology
- Spanish
- Women's/Gender Studies

**List any other bachelor's majors offered that are not listed above:**

**List any bachelor's majors listed above that are not offered:**

### **Majors - Master's**

**Master's Majors Offered:**

None Listed

**List any other master's majors offered that are not listed above:**

**List any master's majors listed above that are not offered:**

### **Majors - Doctorate**

**Doctorate Majors Offered:**

None Listed

**List any other doctorate majors offered that are not listed above:**

**List any doctorate majors listed above that are not offered:**

Note: When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the next section.

### **Modify Degrees**

For each degree category tab (Associate, Bachelor's, Master's, Doctorate, and First Professional), review the "Degrees Offered" list. This is the current listing of all degrees that we have listed for your institution.

If there are degrees that you offer that are not included in the list, please use the first free form box below to list all additional degrees needed. **Please include the description for any abbreviated degrees.**

If any of these degrees are no longer offered, please use the second free form box below to indicate that those degrees should be removed.

### **Degrees - Associate**

**Associate Degrees Offered:**

None Listed

**List any other associate degrees offered not listed above:**

**List any associate degrees listed above that are not offered:**

### **Degrees - Bachelor's**

**Bachelor's Degrees Offered:**

- B.A.

**List any other bachelor's degrees offered not listed above:**

**List any bachelor's degrees listed above that are not offered:**

### **Degrees - Master's**

**Master's Degrees Offered:**

None Listed



**List any other master's degrees offered not listed above:**

**List any master's degrees listed above that are not offered:**

### **Degrees - Doctorate**

**Doctorate Degrees Offered:**

None Listed

**List any other doctorate degrees offered not listed above:**

**List any doctorate degrees listed above that are not offered:**

### **Degrees - First Professional**

**First Professional Degrees Offered:**

None Listed

**List any other first professional degrees offered not listed above:**

**List any first professional degrees listed above that are not offered:**

### **Minors / Misc Programs**

**List minors and other miscellaneous programs offered for undergraduates:**

Minors offered in anthropology, art, art history, astronomy, biology, chemistry, classics, dance, English, history, mathematics, modern languages/literature, music, philosophy, physics, religious studies, statistics. Concentrations offered in Africa/Diaspora studies, American studies, Asian studies, comparative world literature, environmental studies, Islamic studies, Latino/a studies, law/society, and scientific computing. Integrated program in humane studies, public policy, and women's/gender studies.

**Check one:** Minor is not required for graduation

### **General Education Requirements**

**General education/core curriculum is required:** No

### **Physical Education Requirements**

**Physical education is required for graduation:** No

**PE Requirement:**

**unit:** (Example: semester hours)

### **Religion Requirements**

**Religion/theology is required for graduation:** No

**Religion Requirement:**

**unit:** (Example: semester hours)

### **Programs Offered**

**Check programs offered:**

- Self-designed majors
- Double majors
  - Dual degrees
- Independent study
- Accelerated study
- Honors program
- Phi Beta Kappa
- Pass/fail grading option
  - Internships
  - Weekend College
  - Distance Learning
  - External degree program
  - Certificate programs

**Cooperative education programs offered:** No

Agriculture  
 Art  
 Business  
 Computer Science  
 Education  
 Engineering  
 Health Professions  
 Home Economics  
 Humanities  
 Natural Science  
 Social/Behavioral Science  
 Technologies  
 Vocational Arts  
 Other

**Education certifications offered:** No

Early Childhood  
 Elementary  
 Middle/Junior High  
 Secondary  
 Special Education  
 Vo-tech  
 Adult Education  
 Bilingual/bicultural

**Number of specific subject areas with education certification:**

**Graduate schools/programs offered:** No

**Qualified undergraduate students may take graduate-level classes:** No

**Check pre-professional programs that are designed specifically as preparation for graduate study:**

Pre-law  
 Pre-medicine  
 Pre-veterinary science  
 Pre-pharmacy  
 Pre-dentistry  
 Pre-theology  
 Pre-optometry  
 Other

### Programs Offered (cont)

**2-2 Programs:**

**3-1 Programs:**

**3-2 Programs:**

3-2 education program with Bank Street Coll of Education; engineering programs with Case Western Reserve U, Rensselaer Polytechnic Inst, and Washington U; environmental studies program with Duke U.

**List consortium(s) with which your institution has membership:**

Member of Five Colleges of Ohio.

**Check domestic off-campus semester-away study programs:**

Los Angeles Film Studies Center  
 Oak Ridge Science Semester (TN)  
 Washington Center Program  
 AuSable Institute of Environmental Studies Program (MI)  
 Newberry Library Program (IL)  
 New York Arts Program  
 New York Studies Program (AICAD)  
 Washington Semester (American University)  
 UN Semester

Sea Semester  
 American Studies Program (Washington, DC)  
 Other

**List schools with which domestic exchange programs are offered:**  
 Domestic exchange programs with many colleges and universities.

**List all countries in which study abroad is offered.**  
**Alpha order, comma separated:**  
 More than 150 study abroad programs in 50 countries.

**List any additional special or unique academic programs not yet noted:**  
 Summer scholars program.

## W: Computers/Facilities/Services

### Computer Requirements

**Every student required to take a computer course:** No  
**Every student required to lease/own a computer:** No

### Computer/Network Access

**Total number of microcomputers available to all students:** 218

**School provides Internet access to all students:** Yes  
**School provides E-mail services/accounts to all students:** Yes

**Computer equipment/network access for students provided in:**  
 Residence halls  
 Library  
 Computer Center/Labs  
 Student Center

**Other computer facilities/services:**  
 Wireless network.

### Library

**School has a library on campus:** Yes

#### Library Officer

**Name:** Ronald K. Griggs  
**Title:** Vice President, Library and Information Services  
**E-mail:** griggs@kenyon.edu

#### Number of Titles in Library:

**Volumes:** 527,465  
**Current serials:** 9,625  
**Microforms:** 12,333  
**Video and audio:** 32,638  
**E-Books:** 781,131

**School is member of library consortium(s):** Yes

**Additional library facilities/collections:**  
 Member of OhioLink and Five Colleges of Ohio.

### Other Facilities

**Museums and other special academic buildings/equipment on campus:**  
 Theater, observatory, art gallery, studio art building; music, environmental, and science/rural life centers.

## X: Academic Experience

Please modify this section to represent the data for the 2014-2015 academic year:

**CDS Graduation Rate**

**When will current graduation rate figures be available?** 6/1/2015

**Information for [X1] through [X8] shown for academic year beginning Fall 2009 (or most recent year available):** 2009

**X1: CDS-B4:** Total number of all first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2009 (include those who entered during preceding summer terms): 469

**X2: CDS-B5:** Of the number in [X1], how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions: 1

**X3: CDS-B6:** CDS-B6: Subtract question [X2] from [X1]: 468

**X4: CDS-B7:** Number of [X1] that completed the program in four years or less (by August 31, 2013): 392

**X5: CDS-B8:** Number of [X1] that completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014): 15

**X6: CDS-B9:** Number of [X1] that completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015): 3

**X7: CDS-B10:** Add questions [X4], [X5], and [X6]: 410

**X8: Six-year graduation rate for 2009 (divide [X7] by [X3]):** 88 %

**Freshman Statistics**

**Percentage of first-year, full-time, degree-seeking students who entered in Fall 2014 and returned to your institution in Fall 2015:** 93 %

**Average GPA of freshmen after completion of first-year:** 3.3 on a 4.0 scale.

**Enrollment by Majors**

**List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with HIGHEST enrollment among 2015 bachelor's degree recipients:**

English  
Economics  
Psychology

**List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with LOWEST enrollment among 2015 bachelor's degree recipients:**

Women's and Gender Studies  
German  
French

**Enrollment by CIP Categories**

**List percentages of bachelor's degrees awarded between July 1, 2014 and June 30, 2015 in the following CIP categories:**

Agriculture (CIP 1, 2):	%
Architecture (CIP 4):	%
Area, ethnic, and gender studies (CIP 5):	3 %
Biological/life sciences (CIP 26):	10 %
Business/marketing (CIP 8, 52):	%
Communication technologies (CIP 9,10):	%
Computer/information sciences (CIP 11):	%
Education (CIP 13):	%
Engineering (CIP 14,15):	%
English (CIP 23):	14 %
Foreign languages, literatures, and linguistics (CIP 16):	7 %
Health professions and related programs (CIP 51):	%
Family and consumer sciences/human sciences (CIP 19,20):	%
Interdisciplinary studies (CIP 30):	7 %

Law/legal studies (CIP 22):	%
Liberal arts/general studies (CIP 24):	%
Library science (CIP 25):	%
Mathematics/Statistics (CIP 27):	3 %
Military science/military technologies (CIP 28, 29):	%
Natural resources and conservation (CIP 3):	%
Parks/recreation (CIP 31):	%
Personal/miscellaneous services (CIP 12):	%
Philosophy and religious studies (CIP 38,39):	5 %
Physical sciences (CIP 40, 41):	4 %
Security/homeland security/law enforcement/firefighting/protective services (CIP 43, 44):	0 %
Psychology (CIP 42):	9 %
Social sciences/history (CIP 45):	26 %
Construction trades (CIP 46, 47, 48, 49):	0 %
Visual/performing arts (CIP 50):	13 %
Other:	%

### GPA Requirements

#### Minimum GPA required to stay off probation:

<b>Freshman:</b>	2.0
<b>Sophomore:</b>	2.0
<b>Junior:</b>	2.0
<b>Senior:</b>	2.0

**Different GPA requirements for some programs:** No

**If different from above, specify minimum overall GPA that student must maintain in order to graduate:**

## Y: Graduate Career Data

### Academic Pursuits of Recent Graduates

**Provide the most recent data available.**

#### Percentage of graduates who pursue further study:

21 %	continue immediately
30 %	continue within one year including those that continue immediately
61 %	continue within 10 years including those that continued within one year or immediately

#### Of all the graduates who pursue further study, what percentage pursue further study in the following fields?

7 %	M.B.A.
8 %	Law School
8 %	Medical School
%	Dental School
%	Engineering
%	Theological School/Seminary
%	Education
40 %	Graduate Arts and Sciences
%	Veterinary Medicine

#### Graduate schools most often selected by recent graduates:

Boston University, Case Western Reserve University, Columbia University, Dartmouth College, Georgetown University, Johns Hopkins University, Loyola University, Northwestern University, Ohio State University, Pennsylvania State University, Stanford University, Tufts University, University of Chicago, University of North Carolina, University of Pennsylvania, University of Virginia, University of Wisconsin, Washington University.

### Career Pursuits of Recent Graduates

**Provide the most recent data available.**

#### Percentage of graduates who are employed/begin a career/enter the workforce/acquire a job in field related to major:

91 %	within six months of graduation
99 %	within one year of graduation including those that continue within six months
%	within two years of graduation including those that continue within six months or one year

#### Firms that most frequently hire graduates:

3M, Abbott Labs, ABC, ABN AMRO, Accenture, Adobe System, Aetna, AG Edwards, Allstate, American Airlines, American Electric Power, AmeriCorps, Ameriprise, Amgen, AOL, Aon Consulting, AT&T, Bank of America, Bank of Boston, Bank of New York, Bank One, Barclays Bank, Barnes & Noble, BASES, Battelle Memorial Institute, Bear Stearns, Bloomberg, Blue Cross & Blue Shield, Booz Allen Hamilton, Boston Globe, Boston University, Brown Brothers Harriman, Bureau of National Affairs, Cambridge Group, Case Western Reserve, CBS, Chicago Public School, Children's Hospital, Christie's, Chubb & Son, Ciba Specialty Chemicals, Cincinnati Post, Cincinnati Public School, Cisco, Citibank, Citicorp, Citigroup, City of New York, City Year, Cleveland Clinic, CNN, Coca-Cola, Colgate University, College of William & Mary, Columbia University, Columbus Academy, Cornell University Medical College, Corning, Corporate Executive Board, Dartmouth Medical School., Davidson College, Dayton Power & Light Co., Deloitte & Touche, Delta, Denison University, Deutsche Bank, Dow Chemical, DuPont, Duke University, Eastman Kodak, Eaton Corp., Eli Lilly, Emory University, Episcopal Diocese & Churches, Ernst & Young, Estee Lauder, Exxon Mobil, Fannie Mae, Federal Reserve Bank, FedEx, Fidelity Investments, Fifth Third Bank, First Presbyterian Church, Fleet Bank, FleetBoston, Forbes Magazine., Ford Motor Company, FOX, Gap, General Electric, George Washington University, Georgetown University, Goldman Sachs, Grassroots Campaigns, Guidant Corp., H&R Block, Habitat for Humanity, Harvard University, Haverford College, HBO, Health Alliance Intl, Hewitt Associates, Houghton Mifflin, Humane Society of United States, Huntington National Bank, Hyatt, IBM, Indiana University, Intel, IRS, J.P. Morgan Chase, Janney Montgomery Scott, John Hopkins University, Johnson & Johnson, Jones, Day, Reavis & Pogue, Kaiser Permanente, Kaplan, Kenyon College, Key Corp., KPMG, L.E.K. Consulting, LaSalle Bank, Legal Aid, Lehman Brothers, Lexis Nexis, Lockheed Martin, Loyola University, Lubrizol Corp., Marsh USA, Massachusetts General Hospital, Massachusetts Mutual Life Insurance, Mayo Clinic, Mazda, McGraw Hill, McKesson, McKinsey & Company, McMaster-Carr, Memorial Sloan Kettering Cancer Center, Merck & Co., Merrill Lynch, MetLife, Microsoft, Monsanto, Morgan Stanley, Morningstar, Mount Sinai Medical School, MTV, NASA, National City Corp., National Institute of Health, Nationwide Insurance, NBC, NCR, NERA Economic Consulting, Newsweek, Northern Trust, Northwestern University, NPR, New York Times, New York University, Ogilvy & Mather, OH AG, Ohio State University, Oppenheimer Capital, Oxford University Press, PBS, Peace Corps, Penn State College of Medicine, Penton Publishing, Pfizer, Pharmacia, Philadelphia Inquirer, Phillips Academy, Planned Parenthood, Porter Wright Morris & Arthur LLP, Portland Public School, PricewaterhouseCoopers, Procter & Gamble, Progressive Insurance, Prudential Securities, Qwest Communications, RAND, Random House, Reader's Digest, Riverside Methodist Hospital, Robert W. Baird, Rutgers University, SAIC, Scholastic, Siemens, Simon & Schuster, Smith Barney, Social Security Administration, Saint Luke's Roosevelt Hospital, Saint Vincent's Medical Center, Stanford University, State Farm Insurance, State Street Bank, Staten Island Academy, Sun Microsystems, SUNY, Swarthmore College, T. Rowe Price, Teach for America, Texaco, Texas Instruments, The Nature Conservancy, The Princeton Review, Thomson Learning, TIAA-CREF, Time Warner, United States Air Force, United States Army, United States Coast Guard, United States Department of Commerce, United States Department of Defense, United States Department of Energy, United States Department of Justice, United States Department of State, United States Department of the Treasury, United States District Court, United States EPA, United States General Accounting Office.

### Alumni

#### Institution's most prominent alumni/ae (up to three):

E.L. Doctorow, writer, Pulitzer Prize winner; Paul Newman, Academy Award-winning actor and philanthropist; Carl Djerassi, developed birth control pill, writer.

## Z: Guidance Facilities/Student Services

### Remedial Learning Services

#### Remedial learning services offered:

Reading  
Writing  
Math  
Study skills  
Other

### Additional Services

#### Additional services offered:

Nonremedial tutoring  
 Placement service  
 Health service  
 Women's Center  
Day care  
 Health insurance  
Other

### Counseling Services

**Counseling services offered:**

- Minority student
  - Military
  - Veteran student
  - Older student
- Birth control
- Career
- Personal
- Academic
- Psychological
- Religious
- Other
  - sexuality, substance abuse.

**Career Placement Services****Services available in career placement center:**

- Co-op education
- Internships
- Career/job search classes
- Interest inventory
- On-campus job interviews
- Resume assistance
- Alumni network
- Interview training
- Other
  - job shadowing program.

**Physically Disabled Student Services****Services available to physically disabled students:**

- Note-taking services
- Tape recorders
- Tutors
- Reader services
  - Interpreters for hearing-impaired
- Special transportation
- Special housing
- Adaptive equipment
  - Braille services
- Talking books
  - Other

**Percentage of campus accessible to physically disabled students:** 70 %

**OR check term that best describes accessibility:** Unknown

**AA: ROTC****Army ROTC****Army ROTC is offered:**

- On campus
- Off campus
- Not offered

**Navy ROTC****Navy ROTC is offered:**

- On campus
- Off campus
- Not offered

**Air Force ROTC****Air Force ROTC is offered:**

On campus  
 Off campus  
 Not offered

## AB: Student Activities/Social Organizations

### Fraternities and Sororities

Number of social fraternities on campus: 7  
 Percentage of men who join fraternities: 18 %  
 Number of fraternities with chapter houses: 0

Number of social sororities on campus: 4  
 Percentage of women who join sororities: 20 %  
 Number of sororities with chapter houses: 0

### Student Activities

#### Check available student activities:

Student Government  
 Student Newspaper  
 Literary Magazine  
 Yearbook  
 Radio Station  
 Television Station

#### List name/frequency of student newspapers:

Kenyon Collegian, published weekly

### Honor Societies

Number of honor societies: 5

### Organizations

List organizations separated by commas. Please do not supply a web address or link.

#### Campus-based Religious Organizations:

BE., Buddhist Society, Canterbury Kenyon, Humanist Association, Hillel, Crescent, Newman Club

#### Minority Student Organizations:

Adelante, Asian Society at Kenyon, Black Student Union, Indigenous Nations at Kenyon, La Tertulia, Men of Color, Queer Women's Collective, Sisterhood, African Student Society

#### International Student Organizations:

Club Francais, International Society, Japanese Culture Club, Japanese Anime Society, Russian Club, South Asian Society, Middle East Student Association

#### Other student organizations, musical groups, activities, and committees:

(group similar activities together; move from arts to humanities/social sciences to biological/medical sciences to technology/hard sciences)  
 Music, theatre, political, service, and special-interest groups

Total number of registered organizations: 165

## AC: Housing

### Housing

Institution offers housing: Yes

#### Check types of school-owned/-operated/-affiliated housing available and specify percentages of students who live in each checked type. Total should equal 100%:

<input checked="" type="checkbox"/> Coed dorms	63 %
<input checked="" type="checkbox"/> Women's dorms	2 %
Men's dorms	%
<input checked="" type="checkbox"/> Sorority housing	5 %



<input checked="" type="checkbox"/> Fraternity housing	5 %
<input checked="" type="checkbox"/> Single student apartments	21 %
Married student apartments	%
<input checked="" type="checkbox"/> Special housing for disabled students	%
<input checked="" type="checkbox"/> Special housing for international students	%
Cooperative housing	%
<input checked="" type="checkbox"/> Other	4 %
Special-interest, substance-free, community service, wellness, and Kosher housing.	

**Check Total**

**Percentage of all students who live in above housing:** 99 %

**Percentage of freshmen who live in above housing:** 100 %

**Percentage of all students who live off-campus or commute:** 1 %

**Average percentage of students on campus during weekends:** 99 %

**Are students required to live in school housing:** Yes

**If Yes, then:**

All unmarried students under age 21 not living near campus with relatives

Other

All students must live on campus.

**Campus housing available to unmarried students regardless of year:** Yes

**If NO, explain:**

**School provides assistance in locating off-campus housing:** No

**Number of housing units:** 331

Housing units should include houses, apartments, dorm rooms, etc. Do not total up the number of buildings or number of rooms (e.g., include the number of apartment units, but do not total up the number of rooms within each apartment).

**Total number of students above housing units can accommodate:** 1,780

## AD: Regulations

### Car Policy

**All students may have cars on campus:** Yes

**If NO, explain:**

**Percentage of all students who have cars on campus:** 50 %

### Alcohol Policy

**Alcohol is permitted on campus to students of legal age:** Yes

**If YES, are there additional restrictions that apply?** Yes

### Other Policies

**Check applicable policies:**

Permission required for student marriages

Class attendance mandatory

Class attendance policies set by individual instructors

Dress/hair code

Honor code

Hazing prohibited

Smoking prohibited

Other

Firearms prohibited. Academic honesty code.

### Attendance Policies

**Check the following for which attendance is mandatory:**

Chapel  
Assemblies  
Convocations  
 None of these

**How often must students attend?**

**Other mandatory:**

## AE: Environment/Transportation

### Location

**Region of country from which majority of U.S. students come:** Middle Atlantic

**Campus Size:** 1,000 acres

**Check one:** Campus is within one mile of city/town

**Location/Environment:** In or near a rural community (pop. under 5,000)

#### Description of location/transportation:

Include campus size, location, proximity to larger city (if applicable), location of branch campuses, transportation area is served by (air, bus, train), and whether public transportation serves the campus.  
1,000-acre campus in Gambier (population: 2,436), 5 miles from Mt. Vernon (population: 16,798), 50 miles from Columbus. Major airport and bus serve Columbus; train serves Cleveland (115 miles). School operates transportation to Mt. Vernon and Columbus.

### Nearest City

**City/town school is located in/near:** Gambier, OH  
**Population:** 2,436

**Closest major city to school (if different from above):** Columbus, OH  
**Population:** 822,553  
**Distance:** 50 miles

**Nearest city with major airport:** Columbus, OH  
**Distance:** 50 miles

**Nearest city with other airport:** Cleveland, OH  
**Distance:** 90 miles

**Nearest city with train service:** Cleveland, OH  
**Distance:** 90 miles

**Nearest city with bus service:** Columbus, OH  
**Distance:** 50 miles

### Transportation Services

**Public transportation serves campus:** No

**College/university operates transportation to:**  
School operates transportation to Mount Vernon and Columbus, OH.

### Satellite Campuses

**Locations of branch/satellite campuses:**

## AF: Calendar

Please modify this section to represent the data for the 2016-2017 academic year:

**Information shown for academic year beginning Fall:** 2016

### Academic Calendar

**Academic Calendar System:**  
**(include summer terms only if they are part of a typical full-time student's course of study)**  
Semester system (two terms comprise academic year)

**Semester/term beginning dates for 2016-2017 academic year:**

August 25, 2016 Fall semester begins January 16, 2017 Spring semester begins

**Number and length of summer sessions:****Month(s) in which new student orientation is held:**

Orientation for new students held in August.

**AG: Self-Ranking Entrance Profile**

Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution's approximate entrance profile. To find the profile number, carefully read the chart below and select the column that most closely describes the average entrance profile of freshmen students at your institution.

**Self Ranking Profile Number****Self-Ranking Profile Number:**

**Class Rank:**  
**GPA:**  
**SAT:**  
**ACT:**  
**Percentage Applicants Accepted:**

	<b>X</b> <b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Class Rank:</b>	Top 20%	Top 40%	Top 50%	Top 60%	Not in top 60%
<b>GPA:</b>	B+ to A	B to B+	B- to B	C to B-	C or below
<b>SAT:</b>	1950-2400	1830-1949	1605-1829	1365-1604	Below 1365
<b>ACT:</b>	29	27-28	23-26	19-22	Below 19
<b>Percentage Applicants Accepted:</b>	40% or less	40-60% or less	60-75% or less	75-90% or less	Over 90%

**AH: Athletic Information**

School has an athletic program: Yes

**Intercollegiate Varsity Sports - MEN**

<b>Sport Offered</b>	<b>Scholarships Avail</b>	<b>NCAA Division</b>	<b>Other Athletic Assoc</b>
baseball (bar)	no	III	
basketball (bas)	no	III	
cross-country (cro)	no	III	
diving (div)	no		
football (foo)	no	III	
golf (gol)	no	III	
lacrosse (lac)	no	III	
soccer (soc)	no	III	
swimming (swi)	no	III	
tennis (ten)	no	III	
track and field (indoor) (tri)	no	III	
track and field (outdoor) (tro)	no	III	

**Intercollegiate Varsity Sports - WOMEN**

<b>Sport Offered</b>	<b>Scholarships Avail</b>	<b>NCAA Division</b>	<b>Other Athletic Assoc</b>
basketball (bas)	no	III	
cross-country (cro)	no	III	
diving (div)	no		
field hockey (fih)	no	III	
lacrosse (lac)	no	III	
soccer (soc)	no	III	
softball (sof)	no	III	
swimming (swi)	no	III	
tennis (ten)	no	III	
track and field (indoor) (tri)	no	III	
track and field (outdoor) (tro)	no	III	

volleyball (vol)

no

III

**Athletic Director (Men's Director)**

**Name:** Peter Smith  
**Title:** Director of Athletics, Fitness and Recreation  
**E-mail:** smithp@kenyon.edu

**Women's Athletic Director**

**Name:** Suzanna Helfant  
**Title:** Assistant Director of Athletics  
**E-mail:** helfants@kenyon.edu

**Participation**

**For the 2015-2016 academic year, percentage of students who participated in:**

<b>varsity and/or club intercollegiate sports:</b>	28 %
<b>intramural and/or recreational sports:</b>	24 %

**Athletic Conference Memberships**

North Central Intercollegiate Athletic Conference (Division III)

**Athletic Facilities**

**Facilities available to students (include off-campus facilities)**

Do not use formal names (Example: football field, NOT John Doe Memorial Field)

squash, tennis, and racquetball courts; athletic fields, fitness/recreation center, volleyball arena, swimming pool

**Intramural/Recreational Sports**

**Intramural/recreational sports (include sports clubs, i.e. mountain bike club)**

(alphabetical order, lower case, comma delimited)

archery, dance, ballroom dancing, basketball, equestrian sports, fencing, juggling, racquetball, rugby, soccer (indoor), squash, tennis, ultimate Frisbee, volleyball

**Club Sports**

**Club Sports for MEN (non-varsity, intercollegiate sports)**

equestrian sports, rugby, soccer, squash, tennis, ultimate Frisbee

**Club Sports for WOMEN (non-varsity, intercollegiate sports)**

equestrian sports, rugby, soccer, squash, tennis, ultimate Frisbee

**School Colors:** purple and white

**Team Mascot:** Lords and Ladies

**School Song:**

**AJ: Unique Qualities****Unique Qualities/Programs**

**Unique qualities and programs of the school that influence students with particular abilities and interests to choose it over similar schools:**

Do not include quotation marks. Limited to 4000 characters.

Kenyon College is among the nation's finest selective liberal-arts institutions. It takes pride in exceptionally strong programs in English (Kenyon is the home of the internationally known Kenyon Review), the sciences, and drama. Student-faculty interaction, both in and out of the classroom, and community involvement are hallmarks of the Kenyon experience. Kenyon students, who come from all states and many countries, enjoy an active extracurricular life, with more than 100 student organizations. Kenyon teams compete in 9 varsity sports each, for men and women, and the swimming and diving teams are renowned for their record-breaking number of national championships. The Kenyon campus

is noted for its collegiate Gothic architecture, natural beauty, and the quality of its facilities, including a recently-built art gallery and studio art building, music building, \$32-million science quad, \$70-million fitness/recreation/athletic center, and 20 new student resident townhouses. Kenyon College is a close-knit community of talented students and outstanding teachers. Kenyon's reputation rests on a tradition of academic rigor and creative achievement, but its essence lies in the way personal contact shapes daily experience on its historic and scenic campus. Students know professors as teachers, advisers, collaborators, and friends, while professors know students as individuals-- their strengths, aspirations, and potential for success.

## AS: Social Environment

### Newspaper Editor Information

**Name:** Gabe Brison-Trezise and Henri Gendreau  
**Title:** editors-in-chief  
**Phone:**  
**E-mail:** collegian@kenyon.edu

### Social Life

**Most popular places where students gather, both on and off campus:**

Most popular places where students gather, both on and off campus include Kenyon Bookstore, Peirce Hall, Wiggin St Coffee, Village Deli, Village Inn, Olin Library, Horn Gallery, Gund Commons, Chipotle, and Fiesta Mexicana.

**Groups that have a strong presence in your school's social life (Greeks, athletes, Christian groups), though they need not be formal organizations:**

There are many strong student groups on campus, too numerous to list.

**Most popular social/entertainment/cultural/sports events of the school year:**

Most popular social/entertainment/cultural/sports events of the school year include Summer Send-off, Asia History Month, Latino Hispanic Month, Global Cafe, Martin L. King Days of Dialogue, Concerts, dance recitals, films, lectures, plays, poetry readings, Battle of the Bands, Service Fair, Community Service Day, Greek Week, Take Back The Night, Gay, Lesbian, Bisexual, and Transgender Awareness Month.

**General comments on the social and cultural life on campus:**

Kenyon offers a wide diversity of social and cultural events throughout the academic year.

### Wintergreen Orchard House

2 LAN Drive, Suite 100 | Westford, MA 01886  
P: 978 692 9708 | F: 978 692 2304 | E: info@wintergreenorchardhouse.com