## [Sign Out]

## Online Questionnaire

## [Return to Main Page]

1100539: Kenyon College
A: School Information (edit)
School Name

|  | Name: | Kenyon College |  |
| :--- | :--- | :--- | :--- |
|  | Alternate: |  |  |

Street Address

|  | Address: | 106 College Park Drive |  |
| :--- | :--- | :--- | :--- |
|  | City: | Gambier |  |
|  | State: | Ohio |  |
|  | Zipcode: | $43022-9623$ |  |

Mailing Address (for Publication)

|  | Address: | Ransom Hall, 106 <br> College Park Drive |  |
| :--- | :--- | :--- | :--- |
|  | City: | Gambier |  |
|  | State: | Ohio |  |
|  | Zipcode: | $43022-9623$ |  |

Application Address

|  | Address: | Ransom Hall, 106 <br> College Park Drive |  |
| :--- | :--- | :--- | :--- |
|  | City: | Gambier |  |
|  | State: | Ohio |  |
|  | Zipcode: | $43022-9623$ |  |


|  | WWW URL: | http://www.kenyon.edu |  |
| :--- | :--- | :--- | :--- |

College Numbers

|  | FICE: | 3065 |  |
| :--- | :--- | :--- | :--- |
|  | SAT: | 1370 |  |
|  | ACT: | 3286 |  |
|  | FAFSA: | 003065 |  |
|  | CSS/Profile: | 1370 |  |
|  | OPEID: | 306500 |  |


|  | School Type: \|College |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## College Profile

Provide a brief description of the school, including the year founded, public/private status, and campus size and location. Example: Wintergreen University, founded in 1900, is a public, comprehensive university. Its 200-acre campus is located in Boston.

|  | Kenyon College, one of the <br> nation's finest liberal arts <br> colleges, is a close-knit <br> community of talented students <br> and outstanding teachers. <br> Kenyon's reputation rests on a <br> tradition of academic rigor and <br> creative achievement, but its <br> essence lies in the way <br> personal contact shapes daily <br> experience on its historic and <br> scenic campus. Students know <br> professors as teachers, <br> advisers, collaborators, and <br> friends, while professors know <br> students as individuals--their <br> strengths, aspirations, and <br> potential for success. |  |
| :--- | :--- | :--- |

## Miscellaneous College URLs

|  | Admissions Application | http://www.kenyon.edu/ <br> x1654.xml |  |
| :--- | :--- | :--- | :--- |
|  | College <br> Pictures/Gallery : |  |  |
|  | College Tour/Movie : | http://www1.kenyon.ed <br> u/tour/ |  |
|  | College Map : | http://www1.kenyon.ed <br> u/tour/ |  |
|  | Web Cam : |  |  |
|  | Video : |  |  |
|  | Request Info : |  |  |

B: General Information (edit) Main Office

|  | Phone: | $740427-5000$ |  |
| :--- | :--- | :--- | :--- |
|  | Toll-free: |  |  |
|  | Fax: |  |  |

Admissions Office

|  | Phone: | $740427-5776$ |  |
| :--- | :--- | :--- | :--- |
|  | Toll-free: | 800 848-2468 |  |
|  | Fax: | $740427-5770$ |  |
|  | E-mail: | admissions@kenyon.e |  |


|  |  |  | du |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
|  | Financial Aid Office | Phone: | $740427-5430$ |  |  |
|  | Toll-free: |  |  |  |  |
|  | Fax: | $740427-5240$ |  |  |  |
|  | E-mail: | finaid@kenyon.edu |  |  |  |

## President

|  | Name: | S. Georgia Nugent |  |
| :--- | :--- | :--- | :--- |
|  | Title: | President |  |
|  | Degree: | Ph.D. |  |
|  | E-mail: | nugent@kenyon.edu |  |

## Admissions Officer

|  | Name: | Jennifer Delahunty |  |
| :--- | :--- | :--- | :--- |
|  | Title: | Dean of Admissions <br> and Financial Aid |  |
|  | Degree: | M.F.A. |  |
|  | E-mail: | delahuntyj@kenyon.ed <br> u |  |

## Financial Aid Officer

|  | Name: | Craig Daugherty |  |
| :--- | :--- | :--- | :--- |
|  | Title: | Director of Financial <br> Aid |  |
|  | Degree: |  |  |
|  | E-mail: | daugherty@kenyon.ed <br> u |  |

## General School Info

|  | Year School Founded: | 1824 (yyyy) |  |
| :--- | :--- | :--- | :--- |


|  | Institution Type: | X <br> Four Year |  |
| :--- | :--- | :--- | :--- |
|  |  | Two Year |  |
|  |  | Upper Division |  |
|  |  | Graduate |  |


|  | Academic Environment:\|Liberal Arts |  |
| :--- | :--- | :--- |


|  | Men's/Women's/Coed: | Women's College |  |
| :--- | :--- | :--- | :--- |
|  |  | Men's College |  |
|  |  | X <br>  |  |
|  |  | Coeducational College |  |
|  |  | Counded |  |
|  |  | X |  |


|  |  | Became Coeducational <br> College |  |
| :--- | :--- | :--- | :--- |
|  |  | Year: 1969 |  |


|  | Public/Private: | Private (nonprofit) |  |
| :--- | :--- | :--- | :--- |


|  | School Has Religious <br> Affiliation: | Yes |  |
| :--- | :--- | :--- | :--- |
|  | If YES, select one option from the church index menu or provide a <br> specific affiliation. |  |  |
|  | Church Index: | Episcopal (Anglican) |  |
|  | Specific: | Episcopal Church |  |
|  |  |  |  |
|  | Historically/Traditionally <br> Black: | No |  |

General Comment

|  | General Comment: <br> Please list any related details not <br> covered in the previous fields on <br> this screen. |  |
| :--- | :--- | :--- |

## Enrollment Figures

| Information for Fall: |  |  |
| :--- | :--- | :--- |

Fall 2009 data requested



C: Admissions Requirements for Freshmen (edit)
General Requirements

|  | High School <br> Diploma/Graduation: | Required/GED <br> accepted |  |
| :--- | :--- | :--- | :--- |


|  | General College <br> Preparatory Program: | Required |  |
| :--- | :--- | :--- | :--- |

Academic Units
Specify the distribution of academic high school units required and/or recommended of all or most degree-seeking students. One unit equals one year of study or its equivalent. If you are using a different system, please convert.

|  | Total Number Of <br> Academic Units <br> Required: | 21 |  |
| :--- | :--- | :--- | :--- |
|  | Total Number Of <br> Academic Units <br> Recommended: | 24 |  |



|  |  | Required |  | Recommended |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Studies: |  |  |  |  |  |
|  | History: | 2 |  | 3 |  |  |
|  | Academic |  |  |  |  |  |
| Electives: |  |  |  |  |  |  |


|  | Describe other <br> required/recommended <br> units: |  |
| :--- | :--- | :--- |

## Standard Test Requirements for Freshman Applicants

Standard test requirements for freshman applicants:
Q=Required, $M=$ Required Of Some, $C=$ Recommended, $S=$ Considered If Submitted, $\mathrm{N}=$ Not Used

|  | SAT Reasoning Only: |  |  |
| :--- | :--- | :--- | :--- |
|  | ACT Only: |  |  |
|  | SAT Reasoning or ACT: | Q |  |
|  | SAT Subject: | S |  |


|  | Standard Test <br> Preference: | No Preference |  |
| :--- | :--- | :--- | :--- |
|  | Standard Tests Used | Yes |  |
|  | For Counseling: |  |  |
|  | Standard Tests Used <br> For Placement: | No |  |

Writing Component Policy

|  | Please indicate how your institution will use the SAT or ACT <br> writing component (check all that apply): |  |
| :--- | :--- | :--- |
|  | For Admissions |  |
|  | For Placement |  |
|  | For Advising |  |
|  | In place of an application <br> essay |  |
|  | As a validity check on the <br> application essay |  |
|  | $\mathbf{X}$ <br> No college policy as of now |  |

## SAT Subject Test

|  | lf SAT Subject tests are <br> required or recommended, <br> specify how many and which <br> ones: <br> None Required |  |
| :--- | :--- | :--- |


|  | SAT Subject Tests: | Unknown |
| :--- | :--- | :--- | | Requirements For Regular Admission |  |
| :--- | :--- |
|  | List test scores, class rank and <br> GPA requirements for regular <br> admission of in-state and <br> out-of-state applicants: |

## Additional Requirements

|  | Check special requirements for admission to specific programs: |  |
| :--- | :--- | :--- |
|  | Portfolio required for art <br> program |  |
|  | Audition required for music <br> program |  |
|  | Audition required for dance <br> program |  |
|  | Audition required for theatre <br> program |  |
|  | R.N. required for nursing <br> program |  |
|  | Other |  |
|  |  |  |

Special Programs

|  | Check special programs or policies for applicants who are not <br> normally admissible due to academic deficiencies and/or <br> economic disadvantage: |  |
| :--- | :--- | :--- |
|  | HEOP |  |
|  | EOP |  |
|  | Conditional |  |
|  | Other |  |
|  |  |  |

Campus Visit / Interviews

| Campus Visit: |  |  |  | Recommended |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | Admissions Interview: | Recommended |  |  |  |


|  | Off-Campus Interview: |  |
| :--- | :--- | :--- |
|  | X <br> Off-Campus interview <br> arranged with admissions <br> representative |  |
|  | $\mathbf{X}$ <br> Off-Campus interview <br> arranged with alumni <br> representative |  |
|  |  |  |


|  | Off-Campus Interview: |
| :--- | :--- | :--- |
|  | Off-Campus interviews not <br> available |

Deferred Admission

|  | $\begin{array}{l}\text { Admission May Be } \\ \text { Deferred: }\end{array}$ | Yes |  |
| :--- | :--- | :--- | :--- |
|  | Length:1 |  |  |
|  | Unit:year (Example: |  |  |
| semester hours) |  |  |  |$]$

## Application Fee

|  | Application Fee <br> Required: | Yes |  |
| :--- | :--- | :--- | :--- |
|  | Amount: | $\$ \$ 45.00$ |  |
|  | Can It Be Waived For <br> Financial Need? | Yes |  |


|  | Comment: <br> (Example: <br> international/out-of-stat <br> e/ | will be waived if <br> applicant applies <br> online fees or waivers) |  |
| :--- | :--- | :--- | :--- |


|  | Application Fee <br> Refundable: | No |  |
| :--- | :--- | :--- | :--- |

D: Admissions Policy (edit)

## Academic Criteria

Relative importance of each of the following academic factors in your first-time, first-year (freshman) admission decisions:

1=Very important, 2=Important, 3=Considered, 4=Not Considered

|  | 1 | Secondary School <br> Record |  |
| :--- | :--- | :--- | :--- |
|  | 2 | Class Rank |  |
|  | 1 | Recommendations |  |
|  | 2 | Standardized test <br> Scores |  |
|  | 1 | Essay |  |

## Nonacademic Criteria

Relative importance of each of the following nonacademic factors in your first-time, first-year (freshman) admission decisions:

1=Very important, 2=Important, 3=Considered, 4=Not Considered

|  | 2 | Interview |  |
| :--- | :--- | :--- | :--- |
|  | 2 | Extracurricular <br> Activities |  |
|  | 2 | Particular Talent/Ability |  |
|  | 1 | Character/Personal <br> Qualities |  |
|  | 3 | Alumni/ae Relationship |  |
|  | 3 | Geographical <br> Residence |  |
|  | 3 | State Residency |  |
|  | 4 | Religious <br> Affiliation/Commitment |  |
|  | 3 | Minority Affiliation |  |
|  | 3 | Volunteer Work |  |
|  | 3 | Work Experience |  |

E: Admissions Procedures (edit)
Please modify this section to represent the data for Fall 2009:
Goal date: Fall 2010

|  | Information shown for <br> Fall: | 2009 (yyyy) |  |
| :--- | :--- | :--- | :--- |

## Deadlines for Fall Admission

|  | SAT/ACT Scores Must | January 15 (Example: |  |
| :--- | :--- | :--- | :--- |
| Be Received By: | January 15) |  |  |
|  | SAT Subject Scores <br> Must Be Received By: | January 15 |  |


|  | Visit For Interview By: | January of 12th year. |  |
| :--- | :--- | :--- | :--- |


|  | s there an application <br> deadline for fall term? | Yes |  |
| :--- | :--- | :--- | :--- |


|  | Priority Filing Date: | January 15 |  |
| :--- | :--- | :--- | :--- |
|  | Final Filing Date: | January 15 |  |

## Application Forms

|  | Common Application <br> Form Accepted: | Yes |  |
| :--- | :--- | :--- | :--- |
|  | ff yes, are <br> supplemental forms <br> required? | Yes |  |


|  | s your school a <br> member of the <br> Common Application | Yes |  |
| :--- | :--- | :--- | :--- |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  | Group? |  |  |
|  | Admission Notification |  |  |
|  | Notification of Admission is sent: (Choose only one) |  |  |
|  |  | On rolling basis <br> beginning: |  |
|  |  | X <br> By date : April 1 |  |
|  |  | Other |  |
|  |  |  |  |

## Admission Acceptance

|  | Applicant must accept offer of admission: (Choose only one) |  |  |
| :--- | :--- | :--- | :--- |
|  |  | $\begin{array}{l}\mathbf{X} \\ \text { By date : May 1 }\end{array}$ |  |
|  |  | On rolling basis |  |
|  |  | Must reply by May 1 |  |$]$.

Tuition Deposit

|  | Tuition Deposit <br> Amount: | $\$ \$ 350.00$ |  |
| :--- | :--- | :--- | :--- |
|  | Tuition Deposit is: | Nonrefundable |  |
|  | Refund deadline date: |  |  |
|  | Other Policy: |  |  |

Room Deposit

|  | Room Deposit Amount: | $\$$ |  |
| :--- | :--- | :--- | :--- |
|  | Room Deposit is: | Unknown |  |
|  | Refund deadline date: |  |  |
|  | Other Policy: |  |  |


|  | First-time, first-year <br> students accepted in <br> terms other than fall: | No |  |
| :--- | :--- | :--- | :--- |


|  | Percentage who enter <br> in terms other than fall: | $0.4 \%$ |  |
| :--- | :--- | :--- | :--- |


|  | Admission process is <br> need-blind: | No |
| :--- | :--- | :--- |

F: Special Programs (edit)
Please modify this section to represent the data for Fall 2009:

Goal date: Fall 2009

|  | Information shown for <br> Fall: | 2009 (yyyy) |  |
| :--- | :--- | :--- | :--- |

Early Decision Program

|  | School has Early <br> Decision program: | Yes |  |
| :--- | :--- | :--- | :--- |


|  | Number of Early <br> Decision applications <br> submitted for 2009-10 <br> academic year: | 359 |
| :--- | :--- | :--- |
|  | Number of Early <br> Decision applications <br> accepted for 2009-10 <br> academic year: | 211 |


|  | Early Decision closing <br> date for fall entry: | January 15 |  |
| :--- | :--- | :--- | :--- |

## Early Action Program

|  | School has nonbinding <br> Early Action program: | No |
| :--- | :--- | :--- |


|  | Early Action closing <br> date for fall entry: |  |  |
| :--- | :--- | :--- | :--- |

## Early Admission Program

|  | School has Concurrent <br> Enrollment/Early <br> Admission Program for <br> high school students: | Yes |
| :--- | :--- | :--- |

G: Transfer Applicants (edit)
Please modify this section to represent the data for Fall 2009:
Goal date: Fall 2009

|  | nfformation shown for <br> Fall: | 2009 (yyyy) |  |
| :--- | :--- | :--- | :--- |

Transfer Applicants

|  | Transfer Applicants are <br> Accepted: | Yes |
| :--- | :--- | :--- |


|  | Number of Transfer <br> Applicants Received for <br> Fall 2009: | 153 |  |
| :--- | :--- | :--- | :--- |
|  | Number of Transfer <br> Applicants Offered for <br> Fall 2009: | 10 |  |
|  | Number of Transfer | 3 |  |


|  | Applicants Enrolled for <br> Fall 2009: |  |  |
| :--- | :--- | :--- | :--- |


|  | Indicate terms transfers <br> may enroll: | $\mathbf{X}$ |  |
| :--- | :--- | :--- | :--- |
|  |  | Fall |  |
|  |  | Winter |  |
|  |  | X |  |
|  |  | Spring |  |


|  | An applicant must have <br> a minimum number <br> of credits completed to <br> apply as a transfer <br> applicant? | No |
| :--- | :--- | :--- |$\quad$|  |
| :--- |


|  | Minimum Number: |  |  |
| :--- | :--- | :--- | :--- |
|  | Units: | (Example: semester <br> hours) |  |

## Transfer Student Requirements/Recommendations

Indicate all items required of transfer students for admission:
1=Required of AII, 2=Recommended of AII, 3=Recommended of Some, 4=Required of Some, 5=Not Required/Recommended

|  | 1 | High school transcript |  |
| :--- | :--- | :--- | :--- |
|  | 1 | College transcript(s) |  |
|  | 1 | Essay or personal <br> statement |  |
|  | 2 | Interview |  |
|  | 1 | Standardized test <br> scores |  |
|  | 1 | Statement of good <br> standing from prior <br> institution(s) |  |

GPA Requirements

|  | Minimum High School <br> GPA required of <br> transfer applicants on <br> 4.0 scale: |  |  |
| :--- | :--- | :--- | :--- |
|  | Minimum College GPA <br> required of transfer <br> applicants on 4.0 scale: | 3.0 |  |

Transfer Application Priority Dates

|  | Fall: | April 1 |  |
| :--- | :--- | :--- | :--- |


|  | Winter: |  |  |
| :--- | :--- | :--- | :--- |
|  | Spring: | November 15 |  |
|  | Summer: |  |  |

Transfer Application Closing Dates

|  | Fall: | April 1 |  |
| :--- | :--- | :--- | :--- |
|  | Winter: |  |  |
|  | Spring: | November 15 |  |
|  | Summer: |  |  |

## Transfer Notification Dates

Notification of admission of transfer applicants is sent

|  | Fall: | May 15 |  |
| :--- | :--- | :--- | :--- |
|  | Winter: |  |  |
|  | Spring: | December 1 |  |
|  | Summer: |  |  |

Transfer Acceptance Dates
Transfer students must accept offer of admission by

|  | Fall: | June 1 |  |
| :--- | :--- | :--- | :--- |
|  | Winter: |  |  |
|  | Spring: | December 15 |  |
|  | Summer: |  |  |


|  | Lowest course letter <br> grade that may be <br> transferred for credit: | C (Example: C-) |  |
| :--- | :--- | :--- | :--- |

Maximum Credits Transferred
Maximum number of credits that may be transferred for credit:


Minimum Credits Must Complete

Minimum number of credits transfers must complete at school:
$\left.\begin{array}{|l|ll|l|l|}\hline & \text { For Associate: } & & \\ \hline & & \text { unit:(Example: semester } & \\ \hline & \text { For Bachelor's: } & & \\ \hline & & \text { unit: } & \text { (Example: semester } \\ \text { hours) }\end{array}\right]$

|  | Comments: |  |  |
| :--- | :--- | :--- | :--- |


|  | Percent of all new <br> students who were <br> transfers into all class <br> levels for Fall 2009: | $1.2 \%$ |  |
| :--- | :--- | :--- | :--- |

## Describe Other/Unique Transfer Policies

|  | Transfer students must fulfill <br> our two-year residency <br> requirement by completing four <br> full-time semesters while living <br> on campus. Eight units is the <br> equivalent of four semester <br> hours. |  |
| :--- | :--- | :--- |

H: Placement Options (edit)
Please modify this section to represent the data for Fall 2009:
Goal date: Fall 2009
CEEB Advanced Placement Test

|  | Check options offered for CEEB Advanced Placement test: |  |
| :--- | :--- | :--- |
|  | Credit and/or placement |  |


|  | Credit/placement <br> offered for CEEB <br> scores of: | 4 or better |  |
| :--- | :--- | :--- | :--- |


|  | Specify any restrictions of <br> CEEB Advanced Placement <br> options: <br> scores of 3 may be considered. |  |
| :--- | :--- | :--- |

## Other Programs And Options

|  | Check option offered for CLEP general exams: |  |
| :--- | :--- | :--- |
|  | Unknown |  |
|  |  |  |
|  | Check option offered for CLEP subject exams: |  |


| Unknown |  |
| :---: | :---: |
| Check option offered for Regen | College Exams (RCE): |
| Unknown |  |
| Check option offered for home | chool portfolio: |
| Unknown |  |
| Check option offered for DANT | S exams: |
| Unknown |  |
| Check option offered for school | own challenge exams: |
| Placement |  |
| Check option offered for releva | military experience: |
| Unknown |  |
| Check option offered for releva | life experience: |
| Unknown |  |
| Check option offered for Interna | ional Baccalaureate: |
| Credit and/or placement |  |
| Describe programs other than the above and options available: |  |

J: Freshman Enrollment (edit)
Goal date: Fall 2009
Please modify this section to represent the data for Fall 2009:

|  | Information shown for <br> Fall: | 2009 (yyyy) |  |
| :--- | :--- | :--- | :--- |

Freshman is defined as first-time, first-year, degree-seeking student. Include early decision, early action, and students who began studies during the summer. Do not include transfer applicants.
Freshmen Enrollment

|  | Number of completed <br> freshman applications <br> received for Fall 2009: | 3,992 |  |
| :--- | :--- | :--- | :--- |
|  | Number of freshman <br> applicants offered <br> admission for Fall <br> 2009: | 1,538 |  |


|  | Number of freshman <br> applicants offered who <br> enrolled for Fall 2009: | eas |
| :--- | :--- | :--- |


|  | Size of Freshman <br> Class: <br> (Include formerly <br> deferred students, <br> freshman transfers, <br> continuing freshmen, <br> as well as those <br> counted in number <br> of freshman applicants <br> offered who enrolled <br> above) |  |
| :--- | :--- | :--- |


|  | Percentage of <br> freshmen from public <br> schools: | $54 \%$ |  |
| :--- | :--- | :--- | :--- |


|  | Number of secondary <br> schools represented in <br> the freshman class that <br> began in Fall 2009: | 366 |
| :--- | :--- | :--- |


|  | Percentage of <br> freshmen from <br> out-of-state. Exclude <br> nonresident aliens: | $83 \%$ |  |
| :--- | :--- | :--- | :--- |

Waiting List

|  | School has waiting list <br> policy: | Yes |
| :--- | :--- | :--- |


|  | If yes, answer the following questions for Fall 2009: |  |  |
| :--- | :--- | :--- | :--- |
|  | Number of qualified <br> applicants placed on <br> waiting list: | 855 |  |
|  | Number accepting a <br> place on waiting list: | 332 |  |
|  | Number of waiting list <br> students enrolled: | 15 |  |

K: Secondary School Class Rank (edit)
Please modify this section to represent the data for Fall 2009:
Goal date: Fall 2009

|  | Information shown for <br> Fall: | 2009 (yyyy) |  |
| :--- | :--- | :--- | :--- |

Freshman is defined as first-time, first-year degree-seeking student. Report information for those students from whom you collect secondary school class rank information. Class Ranks


|  | Percent who had GPA <br> of 3.75 or higher: | $59 \%$ |  |
| :--- | :--- | :--- | :--- |
|  | Percent who had GPA <br> between 3.50 and <br> $3.74:$ | 17 |  |
|  | Percent who had GPA <br> between 3.25 and | $14 \%$ |  |
|  | $3.49:$ |  |  |
|  | Percent who had GPA <br> between 3.00 and | $8 \%$ |  |
|  | $3.24:$ |  |  |
|  | Percent who had GPA | $2 \%$ |  |


|  | between 2.50 and <br> $2.99:$ |  |  |
| :--- | :--- | :--- | :--- |
|  | Percent who had GPA <br> between 2.00 and <br> $2.49:$ | $0 \%$ |  |
|  | Percent who had GPA <br> between 1.00 and <br> $1.99:$ | $0 \%$ |  |
|  | Percent who had GPA <br> below 1.00: | $0 \%$ |  |

L: Test Scores (edit)

Please modify this section to represent the data for Fall 2009:
Goal date: Fall 2009

|  | Information shown for <br> Fall: | 2009 (yyyy) |  |
| :--- | :--- | :--- | :--- |

Freshman is defined as first-time, first-year degree-seeking student. Include students who began studies during the summer, international/nonresident alien students, and students admitted under special arrangements. Do not include partial test scores (i.e., mathematics scores but not verbal for a category of students) or combine other standardized test results such as TOEFL.
Test Percentages

|  | Percentage of freshman students enrolled in <br> Fall 2009 who submitted standardized test <br> scores. |
| :--- | :--- |


|  | SAT Reasoning: | $77 \%$ |  |
| :--- | :--- | :--- | :--- |
|  | ACT: | $45 \%$ |  |


|  | If percentages not available, which was taken by the majority of <br> freshman students? |  |
| :--- | :--- | :--- |
|  | SAT Reasoning |  |

SAT Reasoning Scores of Freshmen Students
Scores of freshman students enrolled in Fall 2009 who submitted SAT Reasoning scores.

| Score <br> Range | Critical <br> Reading | Math |  |  | Writing |  |  |  |
| :---: | :---: | :---: | :--- | :--- | :---: | :--- | :--- | :--- | :--- |
| $700-800$ | $38 \%$ |  |  | $25 \%$ |  |  | $37 \%$ |  |
| $600-699$ | $50 \%$ |  |  | $57 \%$ |  |  | $50 \%$ |  |
| $500-599$ | $11 \%$ |  |  | $17 \%$ |  |  | $12 \%$ |  |
| $400-499$ | $1 \%$ |  |  | $1 \%$ |  |  | $1 \%$ |  |
| $300-399$ | $0 \%$ |  |  | $0 \%$ |  |  | $0 \%$ |  |


| $200-299$ |  | $0 \%$ |  |  | $0 \%$ |  |  | $0 \%$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |


|  | Rang |
| :--- | :--- |
| e of |  |
| middl |  |
| e |  |
| $50 \%$ |  |
| (25th- |  |
| 75 th |  |
| perce |  |
| ntile) |  |
| score |  |
| sof |  |
| fresh |  |
| man |  |
| stude |  |
| nts |  |
| enroll |  |
| ed in |  |
| Fall |  |
| 2009 |  |
| who |  |
| submi |  |
| thed |  |
| SAT |  |
| Reas |  |
| oning: |  |


| Critical | 630 | - | 730 |
| :--- | :--- | :--- | :--- |
| Reading: |  |  |  |
| Math: | 610 | - | 700 |
| Writing: | 630 | - | 720 |
| Combine |  | - |  |

d:

|  | Avera |
| :--- | :--- |
| ge |  |
| SAT |  |
| Reas |  |
| oning: |  |


|  | Critical Reading: | 678 |  |
| :--- | :--- | :--- | :--- |
|  | Math: | 653 |  |
|  | Writing: | 672 |  |


|  | Combined: |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| ACT Scores of Freshmen Students |  |  |  |  |
| \begin{tabular}{\|l|l|}
\hline
\end{tabular} |  |  |  | Scores of freshman students enrolled in Fall <br> 2009 who submitted ACT scores. |


| Score <br> Range | English |  |  | Math |  | Composi <br> te |  |  |
| :---: | :---: | :---: | :--- | :--- | :---: | :--- | :--- | :---: |
| $30-36$ |  | $62 \%$ |  |  | $34 \%$ |  |  | $61 \%$ |
| $24-29$ |  | $33 \%$ |  |  | $55 \%$ |  |  | $35 \%$ |
| $18-23$ |  | $5 \%$ |  |  | $10 \%$ |  |  | $4 \%$ |
| $12-17$ |  | $0 \%$ |  |  | $1 \%$ |  |  | $0 \%$ |
| $6-11$ |  | $0 \%$ |  |  | $0 \%$ |  |  | $0 \%$ |
| Below 6 | $0 \%$ |  |  | $0 \%$ |  |  | $0 \%$ |  |
|  |  |  |  |  |  |  |  |  |



| English: | 28 |  | - | 34 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Math: | 26 |  | - | 31 |  |  |  |
| Writing: |  |  |  | - |  |  |  |
| Composi <br> te: | 28 |  | - | 32 |  |  |  |



|  | English: | 30 |  |
| :--- | :--- | :--- | :--- |
|  | Math: | 28 |  |
|  | Writing: |  |  |
|  | Composite: | 29 |  |

v
M: Student Body Characteristics (edit)
Please modify this section to represent the data for Fall 2009:
Goal date: Fall 2009

|  | Information shown for <br> Fall: | 2009 (yyyy) |  |
| :--- | :--- | :--- | :--- |


|  | Percentage of full-time <br> undergraduates from <br> out-of-state. Exclude <br> nonresident aliens: | $83 \%$ |
| :--- | :--- | :--- |

Foreign Schools Only

|  | Percentage of full-time <br> undergraduates from <br> the U.S: | $\%$ |  |
| :--- | :--- | :--- | :--- |
|  | Percentage of full-time <br> undergraduates from <br> your country: | $\%$ |  |
|  | Percentage of full-time <br> undergraduates from <br> other countries: | $\%$ |  |


|  | Average age of <br> full-time, <br> degree-seeking <br> undergraduate <br> students: | 20 |
| :--- | :--- | :--- |

Enrollment by Racial/Ethnic Category
Please use numbers only, not percentages. Complete third column only if data for first two columns are unavailable.

| Breakdo <br> wns | First-ye <br> ar | Degree <br> Seeking <br> Undergr <br> aduate | Undergr <br> aduate |
| :--- | :---: | :---: | :---: |
| Total <br> internati <br> onal <br> (nonresi <br> dent <br> aliens): <br> Black <br> (non-His <br> panic): <br> America <br> n Indian <br> or <br> Alaskan | 22 | 69 |  |

## Class Size

In the table below, please use the definition for Class Section to report information about the size of class sections offered.

|  |  |  | $2-9$ Students: | 74 |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
|  |  |  | $10-19$ <br> Students: | 215 |  |
|  |  |  | $20-29$ <br> Students: | 88 |  |
|  |  |  | $30-39$ <br> Students: | 24 |  |
|  |  |  |  |  |  |


|  |  |  | $40-49$ <br> Students: | 7 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | $50-99$ <br> Students: | 6 |  |
|  |  |  | $100+$ Students: | 1 |  |
|  |  |  | Total Classes: | 415 |  |

N: Programs/Services for Learning Disabled Students (edit)
Please modify this section to represent the data for Fall 2009:
Goal date: Fall 2009

|  | Information shown for <br> Fall: | 2009 (yyyy) |  |
| :--- | :--- | :--- | :--- |

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogenous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of metal retardation, or an emotional disorder.

LD Program

|  | According to the above <br> definition, ilnstitution <br> accepts learning <br> disabled (LD) students: |  |
| :--- | :--- | :--- |


|  | Check one: | Support services but no <br> program |
| :--- | :--- | :--- | :--- |


|  | If specific program, list <br> program name: | Office of Disability <br> Services <br> (Example: Learning <br> Disabled Student <br> Center) |  |
| :--- | :--- | :--- | :--- |

LD Program Limitations

|  | LD program limited to <br> specific number: | No |  |
| :--- | :--- | :--- | :--- |
|  | If yes, specify number: $: 0$ |  |  |


|  | LD program limited to <br> specific percentage: | No |  |
| :--- | :--- | :--- | :--- |
|  | If yes, specify percent: $\%$ |  |  |

## LD Program Applications

Figures should specifically reflect LD program applications, not general admissions applications from LD students.

|  | Number of completed <br> self-identified LD | 55 |  |
| :--- | :--- | :--- | :--- |


|  | applications received <br> for the 2009-10 <br> academic year: |  |
| :--- | :--- | :--- |
| Number of <br> self-identified LD <br> applicants offered <br> admission for the <br> 2009-10 academic <br> year: | 25 |  |
| Number of <br> self-identified LD <br> applicants offered <br> admission who enrolled <br> for the 2009-10 <br> academic year: | 11 |  |


|  | Total number of <br> undergraduate students <br> in LD program or <br> receiving services for <br> the 2009-10 academic <br> year: | 108 |
| :--- | :--- | :--- |

LD Program Requirements

|  | Requirements same for <br> LD students: |  |
| :--- | :--- | :--- |


|  | OR- <br> Check all that apply: |
| :---: | :---: |
|  | Critical Reading |
|  | Verbal: |
|  | Math: |
|  | Combined: |
|  | ACT |
|  | English: |
|  | Math: |
|  | Composite: |
|  | Diagnostic tests |
|  | Required |
|  | Child Study Team report required if student is classified |
|  | Other |
|  |  |


|  | Personal interview: | Recommended |  |
| :--- | :--- | :--- | :--- |


|  | Essay required: | Yes |  |
| :--- | :--- | :--- | :--- |
|  | If yes, may it be <br> typed? | Yes |  |


|  | Untimed standardized <br> tests accepted: | Yes |  |
| :--- | :--- | :--- | :--- |
|  | GED certification <br> accepted: | No |  |


|  | Minimum class rank <br> accepted: |  |  |
| :--- | :--- | :--- | :--- |
|  | Minimum letter grade |  |  |
| average accepted: |  |  |  |


|  | Specify any admissions <br> requirements for LD students <br> that may be waived on <br> individual basis: |  |
| :--- | :--- | :--- |

LD Student Services

|  | Check services available to all LD students |  |
| :--- | :--- | :--- |
|  | Remedial math |  |
|  | Remedial English |  |
|  | Remedial reading |  |
|  | Other special classes |  |
|  | Diagnostic testing |  |
|  | $\mathbf{X}$ |  |
|  | Note taking |  |
|  | Oral tests |  |
|  | $\mathbf{X}$ |  |
|  | Readers |  |
|  | $\mathbf{X}$ |  |
|  | Tutors |  |
|  | $\mathbf{X}$ |  |
|  | Other testing |  |
|  | $\mathbf{X}$ |  |
|  | Reading machines |  |
|  | $\mathbf{X}$ |  |
|  | Tape recorders |  |
|  | Videotaped classes |  |
|  | Untimed tests |  |
|  | Special bookstore |  |
|  | Learning center |  |


|  | Check services available to all LD students |  |
| :---: | :---: | :---: |
|  | X <br> Extended time for tests |  |
|  | X <br> Early syllabus |  |
|  | X Exam on tape or computer |  |
|  | Substitution of courses |  |
|  | Take home exam |  |
|  | X <br> Texts on tape |  |
|  | X <br> Typist/Scribe |  |
|  | X <br> Priority registration |  |
|  | X <br> Priority seating |  |
|  | Waiver of foreign language degree requirement |  |
|  | Proofreading services |  |
|  | Waiver of math degree requirement |  |
|  | X Other |  |
|  | Assistive Technology, Alphasmarts, equipment loan, computer-based testing, distraction-limited testing |  |


|  | Learning disabled <br> students are tutored: | Individually and in small <br> groups |  |
| :--- | :--- | :--- | :--- |


|  | Credit toward degree is <br> given for remedial <br> courses: | No |  |
| :--- | :--- | :--- | :---: |
|  |  |  |  |
|  | Term that best <br> describes LD <br> program/services: | Partial |  |


|  | Lighter course load for <br> LD students: | No |  |
| :--- | :--- | :--- | :--- |


|  | Additional time to | No |  |
| :--- | :--- | :--- | :--- |


|  | complete degree: |  |
| :--- | :--- | :--- |


|  | Are there any additional <br> costs for LD <br> program/services? | No |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Extra cost: $\$ 0$ | per: |  |

Staff Persons


|  | Full-time: | 1 |  |
| :--- | :--- | :--- | :--- |
|  | Part-time: |  |  |

Key Staff Person

|  | Name: | Erin Farrell Salva |  |
| :--- | :--- | :--- | :--- |
|  | Title: | Coordinator of <br> Disability Services |  |

LD Program Contact

|  | Name: | Erin Farrell Salva |  |
| :--- | :--- | :--- | :--- |
|  | Title: | Coordinator of <br> Disability Services |  |
|  | Phone: | $740427-5453$ |  |
|  | E-mail: | salvae@kenyon.edu |  |


|  | Please comment on any areas <br> not covered above that would <br> describe your <br> LD program or its requirements: <br> LD students are not required to <br> self-identify during the <br> admissions process. Tutoring <br> (which is available to all <br> students, not just LD students) <br> sometimes involves an extra <br> cost. The hourly rate for peer <br> tutoring runs from \$8 to \$10, <br> while professional-tutoring <br> charges average \$25-\$30. |  |
| :--- | :--- | :--- |

Additional LD Program Information

|  | Are LD program <br> services available to <br> students who have <br> not self-identified <br> during the application <br> process? | Yes |
| :--- | :--- | :--- |


|  | Application closing <br> deadline for LD <br> program: | $1 / 15$ (Example: <br> January 15) |  |
| :--- | :--- | :--- | :--- |


|  | Do students complete a <br> separate application for <br> admissions? |  |
| :--- | :--- | :--- |


|  | Are students <br> simultaneously <br> accepted to the <br> institution and the LD <br> program? | Yes |
| :--- | :--- | :--- |


|  | Does a member of the <br> LD program sit on the <br> admissions committee? | No |
| :--- | :--- | :--- |


|  | Are high school math <br> waivers accepted? | No |  |
| :--- | :--- | :--- | :--- |


|  | Are high school foreign <br> language waivers <br> accepted? | No |
| :--- | :--- | :--- |


|  | Is documentation of a <br> neuropsychological or <br> comprehensive <br> psycho-educational <br> evaluation required for <br> admission to the <br> program?: | Yes |
| :--- | :--- | :--- |


|  | Select all required tests: |  |
| :--- | :--- | :--- |
|  | $\mathbf{X}$ |  |
|  | Nelson-Denny Reading Test |  |
|  | SATA (Scholastic Abilities |  |
|  | Test for Adults) |  |
|  | $\mathbf{X}$ |  |
|  | Wechsler Adult Intelligence |  |
|  | Scale, 4th edition |  |
|  | $\mathbf{X}$ |  |
|  | WISC-IV (Wechsler |  |
|  | Intelligence Scale for |  |
|  | Children, 4th edition) |  |
|  | X |  |
|  | Woodcock-Johnson |  |
|  | Psycho-educational testing |  |
|  | and/or Achievement Tests |  |
|  | Other Tests |  |
|  |  |  |


|  | Testing documentation <br> must be dated within <br> how many months of <br> application? |  |
| :--- | :--- | :--- |


|  | LD Services Available For: |  |
| :--- | :--- | :--- |
|  | $\mathbf{X}$ |  |
|  | Freshmen |  |
|  | $\mathbf{X}$ |  |
|  | Sophomores |  |
|  | $\mathbf{X}$ |  |
|  | Juniors |  |
|  | $\mathbf{X}$ |  |
|  | Seniors |  |

Counseling services that are offered to LD Students:
X $\quad$ I $\quad$ |times per

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Counseling services that are offered to LD Students: |  |  |  |  |
|  | Academic |  |  | academic year |  |
|  | $\mathbf{X}$ |  |  | times per |  |
|  | Psychological |  |  | academic year |  |
|  | $\mathbf{X}$ |  |  | times per |  |
|  | Student |  |  | academic year |  |
|  | Support Groups |  |  |  |  |
|  | $\mathbf{X}$ |  |  |  |  |
|  | Vocational |  |  | times per |  |
| academic year |  |  |  |  |  |


|  | ls there an <br> advisor/advocate from <br> the LD program <br> available to student? | Yes |  |
| :--- | :--- | :--- | :--- |
|  | If yes, how often <br> does the <br> advisor/advocate <br> meet with faculty? | times per month |  |
|  | If yes, how often <br> does the <br> advisor/advocate <br> meet with student? | 3 times per month |  |


|  | ls individual tutoring <br> available? | Yes |
| :--- | :--- | :--- |


|  | If yes, how often? | Weekly |  |
| :--- | :--- | :--- | :--- |


|  | What is the average <br> size of tutoring groups? | 4 |
| :--- | :--- | :--- |




|  | Total number of <br> graduate students <br> available to work with <br> LD students: |  |  |
| :--- | :--- | :--- | :--- |
|  | Total number of peer <br> tutors available to work <br> with LD students: | 32 |  |


|  | Are single rooms <br> available to students <br> with specific <br> disabilities? | Yes |  |
| :--- | :--- | :--- | :--- |
|  | If yes, is a medical <br> note required? | Yes |  |

LD Program Mailing Address

|  | Address: | Office of Disability <br> Services, Kenyon <br> College |  |
| :--- | :--- | :--- | :--- |
|  | City: | Gambier |  |
| State: | OH |  |  |
| Zip: | 43022 |  |  |


|  | URL for LD Program <br> Unit: | http://www.kenyon.edu/ <br> x24732.xml |  |
| :--- | :--- | :--- | :--- |

O: International Applicant Information (edit)
Please modify this section to represent the data for Fall 2009:
Goal date: Fall 2009

|  | nfformation shown for <br> Fall: | 2009 (yyyy) |  |
| :--- | :--- | :--- | :--- |

## Test Requirements for International Applicants

Indicate test requirements for undergraduate international applicants whose native language is
not English, and specify the minimum score that is acceptable for each.
Q=Required, $\mathbf{M}=$ Required Of Some, $\mathbf{C =}=$ Recommended, $\mathbf{S}=$ Considered If Submitted, $\mathbf{N}=$ Not Used


|  | lf SAT Reasoning/ACT/SAT Subject required, check correct <br> statement: |  |
| :--- | :--- | :--- |
|  | SAT Reasoning/ACT/SAT |  |
|  | Subject may replace |  |
|  | TOEFL/Michigan Test |  |

Aid Available for International Applicants

|  | Does school offer <br> college-administered <br> need-based or <br> non-need-based aid <br> to degree-seeking <br> international <br> nonresident aliens? | Yes |  |
| :--- | :--- | :--- | :--- |


|  | If yes, number of <br> degree-seeking <br> nonresident aliens who <br> received <br> need-based or <br> non-need-based aid in <br> 2009-10 academic <br> year: |  |  |
| :--- | :--- | :--- | :--- |


|  | Total amount from all <br> sources to <br> degree-seeking <br> nonresident aliens: | $\$ \$ 2,513,453.00$ |  |
| :--- | :--- | :--- | :--- |

Required Forms for International Applicants

|  | Check all financial aid forms degree-seeking, nonresident alien, <br> first-year financial aid <br> aplicants must submit and indicate the appropriate deadline <br> for each form: |  |  |
| :--- | :--- | :--- | :---: |
|  | Institution's own financial aid <br> form |  |  |
|  | Priority Date: |  |  |
|  | Closing Date: |  |  |
|  | rolling basis |  |  |
|  |  |  |  |
|  | CSS/Financial Aid PROFILE |  |  |
|  | Priority Date: |  |  |
|  | Closing Date: |  |  |
|  | rolling basis |  |  |
|  |  |  |  |
|  |  |  |  |



Application Requirements for International Applicants

|  | Advanced deposit <br> required (in addition to <br> tuition/room deposits <br> required of all <br> students): |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  | Preapplication form <br> required: | No |  |
|  | Separate application <br> form required: | No |  |

Application Closing Dates for International Applicants

|  | Fall: | January 15 |  |
| :--- | :--- | :--- | :--- |
|  | Winter: |  |  |
|  | Spring: |  |  |
|  | Summer: |  |  |

Foreign Countries Represented

|  | Number of foreign <br> countries represented <br> by degree-seeking | 42 |  |
| :--- | :--- | :--- | :--- |


|  | undergraduate <br> nonresident aliens for <br> Fall 2009: |  |  |
| :--- | :--- | :--- | :--- |


|  | List up to six foreign countries most often represented: |  |  |
| :--- | :--- | :--- | :--- |
|  | $1)$ | China |  |
|  | $2)$ | Bulgaria |  |
|  | $3)$ | Germany |  |
|  | $4)$ | Hong Kong |  |
|  | $5)$ | Japan |  |
|  | $6)$ | Mexico, Zimbabwe, <br> United Kingdom |  |

Special Services for International Applicants

|  | Check special services offered <br>  <br>  <br> for international applicants: |  |
| :--- | :--- | :--- |
|  | English lab |  |
|  | $\mathbf{X}$ |  |
|  | Special counselors/advisors |  |
|  | $\mathbf{X}$ |  |
|  | Host family program |  |
|  | International student center |  |
|  | ESL program/classes |  |
|  | $\mathbf{X}$ |  |
|  | Special orientation |  |
|  | Other |  |
|  |  |  |

International Admissions Contact

|  | Name: | Marne Ausec |  |
| :--- | :--- | :--- | :--- |
|  | Title: | Director of International <br> Education |  |
|  | Phone: | $740427-5637$ |  |
|  | E-mail: | ausecm@kenyon.edu |  |

P: Tuition and Expenses (edit)
Please modify this section to represent the data for 2010-11 academic year:
Goal date: Fall 2010

|  | When will current <br> tuition figures be <br> available? | $02 / 10 / 10(\mathrm{~mm} / \mathrm{dd} / \mathrm{yy})$ |  |
| :--- | :--- | :--- | :--- |

2010-11 undergraduate tuition, per academic year

Tuition

|  | In-state tuition: | $\$ \$ 39,420.00$ |  |
| :--- | :--- | :--- | :--- |
|  | Out-of-state tuition: | $\$ \$ 39,420.00$ |  |


|  | Check any |  |
| :---: | :---: | :---: |
|  | X <br> Comprehensive tuition/room/boar d/fees |  |
|  | \$ \$50,400.00 |  |
|  | In-state tuition based on |  |
|  | \$ per credit hour, hrs/yr |  |
|  | Out-of-state tuition based on |  |
|  | \$ per credit hour, hrs/yr |  |
|  | No tuition for state residents |  |
|  | School has no tuition |  |
|  | Other tuition |  |
|  |  |  |

Additional Expenses

|  | Additional required <br> fees: | $\$$ |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  | Estimate for books and <br> supplies: | $\$ 1,800.00$ |  |
|  |  |  |  |
|  | Estimate for other <br> academic expenses: | $\$ \$ 1,080.00$ |  |


|  | Nature of expenses (ie. <br> personal, transportation) <br> travel expenses |  |
| :--- | :--- | :--- |

On-campus Housing, per Academic Year

|  | Room: | $\$$ <br> $\$ 4,280.0$ | - |  |  | $\$$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | $\$$ <br> $\$ 5,220.0$ <br> 0 | - |  |  | $\$$ |  |  |
|  | Board: | $\$$ | - |  |  | $\$$ |  |  |  |


|  | d Room <br> and <br> Board: |  | $\$ 9,500.0$ <br> 0 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Tuition/Expense Comments

|  | Tuition is estimated: | No |
| :--- | :--- | :--- |


|  | Check any |  |
| :--- | :--- | :--- |
|  | Tuition includes fees |  |
|  | Tuition figures are Canadian |  |
|  | No meal plan offered |  |
|  | Room and board figures are <br> estimates |  |
|  | Tuition and fees vary by year <br> of study |  |
|  | Other |  |
|  |  |  |

Q: Financial Aid (edit)
Please modify this section to represent the data for 2009-10 academic year:
Goal date: Fall 2009

|  | When will current <br> financial aid figures be <br> available? | $10 / 15 / 10(\mathrm{~mm} / \mathrm{dd} / \mathrm{yy})$ |  |
| :--- | :--- | :--- | :--- |


|  | Information shown for <br> academic year <br> beginning Fall: | 2009 (yyyy) |  |
| :--- | :--- | :--- | :--- |


|  | Financial aid available <br> to mainland U.S. <br> undergraduates: | Yes |  |
| :--- | :--- | :--- | :--- |


|  | Which needs-analysis <br> methodology does your <br> institution use in <br> awarding institutional <br> aid: | Both FM and IM |  |
| :--- | :--- | :--- | :--- |

Required Forms

|  | Check all financial aid forms <br> domestic first-year financial aid <br> applicants must submit <br> and indicate the appropriate <br> deadline for each form for the <br> $2010-11$ academic year: |
| :--- | :--- |
|  | $\mathbf{X}$ |




## Financial Aid

Modify data for students receiving aid for the academic year beginning Fall 2009. Note: Students may be counted in more than one row, and full-time first-year students
should also be counted as full-time undergraduates.

|  |  | First-ti me full-ti me fresh men |  |  | Full-ti <br> me under grad |  |  |  | Part-ti me under grad |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a) | Numb er of degre e-see king under | 470 |  |  | 1,777 |  |  |  | 0 |  |


|  | Modify data for students receiving aid for the academic year beginning Fall 2009. Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | gradu <br> ate <br> stude <br> nts. |  |  |  |  |  |  |  |  |
| b) | Numb er of stude nts in line a) who applie d for needbased financi al aid. | 281 |  |  | $892$ |  |  | $0$ |  |
| c) | Numb er of stude $n t s$ in line b) who were deter mined to have financi al need. | 212 |  |  | $749$ |  |  | $0$ |  |
| d) | Numb er of stude nts in line c) who were award ed | 212 |  |  | $748$ |  |  | $0$ |  |




Modify data for students receiving aid for the academic year beginning Fall 2009. Note: Students may be counted in more than one row, and full-time first-year students
should also be counted as full-time undergraduates.
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| Modify data for students receiving aid for the academic year beginning Fall 2009. <br> Note: Students may be counted in more than one row, and full-time first-year <br> students <br> should also be counted as full-time undergraduates. |
| :--- |
| loans, <br> and <br> privat <br> e <br> altern <br> ative <br> loans |

Financial Aid (cont)





| schola <br> rships <br> and <br> grants <br> award <br> ed to <br> stude <br> nts in <br> line <br> p). |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Loan Programs

|  | Percentage of the Fall <br> 2009 undergraduate <br> class who graduated <br> between July 1, 2008 <br> and June 30, Fall 2009 <br> and who borrowed <br> through any loan <br> programs (federal, <br> state, <br> subsidized, <br> unsubsidized, private, <br> etc.; exclude parent <br> loans). Include only <br> students <br> who borrowed while <br> enrolled at your <br> institution. | $58 \%$ |
| :--- | :--- | :--- |


|  | Average <br> per-undergraduate <br> borrower cumulative <br> principal borrowed of <br> those <br> in previous question. <br> Do not include money <br> borrowed at other <br> institutions. | $\$ \$ 19,934.00$ |  |
| :--- | :--- | :--- | :--- |

Work-Study Program

|  | School participates in <br> Federal Work-Study <br> Program: | Yes |
| :--- | :--- | :--- |


|  | lif yes, percentage of all <br> undergraduates who <br> receive | $95 \%$ |
| :--- | :--- | :--- | :--- |$\quad$.


|  | Some form of financial <br> aid who participate in <br> work-study. |  |
| :--- | :--- | :--- |

R: Scholarships and Grants (edit)
Please modify this section to represent the data for Fall 2009:
Goal date: Fall 2009

|  | When will current <br> scholarship figures be <br> available? | $10 / 15 / 2009$ (mm/dd/yy) |  |
| :--- | :--- | :--- | :--- |


|  | Information shown for <br> Fall: | 2009 (yyyy) |  |
| :--- | :--- | :--- | :--- |

Available Scholarships/Grants


|  | Check types of scholarships/grants available to undergraduate <br> students: |  |
| :--- | :--- | :--- |
|  | Athletic scholarships |  |
|  | ROTC scholarships |  |
|  | Other scholarship/grant |  |
|  |  |  |

Need-Based Total Dollars


Non-Need-Based Total Dollars

|  | Scholarships/Gran <br> ts | Total Dollars |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Federal: | $\$ 0$ |  |  |
|  | State: | $\$ 23,091$ |  |  |
|  | Institutional: | $\$ 2,590,398$ |  |  |
|  | Other external: | $\$ 771,171$ |  |  |
|  | Total <br> Scholarship/Grant <br> s: | $\$ 3,384,660$ |  |  |
|  | Tuition Waivers: | $\$ 252,085$ |  |  |
|  | Athletic Awards: | $\$ 0$ |  |  |
|  |  |  |  |  |

## Additional Questions

| Percentage of total <br>  <br> non-need-based <br> awarded to students <br> from out-of-state: | 75 |  |
| :--- | :--- | :--- |




## S: Loans (edit)

Please modify this section to represent the data for Fall 2009:
Goal date: Fall 2009

|  | When will current loan <br> figures be available? | $10 / 15 / 2009(\mathrm{~mm} / \mathrm{dd} / \mathrm{yy})$ |  |
| :--- | :--- | :--- | :--- |
|  Information shown for <br> Fall:  |  |  |  |

Loan Types/Payment Plans


|  | Check types of loans available to undergraduate students: |  |
| :--- | :--- | :--- |
|  | America's Tuition Assistance <br> Corp. (ATAC) |  |
|  | Education Plan, Inc. |  |
|  | Key Education Resources |  |
|  | X <br> Academic Management <br> Services (AMS) |  |
|  | EFI Fund Management |  |
|  | Tuition Management <br> Systems |  |
|  | Deferred payment plan |  |
|  | Family tuition reduction |  |
|  | Guaranteed tuition |  |
|  | School's own payment <br> plan(s) |  |
|  | Other |  |
|  |  |  |
|  |  |  |

Need-Based Total Dollars

|  |  | Total Dollars |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Student loans: | $\$ 2,832,322$ |  |  |
|  | Federal <br> Work-Study: | $\$ 176,908$ |  |  |
|  | State/Other <br> work-study: | $\$ 228,149$ |  |  |
|  | TOTAL Self-Help: | $\$ 3,237,379$ |  |  |
|  | TOTAL Parents <br> Loans: | $\$ 67,862$ |  |  |

Non-Need-Based Total Dollars

|  |  | Total Dollars |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  | Student loans: | $\$ 2,442,636$ |  |  |  |
|  | State/Other <br> work-study: | $\$ 277,645$ |  |  |  |
|  | TOTAL Self-Help: | $\$ 2,720,281$ |  |  |  |
|  | TOTAL Parents <br> Loans: | $\$ 2,505,118$ |  |  |  |

Loan Packages

|  | Parent Loans packaged <br> to moet need: |  |
| :--- | :--- | :--- |


| Range of Individual Loan Packages: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Und <br> ergr | $\$$ <br> $\$ 1,00$ | - |  |  | $\$$ <br> $\$ 9,00$ |  |  | X | Full <br> Tuitio |  |  |  |



T: Student Employment (edit)
Please modify this section to represent the data for Fall 2009:
Goal date: Fall 2009

|  | Information shown for <br>  <br> Fall: | 2009 (yyyy) |  |
| :--- | :--- | :--- | :--- |

NOTE: Do note include Work-Study in this section.
Employment

|  | Institutional <br> employment is <br> available: | Yes |  |
| :--- | :--- | :--- | :--- |


|  | For schools located <br> outside the United <br> States only: <br> Undergraduates from <br> the mainland U.S. may <br> work: |  |  |
| :--- | :--- | :--- | :--- |


|  | Percentage of full-time <br> undergraduates who <br> work on campus during <br> 2009-10 academic <br> year: |  |
| :--- | :--- | :--- |


|  | Average amount <br> undergraduates may <br> expect to earn: | $\$ \$ 1,255.00$ |  |
| :--- | :--- | :--- | :--- |
|  | per:year |  |  |


|  | Part-time off-campus employment opportunities for <br> undergraduates are: |  |
| :--- | :--- | :--- |
|  | Poor |  |


|  | Freshmen are <br> discouraged from | No |  |
| :--- | :--- | :--- | :--- |


|  | working during first <br> term: |  |  |
| :--- | :--- | :--- | :--- |

U : Accreditation and Faculty (edit)
Please modify this section to represent the data for Fall 2009:
Goal date: Fall 2009

|  | Information shown for <br> Fall: | 2009 (yyyy) |  |
| :--- | :--- | :--- | :--- |

Accreditations

|  | Check agencies that accredit your undergraduate programs: |  |
| :---: | :---: | :---: |
|  | NEASC (New England Assn. of Schools and Colleges) |  |
|  | MSACS (Middle State Assn. of Colleges and Schools) |  |
|  | NCACS (North Central Assn. of Colleges and Schools) |  |
|  | NASC (Northwest Assn. of Schools and Colleges) |  |
|  | SACS (Southern Assn. of Colleges and Schools) |  |
|  | WASC (Western Assn. of Schools and Colleges) |  |
|  | ACICS (Accrediting Council for Independent Schools and Colleges) |  |
|  | ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology) |  |
|  | AUCC (Assn. of University and Colleges of Canada) |  |
|  | ABHE (Assn. for Biblical Higher Education) |  |
|  | AARTS (Assn. of Advanced Rabbinical and Talmudic Schools) |  |
|  | TRACS (Transnational Assn. of Christian Colleges) |  |

Professional Accreditations

|  |
| :--- |

Faculty

|  |  |  | Men |  |  | Women |  |  | Both |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Full-tim |  | 87 |  |  | 69 |  |  | 156 |  |


|  | e <br> Instructi <br> onal <br> Faculty: |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Part-tim <br> e <br> Instructi <br> onal <br> Faculty: |  | 24 |  |  | 22 |  |  | 46 |
| Total <br> Instructi <br> onal <br> Faculty: |  | 111 |  |  | 91 |  |  | 202 |  |


|  | Number of full-time <br> minority instructional <br> faculty: | 21 |  |
| :--- | :--- | :--- | :--- |
|  | Number of full-time <br> nonresident aliens <br> (international) <br> instructional faculty: | 2 |  |


|  | Number of full-time instructional faculty whose highest <br> degree is: |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Doctorate: | 155 |  |  |
|  | Master's: | 1 |  |  |
|  | Bachelor's: | 0 |  |  |
|  | Other: | 0 |  |  |
|  | Totals: |  |  |  |
|  | (Total must equal total FULL-TIME Instructional Faculty as <br> noted above.) |  |  |  |


|  | Percentage of full-time <br> instructional faculty <br> who have terminal <br> degree in their field: | $99 \%$ |  |
| :--- | :--- | :--- | :--- |


|  | FTE Student-FTE <br> Faculty ratio for Fall <br> 2009: | 10 to 1 |  |
| :--- | :--- | :--- | :--- |
|  | FTE: Full-Time <br> Equivalent (full time <br> plus 1/3 part time) |  |  |


| Percentage of All |
| :--- |


|  | Faculty Serving as <br> Advisors: |  |  |
| :--- | :--- | :--- | :--- |

V: Curriculum/Academic Overview (edit)
Modify Majors
For each major category tab (Associate, Bachelor's, Master's, and Doctorate), review the "Majors Offered" list. This is the current listing of all majors that we have listed for your institution.
If there are majors that you offer that are not included in the list, please use the first free form box below to list all additional majors.
If any of the listed majors are no longer offered, please use the second free form box below to indicate that those majors should be removed.

|  | ajors - Associate |
| :---: | :---: |
|  | ssociate Majors Offered: |
|  |  |
| Or |  |

Majors - Associate


[^0]| Majors - Bachelor's |  |
| :---: | :---: |
| Bachelor's Majors Offered: |  |
| 1 |  |

Majors - Bachelor's
|

Majors - Bachelor's
|

Majors - Bachelor's
|

Majors - Bachelor's

Majors - Bachelor's
$\square$
Majors - Master's
Master's Majors Offered:

Majors - Master's

Majors - Master's





Note: When reporting majors, please do not list majors in conjunction with a concentration, emphasis,
minor, or subject area. Concentrations, etc., may be reported in the next section.
Modify Degrees
For each degree category tab (Associate, Bachelor's, Master's, Doctorate, and First Professional), review the "Degrees Offered" list. This is the current listing of all degrees that we have listed for your institution.
If there are degrees that you offer that are not included in the list, please use the first free form box below to list all additional degrees needed. Please include the description for any abbreviated degrees..
If any of these degrees are no longer offered, please use the second free form box below to indicate that those degrees should be removed.

| Degrees - Associate |  |
| :--- | :--- |
|  | Associate Degrees Offered: |
|  |  |
|  |  |

Degrees - Associate
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Degrees - Bachelor's

Degrees - Bachelor's

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|  |  |  |  |  |  |  | egrees - Master's |  |  |  |  |  |  |
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| Degrees - First Professional |
| :--- | :--- |
|  |
| First Professional Degrees Offered: |
|  |

Degrees - First Professional
:
Degrees - First Professional

Degrees - First Professional
Minors / Misc Programs

> | List minors and other |
| :--- |
| miscellaneous programs |
| offered for undergraduates: |
| Minors offered in anthropology, |
| art, biology, classics, dance, |
| history, mathematics, modern |
| languages and literature's, |
| music, philosophy, physics, |
| religious studies and sociology. |

|  | Check one: | Minor is not required for <br> graduation |
| :--- | :--- | :--- | :--- |

## General Education Requirements

|  | General education/core <br> curriculum is required: | No |
| :--- | :--- | :--- |

Physical Education Requirements

|  | Physical education is <br> required for graduation: | No |
| :--- | :--- | :--- |


|  | PE Requirement: |  |  |
| :--- | :--- | :--- | :--- |
|  | unit: <br>  |  | Example: semester <br> hours) |



Religion Requirements

|  | Religion/theology is <br> required for graduation: | No |
| :--- | :--- | :--- |


|  | Religion Requirement: |  |  |
| :--- | ---: | :--- | :--- |
|  | unit:(Example: semester |  |  |
|  | hours) |  |  |


|  |  |  |
| :--- | :--- | :--- |

Programs Offered

|  | Check programs offered: |  |
| :--- | :--- | :--- |
|  | $\mathbf{X}$ |  |
|  | Self-designed majors |  |
|  | $\mathbf{X}$ |  |
|  | Double majors |  |
|  | Dual degrees |  |
|  | $\mathbf{X}$ |  |
|  | Independent study |  |
|  | $\mathbf{X}$ |  |
|  | Accelerated study |  |
|  | $\mathbf{X}$ |  |
|  | Honors program |  |
|  | Xhi Beta Kappa |  |
|  | $\mathbf{X}$ |  |
|  | Pass/fail grading option |  |
|  | $\mathbf{X}$ |  |
|  | Internships |  |
|  | Weekend College |  |
|  | Distance Learning |  |


|  | Check programs offered: |  |
| :--- | :--- | :--- |
|  | External degree program |  |
|  | Certificate programs |  |


|  | Cooperative education <br> programs offered: | Unknown |
| :--- | :--- | :--- |


|  | Agriculture |  |
| :--- | :--- | :--- |
|  | Art |  |
|  | Business |  |
|  | Computer Science |  |
|  | Education |  |
|  | Engineering |  |
|  | Health Professions |  |
|  | Home Economics |  |
|  | Humanities |  |
|  | Natural Science |  |
|  | Social/Behavioral Science |  |
|  | Technologies |  |
|  | Vocational Arts |  |
|  | Other |  |
|  |  |  |


|  | Education certifications <br> offered: | Unknown |
| :--- | :--- | :--- |


|  | Early Childhood |  |
| :--- | :--- | :--- |
|  | Elementary |  |
|  | Middle/Junior High |  |
|  | Secondary |  |
|  | Special Education |  |
|  | Vo-tech |  |
|  | Adult Education |  |
|  | Bilingual/bicultural |  |


|  | Number of specific <br> subject areas with <br> education certification: |  |
| :--- | :--- | :--- |


|  | Graduate <br> schools/programs <br> offered: | No |  |
| :--- | :--- | :--- | :--- |


|  | Qualified <br> undergraduate students <br> may take <br> graduate-level classes: | No |
| :--- | :--- | :--- |



|  | with Duke U School of the <br> Environment |  |
| :--- | :--- | :--- |


|  | List consortium(s) with which <br> your institution has <br> membership: <br> Five Colleges of Ohio |  |
| :--- | :--- | :--- |


|  | Check domestic off-campus semester-away study programs: |  |
| :---: | :---: | :---: |
|  | Los Angeles Film Studies Center |  |
|  | Oak Ridge Science Semester (TN) |  |
|  | Washington Center Program |  |
|  | AuSable Institute of Environmental Studies Program (MI) |  |
|  | Newberry Library Program (IL) |  |
|  | New York Arts Program |  |
|  | New York Studies Program (AICAD |  |
|  | Washington Semester (American University) |  |
|  | UN Semester |  |
|  | Sea Semester |  |
|  | American Studies Program (Washington, D.C.) |  |
|  | Other |  |
|  | Philadelphia Center |  |


|  | List schools with which <br> domestic exchange programs <br> are offered: |  |
| :--- | :--- | :--- |
|  |  |  |
|  | List all countries in which study <br> abroad is offered. |  |


| Alpha order, comma separated: Study abroad in Argentina, Australia, Austria, Belgium, Belize, Bolivia, Botswana, Brazil, Cameroon, Canada, Chile, China, Costa Rica, the Czech Republic, Denmark, the Dominican Republic, Ecuador, Egypt, Ethiopia, Fiji, France, Germany, Ghana, Greece, Honduras, Hungary, India, Ireland, Italy, Jamaica, Japan, Jordan, Kenya, Korea, Madagascar, Mali, Mexico, Mongolia, Morocco, the Netherlands, New Zealand, Nicaragua, Oman, Panama, Peru, Poland, Portugal, Russia, Samoa, Senegal, South Africa, Spain, Sweden, Switzerland, Tanzania, Thailand, Turkey, Turks and Caicos Islands, Uganda, the United Kingdom, and Vietnam. |  |
| :---: | :---: |
|  |  |
| List any additional special or unique academic programs not yet noted: <br> Semester in environmental science at Woods Hole, Massachusetts, School for Field Studies (environmental field studies abroad), Great Lakes Colleges Association Border Studies Program in El Paso, Texas, and Ciudad Juarez, Mexico, Comparative Women's Studies in Europe program, World Capitals program, Philadelphia Urban Semester, Urban Studies program in Chicago, National Theater Institute in Connecticut |  |

W: Computers/Facilities/Services (edit)
Computer Requirements

|  | Every student required <br> to take a computer | No |
| :--- | :--- | :--- |


|  | Course: |  |  |
| :--- | :--- | :--- | :--- |
|  | Every student required <br> to lease/own a <br> computer: | No |  |

Computer/Network Access

|  | Total number of <br> microcomputers <br> available to all <br> students: | 450 |  |
| :--- | :--- | :--- | :--- |


|  | School provides <br> Internet access to all <br> students: | Yes |  |
| :--- | :--- | :--- | :--- |
|  | School provides E-mail <br> services/accounts to all <br> students: | Yes |  |


|  | Computer equipment/network <br> access for students provided in: |  |
| :--- | :--- | :--- |
|  | $\mathbf{X}$ |  |
|  | Residence halls |  |
|  | $\mathbf{X}$ |  |
|  | Library |  |
|  | $\mathbf{X}$ |  |
|  | Computer Center/Labs |  |
|  |  |  |


|  | Other computer <br> facilities/services: <br> Wireless network |  |
| :--- | :--- | :--- |

Library

|  | School has a library on <br> campus: | Yes |
| :--- | :--- | :--- |


|  | Library Officer |  |  |
| :--- | :--- | :--- | :--- |
|  | Name: | Ronald K. Griggs |  |
|  | Title: | Vice President, Library <br> and Information <br> Services |  |
|  | E-mail: | griggs@kenyon.edu |  |


|  | Number of Titles in Library: |  |  |
| :--- | :--- | :--- | :--- |
|  | Volumes: | 889,142 |  |
|  | Current serials: | 11,784 |  |


|  | Number of Titles in Library: |  |  |
| :--- | :--- | :--- | :--- |
|  | Microforms: | 148,093 |  |
|  | Video and audio: | 152,474 |  |
|  | E-Books: | 102,698 |  |


|  | School is member of <br> library consortium(s): | Yes |  |
| :--- | :--- | :--- | :--- |


|  | Additional library <br> facilities/collections: <br> Member of Five Colleges of <br> Ohio consortium. |  |
| :--- | :--- | :--- |

Other Facilities

|  | Museums and other special <br> academic buildings/equipment |  |
| :--- | :--- | :--- |
|  | on campus: <br> Art gallery, music center, <br> student art gallery and art <br> space, theater, observatory, <br> environmental center, science |  |
|  | center, |  |
|  | fitness/recreation/athletic |  |
|  | center, art history building |  |
| (under construction). |  |  |

## X: Academic Experience (edit)

Please modify this section to represent the data for 2009-10 academic year:

|  | When will current <br> graduation rate figures <br> be available? | $05 / 25 / 2010(\mathrm{~mm} / \mathrm{dd} / \mathrm{yy})$ |  |
| :--- | :--- | :--- | :--- | | linformation for [X1] |
| :--- |
| through [X8] shown for |
| academic year |
| beginning Fall: |$\quad 2003$ (yyyy) |  |
| :--- |

## CDS Graduation Rate

|  | X1: CDS-B4: Total number of all first-time, full-time bachelor's (or <br> equivalent) degree-seeking undergraduate students who entered in <br> fall 2003 (include those who entered during preceding summer <br> terms): | 454 |  |
| :--- | :--- | :--- | :--- |
|  | X2: CDS-B5: Of the number in [X1], how many did not persist and <br> did not graduate for the following reasons: deceased, permanently <br> disabled, armed forces, foreign aid service of the federal <br> government, or official church missions: | 0 |  |


|  | X3: CDS-B6: CDS-B6: Subtract question [X2] from [X1]: | 454 |  |
| :--- | :--- | :--- | :--- |
|  | X4: CDS-B7: Number of [X1] that completed the program in four <br> years or less (by August 31, 2007): | 386 |  |
|  | X5: CDS-B8: Number of [X1] that completed the program in more <br> than four years but in five years or less (after August 31, 2007 and by <br> August 31, 2008): | 15 |  |
|  | X6: CDS-B9: Number of [X1] that completed the program in more <br> than five years but in six years or less (after August 31, 2008 and by <br> August 31, 2009): | 2 |  |
|  | X7: CDS-B10: Add questions [X4], [X5], and [X6]: | 403 |  |


|  | X8: Six-year graduation $89 \%$ <br> rate for 2003 (divide <br> $[X 7] ~ b y ~[X 3]): ~$ |  |
| :--- | :--- | :--- |

## Freshman Statistics

|  | Percentage of <br> first-year, full-time, <br> degree-seeking <br> students <br> who entered in Fall <br> 2008 and returned to <br> your institution in Fall <br> 2009: |  |  |
| :--- | :--- | :--- | :--- |


|  | Average <br> GPA of <br> freshmen <br> after <br> completion <br> of first-year: | 3.3 | on a | 4.0 | scale. |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Enrollment by Majors

|  | List specific majors (not CIP categories, concentrations, <br> divisions, areas or double majors) <br> with HIGHEST enrollment among 2009 bachelor's degree <br> recipients: |  |
| :--- | :--- | :--- |
|  | English |  |
|  | political science |  |
|  |  <br> economics |  |
|  |  |  |
|  | List specific majors (not CIP categories, concentrations, |  |


|  | divisions, areas or double majors) <br> with LOWEST enrollment among 2009 bachelor's degree <br> recipients: |
| :--- | :--- |
|  | women \& gender studies |
|  | physics |
|  | dance |

Enrollment by CIP Categories

|  | List percentages of bachelor's degrees awarded in the following CIP categories: |  |  |
| :---: | :---: | :---: | :---: |
|  | Agriculture (CIP 1, 2): | \% |  |
|  | Architecture (CIP 4): | \% |  |
|  | Area/ethnic studies (CIP 5): | \% |  |
|  | Biological/life sciences (CIP 26): | 11 \% |  |
|  | Business/marketing (CIP 8, 52): | \% |  |
|  | Communication technologies (CIP 9,10): | \% |  |
|  | Computer/information sciences (CIP 11): | \% |  |
|  | Education (CIP 13): | \% |  |
|  | Engineering (CIP 14,15): | \% |  |
|  | English (CIP 23): | 14 \% |  |
|  | Foreign languages/literature (CIP 16): | 4 \% |  |
|  | Health professions/related sciences (CIP 51): | \% |  |
|  | Family and consumer sciences/human sciences (CIP 19,20): | \% |  |
|  | Interdisciplinary studies (CIP 30): | 1 \% |  |
|  | Law/legal studies (CIP 22): | \% |  |
|  | Liberal arts/general studies (CIP 24): | \% |  |
|  | Library science (CIP 25): | \% |  |
|  | Mathematics (CIP 27): | 3 \% |  |


|  | Military <br> science/technologies <br> (CIP 28, 29): | $\%$ |  |
| :--- | :--- | :--- | :--- |
|  | Natural <br> resources/environme <br> ntal science (CIP 3): | $\%$ |  |
|  | Parks/recreation (CIP <br> 31 ): | $\%$ |  |
|  | Personal/miscellaneo <br> us services (CIP 12): | $\%$ | 3 \% |
|  | Philosophy and <br> religious studies (CIP <br> $38,39):$ | Physical sciences <br> (CIP 40, 41): | $2 \%$ |
|  | Security and <br> protective services <br> (CIP 43, 44): | $0 \%$ |  |
|  | Psychology (CIP 42): | $7 \%$ |  |
|  | Social <br> sciences/history (CIP <br> $45):$ | $38 \%$ |  |
|  | Construction trades <br> (CIP 46, 47, 48, 49): | $0 \%$ | $12 \%$ |
|  | Visual/performing <br> arts (CIP 50): | $5 \%$ |  |
|  | Other: | 5 |  |
|  |  |  |  |
|  |  |  |  |

GPA Requirements

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| Minimum GPA required to stay off probation: |  |  |  |
|  | Freshman: | 2.0 |  |
|  | Sophomore: | 2.0 |  |
|  | Junior: | 2.0 |  |
|  | Senior: | 2.0 |  |


|  | Different GPA <br> requirements for some <br> programs: | No |
| :--- | :--- | :--- |


|  | lf different from above, <br> specify minimum <br> overall GPA that <br> student must maintain <br> in order to graduate: |  |
| :--- | :--- | :--- |

Y: Graduate Career Data (edit)
Academic Pursuits of Graduates

|  | Percentage of graduates who pursue further study: |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | $18 \%$ continue immediately |  |  |  |
|  | $25 \%$ continue within one year including those that continue <br> immediately |  |  |  |
|  | $70 \%$ <br> continue <br> within | 5 years <br> including those <br> that continued <br> within one year <br> or immediately |  |  |


|  | Of all the graduates who pursue further study, what percentage <br> pursue further study in the following fields? |  |
| :--- | :--- | :--- |
|  | 13 \% MBA |  |
|  | 14 \% Law School |  |
|  | 8 \% Medical School |  |
|  | 3 \% Dental School |  |
|  | $3 \%$ Engineering |  |
|  | 3 \% Theological |  |
|  | School/Seminary |  |
|  | $20 \%$ Education |  |
|  | $33 \%$ Graduate Arts and |  |
|  | Sciences |  |
|  | $3 \%$ Veterinary Medicine |  |


|  | Graduate schools most often selected by recent graduates: |
| :--- | :--- |
| Boston University, Case Western Reserve University, Columbia |  |
|  | University, Georgetown University, Johns Hopkins University, |
|  | Northwestern University, Ohio State University, Pennsylvania |
| State University, University of Chicago, University of North |  |
| Carolina, University of Pennsylvania, University of Virginia, |  |
|  | Wake Forest University, Washington University. |

## Career Pursuits of Graduates

|  | Percentage of graduates who enter job market in field related to <br> major: |  |
| :--- | :--- | :--- |
|  | $95 \%$ within six months of <br> graduation |  |
|  | 98 \% within one year of <br> graduation including those <br> that continue within six <br> months |  |
|  | $99 \%$ within two years of <br> graduation including those <br> that continue within six |  |


|  | Percentage of graduates who enter job market in field related to <br> major: |  |
| :--- | :--- | :--- |
|  | months or one year |  |

Firms that most frequently hire graduates:
3M, AG Edwards, Abbott Labs, ABC, ABN AMRO, Accenture, Adobe Sys, Aetna, Allstate, American Airlines, American Electric Power, AmeriCorps, Ameriprise, Amgen Inc., AOL, Aon Consulting, AT\&T, Bank of America, Bank of Boston, Bank of NY, Bank One, Barclays Bank, Barnes \& Noble, BASES, Battelle Memorial Inst., Bear Stearns, Bloomberg, Blue Cross \& Blue Shield, Booz Allen Hamilton, Boston Globe, Boston U, Brown Brothers Harriman, Bureau of National Affairs, Cambridge Group, Case Western Reserve, CBS, Chicago Public School., Children's Hospital, Christie's, Chubb \& Son, Ciba Specialty Chemicals, Cincinnati Post, Cincinnati Public School, Cisco, Citibank, Citicorp, Citigroup, City of NY, City Year, Cleveland Clinic, CNN, Coca-Cola, Colgate U, College of William \& Mary, Columbia U, Columbus Acad., Cornell U.Medical College, Corning, Corporate Executive Board, Dartmouth Medical School., Davidson College, Dayton Power \& Light Co., Deloitte \& Touche, Delta, Denison U, Deutsche Bank, Dow Chemical, DuPont, Duke U, Eastman Kodak, Eaton Corp., Eli Lilly, Emory U, Episcopal Diocese \& Churches, Ernst \& Young, Estee Lauder, Exxon Mobil, Fannie Mae, FedEx, Federal Reserve Bank, Fidelity Investments, Fifth Third Bank, First Presbyterian Church, Fleet Bank, FleetBoston, Forbes Magazine., Ford Motor Co., FOX, Gap, GE, George Washington U, Georgetown U, Goldman Sachs, Grassroots Campaigns, Guidant Corp., H\&R Block, Habitat for Humanity, Harvard U, Haverford Coll, Health Alliance Intl, Hewitt Associates, HBO, Houghton Mifflin, Humane Society of US, Huntington National Bank, Hyatt, IBM, Indiana U, Intel, IRS, J.P. Morgan Chase, Janney Montgomery Scott, Johns Hopkins U, Johnson \& Johnson, Jones, Day, Reavis \& Pogue, Kaiser Permanente, Kaplan, Kenyon College, Key Corp, KPMG, LaSalle Bank, Legal Aid, L.E.K. Consulting, Lehman Bros., Lexis Nexis, Lockheed Martin, Loyola U, Lubrizol Corp., Marsh USA Inc., MA General Hospital., Mass. Mutual Life Ins., Mayo Clinic, Mazda, McGraw Hill, McKesson, McKinsey \& Company, McMaster-Carr, Mem. Sloan Kettering Cancer Ctr., Merck \& Co., Merrill Lynch, MetLife, Microsoft, Monsanto, Morgan Stanley, Morningstar, Mount Sinai Medical School, MTV, NASA, National City Corp., Nationwide Ins., National Institute of Health, NBC, NCR, NERA Economic Consulting, NY Times, NYU, Newsweek, Northern Trust, Northwestern U, NPR, Ogilvy \& Mather, OH AG, OH State U, Oppenheimer Capital, Oxford U

|  | Press, PBS, Peace Corps, Penn State College of Med., Penton Publishing, Pfizer, Pharmacia, Philadelphia Inquirer, Phillips Academy, Planned Parenthood, Porter Wright Morris \& Arthur LLP, Portland Public School., Pricewaterhouse Coopers, Procter \& Gamble, Progressive Ins., Prudential Securities, Qwest Communications, RAND, Random House, Reader's Digest, Riverside Methodist Hosp., Robert W. Baird, Rutgers U, SAIC, Smith Barney, Scholastic, Siemens, Simon \& Schuster, Social Security Admin., St. Lukes Roosevelt Hosp., St. Vincent's Med. Ctr., Stanford U, State Farm Ins., State Street Bank, SUNY, Staten Island Acad., Sun Microsystems, Swarthmore College, T. Rowe Price, Teach for America, Texaco, Texas Instruments, The Nature Conservancy, The Princeton Review, Thomson Learning, TIAA-CREF, Time Warner, Tulane U, U of CA, CO, CT, FL, GA, HI, IL, KY, MD, MA, MI, MN, NC, OR, PA, TX, VA, WA, U of Cincinnati, $U$ of Miami, U of Pittsburgh, U of Rochester, U of Toronto, U.S. Air Force, U.S. Army, U.S. Coast Guard, U.S. Dept. of Commerce, U.S. Dept. of Defense, U.S. Dept. of Energy, U.S. Dept. of Justice, U.S. Dept. of State, U.S. Dept. of the Treasury, U.S. District Court, U.S. EPA, U.S. General Acct. Office, U.S. Library of Congress, U.S. Marine Corps, U.S. Navy, U.S. Public Health Services, UBS, Unisys, United Air Lines, United Way, Vanderbilt U, Veterans Admin. Med. Ctr., Wachovia Securities, Washington \& Lee U, Washington Post, Wells Fargo, Westinghouse, Witt |
| :---: | :---: |
| Alumni |  |
|  | Institution's most prominent alumni/ae (up to three): E.L. Doctorow, 1952, writer (Ragtime, Loon Lake), Pulitzer Prize winner; Paul Newman, 1949, Academy Award-winning actor and philanthropist; Carl Djerassi, 1943, birth-control pill developer and writer |

Z: Guidance Facilities/Student Services (edit)
Remedial Learning Services

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  | Remedial learning services offered: |  |  |
|  |  | Reading |  |
|  |  | Writing |  |
|  |  | Math |  |
|  |  | $\mathbf{X}$ |  |
|  |  | Study skills |  |
|  |  | Other |  |

Additional Services

|  | Additional services offered: |  |  |
| :--- | :--- | :--- | :--- |
|  |  | $\mathbf{X}$ |  |


|  | Additional services offered: |  |  |
| :--- | :--- | :--- | :--- |
|  |  | tutoring |  |
|  |  | $\mathbf{X}$ |  |
|  |  | Placement service |  |
|  |  | $\mathbf{X}$ |  |
|  |  | $\mathbf{X}$ |  |
|  |  | Wealth service |  |
|  |  | Day care |  |
|  |  | $\mathbf{X}$ |  |
|  |  | Health insurance |  |
|  |  |  |  |

Counseling Services

|  | Counseling services offered: |  |  |
| :--- | :--- | :--- | :--- |
|  |  | $\mathbf{X}$ <br> Minority student |  |
|  |  | Military |  |
|  |  | Veteran student |  |
|  |  | Older student |  |
|  |  | $\mathbf{X}$ |  |
|  |  | Birth control |  |
|  |  | $\mathbf{X}$ |  |
|  |  | $\mathbf{X}$ |  |
|  |  | $\mathbf{X}$ |  |
|  |  | Acareer |  |
|  |  | Psychological |  |
|  |  | $\mathbf{X}$ |  |
|  |  | Religious |  |
|  |  | Other |  |
|  |  | Sexuality; |  |
|  |  | substance abuse |  |

## Career Placement Services

|  | Services available in career placement center: |  |  |
| :--- | :--- | :--- | :--- |
|  |  | Co-op education |  |
|  |  | X <br> Internships |  |
|  |  | Career/job search <br> classes |  |
|  |  | X <br> Interest inventory |  |


|  | Services available in career placement center: |  |  |
| :--- | :--- | :--- | :--- |
|  |  | $\mathbf{X}$ <br> On-campus job <br> interviews |  |
|  |  | $\mathbf{X}$ <br> Resume assistance |  |
|  |  | $\mathbf{X}$ <br> Alumni network |  |
|  |  | $\mathbf{X}$ <br> Interview training |  |
|  |  | $\mathbf{X}$ <br> Other |  |
|  |  | job shadowing <br> program |  |
|  |  |  |  |

Physically Disabled Student Services

|  | Services available to physically disabled students: |  |
| :---: | :---: | :---: |
|  | X <br> Note-taking services |  |
|  | Tape recorders |  |
|  | X Tutors |  |
|  | X <br> Reader services |  |
|  | Interpreters for hearing-impaired |  |
|  | X Special transportation |  |
|  | Special housing |  |
|  | X <br> Adaptive equipment |  |
|  | Braille services |  |
|  | X <br> Talking books |  |
|  | Other |  |
|  |  |  |


|  | Percentage of campus <br> accessible to physically <br> disabled students: | ( |
| :--- | :--- | :--- |


|  | OR check term that <br> best describes | Partially |
| :--- | :--- | :--- |


|  | accessibility: |  |
| :--- | :--- | :--- |

AA: ROTC (edit)

## Army ROTC

Army ROTC is offered:

|  | On campus |  |
| :--- | :--- | :--- |
|  | Off campus |  |
|  |  |  |
|  | X |  |
|  | Not offered |  |

Navy ROTC
Navy ROTC is offered:

|  | On campus |  |
| :--- | :--- | :--- |
|  | Off campus |  |
|  |  |  |
|  | X |  |
|  | Not offered |  |

## Air Force ROTC

Air Force ROTC is offered:

|  | On campus |  |
| :--- | :--- | :--- |
|  | Off campus |  |
|  |  |  |
|  | X |  |
|  | Not offered |  |

AB: Student Activities/Social Organizations (edit)
Fraternities and Sororities

|  | Number of social <br> fraternities on campus: | 7 |  |
| :--- | :--- | :--- | :--- |
|  | Percentage of men who <br> join fraternities: | $\%$ |  |
|  | Number of fraternities <br> with chapter houses: |  |  |
|  |  |  |  |
|  | Number of social <br> sororities on campus: | 4 |  |
|  | Percentage of women <br> who join sororities: | $20 \%$ |  |
|  | Number of sororities <br> with chapter houses: |  |  |

Student Activities

|  | Check available student activities: |  |  |
| :--- | :--- | :--- | :--- |
|  |  | $\mathbf{X}$ |  |
|  |  | Student Government |  |
|  |  | $\mathbf{X}$ |  |
|  |  | Student Newspaper |  |
|  |  | $\mathbf{X}$ |  |
|  |  | Xiterary Magazine |  |
|  |  | Yearbook |  |
|  |  | $\mathbf{X}$ |  |
|  |  | Radio Station |  |
|  |  | Television Station |  |


|  | List name/frequency of student <br> newspapers: <br> Kenyon Collegian, published <br> weekly |  |
| :--- | :--- | :--- |

Honor Societies

|  | Number of honor <br> societies: | 5 |
| :--- | :--- | :--- |

Organizations
List organizations separated by commas. Please do not supply a web address or link.

|  | Campus-based Religious <br> Organizations: <br> (alphabetical order, specific to <br> general) <br> Canterbury, Hillel, Koinonia <br> Open Programming Board, <br> Newman Club, Saturday Night <br> Fellowship |  |  |
| :--- | :--- | :--- | :---: |
|  Minority Student Organizations: <br> Adelante, Black Student Union <br> (BSU), Naciones Tropicales <br> Exoticas  <br>  International Student <br> Organizations: <br> International Students, Asian <br> Students for International <br> Awareness, Chinese Culture <br> Club, South Asian Multicultural <br> Organization for Student <br> Awareness  |  |  |  | |  |
| :--- |


| Other student organizations, |
| :--- |
| musical groups, activities, and |
| committees: |
| (group similar activities |
| together; move from arts to |
| humanities/social sciences to |
| biological/medical sciences to |
| technology/hard sciences) |
| Activists United, A.D.E.P.T. |
| (Alcohol and Drug Education |
| Program Team), ALSO, |
| Amnestry International, |
| Chasers, Chess Club, Circle K, |
| College Township Fire |
| Department Student Auxiliary, |
| Cooking Club, Cornerstones |
| (music), Danswers |
| Co-Operative, ECO |
| (Environmental Campus |
| Organization), Activists United, |
| Fifty-six Percent, FLES |
| (Foreign Language in |
| Elementary Schools), Fools on |
| the Hill (comedy), French Club, |
| Friends of Hospice, GREAT |
| (Gambier Repertory Ensemble |
| Actors Theater), Habitat for |
| Humanity, Allied Sexual |
| Orientation, Horn Gallery |
| Literary Magazine, Hotmeals, |
| Intramural Dodgeball League, |
| Japan Club, Jigsaw Society, |
| Juggling Club, Mock Trial |
| Team, K.A.C. Heads, Ballroom |
| Dance Club, Dance Team, |
| Kentertainment, Dance and |
| Drama Club, Gospel Choir, |
| Outing Club, Kenyon College |
| Republicans, Daily Jolt, |
| Debating Society, Democrats, |
| Information and Support |
| Service (KISS), APSO |
| (Appalachian People's Service |
| Organization), Men for Social |
| Responsibility, NightCAPS, |
| Student Athletes (KSA), KFS |
| (Kenyon Film Society), Musical |


| Theater Society, Kokosingers (music), Linguistics Club, Math Club, OAPP (Off-Campus Activities in Psychology Program), OhioACTION, Owl Creek Singers, Pealers (music), PEAS (People Endorsing Agrarian Sustainability), Persimmons literary magazine, Poets' Society, Renegade Theater, Rolla Dyer Society, Roosevelt Institution, Russian Club, Safe Drives, Bring Your Own Book (BYOB), SCL (Senior Classical League), Social Board, Squash Club, SCA Students for Creative Anachronism, Stairwells, STAND: Students Taking Action Now Darfur, Student Lectureships, Take Back the Night, Take Five, The Company, Two Drink Minimum, United Students Against Sweatshops (USAS), Archon Society, Horn Records, Sound Technicians, First Year Council, Student Council, Upperclass Committees, Libertarians, GEEK, Gaming Club. |  |
| :---: | :---: |


|  | Total number of <br> registered <br> organizations: | 140 |  |
| :--- | :--- | :--- | :--- |

AC: Housing (edit)
Housing

|  | Institution offers <br> housing: | Yes |  |
| :--- | :--- | :--- | :--- |


|  | $\begin{array}{l}\text { Check types of school-owned/-operated/-affiliated housing available } \\ \text { and } \\ \text { specify percentages of students who live in each checked type. Total } \\ \text { should equal 100\%: }\end{array}$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\begin{array}{l}\mathbf{X} \\ \text { Coed } \\ \text { dorms }\end{array}$ |  | $67 \%$ |  |  |
|  |  | $\mathbf{X}$ |  |  | $3 \%$ |$]$


| Check types of school-owned/-operated/-affiliated housing available and specify percentages of students who live in each checked type. Total should equal 100\%: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Women' <br> s dorms |  |  |  |
|  | Men's dorms |  | 0 \% |  |
|  | Sorority housing |  | 0 \% |  |
|  | X <br> Fraternit <br> y <br> housing |  | 9 \% |  |
|  | X <br> Single student apartme nts |  | 19 \% |  |
|  | Married student apartme nts |  | 0 \% |  |
|  | X <br> Special <br> housing <br> for <br> disabled <br> students |  | 1 \% |  |
|  | X <br> Special <br> housing <br> for <br> internati <br> onal <br> students |  | 0 \% |  |
|  | Coopera tive housing |  | 0 \% |  |
|  | X Other |  | 1 \% |  |
|  | specia availa reside comm group welln | ial interest housing able within the College ence system: munity service, social ps substance-free, ess, international wing, |  |  |


|  | Check types of school-owned/-operated/-affiliated housing available <br> and <br> specify percentages of students who live in each checked type. Total <br> should equal 100\%: |  |  |
| :--- | :--- | :--- | :--- |
|  | Kosher living, township fire <br> dept. |  |  |


|  | Percentage of all <br> students who live in <br> above housing: | $98 \%$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: |
|  | Percentage of <br> freshmen who live in <br> above housing: | $100 \%$ |  |  |  |  |
|  | Percentage of all <br> students who live <br> off-campus or <br> commute: |  |  |  | $2 \%$ |  |
|  | Average percentage of <br> students on campus <br> during weekends: | $99 \%$ |  |  |  |  |


|  | Are students <br> required to live in <br> school housing: | Yes |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: |
|  | If Yes, then: |  |  |  |  |  |
|  | All unmarried <br> students under <br> age 21 not <br> living near <br> campus with <br> relatives |  |  |  |  |  |
|  | $X$ <br> Other |  |  |  |  |  |
|  | All students must live on campus. |  |  |  |  |  |


|  | Campus housing <br> available to unmarried <br> students regardless of <br> year: | Yes |
| :--- | :--- | :--- |$|$


|  | School provides <br> assistance in locating | No |  |
| :--- | :--- | :--- | :--- |


|  Off-campus housing:  <br>    <br>  Number of housing <br> units: <br> Housing units should <br> include houses, <br> apartments, dorm <br> rooms, etc. Do not total <br> up the number of <br> buildings or number of <br> rooms (e.g., include the <br> number of apartment <br> units, but do not total <br> up the number of <br> rooms within each <br> apartment).    |
| :--- |

AD: Regulations (edit)
Car Policy

|  | All students may have cars on campus: | Yes |  |
| :---: | :---: | :---: | :---: |
|  | If NO, explain: |  |  |


|  | Percentage of all\|50 \% <br> students who have cars <br> on campus: |  |
| :--- | ---: | :--- |

Alcohol Policy

|  | Alcohol is permitted on <br> campus to students of <br> legal age: | Yes |
| :--- | :--- | :--- |
| lf YES, are there <br> additional restrictions <br> that apply? | Yes |  |

Other Policies

|  | Check applicable policies: |  |  |
| :--- | :--- | :--- | :--- |
|  |  | Permission required <br> for student <br> marriages |  |
|  |  | Class attendance <br> mandatory |  |
|  |  | $\mathbf{X}$ <br> Class attendance <br> policies set by <br> individual instructors |  |


|  | Check applicable policies: |  |  |
| :--- | :--- | :--- | :--- |
|  |  | Dress/hair code |  |
|  |  | Honor code |  |
|  |  | $\mathbf{X}$ |  |
|  |  | Hazing prohibited |  |
|  |  | $\mathbf{X}$ |  |
|  |  | Smoking prohibited |  |
|  |  | $\mathbf{X}$ |  |
|  |  | Other | Academic |
|  |  | honesty code. |  |
|  |  | Firearms |  |
|  |  | prohibited. |  |

## Attendance Policies

|  | Check the following for which attendance is mandatory: |  |  |
| :--- | :--- | :--- | :--- |
|  |  | Chapel |  |
|  |  | Assemblies |  |
|  |  | Convocations |  |
|  |  | $\mathbf{X}$ |  |


|  | How often must students attend? |  |
| :--- | :--- | :--- |
|  | Other mandatory: |  |

AE: Environment/Transportation (edit)
Location

|  | Region of country from <br> which majority of U.S. <br> students come: | Midwest |  |
| :--- | :--- | :--- | :--- |


|  | Campus Size: | 1,200 acres |
| :--- | :--- | :--- |


|  | Check one: | Campus is within one <br> mile of city/town |  |
| :--- | :--- | :--- | :--- |


|  | Location/Environment: | In or near a rural <br> community (pop. under <br> $5,000)$ |  |
| :--- | :--- | :--- | :--- |


|  | Description of <br> location/transportation: <br> Include campus size, location, <br> proximity to larger city (if <br> applicable), location of branch <br> campuses, <br> transportation area is served by <br> (air, bus, train), and whether <br> public transportation serves the <br> campus. |
| :--- | :--- |
|  | $1,200-$-acre campus in Gambier <br> (population: 2,015), 45 miles <br> from Columbus. Major airport <br> and bus serve Columbus; train <br> serves Cleveland (115 miles). <br> School operates transportation <br> to Mt. Vernon and Columbus. |

Nearest City

|  | City/town school is <br> located in/near: | Gambier, OH |  |
| :--- | :--- | :--- | :--- |
|  | Population: | 2,015 |  |


|  | Closest major city to <br> school (if different from <br> above): | Columbus, OH |  |
| :--- | :--- | :--- | :--- |
|  | Population: $1,600,000$ |  |  |
|  | Distance: 45 miles |  |  |


|  | Nearest city with major airport: | Columbus, OH |  |
| :---: | :---: | :---: | :---: |
|  | Distance: | 45 miles |  |
|  | Nearest city with other airport: | Cleveland, OH |  |
|  | Distance: | 90 miles |  |
|  | Nearest city with train service: | Cleveland, OH |  |
|  | Distance: | 90 miles |  |
|  | Nearest city with bus service: | Columbus, OH |  |
|  | Distance: | 45 miles |  |

Transportation Services

|  | Public transportation <br> serves campus: | No |  |
| :--- | :--- | :--- | :--- |


|  | College/university operates <br> transportation to: |
| :--- | :--- |
|  | Mount Vernon, OH; and <br> Columbus, OH |

Satellite Campuses

|  | Locations of branch/satellite <br> campuses: |  |
| :--- | :--- | :--- |
|  |  |  |

AF: Calendar (edit)
Please modify this section to represent the data for the 2010-11 academic year:
Goal date: Fall 2010

|  | Information shown for <br> academic year <br> beginning Fall: | (yyyy) |  |
| :--- | :--- | :--- | :--- |

Academic Calendar

|  | Academic Calendar System: <br> (include summer terms only if <br> they are part of a typical <br> full-time student's course of <br> study) |  |
| :--- | :--- | :--- |
|  | Semester system (two terms <br> comprise academic year) |  |
|  |  |  |


|  | Semester/term beginning dates for 2010-11 <br> academic year: <br> in late August and mid-January. |  |
| :--- | :--- | :--- |
|  |  |  |
|  | Number and length of summer sessions: |  |
|  |  |  |
|  | Month(s) in which new student orientation is <br> held: <br> Orientation for new students held in August. |  |

## AG: Self-Ranking Entrance Profile (edit)

Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution's approximate entrance profile. To find the profile number, carefully read the chart below and select the column that most closely describes the average entrance profile of freshmen students at your institution. Self Ranking Profile Number

$\left.\begin{array}{|l|r|c|c|c|c|c|c|}\hline \text { GPA: } & 1300-1600 & 1220-1299 & 1070-1219 & 910-1069 & \text { C or below } \\ \text { SAT: } & 29 & 27-28 & 23-26 & 19-22 & \text { Below 910 }\end{array}\right]$

AH: Athletic Information (edit)
$\left.\begin{array}{|l|l|l|}\hline & \begin{array}{l}\text { School has an athletic } \\ \text { program: }\end{array} & \text { Yes }\end{array}\right]$

Intercollegiate Varsity Sports - MEN

| Sport Offered | Scholarships <br> Avail | NCAA <br> Division | Other <br> Athletic Assoc |
| :--- | :---: | :---: | :---: |
| baseball (bar) | no | III |  |
| basketball (bas) | no | III |  |
| cross-country (cro) | no | III |  |
| football (foo) | no | III |  |
| golf (gol) | no | III |  |
| lacrosse (lac) | no | III |  |
| soccer (soc) | no | III |  |
| swimming (swi) | no | III |  |
| tennis (ten) | no | III |  |
| track and field (indoor) | no | III |  |
| (tri) | no | III |  |
| track and field |  |  |  |
| (outdoor) (tro) |  |  |  |

Intercollegiate Varsity Sports - WOMEN

| Sport Offered | Scholarships <br> Avail | NCAA <br> Division | Other <br> Athletic Assoc |
| :--- | :---: | :---: | :---: |
| basketball (bas) | no | III |  |
| cross-country (cro) | no | III |  |
| field hockey (fih) | no | III |  |
| lacrosse (lac) | no | III |  |
| soccer (soc) | no | III |  |
| softball (sof) | no | III |  |
| swimming (swi) | no | III |  |
| tennis (ten) | no | III |  |
| track and field (indoor) | no | III |  |
| (tri) | no | III |  |
| track and field |  |  |  |
| (outdoor) (tro) | no | no | III |
| volleyball (vol) |  |  |  |

Athletic Director (Men's Director)

|  | Name: | Peter Smith |  |
| :--- | :--- | :--- | :--- |
|  | Title: | Director of Athletics, <br> Fitness and Recreation |  |
|  | E-mail: | smithp@kenyon.edu |  |

Women's Atheltic Director

|  | Name: | Suzanne Helfant |  |
| :--- | :--- | :--- | :--- |
|  | Title: | Senior Woman's <br> Administrator |  |
|  | E-mail: | helfants@kenyon.edu |  |

Participation

|  | Percentage of students who participate in: |  |
| :--- | :--- | :--- |
|  |  |  |
|  | varsity and/or club <br> intercollegiate sports: $25 \%$ |  |
|  | intramural and/or <br> recreational sports: | $55 \%$ |

Athletic Conference Memberships

|  | North Coast Athletic <br> Conference (Division III) |  |
| :--- | :--- | :--- |

Athletic Facilities

|  | Facilities available to students <br> (include off-campus facilities) <br> Do not use formal names <br> (Example: football field, NOT <br> John Doe Memorial Field) <br> athletic fields, fitness and <br> recreation center, squash and <br> racquetball courts, swimming <br> pool, volleyball arena |  |
| :--- | :--- | :--- |

Intramural/Recreational Sports

|  | Intramural/recreational sports <br> (include sports clubs, i.e. <br> mountain bike club) <br> (alphabetical order, lower case, <br> comma delimited) |  |
| :--- | :--- | :--- |
| basketball, flag football, floor |  |  |
| hockey, racquetball, soccer, |  |  |
| softball, squash, tennis, |  |  |
| volleyball, kickball, ultimate |  |  |
| frisbee |  |  |$\quad$.

Club Sports

|  | Club Sports for MEN <br> (non-varsity, intercollegiate <br> sports) <br> archery, baseball, cycling, <br> fencing, equestrian sports, |  |
| :--- | :--- | :--- |


|  | martial arts, hiking, paintball, <br> rugby, sailing, squash, <br> swimming, ultimate Frisbee, <br> volleyball |  |
| :--- | :--- | :--- |


|  | Club Sports for WOMEN <br> (non-varsity, intercollegiate <br> sports) <br> archery, chess, cycling, <br> equestrian, fencing, martial <br> arts, ,hiking, paintball, rugby, <br> sailing, soccer, squash, <br> swimming, ultimate Frisbee, <br> volleyball |  |
| :--- | :--- | :--- |


|  | School Colors: | purple and white |  |
| :--- | :--- | :--- | :--- |
|  | Team Mascot: | Lords and Ladies |  |
|  | School Song: |  |  |

AJ: Unique Qualities (edit)
Unique Qualities/Programs

|  | Unique qualities and programs of the school that influence <br> students with particular abilities and interests to choose it <br> over similar schools: <br> Do not include quotation marks. Limited to 4000 characters. <br> Kenyon College, among the nation's finest liberal-arts <br> institutions, takes pride in exceptionally strong programs in <br> English (Kenyon is the home of the internationally known <br> Kenyon Review), the sciences, and drama. Student-faculty <br> interaction, both in and out of the classroom, and community <br> involvement are hallmarks of the Kenyon experience. Kenyon <br> students, who come from all 50 states and many countries, <br> enjoy an active extracurricular life, with more than 140 <br> student organizations. Kenyon teams compete in sports-11 <br> each for men and women-and the swimming and diving <br> teams are renowned for their record-breaking number of <br> national championships. The Kenyon campus is noted for its <br> beauty and the quality of its facilities, including a |  |
| :--- | :--- | :--- |
| recently-built music building, \$32-million science center, <br> $\$ 70-m i l l i o n ~ f i t n e s s / r e c r e a t i o n / a t h l e t i c ~ c e n t e r, ~ a n d ~ a ~ n e w ~ a r t ~$ <br> history building (under construction). |  |  |

AS: Social Environment (edit)
Newspaper Editor Information

|  | Name: |  |  |
| :--- | :--- | :--- | :--- |
|  | Title: |  |  |
|  | Phone: |  |  |
|  | E-mail: | Collegian@kenyon.edu |  |

Social Life


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2 LAN Drive, Suite 100 | Westford, MA 01886
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[^0]:    Majors - Bachelor's

