

School Photo Upload

Instructions:

The Princeton Review is now able to display photos of your school on your school profile web page. Just follow these **three easy steps**.

STEP 1: Check the photos you want to upload to make sure they match the below specifications. If not, use an imaging program, like Adobe Photoshop or Windows Imaging, to re-save your photos in the right format.

Photos must be:

- .jpg
- 90 pixels high x 125 pixels wide
- Less than 20kb

STEP 2: Browse for the photo on your computer, using the Browse button. Locate the photo on your computer, and press "Select". The photo name will show up in the box next to the Browse button. Check the file name that shows up to make sure you chose the correct photo. The photo, as it will appear on our website, will preview on the screen in the Preview box.

STEP 3: Click Upload to enter the photo into our system. The system will check your photo for the specifications, and reject any photos that do not conform to the requirements outlined above. You will receive a prompt to edit the image and re-submit it. If the image is accepted, the file name will show up in the Your Photos box on the right-side hand of the page.

To remove photos: choose the file name for the photo you want to remove in the Your Photos box and click the "remove" button below the box. The file will be deleted from our system, and the file name will disappear from the screen.

To add photos: continue browsing and uploading pictures following the above directions. Schools who are not clients of The Princeton Review can upload up to 3 photos.

Photos will appear on the Princeton Review website 48 hours after submission.

Upload School Photos

Be sure to save your pictures using the SUBMIT SURVEY button at the end of the page. If you do not hit the save button your pictures will NOT show on PrincetonReview.com.

Preview:

[378_9.jpg](#)

[378_29.jpg](#)

[378_23.jpg](#)

[1023612.jpg](#)

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

3) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	<input type="text"/>
Title:	<input type="text"/>
Phone:	<input type="text"/>
Email:	<input type="text"/>

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Review Data Set Form A: Additional General Information & School Spirit (2011-2012)

(2011-2012)

[Instructions and Help](#) [Glossary of Terms](#)

General Information

Year school was founded:

Environment:

Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)

City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)

Town (In a large town, pop. 25,000-74,999, or near a large town)

Village (In a small town, pop. 5,000-24,999, or near a small town)

Rural (In or near a rural community, pop. under 5,000)

Campus size: (number of acres)

ACT code:

CEEB code:

Religious Affiliation:

If you selected Other please specify:

Number of foreign countries represented by your student population:

Indicate which foreign countries are represented by your student population (select all that apply):

- Abu Dhabi
- Afghanistan
- Albania
- Algeria
- Angola
- Anguilla
- Antigua
- Argentina
- Armenia
- Aruba
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bermuda
- Bhutan
- Bolivia
- Borneo
- Bosnia and Herzegovina
- Botswana
- Brazil
- British Virgin Islands

Bulgaria
Burkina Faso
Burundi
Cambodia
Cameroon
Canada
Central African Republic
Chad
Chile
China
Colombia
Congo
Cook Islands
Costa Rica
Crete
Croatia
Cuba
Cyprus
Czech Republic
Denmark
Djibouti
Dominica
Dominican Republic
East Timor
Ecuador
Egypt
El Salvador
England
Eritrea

Estonia
Ethiopia
Fiji
Finland
France
French Guiana
French Polynesia
French West Indies
Gabon
Gambia
Georgia
Germany
Ghana
Greece
Greenland
Grenada
Guadeloupe
Guatemala
Guernsey
Guinea
Guyana
Haiti
Honduras
Hong Kong
Hungary
Iceland
India
Indonesia
Iran

Iraq
Ireland
Israel
Italy
Ivory Coast
Jamaica
Japan
Jordan
Kazakhstan
Kenya
Kuwait
Kyrgyzstan
Laos
Latvia
Lebanon
Lesotho
Liberia
Libya
Liechtenstein
Lithuania
Luxembourg
Macau
Macedonia
Madagascar
Malagasy
Malawi
Malaysia
Mali
Malta

Mauritania
Mauritius
Mayotte
Mexico
Moldova
Monaco
Mongolia
Montenegro
Montserrat
Morocco
Mozambique
Myanmar
Namibia
Nauru
Nepal
Netherland Antilles
Netherlands
New Caledonia
New Guinea
New Zealand
Nicaragua
Niger
Nigeria
North Korea
Northern Ireland
Northern Mariana Islands
Norway
Oman
Other Not Listed

Pakistan

Palau

Panama

Paraguay

Peru

Philippines

Poland

Portugal

Qatar

Reunion

Romania

Russia

Rwanda

Saint Lucia

Samoa

Sao Tome and Principe

Saudi Arabia

Scotland

Senegal

Serbia

Sierra Leone

Singapore

Slovakia

Slovenia

Somalia

South Africa

South Korea

Spain

Sri Lanka

St Croix
Sudan
Suriname
Swaziland
Sweden
Switzerland
Syria
Tahiti
Taiwan
Tajikistan
Tanzania
Thailand
Togo
Trinidad and Tobago
Tunisia
Turkey
Turkmenistan
Uganda
Ukraine
United Arab Emirates
United Kingdom
United States
Uruguay
Uzbekistan
Vatican City
Venezuela
Vietnam
Wales
Yemen

Yugoslavia
 Zaire
 Zambia
 Zimbabwe

School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

Preferred School Abbreviation:
 (e.g., Pennsylvania State University is PSU):

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

	Name	Identification

Is your school a Historically Black College or University (HBCU)?	Yes No
Is your school a <u>Hispanic Serving Institution</u> ? NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment.	Yes No
Indicate if your school is accredited by any of the following organizations:	Middle States Association of Colleges and Schools - MSA Northwest Commission on Colleges and Universities - NWCCU North Central Association of Colleges and Schools - NCA New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE Southern Association of College and Schools / Commission on Colleges - SACS-CC Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form B: Freshman Admissions (2011-2012) (2011-2012)

Instructions and Help Glossary of Terms

Freshman Admissions

Name of the Dean of Admissions:				
Dean of Admissions phone number:				
Dean of Admissions email address:				
Provide a URL to a page on your website for the Admissions Office:				
Provide contact person in your Admissions Office for general inquiries:				
Name:				
Email:				
Phone:				
URL to web form or page:				
Provide a URL to a page on your website to a discussion board about your school:				
List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:	HEOP			
	EOP			
	Conditional admission			
Other: (specify)				
Percent of freshmen that came from public schools:	%			
Choose option offered for CEEB Advanced Placement tests:	Credit only	Placement only	Credit and / or placement	Neither
How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?				
Of these, how many are admitted?				
Do you want to receive mailed applications at your admissions office?	Yes	No		
If no, please enter the address where you want to receive mailed applications for applicants:				
Building/Office Name				

Mailing Address

City/State/Zip

Country

Do you want to receive mailed transcripts at your admissions office?

Yes

No

If no, please enter the address where you want to receive mailed transcripts for applicants:

Building/Office Name

Mailing Address

City/State/Zip

Country

If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:

Math Level IC

Math Level IIC

Biology E/M

Chemistry

Chinese with Listening

ELPT TM

French Test

French Test with Listening

German Test

German Test with Listening

Italian

Japanese with Listening

Korean with Listening

Latin

Literature

Modern Hebrew

Physics

Spanish Test
 Spanish Test with Listening
 United States (U.S.) History
 World History

Average scores of enrolled Fall 2011 freshmen who took standardized tests:

SAT Critical Reading:

SAT Math:

SAT Writing:

SAT Essay:

ACT Composite:

Early Action

For the Fall 2011 entering class:

Number of early action applications received by your institution:

Number of applicants admitted under early action plan:

International Students

Beyond your basic application, what do you require of international applicants?

TOEFL
 Statement of Financial Support
 English translation of transcript
 Proof of VISA status
 Other (please specify)

If you selected Other please specify:

Do you require the TOEFL of undergraduate international applicants whose native language is not English?

Yes No

If yes, what is the minimum TOEFL score required?

Paper-based TOEFL:	
Computer-based TOEFL:	
Internet-based TOEFL:	

Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

All Schools	Your Applicants Also Apply To	And Often Prefer
		Often Prefer
		And Sometimes
	Also Apply	Sometimes Prefer
		Prefer
		And Rarely Prefer
		Rarely Prefer

Electronic Application

Do you accept applications prepared using software from third-party vendors?	Yes	No
If yes, from whom?		
Total applications received from third party vendors last year:		
Do you have your application available on your web site?	Yes	No
If yes, please provide the URL for the online application:		
if yes, number of students who used the application on your web site:		

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form C:Academic Offerings and Policies (2011-2012) (2011-2012)

Instructions and Help Glossary of Terms

Academic Offerings and Policies

Do you have a concurrent enrollment program for qualified high school students?	Yes	No
---	-----	----

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):	%
--	---

Percent of classes taught by teaching assistants:	%
---	---

Please describe any outstanding honor programs you offer:	
---	--

Please describe any special requirements for admission to these honors programs:	
--	--

Indicate combined-degree programs offered:

	BA/MD
	BA/JD
	BA/MA
	BA/DDS
	BA/MEng

Specify Engineering Program:	
------------------------------	--

Other combined - degree programs:	
-----------------------------------	--

Of the class graduating two years ago what percentage of traditional-students:

Pursue further study within one year of graduating:	%
---	---

Pursue graduate study in arts and sciences programs within one year of graduating:	%
--	---

Pursue graduate study in education programs within one year of graduating:	%
--	---

Pursue graduate study in business programs within one year of graduating:	%
---	---

Pursue graduate study in law school within one year of graduating:	%
--	---

Pursue graduate study in medical school within one year of graduating:	%
--	---

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?	Yes	No
---	-----	----

If yes, please describe the program(s) you offer:

If yes, please provide the URL to a page on your website where programs for non-traditional students are described:

Does your school offer academic credit for life- or work-experience?	Yes	No
--	-----	----

If yes, please describe:

Indicate if your institution offers flexible schedule:	Yes	No
--	-----	----

If yes, please describe:

Online degree programs:

Whom should prospective students contact about your online degree program(s)?

Name:	
Title:	
Address 1:	
Address 2:	
City/Town:	
State/Province:	
Zip/Postal Code:	
Phone:	

Email:	
URL:	
Does your institution offer both online and on-campus degree programs?	Yes No
Is your institution accredited?	Yes No
If so, by what body?	
Do your online programs follow the same semester calendar as your on-campus programs?	Yes No
If not, what schedule do they follow?	
Can your online degree program be completed entirely online?	Yes No
If not, please specify terms for completion:	
Can students transfer from online to on-campus programs?	Yes No
Can students transfer from on-campus to online programs?	Yes No
Does the physical diploma indicate whether the degree was awarded by an online or on-campus program?	Yes No

Check remedial services offered:

	Math Reading Study skills Writing
Do you offer non-remedial tutoring services?	Yes No
Do you offer academic counseling services?	Yes No

Check special programs offered for physically disabled students:

	Note-taking services
	Reader services
	Tape recorders
	Tutors

Percent of campus that is accessible to physically disabled students:	%
---	---

If you are interested in participating or learning about our book, *The K & W Guide to Colleges for Students with Learning Disabilities* or ADHD, [contact us](#). Please include your name, the name of your institution, and your phone number, so that we may contact you.

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Title:	
Phone:	
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Review Data Set Form D: Majors (2011-2012) (2011-2012)

[Instructions and Help](#) [Glossary of Terms](#)

Major Series

We have updated a list of Majors for 2011-2012 to comply with the most recent Classification of Instructional Programs (CIP) from 2010. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www.princetonreview.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

STEP 1: Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button

STEP 2: From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by clicking [here](#)

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost. Also note -- this system works best in Firefox, if possible please use this browser.

Majors

All Majors:

Please select from the list below the majors that are offered by your school.

Your Majors:

Please select from the list below the three majors with highest enrollment among 2011 bachelor degree recipients. Only majors you selected above are listed.

Most Popular Majors:

Provide a URL to a page on your website for your school's online course catalog:

Please provide enrollment figures of students with majors in the following

discipline areas:

	Freshmen	Sophomores	Juniors	Seniors
Biological/Life Sciences				
Business/Marketing				
Education				
Engineering				
Philosophy				
Psychology				
If there is anything non-standard or state-specific about your majors, please describe:				

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Name:	
Title:	
Phone:	

Email:

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Review Data Set Form E: Financial Aid (2011-2012) (2011-2012)

Instructions and Help Glossary of Terms

Financial Aid

Name of Financial Aid Director:	
Financial Aid Office phone:	
Financial Aid Office email:	
Financial Aid Office url:	
If available please provide a URL to your school's scholarship page:	
Average amount of each freshman scholarship/grant package:	
Average amount of each freshman loan package:	
Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):	
Freshmen:	%
All undergraduates:	%
Highest individual amount an undergraduate earned per year from part-time on-campus work (2010-2011) (not including College Work-Study Program):	
Do you participate in the Federal Work-Study Program (CWSP)?:	Yes No
Is institutional employment, other than CWSP, available?	Yes No
Is your institution a direct lender?:	Yes No

How much merit aid did your school award last year in total to its degree-seeking undergrads? \$

What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)?

%

What is the average award (per student) contingent upon standardized test scores (in part or wholly)? \$

What is the minimum SAT/ACT score required to qualify for merit aid?	
SAT:	
ACT:	
Name the scholarships your school offers that have a standardized test component:	

1)	
2)	
3)	

Part-time off-campus employment opportunities for undergraduates are:

	Excellent	Good	Fair	Poor
Do you provide financial aid for international students?	Yes	No		
If yes, please describe or provide URL for more information:				

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Review Data Set Form F: Student Life (2011-2012) (2011-2012)

Instructions and Help Glossary of Terms

Student Life

Number of registered organizations:

Identify which of the following Student Activities are available at your institution:

Academic Groups
 Chamber Orchestra
 Debating Club
 Fraternities
 Gay, Lesbian, and Bisexual Groups
 Glee Club
 Humor Magazine
 Improv comedy
 International Student Groups
 Literary Magazine
 Minority Student Groups
 Political Discussion Groups
 Radio Station
 Religious Groups
 Singing Groups
 Social Services Group
 Sororities
 Speakers Forum
 Student Film Society
 Student Union
 Team Managers
 Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

If your student newspaper has a website, please provide the URL:

Number of honor societies:

List museums and other special academic buildings/equipment on campus:

Number of social sororities on campus:	
Number of social fraternities on campus:	
Number of campus-based religious organizations:	
Please describe or provide a URL to a page on your website that describe them:	

Green Campus Questions

Name of sustainability office:	
Sustainability Contact Name:	
Title:	
Address 1:	
Address 2:	
City/Town:	
State/Province:	
Zip/Postal Code:	
Telephone:	
Email:	
URL:	

Has your school established a public commitment on sustainability?	Yes	No
--	-----	----

Please elaborate here. If online please provide link here:	
--	--

Has your school produced a publicly available greenhouse gas emissions inventory and adopted a climate action plan consistent with 80% greenhouse gas reduction by 2050 targets?	Yes	No
	Additional comments:	

Is your school an ACUPCC signatory?	Yes	No
-------------------------------------	-----	----

Does your school have in place ongoing public reporting on progress being made towards its sustainability commitments?	Yes	No
--	-----	----

Please elaborate here. If online please provide link here:	
Does your school have a formally established and active body on shareholder responsibility in relation to the institution's endowment that makes recommendations on proxy voting, investment screening, or shareholder advocacy to support sustainability?	<p>Yes No</p> <p>Additional comments:</p>
What percentage of your school's energy consumption, including heating/cooling and electrical, is derived from renewable resources (including 'green tags' but not nuclear or large scale hydro power)?	%
What is the breakdown between on-site renewable versus off-site renewable energy?	% on-site
	% off-site
Does your school employ a dedicated full-time (or full-time equivalent) sustainability officer?	Yes No
If so, reporting to:	<p>President</p> <p>Provost</p> <p>VP</p> <p>Asst. VP</p> <p>Dean</p> <p>Director</p>
Please check the type of activities your sustainability officer(s) actively participate in:	<p>planning</p> <p>design and construction</p> <p>facilities operation and maintenance</p> <p>curriculum development</p> <p>research</p> <p>Other (please specify)</p> <p>If you selected other, please specify:</p>
How many dedicated full-time equivalent campus sustainability staff per 5,000 students does your school have (may include recycling, alternative transportation, energy, sustainable procurement, sustainability outreach)?	

Has your school included environmental performance requirements in procurement contracts for (check all that apply):

paper
 cleaning
 office supplies
 landscaping
 building materials
 equipment
 Other (please specify)

If you selected other, please specify:

Please list your school's top three undertakings that represent your environmental commitment.

1.

2.

3.

Does your school's career center provide active and substantive guidance on 'green jobs'?

Yes No

Please elaborate here:

Does your school provide opportunities to participate in sustainability research?

Yes No

Please elaborate here:

Does your school have an active student run sustainability group, club or organization on campus?

Yes No

Please elaborate here:

Does your school have an environmental studies major, minor or concentration?

Yes No

What other departments offer environmental courses or degrees?	
Does your school have an environmental literacy requirement or mandatory introductory course on sustainability or climate change?	<p>Yes No</p> <p>Additional comments:</p>
If not, is there a plan to include one in the future?	<p>Yes No</p> <p>Additional comments:</p>
Does your school have a formal committee that is devoted to advancing sustainability on campus?	<p>Yes No</p>
Which stakeholder groups make up this committee? (check all that apply)	<p>Faculty</p> <p>Students</p> <p>Facilities</p> <p>Finance</p> <p>Alumni</p> <p>Athletics</p> <p>Dining Services</p> <p>Transportation</p> <p>Campus Safety</p> <p>Health Services</p> <p>Student Life</p> <p>Residence Life</p> <p>Other (please specify)</p> <p>If you selected other, please specify:</p>
What percentage of meals in the dining halls are complete vegetarian options available?	<p>%</p>
What percentage of food expenditures goes toward local, organic, or otherwise environmentally preferable food?	<p>%</p>

Are new buildings on campus required to pursue LEED certification or a comparable rating under an equivalent third party green building rating system?	<p>Yes No</p> <p>Additional comments:</p>
Are major renovations on campus required to pursue LEED certification or a comparable rating under an equivalent third party green building rating system?	<p>Yes No</p> <p>Additional comments:</p>
For existing buildings on campus:	<p>% of buildings that have undergone energy related retrofits or renovations within 3 years (insulation, windows and/or HVAC)?</p>
	<p>% of buildings that have an Energy Star Performance Rating of 69 or greater</p>
	<p>% of buildings that are LEED certified (or comparable) and/or actively pursuing certification</p>
	<p>% of buildings that have been certified using LEED for Existing Buildings Rating System or an equivalent, third party certification program</p>
Does your school have standards that establish energy performance standards beyond code for all building upgrades?	<p>Yes No</p> <p>Additional comments:</p>
Does your school have a green cleaning policy?	<p>Yes No</p> <p>Additional comments:</p>
What percentage of cleaning products (by total expenditures) are Green Seal certified?	<p>%</p>
What percentage of managed campus grounds are maintained organically?	<p>%</p>

Has your school implemented an integrated pest management (IPM) plan?	<p>Yes No</p> <p>Additional comments:</p>
Does your school have an Indoor Air Quality (IAQ) Management Program?	<p>Yes No</p> <p>Additional comments:</p>
Does your school have a retrocommissioning, recommissioning and/or ongoing commissioning plan for major energy-using systems in buildings?	<p>Yes No</p> <p>Additional comments:</p>
Are the school's buildings submetered?	<p>Yes</p> <p>No</p> <p>Additional comments:</p>
Does your school prohibit smoking in buildings and designate exterior smoking area at least 25 feet from the building entries, outdoor air intakes and operable windows?	<p>Yes No</p> <p>Additional comments:</p>
What percentage of your buildings have designated recycling areas?	
Does your school participate in Recyclemania?	<p>Yes No</p>
Does your school have a solid waste management policy to reduce the amount of waste hauled to and disposed of in landfills or incineration facilities?	<p>Yes No</p> <p>Additional comments:</p>
What is your overall waste diversion rate?	<p>%</p>

School offers the following benefits and management programs to encourage alternatives to single-passenger automobile use by students (Check all that apply)

- free bus pass
- universal access transit pass
- restricting parking
- bike share/rent
- car share
- carpool parking
- vanpool
- market based pricing (hourly parking costs)
- guaranteed ride home
- preferred parking for carpools/vanpools
- preferred parking for low-emitting/fuel-efficient vehicles
- dedicated bike lane
- Other (please specify)

If you selected other, please specify:

What percentage of student trips are through alternative transportation (to/from campus)?

%

What percentage of faculty and staff trips are through alternative transportation (to/from campus)?

%

Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?

Yes No

If yes, please describe or provide a URL to a page on your website that describe them?

Does your school have support groups or related services for minority undergraduates?

Yes No

If yes, please describe or provide a URL to a page on your website that describe them?

Do you provide assistance in the location of off-campus housing?

Yes No

If you require students to live in dorms, for how many years must student reside?

Check additional services offered:

Daycare for children of undergraduate students

Health service

Women's Center

NOTE

Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.

Check counseling services offered:

Birth Control

Veterans

Religious

Military

Career

Psychological

Non-traditional student

Minority student

Personal

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

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Review Data Set Form G: Campus Safety (2011-2012) (2011-2012)

Instructions and Help Glossary of Terms

Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

	School offers	Students can remain anonymous	Available at a discounted rate	Available for free
HIV testing				
HIV counseling/support groups				
STD testing				
STD counseling/support groups				
Contraception				
Pregnancy testing				
Pregnancy counseling/support groups				
Childcare services				
Nutritionist/nutritional counseling				
Women-only or women-focused exercise courses				
Eating disorder counseling/support groups				
After hours transport service				
Self-defense courses				
Rape/sexual assault counseling/support groups				
Mental health counseling/support groups				

Does your school have a sexual assault/rape crisis center?

Yes No

Fire Safety

Information provided should be for the latest 12 month period for which data is available

<p>1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?</p> <p>NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.</p> <p>Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.</p>	%
<p>2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?</p> <p>NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.</p>	%
<p>3. How many malicious fire alarms occur in student housing per year?</p> <p>NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.</p>	
<p>4. How many unwanted fire alarms occur in student housing per year?</p> <p>NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.</p>	
<p>5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?</p>	%
<p>6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?</p>	%
<p>7. How many students are trained in fire safety in campus provided housing each semester?</p>	

8. What percentage of RAs and housing directors receive fire safety training?

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing?

11. How many fires did your school experience last year in student housing?

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc

13. How many students have been injured by fires in student housing?

14. How many students have been killed by fires in student housing?

15. Does your school ban any of the following items or activities in student housing sleeping rooms?

NOTE: The "cooking" option excludes cooking done with school-approved/ supplied appliances or in school-approved areas, such as kitchens.

- candles
- halogen lamps
- smoking
- cooking
- live christmas trees
- ceiling tapestries
- Other (please specify)

If you selected Other please specify:

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?

Yes No

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?

Yes No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

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Review Data Set Form H: Sports (2011-2012) (2011-2012)

[Instructions and Help Glossary of Terms](#)

Sports

Intercollegiate Sports Team Name:

Men's:

Women's:

Team Mascot:

What is your institution's most predominant intercollegiate athletic division?

If you selected Other please specify:

Please check all intercollegiate sports offered at your institution.

Sport Name	Varsity		Club	
	Men	Women	Men	Women
Archery				
Badminton				
Baseball				
Basketball				
Bobsledding/Luge				
Bodyboarding				
Bowling				
Boxing				
Canoeing				
Cheerleading				
Crew/Rowing				
Cricket				
Cross-Country				
Curling				
Cycling				
Diving				
Equestrian Sports				
Fencing				
Field Hockey				
Fishing				

Football				
Golf				
Gymnastics				
Handball				
Harness Racing				
Horseback Riding				
Ice Hockey				
Kayaking				
Lacrosse				
Light Weight Football				
Martial Arts				
Mountain Biking				
Outdoor Hiking				
Pistol				
Polo				
Racquetball				
Riflery				
Rodeo				
Rollerblading				
Rugby				
Sailing				
Sand Volleyball				
Scuba Diving				
Shooting Sports				
Skateboarding				
Skiing (Downhill/Alpine)				
Skiing (Nordic/Cross-Country)				
Snowboarding				
Soccer				
Softball				
Speed Skating				
Squash				
Surfing				
Swimming				
Synchronized Swimming				
Table Tennis				
Tennis				

Track/ Field (Outdoor)				
Track/Field (Indoor)				
Ultimate Frisbee				
Volleyball				
Water Polo				
Water Skiing				
Weight Lifting				
Wheel-Chair Basketball				
Windsurfing				
Wrestling				

What NCAA conferences is the school a member of?:

Allegheny Mountain Collegiate Conference
 America East Conference
 America Sky Conference
 American Lacrosse Conference
 American Southwest Conference
 Atlantic 10 Conference
 Atlantic Coast Conference
 Atlantic Hockey Association
 Atlantic Soccer Conference
 Atlantic Sun Conference
 Atlantic Women's Colleges Conference
 Big 12 Conference
 Big East Conference
 Big Sky Conference
 Big South Conference
 Big Ten Conference
 Big West Conference
 California Collegiate Athletic Association
 Capital Athletic Conference
 Centennial Conference
 Central Atlantic Collegiate Conference

Central Collegiate Hockey Association
Central Intercollegiate Athletic Association
City University of New York Athletic Conference
College Conference of Illinois and Wisconsin
College Hockey America
Collegiate Water Polo Association
Colonial Athletic Association
Colonial States Athletic Conference
Commonwealth Coast Conference
Commonwealth Conference
Conference Carolinas
Conference USA
Deep South Lacrosse Conference
East Coast Conference
Eastern College Athletic Conference
Eastern Intercollegiate Volleyball Association
Eastern Intercollegiate Wrestling Association
Eastern Wrestling League
ECAC East Ice Hockey League
ECAC East Women's Hockey League
ECAC Hockey League
ECAC Northeast Ice Hockey League
ECAC Women's West Ice Hockey League
Empire 8
Freedom Conference
Freedom Football Conference (No longer affiliated with the NCAA)
Gateway Football Conference
Great American Conference
Great Lakes Intercollegiate Athletic Conference
Great Lakes Valley Conference
Great Northeast Athletic Conference
Great Northwest Athletic Conference

Great South Athletic Conference
Great Western Lacrosse League
Gulf South Conference
Heartland Collegiate Athletic Conference
Heartland Conference
Hockey East Association
Horizon League
Illini-Badger Intercollegiate Football Conference
Iowa Intercollegiate Athletic Conference
Ivy Group
Knickerbocker Lacrosse Conference
Landmark Conference
Liberty League
Little East Conference
Lone Star Conference
Massachusetts State College Athletic Conference
Metro Atlantic Athletic Conference
Michigan Intercollegiate Athletic Association
Mid-America Intercollegiate Athletics Association
Mid-American Conference
Mid-Continent Conference
Mid-Eastern Athletic Conference
Middle Atlantic Conference
Midwest Conference
Midwestern Intercollegiate Volleyball Association
Minnesota Intercollegiate Athletic Association
Missouri Valley Conference
Mountain Pacific Sports Federation
Mountain West Conference
New England College Wrestling Association
New England Collegiate Conference
New England Football Conference

New England Small College Athletic Conference
New England Women's and Men's Athletics Conference
New England Women's Lacrosse Alliance
New Jersey Athletic Conference
New York State Women's Collegiate Athletic Association
North Atlantic Conference
North Central Intercollegiate Athletic Conference
North Coast Athletic Conference
North Eastern Athletic Conference
North Eastern Collegiate Volleyball Association
Northeast Conference
Northeast-10 Conference
Northern Athletics Conference
Northern Collegiate Hockey Association
Northern Illinois-Iowa Conference
Northern Pacific Field Hockey Conference
Northern Sun Intercollegiate Conference
Northwest Conference
Ohio Athletic Conference
Ohio Valley Conference
Old Dominion Athletic Conference
Pacific Coast Softball Conference
Pacific West Conference
Pacific-10 Conference
Patriot League
Peach Belt Conference
Pennsylvania State Athletic Conference
Pilgrim League
Pioneer Football League
President's Athletic Conference
Rocky Mountain Athletic Conference
Skyline Conference

South Atlantic Conference
Southeastern Conference
Southern California Intercollegiate Athletic Conference
Southern Collegiate Athletic Conference
Southern Conference
Southern Intercollegiate Athletic Conference
Southland Conference
Southwestern Athletic Conference
St. Louis Intercollegiate Athletic Conference
State University of New York Athletic Conference
Sun Belt Conference
Sunshine State Conference
University Athletic Association
Upper Midwest Athletic Conference
Upstate Collegiate Athletic Association
USA South Athletic Conference
West Coast Conference
West Virginia Intercollegiate Athletic Conference
Western Athletic Conference
Western Collegiate Hockey Association
Western Water Polo Association
Wisconsin Intercollegiate Athletic Conference

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form I: Computer Networking and Facilities (2011-2012) (2011-2012)

Instructions and Help Glossary of Terms

Computer Networking and Facilities

Do you have a campus-wide network in place?	Yes	No
Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2011?		
Average number of computers per computer lab. (Type of computer lab described in previous question):		
Do you have a network or lab fee for computer usage on campus for undergraduates?	Yes	No
If so, what is it?		
Is network access available in dorm rooms?	Yes	No
Is network access available in dorm lounges?	Yes	No
In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?	Yes	No
Can students remotely access the web and get their email through your college's connection?	Yes	No
Do you permit student web pages?	Yes	No
What is the URL of your school's official Facebook page?		
What is the URL of your school's official Twitter page?		
Do you provide student web pages?	Yes	No
Do you have a computer ethics policy in place for your school?	Yes	No
If yes, please describe or provide URL		

What is the email domain for undergraduate students at your school? (i.e. @college.edu) (please enter one email domain per line in the text box to the right)	
Is USENET feed offered?	Yes No
If so, is it offered fully or partially?	Full Partial
Do you have any alliances or partnerships with technology companies?	Yes No
If so, please describe	
Do you offer undergraduate online degree programs?	Yes No
If so, please describe	
Do you offer online courses?	Yes No
If so, please describe	
Can students register for classes online?	Yes No
Can any administrative functions (besides course registration) be performed online?	Yes No
If so, please describe	
Does your school's tuition include a personal computer for each student?	Yes No
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:	%
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:	%
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:	%

Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?	Yes	No
Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?	Yes	No
Do you require computer instruction or proficiency for undergraduates?	Yes	No
Do you require that undergraduates own computers?	Yes	No
If so, do you recommend laptops or desktop machines?	Desktop	Laptop
Percent of undergraduates that own computers?	%	
Do you have a special pricing, discount, or resale agreement with hardware vendors?	Yes	No
If so, please list them.		
Do you do any webcasting or digital audio or video-streaming of courses on campus?	Yes	No
Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?	Yes	No

Wireless Network

What percentage of the following areas have wirelessnetwork access (please respond only with numbers, and no % sign)?	% - Classrooms
	% - Dorms
	% - Student union
	% - Library
	% - Dining areas
	% - Common outdoor areas
Do you require students to download a proprietary client to their computers to access your wireless network?	Yes No

What protocol do your wireless networks use?

802.11a

802.11b

802.11g

802.11 Draft N

Other (please specify)

If you selected other, please specify:

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Name:

Title:

Phone:

Email:

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Review Data Set Form J: Visiting Campus (2011-2012) (2011-2012)

[Instructions and Help](#) [Glossary of Terms](#)

Visiting Campus

Name of person responsible for organizing prospective student visits:			
Title (eg. Visiting Coordinator or Director of Admissions)			
Mailing Address			
City/State/Zip			
Phone / Fax			
Email			
Provide a URL to a page on your website where visiting information can be found:			
Do you have a Campus Visiting Center?	Yes	No	
If yes, please list the phone number			
Days:			
Hours:			
Closed:			

On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

1.	
2.	
3.	

4.

5.

Additional space is provided for other information.

Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1.

2.

3.

4.

5.

Additional space is provided for other information.

Campus Tours

Email address for prospective students to sign up for campus tour:

Provide a URL to a page on your website where prospective students can sign up for a campus tour:

Campus Tours Available

Available

Not Available

Appointment Required

Required

Not required

Preferred

Dates

Year-round

Academic Year

Varies

Times (list available times)	
	Varies
Average Length	30 min. 1 hour 2 hour Varies
Provide a URL to a page on your website to an online campus tour or photo gallery:	

On Campus Interviews

Email address for prospective students to sign up for on-campus interview:	
Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:	
On Campus Interviews	Available Not Available
Start Date-Juniors (indicate when juniors may start interviewing)	
Appointment Required	Required Not Required Preferred
Advance Notice	Yes No
If yes, specify the length of advance notice	1 week 2 weeks 3 weeks Other
Saturdays	Yes No Sometimes
Average Length	30 min. 45 min. 1 hour 1.5 hours 2 hours
Information Sessions	Available Not Available
If available, when	

Faculty and Coach Visits

Email address to inquire about visits with faculty members:	
Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:	
Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:	
Dates/Times: Subject to faculty/coach availability	Year-round Academic Year N/A
Arrangements:	Contact Admissions Office Contact Coach Directly Contact Athletic Department Other (please specify)
If you selected Other please specify:	
Advance Notice	1 week 2 weeks 3 weeks Other

Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:	
Dates	Year-round Academic Year Varies
Arrangements	Contact Admissions Office Contact Visiting Center Other (please specify)
If you selected Other please specify:	

Overnight Dorm Stays

Overnight Dorm Stays	Available Not Available
----------------------	----------------------------

Advance Notice	1 week 2 weeks 3 weeks Other
Arrangements	Contact Admissions Office Contact Visiting Center Other (please specify)
If you selected Other please specify:	
Limitations	

Transportation

Transportation

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

Provide a URL to a page on your website for Public Transportation to campus

Driving Instructions

Please provide driving instructions from major roads or landmarks.

Provide URL to a page on your website for driving instructions to campus:

Provide URL to a page on your website that describes on-campus visitor parking:

Local Accommodations

Please provide a description of available lodging in all price ranges.

Near by

Far Away

Provide a URL to a page on your website for local accommodation information:

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Review Data Set Form K: Career Services and Entrepreneurship (2011-2012) (2011-2012)

Instructions and Help Glossary of Terms

Career Services and Placement

Check services in career placement center:

Alumni network
 Alumni services
 Career/job search classes
 Career assessment
 Internships
 Regional alumni

Are on-campus job interviews available in the career placement center?

Yes No

Does your school provide opportunities for any of the following:

Cooperative learning
 Experiential learning
 Internships

Please describe the program above of which you are proudest:

Are there any official research-grant relationships between your school and any corporations or governmental agencies?

Yes No

If yes, please list and describe them:

Entrepreneurship Offerings

This section will open in February 2012 (with a June 2012 deadline) after the collection of all other data contained in the Common and Review Datasets. Please contact David Soto with any questions (dsoto@review.com)

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Name:	
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