

Community-Engaged Learning (CEL) Course Incentive Awards – Fall 2018

The Office for Community Partnerships is pleased to announce a new round of incentive awards to promote the implementation of community-engaged learning (CEL) within new and existing courses. Supported by the Andrew W. Mellon Foundation's *A Sense of Place* grant, these awards seek to encourage Kenyon faculty to establish partnerships which link the Kenyon curriculum to relevant community objectives and needs.

The CEL component of a proposed course may include, for example, collection and analysis of data for agencies, partnerships to support community school programs, or undergraduate research for community agencies or organizations. Pilot studies/courses that are intended to enable the development of a permanent CEL course offering for the Kenyon curriculum will be considered for the award. Such proposals must conform to the criteria for the award, including a fully developed course syllabus, as well as a statement from the faculty member documenting the clear intent to develop a permanent course contingent on the pilot study successfully meeting its intended objectives. Successful applicants will receive a one-time, \$1,000 award upon the office's review of a course outcome report. **Participation in a public presentation** by the faculty member and selected students to share outcomes is required. In addition, **submission of the final course syllabus and other teaching documents** to the Office for Community Partnerships is required, along with a one-two page narrative summarizing goals and activities outcomes through community-engaged learning. A **signed Memorandum of Understanding** between the community partner(s) and course faculty should be on file at the start of the semester. Courses will be required to follow Institutional Review Board (IRB) policies for research on human subjects, if necessary. Student, faculty and community partner evaluations will be provided.

To apply, please submit the following information to Alyssa Lawrence, administrative assistant for the Office for Community Partnerships, at lawrencea@kenyon.edu:

A brief (one-two page) description of the proposed CEL project should include:

- Learning goals for this course/experiential learning opportunity
- Description of student activities to be done in the community or for community partner(s)
- Description of expected community benefits
- Explanation of how project outcomes will be tracked/evaluated
- Methods for reflection to be utilized in the course
- Identification of community partner(s)
- Ideas for public presentation of the project

Also required as attachments:

- A draft of the course syllabus that incorporates a description of the CEL project

- A revised version of the current course description which indicates that the course offers a community-engaged learning experience; this requires the addition of only a few words or one sentence at most
- General information related to potential student transportation needs associated with this experience, if known at this time
- A statement of project partnership interest from the community partner(s) (an email or letter is acceptable)

Deadline for Applications: Wednesday, February 21, 2018

Award recipients will be notified by March 2, 2018