

Thank you for your participation in this survey!

Below is a summary of your responses

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Thank you for participating in the 2018 NACUBO Tuition Discounting Survey!

NACUBO has collected data on institutional grant awards for entering first-time, full-time freshmen and all undergraduates and tuition and fee rates from four-year independent colleges and universities for nearly 25 years. This long trend line allows for the comprehensive analysis that has come to be associated with the Tuition Discounting Study (TDS), one of the most esteemed studies on discount rates in the nation. Our study's success has been built on hundreds of private institutions like yours contributing data and insights on discounting practices on campus. We appreciate your time and effort and thank you in advance for your participation. Data collection will **close on November 30, 2018**.

Your data will be kept confidential and will be reported in aggregate. Responses to open ended questions will be kept confidential. No identifiable information will be shared; however, we may use some of your statement(s) as a quote in the report.

Plan

It isn't uncommon to have several members at your institutions collaborate to complete the survey. You may use a <u>preview of the survey instrument</u> for your staffs' planning purposes. This will help prevent you from unintentionally locking yourself out of your survey through an accidental submission.

More Details

All institutions that participate in the 2018 TDS will receive a complimentary copy of the <u>final report</u> in May 2019 as well as access to the NACUBO Online Benchmarking Tool. Click on the links for more details about the <u>Tuition Discounting Study</u>, the <u>Online Benchmarking Tool</u> and <u>video demonstration</u> of the tool.

Questions

If you have any further questions or problems with your survey please contact NACUBO Research (NACUBO.Research@NACUBO.org).

Thank you for your time and your continuing support of the NACUBO Tuition Discounting Study!

Institutional Financial Aid - First-time, Full-time Freshmen

2017-18 First-time, full-time freshmen and Family income levels

For this section, you are asked to provide data on entering **first-time**, **full-time freshmen** by **family income levels** for final data for academic year 2017-18.

Income level categories were adopted from IPEDS Student Financial Aid Survey, Part E.

If you are not able to provide responses by family income level, please enter your total first-time, full-time freshmen responses in the "Family Income Unknown" column.

HELP text/FAQs

	Family Income \$30,000 and below	Family Income \$30,001 to \$48,000	Family Income \$48,001 to \$75,000	Family Income \$75,001 to \$110,000	Family Income \$110,001 and above	Family Income Unknown	Total
1. Total number of entering <u>first-time</u> , <u>full-time</u> <u>degree or certificate</u> <u>seeking freshmen</u> :							
*Please use the same census date that you used for the IPEDS survey (approximately October 1, 2017)	21	11	25	47	146	203	453
2. Total number of entering <u>first-time</u> , <u>full-time freshmen</u> (as reported in question 1) who received an institutional scholarship, fellowship, or grant (include athletic scholarships, do NOT include tuition remission):	20	10	23	44	108	54	259
3. Total dollar amount of institutional scholarships, fellowships, and grants awarded to entering <u>first time</u> , <u>full-time</u> <u>freshmen</u> (include athletic scholarships, do NOT include tuition remission):	9746	[5539 [†]	1169:	2174	2906	1472	9,250

2018-19 First-time, full-time freshmen

*Provide the actual dollar amount awarded in Academic Year

For this section, you are asked to provide preliminary data on entering first-time, full-time freshmen for 2018-19.

HELP text/FAQs

2017-18

Preliminary Data for Academic Year 2018-19

1237

4. Total number of entering <u>first-time</u> , <u>full-time degree or certificate seeking</u> <u>freshmen</u> :	
*Please use the same census date that you used for the IPEDS survey (approximately October 1, 2018)	539
5. Total number of entering <u>first-time</u> , <u>full-time</u> freshmen (as reported in question 4) who received an institutional scholarship, fellowship, or grant (include athletic scholarships, do NOT include tuition remission):	375
6. Total dollar amount of institutional scholarships, fellowships, and grants awarded	

include tuition remission):

to entering first time, full-time freshmen (include athletic scholarships, do NOT

*Provide the estimated total dollar amount to be awarded in Academic Year 2018-19

Institutional Financial Aid - All Undergraduates

2017-18 All Undergraduates and Family income levels

For this section, you are asked to provide data on all undergraduates by family income levels for final data for 2017-18.

Income level categories were adopted from IPEDS Student Financial Aid Survey, Part E.

If you are not able to provide responses by family income level, please enter your total undergraduate responses in the "Family Income Unknown" column.

HELP text/FAQs

	Family Income \$30,000 and below	Family Income \$30,001 to \$48,000	Family Income \$48,001 to \$75,000	Family Income \$75,001 to \$110,000	Family Income \$110,001 and above	Family Income Unknown	Total
7. Total number of all undergraduates:							
*Please use the same census date that you used for the IPEDS survey (approximately October 1, 2017)	68	53	101	140	443	843	1,648
8. Total number of <u>all undergraduates</u> (as reported in question 7) who received an institutional scholarship, fellowship, or grant (include athletic scholarships, do NOT include tuition remission):	62	51	94	137	355	208	907
9. Total dollar amount of institutional scholarships, fellowships, and grants awarded to <u>all undergraduates</u> (include athletic scholarships, do NOT include tuition remission):	3109	2648	4874	6500	1012	5624	32,88

2018-19 All Undergraduates

For this section, you are asked to provide preliminary data on all undergraduates for 2018-19.

HELP text/FAQs

2017-18

Preliminary Data for Academic Year 2018-19

10. Total number of all undergraduates:

*Please use the same census date that you used for the IPEDS survey (approximately October 1, 2018)

*Provide the actual dollar amount awarded in Academic Year

1719

11. Total number of <u>all undergraduates</u> (as reported in question 10) who received an institutional scholarship, fellowship, or grant (include athletic scholarships, do NOT include tuition remission):

1043

12. Total **dollar amount** of institutional scholarships, fellowships, and grants awarded to <u>all undergraduates</u> (include athletic scholarships, do NOT include tuition remission):

3661

*Provide the estimated dollar amount to be awarded in Academic Year 2018-19

Academic Year 2017-18

Preliminary Data for Academic Year 2018-19

13. Published individual price for tuition and mandatory fees (or "sticker price") (excluding room and board): (as reported in IPEDS Institutional CharacteristicsSurvey Part D, Student Charges)

5356

5593

14. Total gross tuition and mandatory fee revenue for **all** undergraduate students:

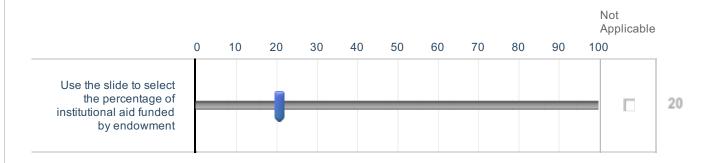
8826

9614

Funded Institutional Grants

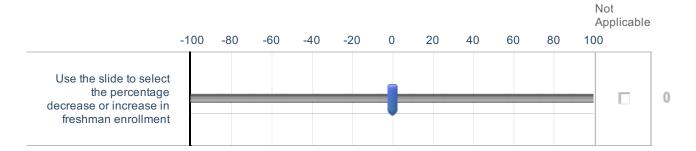
15. What percentage (approximately) of your total undergraduate institutional aid awarded in academic year 2017-18 (as reported in Question 9) was funded by earnings from your endowment?

HELP text/FAQs



Changes in Enrollment

16. What percentage increase or decrease (approximately) have you experienced in your freshman enrollment over the last four years (Fall 2015-Fall 2018)? If your enrollment has stayed the same, please select 0.



Institutional Grants Meeting Need

Question 9) was need-based aid, non-need-based aid that was used to meet need, and/or non-need-based aid <u>not</u> used to need? The three percentages should sum to 100 .	meet
If your institution cannot or will not answer this question, please report 100 in the "opt out" line.	
HELP text/FAQs	
Need-Based Aid	80
Non-Need-Based Aid Used to Meet Need	5
Non-Need-Based Aid NOT Used to Meet Need	15
To OPT OUT of this question, please report 100 here. If you want to answer this question, please report zero on this line and split your values among the three categories above.	0
Total	100
Strategies and Practices	
18. What strategies (or combination of strategies) did your institution implement to attempt to increase <u>net tuition revenu</u> FY17 or FY18?	ı <u>e</u> in
HELP text/FAQs	
Responses will be kept confidential. No identifiable information will be shared; however, we may use some of your free response statement(s) as a in the report.	a quote
Recruitment (e.g., targeted population recruitment or higher yield target)	
Retention (e.g., student success strategies)	
Financial aid (e.g., changing packaging strategies)	
☐ Tuition pricing (e.g., tuition freeze/reset)	
Academic program changes/additions	
Facility changes/additions (e.g., new dorms)	
No new strategies implemented	
Other	
19. What strategies (or combination of strategies) did your institution implement to attempt to increase total revenue (reverse from all sources such as graduate education, fundraising, etc.) in FY17 or FY18? Were these strategies successful?	enue
Responses will be kept confidential. No identifiable information will be shared; however, we may use some of your free response statement(s) as a in the report.	a quote
Recruitment, Retention, Financial Aid, Fund Raising, and Capital Campaign.	
20. What strategies, if any, did your institution implement to reduce or contain costs (e.g., eliminating programs, consolidates) in FY17 or FY18?	ating
Responses will be kept confidential. No identifiable information will be shared; however, we may use some of your statement(s) as a quote in the re-	eport.

17. What percentage (approximately) of your total institutional grant aid awarded to all undergraduates in Fall 2017 (as reported in

21. Does your institution identify with any of the following categories?	Select all that apply
Religiously affiliated institution	
HBCU (Historically Black College and University	
HSI (Hispanic Serving Institution)	
None of these	



Please review your responses before advancing to the next page. You will not be able to edit your responses once you click the "save and continue" button.

If you were clicking through the survey for a preview of the questions, please click "back" so that you are not accidentally locked out of your survey. Click <u>HERE</u> for a link to preview the survey instrument for your planning purposes.

After you submit your survey, a summary of your responses will appear on the screen. Please print this screen for your records or click the "Download PDF" button near the top of the page to save your summary as a PDF.