

Review Data Set Form A: Additional General Information & School Spirit (2015-2016)[Instructions and Help](#)

*Please note that in order to save this form, you must fill in the four respondent information boxes at the bottom of the page (Name, Title, Phone #, Email). This must be done each time you save the form. Failure to do so may result in losing the information you have entered.

General Information

Year school was founded:	1824
Environment:	<input type="radio"/> Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area) <input type="radio"/> City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area) <input type="radio"/> Town (In a large town, pop. 25,000-74,999, or near a large town) <input type="radio"/> Village (In a small town, pop. 5,000-24,999, or near a small town) <input checked="" type="radio"/> Rural (In or near a rural community, pop. under 5,000)
Campus size: (number of acres)	1,000
ACT code:	3286
CEEB code:	1370
IPEDS Code:	
Religious Affiliation:	Other (please specify) ▼
If you selected Other please specify:	Episcopal, but non-denominational in practice
Number of foreign countries represented by your student population (Degree Seeking Undergraduates):	41
Indicate which foreign countries are represented by your student population (Degree Seeking Undergraduates)(select all that apply):	<input type="checkbox"/> Abu Dhabi <input type="checkbox"/> Afghanistan <input type="checkbox"/> Albania <input type="checkbox"/> Algeria <input type="checkbox"/> Angola <input type="checkbox"/> Anguilla <input type="checkbox"/> Antigua <input type="checkbox"/> Argentina <input type="checkbox"/> Armenia <input type="checkbox"/> Aruba <input type="checkbox"/> Australia <input type="checkbox"/> Austria <input type="checkbox"/> Azerbaijan <input type="checkbox"/> Bahamas <input type="checkbox"/> Bahrain <input checked="" type="checkbox"/> Bangladesh <input type="checkbox"/> Barbados <input type="checkbox"/> Belarus <input type="checkbox"/> Belgium <input type="checkbox"/> Belize <input type="checkbox"/> Benin <input type="checkbox"/> Bermuda <input type="checkbox"/> Bhutan <input type="checkbox"/> Bolivia <input type="checkbox"/> Borneo <input type="checkbox"/> Bosnia and Herzegovina <input checked="" type="checkbox"/> Botswana <input checked="" type="checkbox"/> Brazil <input type="checkbox"/> British Virgin Islands <input type="checkbox"/> Bulgaria <input type="checkbox"/> Burkina Faso <input type="checkbox"/> Burundi <input type="checkbox"/> Cambodia <input type="checkbox"/> Cameroon <input checked="" type="checkbox"/> Canada <input type="checkbox"/> Central African Republic <input type="checkbox"/> Chad <input type="checkbox"/> Chile <input checked="" type="checkbox"/> China <input type="checkbox"/> Colombia <input type="checkbox"/> Congo <input type="checkbox"/> Cook Islands <input type="checkbox"/> Costa Rica <input type="checkbox"/> Crete

-
- Croatia
- Cuba
- Cyprus
- Czech Republic
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- East Timor
- Ecuador
- Egypt
- El Salvador
- England
- Equatorial Guinea
- Eritrea
- Estonia
- Ethiopia
- Fiji
- Finland
- France
- French Guiana
- French Polynesia
- French West Indies
- Gabon
- Gambia
- Georgia
- Germany
- Ghana
- Greece
- Greenland
- Grenada
- Guadeloupe
- Guatemala
- Guernsey
- Guinea
- Guyana
- Haiti
- Honduras
- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Macau
- Macedonia
- Madagascar
- Malagasy
- Malawi
- Malaysia
- Mali
- Malta
- Mauritania
- Mauritius
- Mayotte

- Mexico
- Micronesia
- Moldova
- Monaco
- Mongolia
- Montenegro
- Montserrat
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nauru
- Nepal
- Netherland Antilles
- Netherlands
- New Caledonia
- New Guinea
- New Zealand
- Nicaragua
- Niger
- Nigeria
- North Korea
- Northern Ireland
- Northern Mariana Islands
- Norway
- Oman
- Other Not Listed
- Pakistan
- Palau
- Palestine
- Panama
- Paraguay
- Peru
- Philippines
- Poland
- Portugal
- Qatar
- Reunion
- Romania
- Russia
- Rwanda
- Saint Lucia
- Samoa
- Sao Tome and Principe
- Saudi Arabia
- Scotland
- Senegal
- Serbia
- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Somalia
- South Africa
- South Korea
- Spain
- Sri Lanka
- St Croix
- Sudan
- Suriname
- Swaziland
- Sweden
- Switzerland
- Syria
- Tahiti
- Taiwan
- Tajikistan
- Tanzania
- Thailand
- Togo
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan
- Uganda
- Ukraine
- United Arab Emirates

- United Kingdom
- United States
- Uruguay
- Uzbekistan
- Vatican City
- Venezuela
- Vietnam
- Wales
- Yemen
- Yugoslavia
- Zaire
- Zambia
- Zimbabwe

Enrollment by country: Please provide the top 10 foreign countries as represented by your undergraduate student population and the total number of degree-seeking-undergraduates from each counl

	Country
1)	Chin
2)	Unite
3)	Cana
4)	Braz
5)	Sout
6)	Paki
7)	Sing
8)	Japa
9)	Nepa
10)	India

School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com): **Kenyon**

Preferred School Abbreviation: **KC**
(e.g., Pennsylvania State University is PSU):

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

Kenyon

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

- | Name |
|----------------------------|
| Paul Newman |
| Rutherford B. Hayes |
| Carl Djerassi |
| Allison Janney |
| Bill Watterson |
| John Green |
| E.L. Doctorow |

Please check whether your institution falls into any of the categories below regarding the enrollment of populations with significant percentages of minority students:

- Alaska Native-Serving Institutions
- American Indian Tribally Controlled Colleges and Universities
- Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)
- High Hispanic Enrollment
- Hispanic-Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Minority Institutions
- Native American-Serving, Nontribal Institutions

- Native Hawaiian-Serving Institutions
 Predominantly Black Institutions (PBIs)

Additional comments:

- Indicate if your school is accredited by any of the following organizations:
- Middle States Association of Colleges and Schools - MSA
 Northwest Commission on Colleges and Universities - NWCCU
 The Higher Learning Commission (formerly NCA)
 New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
 Southern Association of College and Schools / Commission on Colleges - SACS-CC
 Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

PLEASE NOTE THE FOLLOWING:

- 1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
- 2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.
- 3) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

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