

Psychology Alumni Survey

Start of Block: Informed consent

Q1

Welcome to the Kenyon Psychology Alumni survey. We appreciate your willingness to participate.

This approximately 20 minute survey is designed to understand the impact of the Kenyon Psychology program and identify its successes and areas for improvement. Your participation is completely voluntary, and there are no penalties if you decide not to participate or if you choose to skip any questions. You may choose to skip any questions that you do not want to answer. All of your responses are strictly confidential. At no time will your responses be publicly linked with your name or any other identifying information.

If you have any questions regarding this survey or the Psychology Department, please contact Professor Dana Krieg, Chair of the Psychology Department, at kriegd@kenyon.edu. If you have any questions regarding the survey results or your participation in this survey, please contact Erika Farfan, Director of Institutional Research, 740-427-5571, farfane@kenyon.edu.

Again, thank you for your time.

End of Block: Informed consent

Start of Block: Major Selection

Q2 What initially drew you to the Psychology program?

Q3 What year did you decide on majoring/concentrating in Psychology?

▼ Before college (1) ... Senior year (5)

End of Block: Major Selection

Start of Block: Employment and Education after Kenyon

Q4 Please indicate which of the following best describes your current primary activity. (check all that apply).

- Employed, full-time, part-time or in multiple jobs (1)
 - Attending graduate or professional school (2)
 - Traveling (6)
 - Participating in volunteer or service program (Teach for America, AmeriCorp, etc.) (3)
 - Serving in the U.S. Military (9)
 - Seeking employment (4)
 - Staying home to be with or start a family (8)
 - None of the above: (11) _____
-

Q5 What other degrees are you currently pursuing, have started, or completed since leaving Kenyon College? (check all that apply)

	Do not plan to pursue (1)	Degree received (2)	Currently enrolled or working towards (3)	Degree you hope to attain in the future (4)
B.A./B.S. (other than your Kenyon degree) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree such as M.A., M.S., M.S.W., M.B.A., etc. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A medical degree such as M.D., D.O., D.V.M., etc. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A law degree such as J.D. or L.L.B. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctoral degree such as Ph.D., Psy.D., etc. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Degree received

Or What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Currently enrolled or working towards

Q6 Please list the name(s) and approximate enrollment dates of the program(s) and school(s) you are attending or have attended:

Display This Question:

If What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Degree received

Or What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Currently enrolled or working towards

Q7 How effective was Kenyon at preparing you for these common graduate school experiences?

	Very Ineffective (1)	Ineffective (5)	Neither Effective nor Ineffective (6)	Effective (2)	Very Effective (3)
Collaborating with other graduate students (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborating with faculty members (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral presentation of your academic work (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written presentations of your academic work (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating ideas across your discipline (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical reading of your discipline's research (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Degree received

Or What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Currently enrolled or working towards

Q8 In general, how effective was Kenyon at preparing you for graduate school?

- Very Ineffective (1)
- Ineffective (2)
- Neither Effective nor Ineffective (3)
- Effective (4)
- Very Effective (5)

Display This Question:

If What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Degree received

Or What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Currently enrolled or working towards

Q9 What aspects of graduate school have you found especially challenging, if any?

End of Block: Employment and Education after Kenyon

Start of Block: Employment Questions

**Q10 What is the name of the primary organization with which you're currently employed?
(name of company, business, or other employer)**

Q11 What is your current job title or position at this employer?

Q12 Is your primary activity in the fields of Psychology or a related field?

- Yes (1)
- No (2)

Q13 Compared to your present peers, what advantages do or did you experience as a result of your Kenyon Psychology education?

Q14 Compared to your present peers, what limitations do or did you experience as a result of your Kenyon Psychology education?

Q15 Overall, what is the reputation of the Kenyon Psychology program amongst your peers?

- Strongly favorable (1)
- Favorable (2)
- Indifferent (3)
- Unfavorable (4)
- Strongly unfavorable (5)
- They don't know anything about Kenyon (6)

Q16 At what point did you secure your first paying job after graduating from Kenyon?

- While enrolled as an undergraduate. (1)
- During the first six months after graduation. (2)
- More than six months after graduation. (3)
- I have not yet sought a paying job; I am a full-time student or engaged in other activities. (4)

Q17 Please indicate whether each of the following descriptions applies to your current job. (Check all that apply)

- Uses important skills I gained as an undergraduate. (1)
 - Is related to my desired career path. (2)
 - Is work I find meaningful. (3)
 - Allows me to continue to grow and learn. (4)
 - Pays enough to support my desired lifestyle. (5)
 - Pays health insurance. (6)
 - Is likely to continue until I wish to leave. (7)
 - Overall, is a satisfying job. (8)
 - I am not currently employed. (9)
-

Q18 How effective was Kenyon at preparing you for employment?

- Very Ineffective (1)
- Ineffective (2)
- Neither Effective nor Ineffective. (3)
- Effective (4)
- Very Effective (5)

End of Block: Employment Questions

Start of Block: Experiences in Major

Q19 To what extent did your Psychology education contribute to your development of the following skills?

	Not at all (1)	Very little (2)	Some (3)	Quite a bit (4)	Very much (5)
Oral communication (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analysis and interpretation of data (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analysis and interpretation of visual images and media (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical reading (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative thinking (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of ideas across disciplines (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of diverse perspectives (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical reasoning (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Record keeping (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data analysis (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experimental design (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent thinking (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercultural knowledge and competency (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information literacy (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic engagement (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegation of responsibilities (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab safety practices (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q20 In Psychology courses, do you feel that you were encouraged to take responsibility for your own learning?

- Yes (1)
 - No (2)
-

Display This Question:

If In Psychology courses, do you feel that you were encouraged to take responsibility for your own l... = Yes

Q21 Please expand on how you felt that you were encouraged to take responsibility for your own learning.

Q22 In Psychology courses, do you feel that you were encouraged to collaborate with others to meet learning goals?

- Yes (1)
- No (2)

Display This Question:

If In Psychology courses, do you feel that you were encouraged to collaborate with others to meet le... = Yes

Q23 Please expand on how you felt that you were encouraged to collaborate with others to meet learning goals.

Q24 What would you consider the most important class you took in the Psychology program?

Q25 What skill(s) do you wish you had learned or acquired while at Kenyon?

Q26 What were the most memorable aspects of your experience with the Psychology program at Kenyon?

Q27 Please note to what degree the following courses or types of courses have been useful to you in your career since Kenyon (rank 1-4, Not at all to Very useful, Not applicable).

	Not at all useful (1)	Not very useful (2)	Somewhat useful (3)	Very useful (4)	Not applicable (5)
Introductory Psychology (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Methods courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statistics (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intermediate level courses (300-levels) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advanced Research Opportunities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service Learning courses (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q28 What Psychology related course(s) or types of courses do you wish you would have taken or wish were offered? Please be as specific as possible and note whether it should be a requirement or optional for the major.

Q29 Did you find it difficult to enroll in the Psychology courses that you wanted to take?

Q30 Did you fulfill your upper level methods requirement by taking a specific upper level methods course (e.g., Research Methods in Learning, Research Methods in Social Psychology) or did you take the two semester Advanced Research (PSYC 450) with a specific professor?

- Upper level methods course (1)
- Two semester Advanced Research (2)

Q31 Did you find the upper level methods courses to be an important part of your education in Psychology?

Q32 Did you do independent research during your time at Kenyon (either at Kenyon or off campus)?

Yes (1)

No (2)

Q38 Did you study abroad while at Kenyon?

Yes, during the school year or the summer (1)

No, but I wanted to (2)

No, and I did not intend to (3)

End of Block: Experiences in Major

Start of Block: Student Research

Display This Question:

If Did you do independent research during your time at Kenyon (either at Kenyon or off campus)? = Yes

Q33 Where did you participate in independent research?

At Kenyon (1)

Off campus (2)

Both at Kenyon and off campus (3)

Display This Question:

If Did you do independent research during your time at Kenyon (either at Kenyon or off campus)? = Yes

Q34 For how long and in what capacity did you participate in independent research (e.g. summer science, for credit, etc)?

Display This Question:
If Did you do independent research during your time at Kenyon (either at Kenyon or off campus)? = Yes

Q35 To what degree has the independent research experience been useful to you in your career since Kenyon?

- Not at all useful (1)
- Not very useful (2)
- Somewhat useful (3)
- Very useful (4)
- Not applicable (5)

Display This Question:
If Did you do independent research during your time at Kenyon (either at Kenyon or off campus)? = Yes

Q36 Were there barriers in the way of your research participation?

Display This Question:

If Did you do independent research during your time at Kenyon (either at Kenyon or off campus)? = Yes

Q37 Did you publicly present the results of your research at a conference? If yes: How many conferences? Was this helpful for networking? Was this helpful in preparing you for future work or graduate school experiences?

End of Block: Student Research

Start of Block: Study Abroad

Display This Question:

If Did you study abroad while at Kenyon? = No, but I wanted to

Q39 What barriers kept you from studying abroad?

Display This Question:

If Did you study abroad while at Kenyon? = Yes, during the school year or the summer

Q40 Please give us more details about your study abroad experiences like the location, program, and field of study.

Display This Question:
If Did you study abroad while at Kenyon? = Yes, during the school year or the summer

Q41 Was your study abroad experience more culturally or academically oriented?

Display This Question:
If Did you study abroad while at Kenyon? = Yes, during the school year or the summer

Q42 Was your study abroad experience integrated into your studies when you returned to campus (e.g., it influenced your course selections, honors projects, or comps)?

Display This Question:
If Did you study abroad while at Kenyon? = Yes, during the school year or the summer

Q43 Did your study abroad experience lead you to think about psychology in a different way when you returned?

End of Block: Study Abroad

Start of Block: Open Response Questions

Q44 If there is anything you would like to elaborate on regarding questions related to this survey or any aspect of your experience in the Psychology program at Kenyon, please do so below.

Q45 How were you encouraged to use knowledge to affect change in Psychology courses (Were you provided the opportunity to affect change in any course? Outside of courses?)

Q46 How well were issues of diversity represented in your courses?

End of Block: Open Response Questions

Start of Block: End of Survey Questions

Q47 If I had it to do over again, I would still choose to attend Kenyon.

- Strongly agree (1)
- Agree (2)
- Neither Agree nor Disagree (3)
- Disagree (4)
- Strongly Disagree (5)

Q48 If I knew a high school student who showed interest in Kenyon, I would recommend that he or she apply.

- Strongly agree (1)
- Agree (2)
- Neither Agree nor Disagree (3)
- Disagree (4)
- Strongly Disagree (5)

Q49 This is the final page of the survey. By submitting this page you are submitting your responses to this survey. Please make sure to submit this page or your responses may not be recorded.

End of Block: End of Survey Questions
