



Please complete the survey by April 24, 2023.

Exit

Peterson's Annual Survey of Undergraduate Institutions 2022-2023

Welcome to the 2023 edition of Peterson's Annual Survey of Undergraduate Institutions! Each year, Peterson's collects information from over 4,000 colleges and universities and we are honored to have you participate!

Peterson's is the country's leading provider of information about colleges and universities. Every year, millions of parents and students seek out resources to help them choose the best school for them. The information you provide in this survey is an invaluable tool for students across the globe. Your participation ensures that prospective students have the most up-to-date and relevant information about your institution.

We have taken great care to make sure that this process is as easy for you as possible. The survey is divided into sections and a table of contents is available to help you navigate. Some questions have additional context available to you through tool-tips and clarifying statements. Just look for these symbols!  

Finally, should you have any questions or experience any issues with the survey please reach out to us at research@petersons.com. A member of our research team will promptly respond and assist you in any way we can.

Thank you again for your participation.

See [Undergraduate Survey Instructions](#) of more information about the Undergraduate Survey.

INSTITUTION INFORMATION

IN-1: Provide the following information about your institution. [CDS A1]

Official Name	Kenyon College
Main Address	106 College Park Drive
City	Gambier
State	OH
Zip Code	43022
Country	USA
Web Address	https://www.kenyon.edu/

IN-2: Provide the following contact phone numbers for your institution. [CDS A1]

	Area Code	Phone Number
Official Phone	740	427-5000
Toll-free Admissions Phone (in-state)	800	848-2468
Toll-free Admissions Phone (out-of-state)	800	848-2468

IN-3: Select which category most accurately describes your institution.

- | | |
|--|---|
| <input type="radio"/> Two-Year College | <input type="radio"/> Comprehensive Institution |
| <input type="radio"/> Two-Year plus Graduate | <input type="radio"/> University (offers two or more doctoral programs) |
| <input type="radio"/> Four-Year College | <input type="radio"/> Upper-Level Institution (with graduate programs) |
| <input type="radio"/> Five-Year College | <input type="radio"/> Upper-Level Institution (without graduate programs) |

IN-4: Indicate all of the award levels that are offered by your institution. [CDS A5]

- | | | |
|---|--|--|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree-research/scholarship |
| <input type="checkbox"/> Diploma | <input type="checkbox"/> Post-Bachelor's Certificate | <input type="checkbox"/> Doctoral degree-professional practice |
| <input type="checkbox"/> Transfer Associate | <input type="checkbox"/> Master's | <input type="checkbox"/> Doctoral degree-other |
| <input type="checkbox"/> Terminal Associate | <input type="checkbox"/> Post-Master's Certificate | |

IN-5: Select which best describes your undergraduate body. [CDS A3]

- | | |
|---|---|
| <input type="radio"/> Men Only | <input type="radio"/> Women Only |
| <input type="radio"/> Men Only Undergraduate, Graduate Coed | <input type="radio"/> Women Only Undergraduate, Graduate Coed |
| <input type="radio"/> Primarily Men | <input type="radio"/> Primarily Women |
| <input type="radio"/> Coeducational | |

IN-6: If your institution is part of a larger educational system, provide the name of the system of which you are a part.

If your institution is not part of a larger educational system, but is administratively affiliated with another institution, provide the name of the

institution with which you are affiliated.

 Educational system refers to affiliations like a state university system, not a consortia or other voluntary arrangement.


Educational System Name**Affiliated Institution Name****IN-7: Provide the following information about your endowment.**

Total endowment market value as of June 30, 2022? 545,722,454.00

If reporting system endowment, check here.

IN-8: Indicate the total institutional expenditures, undergraduate and graduate, for the 2022 fiscal year for each of the four categories below.

 Provide the figures in **WHOLE U.S. DOLLARS** only; omit cents.

 Where exact data is not available, give estimates.

Total instructional expenditures for the 2022 fiscal year. 47,630,464

Average instructional expenditures per FTE student for the 2022 fiscal year. 25,444

Total research expenditures for the 2022 fiscal year all restricted and unrestricted funds from all sources. 958,424

Total library operating expenditures for the 2022 fiscal year. 2,979,996

IN-9: Select which best describes your campus setting:

Urban

☐

Suburban

☐

Small Town

☐

Rural

☐**IN-10: If a major metropolitan area (population over 500,000) is easily accessible from your campus, such as within one hour by car, please identify the major metropolitan area:**

Columbus

IN-11: Provide the size of your campus in acres or hectares.

Size of Campus	Acres	Hectares
1000	<input type="radio"/>	<input type="radio"/>

IN-12: What is the name of the commercial airport and major highway that are closest to your campus?

Nearest commercial airport: John Glenn Columbus International

Nearest major highway: Interstate 71

IN-13: In what year was your institution founded?

1824

IN-14: Check the appropriate box to indicate control of your institution and the source of primary support.

Private Institution

Private (unspecified)



Proprietary



Independent
(nonprofit)



Independent-religious



IN-15: Select which of the following best describes your institution's academic calendar. [CDS A4]

☐ Semesters

☐ 4-1-4

☐ Trimesters


☐ Continuous


☐ Quarters

☐ Other

ENROLLMENT AND PERSISTENCE

EP-1: Provide numbers of full and part-time, men and women students reported on the 2022 IPEDS Fall Enrollment Survey as of the institution's official fall reporting date or as of October 19, 2022. [CDS B1]

 Report students formerly designated as "first professional" in the graduate cells.

 Please see [this document](#) for information on counting study abroad students.

	Full-Time Men	Full-Time Women	Full-Time Another Gender	Part-Time Men	Part-Time Women
<u>UNDERGRADUATES</u>					
Degree seeking, first-time first-year students	223	308		0	0
Other first-year, degree-seeking	9	11		0	0

	Full-Time Men	Full-Time Women	Full-Time Another Gender	Part-Time Men	Part-Time Women
undergraduate students					
All other degree-seeking undergraduate students	592	734		0	0
All other undergraduates enrolled in credit courses	0	0		2	6
<i>Total Undergraduate Students</i>	824	1053		2	6
GRADUATE					
<i>Total Graduate Students</i>	0	0		0	0
TOTAL ALL STUDENTS	824	1053		2	6


Click to write the question text


Total Undergraduates: 1885

Total All Students: 1885

Enrollment by Racial/Ethnic Category.

EP-2: Provide numbers of degree-seeking undergraduate students for each of the following categories, as reported on the 2022 IPEDS Fall Enrollment Survey as of the institution's official fall reporting date or as of October 19, 2022. [CDS B2]

 Include international students only in the category "Nonresident."

 Report as your institution reports to IPEDS: Persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

New guidance from IPEDS for reporting aggregate data:

Racial/ethnic destinations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Number of Degree-Seeking Undergraduates
<u>RACIAL/ETHNIC CATEGORY</u>	
Nonresident	220
Hispanic/Latino	144
Black or African American	63
White, non-Hispanic	1246
American Indian or Alaska Native, non-Hispanic	0
Asian, non-Hispanic	85
Native Hawaiian or other Pacific Islander, non-Hispanic	1
Two or More Races, non-Hispanic	102
Race and/or ethnicity unknown	24

	Number of Degree-Seeking Undergraduates
TOTAL	1885

EP-3: From how many U.S. states and territories do current undergraduates come? ?

47

EP-4: From how many foreign countries do current undergraduates come?

48

EP-5: Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident from the numerator and denominator): [CDS F1]

86

EP-6: Percent of degree-seeking undergraduates age 25 and older [CDS F1]

0


EP-7: Provide the number of students who enrolled as degree-seeking transfer students in Fall 2022 [CDS D2]


20

Retention Rate

EP-8: For the cohort of all full-time bachelor's (or equivalent) degree-seeking

undergraduate students who entered your institution as first-year in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022? [CDS B22]

 *Report for the cohort of fall full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2021 (or the preceding summer term).*

 *The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.*


91

EP-9: First-Year Profile

Average high school GPA of all degree-seeking first-time, first-year students who submitted GPA: [CDS C12]

Check here if you reported "weighted" average high school GPA above
Percentage of total first-time, first-year students who submitted high school GPA: [CDS C12]

EP-9A: Percentage of all enrolled, degree-seeking, first-time, first year students who had high school grade point averages within each of the following ranges. [CDS C11]

 Report information for those students from whom you collected high school GPA information.


 Report GPA on a 4.0 scale

Percent who had GPA of 4.0

54

Percent who had GPA between 3.75 and 3.99	23
Percent who had GPA between 3.50 and 3.74	12
Percent who had GPA between 3.25 and 3.49	8
Percent who had GPA between 3.00 and 3.24	2
Percent who had GPA between 2.50 and 2.99	1
Percent who had GPA between 2.00 and 2.49	0
Percent who had GPA between 1.00 and 1.99	0
Percent who had GPA below 1.00	0
Total	100

EP-10: Percentage of all degree-seeking first-time, first-year students who had high school class rank within each of the following ranges [CDS C10]

 Report information for those students from whom you collected high school rank information.

Percent in top tenth of high school graduating class	63
Percent in top quarter of high school graduating class	86
Percent in top half of high school graduating class	97
Percent of total first-time, first-year students who submitted high school class rank	15

EP-11: Give the number of degree-seeking first-time, first-year students in each of the following categories:

National Merit Scholars
Senior class presidents
Student government officers
Valedictorians

Persistence


EP-12: Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022 [CDS B3].

Certificate/diploma	
Associate degrees	
Bachelor's degrees	459
Postbachelor's certificates	
Master's degrees	
Post-master's certificates	
Doctoral degrees-research/scholarship	
Doctoral degrees-professional practice	
Doctoral degrees-other	

GRADUATION RATES

EP-13: Four-Year Institutions [CDS B4-B11]

Please provide data for the Fall 2016 cohort if available. If Fall 2016 cohort data are not available, provide data for the Fall 2015 cohort.

 Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

Cohort Year:

2016

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of the 3 columns to the left)
Initial 2016 cohort, total of first-time, full-time bachelor's (or equivalent) degree- seeking undergraduate students:	44	126	317	487
Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0	0	0	0
Final 2016 cohort, after adjusting for allowable exclusions (Subtract line b from line a):	44	126	317	487
Of the initial cohort, how many completed the program in four years or less (by August 31, 2020):	36	111	262	409
Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2020 and by August 31, 2021):	1	2	11	14
Of the initial cohort, how many completed the program in more than five years but in six years or less (after August 31, 2021 and by August 31, 2022):	1	2	11	14


	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of the 3 columns to the left)
Total graduating within six years (sum of lines d, e, and f):	38	113	274	425
Six-year graduation rate for 2016 cohort (line g divided by line c)	86	90	86	87

EP-13B: Bachelor's Degree Graduate Career Data

What percentage of students completing a bachelor's program in the last academic year went directly on to a graduate/professional school?

Degrees conferred between July 1, 2021 and June 30, 2022

EP-14: For each of the following discipline areas, provide the percentage of associate and bachelor's degrees awarded. [CDS J]

 Reference: IPEDS Completions, Part A


	% Associate	% Bachelor	CIP Category
Agriculture			01
Natural resources and conservation		3.36	03
Architecture			04


	% Associate	% Bachelor	CIP Category
Area, ethnic, and gender studies		.88	05
Communication/journalism			09
Communication technologies			10
Computer and information sciences			11
Personal and culinary services			12
Education			13
Engineering			14
Engineering technologies			15
Foreign languages, literatures, and linguistics		9.1	16
Family and consumer sciences			19
Law/legal studies			22
English		12.37	23
Liberal arts/general studies			24
Library science			25
Biological/life sciences		9.36	26
Mathematics and statistics		3.18	27
Military science and military technologies			28 and 29
Interdisciplinary studies		6.18	30
Parks and recreation			31
Philosophy and religious studies		3.89	38
Theology and religious vocations			39
Physical sciences		3.53	40


	% Associate	% Bachelor	CIP Category
Science technologies			41
Psychology		8.48	42
Homeland security, law enforcement, firefighting, and protective services			43
Public administration and social services			44
Social sciences		23.15	45
Construction trades			46
Mechanic and repair technologies			47
Precision production			48
Transportation and materials moving			49
Visual and performing arts		10.78	50
Health professions and related programs			51
Business/marketing			52
History		5.83	54
Other			
TOTAL (should = 100%)	0	100.08999999999999	

ADMISSION

AD-1: Provide the number of degree-seeking first-time, first-year students (or entering class for upper-level institutions) who applied and were admitted in Fall 2022. [CDS C1]

 *Include early decision, early action applicants, and students who began studies during the summer in this cohort.*

 Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiver of the application fee, if any) and who have been notified of one of the following actions: Admission, non-admission, placement on a waiting list, or application withdrawn (by applicant or institution).

 Admitted applicants should include wait-listed students who were subsequently offered admission.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

APPLICANTS FOR ADMISSION AS DEGREE-SEEKING FIRST-TIME, FIRST-YEAR STUDENTS

	Men	Women	Total	Click to write Column 4
	Men	Women	Another Gender	Total
Total Applied	3611	4505		8116
Total Admitted	1052	1732		2784

AD-2: Does your institution offer an Early Decision Plan [CDS C21]?

Yes

☐

No

☐

n/a

☐

AD-2A: Please provide the numbers of students who applied and were admitted in Fall 2022 as Early Decision applicants:

Total Applied	407
Total Admitted	252

AD-3: Does your institution offer an Early Action Plan? [CDS C22]

Yes

☐

No

☐

n/a

☐**AD-4: Does your institution have a policy of placing students on a wait list? [CDS C2]**

Yes

☐


No

☐

n/a

☐**Application Requirements**

AD-5: Check the appropriate boxes to indicate which of the following you *require for all*, *recommend*, or *require for some* applicants prior to making admission decisions.

 Specify the **number** of letters of recommendation on the blanks provided, and specify the high school and/or college grade point averages in the blanks provided.

	Require for all	Recommend for all	Require for some	(Specify below)
Written essay or personal statement	X			
Transcript of high school record	X			
Interview		X		
Letter(s) of recommendation		2		

	Require for all	Recommend for all	Require for some	(Specify below)
Minimum high school GPA (on 4.0 scale)				
Other requirements	X			counselor recommendation

AD-6: Give the application fee for your institution. [CDS C13]

0

Application Deadlines and Notification Dates

AD-7: Indicate your institution's deadlines for accepting applications and dates for notifying applicants of acceptance or rejection for each applicable category below.

	Application Closing Date MONTH	Application Closing Date DAY	Continuous	Notification Date MONTH	Notification Date DAY	Continuous
Fall first-year [CDS C14 & C16]	1 ▾	15 ▾		4 ▾	1 ▾	
Out-of-State Fall first-year	▾	▾		▾	▾	
Early Decision Plan	11 ▾	15 ▾		12 ▾	15 ▾	

	Application Closing Date MONTH	Application Closing Date DAY	Continuous	Notification Date MONTH	Notification Date DAY	Continuous
[CDS C21]						
Other Early Decision Plan [CDS C21]	1 ▾	15 ▾		2 ▾	1 ▾	
Early Action [CDS C22]	▾	▾		▾	▾	
Transfer [CDS D9]	4 ▾	1 ▾		5 ▾	15 ▾	

Admission Policies

AD-8: Indicate your high school completion requirement for entering students: [CDS C3]

- ☐ 1. High school diploma is required and GED is accepted
- ☐ 2. High school diploma is required and GED is not accepted
- ☐ 3. High school diploma or equivalent is not required

AD-9: If your high school completion requirement is different for a particular program or group of students, indicate which requirement (1, 2, or 3 above) applies and specify the program or group:

Requirement


Program or group

AD-10: Choose yes or no for each of the following in accordance with your institution's admissions policies.

	Yes	No	n/a
Early Admission [CDS C19]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deferred Admission [CDS C18]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Baccalaureate accepted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open Admission [CDS C6]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preferential Admission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

AD-11: If your institution has an open admissions policy that applies only to certain programs or student groups, please describe: [CDS C6]

AD-12: If your institution has a preferential admission policy please indicate which group(s) are given preference:

 A preferential admission policy gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control.

Entrance Exams

AD-13: Does your institution make use of SAT, ACT, or other standardized test scores in admission decisions for first-time, first-year applicants? (CDS C8A]

- ☐ Yes
- ☐ No
- ☐ N/A


AD-13A: Place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2024: [CDS C8A]

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AD-13B: Check here if your institution has an official Test-Optional Admission Policy but makes use of SAT, ACT, or other standardized test scores in admission decisions for first-time, first-year applicants who choose to submit them.

☐ Institution has a Test-Optional Admission Policy

AD-13F: Of the first-year who enrolled in Fall 2022 who submitted SAT and ACT scores, what percentage submitted: [CDS C9]

 Include information for all enrolled, degree-seeking, first-time, first-year students who submitted scores.

SAT scores

23

ACT scores


25

AD-13G: Entrance Exam Submission Deadlines [CDS C8E]


	Month	Day
Latest date by which SAT or ACT scores must be received for fall-term admission	2	1


Entrance Exam Test Scores

AD-13H: If you require or recommend the SAT or ACT, write in the approximate percentages of your first-year (or entering) class who received SAT critical reading, mathematics, writing and/or ACT composite scores in each of the following intervals. [CDS C9]

 Please convert Old SAT scores (2400 Scale) to New SAT scores (1600 Scale) using this [concordance table](#).

If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

 If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

 If you average the scores, use the average to report the scores.

SAT

	200-299	300-399	400-499	500-599	600-699	700-800
SAT Evidence- Based Reading and Writing						
SAT Math						

SAT

	400-599	600-799	800-999	1000-1199	1200-1399	1400-1600
SAT Composite						

ACT

	Below 6	6-11	12-17	18-23	24-29	30-36
ACT Composite						
ACT English						
ACT Math						
ACT Reading						
ACT Science						

AD-13I: Provide the average test scores for all full-time and part-time first-

year degree-seeking students enrolled in Fall 2022.

2022 enrolled first-year degree-seeking students

SAT
Composite

SAT
Evidence-
Based
Reading
and
Writing


SAT Math

ACT
Composite

ACT Math

ACT
English

AD-13J: For each assessment below, report the score that represents the 25th percentile and the 75th percentile score. [CDS C9]


 The 25th percentile is the score that 25 percent of students scored at or below; the 75th percentile score is the score that 25 percent of students scored at or above.

	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1360		1470
SAT Evidence- Based Reading and Writing	680		750
SAT Math	660		750
ACT Composite	31		34

	25th Percentile	50th Percentile	75th Percentile
ACT Math	27		32
ACT English	32		35
ACT Writing			
ACT Science			
ACT Reading			

Entrance Difficulty Level

AD-14: Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores.

 Refer to the instructions document for definitions and enter your assessments below.

	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non- competitive	
Overall (for all or most)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Out-of-state (if different than overall)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Transfers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Specific group or program: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

AD-15: Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking admission decisions [CDS C7].

Academic

	Very Important	Important	Considered	Not Considered	Not applicable
Rigor of secondary school record	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Non-academic

	Very Important	Important	Considered	Not Considered	Not Applicable
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talent/ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First generation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Applications, Viewbooks, and Videos

AD-16: Does your admission office accept Electronic applications?

Yes

☐

No

☐

n/a

☐

AD-17: Which of the following is available to prospective students through your admission office?

	Yes	No	n/a
Admission video	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic viewbook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Transfer Admission

AD-18: Indicate terms for which transfers may enroll [CDS D3].

Fall

☐

Winter

☐

Spring

☐

Summer

☐

	Number	Unit
AD-18A: Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor's degree [CDS D16]:	64	<input type="text" value="unit"/>
AD-18B: Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree [CDS D15]:		<input type="text" value="unit"/>

Transfer of credit/advanced standing policies

AD-19: Does your institution generally accept credits in transfer from other accredited institutions? [CDS D1]

Yes

☐

No

☐

n/a

☐

AD-20: Does your institution accept ACE recommendations for credit? [CDS D18]

Yes

☐

No

☐

n/a

☐

AD-21: Does your institution accept: [CDS D18]

- ☐ CLEP subject
- ☐ DANTES/DSST
- ☐ UExcel/Excelsior College Exams
- ☐ CLEP general
- ☐ Life Long Learning

AD-22A: Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution:

AD-22B: Check here if no age limit exists for completed credits/courses to be transferred to your institution. X

ACADEMICS

Faculty

AC-1: Give the number of full-time and part-time faculty members teaching at your institution, or give the total if a breakdown is not available. Do not use FTE figures. [CDS I-1]

	Full-Time	Part-Time	Total
Total number of instructional faculty	182	31	213
Total number who are women	40	8	48
Total number who are men	87	17	104
Total number with doctorate or other terminal degree	95	14	109

Student to Faculty Ratio

AC-2: Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). [CDS I-2]


In the ratio calculations, exclude both faculty and students in stand-alone graduate programs or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

	Students	Faculty
Fall 2022 Student to Faculty ratio:	10	:1
Based on (counts):	1880	192.33

Special Programs

AC-3: If your institution offers off-campus study, give the name of the consortium, exchange program, or institution(s) involved. Give specific branch locations of institutions where appropriate.

 Off-campus study is formal arrangement with one or more *domestic* institutions under which your students may take courses at the other institution(s) for credit

AC-4: Please identify whether the following programs, academic services, and special opportunities are offered at your institution.

	Yes	No	N/A
Academic remediation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes	No	N/A
Accelerated degree program [CDS E1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advanced placement credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehensive transition and postsecondary program for students with intellectual disabilities. [CDS E1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distance learning [CDS E1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Double-major [CDS E1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English as a Second Language [CDS E1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First-year Honors College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honors program [CDS E1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study [CDS E1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship program [CDS E1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning disabilities services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study Abroad [CDS E1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student-designed majors [CDS E1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer session for credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate Research [CDS E1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

AC-5: Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life?

Yes

☐

No

☐

n/a

☐

AC-6: Check the appropriate box(es) to indicate what ROTC programs, if any, are available to your students. [CDS F3]

	On Campus	Available at a cooperating host institution	N/A
Army ROTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Navy ROTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Air Force ROTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

AC-7: What proportion of your degree programs are offered as an online option?

None

☐

Some

☐

All


☐

N/A

☐

Programs for Nontraditional Students

AC-8: Does your institution offer part-time undergraduate degree programs.

 For example, can a student earn a degree by attending class *exclusively* part-time?

Yes

☐

No

☐

N/A

☐

AC-9: Courses are offered for part-time students during:

Daytime

Evenings

Weekends

Summer

AC-10: Does your institution offer formal programs for those who have previously completed or withdrawn from a full-time school or college program?

Yes

☐

No

☐

N/A

☐

AC-11: Does your institution offer a program of study in which students earn credits towards a degree through independent study, college courses, proficiency examinations, and personal experience? [CDS E1]

External degree programs require minimal or no classroom attendance.

Yes

☐

No

☐

N/A

☐

AC-12: Graduation Requirements

	Yes	No	N/A
Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is there a foreign language requirement for <i>all</i> students? [CDS E3]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is there a math/science requirement for <i>all</i> students? [CDS E3]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes	No	N/A
Is there a computer requirement for <i>all</i> students? [CDS E3]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is an internship required for <i>all</i> students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If no, is an internship required for some majors only?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a senior project required for <i>all</i> students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If no, is a senior project required for some majors only?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a senior project required for Honors Program students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

AC-13: What is the minimum number of units (courses, credits, etc.) required to graduate with an associate degree?

AC-14: What is the minimum number of units (courses, credits, etc.) required to graduate with a bachelor's degree?

16 units

AC-15: Does your institution have a final year or final semester residency requirement?

Yes

☐

No

☐

n/a

☐

3-2 Degree Program

AC-16: Does your institution offer a formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree?

Yes

☐

No

☐

AC-17: Check the appropriate box(es) below to indicate in what professional field(s) such a program is available to students at your institution.


	Offered	Institution(s) where program is completed if not your own (cite branch)
Business Administration	<input type="checkbox"/>	Washington University in St. Louis, Case Western Reserve University, Institute
Engineering	<input type="checkbox"/>	
Forestry	<input type="checkbox"/>	
Nursing	<input type="checkbox"/>	
Social Work	<input type="checkbox"/>	


	Offered	Institution(s) where program is completed if not your own (cite branch environmental science with Duke University, education with The Bar
Other (specify)	<input type="checkbox"/>	


EXPENSES

TYPICAL UNDERGRADUATE FULL-TIME TUITION [CDS G1]

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2023-2024 academic year.

 A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan.

 Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health or activity fees).

 Do not include optional fees (e.g., parking, laboratory use). Expenses reported last year by your institution have been preprinted on the grids below.

EX-1: PRIVATE INSTITUTIONS [CDS G1]

	2023-2024	2022-2023
Tuition for all undergraduate students	69030	66240

EX-2: TYPICAL UNDERGRADUATE FULL-TIME REQUIRED FEES [CDS G1]

	2023-2024	2022-2023
Full-Time (full academic year)	300	250
Tuition AND Fees (full academic year)		

EX-3: UNDERGRADUATE HOUSING [CDS G1]

	2023-2024	2022-2023
Room and Board	14410	13610
Room Only	5850	5600

EX-4: ESTIMATED EXPENSES [CDS G5]

	2023-2024			2022-2023		
	Residents	Commuters living at home	Commuters Not Living at Home	Residents	Commuters Living at Home	Commi Not Livi Horr
Books and Supplies	1900			199		
Room Only						
Board Only						
Transportation	900			900		
Other	1490			500		

EX-5: If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:

	2023-2024	2022-2023
One-time required fee		

EX-6: If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee: [CDS G1]


	2023-2024	2022-2023
Comprehensive fee		

EX-7: If undergraduate charges are NOT provided in U.S. dollars, specify the applicable currency:

EX-8: Please provide the URL for your institution's net price calculator [CDS G0]

<https://www.kenyon.edu/admissions-aid/financial-aid/cost-breakdown-by-semester/kenyon-net-price-calculator/>

EX-9: Specify the typical number of units taken by a full-time undergraduate student in a FULL academic year.

 Units can include credits or courses, please specify which.

	2023-2024 Typical Number	2023-2024 Per	2022-2023 Typical Number	2022-2023 Per
Typical Number of Units	8	course ~	8	course ~

TYPICAL UNDERGRADUATE PART-TIME TUITION

List the typical per-unit charges paid by part-time students.

EX-10: PRIVATE INSTITUTIONS [CDS G6]

	2023-2024 Part-Time Tuition	2023-2024 Per	2022-2023 Part-Time Tuition	Per
Tuition for all part-time undergraduate students:		<input type="text"/>	2070	credit hour

EX-11: Typical Required Fees for Part-Time Students

	2023-2024 Part-Time Fee	2023-2024 Per	2022-2023 Part-Time Fee	Per
Per- Credit Fees		<input type="text"/>		
Per- Term Fees		<input type="text"/>		

OTHER UNDERGRADUATE NON-RESIDENT EXPENSES

EX-12: If your institution offers reduced tuition and/or fees for nonresidents based on an

agreement with other states, counties, or other regional arrangements, please specify the typical undergraduate full-time tuition and required fees:

	2023-2024	2022-2023
Full Time Tuition		
Mandatory Fees		

EX-13: Please list the geographic areas (e.g., states, counties, etc.) or participating institutions covered by this agreement as well as any special features that apply to this program:

	2023-2024	2022-2023

TUITION AND FEES VARY ACCORDING TO:

EX-14: Check the appropriate boxes below to indicate reasons for variance in full-time tuition, part-time tuition, and room and board:

	Full-Time	Part-Time	Both	N/A
Academic Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus/Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class Time (day, evening, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course/Credit Load	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course Level (100, 200, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree Level (Associate's, Bachelor's)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Full-Time	Part-Time	Both	N/A
Reciprocity Agreements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Level (first-year, sophomore, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EX-15: ROOM AND BOARD CHARGES VARY ACCORDING TO:

- ☐ Board Plan Selected (i.e., 12-meal plan, 19-meal plan, etc.)
- ☐ Campus/Location
- ☐ Gender (i.e., different costs for men's/women's housing)
- ☐ Housing Facility Selected (i.e., dorm, apartment, etc.)
- ☐ Student Level (first-year, sophomore, etc.)

EX-16: Do you have a Guaranteed Tuition Plan whereby *all entering students within each class* will pay the same tuition throughout their entire term of enrollment (i.e., from entrance to graduation)?

Yes	No	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EX-17. Do you have a Tuition Prepayment Plan whereby a student can lock in the *current tuition rate* for the entire term of enrollment (from entrance to graduation) by paying the full amount in advance rather than year by year?

Yes	No	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EX-18: Check each of the following alternative payment plans offered to undergraduate students by your institution:

Installments

Deferred Payments

EX-19: Check each of the following student groups for whom your institution provides full or partial waiver of undergraduate tuition:

- | | |
|--|---|
| <input type="checkbox"/> Minority Students | <input type="checkbox"/> Employees or Children of Employees |
| <input type="checkbox"/> Adult Students | <input type="checkbox"/> Children of Alumni |
| <input type="checkbox"/> Senior Citizens | |

FACILITIES

FS-1: Please provide the following information about your institution's libraries.

Main library name: Chalmers Library

Number of other libraries on campus: 1

	Physical	Digital/Electronic
Number of books:	467476	1825701
Number of databases:		465
Number of serial titles	1807	96082

FS-2: Number of weekly public service hours:

103

FS-3: Does the library have study areas open 24 hours a day, either 5 or 7 days a week?

Yes

☐

No

☐

N/A

☐**FS-4: Does the library allow students to reserve study rooms?**

Yes

☐

No

☐

N/A

☐**FS-5: Provide the following information about your institution's computer facilities.**

How many computers/terminals are available on campus for general student use?

How many ports are available on campus for general student use?

FS-6: Which of the following are accessible to students?

- ☐ Campus intranet
- ☐ Computer help desk
- ☐ Free student e-mail accounts
- ☐ Online (class) grades
- ☐ Online (class) registration
- ☐ Online (class) schedules
- ☐ Other--specify:
commercial databases

FS-7: Provide the following information about your institution's network.

Yes

☐

No

☐

N/A

☐

Is your institution equipped with a campuswide network?

	Yes	No	N/A
Can this network be accessed from student residence rooms?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can it be accessed from off campus (e.g., through a modem or telnet)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FS-8: What percentage of college owned or operated housing units that are wired for high speed Internet access:

FS-9: Is your institution equipped with a wireless campus network?

Yes	No	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FS-10: Wireless service is available:

☐ Throughout the entire campus

FS-11: Is there at least one staffed computer lab on campus available to undergraduate students?

Yes	No	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FS-11A: Is at least one staffed computer lab open 24 hours a day while school is in session?

Yes	No	N/A
-----	----	-----

FS-11B: How many days a week is it open while school is in session?

7

FS-11C: Does the staff provide training or assistance to undergraduates in the use of:

- ☐ Computers
- ☐ Internet
- ☐ Software

FS-12: Are enrolled undergraduate students required to have their own computer?

Yes

No

N/A

☐☐☐

FS-13: Is a computer purchase or lease plan available through your institution?

Yes

No

N/A

☐☐☐

FS-13A: Please check here if laptop computers are provided for all enrolled undergraduate students:

- ☐ Laptop computers are provided for all enrolled undergraduate students.

CAREER CENTER

FS-14: Indicate the number of full-time and part-time staff in your career center:

Full-Time Staff

8

Part-Time Staff

1

FS-15: Check the appropriate boxes to indicate which of the following are available to undergraduates at your institution.

	All students	Full-Time Only	N/A
Individual career counseling/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group career counseling/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual job placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer recruitment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FS-16: Indicate which services are available to students through the career center (check all that apply):

- | | |
|--|---|
| <input type="checkbox"/> Career/interest testing | <input type="checkbox"/> Resume preparation |
| <input type="checkbox"/> Career library | <input type="checkbox"/> Resume referral |
| <input type="checkbox"/> Job bank | <input type="checkbox"/> Interview workshops |
| <input type="checkbox"/> Job fairs | <input type="checkbox"/> Other
online recruiting services, Kenyon Career Network |
| <input type="checkbox"/> Job interviews | |

FS-17: Provide the following information about your institution's career placement services.

What percentage of the last graduating class was counseled by placement services last year?

Give the total number of organizations that recruited on your campus during the last academic year. ?

Of students graduating last year, what percentage had offers for full-time jobs within 6 months of graduation?

What was the average base annual starting salary of the students who were employed within 6 months of graduation?

FS-18: Does the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and career development?

Yes

☐

No

☐

N/A

☐

CAMPUS LIFE

Housing

college-owned or operated housing available to undergraduates at your institution?

CL-1: Is

Yes

☐

No

☐

n/a

☐

CL-2: Is campus housing (check all that apply):

Campus-owned

☐

Leased by the school

☐

Provided by a third party

☐

CL-3: Provide the following information about your students and housing.

How many students is your undergraduate college housing designed to accommodate?

How many of your undergraduates are living in college housing during the current academic year? 1804

Provide the percent of undergraduate students remaining on campus during a typical weekend.

Provide the percent of full-time undergraduate students who live off-campus or commute. [CDS F1] 2

Provide the percentage of undergraduate students who live in college owned, operated, or affiliated housing. [CDS F1] 99.8

CL-4: Check the phrase that best describes your institution's policy toward first-year applicants for college housing:

- ☐ No special consideration for first-year applicants.
- ☐ First-year applicants given priority for college housing.
- ☐ First-year applicants guaranteed college housing.
- ☐ N/A

CL-5: Are students ever required to live on campus?

Yes

☐

No

☐

n/a

☐

CL-5A: Students are required to live on campus:

- ☐ first-year year only
- ☐ through sophomore year
- ☐ through junior year
- ☐ through senior year
- ☐ N/A

CL-6: Indicate which housing options are offered by your institution (check all that apply): [CDS F4]

- | | |
|---|---|
| <input type="checkbox"/> Coed housing | <input type="checkbox"/> Special housing for students with disabilities |
| <input type="checkbox"/> Women-only housing | <input type="checkbox"/> Cooperative housing |
| <input type="checkbox"/> Men-only housing | <input type="checkbox"/> Living Learning Communities |

CL-7: Are first-year students permitted to register or park a car on campus?

Yes

No

n/a

CL-8: Does your institution have the following student activities? [CDS F2]

	Yes	No	n/a
Student-run campus newspaper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drama/theater group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student-run radio station	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student-run television station	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marching band	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choral groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CL-9: Does your institution provide any of the following student services?

	Yes	No	n/a
legal services (not pre-law advising)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a health clinic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
personal/psychological counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a women's center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a veterans affairs office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CL-10: Does your institution have any of the following social organizations?

	Yes	No	n/a
national (Greek letter) fraternities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
national (Greek letter) sororities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
local fraternities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
local sororities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Yes

No

n/a

Other (specify)

☐
☐
☐

CL-11: Roughly what percentages of eligible undergraduate men and women are members of these social organizations during the current academic year?

Men 10

Women 8

CL-12: How many student organizations and groups open to all does your institution have?

170

CL-13: List the five student organizations with the largest participation.

1. student advisory groups
2. student radio station
3. musical groups
4. intramural sports and clubs
5. outdoors club

CL-14: Name up to three campus-wide annual events that the majority of students on campus participate in or attend.


1. Summer Send-off
2. Activities Fair
3. Founder's Day

CL-15: Indicate each security and safety measures that are available at your institution.

- ☐ 24-hour emergency telephone/alarm devices
- ☐ 24-hour patrols by trained security personnel
- ☐ Electronically-operated dormitory entrances (e.g., access only with key, security card)
- ☐ Student patrols
- ☐ Late night transport/escort service
- ☐ Other


Athletics

AT-1: Check the appropriate box(es) to indicate whether your institution belongs to one or more of the following national athletic associations.

<p>National Collegiate Athletic Association (NCAA): Select the overall NCAA division in the drop-down box and specify by sport below.</p>	<p>National Association of Intercollegiate Athletics (NAIA)</p>	<p>National Christian College Athletic Association</p>	<p>National Junior College Athletic Association (NJCAA)</p>
<p>NCAA Division 3 </p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>

For each of the sports listed below that your institution offers, indicate whether each is available for men and/or women as an intramural and/or intercollegiate activity, and whether scholarships or grants-in-aid are offered in each intercollegiate sport.

 For club sports, select as appropriate under intramural or intercollegiate.

 For each NCAA intercollegiate sport, select its classification in Division I, II, or III as appropriate for men and/or women. (For Division I football, indicate for I-A or I-B as appropriate.)

	Intramural Men	Intramural Women	Intercollegiate Men	Intercollegiate Women	Scholarship Men
Archery	m club ▾	w club ▾	▾	▾	▾
Badminton	▾	▾	▾	▾	▾
Baseball	men ▾	▾	m div3 ▾	▾	▾
Basketball	men ▾	women ▾	m div3 ▾	w div3 ▾	▾
Bowling	▾	▾	▾	▾	▾
Cheerleading	▾	▾	▾	▾	▾
Crew	▾	▾	▾	▾	▾
Cross-country running	men ▾	women ▾	m div3 ▾	w div3 ▾	▾
Equestrian Sports	▾	▾	m club ▾	w club ▾	▾
Fencing	m club ▾	w club ▾	▾	▾	▾
Field Hockey	▾	women ▾	▾	w div3 ▾	▾
Football	men ▾	▾	m div3 ▾	▾	▾
Golf	men ▾	▾	m div3 ▾	▾	▾
Gymnastics	▾	▾	▾	▾	▾
Ice Hockey	▾	▾	▾	▾	▾
Lacrosse	men ▾	women ▾	m div3 ▾	w div3 ▾	▾
Racquetball	men ▾	women ▾	▾	▾	▾
Riflery	▾	▾	▾	▾	▾
Rock climbing	▾	▾	▾	▾	▾
Rowing	▾	▾	▾	▾	▾
Rugby	▾	▾	m club ▾	w club ▾	▾
Sailing	▾	▾	▾	▾	▾
Sand volleyball	▾	▾	▾	▾	▾
Cross-country skiing	▾	▾	▾	▾	▾
Skiing	▾	▾	▾	▾	▾
Soccer	men ▾	women ▾	m div3 ▾	w div3 ▾	▾
Softball	▾	women ▾	▾	w div3 ▾	▾
Squash	▾	▾	m club ▾	w club ▾	▾
Swimming/diving	men ▾	women ▾	m div3 ▾	w div3 ▾	▾

	Intramural Men	Intramural Women	Intercollegiate Men	Intercollegiate Women	Scholarship Men
Table tennis	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tennis	men <input type="text"/>	women <input type="text"/>	m div3 <input type="text"/>	w div3 <input type="text"/>	<input type="text"/>
Track and field	men <input type="text"/>	women <input type="text"/>	m div3 <input type="text"/>	w div3 <input type="text"/>	<input type="text"/>
Triathlon	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Ultimate Frisbee	<input type="text"/>	<input type="text"/>	m club <input type="text"/>	w club <input type="text"/>	<input type="text"/>
Volleyball	<input type="text"/>	women <input type="text"/>	<input type="text"/>	w div3 <input type="text"/>	<input type="text"/>
Water polo	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Weight lifting	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Wrestling	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Contacts

Head of the Institution

Social Title Dr.
 First Name Jeff
 Middle Name
 Last Name Bowman
 Suffix
 Title Acting President/Provost
 Phone Area Code
 Phone Number
 Phone Extension
 Fax Area Code
 Fax Number
 Fax Extension
 Email president@kenyon.edu

Chief Admissions Officer

Social Title	Ms.
First Name	Diane
Middle Name	
Last Name	Anci
Suffix	
Title	Vice President of Enrollment Management and Dean of Admissions and Financial Aid 740
Phone Area Code	
Phone Number	427-5776
Phone Extension	
Fax Area Code	740
Fax Number	427-5770
Fax Extension	
Email	admissions@kenyon.edu

First-Year Application Contact

Social Title	Ms.
First Name	Diane
Middle Name	
Last Name	Anci
Suffix	
Title	Vice President of Enrollment Management and Dean of Admissions and Financial Aid 740
Phone Area Code	
Phone Number	427-5776
Phone Extension	
Fax Area Code	740
Fax Number	427-5770

Fax Extension

Email

admissions@kenyon.edu

Address

Ransom Hall

City

Gambier

State

OH

Zip Code

43022

Country

USA

Survey Contact - The person who should be contacted with questions about this survey.

Social Title

Ms.

First Name

Erika

Middle Name

Last Name

Farfan

Suffix

Title

Director of Institutional Research

Phone Area Code

740

Phone Number

427-5571

Phone Extension

Fax Area Code

740

Fax Number

427-5878

Fax Extension

Email

farfane@kenyon.edu

Address

103 College Drive

City

Gambier

State

OH

Zip Code	43022
Country	USA

Survey Respondent - The person who is completing this survey.

Social Title	Ms.
First Name	Erika
Middle Name	
Last Name	Farfan
Suffix	
Title	Associate VP for Institutional Research
Phone Area Code	740
Phone Number	4275571
Phone Extension	
Fax Area Code	
Fax Number	
Fax Extension	
Email	farfane@kenyon.edu

MJ - Majors

To add a major, navigate to the first empty row, enter the CIP 2020 code, and select the appropriate offering level(s): Associate, Bachelor, or both.

To delete a major, check the adjacent box to the left in the "delete" column. To replace a major, delete the existing entry and add the replacement CIPCODE as new - do not write over existing CIPCODEs or descriptions: such changes cannot be recorded.

See this [document](#) for a list of CIP Codes.

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>	american/united states studies/civilization	05.0102	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	ancient/classical greek language and literature	16.1202	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	anthropology, general	45.0201	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	art history, criticism and conservation	50.0703	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	asian studies/civilization	05.0103	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	biochemistry	26.0202	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	biology/biological sciences, general	26.0101	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	chemistry, general	40.0501	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	classics and classical languages, literatures, and linguistics, general	16.1200	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	dance, general	50.0301	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	drama and dramatics/theatre arts, general	50.0501	<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>	economics, general	45.0601	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	english language and literature, general	23.0101	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	environmental studies	03.0103	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	film/cinema/media studies	50.0601	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	fine/studio arts, general	50.0702	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	fine arts and art studies, other	50.0799	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	foreign languages and literatures, general	16.0101	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	french language and literature	16.0901	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	german language and literature	16.0501	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	history, general	54.0101	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	international/globalization studies	30.2001	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	latin language and literature	16.1203	<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>	mathematics, general	27.0101	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	molecular biology	26.0204	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	multi-/interdisciplinary studies, other	30.9999	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	music, general	50.0901	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	neuroscience	26.1501	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	philosophy	38.0101	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	physics, general	40.0801	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	political science and government, general	45.1001	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	psychology, general	42.0101	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	religion/religious studies	38.0201	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	sociology, general	45.1101	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	spanish language and literature	16.0905	<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>	women's studies	05.0207	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate Bachelor	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate Bachelor	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate Bachelor	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Delete	Description	CIP Code	Associate	Bachelor
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Please use the button on the right below to submit the survey. If you are not ready to submit, simply close your browser window. Your changes will be saved.

INTERNAL USE ONLY -

7034

2023 Peterson's. All Rights Reserved.

Powered by Qualtrics