[Sign Out]

Online Questionnaire

[Return to Main Page]

1100539: Kenyon College

A: School Information (edit)
School Name

School Name			
	Name:	Kenyon College	
	Alternate:		
Street Address			
	Address:	106 College Park Drive	
	City:	Gambier	
	State:	Ohio	
	Zipcode:	43022-9623	
Mailing Address (fo	r Publication)		
	Address:	Ransom Hall, 106 College Park Drive	
	City:	Gambier	
	State:	Ohio	
	Zipcode:	43022-9623	
Application Address	S		
	Address:	Ransom Hall, 106 College Park Drive	
	City:	Gambier	
	State:	Ohio	
	Zipcode:	43022-9623	
	WWW URL:	http://www.kenyon.edu	
College Numbers			
	FICE:	3065	
	SAT:	1370	
	ACT:	3286	
	FAFSA:	003065	
	CSS/Profile:	1370	
	OPEID:	306500	
Scho	ol Type: College		
	l l	<u> </u>	<u> </u>

College Profile

Provide a brief description of the school, including the year founded, public/private status, and campus size and location. Example: Wintergreen University, founded in 1900, is a public, comprehensive university. Its 200-acre campus is located in Boston.

•			
	Kenyon College	e, one of the	
	nation's finest I	iberal arts	
	colleges, is a c	lose-knit	
	_	alented students	
	and outstanding	g teachers.	
	Kenyon's reput	ation rests on a	
	tradition of aca	demic rigor and	
	creative achiev	ement, but its	
	essence lies in	the way	
	personal conta	ct shapes daily	
	experience on	its historic and	
		. Students know	
	professors as t	· · · · · · · · · · · · · · · · · · ·	
	advisers, collab		
		rofessors know	
	students as ind		
	strengths, aspi		
	potential for su	ccess.	
Miscellaneous College		L., .,	.1
	Admissions Application		u/
	<u>:</u>	x1654.xml	
	College		
	Pictures/Gallery :		
	College Tour/Movie :	http://www1.kenyon.e u/tour/	d
	College Map :	http://www1.kenyon.e	d
		u/tour/	
	Web Cam :		
	Video :		
	Request Info :		
B: General Information	_		
Main Office	,		
	Phone:	740 427-5000	
	Toll-free:		
	Fax:		
Admissions Office		1	Į.
, tarrilogionio Onioc	Phone:	740 427-5776	
	Toll-free:	800 848-2468	
	Tron-iree.	000 070-2400	

740 427-5770

admissions@kenyon.e

Fax:

E-mail:

		du	
Financial Aid Office			
	Phone:	740 427-5430	
	Toll-free:		
	Fax:	740 427-5240	
	E-mail:	finaid@kenyon.edu	
President	-	1 10 1 71 111	
	Name:	S. Georgia Nugent	
	Title:	President	
	Degree:	Ph.D.	
	E-mail:	nugent@kenyon.edu	
Admissions Officer		, , ,	
	Name:	Jennifer Delahunty	
	Title:	Dean of Admissions	
		and Financial Aid	
	Degree:	M.F.A.	
	E-mail:	delahuntyj@kenyon.ed	
		u	
Financial Aid Officer	1.	T	1
	Name:	Craig Daugherty	
	Title:	Director of Financial Aid	
	Degree:		
	E-mail:	daugherty@kenyon.ed	
		u	
General School Info		l.aa	T
	Year School Founded:	1824 (yyyy)	
	1	1 -	
	Institution Type:	X	
		Four Year	
		Two Year	
		Upper Division	
		Graduate	
Γ		h u	<u></u>
	Academic Environment	:Liberal Arts	
	1	1	,
	Men's/Women's/Coed:		
		Men's College	
		X Coeducational College	
		Founded	
		Coeducational College	
		X	

			Became Co College	peducational		
			Year: 1969			
	<u> </u>				!	
	Public/Priva	ate:	Private (no	nprofit)		
					•	
	School Has Religious Affiliation:		Yes	Yes		
	If YES, s specific a		ption from the	e church inde	ex menu or p	rovide a
	Church II	ndex:	Episcopal (Anglican)		
	Specific:		Episcopal (Church		
	Historically. Black:	/Traditional	ly No			
General Comment						
English and Figure 2	Ple: cov		elated details n revious fields o			
Enrollment Figures	Information	for Falls	2000 (\		
	imormation	i ioi i aii.	2009 (yyyy	ata requeste	l d	
				<u> </u>		
		Men		Women]	
Full-time Degree Seeking:		777		839		
Part-time Degree Seeking:		0		0		
					_	
Full-time Undergrad uate:		777		841		
Part-time Undergrad uate:		5		10		
Full-time Graduate:		0		0		

			Men		Women		
Pa	art-time		0		0	1	
G	raduate:						
Fu	ull-time		0		0		
Fi	rst-Profes						
sic	onal:						
Pa	art-time		0		0		
1	rst-Profes						
sic	onal:						
				_			
To	otal		1,633				
	ampus						
Er	nrollment						
(a							
	udents):						
C: Admissions	-	nents for Fre	eshmen (<u>ed</u>	<u>it</u>)			
General Requ				L		1	
		High Schoo		Required/G	ED		
		Diploma/Gr	aduation:	accepted			
_							
		General Co		Required			
		Preparatory	Program:				
Academic l Specify the d degree-seeki system, plea	distribution ing students	of academic h s. One unit eq	nigh school u uals one yea	nits required a	nd/or recomm	ended of all o	r most
				•		you are using	g a different
		Total Numb	er Of	<u>, </u>			ј а ситегепт
		Total Numb Academic U		21			g a dinerent
		Academic L		<u>, </u>		, you are using	g a different
			Jnits	<u>, </u>	1		g a different
		Academic L Required:	Jnits er Of	21	1		g a different
		Academic U Required: Total Numb	Jnits er Of Jnits	21	1		g a different
		Academic L Required: Total Numb Academic L	Jnits er Of Jnits	21	1		g a different
		Academic L Required: Total Numb Academic L	Inits er Of Inits ded:	21		Recommend	
Er		Academic L Required: Total Numb Academic L	Inits er Of Inits ded: Required	21		Recommen	
	nglish:	Academic L Required: Total Numb Academic L Recommen	Inits er Of Inits ded: Required	21		Recommend	
M	nglish: athematic	Academic L Required: Total Numb Academic L Recommen	Inits er Of Inits ded: Required	21		Recommen	
M s:	nglish: athematic	Academic L Required: Total Numb Academic L Recommen	Inits er Of Inits ded: Required 4	21		Recommend 4	
M s:	nglish: athematic cience:	Academic L Required: Total Numb Academic L Recommen	Inits er Of Inits ded: Required 4 3	21		Recommend 4 4	
M s:	nglish: athematic cience: Lab	Academic L Required: Total Numb Academic L Recommen	Inits er Of Inits ded: Required 4	21		Recommend 4	
M s:	nglish: athematic cience:	Academic L Required: Total Numb Academic L Recommen	Inits er Of Inits ded: Required 4 3	21		Recommend 4 4	
M s: So	nglish: athematic cience: Lab Science	Academic L Required: Total Numb Academic L Recommen	Prints er Of Jnits ded: Required 4 3 3	21		Recommend 4 4 4	
M s: So	nglish: athematic cience: Lab Science :	Academic L Required: Total Numb Academic L Recommen	Inits er Of Inits ded: Required 4 3	21		Recommend 4 4	
M s: So	nglish: athematic cience: Lab Science	Academic L Required: Total Numb Academic L Recommen	Prints er Of Jnits ded: Required 4 3 3	21		Recommend 4 4 4	

	Re	equired	T		Recommen	ded
Studies:						
History:	2				3	
Academic Electives:	3				3	
Other:	0				1	
Ou101.	<u> </u>] '	<u> </u>
	Describe other required/reconunits:	nmended				
Standard Test Red	quirements fo	r Freshm	nan Applica	ants		
Standard test require Q=Required, M=Require				ed If Submitt	ed, N=Not Us	ed
	SAT Reasonin	g Only:				
	ACT Only:	- •				
	SAT Reasonin	g or ACT:	Q			
	SAT Subject:		S			
	· · · · ·				!	
	Standard Test	Ī	No Preferen	се		
	Preference:	Llood	Vaa			
	Standard Tests For Counseling		Yes			
	Standard Tests		No			
	For Placement		NO			
Writing Component Pol		··				
<u> </u>		indicate h	now your ins	titution will	use the SAT	or ACT
			nt (check all			
	For	Admission	ns			
	For	Placemer	nt			
	For	Advising				
	In p		application			
		-	heck on the			
		lication es				
	X		-			
	No	college po	licy as of no	w		
SAT Subject Test						
		Subject te				
			mmended,			
		/ how man	ny and which			
	ones:	المعددات عا				
	inone i	Required				

SAT Su	bject Tests: Unknown		
Requirements For Regular Adm	ission		•
	List test scores, class rank and		
	GPA requirements for regular		
	admission of in-state and		
	out-of-state applicants:		
Additional Requirements			
	Check special requirements for	admissi	on to specific programs:
	Portfolio required for art		
	program		
	Audition required for music		
	program		
	Audition required for dance		
	program		
	Audition required for theatre		
	program		
	R.N. required for nursing		
	program		
	Other		
Special Programs			
	Check special programs or polic		
	normally admissible due to acad	lemic de	eficiencies and/or
	economic disadvantage:	1	
	HEOP		
	EOP		
	Conditional		
	Other		
Campus Visit / Interviews			
Campus	S Visit: Recommended		
Joanipa	recommended		
Admissi	ons Interview: Recommended		T
Admissi	ons interview. Interonimended		
<u></u>	0.50		
	Off-Campus Interview:	1	
	X		
	Off-Campus interview		
	arranged with admissions		
	representative		
	X Off Compus intensions		
	Off-Campus interview		
	arranged with alumni representative		
	i representative	I	

	Off-Campus Inte	erview:	
	Off-Campus available	interviews not	
Deferred Admission			
	Admission May Be Deferred:	Yes	
	Length:	1	
		year <i>(Example:</i> semester hours)	
Application Fee		· · · · · · · · · · · · · · · · · · ·	
	Application Fee Required:	Yes	
	Amount:	\$ \$45.00	
	Can It Be Waived For Financial Need?	Yes	
		will be waived if applicant applies on-line	6
	Application Fee Refundable:	No	

D: Admissions Policy (edit)

Academic Criteria

Relative importance of each of the following academic factors in your first-time, first-year (freshman) admission decisions:

1=Very important, 2=Important, 3=Considered, 4=Not Considered

	Secondary School Record
2	Class Rank
1	Recommendations
2	Standardized test
	Scores
1	Essay

Nonacademic Criteria

Relative importance of each of the following nonacademic factors in your first-time, first-year (freshman) admission decisions:

1=Very important, 2=Important, 3=Considered, 4=Not Considered

2	Interview
2	Extracurricular
	Activities
2	Particular Talent/Ability
1	Character/Personal
	Qualities
3	Alumni/ae Relationship
3	Geographical
	Residence
3	State Residency
4	Religious
	Affiliation/Commitment
3	Minority Affiliation
3	Volunteer Work
3	Work Experience

E: Admissions Procedures (edit)

Please modify this section to represent the data for Fall 2009: Goal date: Fall 2010

		2009 (yyyy)	
	Fall:		
Deadlines for Fall Admis		<u>, </u>	
	SAT/ACT Scores Must		
	Be Received By:	January 15)	
	SAT Subject Scores	January 15	
	Must Be Received By:		
	Visit For Interview By:	January of 12th year.	
	Is there an application	Yes	
	deadline for fall term?		
	Priority Filing Date:	January 15	
	Final Filing Date:	January 15	
Application Forms			
	Common Application	Yes	
	Form Accepted:		
	If yes, are	Yes	
	supplemental forms		
	required?		
	ls your school a	Yes	
	member of the		
	Common Application		

	Group?		
Admission Notification			
	Notification of Admissio	n is sent: (Choose only o	ne)
		On rolling basis	
		beginning:	
		X	
		By date : April 1	
		Other	
Admission Acceptance			
	Applicant must accept of	offer of admission: (Choo	se only one)
		Х	
		By date : May 1	
		On rolling basis	
		Must reply by May 1	
		or within the following	
		number of weeks if	
		notified thereafter:	
		Other	
Tuition Deposit			
	Tuition Deposit	\$ \$350.00	
	Amount:		
	Tuition Deposit is:	Nonrefundable	
	Refund deadline date:		
	Other Policy:		
Room Deposit		•	
	Room Deposit Amount:	\$	
	Room Deposit is:	Unknown	
	Refund deadline date:		
	Other Policy:		
	je and i endy	1	
	First-time, first-year	No	
	students accepted in		
	terms other than fall:		
		l .	
	Percentage who enter	0.4 %	
	in terms other than fall:		
		l .	
	Admission process is	No	
	need-blind:		
	124	•	

F: Special Programs (edit)

Please modify this section to represent the data for Fall 2009:

Goal date: Fall 2009 2009 (yyyy) Information shown for Fall: Early Decision Program School has Early Yes Decision program: Number of Early 359 Decision applications submitted for 2009-10 academic year: 211 Number of Early Decision applications accepted for 2009-10 academic year: Early Decision closing January 15 date for fall entry: Early Action Program School has nonbinding No Early Action program: Early Action closing date for fall entry: Early Admission Program School has Concurrent Yes Enrollment/Early Admission Program for high school students: G: Transfer Applicants (edit) Please modify this section to represent the data for Fall 2009: Goal date: Fall 2009 Information shown for 2009 (yyyy) Fall: Transfer Applicants Transfer Applicants are Yes Accepted: 153 Number of Transfer Applicants Received for Fall 2009: Number of Transfer 10 Applicants Offered for Fall 2009: Number of Transfer 3

	Applicants Enrolled for		
	Fall 2009:		
	Indicate terms transfers	X	
	may enroll:	Fall	
		Winter	
		Χ	
		Spring	
		Summer	
	An applicant must have		
	a minimum number		
	of credits completed to		
	apply as a transfer		
	applicant?	No	
	друпосии.	<u>,</u>	ļ.
	Minimum Number:		
		(Everenle) competer	
	Units:	(Example: semester	
	_	hours)	
Indicate all items requi	ired of transfer students fo		of Some, 5=Not
Indicate all items requi	ired of transfer students for		l of Some, 5=Not
Indicate all items requi			l of Some, 5=Not
Indicate all items requi		ended of Some, 4=Required	l of Some, 5=Not
Indicate all items requi		ended of Some, 4=Required High school transcript	l of Some, 5=Not
Indicate all items requi		ended of Some, 4=Required High school transcript College transcript(s)	I of Some, 5=Not
Indicate all items requi		ended of Some, 4=Required High school transcript College transcript(s) Essay or personal	l of Some, 5=Not
Indicate all items requi		ended of Some, 4=Required High school transcript College transcript(s) Essay or personal statement	I of Some, 5=Not
Indicate all items requi		ended of Some, 4=Required High school transcript College transcript(s) Essay or personal statement Interview	l of Some, 5=Not
Indicate all items requi		High school transcript College transcript(s) Essay or personal statement Interview Standardized test scores	l of Some, 5=Not
Indicate all items requi	numended of All, 3=Recommended of All, 3=Rec	High school transcript College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good	I of Some, 5=Not
Indicate all items requi	numended of All, 3=Recommended of All, 3=Rec	High school transcript College transcript(s) Essay or personal statement Interview Standardized test scores	l of Some, 5=Not
Indicate all items requi	numended of All, 3=Recommended of All, 3=Rec	High school transcript College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior	l of Some, 5=Not
Indicate all items requi	numended of All, 3=Recommended of All, 3=Rec	High school transcript College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior	I of Some, 5=Not
Indicate all items requi	ommended of All, 3=Recommended of All, 3=Rec	High school transcript College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior	l of Some, 5=Not
Indicate all items requi	nmended of All, 3=Recommended of All, 3=Reco	High school transcript College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior	l of Some, 5=Not
Indicate all items requi	mmended of All, 3=Recommended of All, 3=Reco	High school transcript College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior	I of Some, 5=Not
Indicate all items requi	1 1 1 2 1 Minimum High School GPA required of transfer applicants on 4.0 scale:	High school transcript College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior	l of Some, 5=Not
Indicate all items requi	1 1 1 2 1 Minimum High School GPA required of transfer applicants on 4.0 scale:	High school transcript College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior institution(s)	l of Some, 5=Not
Indicate all items requi	1 1 1 2 1 Minimum High School GPA required of transfer applicants on 4.0 scale: Minimum College GPA	High school transcript College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior institution(s)	I of Some, 5=Not
Indicate all items requi	1 1 1 2 1 Minimum High School GPA required of transfer applicants on 4.0 scale: Minimum College GPA required of transfer applicants on 4.0 scale:	High school transcript College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good standing from prior institution(s)	l of Some, 5=Not

	Winter:		
	Spring:	November 15	
	Summer:		
Transfer Application Clo	osing Dates		
	Fall:	April 1	
	Winter:		
	Spring:	November 15	
	Summer:		
Transfer Notification	Dates		
Notification of admissio	n of transfer applicants is	s sent	
	Fall:	May 15	
	Winter:		
	Spring:	December 1	
	Summer:		
Transfer Acceptance	Dates	-	
	accept offer of admission	n by	
	<u> </u>	1	1
	Fall:	June 1	
	Winter:		
	Spring:	December 15	
	Summer:		
	_		
	Lowest course letter	C (Example: C-)	
	grade that may be		
Martin a Occulto T	transferred for credit:		
Maximum Credits Tr	ansterred		
Maximum number of cre	edits that may be transfe	rred for credit:	
	From two-year:	32	
	unit	semester hours	
		(Example: semester	
		hours)	
	From four-year:	32	
	unit	semester hours	
		(Example: semester	
		hours)	
		1	
	Comments:		

Minimum Credits Must Complete

Minimum number of credits transfers must complete at school:

	For Associate:		
	unit:	(Example: semester	•
		hours)	
	For Bachelor's:	,	
	unit:	(Example: semester	-
		hours)	
			•
	Comments:		
	Percent of all new	1.2 %	
	students who were		
	transfers into all class		
	levels for Fall 2009:		
Describe Other/Unique	Transfer Policies		
·	Transfer studen	ts must fulfill	
	our two-year res	sidency	
	requirement by	•	
	full-time semest		
	on campus. Eigl	• I	
	equivalent of for		
	hours.	di scincatoi	
H: Placement Options (edit) on to represent the data	for Fall 2009	
Goal date: Fall 2009	on to represent the data	101 1 all 2005.	
CEEB Advanced Placer	nent Test		
CEED / (a varioca i lacci		offered for CEEB Adv	anced Placement test:
	Credit and/or	-	anoca i lacement teet.
	Ordan ana/or	piacomone	
	Credit/placement	4 or better	
	offered for CEEB	- Of Detter	
	scores of:		
	Chaoify any roof	wietiene of	
	Specify any rest		
	CEEB Advanced	d Placement	
	options:		
	scores of 3 may	be considered.	
Other Programs And Op			
	Check option of	fered for CLEP gene	ral exams:
	Unknown		
		<u> </u>	
	Check option of	fered for CLEP subje	ect exams:

	Unknown			
	Check option of	ffered for Regent	s Colleg	e Exams (RCE):
	Unknown			
	Check option of	ffered for home s	chool po	ortfolio:
	Unknown			
	Check option of	ffered for DANTE	S exam	s:
	Unknown			
	Check option of	ffered for school's	s own ch	nallenge exams:
	Placement			
	Check option of	ffered for relevan	t military	/ experience:
	Unknown	10104 101 10101411	t mintar j	у охрононов.
	OTHEROWIT			
	Check ontion of	ffered for relevan	t life evr	perience:
	Unknown	ilcred for relevan	t iiic cx	ochorico.
	OTIKITOWIT			
	Chack antion of	ffered for Interna	tional Br	accalauroato:
			ionai ba	accalauleate.
	Credit and/or	placement		
	Describe progra	ama other than		
	Describe progra the above and			
	available:	options		
J: Freshman Enrollmen				
	(
Goal date: Fall 2009				
Please modify this sect	ion to represent the data			
	Information shown for	2009 (yyyy)		
Functions in defined as	Fall:		امدا امدا	
	i first-time, first-year, deg ints who began studies di			•
applicants.	its wild begain studies ut	uning the summe	. DO 110	i iliciuue tialisiei
Freshmen Enrollment				
	Number of completed	3,992		
	freshman applications			
	received for Fall 2009:			
	Number of freshman	1,538		
	applicants offered			
	admission for Fall			
	2009:	1		

	umber of freshman	469	
1 -	rolled for Fall 2009:		
	ze of Freshman lass:	469	
	nclude formerly		
· ·	eferred students,		
	eshman transfers,		
	ontinuing freshmen,		
	s well as those		
	ounted in number freshman applicants		
	fered who enrolled		
I	oove)		
	3	54 %	
	eshmen from public		
SC	chools:		
Nu	umber of secondary	366	
sc	chools represented in		
	e freshman class that		
be	egan in Fall 2009:		
Pe	ercentage of	83 %	
	eshmen from	00 70	
	ut-of-state. Exclude		
nc	onresident aliens:		
Waiting List			
	9	Yes	
pc	olicy:		
	If yes, answer the follo	owing questions for Fall 2	2009:
	Number of qualified	855	
	applicants placed on		
	waiting list:		
	. •	332	
	place on waiting list:	4.5	
	Number of waiting list students enrolled:	15	
	Students enfolied.		

K: Secondary School Class Rank (edit)

Please modify this section to represent the data for Fall 2009: Goal date: Fall 2009

Information shown for Fall:	2009 (уууу)	
Freshman is defined as first-time, first-year degrethose students from whom you collect secondary Class Ranks		
	High school class rank o who reported class rank	
Top tenth:	56 %	
Top quarter:	87 %	
15p 4ss. (5)	15. 15	
Top half:	99 %	
Bottom half:	1 %	
Bottom nan.	1 70	
Bottom quarter:	0 %	I
Bottom quarter.	U 70	
Percentage of freshmen who submitted class rank:	28 %	
GPA		
Average high school GPA of current freshman class who submitted high school GPA:	3.82	
•		
Percentage of freshmen who submitted GPA:	86 %	
	High school GPAs of en reported GPA for Fall 20	
Percent who had GPA of 3.75 or higher:	59 %	
Percent who had GPA between 3.50 and 3.74:	17 %	
Percent who had GPA between 3.25 and 3.49:	14 %	
Percent who had GPA between 3.00 and 3.24:		
Percent who had GPA	2 %	

between 2.50 and 2.99:		
Percent who had GPA between 2.00 and 2.49:	0 %	
Percent who had GPA between 1.00 and 1.99:	0 %	
Percent who had GPA below 1.00:	0 %	

L: Test Scores (edit)

Please modify	this section	to represent	the data t	for Fall 2009:
---------------	--------------	--------------	------------	----------------

Goal date: Fall 2009

Information shown for	2009 (yyyy)	
Fall:		

Freshman is defined as first-time, first-year degree-seeking student. Include students who began studies during the summer, international/nonresident alien students, and students admitted under special arrangements. Do not include partial test scores (i.e., mathematics scores but not verbal for a category of students) or combine other standardized test results such as TOEFL.

Test Percentages

Percentage of freshman students enrolled in Fall 2009 who submitted standardized test
scores.

SAT Reasoning:	77 %	
ACT:	45 %	

If percentages not available, wh	ich was taken by the majority of
freshman students?	
SAT Reasoning	

SAT Reasoning Scores of Freshmen Students

Scores of freshman students enrolled in Fa	all
2009 who submitted SAT Reasoning score	s.

Score Range	Critical Reading	Math	Writing	
700-800	38 %	25 %	37 %	
600-699	50 %	57 %	50 %	
500-599	11 %	17 %	12 %	
400-499	1 %	1 %	1 %	
300-399	0 %	0 %	0 %	

200-299	0 %		0 %		0 %	

				Rang e of middl e 50% (25th- 75th perce ntile) score s of fresh man stude nts enroll ed in Fall 2009 who submi tted SAT Reas oning:
Critical	630	-	730	
Reading: Math:	610	-	700	
Writing:	630	-	720	
Combine		-		
d:				
				Avera ge SAT Reas oning:

Critical Reading:	678	
Math:	653	
Writing:	672	

	Combined:			
ACT Scores of Freshn	nen Students			-
			Scores of freshman stud	lents enrolled in Fall
		2	2009 who submitted AC	T scores.

Score Range	English	Math		Composi te	
30-36	62 %	34 %		61 %	
24-29	33 %	55 %		35 %	
18-23	5 %	10 %		4 %	
12-17	0 %	1 %		0 %	
6-11	0 %	0 %		0 %	
Below 6	0 %	0 %		0 %	

Rang
e of
middl
е
50%
(25th-
75th
perce
ntile)
score
s of
fresh
man
stude
nts
enroll
ed in
Fall
2009
who
submi
tted
ACT:

English:	28	1	34	
Math:	26	-	31	
Writing:		-		
Composi te:	28	-	32	

			Avera
			ge
			ACT:
	English:	30	
	Math:	28	
	Writing:		
	Composite:	29	
v			
M: Student Bo	ody Characteristics (<u>edit</u>)		
	,		
	this section to represent the d	ata for Fall 2009:	
Goal date: Fal			
	Information shown for	or 2009 (yyyy)	
	Fall:		
	Percentage of full-tir		
	undergraduates fron		
	out-of-state. Exclude		
	nonresident aliens:		
Foreign Schoo		lo.	
	Percentage of full-tir		
	undergraduates fron	ן ו	
	the U.S:	0,4	
	Percentage of full-tir		
	undergraduates fron	۱	
	your country:	0,4	
	Percentage of full-tir		
	undergraduates fron	ן	
	other countries:		
	T.	1	
	Average age of	20	
	full-time,		
	degree-seeking		
	undergraduate		
	students:		

Enrollment by Racial/Ethnic Category

Please use numbers only, not percentages. Complete third column only if data for first two columns are unavailable.

Breakdo wns	First-ye ar	Degree Seeking Undergr aduate	Undergr aduate
Total internati onal (nonresi dent	22	69	
aliens): Black (non-His panic):	17	57	
America n Indian or Alaskan Native:	4	11	
Asian or Pacific Islander:	37	101	
Hispanic	22	55	
White (non-His panic):	364	1,276	
Race/et hnicity unreport ed/unkn own:	3	47	
TOTAL:	469	1,616	0

Class Size

In the table below, please use the definition for Class Section to report information about the size of class sections offered.

2-9 Students:	74	
10-19 Students:	215	
Students:		
20-29	88	
20-29 Students:		
30-39 Students:	24	
Students:		

		40-49	7	7	
		Students:			
		50-99	6	6	
		Students:			
		100+ Students:	1		
		Total Classes:	41	5	
N. Programs/Services	s for Learning Disabled Stu				
Please modify this se Goal date: Fall 2009	ction to represent the data Information shown for Fall:				
"general term that refe difficulties in the acqu mathematical abilities dysfunction, and is no	onal Joint Committee on Le ers to a heterogenous grou isition and use of listening ." A learning disability is pr of primarily due to other ha form of metal retardation, of	up of disorders m , speaking, reading resumably due to ndicapping condi	nanifeste ng, writir central itions, er	d by sig ng, reas nervous	inificant oning, or s system
LD Program					
	According to the above definition, ilnstitution accepts learning disabled (LD) students:				
	Check one:	Support services program	s but no		
			·		
	If specific program, list program name:	Office of Disabili Services (Example: Learr Disabled Studer Center)	ning		
LD Program Limitation	ns	<u>, , , , , , , , , , , , , , , , , , , </u>	•		
	LD program limited to specific number:	No			
	If yes, specify number	:0			
		1			
	LD program limited to specific percentage:	No			
	If yes, specify percent	:%			
LD Program Application Figures should specific from LD students.	ons ically reflect LD program a	pplications, not g	jeneral a	ıdmissio	ons applications
	Number of completed self-identified LD	55			

	cations received				
	e 2009-10				
	emic year:				
		25			
	dentified LD				
1	cants offered				
	ssion for the				
2009	-10 academic				
year					
	ber of	11			
self-i	dentified LD				
appli	cants offered				
admi	ssion who enrolled				
for th	e 2009-10				
acad	emic year:				
Total	number of	108			
unde	rgraduate students				
in LC	program or				
recei	ving services for				
the 2	009-10 academic				
year					
LD Program Requirements					
Requ	irements same for	Yes			
LD s	tudents:				
	-OR-				1
	Check all that ap	ply:			
	Critical Reading	g			
	Verbal:				
	Math:				
	Combined:				
	ACT				
	English:				
	Math:				
	Composite:				
	Х				
	Diagnostic test	s			
	Required				
	Child Study Tea	am report requ	uired if stud	dent is classified	
	Other	-			
Pers	onal interview:	Recommende	ed		

	Essay required:	Yes	
	If yes, may it be typed?	Yes	
			•
	Untimed standardized	Yes	
	tests accepted:		
	GED certification	No	
	accepted:		
	Minimum class rank	1	
	accepted:		
	Minimum letter grade		
	average accepted:		
	Specify any adr		
	requirements fo		
	that may be wai individual basis:		
LD Student Services	ļiridividuai basis		
ED Ottadent dervices	Check services	available to all LD st	udents
	Remedial ma		
	Remedial Eng		
	Remedial rea		
	Other special	_	
	Diagnostic tes		
	X		
	Note taking		
	Oral tests		
	X		
	Readers		
	X Tutors		
	X		
	Other testing		
	accommodati	ons	
	X		
	Reading mac	hines	
	X Tape recorde	re	
	Videotaped cl		
	Untimed tests		
	Special books		
	Learning cent		
I	Leaning cen		

	Check services	available to all L	D stude	nts	
	X				
	Extended time	e for tests			
	Early syllabus				
	X				
	Exam on tape				
	Substitution of				
	Take home ex	kam			
	X Toyte on tano				
	Texts on tape				
	Typist/Scribe				
	X				
	Priority regist	ration			
	X Priority soatin				
	Priority seating Waiver of fore	-			
	degree requir				
	Proofreading				
	Waiver of math deg				
	requirement				
	X Other				
		Technology,			
	Alphasma	rts, equipment			
		puter-based			
	testing, di	straction-limited			
L	lesting				
Learning	g disabled	Individually and	in small		
I	are tutored:	groups			
	ward degree is	No			
given to courses	r remedial				
courses	-	<u> </u>			
Term that	at best	Partial			
describe					
program	/services:				
h		k.	1		
Lighter of LD stud	course load for	INO			
LD Stud	511t3.	l .			
Addition	al time to	No			
		<u>I</u>			

	con	nplete degree	:			
1.			ı			I
	Are there any	additional	No			
	costs for LD program/servi	ices?				
<u> </u>	orogram/scrvi	Extra cost:	\$ 0	per:		
Staff Persons			φυ	PO		
						N
						b
						n b r o s ff p
						o
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						rs
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						e
						M
						rl
						M
						h
						L
						L s d
						n
						<u> </u> •
	l F	ull-time:		1		
		Part-time:				
Key Staff Pers		<u> </u>		1	_1	
		me:		Erin Farrell Salva		
	Title	e:		Coordinator of		
				Disability Services		
LD Program C						
		me:		Erin Farrell Salva		
	Title	e:		Coordinator of		
				Disability Services		
		one:		740 427-5453		
	E-n	nail:		salvae@kenyon.edu		

Comments

	Please commen not covered about covered about the covered about th	ts requirements: not required to ng the cess. Tutoring ble to all st LD students) lives an extra rate for peer m \$8 to \$10,
Additional I.D. Description	charges average	e \$25-\$30.
se sti no du		Yes
<u> </u>	00000 :	<u> </u>
de		1/15 (Example: January 15)
se	o students complete a eparate application for dmissions?	No
sii ac in:	re students multaneously ccepted to the stitution and the LD rogram?	Yes
LC	oes a member of the D program sit on the dmissions committee?	No
1	re high school math aivers accepted?	No
la	re high school foreign nguage waivers ccepted?	No

Ţ	
Is documentation of a	
neuropsychological or	
comprehensive	
psycho-educational	
evaluation required for	
admission to the	
program?: Yes	
Select all required tests:	
X	
Nelson-Denny Reading T	
SATA (Scholastic Abilities	S
Test for Adults)	
X	
Wechsler Adult Intelligen	ce
Scale, 4th edition	
X	
WISC-IV (Wechsler	
Intelligence Scale for	
Children, 4th edition)	
X	
Woodcock-Johnson	
Psycho-educational testing	na l
and/or Achievement Tests	
Other Tests	
	i i
Testing documentation 60	
must be dated within	
how many months of	
application?	
LD Services Available For:	
X	
Freshmen	
X	
Sophomores	
X	
Juniors	
X	
Seniors	
<u> </u>	
Counseling services that are offered to LI	D Students:

times per

X

	Co	ounseling servi	ces tl	nat are	offere	d to I	D Students	3:		
		Academic	T		31.010		academic			
		X	+				times per	ycai		
		Psychological					academic	vear		
		X	1				times per	<i>y</i> • • • •		
		Student					academic	year		
		Support Group	s					,		
		X					times per			
	,	Vocational					academic	year		
					_					
		Is there an			Yes					
		advisor/adv		e from						
		the LD pro								
		available to			1			_		
		If yes, ho	w oft	en	times	per n	nonth			
		does the	م در دام	_4_						
		advisor/a								
		meet with			2 tim	20 001	r month			
		does the	w Oit	CII	S uni	es hei	monun			
		advisor/a	dvoc	ate						
meet with student?										
		111000 1111	· otac		_ !					
		ls individua	I tuto	ring	Yes					
		available?								
		If yes, ho	w oft	en?	Weel	dy				
		han et et			1.					
		What is the			. 4					
		size of tuto	ring g	roups'	<u>′</u>					
	Obook Tot	earial Ontines								1
	neck rut	orial Options:		1 11	السامان				0	
					vidual			· · · · ·	Group	
	Time			X						
	Mana									
	geme									
	nt Orga			X						
	Orga nizati			^						
	onal									
	Skills									
	Strat	 		X				-+		
	egies			(
	Cont									
	ent									

	Check Tuto	rial Optior	ns:						
				Indiv	idual			Grou	p
	Area								
	Writin							Х	
	g								
	Labs								
	Math							X	
	Labs								
	Study			X					
	Skills								
		F ()							
			mber of						
		10	e students	iith.					
		LD stud	e to work w	/1411					
			mber of pe	er	32				
			vailable to		52				
			students:	WOIK					
		1							
		Are sinc	le rooms		Yes				
			e to studen	ıts					
		with spe	ecific						
		disabiliti	es?						
		If yes,	is a medic	al	Yes				
			equired?						
LD Prograi	m Mailing A								
		Address	S:			e of Disal			
						ces, Ken	yon		
		0:1			Colle				
		City:			Gambier				
		State:			ОН				
		Zip:			4302	2			
			LD Progra	m			nyon.edu/		
		Unit:			x247	32.xml			
O: Internat	tional Applic	ant Inform	ation (<u>edit</u>))					
Diagon mo	dify this so	ation to ron	rocent the	doto	for C	-II 2000·			
Goal date:	dify this sec	λιιστι το τεμ	nesent tile	uald	101 6	ali 2009.			
Cour date.	1 dii 2000	Informati	tion shown	for	2009	(yyyy)			
		Fall:				(3333)			
									

Test Requirements for International Applicants

Indicate test requirements for undergraduate international applicants whose native language is

not English, and specify the minimum score that is acceptable for each.

Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

TOEFL only	Q	
Michigan only		
TOEFL or		
Michigan		
Preference:	TOEFL	
	_	
Minimum		
TOEFL score:		
Paper:		
Computer:	100	
Minimum		
Michigan Test		
score:		
0.47.0	lo I	
SAT Reasoning or	Q	
ACT SAT Subject		
SAT Subject		
Preference:	No Preference	
Preference.	INO Preference	
Minimum OAT	1	
Minimum SAT		
Reasoning: Critical Reading:	600	
Math:		
Combined:		
Writing:		
Writing:		
Writing: Minimum ACT:		
Writing: Minimum ACT: English:		
Writing: Minimum ACT: English: Math:		
Minimum ACT: English: Math: Composite:	28	
Writing: Minimum ACT: English: Math:	28	
Minimum ACT: English: Math: Composite:	28	
Minimum ACT: English: Math: Composite:	28	
Minimum ACT: English: Math: Composite: Writing:	28	

	If SAT Reasonir statement:	ng/ACT/SAT Sub	ject requ	uired, check correct
		·/ACT/CAT	1	
	SAT Reasoning			
	Subject may rep			
A: 1.A :: 1.1 . C . 1.4	TOEFL/Michiga	in Test		
Aid Available for Interna	· · · · · · · · · · · · · · · · · · ·			
	Does school offer			
	college-administered			
	need-based or			
	non-need-based aid			
	to degree-seeking			
	international			
	nonresident aliens?	Yes		
		_		
	If yes, number of			
	degree-seeking			
	nonresident aliens who			
	received			
	need-based or			
	non-need-based aid in			
	2009-10 academic			
	year:	71		
	<u> </u>	<u> </u>		
	Total amount from all			
	sources to			
	degree-seeking			
	nonresident aliens:	\$ \$2,513,453.00)	
Required Forms for Inte		+ + ,,		
		cial aid forms ded	aree-see	king, nonresident alien,
	first-year financ		J	9,
	1		cate the	appropriate deadline
	for each form:	e odbiine dira irrai		appropriate doddiire
	Institution's o	wn financial aid		
	form			
	Priority Da	ate:		
	Closing D	ate:		
	rolling bas	sis		
			-	
	CSS/Financia	al Aid PROFILE		
	Priority Da	ate:		
	Closing D	ate:		
	rolling bas	sis		
	X			
	Foreign Stude	ent's Financial		

			eking, nonresident alien,
	first-year financ		
		t submit and indicate the	e appropriate deadline
	for each form:		
	Aid Application		
	Priority D		
	_	Date: February	
	15		
	rolling ba	sis	
	1		
	X Familian Ohad	41	
	Foreign Stud	I	
	Certification of		
	Priority D		
	Closing L	Date: February	
	rolling ba	sis	
	1 1011119 00		
	Other		
	Please S	necify:	
	Priority D	•	
	Closing D		
	rolling ba		
	Tolling ba	313	
Application Requiremen	te for International Appli	cante	
	Advanced deposit		
	required (in addition to		
	tuition/room deposits		
	required of all		
	students):	Yes	
	,	•	•
	Preapplication form	No	
	required:		
	Separate application	No	
	form required:		
Application Closing Date			
	Fall:	January 15	
	Winter:		
	Spring:		
	Summer:		
Foreign Countries Repre	esented		
	Number of <u>foreign</u>		
	countries represented		
	by degree-seeking	42	

	undergraduate nonresident aliens for Fall 2009:		
	List up to six foreign cou		resented:
	1)	China	
	2)	Bulgaria	
	3)	Germany	
	4)	Hong Kong	
	5)	Japan	
	6)	Mexico, Zimbabwe, United Kingdom	
Special Services for Inte			
	Check special s		
for international		applicants:	
English lab			
		selors/advisors	
X Host family p		rogram	
International		student center	
ESL program		/classes	
X Special orien		tation	
Other			
International Admissions	Contact		
	Name:	Marne Ausec	
	Title:	Director of Internation Education	al
	Phone:	740 427-5637	
	E-mail:	ausecm@kenyon.edu	ı
P: Tuition and Expenses		, ,	
Please modify this section Goal date: Fall 2010		for 2010-11 academic	year:
	When will current tuition figures be available?	02/10/10 (mm/dd/yy)	
	Information shown for academic year beginning Fall:	2009 (уууу)	

2010-11 undergraduate tuition, per academic year

Tuition	
In-state tuition: \$ \$39,420.00	
Out-of-state tuition: \$ \$39,420.00	
Check any	
X	
Comprehensive	
tuition/room/boar	
d/fees	
\$ \$50,400.00	
In-state tuition based on	
\$ per credit	
hour, hrs/yr	
Out-of-state	
tuition based on	
\$ per credit	
hour, hrs/yr	
No tuition for	
state residents School has no	
tuition	
Other tuition	
Additional Expenses	
Additional required \$	
fees:	
Estimate for books and \$ \$1,800.00	
supplies:	
Estimate for other \$\$1,080.00	
academic expenses:	
Nature of expenses (ie.	
personal, transportation)	
travel expenses	
On-campus Housing, per Academic Year	
Room: \$ - \$	
\$4,280.0	
Board: \$ - \$	
\$5,220.0	
Combine \$ - \$	

	d Room	Ş	9,500.0						
	and	()						
	Board:								
Tuition/Ex	pense Con								
		Tuition	is estima	ted:	No				
			Check a	ny					
			Tuitior	inc	ludes fees				
			Tuitior	ı figu	ires are C	anadian			
			No me	al p	lan offered	1			
					board figu				
			estima		J				
			Tuitior	n and	d fees vary	by year			
			of stud	dy					
			Other						
Q: Financ	ial Aid (<u>edi</u>	<u>t</u>)							
	odify this se	ection to re	present tl	ne d	ata for 200	9-10 aca	demic ye	ear:	
Goal date	: Fall 2009	h			14044=4	10 / / / /	., .		
			will currer			10 (mm/d	d/yy)		
		availab	al aid figu	res	be				
		avaliab	ie :						
		Informa	ation show	un fo	or 2009 (,,,,,,			
			nic year	VII IC) E009 (уууу)			
			ing Fall:						
		Joe 3			I				
		Financi	al aid ava	ailab	le Yes				
			land U.S						
			raduates:						
		<u> </u>			•				
		Which	needs-an	alys	is Both F	M and IM			
		method	lology do	es y	our				
		instituti	on use in						
		awardii	ng institut	iona	I				
		aid:							
Required	Forms						1		
					ancial aid				
					t-year fina				
			1		ust submi				
					the appro				
				_	each form demic yea				
			X	aua	uenne yea	1.			
I			^				I		

Ta	
Check all financial aid forms	
domestic first-year financial aid	
applicants must submit	
and indicate the appropriate	
deadline for each form for the	
2010-11 academic year:	
FAFSA	
Priority Date: February 15	
(Example: January 15)	
Closing Date: February	
15	
rolling	
Toming	
Institution's own financial aid	
form	
Priority Date: (Example:	
January 15)	
Closing Date:	
rolling	
Ğ	
X	
CSS/Financial Aid PROFILE	
Priority Date: (Example:	
January 15)	
Closing Date: February 15	
rolling	
State aid form	
Priority Date: (Example:	
 January 15)	
Closing Date:	
rolling	
, v	
X	
Noncustodial	
(Divorced/Separated)	
Parent's Statement	
Priority Date: (Example:	
January 15)	
Closing Date: February	
15	
rolling	

						l financi							
						•		ncial aid	d				
				1 -	•	s must							
						ate the							
						for eac							
						acaden			_				
								lement					
						•	•	xample:					
						nuary 1							
						sing Da	ate:						
					roll	ing							
					<u> </u>				_				
					X Other								
						ase Sn	ecify: t	ax form	•				
						•		xample:					
						nuary 1	-	хаптріе.					
						sing Da		bruary					
					15	onig D	ato. 1 0	braary					
						ing							
				I									
Finar	ncial Aid	Notifica	ition										
		(Choos	se only	one)									
		`			ation of	awards	s is on	rolling b	asis				
		Х		Notifica				April 1			T		
				begins				, .p					
Finar	ncial Aid								<u> </u>				
	Modify	data fo	or stude	ents red	ceiving	aid for	the aca	ademic	year be	eginnin	g Fall 2	2009.	
	-				_			e row, a		-	-		
	studer	nts									-		
	should	l also b	e coun	ted as t	full-time	e under	gradua	tes.					
			I		1		1			1	I	I	
			First-ti										
			me										
			men				grad				grad		
a)	Numb		470				1.777				0		
ω,			.,,				.,,,,,						
	e-see												
	king												
	under												
a)	king		full-ti me fresh men 470				Full-ti me under grad				Part-ti me under grad		

Modify data for students receiving aid for the academic year beginning Fall 2009. Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates. gradu ate stude nts. 892 0 b) Numb 281 er of stude nts in line a) who applie d for needbased financi al aid. c) Numb 212 749 0 er of stude nts in line b) who were deter mined to have financi al need. d) Numb 212 748 0 er of stude nts in line c) who were award ed

Modify data for students receiving aid for the academic year beginning Fall 2009. Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates. financi al aid e) Numb 201 720 0 er of stude nts in line d) who were award ed any needbased schola rship or grant aid. f) Numb 148 591 0 er of stude nts in line d) who were award ed any needbased self-h elp aid. Numb 71 175 0 g) er of stude nts in line d)

Modify data for students receiving aid for the academic year beginning Fall 2009. Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates. who were award ed any non-n eed-b ased schola rship or grant aid. 108 0 h) Numb 357 er of stude nts in line d) whose need was fully met (exclu de PLUS loans, unsub sidize d loans, and privat altern ative loans) 98 % 98 % 0% i) On avera

Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates. ge, the perce ntage of need that was met of stude nts who were award ed any needbased aid. Exclu de any aid that was award ed in exces s of need as well as any resour ces that were award ed to replac e EFC

Modify data for students receiving aid for the academic year beginning Fall 2009.

Modify data for students receiving aid for the academic year beginning Fall 2009. Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates. (PLU S loans, unsub sidize d loans, and privat е altern ative loans) \$ 0 j) The 30,19 31,61 avera 0 ge financi al aid packa ge of those in line d). Exclu de any resour ces that were award ed to replac e EFC (PLU S loans, unsub sidize d

	Modify data for students receiving aid for the academic year beginning Fall 2009. Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.										
	loans, and privat e altern ative loans)										
Finan	cial Aid (c										
		First me full- me fres me	e ti e sh			Full-ti me under grad				Part-ti me under grad	
k)	Avera ge need-based schola rship or grant award of those in line e)	28,	\$ 85 8			\$ 28,58 3				\$	
I)	Avera ge need- based self-h elp award (exclu ding PLUS loans,	4,0	\$ 51			\$ 5,186				\$ 0	

unsub sidize d loans, and privat e altern ative loans) of those in line f).				
m) Avera ge need-based loan (exclu ding PLUS loans, unsub sidize d loans, and privat e altern ative loans) of those in line f) who were award ed a need-based loan.	\$ 3,389	4,500	\$ 0	
n) Numb er of	45	178	0	

	stude nts in line a) who had no financi al need and who were award ed institut ional non-n eed-b ased schola rship or grant aid (exclu de those who were award ed athleti c award s and tuition benefi ts).	4		4		e	
0)	Avera ge dollar amou nt of institut ional non-n	\$ 10,40 3		\$ 9,496		\$ 0	

	eed-b ased schola rship or grant aid award ed to stude nts in line n).				
p)	Numb er of stude nts in line a) who were award ed an institut ional non-n eed-b ased athleti c schola rship or grant.	0	0	0	
q)	Avera ge dollar amou nt of institut ional non-n eed-b ased athleti c	\$ 0	\$ 0	\$ 0	

schola rships and grants award ed to stude nts in line p).				
Loan Programs				
	Percentage of the Fall 2009 undergraduate class who graduated between July 1, 2008 and June 30, Fall 2009 and who borrowed through any loan programs (federal, state, subsidized, unsubsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	58 %		
	•	•	•	_
	Average per-undergraduate borrower cumulative principal borrowed of those in previous question. Do not include money borrowed at other institutions.	\$ \$19,934.00		
Work-Study Program				
	School participates in Federal Work-Study Program:	Yes		
	If you porcented of all	4	Т	
	If yes, percentage of all undergraduates who receive	95 %		

	some for	rm of financial				
		participate in				
	work-stu					
R: Scholarships and Gra						
rt. Ocholarships and Or	anto (<u>car</u>	<u>L</u>)				
Please modify this secti	on to rer	resent the data	for Fall 2009			
Goal date: Fall 2009		resent the date	1101 1 411 2000.			
Coar dato: 1 am 2000	When w	vill current	10/15/2009 (mm	1/dd/vv)		
	l .	ship figures be	10/10/2000 (11111	"aaryy)		
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	avanabi	<u> </u>			<u> </u>	
	Informa	tion shown for	2000 (2000)		<u> </u>	
	Fall:	tion shown for	2009 (yyyy)			
Available Cabalarabine						
Available Scholarships/	Jianis	0			l = l = 1 =	-1
			scholarships/gra	nts avai	lable to un	dergraduate
		students:		<u> </u>		
		X	(
		Need-based	(general)			
		X				
		Federal Pe	ell Grants			
		X				
		SEOG				
		X	l			
			larships/grants			
		X				
		College/un	•			
		scholarship	•			
		(institution	ai tunds)			
		X				
			nolarships/grants			
		Federal Nu	•			
		Scholarshi	•			
			gro College Fund			
		Other				
		Х				
		Non-need-ba	ised (general)			
			larships/grants			
		Х				
		Academic	merit			
		scholarship				
			rts/performance			
		Special	poo			
			ents/activities			
		ı opeciai cili	aracteristics	Ī		

	Check stude	• •	ips/grants available to undergraduate
		thletic scholarships	
		OTC scholarships	
		Other scholarship/gra	not l
		otilei scrioiaisiip/gra	3111
leed-Based Tota	l JI Dollars		
	Scholarships/Gran	Total Dollars	
	ts ts		
	Federal:	\$ 945,370	
	State:	\$ 132,330	
	Institutional:	\$ 17,939,695	
	Other external:	\$ 1,562,527	
	Total	\$ 20,579,922	
	Scholarship/Grant		
	s:		
	Tuition Waivers:	\$ 372,234	
	Athletic Awards:	\$ 0	
on-Need-Based	_		
	Scholarships/Gran	<u>Total Dollars</u>	
	<u>ts</u>		
	Federal:	\$ 0	
	State:	\$ 23,091	
	Institutional:	\$ 2,590,398	
	Other external:	\$ 771,171	
	Total Scholarship/Grant s:	\$ 3,384,660	
	Tuition Waivers:	\$ 252,085	'
	Athletic Awards:	\$ 0	
dditional Questi			
	Percentage of need-based & non-need-bas awarded to st from out-of-sta	ed udents	
<u> </u>			
	ndividual scholarship	1 1 1	
Und ergr adu ate	\$ - \$1,00 0.00	\$ \$49,7 80.00	X Full Tuitio n
(UG			

Range of individual scholarships/grant packages:											
):											
Fre		\$	-			\$		X	Full		
shm		\$1,00				\$49,7			Tuitio		
an		0.00				80.00			n		
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F):											

S: Loans (edit)

Please modify this section to represent the data for Fall 2009: Goal date: Fall 2009

When will current loan figures be available?	10/15/2009 (mm/dd/yy)	
Information shown for Fall	2009 (yyyy)	

Loan Types/Payment Plans							
	Check types of loans available to	o undergraduate students:					
	Federal District Student Loan Program (Direct Loan)						
	Direct Subsidized Stafford Loans						
	Direct Unsubsidized Stafford Loans						
	Direct PLUS Loans						
	Federal Family Education Loa	an Program (FFEL)					
	X FFEL Subsidized Stafford Loans						
	X FFEL Unsubsidized Stafford Loans						
	X FFEL PLUS Loans						
	X Federal Perkins Loans						
	Federal Nursing Loans						
	State Loans						
	X College/University Loans						
	Other						
Check the types of payment plans available to undergraduate students:							

Check types of loans available to undergraduate students:										
America's Tuition Assistance										
Corp. (ATAC)										
	Education Plan, Inc.									
			/ Education F	Resourc	es					
		X								
			ademic Mana	gement	t					
		_	vices (AMS)							
			Fund Manag							
			tion Manager stems	nent						
			erred payme	nt plan						
			nily tuition re							
		Gua	aranteed tuiti	on						
			nool's own pa	yment						
			n(s)							
		Oth	er							
	<u> </u>									
Need-Based Total [Jollars I		T_1.1	Delle				l		
			<u> 10tal</u>	Dollars						
	Student loa	ns:	\$ 2,832,322							
	Federal		\$ 176,908							
	Work-Study									
	State/Other		\$ 228,149							
	work-study:		¢ 2 227 270	1						
	TOTAL Self	•	\$ 3,237,379 \$ 67,862	1						
	Loans:	ะแช	φ 07,002							
Non-Need-Based T			1							
			Total	Dollars						
	Student loa	ns.	\$ 2,442,636	1						
	State/Other		\$ 2,442,030	'						
	work-study:		ψ 211,043							
	TOTAL Self		\$ 2,720,281							
	\$ 2,505,118									
	, , , , , , , , ,									
Loan Packages	Loan Packages									
	Parent		packagedNo)						
	I.	to meet need:								
	to mee	t need:								
Pance of Inc	•		•				<u> </u>			1
Range of Inc	•		•			X	Full			

Range of Individual Loan Packages:								
adu ate (UG):	0.00		0.00		n			
Fre shm an (FT F):	\$ \$3,50 0.00	-	\$ \$6,00 0.00	x	Full Tuitio n			
Student Em	ployment (ed	lit)			•			

Please modify this section to represent the data for Fall 2009:

Freshmen are

discouraged from

Goal date: Fall 2009	epresent the data	101 Fall 2009.		
Inform Fall:	ation shown for	2009 (уууу)		
NOTE: Do note include Work-	Study in this secti	on.		
Employment				
Institu		Yes		
I -	yment is			
availa	ble:			
For so	hools located			
outsid	e the United			
States	only:			
Under	graduates from			
the ma	ainland U.S. may			
work:		Neither		
Perce	ntage of full-time	48 %		
underg	graduates who			
	on campus during			
2009-	10 academic			
year:				
		-	-	
Avera	ge amount	\$ \$1,255.00		
	graduates may			
	expect to earn:			
		year		
	·	r	!	
	Part-time off-ca	mpus employme	nt opportur	 nities for
	undergraduates		opportar	
	Poor			
L	ľ. 30.			

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	working du term:	ring first						
U: Accreditation and Fac								
	,							
Please modify this section	on to repres	sent the d	ata for Fall 20	009:				
Goal date: Fall 2009	Information	s chown fo	vr. 2000 (vaa	n ()		1		
	Fall:	i Silowii id	or 2009 (yyy	(y)				
Accreditations	ı un.							
	Ch	eck agen	cies that accr	edit	7			
			raduate progr					
			lew England					
			and College		_			
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		K	s and School	S)				
	_	=	North Central	Assn.	_			
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			nd Colleges)					
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			and Schools)	- t	-			
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		Colleges)						
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		Schools)						
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Professional Accreditation		on Christia	n Colleges)					
Tolessional Accreditation	0113	Schoo	I Accredited I	hv				
		301100	toor outloar	~ ;				
Faculty								
	Men		Won	nen			Both	
Full-tim	87		69				156	

e								
Instructi								
onal								
Faculty:								
Part-tim	24		22		46			
	24		22		40			
e								
Instructi								
onal								
Faculty:								
Total	111		91		202			
Instructi								
onal								
Faculty:								
			•					
	Number of		21					
	minority in	structional						
	faculty:							
	Number of	f full-time	2					
	nonreside		Γ					
	(internation							
	instruction	ai faculty:						
	Number of full-tir	<u>ne</u> instructio	nal faculty wh	nose highest				
	degree is:							
	Destauates	455		1				
	Doctorate:	155						
	Master's:	1						
	Bachelor's:	0						
	Other:	0						
	+	+		+	——			
	Totals:	1		1				
	(Total must eq	ual total FUL	L-TIME Instr	uctional Facu	ılty as			
	noted above.)							
	Percentag	e of full-time	99 %					
	instruction							
	who have							
	degree in	ineir field:						
FTE Student-FTE 10 to 1								
Faculty ratio for Fall								
2009:								
FTE: Full-Time								
Equivalent (full time plus 1/3 part time)								
	pius 1/3 pa	art uille)						
	<u> </u>		I.o.o.o.	Г		1		
	Percentag	e of All	100 %					

Faculty Serving as	
Advisors:	

V: Curriculum/Academic Overview (edit)

Modify Majors

For each major category tab (Associate, Bachelor's, Master's, and Doctorate), review the "Majors Offered" list. This is the current listing of all majors that we have listed for your institution.

If there are majors that you offer that are not included in the list, please use the first free form box below to list all additional majors.

If any of the listed majors are no longer offered, please use the second free form box below to indicate that those majors should be removed.

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Мај	ors - Associate
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Majors - Associate	
Majors - Associate S	

Majors - Bachelor's			

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	Bachelor's Majors Offered:									
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Majo	ors - Bachelor's
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Majors - Bachelor's
Majors - Bachelor's G r s i i i s t t t t t t t t t t t t t t t
Majors - Master's
Master's Majors Offered:

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Master's M	lajors Offered	l:		
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Ма	ajors - Master's
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Ма	jors - Master's			
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Majors - Master's
Majors - Doctorate
Doctorate Majors Offered:

ľ	Majors - Doctorate
	Doctorate Majors Offered:
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Ма	Najors - Doctorate	
Maroootoratenajorsoffereothatarenotlisteoabove:		

Ма	jors - Doctorate
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Majors - Doctorate						
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Note: When reporting majors, please do not list majors in conjunction with a concentration, emphasis,

minor, or subject area. Concentrations, etc., may be reported in the next section.

Modify Degrees

For each degree category tab (Associate, Bachelor's, Master's, Doctorate, and First Professional), review the "Degrees Offered" list. This is the current listing of all degrees that we have listed for your institution.

If there are degrees that you offer that are not included in the list, please use the first free form box below to list all additional degrees needed. Please include the description for any abbreviated degrees..

If any of these degrees are no longer offered, please use the second free form box below to indicate that those degrees should be removed.

Į	Dograde Associate					
I	Degrees - Associate					
l						
	Associate Degrees Offered:					
	L i s t a r y c t t					

De	Degrees - Associate	
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Degrees - Associate					
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Degrees	- Bachelor's				
Bachel	or's Degrees Offered:				
Listaryotherbacheror, sceoneesoffer					

Degrees	s - Bachelor's		

Degrees - Bachelor's
Degrees - Bachelor's Color Color
Degrees - Master's

Degrees - Master's			
20g1003 Widotol 3			
Master's Degrees Offered:			
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Deg	grees -	Master's			
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De	grees - Master's
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Degrees - Master's					
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Degrees - Doctorate					
Doctorate Degrees Offered:					
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Degrees - Doctorate				
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Degrees - Doctorate
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Degrees - First Professional
First Professional Degrees Offered:

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De	grees - First Professional
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Degrees - First Professional		
g r e e s I i i s t e c c v e t t r e r e r c t t c f f f e r e c :	List minors and other	
	List minors and other	
	miscellaneous programs offered for undergraduates:	
	Minors offered in anthropology,	
	art, biology, classics, dance,	
	history, mathematics, modern	
	languages and literature's,	
	music, philosophy, physics, religious studies and sociology.	

General Education Requirements General education/core curriculum is required: Physical Education Requirements Physical education is required for graduation: PE Requirement: unit: (Example: semester hours) Religion Requirements Religion/theology is required for graduation:
General education/core curriculum is required: Physical Education Requirements Physical education is required for graduation: PE Requirement: unit: (Example: semester hours) Religion Requirements Religion/theology is No
curriculum is required: Physical Education Requirements Physical education is required for graduation: PE Requirement: unit: (Example: semester hours) Religion Requirements Religion/theology is No
Physical Education Requirements Physical education is required for graduation: PE Requirement: unit: (Example: semester hours) Religion Requirements Religion/theology is No
Physical education is required for graduation: PE Requirement: unit: (Example: semester hours) Religion Requirements Religion/theology is No
PE Requirement: unit: (Example: semester hours) Religion Requirements Religion/theology is No
PE Requirement: unit: (Example: semester hours) Religion Requirements Religion/theology is No
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Religion Requirements Religion/theology is No
Religion/theology is No
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Religion/theology is No
required for graduation:
required for graduations
Religion Requirement:
unit: (Example: semester
hours)
Programs Offered
Check programs offered:
X
Self-designed majors
X
Double majors
Dual degrees
X
Independent study
X
Accelerated study
X
Honors program
X
Phi Beta Kappa
X Page/fail grading ention
Pass/fail grading option X
Internships
Weekend College
Distance Learning

Check progra	ams offered:			
External de	egree program			
Certificate				
Cooperative education	n Unknown			
programs offered:				
·				
Agriculture				
Art				
Business				
Computer	Science			
Education				
Engineerin				
Health Pro	fessions			
Home Eco	nomics			
Humanities	3			
Natural Sc	ence			
Social/Beh	avioral Science			
Technologi	es			
Vocational	Arts			
Other				
	•			
Education certificatio	ns Unknown			
offered:				
Early Child				
Elementary				
Middle/Jun	ior High			
Secondary				
Special Ed	ucation			
Vo-tech				
Adult Educ	ation			
Bilingual/bi	cultural			
-	•			
Number of specific				
subject areas with				
education certification	1:			
Ta	Ţ. T			
Graduate	No			
schools/programs offered:				

may tal	raduate students				
<u> </u>	•				
Check pre-professional					
	programs that are designed				
specifically as preparation for					
	graduate study:				
	X				
	Pre-law				
	X				
	Pre-medicine				
	X				
	Pre-veterinary science				
	Pre-pharmacy				
	X				
	Pre-dentistry				
	X				
	Pre-theology				
	Pre-optometry				
	X				
	Other				
	Business, education,				
	architecture, clinical				
	psychology, engineering,				
	health care professions,				
library and information					
	science, and social work				
Programs Offered (cont)					
	2-2 Programs:				
	3-1 Programs:				
	3-2 Programs:				
3-2 Education program with					
	Bank Street Coll of Education,				
	engineering program with Case				
	Western Reserve School of				
	Engineering, engineering				
	program with Rensselear				
	Polytechnic Institute,				
	engineering program with				
Washington U, and					
	environmental studies program				

_	,
with Duke U School of the	
Environment	
List consortium(s) with which	
your institution has	
membership:	
Five Colleges of Ohio	
Check domestic off-campus	1
semester-away study	
1	
programs:	
Los Angeles Film Studies	
Center	
X	
Oak Ridge Science Semester	
(TN)	
Washington Center Program	
AuSable Institute of	
Environmental Studies	
Program (MI)	
X	
Newberry Library Program	
(IL)	
X	
New York Arts Program	
New York Studies Program	
(AICAD	
X	
Washington Semester	
(American University)	
UN Semester	
X	
Sea Semester	
American Studies Program	
(Washington, D.C.)	
X	
Other	
Philadelphia Center	
liot achaola with which	
List schools with which	
domestic exchange programs	
are offered:	
List all countries in which study	
abroad is offered.	

Alpha order, comma separated: Study abroad in Argentina, Australia, Austria, Belgium, Belize, Bolivia, Botswana, Brazil, Cameroon, Canada, Chile, China, Costa Rica, the Czech Republic, Denmark, the Dominican Republic, Ecuador, Egypt, Ethiopia, Fiji, France, Germany, Ghana, Greece, Honduras, Hungary, India, Ireland, Italy, Jamaica, Japan, Jordan, Kenya, Korea, Madagascar, Mali, Mexico, Mongolia, Morocco, the Netherlands, New Zealand, Nicaragua, Oman, Panama, Peru, Poland, Portugal, Russia, Samoa, Senegal, South Africa, Spain, Sweden, Switzerland, Tanzania, Thailand, Turkey, Turks and Caicos Islands, Uganda, the United Kingdom, and Vietnam.

List any additional special or unique academic programs not vet noted: Semester in environmental science at Woods Hole, Massachusetts, School for Field Studies (environmental field studies abroad), Great Lakes Colleges Association Border Studies Program in El Paso, Texas, and Ciudad Juarez, Mexico, Comparative Women's Studies in Europe program, World Capitals program, Philadelphia Urban Semester, Urban Studies program in Chicago, National Theater Institute in Connecticut

W: Computers/Facilities/Services (edit)

Computer Requirements

,,,,,,	1.0			
	Every student required	No		
	to take a computer			

	course:			
		No		
	to lease/own a			
	computer:			
Computer/Network Acce				
'		450		
	microcomputers			
	available to all			
	students:			
	School provides	Yes		
	Internet access to all			
	students:			
	School provides E-mail	Yes		
	services/accounts to all			
	students:			
	·			
	Computer equip	ment/network		
		ents provided in:		
	X			
	Residence halls			
	X			
Library				
	X			
	Computer Ce	nter/Labs		
	Student Cente	er		
		•		
	Other computer	,		
	facilities/service			
	Wireless networ	rk		
Library	•	'		
	School has a library on	Yes		
	campus:			
	Library Officer			
	Name:	Ronald K. Griggs		
		Vice President, Library		
		and Information		
		Services		
		griggs@kenyon.edu		
		p990@		
	Number of Titles in Libra	arv.	1	
		889,142		
	Current serials:	11,784		

	Number of Titles in Library:				
	Microforms:	148,093			
	Video and audio:	152,474			
	E-Books:	102,698			
			<u> </u>		
	School is member of library consortium(s):	Yes			
	Additional libra facilities/colled Member of Fix Ohio consortiu	ctions: ve Colleges of			
Other Facilities					
	on campus: Art gallery, mu student art ga space, theater environmental center, fitness/recreat center, art hist (under constru	dings/equipment usic center, llery and art r, observatory, center, science lion/athletic ory building			
X: Academic Experi	ence (<u>edit)</u> section to represent the dat	a for 2009-10 acade	emic vear:		
	When will current graduation rate figures be available?	05/25/2010 (mm/d			
	Information for [X1] through [X8] shown fo academic year beginning Fall:	2003 (yyyy) r			
CDS Graduation Ra					
equivalent	34: Total number of all first-) degree-seeking undergra- nclude those who entered	duate students who	entered in	454	
did not gra disabled, a	35: Of the number in [X1], he duate for the following reason armed forces, foreign aid sent, or official church mission	sons: deceased, per ervice of the federal		0	

X3: CDS-B6: CDS-B6: Subtract question [X2] from [X1]:					454	
X4: CDS-B7: No years or less (b	386					
X5: CDS-B8: No than four years August 31, 200	15					
than five years	X6: CDS-B9: Number of [X1] that completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):					
X7: CDS-B10: A	Add questions [X4], [X5], and	[X6]:		403	
	X8: Six-year gra rate for 2003 (d [X7] by [X3]):					
Average GPA of freshmen after completion of first-year	3.3	on a	4.0	scale.		
Enrollment by Majors	division		uble majors)			
	polition	cal science national studies omics	s &			
	List spe	ecific majors (n	ot CIP categ	ories, conce	entrations,	

divisions, areas or double majors) with LOWEST enrollment among 2009 bachelor's degree recipients:		
women & gender studies		
physics		
dance		

Enrollment by CIP Category	gories		
	List percentages of bach categories:	elor's degrees awarded	in the following CIP
	Agriculture (CIP 1, 2):	%	
	Architecture (CIP 4):	%	
	Area/ethnic studies (CIP 5):	%	
	Biological/life sciences (CIP 26):	11 %	
	Business/marketing (CIP 8, 52):	%	
	Communication technologies (CIP 9,10):	%	
	Computer/information sciences (CIP 11):	%	
	Education (CIP 13):	%	
	Engineering (CIP 14,15):	%	
	English (CIP 23):	14 %	
	Foreign languages/literature (CIP 16):	4 %	
	Health professions/related sciences (CIP 51):	%	
	Family and consumer sciences/human sciences (CIP 19,20):	%	
	Interdisciplinary studies (CIP 30):	1 %	
	Law/legal studies (CIP 22):	%	
	Liberal arts/general studies (CIP 24):	%	
	Library science (CIP 25):	%	
	Mathematics (CIP 27):	3 %	

	Military science/technologies	%			
	(CIP 28, 29):	0/			
	Natural	%			
	resources/environme				
	ntal science (CIP 3):	0.1			
	Parks/recreation (CIP 31):	%			
	Personal/miscellaneo	%			
	us services (CIP 12):				
	Philosophy and	3 %	0		
	religious studies (CIP				
	38,39):				
	Physical sciences	2 %	o		
	(CIP 40, 41):				
	Security and	0 %	, 0		
	protective services				
	(CIP 43, 44):				
	Psychology (CIP 42):	7 %	/o		
	Social	38	%		
	sciences/history (CIP				
	45):				
	Construction trades	0 %	/ 0		
	(CIP 46, 47, 48, 49):				
	Visual/performing	12 %			
	arts (CIP 50):				
· · · · · · · · · · · · · · · · · · ·	Other:	5 %	/ 0		
GPA Requirements					
- Ci / Ci ce qui ci il c	Minimum GPA require	ed to	stay off probatio	n·	
	Iviii iii aii ai 7 (Tequii c	- C	otay on probatio		
	Frochman:		2.0		
	Freshman:				
	Sophomore:		2.0		
	Junior:		2.0		
	Senior:		2.0		
I I		No			
re	requirements for some				
pro	ograms:				
-					
	different from above,				
1 -	ecify minimum				
	erall GPA that				
	udent must maintain				
in	order to graduate:				

Y. Graduate Career Data (edit)

1. Graduate Garcer De	ata (cait)				
Academic Pursuits of	Graduates				
Perce	ntage of grad	luates who pu	rsue further stu	dy:	
18	% continue ir	mmediately			
	% continue w	vithin one yea	r including those	e that continue	
70 cor with	ntinue			5 years including those that continued within one year or immediately	
		•	ites who pursue	further study, w	hat percentage
		13 % MBA	•		
		14 % Law Sc	hool		
		8 % Medical S	School		
		3 % Dental S	chool		
		3 % Engineer	ing		
		3 % Theologic	cal		

Graduate schools most often selected by recent graduates: Boston University, Case Western Reserve University, Columbia University, Georgetown University, Johns Hopkins University, Northwestern University, Ohio State University, Pennsylvania State University, University of Chicago, University of North Carolina, University of Pennsylvania, University of Virginia, Wake Forest University, Washington University.

School/Seminary 20 % Education

Sciences

33 % Graduate Arts and

3 % Veterinary Medicine

Career Pursuits of Graduates

Percentage of graduates who enter job market in field related to major:			
95 % within six months of graduation			
98 % within one year of graduation including those that continue within six months			
99 % within two years of graduation including those that continue within six			

Percentage of graduates who er major:	nter job market in field related to
months or one year	

Firms that most frequently hire graduates: BM, AG Edwards, Abbott Labs, ABC, ABN AMRO, Accenture, Adobe Sys, Aetna, Allstate, American Airlines, American Electric Power, AmeriCorps, Ameriprise, Amgen Inc., AOL, Aon Consulting, AT&T, Bank of America, Bank of Boston, Bank of NY, Bank One, Barclays Bank, Barnes & Noble, BASES, Battelle Memorial Inst., Bear Stearns, Bloomberg, Blue Cross & Blue Shield, Booz Allen Hamilton, Boston Globe, Boston U, Brown Brothers Harriman, Bureau of National Affairs, Cambridge Group, Case Western Reserve, CBS, Chicago Public School., Children's Hospital, Christie's, Chubb & Son, Ciba Specialty Chemicals, Cincinnati Post, Cincinnati Public School, Cisco, Citibank, Citicorp, Citigroup, City of NY, City Year, Cleveland Clinic, CNN, Coca-Cola, Colgate U, College of William & Mary, Columbia U, Columbus Acad., Cornell U.Medical College, Corning, Corporate Executive Board, Dartmouth Medical School., Davidson College, Dayton Power & Light Co., Deloitte & Touche, Delta, Denison U, Deutsche Bank, Dow Chemical, DuPont, Duke U, Eastman Kodak, Eaton Corp., Eli Lilly, Emory U, Episcopal Diocese & Churches, Ernst & Young, Estee Lauder, Exxon Mobil, Fannie Mae, FedEx, Federal Reserve Bank, Fidelity Investments, Fifth Third Bank, First Presbyterian Church, Fleet Bank, FleetBoston, Forbes Magazine., Ford Motor Co., FOX, Gap, GE, George Washington U, Georgetown U, Goldman Sachs, Grassroots Campaigns, Guidant Corp., H&R Block, Habitat for Humanity, Harvard U, Haverford Coll, Health Alliance Intl, Hewitt Associates, HBO, Houghton Mifflin, Humane Society of US, Huntington National Bank, Hyatt, IBM, Indiana U, Intel, IRS, J.P. Morgan Chase, Janney Montgomery Scott, Johns Hopkins U, Johnson & Johnson, Jones, Day, Reavis & Pogue, Kaiser Permanente, Kaplan, Kenyon College, Key Corp, KPMG, LaSalle Bank, Legal Aid, L.E.K. Consulting, Lehman Bros., Lexis Nexis, Lockheed Martin, Loyola U, Lubrizol Corp., Marsh USA Inc., MA General Hospital., Mass. Mutual Life Ins., Mayo Clinic, Mazda, McGraw Hill, McKesson, McKinsey & Company, McMaster-Carr, Mem. Sloan Kettering Cancer Ctr., Merck & Co., Merrill Lynch, MetLife, Microsoft, Monsanto, Morgan Stanley, Morningstar, Mount Sinai Medical School, MTV, NASA, National City Corp., Nationwide Ins., National Institute of Health, NBC, NCR, NERA Economic Consulting, NY Times, NYU, Newsweek, Northern Trust, Northwestern U, NPR, Ogilvy & Mather, OH AG, OH State U, Oppenheimer Capital, Oxford U

Press, PBS, Peace Corps, Penn State College of Med., Penton Publishing, Pfizer, Pharmacia, Philadelphia Inquirer, Phillips Academy, Planned Parenthood, Porter Wright Morris & Arthur LLP, Portland Public School., Pricewaterhouse Coopers, Procter & Gamble, Progressive Ins., Prudential Securities, Qwest Communications, RAND, Random House, Reader's Digest, Riverside Methodist Hosp., Robert W. Baird, Rutgers U. SAIC, Smith Barney, Scholastic, Siemens, Simon & Schuster, Social Security Admin., St. Lukes Roosevelt Hosp., St. Vincent's Med. Ctr., Stanford U, State Farm Ins., State Street Bank, SUNY, Staten Island Acad., Sun Microsystems, Swarthmore College, T. Rowe Price, Teach for America, Texaco, Texas Instruments, The Nature Conservancy, The Princeton Review, Thomson Learning, TIAA-CREF, Time Warner, Tulane U, U of CA, CO, CT, FL, GA, HI, IL, KY, MD, MA, MI, MN, NC, OR, PA, TX, VA, WA, U of Cincinnati, U of Miami, U of Pittsburgh, U of Rochester, U of Toronto, U.S. Air Force, U.S. Army, U.S. Coast Guard, U.S. Dept. of Commerce, U.S. Dept. of Defense, U.S. Dept. of Energy, U.S. Dept. of Justice, U.S. Dept. of State, U.S. Dept. of the Treasury, U.S. District Court, U.S. EPA, U.S. General Acct. Office, U.S. Library of Congress, U.S. Marine Corps, U.S. Navy, U.S. Public Health Services, UBS, Unisys, United Air Lines, United Way, Vanderbilt U, Veterans Admin. Med. Ctr., Wachovia Securities, Washington & Lee U, Washington Post, Wells Fargo, Westinghouse, Witt

Alumni

Institution's most prominent alumni/ae (up to three):
E.L. Doctorow, 1952, writer (Ragtime, Loon Lake), Pulitzer
Prize winner; Paul Newman, 1949, Academy Award-winning
actor and philanthropist; Carl Djerassi, 1943, birth-control pill
developer and writer

Z: Guidance Facilities/Student Services (edit)

Remedial Learning Services

Remedial learning servi	ces offered:
	Reading
	Writing
	Math
	X
	Study skills
	Other

Additional Services

Additional services offered:			
	X Nonremedial		

	Additional service	s offered:	
		tutoring	
		X	
		Placement service	
		X	
		Health service	
		X	
		Women's Center	
		Day care	
		X	
		Health insurance	
		Other	
Counseling Services	 S	I	
Countries in ig Oct vices	Counseling servic	es offered:	
	Oddriseling service	X	
		Minority student	
		Military	
		Veteran student	
		Older student	
		X	
		Birth control	
		X	
		Career	
		X	
		Personal	
		X	
		Academic	
		X	
		Psychological	
		X	
		Religious	
		X	
		Other	
		Sexuality;	
		substance abuse	
Career Placement S			
	Services available	e in career placement center:	
		Co-op education	
		X	
		Internships	
		Career/job search	
		classes	
		X	
		Interest inventory	

Services available in ca	reer placement center:
	X On compusion
	On-campus job interviews
	X
	Resume assistance
	X
	Alumni network
	X Interview training
	X Other
	job shadowing
	program
Physically Disabled Student Services	
Services available to ph	ysically disabled students:
	X
	Note-taking services
	Х
	Tape recorders
	X
	Tutors
	X
	Reader services
	Interpreters for
	hearing-impaired
	X
	Special
	transportation
	X
	Special housing
	X Adaptive equipment
	Braille services
	X
	Talking books
	Other
<u> </u>	
Percentage of campus	41 %
accessible to physically	
disabled students:	
piodoloù diadelilo.	
OR check term that	Partially
best describes	
poor accombco	

	accessibility:		
AA: ROTC (edit)			
Army ROTC			
Army ROTC is offered:			
	On compus		
	On campus		
	Off campus		
	N/		
	X Not offered		
Navy ROTC	prot officied	1	
Navy NOTO			
Navy ROTC is offered:			
	On campus		
	Off campus		
	Х		
	Not offered		
Air Force ROTC			
Air Force ROTC is offere	ed:		
	On campus		
	On campus		
	Off campus		
	N/		
	X Not offered		
LAB: Student Activities/So	Not offered	+\	
Fraternities and Sororities		<u>L)</u>	
	Number of social	7	
	fraternities on campus:		
	Percentage of men who		
	join fraternities:		
	Number of fraternities		
	with chapter houses:		
	Number of social	4	
	sororities on campus:		
	Percentage of women	20 %	
	who join sororities:		
	Number of sororities		
	with chapter houses:		

Student Activities

I	Check available stud	lent activities:	
		Х	
		Student Governme	nt
		Х	
		Student Newspape	r
		Х	
		Literary Magazine	
		Х	
		Yearbook	
		Х	
		Radio Station	
		Television Station	
	•	•	
	List name/fre	equency of student	
	newspapers:		
		egian, published	
	weekly		
Honor Societies			
	Number of honor	5	
	societies:		
List organizations	Campus-bas	_	eb address or link.
List organizations	Campus-bas Organization (alphabetical general) Canterbury,	ed Religious s: order, specific to Hillel, Koinonia	eb address or link.
List organizations	Campus-bas Organization (alphabetical general) Canterbury, Open Progra	eed Religious s: order, specific to Hillel, Koinonia mming Board,	eb address or link.
List organizations	Campus-bas Organization (alphabetical general) Canterbury, Open Progra Newman Clu	ed Religious s: order, specific to Hillel, Koinonia	eb address or link.
List organizations	Campus-bas Organization (alphabetical general) Canterbury, Open Progra	eed Religious s: order, specific to Hillel, Koinonia mming Board,	eb address or link.
List organizations	Campus-bas Organization (alphabetical general) Canterbury, Open Progra Newman Clu Fellowship Minority Stud	eed Religious s: order, specific to Hillel, Koinonia mming Board,	eb address or link.
List organizations	Campus-bas Organization (alphabetical general) Canterbury, Open Progra Newman Clu Fellowship Minority Stuc Adelante, Bla (BSU), Nacio	eed Religious is: I order, specific to Hillel, Koinonia imming Board, ib, Saturday Night dent Organizations: ack Student Union	eb address or link.

Other student organizations, musical groups, activities, and committees: (group similar activities together; move from arts to humanities/social sciences to biological/medical sciences to technology/hard sciences) Activists United, A.D.E.P.T. (Alcohol and Drug Education Program Team), ALSO, Amnestry International, Chasers, Chess Club, Circle K, College Township Fire Department Student Auxiliary, Cooking Club, Cornerstones (music), Danswers Co-Operative, ECO (Environmental Campus Organization), Activists United, Fifty-six Percent, FLES (Foreign Language in Elementary Schools), Fools on the Hill (comedy), French Club, Friends of Hospice, GREAT (Gambier Repertory Ensemble Actors Theater), Habitat for Humanity, Allied Sexual Orientation, Horn Gallery Literary Magazine, Hotmeals, Intramural Dodgeball League, Japan Club, Jigsaw Society, Juggling Club, Mock Trial Team, K.A.C. Heads, Ballroom Dance Club, Dance Team, Kentertainment, Dance and Drama Club, Gospel Choir, Outing Club, Kenyon College Republicans, Daily Jolt, Debating Society, Democrats, Information and Support Service (KISS), APSO (Appalachian People's Service Organization), Men for Social Responsibility, NightCAPS, Student Athletes (KSA), KFS (Kenyon Film Society), Musical

Theater Society, Kokosingers (music), Linguistics Club, Math Club, OAPP (Off-Campus Activities in Psychology Program), OhioACTION, Owl Creek Singers, Pealers (music), PEAS (People Endorsing Agrarian Sustainability), Persimmons literary magazine, Poets' Society, Renegade Theater, Rolla Dyer Society, Roosevelt Institution, Russian Club, Safe Drives, Bring Your Own Book (BYOB), SCL (Senior Classical League), Social Board, Squash Club, SCA Students for Creative Anachronism, Stairwells, STAND: Students Taking Action Now Darfur, Student Lectureships, Take Back the Night, Take Five, The Company, Two Drink Minimum, United Students Against Sweatshops (USAS), Archon Society, Horn Records, Sound Technicians, First Year Council, Student Council, Upperclass Committees, Libertarians, GEEK, Gaming Club.

	registered organizatior	-	140			
AC: Housing (edit)			•			
Housing			_		_	
	Institution of housing:	ffers	Yes			
Check types and specify perc should equa	entages of s	·		,		
	X Coed dorms			67 %		
	Х			3 %		

Check types of school-owned/	-operated/-affiliated housing	available
and		
specify percentages of studen	ts who live in each checked	type. Total
should equal 100%:		
Women'		
s dorms		
Men's	0 %	
dorms		
Sorority	0 %	
housing		
X	9 %	
Fraternit		
y housing		
housing X	19 %	
Single		
student		
apartme		
nts		
Married	0 %	
student		
apartme		
nts		
X	1 %	
Special		
housing		
for		
disabled		
students		
X	0 %	
Special		
housing		
for		
internati		
onal		
students	0.07	
Coopera	0 %	
tive		
 housing	4.0/	
X Other	1 %	
	ost housing	
	est housing	
residence s	thin the College	
	service, social	
groups subs		
	ternational wing,	

Check types of school-owned/-operated/-affiliated housing available and							
specify percentages of students who live in each checked type. Total							
should equal 100%:							
Kosher living, tow	nship fire						
dept.							
Davage to see of all	00.0/						
Percentage of all students who live in	98 %						
above housing:							
Percentage of	100 %						
freshmen who live in							
above housing:							
	0.07						
Percentage of all students who live	2 %						
off-campus or							
commute:							
Average percentage of	99 %						
students on campus							
during weekends:							
Are students Yes							
required to live in							
school housing:							
If Yes, then:							
All unmarried							
students under							
age 21 not							
living near campus with							
relatives							
X							
Other							
All students must live	on campus.						
T-	L						
Campus housing	Yes						
available to unmarried students regardless of							
year:							
If NO, explain:							
	1						
School provides	No						
assistance in locating							

	off-campus housing:		
	Number of housing		
	units:		
	Housing units should		
	include houses,		
	apartments, dorm		
	rooms, etc. Do not total		
	up the number of		
	buildings or number of		
	rooms (e.g., include the		
	number of apartment		
	units, but do not total		
	up the number of		
	rooms within each		
	apartment).		
	Number of students		
	housing can		
	accommodate:		
AD: Regulations (<u>edit</u>)		ı	
Car Policy			
•	All students may have	Yes	
	cars on campus:		
	If NO, explain:	Į.	
	Percentage of all	50 %	
	students who have cars		
Alcohol Policy	on campus:		
Alcohol Policy	Alcohol is permitted on	Voc	
	campus to students of	162	
	- I		
	legal age:	Voo	
		Yes	
	additional restrictions		
Other Delicies	that apply?		
Other Policies	Obselvendissis - 11 1		
	Check applicable policie		
		Permission required	
		for student	
		marriages	
		Class attendance	
		mandatory	
		X	
		Class attendance	
		policies set by	
		individual instructors	

Check	applicable policies	S:	
55		Dress/hair code	
		Honor code	
		X	
		Hazing prohibited	
		X	
		Smoking prohibited	
		Х	
		Other	
		Academic	
		honesty code.	
		Firearms	
<u></u>		prohibited.	
Attendance Policies	the fellowing form	uhiah attandaras is	dotom u
Cneck	the following for w	which attendance is man	idatory:
		Chapel	
		Assemblies	
		Convocations	
		X	
		None of these	
I			
	ften must students	attend?	
	mandatory:		
AE: Environment/Transportation	on (<u>edit</u>)		
Location			
	n of country from	Midwest	
	majority of U.S.		
studer	nts come:		
	0:	1 000	1
Camp	us Size:	1,200 acres	
T			
Check		Campus is within one	
	l	mile of city/town	
i	, <u> </u>		1
Locati		n or near a rural	
		community (pop. under 5,000)	

			ı		
	Description of	6.0			
	location/transpo				
	Include campus				
	proximity to larg	• ,			
	applicable), loca	ation of branch			
	campuses,	maa ia aamuad bu			
	- I	rea is served by			
	(air, bus, train),	ation serves the			
	campus.	allon serves the			
	1,200-acre cam	nus in Gamhier			
	(population: 2,0	•			
	from Columbus.	•			
	and bus serve (•			
	serves Clevelar	·			
	School operates	•			
	to Mt. Vernon a	•			
Nearest City					
City/to	wn school is	Gambier, OH			
located	d in/near:				
	Population:	2,015			
				-	
Closes	t major city to	Columbus, OH			
school	(if different from				
above)):				
	Population:	1,600,000			
	Distance:	45 miles			
		•		•	
Neares	st city with major	Columbus, OH			
airport	•	<u> </u>			
	Distance:	45 miles			
Neares	st city with other	Cleveland, OH			
airport	-	,			
	Distance:	90 miles			
Neares	st city with train	Cleveland, OH			
service	•				
	Distance:	90 miles			
Neares	st city with bus	Columbus, OH			
service	•				
	Distance:	45 miles			
Transportation Services		•		•	
	transportation	No			
I I	campus:				

		College/university operates						
		transportation to: Mount Vernon, OH; and						1
			umbus, OH	JH, allu				
Satellite Campuses								
		Loc	ations of bra	nch/satellite	:			
			npuses:					
AF: Calendar (edit)								•
Please modify this sec Goal date: Fall 2010	tion to rep	res	ent the data	for the 2010)-11 a	cadem	ic year:	
	Informa	tion	shown for	2010 (yyyy)				
	academ	ic y	ear					
	beginnir	ng F	all:					
Academic Calendar								
			demic Caler	-				
			lude summe		IT			
			/ are part of time student					
		stuc		.s course or				
			Semester sys	stem (two te	rms			
			comprise aca					
complied deadonile yeary								
	Semest	er/te	erm beginnin	g dates for 2	2010-	.11		
	academ		•	9 44.100 10				
		ugust and mid-January.						
				•				
	Number	and	d length of si	ummer sess	ions:			
	Month(s	i) in	which new s	tudent orien	ntation	n is		
	held:							
	-		for new stud	ents held in	Augu	ıst.		
AG: Self-Ranking Entr		•						
Although we realize th	-			-			-	-
students into an arbitra	, ,			•			•	•
chart below to calculate	•				•		•	
number, carefully read average entrance prof								
average entrance prof		IIIIC	ii siuueiiis a	t your mond	1011.	Sell IX	alikilig Fiolii	e Mullibel
 Self-Rank	i X							
ng Profile	· ^		2	3		4	5	
Number:	Top 20	0/6	Top 40%	Top 50%		60%	Not in top	
Clas	B+ to	_	B to B+	B- to B		to B-	60%	
Ran	k: 51 10	<i>'</i> ¬	2	=				

GPA:	1300-1600	1220-1299	1070-1219	910-1069	C or below	
SAT:	20	27-28	23-26	19-22	Below 910	
ACT:	40 /0 UI	40-60% or	60-75% or	75-90% or	Below 19	
Percentage	1000	less	less	less	Over 90%	
Applicants Accepted:						
Accepted.						

AH: Athletic Information (edit)

School has an athletic	Yes	
program:		

Intercollegiate Varsity Sports - MEN

	Scholarships	NCAA	Other
Sport Offered	Avail	Division	Athletic Assoc
baseball (bar)	no	III	
basketball (bas)	no	III	
cross-country (cro)	no	III	
football (foo)	no	III	
golf (gol)	no	III	
lacrosse (lac)	no	III	
soccer (soc)	no	III	
swimming (swi)	no	III	
tennis (ten)	no	III	
track and field (indoor) (tri)	no	III	
track and field (outdoor) (tro)	no	III	

Intercollegiate Varsity Sports - WOMEN

	Scholarships	NCAA	Other
Sport Offered	Avail	Division	Athletic Assoc
basketball (bas)	no	III	
cross-country (cro)	no	III	
field hockey (fih)	no	III	
lacrosse (lac)	no	III	
soccer (soc)	no	III	
softball (sof)	no	III	
swimming (swi)	no	III	
tennis (ten)	no	III	
track and field (indoor) (tri)	no	III	
track and field (outdoor) (tro)	no	III	
volleyball (vol)	no	III	

Athletic Director (Men's Director)

	Name:	Peter Smith	
	Title:	Director of Athletics,	
		Fitness and Recreation	
	E-mail:	smithp@kenyon.edu	
Women's Atheltic Direct	tor		
	Name:	Suzanne Helfant	
	Title:	Senior Woman's	
		Administrator	
	E-mail:	helfants@kenyon.edu	
Participation			
	Percentage of students	who participate in:	
	varsity and/or club	25 %	
	intercollegiate sports:		
	intramural and/or	55 %	
	recreational sports:		
Athletic Conference Me		<u> </u>	
	North Coast Ath		
	Conference (Div	vision III)	
Athletic Facilities	<u> </u>		
	Facilities availa		
	(include off-cam	. , ,	
	Do not use form		
	(Example: footb		
	John Doe Meme athletic fields, f	,	
	recreation center		
	racquetball cou	· · · · · · · · · · · · · · · · · · ·	
	pool, volleyball	•	
Intramural/Recreational		di ciid	
THE GITTATA IN CONCACIONAL	Intramural/recre	eational sports	
	(include sports	•	
	mountain bike o		
		der, lower case,	
	comma delimite		
	basketball, flag	·	
	hockey, racquet	tball, soccer,	
	softball, squash	, tennis,	
	volleyball, kickb	all, ultimate	
	frisbee		
Club Sports		ı	
	Club Sports for		
	(non-varsity, into	ercollegiate	
	sports)		
	archery, baseba		
	fencing, equest	rian sports,	

	martial arts, hiking, paintball,						
rugby, sailing, squash,							
	swimming, ultim	nate Frisbee,					
volleyball							
	Tax a second						
	Club Sports for	l l					
	(non-varsity, inte	ercollegiate					
	sports)	P					
	archery, chess,	, 0					
	equestrian, fend	_					
	arts, ,hiking, pai						
	sailing, soccer, s swimming, ultim	•					
	volleyball	iale i lisbee,					
	Įvolicybali	1					
	School Colors:	purple and white					
	Team Mascot:	Lords and Ladies					
	School Song:	Lords and Ladies					
A I: Unique Qualities (es							
AJ: Unique Qualities (ec Unique Qualities/Progra							
		of the school that influe	nce				
1 · · · · · · · · · · · · · · · · · · ·		s and interests to choose					
	imilar schools:		, 10				
		s. Limited to 4000 charac	eters				
I I	n College, among the na		7.010.				
1	•	eptionally strong program	ıs in				
I I	•	of the internationally know					
1 -	•	, and drama. Student-fac					
	•	he classroom, and comn	• 1				
involve	ement are hallmarks of th	ne Kenyon experience. k	Kenyon				
studen	nts, who come from all 50	o states and many count	ries,				
enjoy a	an active extracurricular	life, with more than 140					
studen	nt organizations. Kenyon	teams compete in sports	s-11				
each fo	or men and women-and	the swimming and diving)				
teams	are renowned for their re	ecord-breaking number of	of				
		Cenyon campus is noted	for its				
1	and the quality of its fac	•					
	•	32-million science center					
I I		thletic center, and a new	art				
	building (under constru	ction).					
AS: Social Environment	•						
Newspaper Editor Inform		T					
	Name:						
	Title:						
	Phone:						
	E-mail:	Collegian@kenyon.edu					

Social Life

Oociai Liic		
	Most popular places where students gather, both on and off campus: Kenyon Bookstore, Middle Ground Cafe, Village Deli, Village Inn, Gambier Grill, Olin Library, Horn Gallery, Gund Commons, Fiesta Mexicana, Peirce Hall	
	Groups that have a strong presence in your school's social life (Greeks, athletes, Christian groups), though they need not be formal organizations:	
	Most popular social/entertainment/cultural/sports events of the school year: Summer Send-off, Asia History Month, Latino Hispanic Month, Chinese New Year, Global Cafe, Martin L. King Week, Concerts, dance recitals, films, lectures, plays, poetry readings, Philander's Phling (multiday mid-winter social event), Battle of the Bands, Service Fair, Community Service Day, Greek Week, Take Back The Night, Gay, Lesbian, Bisexual, Transgender Awareness Month	
	General comments on the social and cultural life on campus:	

Wintergreen Orchard House

2 LAN Drive, Suite 100 | Westford, MA 01886 P: 978 692 9708 | F: 978 692 2304 | E: info@wintergreenorchardhouse.com