

PSCI_Alumni Survey 2021

Start of Block: Block 4

Q1.1 Welcome to the Kenyon Political Science Alumni survey. We appreciate your willingness to participate. This approximately 12-15 minute survey is designed to understand the impact of the Kenyon American Studies program and identify its successes and areas for improvement. Your participation is completely voluntary, and there are no penalties if you decide not to participate or if you choose to skip any questions. You may choose to skip any questions that you do not want to answer. All of your responses are strictly confidential. At no time will your responses be publicly linked with your name or any other identifying information. If you have any questions regarding this survey or the Political Science Department, please contact Professor H. Abbie Erler, Chair of the Political Science Department, at erlerh@kenyon.edu. If you have any questions regarding the survey results or your participation in this survey, please contact Erika Farfan, Director of Institutional Research, 740-427-5571, farfane@kenyon.edu. Again, thank you for your time.

End of Block: Block 4

Start of Block: Default Question Block

Q2.1 Please indicate which of the following best describes your current primary activity.

- Employed full- or part-time (1)
 - Attending graduate or professional school (2)
 - Participating in volunteer or service program (Teach for America, AmeriCorp, etc.) (3)
 - Serving in the U.S. military (4)
 - Seeking employment (5)
 - Other (6) _____
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Q5.1 What other degrees are you currently pursuing, have started, or completed since leaving Kenyon College? (check all that apply)

	Do not plan to pursue (1)	Degree received (2)	Currently enrolled or working towards (3)	Degree you hope to attain in the future (4)
B.A./B.S. (other than your Kenyon degree) (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Master's degree such as M.A., M.S., M.S.W., M.B.A., etc. (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A medical degree such as M.D., D.O., D.V.M., etc. (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A law degree such as J.D. or L.L.B. (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Doctoral degree such as Ph.D., Psy.D., etc. (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

End of Block: Default Question Block

Start of Block: School

Q3.1 Please list the name(s) and approximate enrollment dates of the program(s) and school(s) you are attending or have attended:

Q3.2 How effective was Kenyon at preparing you for these common graduate school experiences?

	Very ineffective (1)	Ineffective (2)	Neither effective nor ineffective (3)	Effective (4)	Very effective (5)
Oral presentation of your academic work (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written presentation of your academic work (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating ideas across your discipline (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical reading of your discipline's research (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.3 In general, how effective was Kenyon at preparing you for graduate school?

- Very ineffective (1)
- Ineffective (2)
- Neither effective nor ineffective (3)
- Effective (4)
- Very effective (5)

End of Block: School

Start of Block: Employed

Display This Question:

If Please indicate which of the following best describes your current primary activity. = Employed full- or part-time

Or Please indicate which of the following best describes your current primary activity. = Participating in volunteer or service program (Teach for America, AmeriCorp, etc.)

Q4.1 What is the name of the primary organization with which you're currently employed?
(name of company, business, or other employer)

Q4.2 What is your current job title or position at this employer?

Q4.3 How effective was Kenyon at preparing you for employment?

- Very ineffective (1)
- Ineffective (2)
- Neither effective nor ineffective (3)
- Effective (4)
- Very effective (5)

Q4.4 Please indicate whether each of the following descriptions applies to your current job.
(Check all that apply)

- Uses important skills I gained as an undergraduate. (1)
- Is related to my desired career path. (2)
- Is work I find meaningful. (3)
- Allows me to continue to grow and learn. (4)
- Pays enough to support my desired lifestyle. (5)
- Pays health insurance. (6)
- Is likely to continue until I wish to leave. (7)
- Overall, is a satisfying job. (8)

End of Block: Employed

Start of Block: Everyone

Q5.2 To what extent did your Political Science education at Kenyon contribute to your development of the following skills?

	Not at all (1)	Very little (2)	Some (3)	Quite a bit (4)	Very much (5)
Oral communication (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analysis and interpretation of data (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analysis and interpretation of visual images and media (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative thinking (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of ideas across disciplines (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of diverse perspectives (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical reasoning (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic engagement (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5.3 What Political Science related course(s) or types of courses do you wish you would have taken or wish were offered at Kenyon? Please be as specific as possible.

Q5.4 How would you describe the atmosphere in the Political Science Department when you were at Kenyon?

- More competitive (1)
- Equally competitive and collaborative (2)
- More collaborative (3)

Q5.5 Thinking about the Political Sciences courses and Department while you were at Kenyon, to what extent do you agree with the following statements:

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
Political Science faculty genuinely cared about my education (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political Science faculty contributed to a positive and supportive learning environment (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt like I belonged in the Department (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My perspective was valued in Political Science courses (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt comfortable participating during class (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt welcome at Department events outside of the classroom (lectures, events, etc.) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5.6 To what extent did you feel your senior comps exercise was:

	Not at all (1)	Somewhat (2)	Very (3)
Meaningful (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Valuable (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Representative of your learning at Kenyon (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5.7 Please provide any feedback on your senior comps experience or suggestions for improving the exercise.

Q5.8 How often do you participate in each of the following activities at this time in your life:

	Not at all (1)	Not very often (2)	Somewhat often (3)	Often (4)
Volunteering with a local non-profit (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Donating to a local non-profit (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering with a local political campaign (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering with a national political campaign (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring someone outside of your work obligations (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5.9 If I had it to do over again, I would still choose to attend Kenyon.

- Strongly disagree (1)
- Somewhat disagree (2)
- Neither agree nor disagree (3)
- Somewhat agree (4)
- Strongly agree (5)

Q5.10 If I knew a high school student who showed interest in Kenyon, I would recommend that he or she apply.

- Strongly disagree (1)
 - Somewhat disagree (2)
 - Neither agree nor disagree (3)
 - Somewhat agree (4)
 - Strongly agree (5)
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Q5.11 If there is anything you would like to elaborate on regarding questions related to this survey or any aspect of your experience in the Political Science program at Kenyon, please do so below.

Q5.12 This is the final page of the survey. By submitting this page you are submitting your responses to this survey. Please make sure to submit this page or your responses may not be recorded.

End of Block: Everyone
