

Results from the Senior Survey 2025

Methodology

The link to an online survey with a maximum of 40 questions was emailed to each full-time member of the senior class who, as of April 1, 2025, was anticipated to graduate by May 2025. Guest students were excluded from the population. Initial invitations were sent on April 1st and the last responses were received on May 19th. Of the 481 seniors who received the survey, 346 responded with their primary activity after graduation (at a minimum) for an overall response rate of 72%.

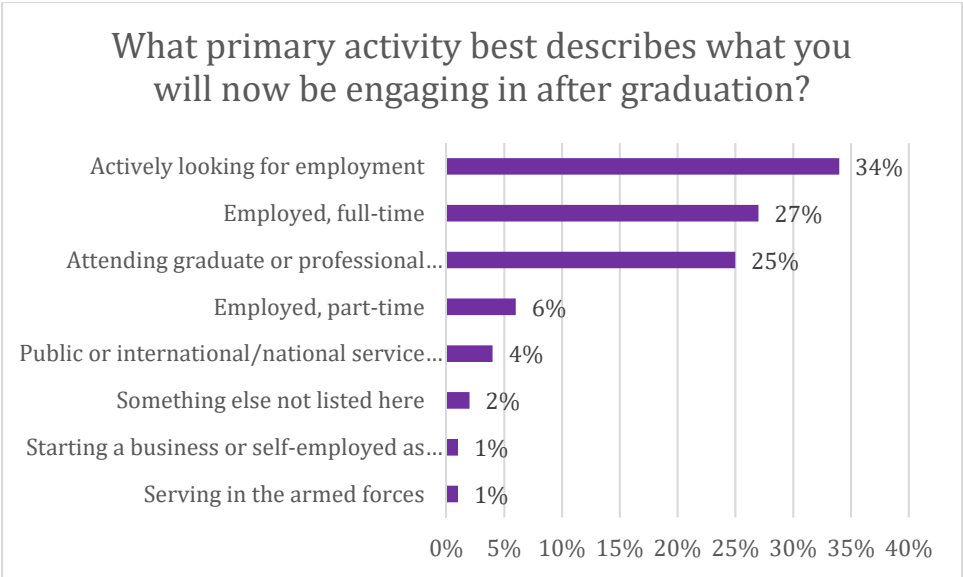
Highlights

As of May 2025, respondents to the Class of 2025 Senior Survey indicated that:

- 33% had full- or part-time employment for the fall
- 25% had been accepted to/enrolled in graduate school for the fall
- 4% planned on participating in a volunteer/service opportunity for the fall
- 34% were still seeking employment for the fall
- 1% were starting a business or pursuing self-employment.
- 1% were serving in the Armed Forces.
- 2% planned on doing something not listed above.

The Plans of the Class of 2025

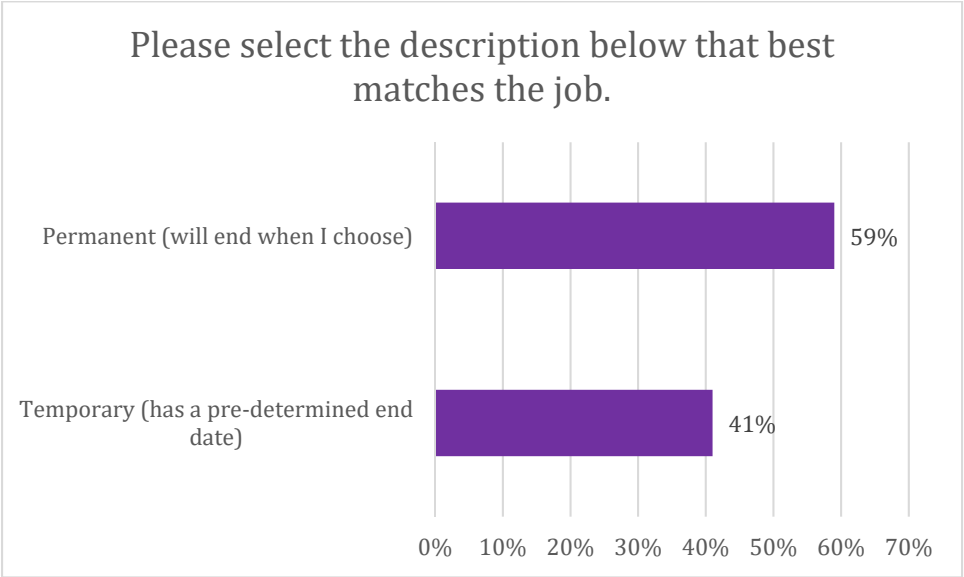
The survey first asked seniors to identify their plans for the fall after graduation. 67% of students indicated that employment was their top priority, whether it was being employed full or part-time (33%) or looking for a job (34%). 25% indicated that they would continue their education in the fall. 4% of graduates planned on participating in a volunteer or service program. 1% of respondents planned on starting a business or pursuing self-employment in the arts. A small number of students (1%) planned on serving in the Armed Forces. Finally, 2% of respondents had a plan not listed in the survey.



Data Source: Senior Survey 2025. N=346.

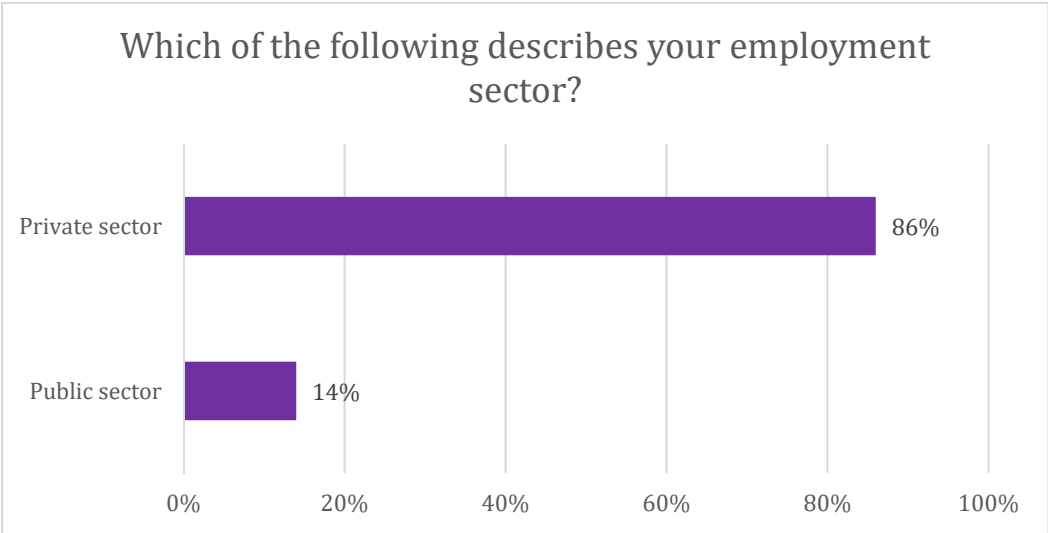
Employment and Volunteer/Service

Less than half of respondents (37%) reported they were undertaking full-time employment, part-time employment, or volunteer/service work positions. The survey gave these respondents the opportunity to provide information on the nature of their work.

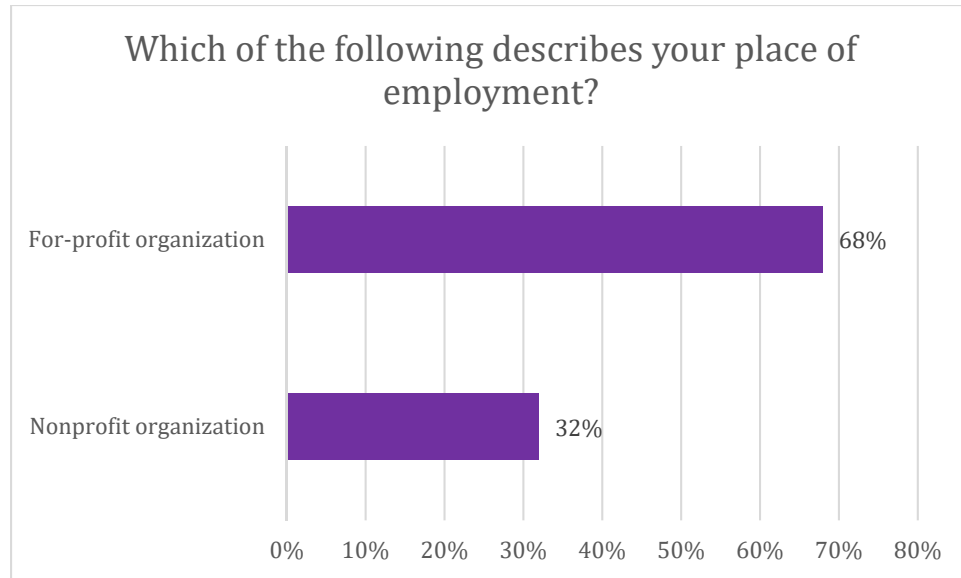


Data Source: Senior Survey 2025. N=79.

33% of survey respondents (115 respondents) stated that they would be employed full- or part-time in the fall. Students who selected one of these employment categories had the option to give further information about the nature of their work. Of the employed respondents, 69% (79 respondents) selected a description of their work. The majority of these respondents (86%) selected that their work is part of the private sector, while the remaining respondents (14%) indicated their work was in the public sector. In addition, 68% of employed respondents indicated that they would be working for a for-profit organization. From the open response question in which respondents could state their position or title, popular fields of work for these graduates include finance, education, and research.



Data Source: Senior Survey 2025. N=79.

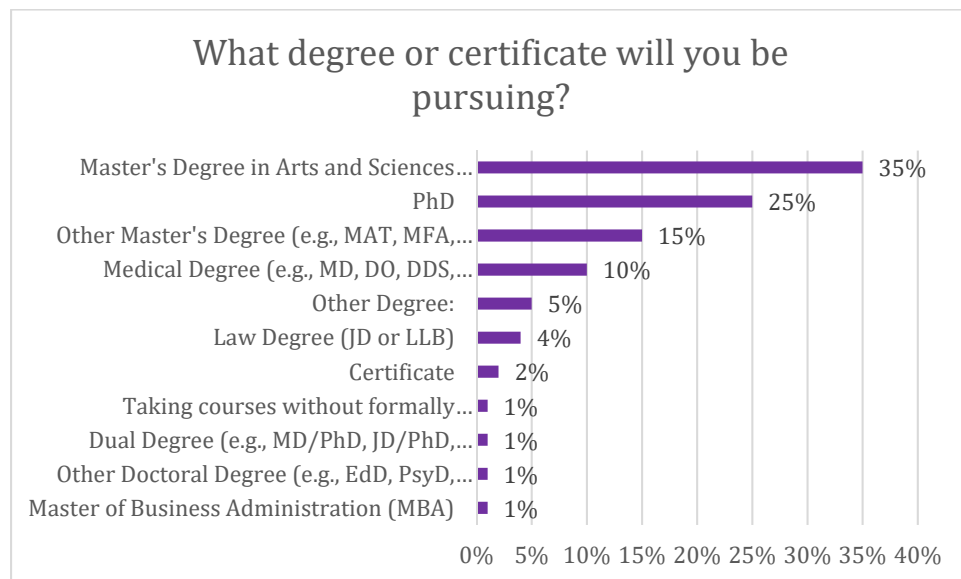


Data Source: Senior Survey 2025. N=78.

In addition, 15 survey respondents stated that they would work volunteer or service positions in the fall. In the open response job title and job organization sections, respondents indicated they would be volunteering with organizations such as Americorps City Year and Teach for America.

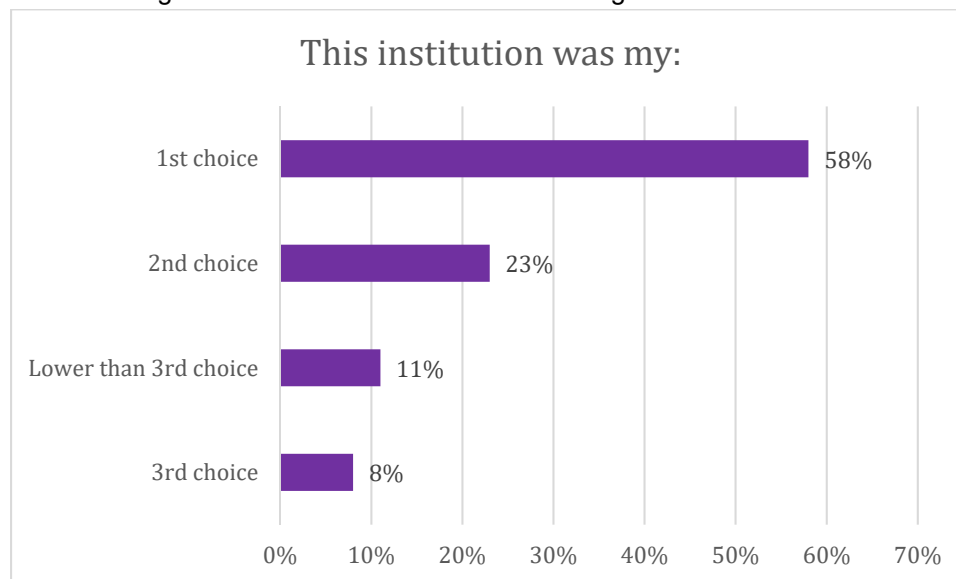
Graduate and Professional School

Of the Class of 2025, 25% indicated that their post-graduation plans included graduate or professional school. Students who stated they had been accepted at or had enrolled in a graduate/professional program for the fall were asked to provide details on the type of degree they were pursuing. Of these students, 26% will be pursuing a doctoral degree such as a PhD and 51% will be pursuing a Master's degree. A considerable percentage of these students will be pursuing a law degree (4%), a medical degree (10%) or a certificate (2%).



Data Source: Senior Survey 2025. N=84.

Students who planned to attend graduate or professional school were successful in getting admitted to their top-choice programs. The majority (58%) were planning to attend their first choice of graduate or professional program, 23% were planning to attend their second choice of program, and a further 8% were attending their third choice. 11% were attending lower than their third choice.



Data Source: Senior Survey 2025. N=71

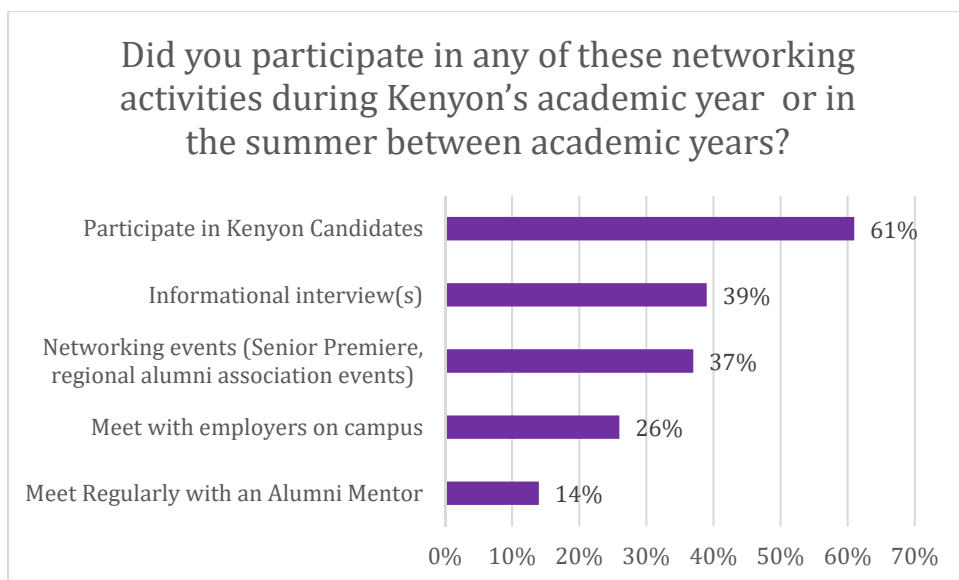
Students with Other Plans

38% of respondents were not employed or furthering their education at the time of this survey. 89% of these respondents were actively seeking employment at the time of their response. The remainder were pursuing self-employment (3%), joining the armed forces (2%), or something else not listed in the survey (6%). These respondents were asked to go into more detail about their plans, and some common responses included traveling, interning, taking a temporary job and applying for graduate/professional programs.

Experiential Learning

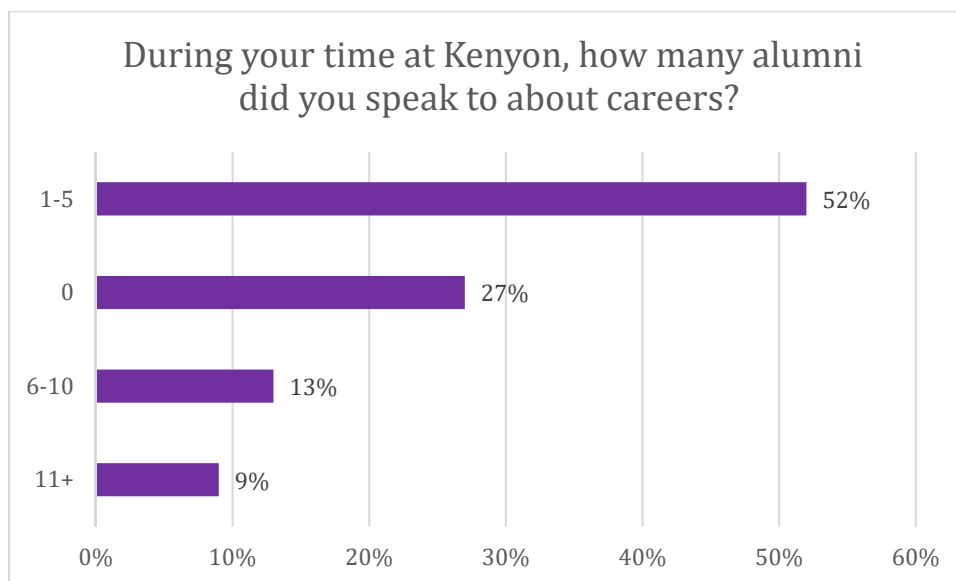
This survey asked the Class of 2025 about their experiences with opportunities like internships, networking events, and co-curricular activities. For most questions, respondents were instructed to choose all options that applied to them, resulting in a wide range of activities.

Respondents had the opportunity to select the networking activities they took part in during their time as a Kenyon student. The most common networking activity (61%) was through Kenyon Candidates. Formal networking events like Senior Premiere or regional alumni association events were also popular, with 37% of respondents saying they had participated in one during their time as a student. Informational Interviews and meeting with employers on campus were also well attended with 39% and 26%, respectively. The least common response was networking by meeting with an Alumni Mentor (14%).



Data Source: Senior Survey 2025. N=200

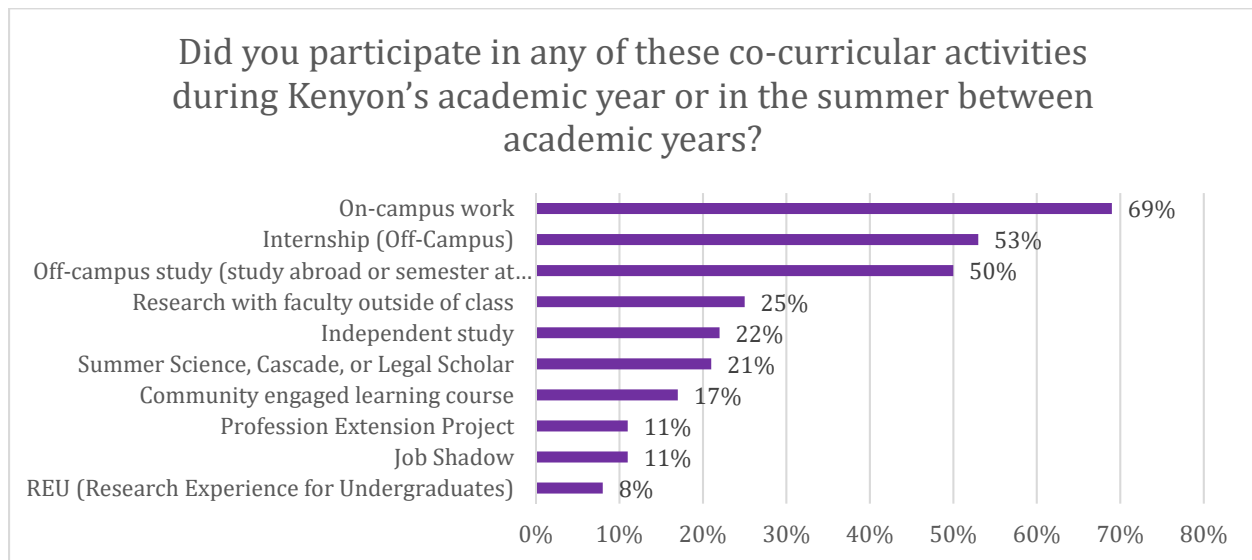
While 52% of respondents had at least some alumni engagement (1–5), more than a quarter had no such interactions. 22% responded that they connected with more than 5 alumni and 9% indicated they interacted with 11 or more.



Data Source: Senior Survey 2025. N=300

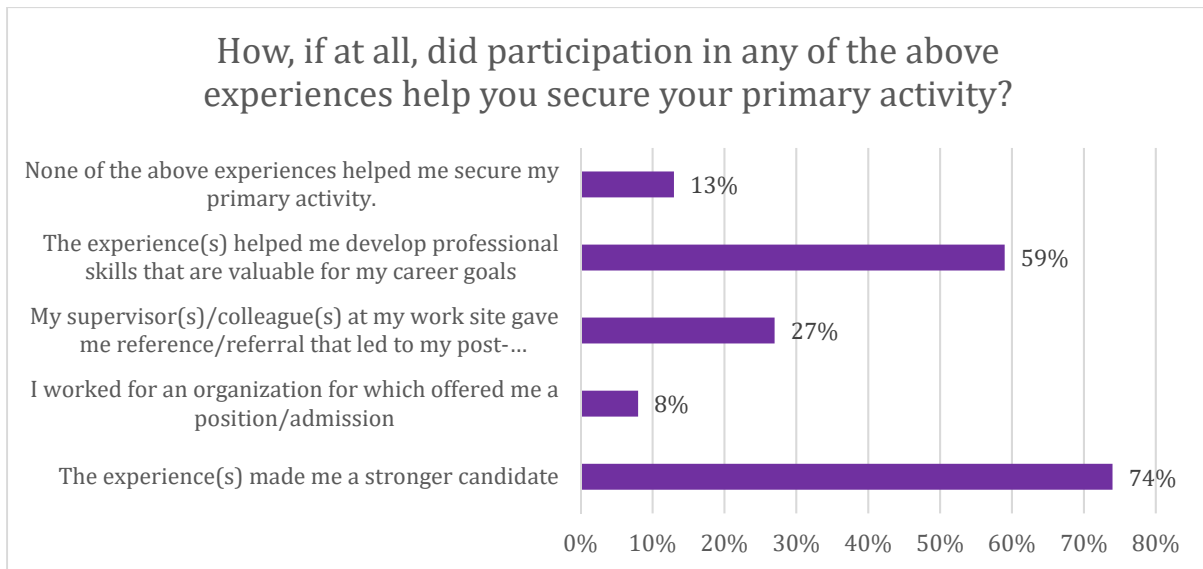
The Class of 2025 engaged in a diverse range of co-curricular activities during their time at Kenyon, reflecting strong student interest in experiential learning both on and off campus. On-campus employment was the most common form of engagement, reported by 69% of respondents. Off-campus internships also played a significant role, with 53% of students indicating they completed at least one during their time at Kenyon. Half of the students (50%) participated in off-campus study, such as study abroad or a semester at another domestic institution, underscoring a continued emphasis on global and immersive learning experiences.

Twenty-five percent of respondents reported conducting research with faculty outside of class, while 22% completed an independent study. Twenty-one percent participated in structured summer academic programs such as Summer Science, Cascade, or Legal Scholar, and 8% were involved in formal Research Experience for Undergraduates (REU) programs. Other forms of co-curricular involvement included community-engaged learning courses (17%), job shadowing (11%), and participation in the Profession Extension Project (11%). These findings suggest that Kenyon students are not only academically engaged in the classroom but are also actively seeking hands-on, applied experiences that prepare them for future academic and professional pursuits.



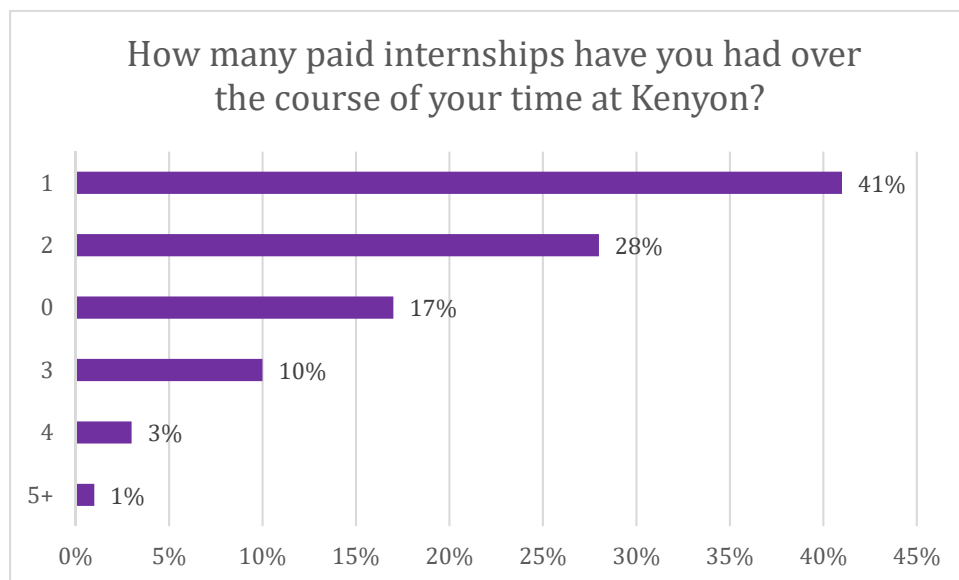
Data Source: Senior Survey 2025. N=304

Among respondents to the Senior Survey 2025 (N = 304), a majority indicated that their co-curricular experiences positively influenced their ability to secure their primary post-graduation activity. Seventy-four percent reported that these experiences made them stronger candidates overall, and 59% said they helped them develop valuable professional skills aligned with their career goals. Additionally, 27% received a reference or referral from a supervisor or colleague that directly supported their post-graduation plans, while 8% were offered a position or admission from an organization they had worked with during one of these experiences. A small portion (13%) stated that none of the experiences helped them secure their primary activity.



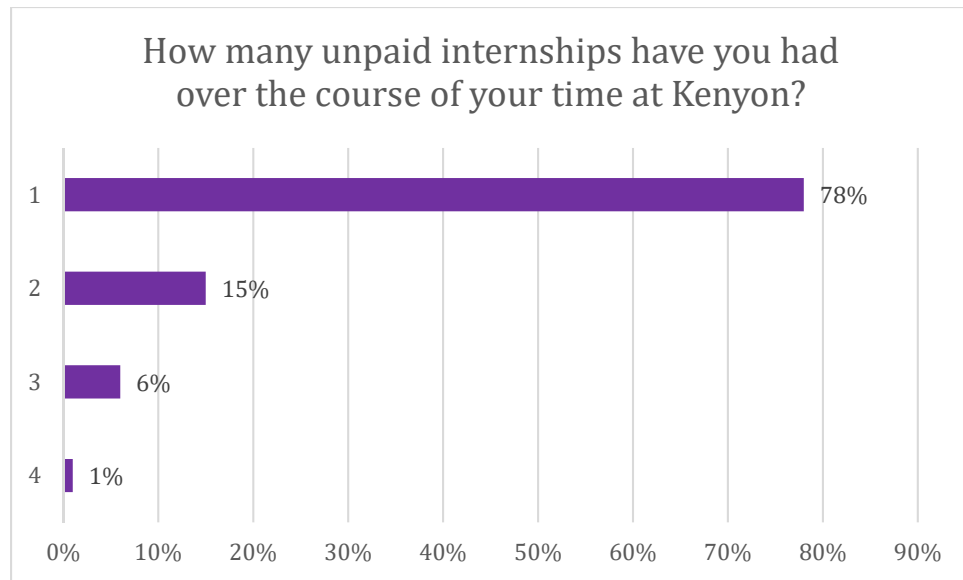
Data Source: Senior Survey 2025. N=304

When asked about paid internships during their time at Kenyon, a majority of respondents reported having at least one. Specifically, 41% had completed one paid internship, while 28% had two, and 10% reported having three. Smaller proportions of students had more extensive internship experience, with 3% completing four and 1% completing five or more. Notably, 17% of respondents indicated they had no paid internships.



Data Source: Senior Survey 2025. N=150

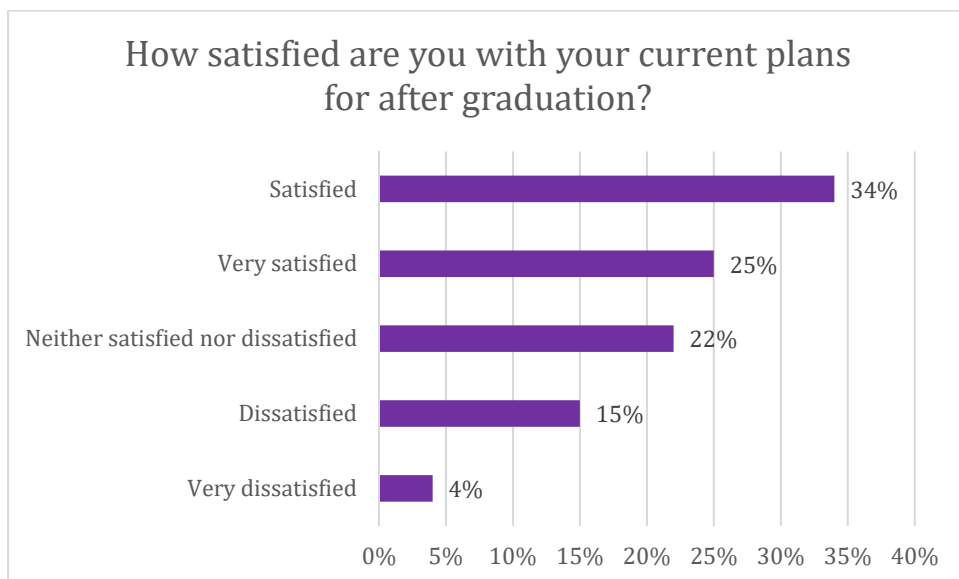
The majority of respondents (78%) reported having one unpaid internship during their time at Kenyon. An additional 15% completed two, while smaller percentages had three (6%) or four (1%) unpaid internships.



Data Source: Senior Survey 2025. N=114

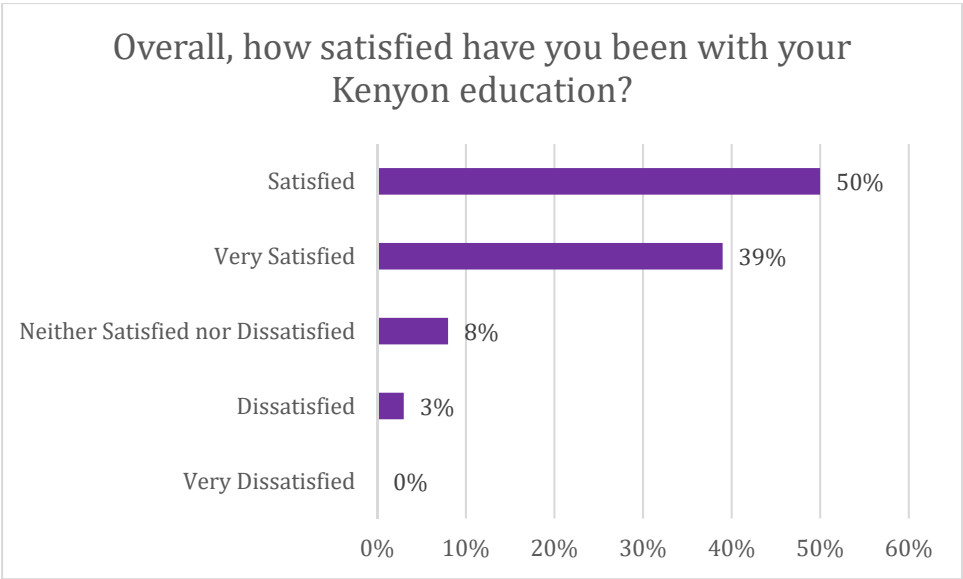
Satisfaction

The 2025 Senior Survey asked respondents about how satisfied they were with Kenyon overall, their plans for the fall, and their feelings of connection to the college. Overall, the Class of 2025 was relatively happy with their post-graduation plans. The majority of respondents (59%) were very satisfied or satisfied with their plans for the fall, and only 20% of students reported being dissatisfied or very dissatisfied with their plans.



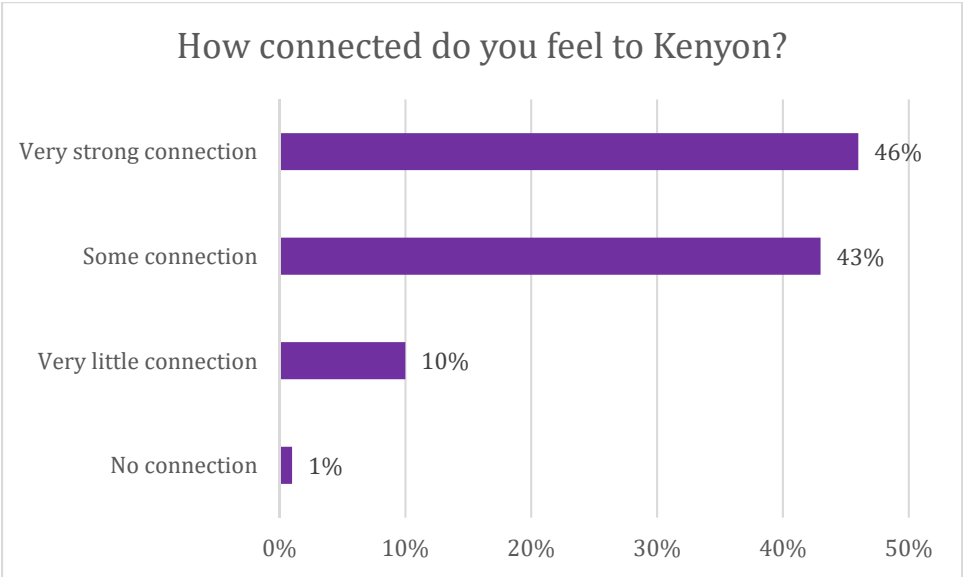
Data Source: Senior Survey 2025. N=318

The Class of 2025 was also extremely satisfied with their Kenyon education overall. 89% of respondents were very satisfied or satisfied with their Kenyon experience. 8% of respondents were neither satisfied nor dissatisfied, and only 3% of respondents were dissatisfied with their Kenyon education.



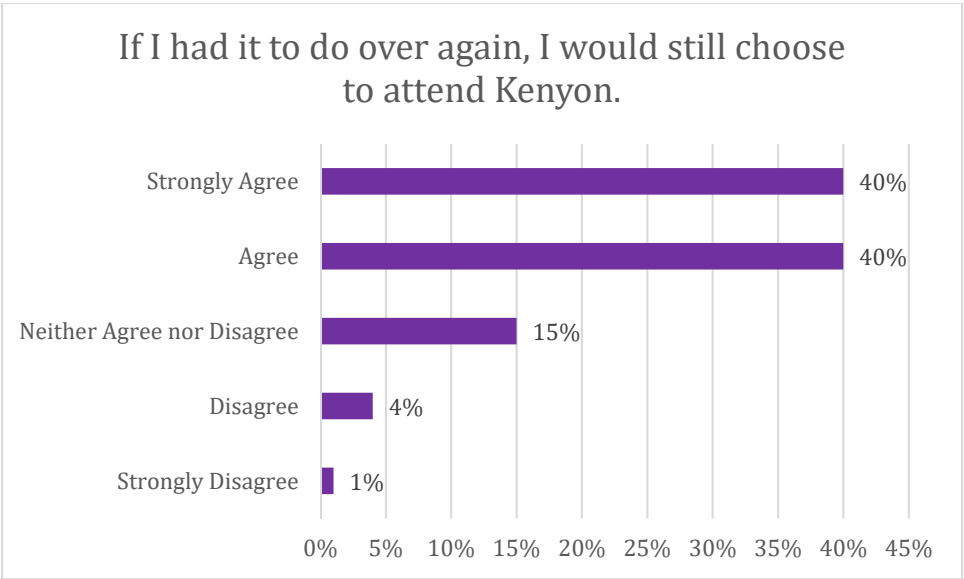
Data Source: Senior Survey 2025. N=318

Similarly, most respondents (89%) in the Class of 2025 felt either some connection or a very strong connection to Kenyon, while 10.0% of respondents reported very little connection, and just 1% of respondents felt no connection to the College at all.



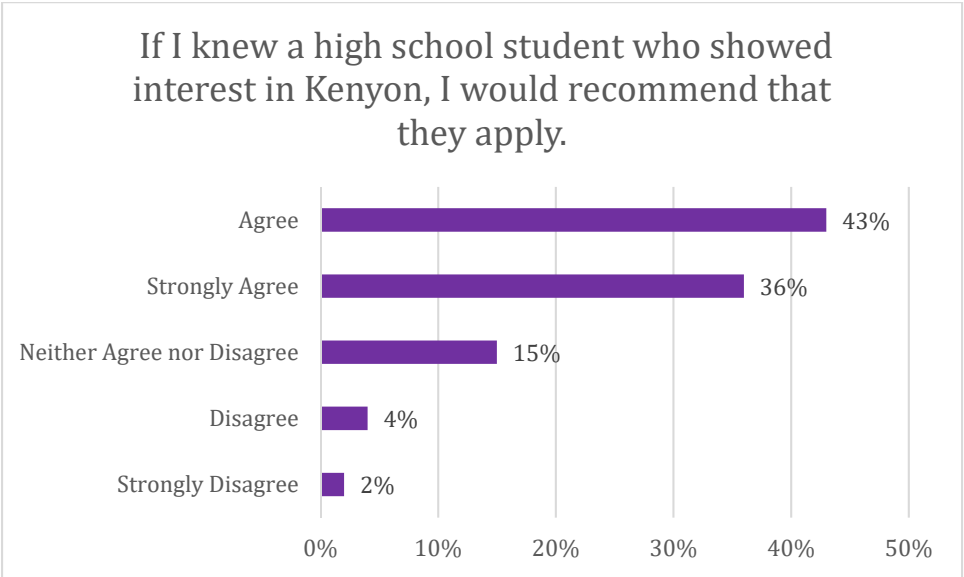
Data Source: Senior Survey 2025. N=318

When asked if they would choose Kenyon if they had to apply to college over again, respondents said they would. 80% said they agreed or strongly agreed that they would choose Kenyon again, and only 5% said they disagreed or strongly disagreed.



Data Source: Senior Survey 2025. N=317

Finally, when respondents were asked if they would recommend Kenyon to a high school student, respondents overwhelmingly said they would. 79% strongly agreed or agreed, 15% neither agreed nor disagreed, and only 6% disagreed or strongly disagreed.



Data Source: Senior Survey 2025. N=319

Conclusion

The Class of 2025 at Kenyon College reported a wide range of post-graduation outcomes, with the majority pursuing employment or further education. While 33% had secured jobs and 25% were heading to graduate or professional school, 34% were still seeking employment at the time of the survey. Students reported strong engagement in co-curricular and experiential learning activities, including internships, research, and study abroad, which many felt positively impacted their career readiness. Satisfaction with their Kenyon experience remained high—89% were satisfied with their education, and 80% said they would choose Kenyon again. These results reflect a class that is actively transitioning into post-college life with solid preparation and enduring connections to the institution.