

# Results from the Senior Survey 2022

## Methodology

The link to an online survey with a maximum of 40 questions was emailed to each full-time member of the senior class who, as of April 1, 2022, was anticipated to graduate by May 2022. Guest students were excluded from the population. Initial invitations were sent on April 1st and the last responses were received on May 15th. Of the 427 seniors who received the survey, 250 responded with their primary activity after graduation (at a minimum) for an overall response rate of 59%.

## Highlights

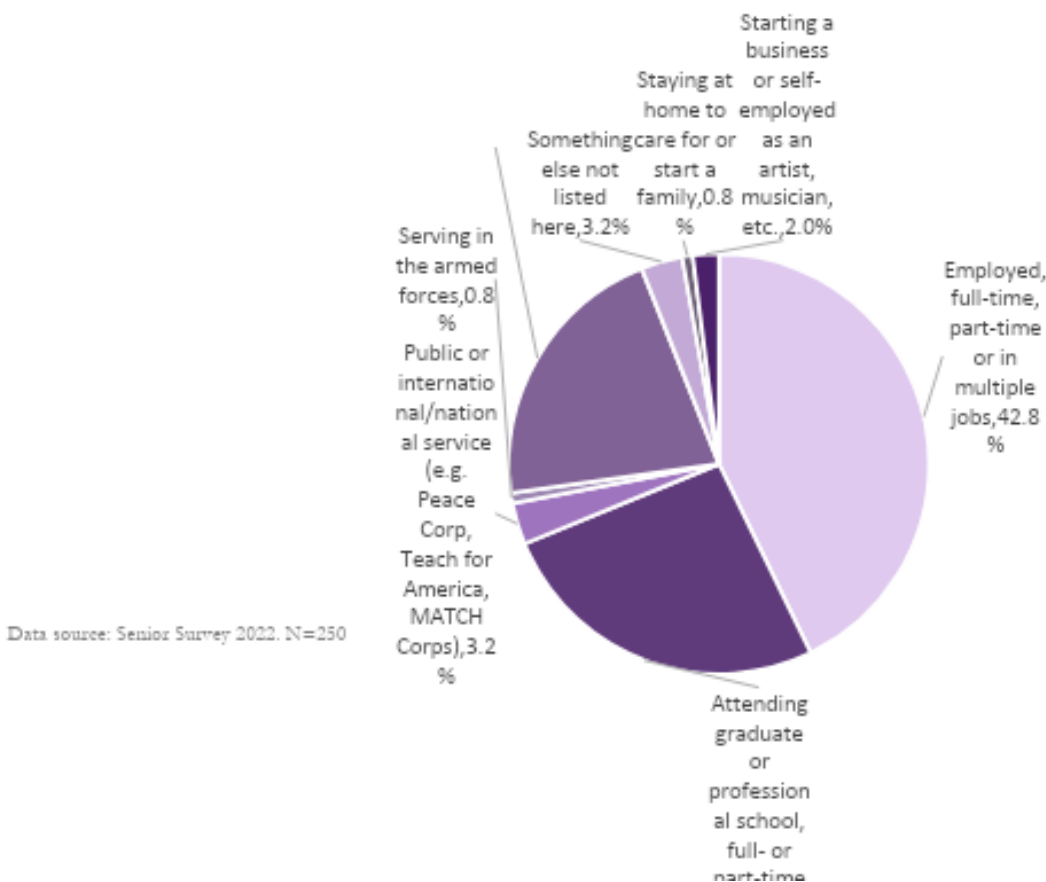
As of May 2021, respondents to the Class of 2022 Senior Survey indicated that:

- 42.8% had full- or part-time employment for the fall
- 26.0% had been accepted to/enrolled in graduate school for the fall
- 3.2% planned on participating in a volunteer/service opportunity for the fall
- 21.2% were still seeking employment for the fall
- 0.8% were planning to stay at home to care for or start a family.
- 0.8% were serving in the U.S. military
- 2.0% were starting a business or pursuing self-employment.
- 3.2% planned on doing something not listed above.

## The Plans of the Class of 2022

The survey first asked seniors to identify their plans for the fall after graduation. 64% of students indicated that employment was their top priority, whether it was being employed full or part-time (42.8%) or looking for a job (21.2%). 26% indicated that they would continue their education in the fall. 3.2% of graduates planned on participating in a volunteer or service program. 2% of respondents planned on starting a business or pursuing self-employment in the arts. A small percentage of students (0.8%) were serving in the U.S. military, while another small number of students (0.8%) planned to stay home to take care of or start a family. Finally, 3.2% of respondents had a plan not listed in the survey.

## Class of 2022 Post-Graduate Plans

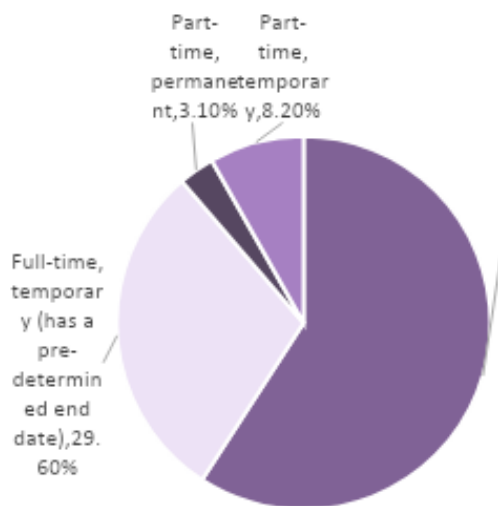


## Employment and Volunteer/Service

A little less than half of respondents (46%) reported they were undertaking full-time employment, part-time employment, or volunteer/service work positions. The survey gave these respondents the opportunity to provide information on the nature of their work.

42.8% of survey respondents (107 respondents) stated that they would be employed full- or part-time in the fall. Students who selected one of these employment categories had an option to give further information about the nature of their work. Of the employed respondents, 89.7% (96 respondents) selected a description of their work. The majority of these respondents (83.3%) selected that their work is part of the private sector, while the remaining respondents (16.7%) indicated their work was in the public sector. In addition, 74.4% of employed respondents indicated that they would be working for a for-profit organization. From the open response question in which respondents could state their position or title, popular fields of work for these graduates include finance, education, and research.

## Nature of Employment

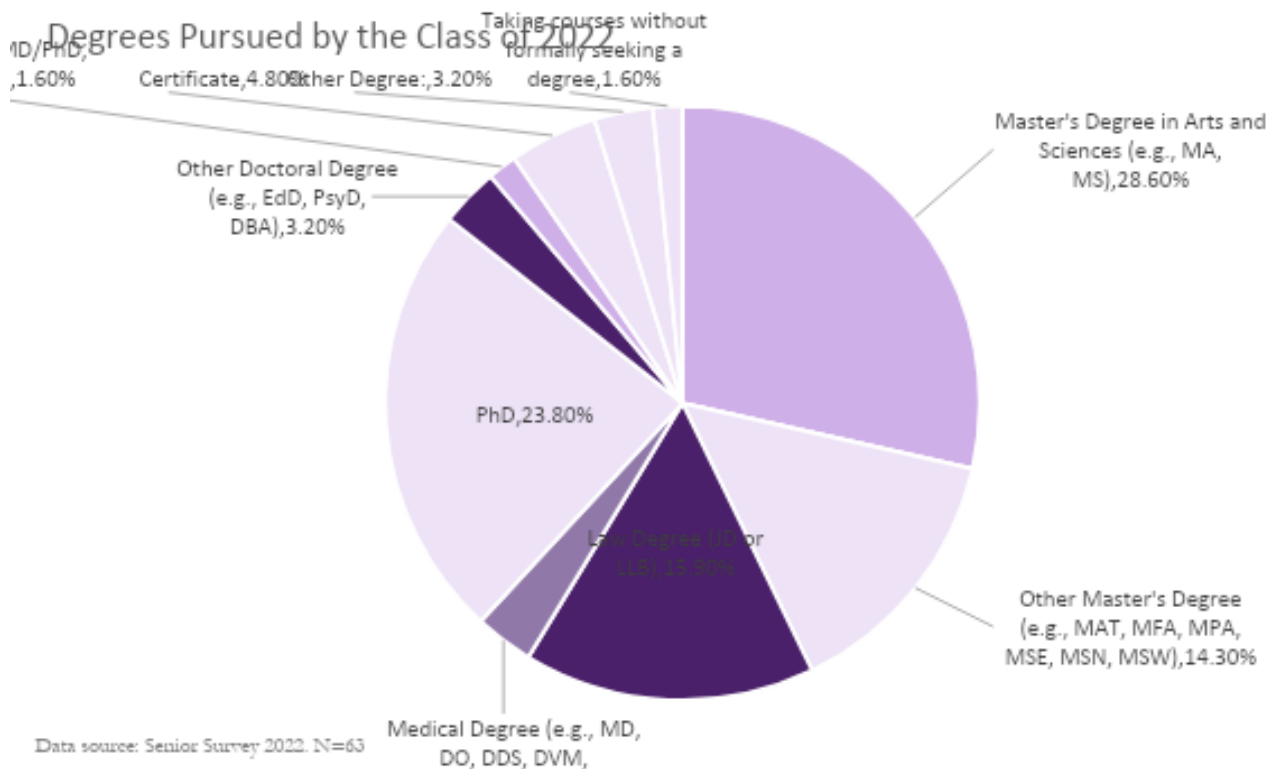


Data source: Senior Survey 2022. N=98

In addition, 3.2% of the survey respondents (8 respondents) stated that they would work volunteer or service positions in the fall. In the open response job title and job organization sections, 66.6% of students who reported that they would conduct volunteer or service work stated that they had language teaching positions. Respondents were also asked about which service organization they were involved with. Half of respondents to this question were participants in the Fulbright program (3 respondents).

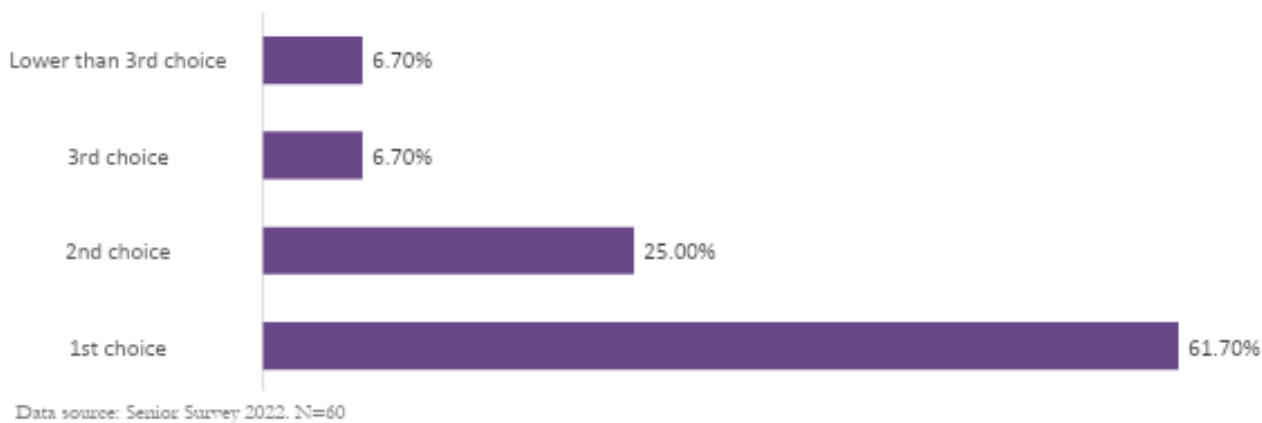
## Graduate and Professional School

Of the Class of 2022, 26% indicated that their post-graduation plans included graduate or professional school. Students who stated they had been accepted at or had enrolled in a graduate/professional program for the fall were asked to provide details on the type of degree they were pursuing. Of these students, 27% (17 respondents) will be pursuing a doctoral degree such as a PhD and 42.9% (27 respondents) will be pursuing a Master's degree. A considerable percentage of these students will be pursuing a law degree (15.9%) and a small number of respondents plan to pursue a medical degree (3.2%).



Students who planned to attend graduate or professional school were successful in getting admitted to their top choice programs. The majority (61.7%) were planning to attend their first choice of graduate or professional program, 25.0% were planning to attend their second choice of program, and a further 6.7% were attending their third choice and 6.7% were attending lower than their third choice.

### Ranking of Final Graduate/Professional Institutions of Class of 2022



## Students with Other Plans

31.2% of respondents were not employed or furthering their education at the time of this survey. 67.9% of these respondents were actively seeking employment at the time of their response. The remainder were pursuing self-employment (2.0%), staying home to start or care for a family (0.8%), serving in the armed forces (0.8%), or something else not listed in the survey (3.2%). These respondents were asked to go into more detail about their plans, and some common responses included moving back home and taking temporary jobs or searching for permanent employment.

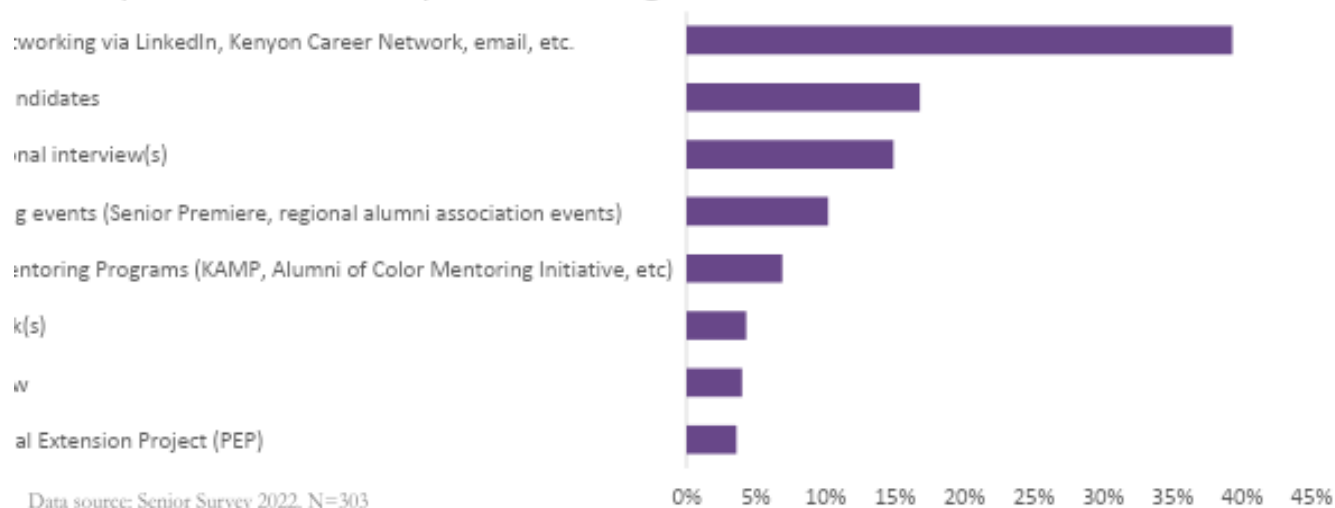
## Experiential Learning

This survey asked the Class of 2022 about their experiences with opportunities like internships, networking events, and co-curricular activities. For most questions, respondents were instructed to choose all options that applied to them, resulting in a wide range of activities.

Of the respondents who participated in mentorship and networking activities over the course of their time at Kenyon, 16.8% was through Kenyon Candidates. 10.2% engaged in formal mentoring programs like Kenyon Athletic Mentoring Program, the Alumni of Color Mentoring Initiative, the Summer Mentor Program, and the Kenyon Professional Women's Network. 4% completed a job shadow, and 3.6% completed a Professional Extension Project.

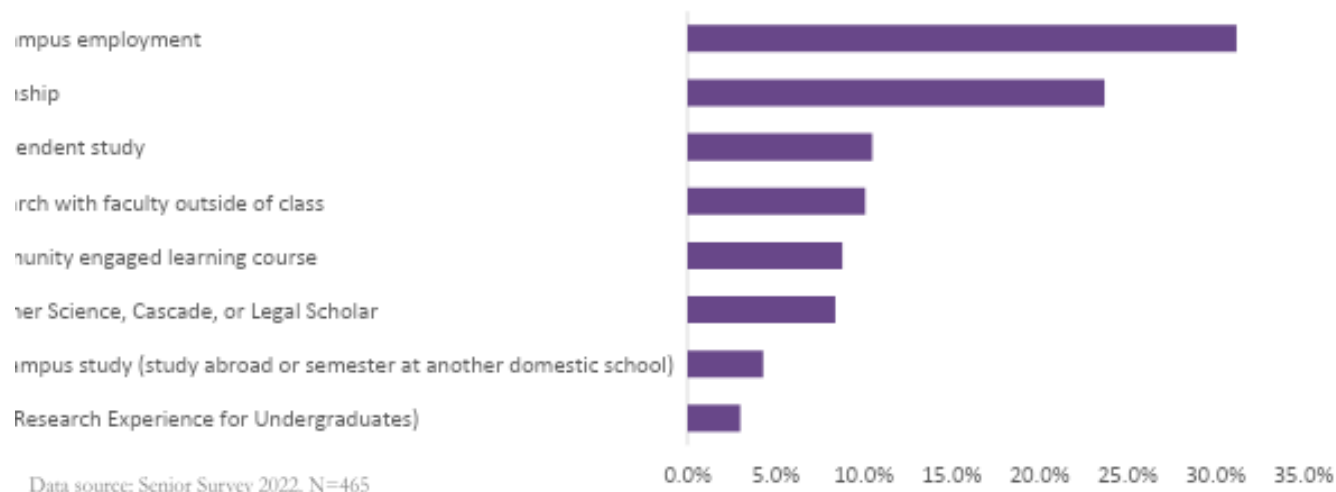
Respondents also had the opportunity to select the networking activities they took part in during their time as a Kenyon student. A little less than half (39.3%) of responses reported online networking through LinkedIn or other platforms. The next most common networking (14.9%) was Informational Interview(s). Formal networking events like Senior Premiere or regional alumni association events were also popular comprising 10.2% of responses. The least common response was networking through career treks (4.3%).

### Participation in Mentorship & Networking Activities

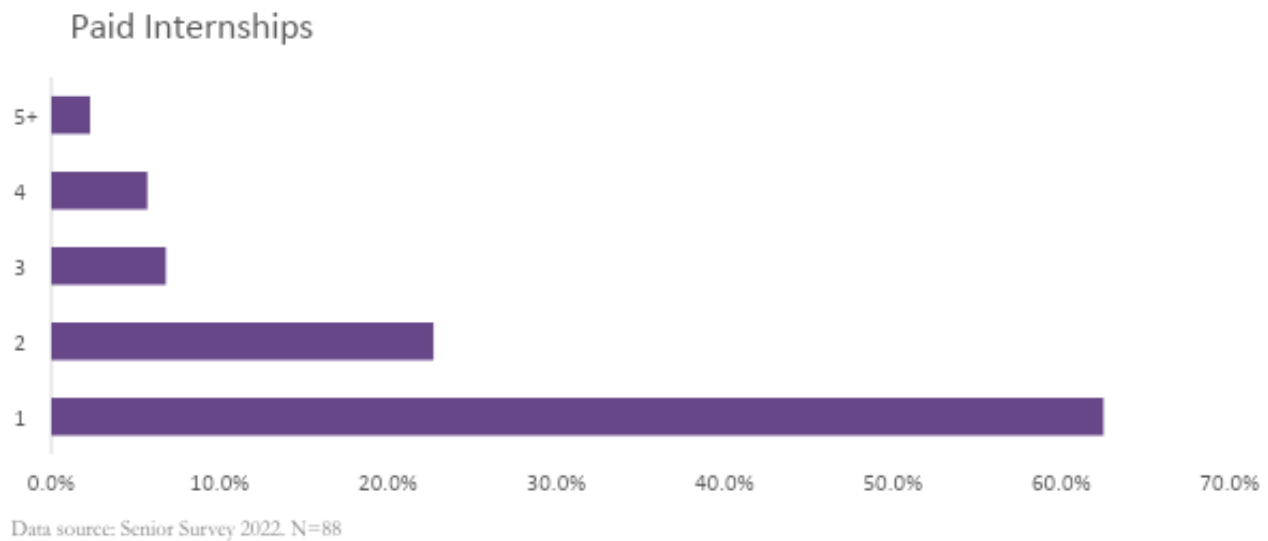


The Class of 2022 participated in a wide range of co-curricular activities. Respondents were able to select all options that applied to them. There were 465 responses and 202 respondents to this question, indicating that respondents were involved in multiple activities. The two most common activities were student employment (31.2%) and internships (23.7%). 10.5% of responses took an independent study while 21.5% of responses indicated the respondents were involved in research through Research Experiences for Undergraduates (REU), summer research programs, or general research with faculty. Course-based activities like Community-Engaged Learning (CEL) classes were also fairly common, with 8.8% of respondents enrolled in CEL courses and 4.3% involved in off-campus study. It is important to note that for the class of 2022, the year the majority of them would have studied abroad was the academic year 2020-2021, when the COVID-19 pandemic still prevented the majority of travel.

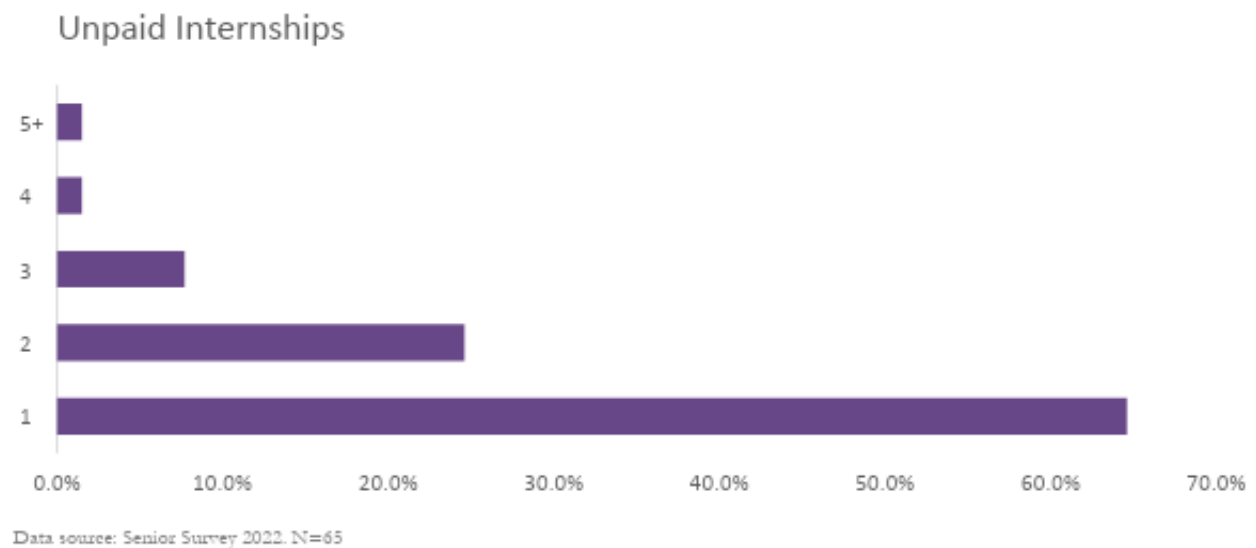
### Participation in Co-Curricular Activities



Of the 52 respondents who reported paid internships over the course of their time at Kenyon, 62.5% only participated in one paid internship, while 22.7% had two, 6.8% had three, 5.7% had four, and 2.3% participated in 5+ paid internships.



Unpaid internships followed a similar pattern. 64.6% of respondents to this question participated in one unpaid internship as an undergraduate. 24.6% participated in two, 7.7% participated in three, 1.5% participated in four, and just 1.5% of respondents held five or more unpaid internships over their time at Kenyon.



## Impact of COVID-19

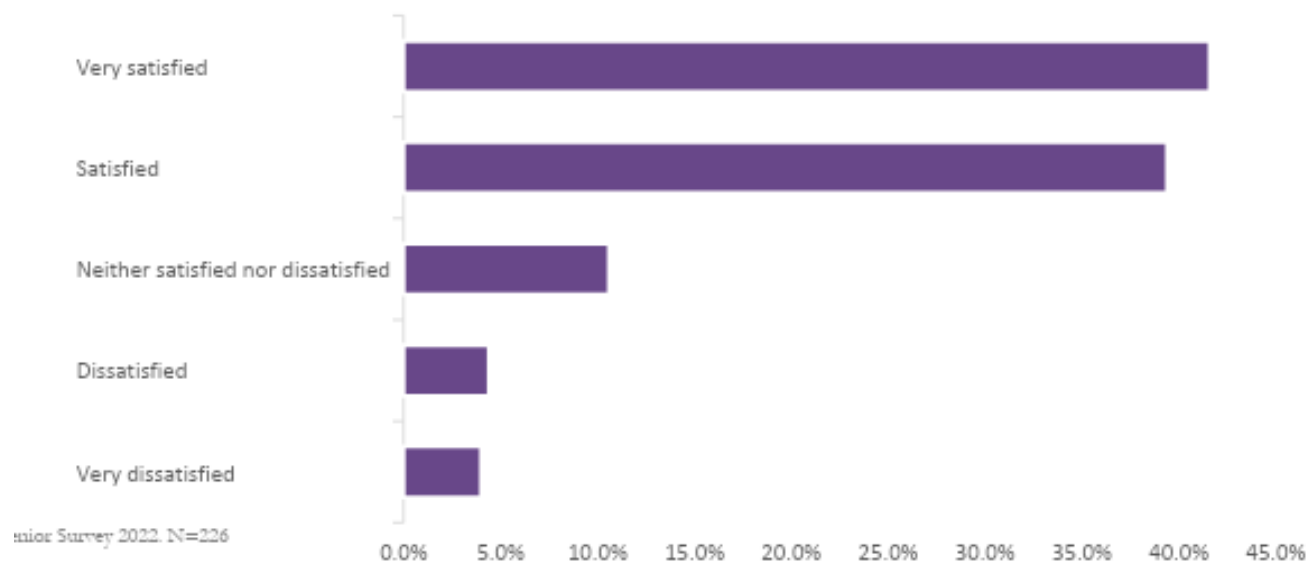
Like the class of 2021, the Class of 2022 had their college experience disrupted suddenly by the COVID-19 pandemic. Although they did not graduate into the same tumultuous post-graduate landscape as the Class of 2020 and 2021, the pandemic continued to pose challenges for members of this class. 17.9% of 235 respondents reported that their post-graduate plans had been impacted by COVID-19. When asked for more detail, respondents detailed burnout, a change in priorities, and plans to travel because of cancelled study abroad plans.

## Satisfaction

The 2022 Senior Survey asked respondents about how satisfied they were with Kenyon overall, their plans for the fall, and their feelings of connection to the college.

Overall, the Class of 2022 was relatively happy with their post-graduate plans. The majority of respondents (81%) were very satisfied or satisfied with their plans for the fall, and only 8.4% of students reported being dissatisfied or very dissatisfied with their plans.

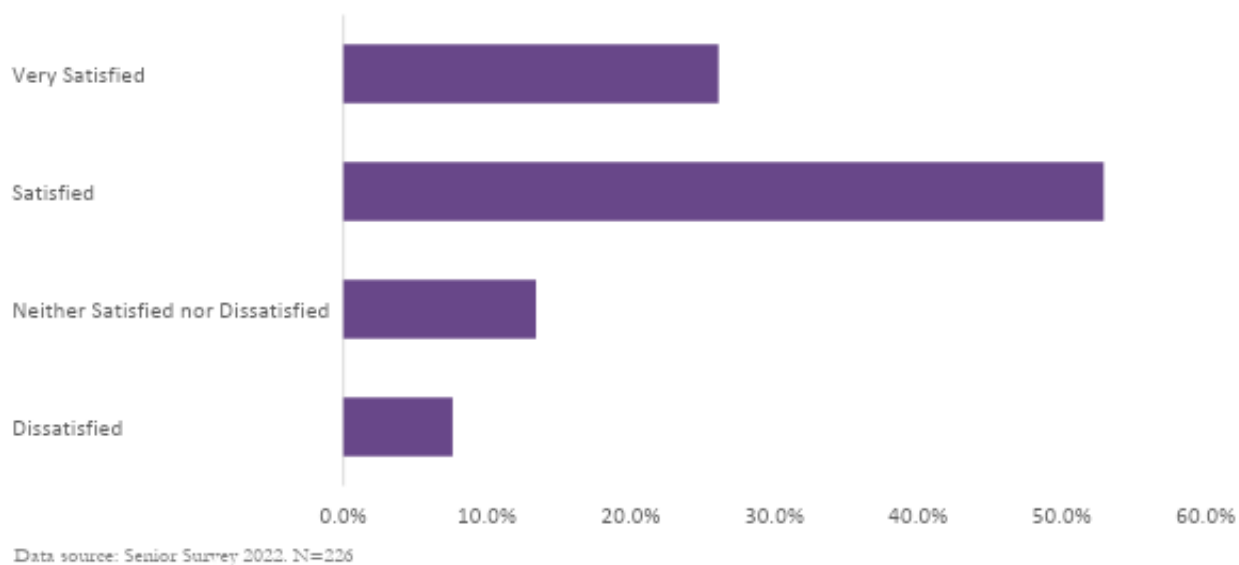
### Satisfaction with Post-Graduate Plans



The Class of 2022 was also extremely satisfied with their Kenyon education overall. 84.5% of respondents were very satisfied or satisfied with their Kenyon experience. 9.3% of respondents were neither satisfied nor were dissatisfied, and only 6.2% of respondents were dissatisfied or very dissatisfied with their Kenyon education.

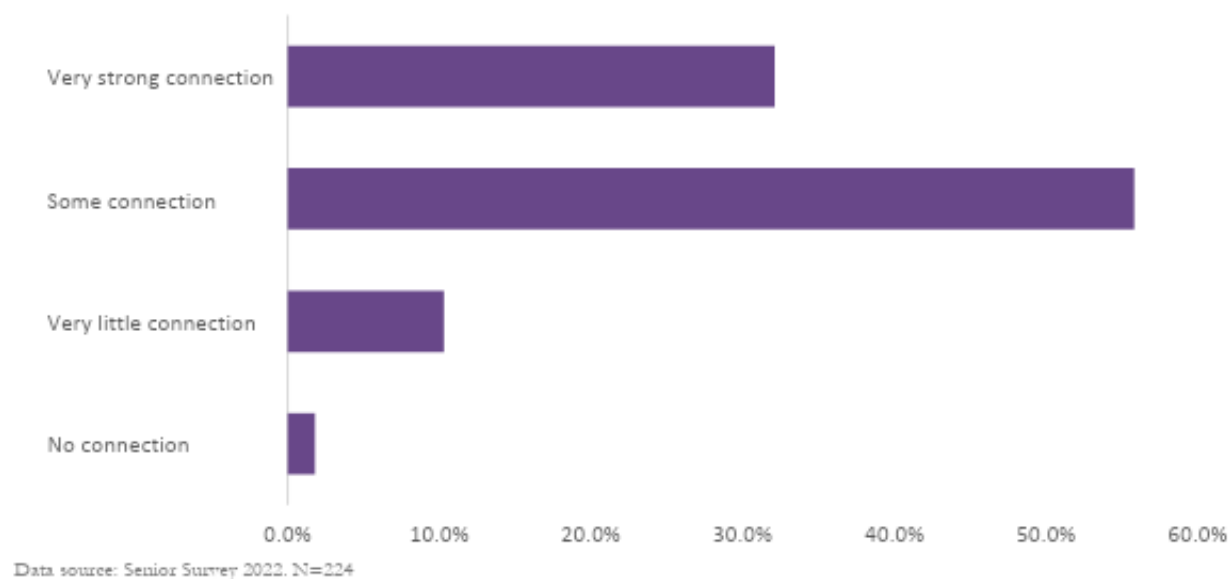


### Satisfaction with Undergraduate Education



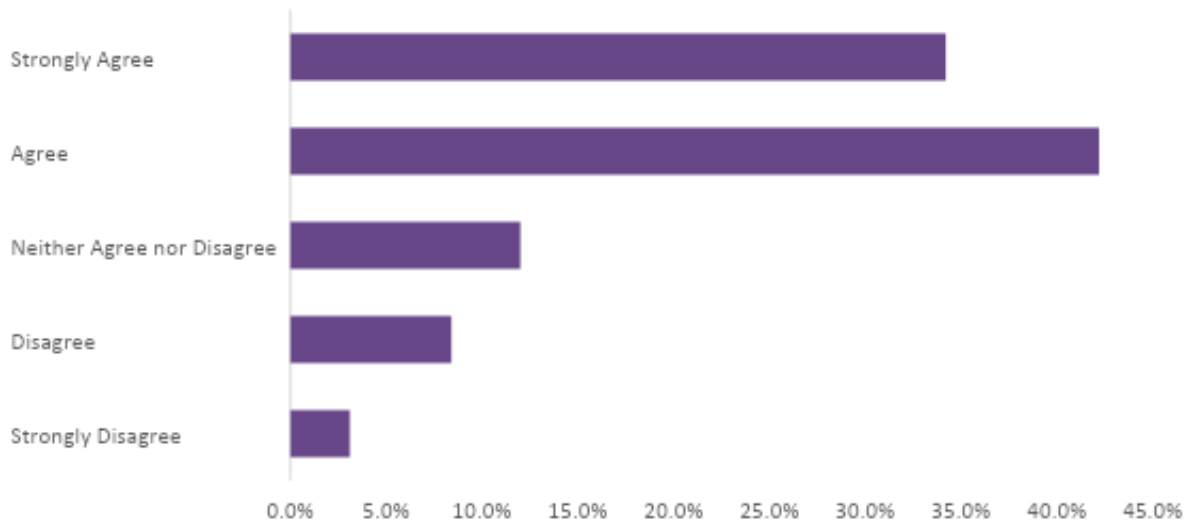
Similarly, most respondents (55.8%) in the Class of 2022 felt some connection to Kenyon. 32.1% of respondents felt a very strong connection to Kenyon, while only 10.3% of respondents reported very little connection, and just 1.8% of respondents felt no connection to the College at all.

### Connection to Kenyon



When asked if they would choose Kenyon if they had to apply to college over again, respondents overwhelmingly said they would. 76.4% said they strongly agreed or agreed that they would choose Kenyon again, and only 11.5% said they disagreed or strongly disagreed.

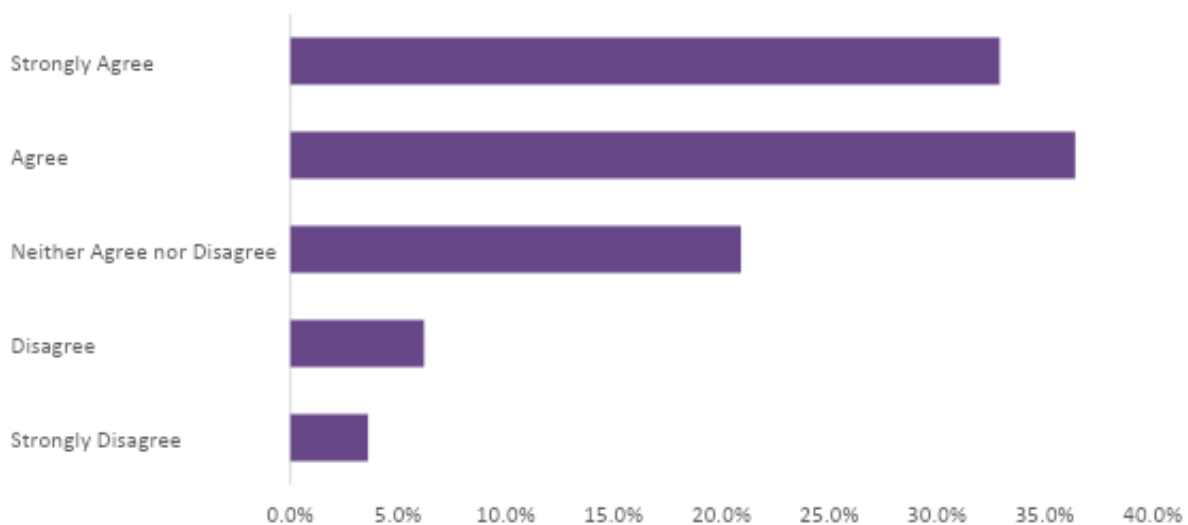
## Choose Kenyon Again



Data source: Senior Survey 2022. N=225

Finally, when respondents were asked if they would recommend Kenyon to a high school student, respondents overwhelmingly said they would. 69.3% strongly agreed or agreed, 20.9% neither agreed nor disagreed, and 9.8% disagreed or strongly disagreed.

## Recommend Kenyon to High School Student



Data source: Senior Survey 2022. N=225

## Conclusions

The Class of 2022 made good use of their time at Kenyon by engaging in a wide variety of co-curricular activities, mentoring opportunities, and internships as undergraduates. As a group, they were highly satisfied both with their undergraduate experience and their plans for the future and feel a connection to Kenyon. With

just over half of respondents (72%) indicating that they have definite plans for the fall (in the form of full- or part-time employment, volunteer or service work, or graduate school) and several more respondents continuing to apply for opportunities, the Class of 2022 appears to be successfully transitioning into the next stage of their lives. For some respondents this transition will include traditional and formal opportunities such as long-term employment or attending graduate school, while other respondents have deliberately structured their next steps to allow for both rest and exploration after a college experience full of disruption. The Class of 2022 is poised for a successful transition into the next stage of their lives.