

Review Data Set Form A: Additional General Information & School Spirit (2014-2015)

[Instructions and Help](#)
[Glossary of Terms](#)

General Information

Year school was founded:

1824

Environment:

- Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)
 City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)
 Town (In a large town, pop. 25,000-74,999, or near a large town)
 Village (In a small town, pop. 5,000-24,999, or near a small town)
 Rural (In or near a rural community, pop. under 5,000)

Campus size: (number of acres)

1,000

ACT code:

3286

CEEBS code:

1370

IPEDS Code:

Religious Affiliation:

Other (please specify) ▼

If you selected Other please specify:

Episcopal, but non-denominational in practice

Number of foreign countries represented by your student population:

41

Indicate which foreign countries are represented by your student population (select all that apply):

- Abu Dhabi
 Afghanistan
 Albania
 Algeria
 Angola
 Anguilla
 Antigua
 Argentina
 Armenia
 Aruba
 Australia
 Austria
 Azerbaijan
 Bahamas
 Bahrain
 Bangladesh
 Barbados
 Belarus
 Belgium
 Belize
 Benin
 Bermuda
 Bhutan
 Bolivia
 Borneo
 Bosnia and Herzegovina

- Botswana
- Brazil
- British Virgin Islands
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia
- Cameroon
- Canada
- Central African Republic
- Chad
- Chile
- China
- Colombia
- Congo
- Cook Islands
- Costa Rica
- Crete
- Croatia
- Cuba
- Cyprus
- Czech Republic
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- East Timor
- Ecuador
- Egypt
- El Salvador
- England
- Eritrea
- Estonia
- Ethiopia
- Fiji
- Finland
- France
- French Guiana
- French Polynesia
- French West Indies
- Gabon
- Gambia
- Georgia
- Germany
- Ghana
- Greece
- Greenland
- Grenada
- Guadeloupe
- Guatemala
- Guernsey
- Guinea
- Guyana
- Haiti
- Honduras

- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Macau
- Macedonia
- Madagascar
- Malagasy
- Malawi
- Malaysia
- Mali
- Malta
- Mauritania
- Mauritius
- Mayotte
- Mexico
- Moldova
- Monaco
- Mongolia
- Montenegro
- Montserrat
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nauru
- Nepal
- Netherland Antilles
- Netherlands
- New Caledonia
- New Guinea
- New Zealand

- Nicaragua
- Niger
- Nigeria
- North Korea
- Northern Ireland
- Northern Mariana Islands
- Norway
- Oman
- Other Not Listed
- Pakistan
- Palau
- Panama
- Paraguay
- Peru
- Philippines
- Poland
- Portugal
- Qatar
- Reunion
- Romania
- Russia
- Rwanda
- Saint Lucia
- Samoa
- Sao Tome and Principe
- Saudi Arabia
- Scotland
- Senegal
- Serbia
- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Somalia
- South Africa
- South Korea
- Spain
- Sri Lanka
- St Croix
- Sudan
- Suriname
- Swaziland
- Sweden
- Switzerland
- Syria
- Tahiti
- Taiwan
- Tajikistan
- Tanzania
- Thailand
- Togo
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan

- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom
- United States
- Uruguay
- Uzbekistan
- Vatican City
- Venezuela
- Vietnam
- Wales
- Yemen
- Yugoslavia
- Zaire
- Zambia
- Zimbabwe

Enrollment by country: Please provide the top 10 foreign countries as represented by your undergraduate student population and the total number of degree-seeking-undergraduates from each country:

	Country	# of students
1)	China	22
2)	Canada	4
3)	Botswana	2
4)	Brazil	2
5)	South Korea	2
6)	Myanmar	2
7)	New Zealand	2
8)	Swaziland	2
9)	South Africa	2
10)	Pakistan	2

School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

Preferred School Abbreviation: (e.g., Pennsylvania State University is PSU):

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

Name	Identification
Paul Newman	Actor/Philanthropist
Rutherford B. Hayes	President of USA
Carl Djerassi	Scientist/Writer
Allison Janney	Actor
Bill Watterson	Cartoonist
John Green	Author/Vlogger
E.L. Doctorow	Novelist

Please check whether your institution falls into any of the categories below regarding the enrollment of populations with significant percentages of minority students:

- Alaska Native-Serving Institutions
- American Indian Tribally Controlled Colleges and Universities
- Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)
- High Hispanic Enrollment
- Hispanic-Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Minority Institutions
- Native American-Serving, Nontribal Institutions
- Native Hawaiian-Serving Institutions
- Predominantly Black Institutions (PBIs)

Additional comments:

Indicate if your school is accredited by any of the following organizations:

- Middle States Association of Colleges and Schools - MSA
- Northwest Commission on Colleges and Universities - NWCCU
- North Central Association of Colleges and Schools - NCA
- New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
- Southern Association of College and Schools / Commission on Colleges - SACS-CC
- Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

PLEASE NOTE THE FOLLOWING:

- 1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
- 2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save Cancel