Review Data Set Form A: Additional General Information & School Spirit (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

General Information

Year school was founded:	
Environment:	Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area) City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area) Town (In a large town, pop. 25,000-74,999, or near a large town) Village (In a small town, pop. 5,000-24,999, or near a small town) Rural (In or near a rural community, pop. under 5,000)
Campus size: (number of acres)	
ACT code:	
CEEB code:	
Religious Affiliation:	
If you selected Other please specify:	
Number of foreign countries represented by your student population:	

Indicate which foreign countries are represented by your student population (select all that apply):	Abu Dhabi
	Afghanistan
	Albania
	Algeria
	Angola
	Anguilla
	Antigua
	Argentina
	Armenia
	Aruba
	Australia
	Austria
	Azerbaijan
	Bahamas
	Bahrain
	Bangladesh
	Barbados
	Belarus
	Belgium
	Belize
	Benin
	Bermuda
	Bhutan
	Bolivia
	Borneo
	Bosnia and Herzegovina
	Botswana
	Brazil
	British Virgin Islands

Bulgaria

Burkina Faso

Burundi

Cambodia

Cameroon

Canada

Central African Republic

Chad

Chile

China

Colombia

Congo

Cook Islands

Costa Rica

Crete

Croatia

Cuba

Cyprus

Czech Republic

Denmark

Djibouti

Dominica

Dominican Republic

East Timor

Ecuador

Egypt

El Salvador

England

Eritrea

Estonia

Ethiopia

Fiji

Finland

France

French Guiana

French Polynesia

French West Indies

Gabon

Gambia

Georgia

Germany

Ghana

Greece

Greenland

Grenada

Guadeloupe

Guatemala

Guernsey

Guinea

Guyana

Haiti

Honduras

Hong Kong

Hungary

Iceland

India

Indonesia

Iran

Iraq

Ireland

Israel

Italy

Ivory Coast

Jamaica

Japan

Jordan

Kazakhstan

Kenya

Kuwait

Kyrgyzstan

Laos

Latvia

Lebanon

Lesotho

Liberia

Libya

Liechtenstein

Lithuania

Luxembourg

Macau

Macedonia

Madagascar

Malagasy

Malawi

Malaysia

Mali

Malta

Mauritania

Mauritius

Mayotte

Mexico

Moldova

Monaco

Mongolia

Montenegro

Montserrat

Morocco

Mozambique

Myanmar

Namibia

Nauru

Nepal

Netherland Antilles

Netherlands

New Caledonia

New Guinea

New Zealand

Nicaragua

Niger

Nigeria

North Korea

Northern Ireland

Northern Mariana Islands

Norway

Oman

Other Not Listed

Pakistan

Palau

Panama

Paraguay

Peru

Philippines

Poland

Portugal

Qatar

Reunion

Romania

Russia

Rwanda

Saint Lucia

Samoa

Sao Tome and Principe

Saudi Arabia

Scotland

Senegal

Serbia

Sierra Leone

Singapore

Slovakia

Slovenia

Somalia

South Africa

South Korea

Spain

Sri Lanka

St Croix

Sudan

Suriname

Swaziland

Sweden

Switzerland

Syria

Tahiti

Taiwan

Tajikistan

Tanzania

Thailand

Togo

Trinidad and Tobago

Tunisia

Turkey

Turkmenistan

Uganda

Ukraine

United Arab Emirates

United Kingdom

United States

Uruguay

Uzbekistan

Vatican City

Venezuela

Vietnam

Wales

Yemen

Yugoslavia

Zaire

Zambia

Zimbabwe

Enrollment by country: Please provide the top 10 foreign countries as represented by your undergraduate student population and

the total number of degree-seeking-undergraduates from each country:

	Country	# of students
1)		
2)		
3)		
4)		
5)		
6)		
7)		
8)		
9)		
10)		

School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

Preferred School Abbreviation:
(e.g., Pennsylvania State University is PSU):

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

	Name	Identification

Is your school a Historically Black College or University (HBCU)?	Yes No	
Is your school a Hispanic Serving Institution? NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment.	Yes No	

Indicate if your school is accredited by any of the following organizations:	Middle States Association of Colleges and Schools - MSA
	Northwest Commision on Colleges and Universities - NWCCU
	North Central Association of Colleges and Schools - NCA
	New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
	Southern Association of College and Schools / Commission on Colleges - SACS-CC
	Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

PLEASE NOTE THE FOLLOWING:

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2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	
Title:	
Phone:	
Email:	

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Review Data Set Form B: Freshman Admissions (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Freshman Admissions

Name of the Dean of Admissions:	
Dean of Admissions phone number:	
Dean of Admissions email address:	
Provide a URL to a page on your website for the Admissions Office:	
Provide contact person in your Admissions Office for general inquires:	
Name:	
Email:	
Phone:	
URL to web form or page:	
Provide a URL to a page on your website to a discussion board about your school:	
List special programs or policies for applicants who are not normally admissable due to academic deficiencies and/or economic disadvantages:	HEOP EOP Conditional admission
Other: (specify)	
Percent of freshmen that came from public schools:	%
Choose option offered for CEEB Advanced Placement tests:	Credit only Placement only Credit and / or placement Neither
How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?	
Of these, how many are admitted?	
Do you want to receive mailed applications at your admissions office?	Yes No
If no, please enter the address where you want to receive mailed applications for applicants:	
Building/Office Name	

Mailing Address	
City/State/Zip	
Country	
Do you want to receive mailed transcripts at your admissions office?	Yes No

If no, please enter the address where you want to receive mailed transcripts for applicants:

Building/Office Name	
Mailing Address	
City/State/Zip	
Country	

If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:	Math Level IC
	Math Level IIC
	Biology E/M
	Chemistry
	Chinese with Listening
	ELPT TM
	French Test
	French Test with Listening
	German Test
	German Test with Listening
	Italian
	Japanese with Listening
	Korean with Listening
	Latin
	Literature
	Modern Hebrew
	Physics

Spanish Test

Spanish Test with Listening

United States (U.S.) History

World History

Average scores of enrolled Fall 2012 freshmen who took standardized tests:

SAT Critical Reading:	
SAT Math:	
SAT Writing:	
SAT Essay:	
ACT Composite:	

Early Action

For the Fall 2012 entering class:

Number of early action applications received by your institution:

Number of applicants admitted under early action plan:

International Students

Beyond your basic application, what do you require of international applicants?	TOEFL Statement of Financial Support English translation of transcript Proof of VISA status Other (please specify)
If you selected Other please specify:	
Do you require the TOEFL of undergraduate international applicants whose native language is not English?	Yes No

If yes, what is the minimum TOEFL score required?

Paper-based TOEFL:	
Internet-based TOEFL:	

Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the

the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the

"Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

All Schools

Your Applicants Also Apply To

And Often Prefer

Often Prefer

And Sometimes

Sometimes Prefer

Also

Apply

Prefer

And Rarely Prefer

Rarely Prefer

Electronic Application

Do you accept applications prepared using software from third-party vendors?	Yes	No
If yes, from whom?		
Total applications received from third party vendors last year:		
Do you have your application available on your web site?	Yes	No
If yes, please provide the URL for the online application:		
if yes, number of students who used the application on your web site:		

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	
Title:	
Phone:	
Email:	

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Review Data Set Form C:Academic Offerings and Policies (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Academic Offerings and Policies

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):	%
Percent of classes taught by teaching assistants:	%
Please describe any outstanding honor programs you offer:	
Please describe any special requirements for admission to these honors programs:	

Indicate combined-degree programs offered:

	BA/MD
	BA/JD
	BA/MA
	BA/DDS
	BA/MEng

Specify Engineering Program:	
Other combined - degree programs:	

Of the class graduating two years ago what percentage of traditional-students:

Pursue further study within one year of graduating:	%
Pursue graduate study in arts and sciences programs within one year of graduating:	%
Pursue graduate study in education programs within one year of graduating:	%
Pursue graduate study in business programs within one year of graduating:	%
Pursue graduate study in law school within one year of graduating:	%
Pursue graduate study in medical school within one year of graduating:	%

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year

of graduating from high school.

Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?	Yes No
If yes, please describe the program(s) you offer:	
If yes, please provide the URL to a page on your website where programs for non-traditional students are described:	
Does your school offer academic credit for life- or work-experience?	Yes No
If yes, please describe:	

Online program offerings:

Whom should prospective students contact about your online degree program(s)?

Name:	
Phone:	
Email:	
URL:	
Do you offer undergraduate online degree programs?	Yes No
If so, please describe	
Do you offer online courses?	Yes No
If so, please describe	
Do you offer massive open online courses (MOOCs) or similar open online courses?	Yes No
Please provide a URL that details these offerings	

Please provide further detail	
If no, is your institution considering offering such courses?	Yes No Unknown
Does your institution offer both online and on-campus degree programs?	Yes No
Is your institution accredited?	Yes No
If so, by what body?	
Do your online programs follow the same semester calendar as your on-campus programs?	Yes No
If not, what schedule do they follow?	
Can your online degree program be completed entirely online?	Yes No
If not, please specify terms for completion:	
Can students transfer from online to on-campus programs?	Yes No
Can students transfer from on-campus to online programs?	Yes No
Does the physical diploma indicate whether the degree was awarded by an online or on-campus program?	Yes No

Check remedial services offered:

	Math
	Reading
	Study skills
	Writing
Do you offer non-remedial tutoring services?	Yes No
Do you offer academic counseling services?	Yes No

Check special programs offered for physically disabled students:

Note-taking services

Reader services

Tape recorders

Tutors

Percent of campus that is accessible to physically disabled students: %

If you are interested in participating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities

or ADHD, contact us. Please include your name, the name of your institution, and your phone number, so that we may contact you.

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2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Review Data Set Form D: Majors (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Major Series

We have updated a list of Majors for 2012-2013 to comply with the most recent Classification of Instructional Programs (CIP)

from 2010. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be

as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage

purposes, and only the names of the selected majors will appear on www.princetonreview.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

STEP 1:	**Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button**
STEP 2:	**From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.**

Or, select majors by series, using checkboxes, by clicking here

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching

between forms without saving your work might result in changes being lost. Also note -- this system works best in Firefox, if

possible please use this browser.

Majors

All Majors:

Please select from the list below the majors that are offered by your school.

Your Majors:

Please select from the list below the three majors with highest enrollment among 2011 bachelor degree recipients. Only majors you selected above are listed.

Most Popular Majors:

Provide a URL to a page on your website for your school's online course catalog:

Please provide enrollment figures of students with majors in the following

discipline areas:

	Freshmen	Sophomores	Juniors	Seniors
Biological/Life Sciences				
Business/Marketing				
Education				
Engineering				
Philosophy				
Psychology				
If there is anything non-standard or state-specific about your majors, please describe:				

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	
Title:	
Phone:	

Email:	

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Review Data Set Form E: Financial Aid (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Financial Aid

Name of Financial Aid Director:	
Financial Aid Office phone:	
Financial Aid Office email:	
Financial Aid Office url:	
If available please provide a URL to your school's scholarship page:	
Average amount of each freshman scholarship/grant package:	
Average amount of each freshman loan package:	

Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):

Freshmen:	%
All undergraduates:	%
Highest individual amount an undergraduate earned per year from part-time on-campus work (2011-2012) (not including College Work-Study Program):	
Average amount an undergraduate earned per year from part-time on-campus work (2011-2012) (not including College Work-Study Program):	
Do you participate in the Federal Work-Study Program (CWSP)?:	Yes No
Is institutional employment, other than CWSP, available?	Yes No
Is your institution a direct lender?:	Yes No

How much merit aid did your school award last year in total to its degree-seeking ugrads?

$

What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)?

%

What is the average award (per student) contingent upon standardized test scores (in part or wholly)? $

What is the minimum SAT/ACT score required to qualify for merit aid?	
SAT:	

ACT:

Name the scholarships your school offers that have a standardized test component:	
1)	
2)	
3)	

Part-time off-campus employment opportunities for undergraduates are:

	Excellent Good Fair Poor
Do you provide financial aid for international students?	Yes No
If yes, please describe or provide URL for more information:	

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	
Title:	
Phone:	
Email:	

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Review Data Set Form F: Student Life (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Student Life

Number of registered organizations:	
Identify which of the following Student Activities are available at your institution:	Academic Groups
	Chamber Orchestra
	Debating Club
	Fraternities
	Gay, Lesbian, and Bisexual Groups
	Glee Club
	Humor Magazine
	Improv comedy
	International Student Groups
	Literary Magazine
	Minority Student Groups
	Political Discussion Groups
	Radio Station
	Religious Groups
	Singing Groups
	Social Services Group
	Sororities
	Speakers Forum
	Student Film Society
	Student Union
	Team Managers
	Theater Program
Please provide a URL to a page on your website that describes all student organization on campus:	
If your student newspaper has a website, please provide the URL:	
Number of honor societies:	
List museums and other special academic buildings/equipment on campus:	

Number of social sororities on campus:	
Number of social fraternities on campus:	
Number of campus-based religious organizations:	
Please describe or provide a URL to a page on your website that describe them:	

Green Campus Questions

The Princeton Review, the Association for the Advancement of Sustainability in Higher Education (AASHE), Sierra magazine, and

the Sustainable Endowments Institute (SEI) have collaborated on an effort to streamline the reporting process for institutions

that choose to participate in various higher education sustainability assessments. The intent of this initiative is to reduce and

streamline the amount of time campus staff spend tracking sustainability data and completing related surveys.

To address this issue our groups have worked to establish the Campus Sustainability Data Collector (CSDC). The CSDC is based

off of the STARS Reporting Tool and is available for all schools (free of charge) who would like to submit data to these groups in

one single survey. However, for institutions that are already participating in STARS, they have the ability to share data through

the STARS Reporting Tool.

Please find more information here:

https://stars.aashe.org/pages/get-involved/campus-sustainability-data-collector

The Princeton Review will accept data submitted via the CSDC, the STARS Reporting Tool, or data submitted directly through its

own Review Data Set Form F: Student Life located below.

**Note that data submitted below will not be shared with any other organization and will be used exclusively by The Princeton Review.

The CSDC is available to users now and located here:

https://stars.aashe.org/pages/get-involved/campus-sustainability-data-collector/data-collector-registration.html

2012-13 DATA IS DUE TO THE PRINCETON REVIEW VIA EITHER TOOL BY **FEBRUARY 8TH, 2013**

How will your institution submit the green campus section of the survey?	Please check here if your institution will submit data to The Princeton Review via the CSDC located on AASHE's website.
	Please check here if your institution will submit data to The Princeton Review via the form below.
	Please check here if you would like The Princeton Review to use your 2011-2012 submission for your next green rating.

Name of sustainability office:	
Sustainability Contact Name:	
Title:	
Address 1:	
Address 2:	
City/Town:	
State/Province:	
Zip/Postal Code:	
Telephone:	
Email:	
URL:	

CURRICULUM

ER-9: Sustainability Learning Outcomes

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include

multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes

graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and

other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component

of the program.

The number of graduates covered by the sustainability learning outcomes	
Total number of graduates	

A list of degree programs that have sustainability learning outcomes

The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory

includes the relevant information.

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available

A list or sample of the sustainability learning outcomes associated with the degree programs

ER-10: Undergraduate Program in Sustainability

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs,

for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A

program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

Does the institution offer an undergraduate degree program that meets the criteria for this credit?	Yes No
The name of the sustainability-focused, undergraduate degree program (1st program)	
The website URL for the program (1st program)	
The name of the sustainability-focused, undergraduate degree program (2nd program)	
The website URL for the program (2nd program)	
The name of the sustainability-focused, undergraduate degree program (3rd program)	
The website URL for the program (3rd program)	
The name and website URLs of all other sustainability-focused, undergraduate degree program(s)	

RESEARCH

ER-16: Faculty Engaged in Sustainability Research

Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

The number of faculty members engaged in sustainability research	
The total number of faculty members engaged in research	
Names and department affiliations of faculty engaged in sustainability research	

The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant information.

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted	
Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations	
The website URL where information about sustainability research is available	

ER-18: Sustainability Research Incentives

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?	Unknown Yes No
A brief description of the institution's program(s) to encourage student research in sustainability	
The website URL where information about the student research program is available	
Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?	Unknown Yes No
A brief description of the institution's program(s) to encourage faculty research in sustainability	
The website URL where information about the faculty research program is available	

CO-CURRICULAR EDUCATION

ER-T2-1: Student Group

Criteria

Institution has an active student organization focused on sustainability.

Does the institution have an active student group focused on sustainability?	Unknown Yes No
The name and a brief description of each student group	
List up to 4 notable recent activities or accomplishments of student group(s)	
List other student groups that address sustainability	
The website URL where information about student group(s) is available	

BUILDINGS

OP-1: Building Operations and Maintenance

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover

the following:

> *Impacts on the surrounding site*
>
> *Energy consumption*
>
> *Usage of environmentally preferable materials*
>
> *Indoor environmental quality*
>
> *Water consumption*

Total building space that meets "Eligible Buildings Criteria"		Square Feet

Please use Gross Floor Area.

Gross Floor Area

Consistent with the American Society of Heating, Refrigerating and Air- Conditioning Engineers (ASHRAE) and the U.S. Green Building Council (USGBC), we define gross floor area as: "Sum of the floor areas of the spaces within the building, including basements, mezzanine and intermediate-floored tiers, and penthouses with headroom height of 7.5 ft (2.2 meters) or greater. It is measured from the exterior faces of exterior walls or from the centerline of walls separating buildings, or (for LEED CI certifying spaces) from the centerline of walls separating spaces. Excludes non-enclosed (or non-enclosable) roofed-over areas such as exterior covered walkways, porches, terraces or steps, roof overhangs, and similar features. Excludes air shafts, pipe trenches, and chimneys.

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M		Square Feet
Building space that is LEED for Existing Buildings: O&M Certified		Square Feet
Building space that is LEED for Existing Buildings: O&M Silver certified		Square Feet

Building space that is LEED for Existing Buildings: O&M Gold certified	Square Feet
Building space that is LEED for Existing Buildings: O&M Platinum certified	Square Feet
The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available	
A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies	
The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M	
The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies	

OP-2: Building Design and Construction

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

> *Impacts on the surrounding site*
>
> *Energy consumption*
>
> *Usage of environmentally preferable materials*
>
> *Indoor environmental quality*
>
> *Water consumption*

New building space that meets "Eligible Buildings Criteria	Square Feet

Please use Gross Floor Area.

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified	Square Feet
New building space that is LEED Certified	Square Feet
New building space that is LEED Silver certified	Square Feet

New building space that is LEED Gold certified	Square Feet
New building space that is LEED Platinum certified	Square Feet
The website URL where a copy of the institution's guidelines or policies for green building is available	
A brief description of how the institution ensures compliance with green building design and construction guidelines and policies	
The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems	
The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified	

OP-3: Indoor Air Quality

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and

a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g.

state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints	Square Feet
Total occupied building space	Square Feet
A brief description of the institution's indoor air quality plan, policy, and/or practices	
The website URL where information about the institution's indoor air quality initiatives is available	

CLIMATE

OP-4: Greenhouse Gas Emissions Inventory

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory

is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the

institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly

available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website,

or another public website.

The website URL where the GHG emissions inventory is posted	
Does the inventory include all Scope 1 and 2 emissions?	Unknown Yes No

Scope 1 Emissions

Scope 1 emissions are direct GHG emissions occurring from sources that are owned or controlled by the institution. Scope 1

emission sources include:

- Combustion of fuels to produce electricity, steam, heat, or power using equipment in a fixed location such as boilers, burners, heaters, furnaces, incinerators

- Combustion fuels by institution-owned cars, tractors, buses, and other transportation devices

Scope 2 Emissions

Scope 2 emissions are indirect GHG emissions that are a consequence of activities that take place within the

organizational boundaries of the institution, but that occur at sources owned or controlled by another entity. Scope 2 emission

sources include:

- Purchased electricity

- Purchased heating

- Purchased cooling

- Purchased steam

Does the inventory include emissions from air travel?	Unknown Yes No

Does the inventory include emissions from commuting?	Unknown Yes No
Does the inventory include embodied emissions from food purchases?	Unknown Yes No
Does the inventory include embodied emissions from other purchased products?	Unknown Yes No
Does the inventory include emissions from solid waste disposal?	Unknown Yes No
Does the inventory include another Scope 3 emissions source not covered above?	Unknown Yes No Additional comments:

Scope 3 emissions are all indirect emissions not covered in Scope 2. Scope 3 emission sources include:

- Air travel

- Commuting

- Extraction, production, and transportation of purchased materials and fuels, including food

- Outsourced activities

- Solid waste disposal

Does the inventory include a second Scope 3 emissions source not covered above?	Unknown Yes No Additional comments:
Does the inventory include a third Scope 3 emissions source not covered above?	Unknown Yes No Additional comments:
Does the inventory include a fourth Scope 3 emissions source not covered above?	Unknown Yes No Additional comments:

ENERGY

OP-8: Clean and Renewable Energy

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the

following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to

the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean

and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may

be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that

was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other

similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and

are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified

green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by OP Credit 5: Greenhouse Gas Emissions Reductions and OP Credit 7: Building Energy Consumption.

Transportation fuels, which are covered by OP Credit 14: Campus Fleet, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes		MMBtu
Option 2: Non-electric renewable energy generated		MMBtu
Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes		MMBtu
Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified		MMBtu
Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources		MMBtu

Total energy consumed during the performance year	MMBtu
A brief description of on-site renewable electricity generating devices	
A brief description of on-site renewable non-electric energy devices	
A brief description of off-site, institution-catalyzed, renewable electricity generating devices	
A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes	
A brief description of cogeneration technologies deployed	
The website URL where information about the institution's renewable energy sources is available	

OP-T2-18: Energy Metering

Criteria

Institution meters all energy consumption (including electricity, natural gas, purchased steam) for at least one building.

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?	Unknown Yes No
A brief description of the metering system	
The percentage of building space with energy metering	%
The website URL where information about the metering system is available	

GROUNDS

OP-9: Integrated Pest Management

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to

the following four-tiered approach:

1) Set action thresholds

2) Monitor and identify pests

3) Prevention

4) Control

The size of the campus grounds	Acres
The size of campus grounds that are maintained in accordance with a four-tiered IPM plan	Acres
A brief description of the IPM plan(s)	
The website URL where information about the IPM plan(s) is available	

PURCHASING

OP-10: Computer Purchasing

Criteria

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver

or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include

specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which

the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and

are followed by the institution.

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors?	Unknown Yes No
The website URL where the EPEAT policy, directive, or guidelines are posted	
A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed	

OP-11: Cleaning Products Purchasing

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogoTM certified cleaning products. The

stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies

and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for

this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified

cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products?	Unknown Yes No
The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted	
A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed	
Expenditures on Green Seal and/or EcoLogo certified cleaning products	$

OP-12: Office Paper Purchasing

Criteria

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of

purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities

of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply

to and are followed by the institution.

Does the institution have an institution-wide stated preference to purchase recycled content office paper?	Unknown Yes No
The URL where the recycled paper policy, directive, or guidelines are posted	

| A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed | |

TRANSPORTATION

OP-14: Campus Fleet

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors,

buses) vehicles that are:

Gasoline-electric hybrid

Diesel-electric hybrid

Plug-in hybrid

100 percent electric

Fueled with Compressed Natural Gas (CNG)

Hydrogen fueled

Fueled with B20 or higher biofuel for more than 6 months of the year; and/or

Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting

people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers

and leaf blowers) are not included in this credit.

Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet	
Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet	
Plug-in hybrid vehicles in the institution's fleet	
100 percent electric vehicles in the institution's fleet	
Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG)	
Hydrogen fueled vehicles in the institution's fleet	
Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year	
Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year	
Total number of vehicles in the institution's fleet, including all of the above	

OP-15: Student Commute Modal Split

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

The percentage (0-100) of institution's students who use more sustainable commuting options	%
The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation	%
The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents	%
The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation	%
The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation	%
The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation	%
The website URL where information about alternative transportation is available	

OP-16: Employee Commute Modal Split

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

The percentage (0-100) of institution's employees that use more sustainable commuting options	%
The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation	%
The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents	%

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation	%
The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation	%
The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation	%
The website URL where information about alternative transportation is available	

OP-T2-26: Bicycle Sharing

Criteria

Institution has a bicycle-sharing program or participates in a local bicycle-sharing program.

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program?	Unknown Yes No
A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.)	
The website URL where information about the program, policy, or practice is available	

OP-T2-27: Facilities for Bicyclists

Criteria

Institution has indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building.

Storing bicycles in office space does not count for this credit.

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building?	Unknown Yes No
A brief description of the facilities	
The website URL where information about the program, policy, or practice is available	

OP-T2-28: Bicycle and Pedestrian Plan

Criteria

Institution has developed a plan(s) to make the campus more bicycle and pedestrian friendly. The plan(s) may be a part of

the institution's master plan.

Has the institution developed a bicycle plan?	Unknown Yes No
A brief description of the plan	
The website URL where information about the plan is available	

OP-T2-29: Mass Transit Programs

Criteria

Institution offers free or reduced price transit passes and/or operates a free campus shuttle. The Transit passes may be offered by

the institution itself, through the larger university system of which the institution is a part, or through a regional program provided by

a government agency. The institution must be the entity making the passes available to its community members.

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?	Unknown Yes No
A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options)	
The website URL where information about the program is available	

OP-T2-30: Condensed Work Week

Criteria

Institution offers a condensed work week option for employees. The institution does not have to offer the option to all employees

in order to earn this credit.

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit.	Unknown Yes No

A brief description of the program	
The website URL where information about the program is available	

OP-T2-31: Telecommuting

Criteria

Institution offers a telecommute program for employees.

Does the institution offer a telecommute program for employees?	Unknown
	Yes
	No

A brief description of the program	
The website URL where information about the program is available	

OP-T2-32: Carpool/Vanpool Matching

Criteria

Institution participates in a carpool/vanpool matching program.

Does the institution participate in a carpool/vanpool matching program?	Unknown
	Yes
	No

A brief description of the program	
The website URL where information about the program is available	

OP-T2-33: Cash-out of Parking

Criteria

Institution allows commuters to cash out of parking spaces (i.e. it provides financial compensation to employees who do not drive

to work).

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?	Unknown Yes No
A brief description of the program	
The website URL where information about the program is available	

OP-T2-34: Carpool Discount

Criteria

Institution offers reduced parking fees for car and van poolers.

Does the institution offer reduced parking fees for car and van poolers?	Unknown Yes No
A brief description of the program	
The website URL where information about the program is available	

OP-T2-35: Local Housing

Criteria

Institution has incentives or programs to encourage employees to live close to campus.

Does the institution have incentives or programs to encourage employees to live close to campus?	Unknown Yes No
A brief description of the incentives or programs	
The website URL where information about the incentives or programs is available	

OP-T2-36: Prohibiting Idling

Criteria

Institution has adopted a policy prohibiting idling.

Has the institution adopted a policy prohibiting idling?	Unknown
	Yes
	No

| A brief description of the policy | |

| The website URL where information about the policy is available | |

OP-T2-37: Car Sharing

Criteria

Institution participates in a car sharing program, such as a commercial car-sharing program, one administered by the institution, or

one administered by a regional organization.

Does the institution participate in a car sharing program, such as ZipCar or HourCar?	Unknown
	Yes
	No

| A brief description of the program | |

| The website URL where information about the program, policy, or practice is available | |

WASTE

OP-18: Waste Diversion

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-

regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20:

Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted		Tons
Materials disposed in a solid waste landfill or incinerator		Tons
A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate		

DINING SERVICES

OP-6: Food and Beverage Purchasing

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's

primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

Grown and processed within 250 miles of the institution

Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade,

Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution

or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-

site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by

the institution or the institution's primary on-site contractor.

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100)		%
A brief description of the sustainable food and beverage purchasing program		
The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available.		

OP-T2-4: Vegan Dining

Criteria

Institution offers diverse, complete-protein vegan dining options during every meal. This credit includes on-campus dining

services operated by the institution or the institution's primary dining services contractor. (On-site franchises, convenience

stores, vending machines, and concessions are excluded from this credit.)

Does the institution offer diverse, complete-protein vegan dining options during every meal?	Unknown Yes No

A brief description of the vegan dining program	

The website URL where information about the program, policy, or practice is available	

COORDINATION AND PLANNING

PAE-1: Sustainability Coordination

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

Does the institution have a sustainability committee?	Unknown Yes No

The charter or mission statement of the committee or a brief description of the committee's purview and activities	

Members of the committee, including affiliations	

The website URL where information about the sustainability committee is available	

Does the institution have a sustainability office?	Unknown Yes No

A brief description of the sustainability office	
The number of people employed in the sustainability office	
The website URL where information about the sustainability office is available	
Does the institution have a sustainability coordinator?	Unknown Yes No
Sustainability coordinator's name	
Sustainability coordinator's position title	
A brief description of the sustainability coordinator's position	
The website URL where information about the sustainability coordinator is available	

PAE-5: Climate Action Plan

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward PAE Credit 4: Sustainability Plan.

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit?	Unknown Yes No
A brief summary of the climate plan's long-term goals	
A brief summary of the climate plan's short-term goals	
Year the climate plan was formally adopted or approved	

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year	Unknown Yes No

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment	
The reduction level (percentage) institution has committed to	
The baseline year the institution used in its GHG emissions commitment (MM/DD/YYYY)	
The baseline emissions level institution used in its GHG emissions commitment	
The target year the institution specified in its GHG emissions commitment (MM/DD/YYYY)	
The website URL where information about the climate plan is available	

INVESTMENT

PAE-16: Committee on Investor Responsibility

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?	Unknown Yes No

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns	

Members of the CIR, including affiliations	
Recent examples (within the past 3 years) of CIR actions	
The website URL where information about the committee is available	

Princeton Review's Supplemental Data Fields

The below data fields are not contained within the CSDC. These fields are for editorial and not rating purposes.

Is your school an ACUPCC signatory?	Yes No
Please list your school's top three undertakings that represent your environmental commitment.	1.
	2.
	3.
Does your school's career center provide active and substantive guidance on 'green jobs'?	Yes No
Please elaborate here:	
What percentage of managed campus grounds are maintained organically?	%

Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?	Yes No

If yes, please describe or provide a URL to a page on your website that describe them?	
Does your school have support groups or related services for minority undergraduates?	Yes No
If yes, please describe or provide a URL to a page on your website that describe them?	
Do you provide assistance in the location of off-campus housing?	Yes No
If you require students to live in dorms, for how many years must student reside?	

Check additional services offered:

	Daycare for children of undergraduate students
	Health service
	Women's Center

NOTE

Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental

health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically

for female students.

Check counseling services offered:

	Birth Control
	Veterans
	Religious
	Military
	Career
	Psychological
	Non-traditional student
	Minority student
	Personal

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1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	
Title:	
Phone:	
Email:	

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Review Data Set Form G: Campus Safety (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

	School offers	Students can remain anonymous	Available at a discounted rate	Available for free
HIV testing				
HIV counseling/support groups				
STD testing				
STD counseling/support groups				
Contraception				
Pregnancy testing				
Pregnancy counseling/support groups				
Childcare services				
Nutritionist/nutritional counseling				
Women-only or women-focused exercise courses				
Eating disorder counseling/support groups				
After hours transport service				
Self-defense courses				
Rape/sexual assault counseling/support groups				
Mental health counseling/support groups				

Does your school have a sexual assault/rape crisis center?   Yes   No

Fire Safety

Information provided should be for the latest 12 month period for which data is available

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms? NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep. Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.	%
2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system? NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.	%
3. How many malicious fire alarms occur in student housing per year? NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.	
4. How many unwanted fire alarms occur in student housing per year? NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.	
5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?	%
6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?	%

Question	
7. How many students are trained in fire safety in campus provided housing each semester?	
8. What percentage of RAs and housing directors receive fire safety training? NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.	
9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)? NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.	
10. How many regularly scheduled, supervised exit drills are held per year in student housing?	
11. How many fires did your school experience last year in student housing? NOTE: A fire must result in damage to the structure or contents.	
12. What is the dollar loss related to fire that has occurred on your campus in residential housing? NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc	
13. How many students have been injured by fires in student housing?	
14. How many students have been killed by fires in student housing?	

15. Does your school ban any of the following items or activities in student housing sleeping rooms? NOTE: The "cooking" option excludes cooking done with school-approved/ supplied appliances or in school-approved areas, such as kitchens.	candles halogen lamps smoking cooking live christmas trees ceiling tapestries Other (please specify)
If you selected Other please specify:	
16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?	Yes No
17. Does your school require that furnishings brought in by the students have fire-resistance ratings?	Yes No
18. How often are fire safety rules-compliance inspections conducted in your school's student housing? NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.	

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form H: Sports (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Sports

Intercollegiate Sports Team Name:

Men's:	
Women's:	
Team Mascot:	
What is your institution's most predominant intercollegiate athletic division?	
If you selected Other please specify:	

Please check all intercollegiate sports offered at your institution.

Sport Name	Varsity		Club	
	Men	Women	Men	Women
Archery				
Badminton				
Baseball				
Basketball				
Bobsledding/Luge				
Bodyboarding				
Bowling				
Boxing				
Canoeing				
Cheerleading				
Crew/Rowing				
Cricket				
Cross-Country				
Curling				
Cycling				
Diving				
Equestrian Sports				
Fencing				
Field Hockey				
Fishing				

Football				
Golf				
Gymnastics				
Handball				
Harness Racing				
Horseback Riding				
Ice Hockey				
Kayaking				
Lacrosse				
Light Weight Football				
Martial Arts				
Mountain Biking				
Outdoor Hiking				
Pistol				
Polo				
Racquetball				
Riflery				
Rodeo				
Rollerblading				
Rugby				
Sailing				
Sand Volleyball				
Scuba Diving				
Shooting Sports				
Skateboarding				
Skiing (Downhill/Alpine)				
Skiing (Nordic/Cross-Country)				
Snowboarding				
Soccer				
Softball				
Speed Skating				
Squash				
Surfing				
Swimming				
Synchronized Swimming				
Table Tennis				
Tennis				

Track/ Field (Outdoor)				
Track/Field (Indoor)				
Ultimate Frisbee				
Volleyball				
Water Polo				
Water Skiing				
Weight Lifting				
Wheel-Chair Basketball				
Windsurfing				
Wrestling				

What NCAA conferences is the school a member of?:

Allegheny Mountain Collegiate Conference

America East Conference

America Sky Conference

American Lacrosse Conference

American Southwest Conference

Atlantic 10 Conference

Atlantic Coast Conference

Atlantic Hockey Association

Atlantic Soccer Conference

Atlantic Sun Conference

Atlantic Women's Colleges Conference

Big 12 Conference

Big East Conference

Big Sky Conference

Big South Conference

Big Ten Conference

Big West Conference

California Collegiate Athletic Association

Capital Athletic Conference

Centennial Conference

Central Atlantic Collegiate Conference

Central Collegiate Hockey Association

Central Intercollegiate Athletic Association

City University of New York Athletic Conference

College Conference of Illinois and Wisconsin

College Hockey America

Collegiate Water Polo Association

Colonial Athletic Association

Colonial States Athletic Conference

Commonwealth Coast Conference

Commonwealth Conference

Conference Carolinas

Conference USA

Deep South Lacrosse Conference

East Coast Conference

Eastern College Athletic Conference

Eastern Intercollegiate Volleyball Association

Eastern Intercollegiate Wrestling Association

Eastern Wrestling League

ECAC East Ice Hockey League

ECAC East Women's Hockey League

ECAC Hockey League

ECAC Northeast Ice Hockey League

ECAC Women's West Ice Hockey League

Empire 8

Freedom Conference

Freedom Football Conference (No longer affiliated with the NCAA)

Gateway Football Conference

Great American Conference

Great Lakes Intercollegiate Athletic Conference

Great Lakes Valley Conference

Great Northeast Athletic Conference

Great Northwest Athletic Conference

Great South Athletic Conference

Great Western Lacrosse League

Gulf South Conference

Heartland Collegiate Athletic Conference

Heartland Conference

Hockey East Association

Horizon League

Illini-Badger Intercollegiate Football Conference

Iowa Intercollegiate Athletic Conference

Ivy Group

Knickerbocker Lacrosse Conference

Landmark Conference

Liberty League

Little East Conference

Lone Star Conference

Massachusetts State College Athletic Conference

Metro Atlantic Athletic Conference

Michigan Intercollegiate Athletic Association

Mid-America Intercollegiate Athletics Association

Mid-American Conference

Mid-Continent Conference

Mid-Eastern Athletic Conference

Middle Atlantic Conference

Midwest Conference

Midwestern Intercollegiate Volleyball Association

Minnesota Intercollegiate Athletic Association

Missouri Valley Conference

Mountain Pacific Sports Federation

Mountain West Conference

New England College Wrestling Association

New England Collegiate Conference

New England Football Conference

New England Small College Athletic Conference

New England Women's and Men's Athletics Conference

New England Women's Lacrosse Alliance

New Jersey Athletic Conference

New York State Women's Collegiate Athletic Association

North Atlantic Conference

North Central Intercollegiate Athletic Conference

North Coast Athletic Conference

North Eastern Athletic Conference

North Eastern Collegiate Volleyball Association

Northeast Conference

Northeast-10 Conference

Northern Athletics Conference

Northern Collegiate Hockey Association

Northern Illinois-Iowa Conference

Northern Pacific Field Hockey Conference

Northern Sun Intercollegiate Conference

Northwest Conference

Ohio Athletic Conference

Ohio Valley Conference

Old Dominion Athletic Conference

Pacific Coast Softball Conference

Pacific West Conference

Pacific-12 Conference

Patriot League

Peach Belt Conference

Pennsylvania State Athletic Conference

Pilgrim League

Pioneer Football League

President's Athletic Conference

Rocky Mountain Athletic Conference

Skyline Conference

South Atlantic Conference

Southeastern Conference

Southern Athletic Association

Southern California Intercollegiate Athletic Conference

Southern Collegiate Athletic Conference

Southern Conference

Southern Intercollegiate Athletic Conference

Southland Conference

Southwestern Athletic Conference

St. Louis Intercollegiate Athletic Conference

State University of New York Athletic Conference

Sun Belt Conference

Sunshine State Conference

University Athletic Association

Upper Midwest Athletic Conference

Upstate Collegiate Athletic Association

USA South Athletic Conference

West Coast Conference

West Virginia Intercollegiate Athletic Conference

Western Athletic Conference

Western Collegiate Hockey Association

Western Water Polo Association

Wisconsin Intercollegiate Athletic Conference

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Title:	
Phone:	

Email:	

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Review Data Set Form I: Computer Networking and Facilities (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Computer Networking and Facilities

Do you have a campus-wide network in place?	Yes	No
Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2012?		
Average number of computers per computer lab. (Type of computer lab described in previous question):		
Do you have a network or lab fee for computer usage on campus for undergraduates?	Yes	No
If so, what is it?		
Is network access available in dorm rooms?	Yes	No
Is network access available in dorm lounges?	Yes	No
In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?	Yes	No
Can students remotely access the web and get their email through your college's connection?	Yes	No
Do you permit student web pages?	Yes	No
What is the URL of your school's official Facebook page?		
What is the URL of your school's official Twitter page?		
Do you provide student web pages?	Yes	No
Do you have a computer ethics policy in place for your school?	Yes	No
If yes, please describe or provide URL		

What is the email domain for undergraduate students at your school? (I.e. @college.edu) (please enter one email domain per line in the text box to the right)	
Is USENET feed offered?	Yes No
If so, is it offered fully or partially?	Full Partial
Do you have any alliances or partnerships with technology companies?	Yes No
If so, please describe	
Can students register for classes online?	Yes No
Can any administrative functions (besides course registration) be performed online?	Yes No
If so, please describe	
Does your school's tuition include a personal computer for each student?	Yes No
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:	%
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:	%
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:	%
Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?	Yes No
Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?	Yes No
Do you require computer instruction or proficiency for undergraduates?	Yes No
Do you require that undergraduates own computers?	Yes No
If so, do you recommend laptops or desktop machines?	Desktop Laptop

Percent of undergraduates that own computers?	%
Do you have a special pricing, discount, or resale agreement with hardware vendors?	Yes No
If so, please list them.	
Do you do any webcasting or digital audio or video-streaming of courses on campus?	Yes No
Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?	Yes No

Wireless Network

What percentage of the following areas have wirelessnetwork access (please respond only with numbers, and no % sign)?	% - Classrooms
	% - Dorms
	% - Student union
	% - Library
	% - Dining areas
	% - Common outdoor areas
Do you require students to download a proprietary client to their computers to access your wireless network?	Yes No

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Title:	
Phone:	
Email:	

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Review Data Set Form J: Visiting Campus (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Visiting Campus

Name of person responsible for organizing prospective student visits:	
Title (eg. Visiting Coordinator or Director of Admissions)	
Mailing Address	
City/State/Zip	
Phone / Fax	
Email	
Provide a URL to a page on your website where visiting information can be found:	
Do you have a Campus Visiting Center?	Yes No
If yes, please list the phone number	
Days:	
Hours:	
Closed:	

On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

1.	
2.	
3.	

4.	
5.	
Additional space is provided for other information.	

Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1.	
2.	
3.	
4.	
5.	
Additional space is provided for other information.	

Campus Tours

Email address for prospective students to sign up for campus tour:	
Provide a URL to a page on your website where prospective students can sign up for a campus tour:	
Campus Tours Available	Available Not Available
Appointment Required	Required Not required Preferred
Dates	Year-round Academic Year Varies

Times (list available times)	
	Varies
Average Length	30 min. 1 hour 2 hour Varies
Provide a URL to a page on your website to an online campus tour or photo gallery:	

On Campus Interviews

Email address for prospective students to sign up for on-campus interview:	
Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:	
On Campus Interviews	Available Not Available
Start Date-Juniors (indicate when juniors may start interviewing)	
Appointment Required	Required Not Required Preferred
Advance Notice	Yes No
If yes, specify the length of advance notice	1 week 2 weeks 3 weeks Other
Saturdays	Yes No Sometimes
Average Length	30 min. 45 min. 1 hour 1.5 hours 2 hours
Information Sessions	Available Not Available
If available, when	

Faculty and Coach Visits

Email address to inquire about visits with faculty members:	
Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:	
Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:	
Dates/Times: Subject to faculty/coach availability	Year-round Academic Year N/A
Arrangements:	Contact Admissions Office Contact Coach Directly Contact Athletic Department Other (please specify)
If you selected Other please specify:	
Advance Notice	1 week 2 weeks 3 weeks Other

Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:	
Dates	Year-round Academic Year Varies
Arrangements	Contact Admissions Office Contact Visiting Center Other (please specify)
If you selected Other please specify:	

Overnight Dorm Stays

Overnight Dorm Stays	Available Not Available

Advance Notice	1 week 2 weeks 3 weeks Other
Arrangements	Contact Admissions Office Contact Visiting Center Other (please specify)
If you selected Other please specify:	
Limitations	

Transportation

Transportation Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.	
Provide a URL to a page on your website for Public Transportation to campus	
Driving Instructions Please provide driving instructions from major roads or landmarks.	
Provide URL to a page on your website for driving instructions to campus:	
Provide URL to a page on your website that describes on-campus visitor parking:	
Local Accommodations Please provide a description of available lodging in all price ranges.	
Near by	

Far Away	
Provide a URL to a page on your website for local accommodation information:	

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Review Data Set Form K: Career Services & Employment (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Career Services and Placement

Check services in career placement center:	Alumni network Alumni services Career/job search classes Career assessment Internships Regional alumni
Are on-campus job interviews available in the career placement center?	Yes No
Does your school provide opportunities for any of the following:	Cooperative learning Experiential learning Internships
Please describe the program above of which you are proudest:	

Employment and Salary Information

What was the median base salary (do not include any bonuses) of your 2012 graduates who accepted employment after graduation?	$

Percent of 2012 graduates for whom you have usable employment/salary information:	%
What was the median base salary (do not include any bonuses) of your 2011 graduates who accepted employment after graduation?	$
Percent of 2011 graduates for whom you have usable employment/salary information:	%

Undergraduate Major

Undergraduate Major	Number of 2012 Graduates	Percent of Graduates Seeking Employment	Percent of Graduates Accepting New Jobs	Percent of Graduates With usable Salary Data	Median Base Salary
Biological/Life Sciences			%	%	% $
Business			%	%	% $
Communications/Journalism			%	%	% $
Computer Science			%	%	% $
Education			%	%	% $

Engineering	%	%	%	$
Environmental Studies	%		%	$
Health Services	%	%	%	$
History	%	%	%	$
Mathematics	%	%	%	$
Philosophy	%	%	%	$
Political Science/Government	%	%	%	$
Psychology	%	%	%	$

Entrepreneurship Offerings

This section will open in February 2013 with a June 2013 deadline.

Please contact David Soto with any questions (dsoto@review.com)

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