Over the course of a semester, on average, how often do you use the following services?

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Never</th>
<th>One or twice a semester</th>
<th>One to three times a month</th>
<th>One to three times a week</th>
<th>More than three times a week</th>
<th>Response</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Moodle</td>
<td>22.37%</td>
<td>3.95%</td>
<td>4.61%</td>
<td>12.50%</td>
<td>56.58%</td>
<td>152</td>
<td>3.77</td>
</tr>
<tr>
<td>2</td>
<td>Technology in meeting spaces/classrooms</td>
<td>5.52%</td>
<td>5.52%</td>
<td>8.28%</td>
<td>26.21%</td>
<td>54.48%</td>
<td>145</td>
<td>4.19</td>
</tr>
<tr>
<td>3</td>
<td>Support for technology in meeting spaces/classrooms</td>
<td>17.53%</td>
<td>66.23%</td>
<td>13.64%</td>
<td>1.30%</td>
<td>1.30%</td>
<td>154</td>
<td>2.03</td>
</tr>
<tr>
<td>4</td>
<td>Online audio/video for academic or work purposes</td>
<td>10.97%</td>
<td>19.35%</td>
<td>29.03%</td>
<td>19.35%</td>
<td>21.29%</td>
<td>155</td>
<td>3.21</td>
</tr>
<tr>
<td>5</td>
<td>Library reference/research services</td>
<td>18.71%</td>
<td>44.52%</td>
<td>20.00%</td>
<td>11.61%</td>
<td>5.16%</td>
<td>155</td>
<td>2.40</td>
</tr>
<tr>
<td>6</td>
<td>Library research instruction for academic courses</td>
<td>40.91%</td>
<td>51.30%</td>
<td>6.49%</td>
<td>0.65%</td>
<td>0.65%</td>
<td>154</td>
<td>1.69</td>
</tr>
<tr>
<td>7</td>
<td>Library liaison</td>
<td>22.22%</td>
<td>64.71%</td>
<td>12.42%</td>
<td>0.65%</td>
<td>-</td>
<td>153</td>
<td>1.92</td>
</tr>
<tr>
<td>8</td>
<td>CONSORT (Library Catalog)</td>
<td>6.41%</td>
<td>13.46%</td>
<td>25.64%</td>
<td>28.21%</td>
<td>26.28%</td>
<td>156</td>
<td>3.54</td>
</tr>
<tr>
<td>9</td>
<td>Summon (Discovery Search)</td>
<td>47.02%</td>
<td>9.93%</td>
<td>17.22%</td>
<td>15.23%</td>
<td>10.60%</td>
<td>151</td>
<td>2.32</td>
</tr>
<tr>
<td>10</td>
<td>Libguides (Subject Guides)</td>
<td>65.79%</td>
<td>19.74%</td>
<td>10.53%</td>
<td>1.97%</td>
<td>1.97%</td>
<td>152</td>
<td>1.55</td>
</tr>
<tr>
<td>11</td>
<td>Physical library collections</td>
<td>16.34%</td>
<td>30.07%</td>
<td>33.33%</td>
<td>11.76%</td>
<td>8.50%</td>
<td>153</td>
<td>2.66</td>
</tr>
<tr>
<td>12</td>
<td>Library e-book collections</td>
<td>27.27%</td>
<td>29.22%</td>
<td>25.32%</td>
<td>12.99%</td>
<td>5.19%</td>
<td>154</td>
<td>2.40</td>
</tr>
<tr>
<td>13</td>
<td>Interlibrary loan</td>
<td>15.38%</td>
<td>50.00%</td>
<td>26.28%</td>
<td>6.41%</td>
<td>1.92%</td>
<td>156</td>
<td>2.29</td>
</tr>
<tr>
<td>14</td>
<td>Library databases (e.g. JSTOR, EJC, Ebsco)</td>
<td>9.03%</td>
<td>13.55%</td>
<td>23.23%</td>
<td>27.10%</td>
<td>27.10%</td>
<td>155</td>
<td>3.50</td>
</tr>
<tr>
<td>15</td>
<td>Digital image collections (e.g. ARTstor, Digital Kenyon)</td>
<td>54.19%</td>
<td>26.45%</td>
<td>12.90%</td>
<td>2.58%</td>
<td>3.87%</td>
<td>155</td>
<td>1.75</td>
</tr>
<tr>
<td>16</td>
<td>Helpline</td>
<td>5.30%</td>
<td>70.86%</td>
<td>21.19%</td>
<td>1.99%</td>
<td>0.66%</td>
<td>151</td>
<td>2.22</td>
</tr>
<tr>
<td>17</td>
<td>Digital Kenyon (digital.kenyon.edu)</td>
<td>56.38%</td>
<td>31.54%</td>
<td>8.05%</td>
<td>1.34%</td>
<td>2.68%</td>
<td>149</td>
<td>1.62</td>
</tr>
<tr>
<td>18</td>
<td>Data analysis support services</td>
<td>84.21%</td>
<td>11.84%</td>
<td>3.29%</td>
<td>0.66%</td>
<td>-</td>
<td>152</td>
<td>1.20</td>
</tr>
<tr>
<td>19</td>
<td>High performance computing</td>
<td>83.12%</td>
<td>6.49%</td>
<td>3.25%</td>
<td>1.30%</td>
<td>5.84%</td>
<td>154</td>
<td>1.40</td>
</tr>
<tr>
<td>20</td>
<td>Digital Scholarship/Digital Humanities services</td>
<td>76.51%</td>
<td>17.45%</td>
<td>4.03%</td>
<td>1.34%</td>
<td>0.67%</td>
<td>149</td>
<td>1.32</td>
</tr>
<tr>
<td>21</td>
<td>Library circulation services</td>
<td>21.43%</td>
<td>31.82%</td>
<td>31.17%</td>
<td>12.34%</td>
<td>3.25%</td>
<td>154</td>
<td>2.44</td>
</tr>
<tr>
<td>22</td>
<td>Physical course reserves</td>
<td>44.16%</td>
<td>41.56%</td>
<td>9.74%</td>
<td>3.90%</td>
<td>0.65%</td>
<td>154</td>
<td>1.75</td>
</tr>
<tr>
<td>23</td>
<td>Access to online resources from off-campus</td>
<td>10.00%</td>
<td>10.00%</td>
<td>26.00%</td>
<td>24.00%</td>
<td>30.00%</td>
<td>150</td>
<td>3.54</td>
</tr>
<tr>
<td>24</td>
<td>LBIS Web site</td>
<td>1.94%</td>
<td>13.55%</td>
<td>24.52%</td>
<td>30.97%</td>
<td>29.03%</td>
<td>155</td>
<td>3.72</td>
</tr>
<tr>
<td>25</td>
<td>Archives/Special Collections</td>
<td>63.64%</td>
<td>27.27%</td>
<td>5.84%</td>
<td>3.25%</td>
<td>-</td>
<td>154</td>
<td>1.49</td>
</tr>
<tr>
<td>26</td>
<td>Copyright and Fair Use support</td>
<td>68.42%</td>
<td>28.95%</td>
<td>1.32%</td>
<td>0.66%</td>
<td>0.66%</td>
<td>152</td>
<td>1.36</td>
</tr>
<tr>
<td>27</td>
<td>Support for the organization, preservation, and dissemination of your research data</td>
<td>82.35%</td>
<td>11.11%</td>
<td>3.27%</td>
<td>1.31%</td>
<td>1.96%</td>
<td>153</td>
<td>1.29</td>
</tr>
<tr>
<td>#</td>
<td>Question</td>
<td>Not important</td>
<td>Somewhat important</td>
<td>Important</td>
<td>Very important</td>
<td>Response</td>
<td>Average Value</td>
<td></td>
</tr>
<tr>
<td>----</td>
<td>--------------------------------------------------------------------------</td>
<td>---------------</td>
<td>--------------------</td>
<td>-----------</td>
<td>----------------</td>
<td>----------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Moodle</td>
<td>16.67%</td>
<td>6.94%</td>
<td>9.03%</td>
<td>67.36%</td>
<td>144</td>
<td>3.27</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Moodle support</td>
<td>17.02%</td>
<td>16.31%</td>
<td>27.66%</td>
<td>39.01%</td>
<td>141</td>
<td>2.89</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Technology in meeting spaces/classrooms</td>
<td>2.72%</td>
<td>6.12%</td>
<td>12.24%</td>
<td>78.91%</td>
<td>147</td>
<td>3.67</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Support for technology in meeting spaces/classrooms</td>
<td>2.68%</td>
<td>9.40%</td>
<td>26.85%</td>
<td>61.07%</td>
<td>149</td>
<td>3.46</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The time it takes to resolve your classroom technology problems</td>
<td>1.36%</td>
<td>6.12%</td>
<td>23.81%</td>
<td>68.71%</td>
<td>147</td>
<td>3.60</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Support for digital audio/video creation</td>
<td>22.97%</td>
<td>31.08%</td>
<td>30.41%</td>
<td>15.54%</td>
<td>148</td>
<td>2.39</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Online audio/video for academic or work purposes</td>
<td>9.52%</td>
<td>29.93%</td>
<td>36.73%</td>
<td>17.69%</td>
<td>147</td>
<td>2.56</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Library reference/research services</td>
<td>2.72%</td>
<td>17.57%</td>
<td>37.84%</td>
<td>35.81%</td>
<td>148</td>
<td>3.01</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Library research instruction for academic courses</td>
<td>15.65%</td>
<td>29.93%</td>
<td>36.73%</td>
<td>17.69%</td>
<td>147</td>
<td>2.56</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Library liaison</td>
<td>8.22%</td>
<td>27.40%</td>
<td>36.99%</td>
<td>27.40%</td>
<td>146</td>
<td>2.84</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Library support for your scholarly research</td>
<td>13.51%</td>
<td>22.97%</td>
<td>30.41%</td>
<td>33.11%</td>
<td>148</td>
<td>2.83</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Technology support for your scholarly research</td>
<td>12.00%</td>
<td>23.33%</td>
<td>32.67%</td>
<td>32.00%</td>
<td>150</td>
<td>2.85</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Library support for your students’ scholarly research</td>
<td>3.45%</td>
<td>15.86%</td>
<td>26.90%</td>
<td>53.79%</td>
<td>145</td>
<td>3.31</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Technology support for your students’ scholarly research</td>
<td>4.23%</td>
<td>14.08%</td>
<td>30.28%</td>
<td>51.41%</td>
<td>142</td>
<td>3.29</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Support for your specialized computing needs</td>
<td>18.12%</td>
<td>21.01%</td>
<td>28.26%</td>
<td>32.61%</td>
<td>138</td>
<td>2.75</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>CONSORT (Library Catalog)</td>
<td>1.37%</td>
<td>6.16%</td>
<td>22.60%</td>
<td>69.86%</td>
<td>146</td>
<td>3.61</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Summon (Discovery Search)</td>
<td>31.39%</td>
<td>21.17%</td>
<td>17.52%</td>
<td>29.93%</td>
<td>137</td>
<td>2.46</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>Libguides (Subject Guides)</td>
<td>35.56%</td>
<td>28.89%</td>
<td>25.19%</td>
<td>10.37%</td>
<td>135</td>
<td>2.10</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Physical library collections</td>
<td>4.08%</td>
<td>11.56%</td>
<td>27.89%</td>
<td>56.46%</td>
<td>147</td>
<td>3.37</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Library e-book collections</td>
<td>11.97%</td>
<td>12.68%</td>
<td>35.21%</td>
<td>40.14%</td>
<td>142</td>
<td>3.04</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Interlibrary loan</td>
<td>2.68%</td>
<td>11.41%</td>
<td>15.44%</td>
<td>70.47%</td>
<td>149</td>
<td>3.54</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Library databases (e.g. JSTOR, EJC, Ebsco)</td>
<td>4.08%</td>
<td>3.40%</td>
<td>17.69%</td>
<td>74.83%</td>
<td>147</td>
<td>3.63</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>Digital image collections (e.g. ARTstor, Digital Kenyon)</td>
<td>23.36%</td>
<td>25.55%</td>
<td>25.55%</td>
<td>25.55%</td>
<td>137</td>
<td>2.53</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>Helpline</td>
<td>0.69%</td>
<td>8.97%</td>
<td>28.28%</td>
<td>62.07%</td>
<td>145</td>
<td>3.52</td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>Digital Kenyon (digital.kenyon.edu)</td>
<td>27.48%</td>
<td>33.59%</td>
<td>23.66%</td>
<td>15.27%</td>
<td>131</td>
<td>2.27</td>
<td></td>
</tr>
<tr>
<td>42</td>
<td>Data analysis support services</td>
<td>38.76%</td>
<td>31.01%</td>
<td>22.48%</td>
<td>7.75%</td>
<td>129</td>
<td>1.99</td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>High performance computing</td>
<td>39.52%</td>
<td>19.35%</td>
<td>20.16%</td>
<td>20.97%</td>
<td>124</td>
<td>2.23</td>
<td></td>
</tr>
<tr>
<td>46</td>
<td>Digital Scholarship/Digital Humanities services</td>
<td>24.24%</td>
<td>36.36%</td>
<td>23.48%</td>
<td>15.91%</td>
<td>132</td>
<td>2.31</td>
<td></td>
</tr>
<tr>
<td>47</td>
<td>Library circulation services</td>
<td>4.83%</td>
<td>10.34%</td>
<td>37.24%</td>
<td>47.59%</td>
<td>145</td>
<td>3.28</td>
<td></td>
</tr>
<tr>
<td>48</td>
<td>Physical course reserves</td>
<td>19.58%</td>
<td>30.07%</td>
<td>25.87%</td>
<td>24.48%</td>
<td>143</td>
<td>2.55</td>
<td></td>
</tr>
<tr>
<td>59</td>
<td>Performance of wireless access on campus</td>
<td>1.35%</td>
<td>2.03%</td>
<td>10.14%</td>
<td>86.49%</td>
<td>148</td>
<td>3.82</td>
<td></td>
</tr>
<tr>
<td>66</td>
<td>Access to online resources from off-campus</td>
<td>1.35%</td>
<td>3.38%</td>
<td>8.78%</td>
<td>86.49%</td>
<td>148</td>
<td>3.80</td>
<td></td>
</tr>
<tr>
<td>71</td>
<td>Support when you have a Banner or MyBanner problem</td>
<td>1.38%</td>
<td>9.66%</td>
<td>32.41%</td>
<td>56.55%</td>
<td>145</td>
<td>3.44</td>
<td></td>
</tr>
<tr>
<td>75</td>
<td>LBIS Web site</td>
<td>1.33%</td>
<td>8.00%</td>
<td>33.33%</td>
<td>57.33%</td>
<td>150</td>
<td>3.47</td>
<td></td>
</tr>
<tr>
<td>77</td>
<td>Support for your innovative ideas</td>
<td>7.59%</td>
<td>17.93%</td>
<td>36.55%</td>
<td>37.93%</td>
<td>145</td>
<td>3.05</td>
<td></td>
</tr>
<tr>
<td>82</td>
<td>Overall LBIS services</td>
<td>-</td>
<td>2.76%</td>
<td>29.66%</td>
<td>67.59%</td>
<td>145</td>
<td>3.65</td>
<td></td>
</tr>
<tr>
<td>#</td>
<td>Question</td>
<td>Dissatisfied</td>
<td>Somewhat dissatisfied</td>
<td>Somewhat satisfied</td>
<td>Satisfied</td>
<td>Response</td>
<td>Average Value</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>--------------------------------------------------------------------------</td>
<td>--------------</td>
<td>-----------------------</td>
<td>-------------------</td>
<td>-----------</td>
<td>----------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Moodle</td>
<td>4.92%</td>
<td>8.20%</td>
<td>24.59%</td>
<td>62.30%</td>
<td>122</td>
<td>3.44</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Moodle support</td>
<td>0.86%</td>
<td>7.76%</td>
<td>19.83%</td>
<td>71.55%</td>
<td>116</td>
<td>3.62</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Technology in meeting spaces/classrooms</td>
<td>0.72%</td>
<td>8.63%</td>
<td>33.81%</td>
<td>56.83%</td>
<td>139</td>
<td>3.47</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Support for technology in meeting spaces/classrooms</td>
<td>1.47%</td>
<td>8.09%</td>
<td>23.53%</td>
<td>66.91%</td>
<td>136</td>
<td>3.56</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The time it takes to resolve your classroom technology problems</td>
<td>2.24%</td>
<td>9.70%</td>
<td>23.88%</td>
<td>64.18%</td>
<td>134</td>
<td>3.50</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Support for digital audio/video creation</td>
<td>1.35%</td>
<td>6.76%</td>
<td>31.08%</td>
<td>60.81%</td>
<td>74</td>
<td>3.51</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Online audio/video for academic or work purposes</td>
<td>-</td>
<td>9.82%</td>
<td>30.36%</td>
<td>59.82%</td>
<td>112</td>
<td>3.50</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Library reference/research services</td>
<td>0.81%</td>
<td>4.03%</td>
<td>25.81%</td>
<td>69.35%</td>
<td>124</td>
<td>3.64</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Library research instruction for academic courses</td>
<td>2.73%</td>
<td>5.45%</td>
<td>24.55%</td>
<td>67.27%</td>
<td>110</td>
<td>3.56</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Library liaison</td>
<td>0.77%</td>
<td>6.15%</td>
<td>14.62%</td>
<td>78.46%</td>
<td>130</td>
<td>3.71</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Library support for your scholarly research</td>
<td>1.65%</td>
<td>3.31%</td>
<td>22.31%</td>
<td>72.73%</td>
<td>121</td>
<td>3.66</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Technology support for your scholarly research</td>
<td>1.64%</td>
<td>4.10%</td>
<td>27.05%</td>
<td>67.21%</td>
<td>122</td>
<td>3.60</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Library support for your students’ scholarly research</td>
<td>0.77%</td>
<td>4.62%</td>
<td>20.77%</td>
<td>73.85%</td>
<td>130</td>
<td>3.68</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Technology support for your students’ scholarly research</td>
<td>1.60%</td>
<td>4.80%</td>
<td>24.80%</td>
<td>68.80%</td>
<td>125</td>
<td>3.61</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Support for your specialized computing needs</td>
<td>3.09%</td>
<td>5.15%</td>
<td>23.71%</td>
<td>68.04%</td>
<td>97</td>
<td>3.57</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>CONSORT (Library Catalog)</td>
<td>0.73%</td>
<td>2.19%</td>
<td>21.17%</td>
<td>75.91%</td>
<td>137</td>
<td>3.72</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Summon (Discovery Search)</td>
<td>11.11%</td>
<td>6.67%</td>
<td>26.67%</td>
<td>55.56%</td>
<td>90</td>
<td>3.27</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>Libguides (Subject Guides)</td>
<td>-</td>
<td>4.23%</td>
<td>30.99%</td>
<td>64.79%</td>
<td>71</td>
<td>3.61</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Physical library collections</td>
<td>2.27%</td>
<td>11.36%</td>
<td>31.82%</td>
<td>54.55%</td>
<td>132</td>
<td>3.39</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Library e-book collections</td>
<td>3.48%</td>
<td>6.09%</td>
<td>40.87%</td>
<td>49.57%</td>
<td>115</td>
<td>3.37</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Interlibrary loan</td>
<td>0.76%</td>
<td>1.53%</td>
<td>18.32%</td>
<td>79.39%</td>
<td>131</td>
<td>3.76</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Library databases (e.g. JSTOR, EJC, Ebsco)</td>
<td>-</td>
<td>3.79%</td>
<td>18.94%</td>
<td>77.27%</td>
<td>132</td>
<td>3.73</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>Digital image collections (e.g. ARTstor, Digital Kenyon)</td>
<td>-</td>
<td>-</td>
<td>31.43%</td>
<td>68.57%</td>
<td>70</td>
<td>3.69</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>Helpline</td>
<td>1.41%</td>
<td>3.52%</td>
<td>20.42%</td>
<td>74.65%</td>
<td>142</td>
<td>3.68</td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>Digital Kenyon (digital.kenyon.edu)</td>
<td>1.61%</td>
<td>-</td>
<td>25.81%</td>
<td>72.58%</td>
<td>62</td>
<td>3.69</td>
<td></td>
</tr>
<tr>
<td>42</td>
<td>Data analysis support services</td>
<td>-</td>
<td>2.63%</td>
<td>34.21%</td>
<td>63.16%</td>
<td>38</td>
<td>3.61</td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>High performance computing</td>
<td>2.22%</td>
<td>4.44%</td>
<td>33.33%</td>
<td>60.00%</td>
<td>45</td>
<td>3.51</td>
<td></td>
</tr>
<tr>
<td>46</td>
<td>Digital Scholarship/Digital Humanities services</td>
<td>-</td>
<td>1.89%</td>
<td>30.19%</td>
<td>67.92%</td>
<td>53</td>
<td>3.66</td>
<td></td>
</tr>
<tr>
<td>47</td>
<td>Library circulation services</td>
<td>0.76%</td>
<td>0.76%</td>
<td>16.79%</td>
<td>81.68%</td>
<td>131</td>
<td>3.79</td>
<td></td>
</tr>
<tr>
<td>48</td>
<td>Physical course reserves</td>
<td>1.00%</td>
<td>-</td>
<td>18.00%</td>
<td>81.00%</td>
<td>100</td>
<td>3.79</td>
<td></td>
</tr>
<tr>
<td>59</td>
<td>Performance of wireless access on campus</td>
<td>4.11%</td>
<td>8.90%</td>
<td>32.88%</td>
<td>54.11%</td>
<td>146</td>
<td>3.37</td>
<td></td>
</tr>
<tr>
<td>66</td>
<td>Access to online resources from off-campus</td>
<td>2.08%</td>
<td>6.25%</td>
<td>36.81%</td>
<td>54.86%</td>
<td>144</td>
<td>3.44</td>
<td></td>
</tr>
<tr>
<td>71</td>
<td>Support when you have a Banner or MyBanner problem</td>
<td>-</td>
<td>3.60%</td>
<td>28.83%</td>
<td>67.57%</td>
<td>111</td>
<td>3.64</td>
<td></td>
</tr>
<tr>
<td>75</td>
<td>LBIS Web site</td>
<td>0.70%</td>
<td>7.04%</td>
<td>28.87%</td>
<td>63.38%</td>
<td>142</td>
<td>3.55</td>
<td></td>
</tr>
<tr>
<td>77</td>
<td>Support for your innovative ideas</td>
<td>3.19%</td>
<td>6.38%</td>
<td>32.98%</td>
<td>57.45%</td>
<td>94</td>
<td>3.45</td>
<td></td>
</tr>
<tr>
<td>#</td>
<td>Question</td>
<td>Not at all</td>
<td>Slightly</td>
<td>Moderately</td>
<td>Greatly</td>
<td>Response</td>
<td>Average Value</td>
<td></td>
</tr>
<tr>
<td>----</td>
<td>---------------------------------------------------</td>
<td>------------</td>
<td>----------</td>
<td>------------</td>
<td>---------</td>
<td>----------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Physical and digital library collections</td>
<td>4.90%</td>
<td>9.09%</td>
<td>23.08%</td>
<td>62.94%</td>
<td>143</td>
<td>3.44</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Library spaces</td>
<td>11.11%</td>
<td>19.26%</td>
<td>44.44%</td>
<td>25.19%</td>
<td>135</td>
<td>2.84</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Ability to access scholarly materials from wherever you are</td>
<td>1.39%</td>
<td>2.78%</td>
<td>21.53%</td>
<td>74.31%</td>
<td>144</td>
<td>3.69</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Working with librarians</td>
<td>12.77%</td>
<td>21.28%</td>
<td>35.46%</td>
<td>30.50%</td>
<td>141</td>
<td>2.84</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Technology used in courses and classrooms</td>
<td>1.40%</td>
<td>2.80%</td>
<td>16.08%</td>
<td>79.72%</td>
<td>143</td>
<td>3.74</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Working with technology professionals</td>
<td>5.67%</td>
<td>17.02%</td>
<td>38.30%</td>
<td>39.01%</td>
<td>141</td>
<td>3.11</td>
<td></td>
</tr>
</tbody>
</table>
### How much do the following contribute to the achievement of your research goals?

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Not at all</th>
<th>Slightly</th>
<th>Moderately</th>
<th>Greatly</th>
<th>Response</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Physical and digital library collections</td>
<td>3.50%</td>
<td>6.99%</td>
<td>21.68%</td>
<td>67.83%</td>
<td>143</td>
<td>3.54</td>
</tr>
<tr>
<td>2</td>
<td>Library spaces</td>
<td>26.28%</td>
<td>33.58%</td>
<td>26.28%</td>
<td>13.87%</td>
<td>137</td>
<td>2.28</td>
</tr>
<tr>
<td>4</td>
<td>Ability to access scholarly materials from wherever you are</td>
<td>1.41%</td>
<td>4.23%</td>
<td>11.97%</td>
<td>82.39%</td>
<td>142</td>
<td>3.75</td>
</tr>
<tr>
<td>5</td>
<td>Working with librarians</td>
<td>19.86%</td>
<td>25.53%</td>
<td>34.04%</td>
<td>20.57%</td>
<td>141</td>
<td>2.55</td>
</tr>
<tr>
<td>6</td>
<td>Technology used in courses and classrooms</td>
<td>24.24%</td>
<td>18.94%</td>
<td>21.97%</td>
<td>34.85%</td>
<td>132</td>
<td>2.67</td>
</tr>
<tr>
<td>8</td>
<td>Working with technology professionals</td>
<td>16.18%</td>
<td>18.38%</td>
<td>38.97%</td>
<td>26.47%</td>
<td>136</td>
<td>2.76</td>
</tr>
<tr>
<td>#</td>
<td>Answer</td>
<td>Bar</td>
<td>Response</td>
<td>%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----</td>
<td>--------------------</td>
<td>-----</td>
<td>----------</td>
<td>-----</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Not likely at all</td>
<td>0</td>
<td>2</td>
<td>1.38%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td></td>
<td>2</td>
<td>1.38%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>3</td>
<td></td>
<td>1</td>
<td>0.69%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>4</td>
<td></td>
<td>2</td>
<td>1.38%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>5</td>
<td></td>
<td>10</td>
<td>6.90%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>6</td>
<td></td>
<td>6</td>
<td>4.14%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>7</td>
<td></td>
<td>26</td>
<td>17.93%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>8</td>
<td></td>
<td>36</td>
<td>24.83%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>9</td>
<td></td>
<td>39</td>
<td>26.90%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Extremely likely</td>
<td></td>
<td>21</td>
<td>14.48%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>145</td>
<td>100.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
How likely is it that you would recommend LBIS’s library services to a colleague?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Bar</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Not likely at all0</td>
<td></td>
<td>2</td>
<td>1.38%</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td></td>
<td>1</td>
<td>0.69%</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td></td>
<td>1</td>
<td>0.69%</td>
</tr>
<tr>
<td>4</td>
<td>3</td>
<td></td>
<td>3</td>
<td>2.07%</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
<td></td>
<td>2</td>
<td>1.38%</td>
</tr>
<tr>
<td>6</td>
<td>5</td>
<td></td>
<td>14</td>
<td>9.66%</td>
</tr>
<tr>
<td>7</td>
<td>6</td>
<td></td>
<td>8</td>
<td>5.52%</td>
</tr>
<tr>
<td>8</td>
<td>7</td>
<td></td>
<td>25</td>
<td>17.24%</td>
</tr>
<tr>
<td>9</td>
<td>8</td>
<td></td>
<td>31</td>
<td>21.38%</td>
</tr>
<tr>
<td>10</td>
<td>9</td>
<td></td>
<td>38</td>
<td>26.21%</td>
</tr>
<tr>
<td>11</td>
<td>Extremely likely10</td>
<td></td>
<td>20</td>
<td>13.79%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>145</td>
<td>100.00%</td>
</tr>
<tr>
<td>#</td>
<td>Question</td>
<td>Not informed</td>
<td>Somewhat informed</td>
<td>Informed</td>
</tr>
<tr>
<td>----</td>
<td>---------------------------------------------------</td>
<td>--------------</td>
<td>------------------</td>
<td>----------</td>
</tr>
<tr>
<td>3</td>
<td>Privacy issues related to technology</td>
<td>12.33%</td>
<td>57.53%</td>
<td>21.92%</td>
</tr>
<tr>
<td>5</td>
<td>Current issues regarding information security</td>
<td>11.72%</td>
<td>59.31%</td>
<td>20.69%</td>
</tr>
<tr>
<td>7</td>
<td>Copyright and Fair Use</td>
<td>8.90%</td>
<td>46.58%</td>
<td>38.36%</td>
</tr>
<tr>
<td>12</td>
<td>Who to contact for your copyright and Fair Use needs</td>
<td>30.14%</td>
<td>46.58%</td>
<td>19.86%</td>
</tr>
<tr>
<td>13</td>
<td>Who to contact for your library needs</td>
<td>5.48%</td>
<td>28.08%</td>
<td>51.37%</td>
</tr>
<tr>
<td>14</td>
<td>Scheduled system downtime</td>
<td>1.38%</td>
<td>20.69%</td>
<td>48.28%</td>
</tr>
<tr>
<td>16</td>
<td>Open Access publishing</td>
<td>26.90%</td>
<td>48.97%</td>
<td>20.00%</td>
</tr>
<tr>
<td>17</td>
<td>Who to contact for your Open Access publishing needs</td>
<td>45.52%</td>
<td>40.00%</td>
<td>12.41%</td>
</tr>
<tr>
<td>#</td>
<td>Question</td>
<td>Disagree</td>
<td>Somewhat disagree</td>
<td>Somewhat agree</td>
</tr>
<tr>
<td>----</td>
<td>--------------</td>
<td>----------</td>
<td>-------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>1</td>
<td>Friendly</td>
<td>0.72%</td>
<td>-</td>
<td>7.91%</td>
</tr>
<tr>
<td>2</td>
<td>Knowledgeable</td>
<td>2.88%</td>
<td>8.63%</td>
<td>25.90%</td>
</tr>
<tr>
<td>3</td>
<td>Reliable</td>
<td>2.16%</td>
<td>5.04%</td>
<td>14.39%</td>
</tr>
<tr>
<td>4</td>
<td>Responsive</td>
<td>1.44%</td>
<td>2.88%</td>
<td>15.11%</td>
</tr>
</tbody>
</table>
How strongly do you disagree or agree with the following statements with regard to the library circulation staff?

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Response</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Friendly</td>
<td></td>
<td>2.38%</td>
<td>11.11%</td>
<td>86.51%</td>
<td>126</td>
<td>3.84</td>
</tr>
<tr>
<td>2</td>
<td>Knowledgeable</td>
<td></td>
<td>2.44%</td>
<td>16.26%</td>
<td>81.30%</td>
<td>123</td>
<td>3.79</td>
</tr>
<tr>
<td>3</td>
<td>Reliable</td>
<td></td>
<td>1.65%</td>
<td>8.26%</td>
<td>90.08%</td>
<td>121</td>
<td>3.88</td>
</tr>
<tr>
<td>4</td>
<td>Responsive</td>
<td></td>
<td>2.42%</td>
<td>9.68%</td>
<td>87.90%</td>
<td>124</td>
<td>3.85</td>
</tr>
</tbody>
</table>
How strongly do you disagree or agree with the following statements with regard to the library reference/research staff?

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Response</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Friendly</td>
<td>0.90%</td>
<td>1.80%</td>
<td>10.81%</td>
<td>86.49%</td>
<td>111</td>
<td>3.83</td>
</tr>
<tr>
<td>2</td>
<td>Knowledgeable</td>
<td>0.89%</td>
<td>4.46%</td>
<td>10.71%</td>
<td>83.93%</td>
<td>112</td>
<td>3.78</td>
</tr>
<tr>
<td>3</td>
<td>Reliable</td>
<td>-</td>
<td>1.79%</td>
<td>9.82%</td>
<td>88.39%</td>
<td>112</td>
<td>3.87</td>
</tr>
<tr>
<td>4</td>
<td>Responsive</td>
<td>-</td>
<td>3.60%</td>
<td>7.21%</td>
<td>89.19%</td>
<td>111</td>
<td>3.86</td>
</tr>
</tbody>
</table>
How strongly do you disagree or agree with the following statements with regard to the archives/special collections staff?

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Response</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Friendly</td>
<td>-</td>
<td>3.03%</td>
<td>6.06%</td>
<td>90.91%</td>
<td>66</td>
<td>3.88</td>
</tr>
<tr>
<td>2</td>
<td>Knowledgeable</td>
<td>1.54%</td>
<td>-</td>
<td>7.69%</td>
<td>90.77%</td>
<td>65</td>
<td>3.88</td>
</tr>
<tr>
<td>3</td>
<td>Reliable</td>
<td>-</td>
<td>-</td>
<td>6.35%</td>
<td>93.65%</td>
<td>63</td>
<td>3.94</td>
</tr>
<tr>
<td>4</td>
<td>Responsive</td>
<td>-</td>
<td>1.59%</td>
<td>6.35%</td>
<td>92.06%</td>
<td>63</td>
<td>3.90</td>
</tr>
</tbody>
</table>
How strongly do you disagree or agree with the following statements with regard to the User Services (Event support, classroom technology, and computer support) staff?

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Response</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Friendly</td>
<td>-</td>
<td>-</td>
<td>16.54%</td>
<td>83.46%</td>
<td>127</td>
<td>3.83</td>
</tr>
<tr>
<td>2</td>
<td>Knowledgeable</td>
<td>-</td>
<td>3.13%</td>
<td>14.06%</td>
<td>82.81%</td>
<td>128</td>
<td>3.80</td>
</tr>
<tr>
<td>3</td>
<td>Reliable</td>
<td>1.56%</td>
<td>3.13%</td>
<td>16.41%</td>
<td>78.91%</td>
<td>128</td>
<td>3.73</td>
</tr>
<tr>
<td>4</td>
<td>Responsive</td>
<td>0.78%</td>
<td>4.69%</td>
<td>17.97%</td>
<td>76.56%</td>
<td>128</td>
<td>3.70</td>
</tr>
<tr>
<td>#</td>
<td>Question</td>
<td>Do not use</td>
<td>Entirely academic use</td>
<td>Mostly academic use</td>
<td>Equally for academic and personal use</td>
<td>Mostly personal use</td>
<td>Entirely personal use</td>
</tr>
<tr>
<td>----</td>
<td>---------------------------------------------------------------------------</td>
<td>------------</td>
<td>-----------------------</td>
<td>---------------------</td>
<td>---------------------------------------</td>
<td>---------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>3</td>
<td>Citation management software (Refworks)</td>
<td>68.53%</td>
<td>19.58%</td>
<td>5.59%</td>
<td>4.90%</td>
<td>0.70%</td>
<td>0.70%</td>
</tr>
<tr>
<td>4</td>
<td>Cloud document storage (e.g. Box, Dropbox, Google Drive, OneDrive)</td>
<td>8.33%</td>
<td>8.33%</td>
<td>31.94%</td>
<td>46.53%</td>
<td>2.78%</td>
<td>2.08%</td>
</tr>
<tr>
<td>5</td>
<td>Data display/visualization (e.g. charts, graphs)</td>
<td>37.76%</td>
<td>24.48%</td>
<td>23.78%</td>
<td>11.89%</td>
<td>1.40%</td>
<td>0.70%</td>
</tr>
<tr>
<td>6</td>
<td>Data sets</td>
<td>50.35%</td>
<td>24.11%</td>
<td>17.02%</td>
<td>5.67%</td>
<td>2.13%</td>
<td>0.71%</td>
</tr>
<tr>
<td>#</td>
<td>Question</td>
<td>Yes</td>
<td>No</td>
<td>Response</td>
<td>Average Value</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----</td>
<td>---------------------------------------------------</td>
<td>---------</td>
<td>---------</td>
<td>----------</td>
<td>---------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Instructor-organized use of computers in the classroom</td>
<td>60.28%</td>
<td>39.72%</td>
<td>141</td>
<td>0.60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Online quizzes</td>
<td>29.58%</td>
<td>70.42%</td>
<td>142</td>
<td>0.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Technology-enhanced lectures</td>
<td>87.32%</td>
<td>12.68%</td>
<td>142</td>
<td>0.87</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Technology-enhanced student presentations</td>
<td>84.51%</td>
<td>15.49%</td>
<td>142</td>
<td>0.85</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### How interested are you in learning more about the following?

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Not interested</th>
<th>Somewhat interested</th>
<th>Interested</th>
<th>Very interested</th>
<th>Response</th>
<th>Average Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Technology in meeting spaces/classrooms</td>
<td>23.57%</td>
<td>36.43%</td>
<td>25.71%</td>
<td>14.29%</td>
<td>140</td>
<td>2.31</td>
</tr>
<tr>
<td>9</td>
<td>Summon (Discovery Search)</td>
<td>36.69%</td>
<td>38.13%</td>
<td>19.42%</td>
<td>5.76%</td>
<td>139</td>
<td>1.94</td>
</tr>
<tr>
<td>10</td>
<td>Library databases (e.g. JSTOR, EJC, Ebsco)</td>
<td>26.62%</td>
<td>39.57%</td>
<td>23.02%</td>
<td>10.79%</td>
<td>139</td>
<td>2.18</td>
</tr>
<tr>
<td>16</td>
<td>Web content tools (e.g. wikis, blogs, content management system)</td>
<td>29.08%</td>
<td>39.72%</td>
<td>20.57%</td>
<td>10.64%</td>
<td>141</td>
<td>2.13</td>
</tr>
<tr>
<td>17</td>
<td>Graphics software (e.g. Photoshop, Elements)</td>
<td>33.33%</td>
<td>29.79%</td>
<td>24.11%</td>
<td>12.77%</td>
<td>141</td>
<td>2.16</td>
</tr>
<tr>
<td>26</td>
<td>Finding and evaluating information for your scholarship</td>
<td>27.54%</td>
<td>31.16%</td>
<td>27.54%</td>
<td>13.77%</td>
<td>138</td>
<td>2.28</td>
</tr>
<tr>
<td>#</td>
<td>Answer</td>
<td>Bar</td>
<td>Response</td>
<td>%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----</td>
<td>--------</td>
<td>-----</td>
<td>----------</td>
<td>-----</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-99</td>
<td>Select</td>
<td></td>
<td>2</td>
<td>1.53%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>2014</td>
<td></td>
<td>4</td>
<td>3.05%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>2013</td>
<td></td>
<td>3</td>
<td>2.29%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>2012</td>
<td></td>
<td>3</td>
<td>2.29%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>2011</td>
<td></td>
<td>3</td>
<td>2.29%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>2010</td>
<td></td>
<td>2</td>
<td>1.53%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>2009</td>
<td></td>
<td>2</td>
<td>1.53%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>2008</td>
<td></td>
<td>3</td>
<td>2.29%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>2007</td>
<td></td>
<td>1</td>
<td>0.76%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>2006</td>
<td></td>
<td>3</td>
<td>2.29%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>2005</td>
<td></td>
<td>3</td>
<td>2.29%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004</td>
<td>2004</td>
<td></td>
<td>6</td>
<td>4.58%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>2003</td>
<td></td>
<td>3</td>
<td>2.29%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>2002</td>
<td></td>
<td>3</td>
<td>2.29%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001</td>
<td>2001</td>
<td></td>
<td>5</td>
<td>3.82%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2000</td>
<td>2000</td>
<td></td>
<td>7</td>
<td>5.34%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>1999</td>
<td></td>
<td>1</td>
<td>0.76%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1998</td>
<td>1998</td>
<td></td>
<td>6</td>
<td>4.58%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1997</td>
<td>1997</td>
<td></td>
<td>2</td>
<td>1.53%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1996</td>
<td>1996</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1995</td>
<td>1995</td>
<td></td>
<td>1</td>
<td>0.76%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1994</td>
<td>1994</td>
<td></td>
<td>1</td>
<td>0.76%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1993</td>
<td>1993</td>
<td></td>
<td>1</td>
<td>0.76%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1992</td>
<td>1992</td>
<td></td>
<td>2</td>
<td>1.53%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1991</td>
<td>1991</td>
<td></td>
<td>4</td>
<td>3.05%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1990</td>
<td>1990</td>
<td></td>
<td>5</td>
<td>3.82%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1989</td>
<td>1989</td>
<td></td>
<td>3</td>
<td>2.29%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1988</td>
<td>1988</td>
<td></td>
<td>3</td>
<td>2.29%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1987</td>
<td>1987</td>
<td></td>
<td>1</td>
<td>0.76%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1986</td>
<td>1986</td>
<td></td>
<td>2</td>
<td>1.53%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1985</td>
<td>1985</td>
<td></td>
<td>1</td>
<td>0.76%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1984</td>
<td>1984</td>
<td></td>
<td>4</td>
<td>3.05%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1983</td>
<td>1983</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1982</td>
<td>1982</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1981</td>
<td>1981</td>
<td></td>
<td>1</td>
<td>0.76%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1980</td>
<td>1980</td>
<td></td>
<td>1</td>
<td>0.76%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1979</td>
<td>1979</td>
<td></td>
<td>1</td>
<td>0.76%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1978</td>
<td>1978</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1977</td>
<td>1977</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1976</td>
<td>1976</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1975</td>
<td>1975</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1974</td>
<td>1974</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1973</td>
<td>1973</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1972</td>
<td>1972</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1971</td>
<td>1971</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1970</td>
<td>1970</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1969</td>
<td>1969</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1968</td>
<td>1968</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1967</td>
<td>1967</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1966</td>
<td>1966</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1965</td>
<td>1965</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Are you considered a full-time employee of Kenyon College for at least nine months of the current academic year?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Bar</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td></td>
<td>124</td>
<td>89.86%</td>
</tr>
<tr>
<td>0</td>
<td>No</td>
<td></td>
<td>14</td>
<td>10.14%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>138</td>
<td>100.00%</td>
</tr>
<tr>
<td>#</td>
<td>Answer</td>
<td>Bar</td>
<td>Response</td>
<td>%</td>
</tr>
<tr>
<td>----</td>
<td>-----------------------------</td>
<td>-----</td>
<td>----------</td>
<td>-------</td>
</tr>
<tr>
<td>1</td>
<td>Instructor/Lecturer</td>
<td></td>
<td>8</td>
<td>5.93%</td>
</tr>
<tr>
<td>2</td>
<td>Assistant Professor</td>
<td></td>
<td>38</td>
<td>28.15%</td>
</tr>
<tr>
<td>3</td>
<td>Associate Professor</td>
<td></td>
<td>23</td>
<td>17.04%</td>
</tr>
<tr>
<td>4</td>
<td>Professor</td>
<td></td>
<td>55</td>
<td>40.74%</td>
</tr>
<tr>
<td>5</td>
<td>Other (please specify)</td>
<td></td>
<td>11</td>
<td>8.15%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>135</td>
<td>100.00%</td>
</tr>
<tr>
<td>#</td>
<td>Answer</td>
<td>Bar</td>
<td>Response</td>
<td>%</td>
</tr>
<tr>
<td>----</td>
<td>-------------------------------------</td>
<td>-----</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>1</td>
<td>Not on tenure track</td>
<td></td>
<td>35</td>
<td>26.12%</td>
</tr>
<tr>
<td>2</td>
<td>Tenure track, but not tenured</td>
<td></td>
<td>23</td>
<td>17.16%</td>
</tr>
<tr>
<td>3</td>
<td>Tenured</td>
<td></td>
<td>76</td>
<td>56.72%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>134</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
What is your primary academic division?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Bar</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>10300</td>
<td>Fine Arts</td>
<td></td>
<td>21</td>
<td>15.33%</td>
</tr>
<tr>
<td>30100</td>
<td>Humanities</td>
<td></td>
<td>45</td>
<td>32.85%</td>
</tr>
<tr>
<td>40200</td>
<td>Natural Sciences</td>
<td></td>
<td>41</td>
<td>29.93%</td>
</tr>
<tr>
<td>50300</td>
<td>Social Sciences</td>
<td></td>
<td>26</td>
<td>18.98%</td>
</tr>
<tr>
<td>100100</td>
<td>Interdisciplinary</td>
<td></td>
<td>4</td>
<td>2.92%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>137</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
**What is your gender?**

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Bar</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Female</td>
<td></td>
<td>59</td>
<td>44.70%</td>
</tr>
<tr>
<td>2</td>
<td>Male</td>
<td></td>
<td>69</td>
<td>52.27%</td>
</tr>
<tr>
<td>3</td>
<td>Self-Describe</td>
<td></td>
<td>4</td>
<td>3.03%</td>
</tr>
<tr>
<td>4</td>
<td>Transgender</td>
<td></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td></td>
<td><strong>132</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

**Self-Describe**

Transgender Man (not either/or)!

why does this matter to LBIS in 2018?
<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Bar</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>24 or younger</td>
<td></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>27.5</td>
<td>25-29</td>
<td></td>
<td>1</td>
<td>0.78%</td>
</tr>
<tr>
<td>32.5</td>
<td>30-34</td>
<td></td>
<td>22</td>
<td>17.19%</td>
</tr>
<tr>
<td>37.5</td>
<td>35-39</td>
<td></td>
<td>20</td>
<td>15.63%</td>
</tr>
<tr>
<td>42.5</td>
<td>40-44</td>
<td></td>
<td>8</td>
<td>6.25%</td>
</tr>
<tr>
<td>47.5</td>
<td>45-49</td>
<td></td>
<td>17</td>
<td>13.28%</td>
</tr>
<tr>
<td>52.5</td>
<td>50-54</td>
<td></td>
<td>21</td>
<td>16.41%</td>
</tr>
<tr>
<td>57.5</td>
<td>55-59</td>
<td></td>
<td>13</td>
<td>10.16%</td>
</tr>
<tr>
<td>62.5</td>
<td>60-64</td>
<td></td>
<td>15</td>
<td>11.72%</td>
</tr>
<tr>
<td>67.5</td>
<td>65-69</td>
<td></td>
<td>7</td>
<td>5.47%</td>
</tr>
<tr>
<td>72.5</td>
<td>70-74</td>
<td></td>
<td>4</td>
<td>3.13%</td>
</tr>
<tr>
<td>77.5</td>
<td>75 or older</td>
<td></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td></td>
<td><strong>128</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
What is your race? (Please check all that apply)

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Bar</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>RACE_W</td>
<td></td>
<td>127</td>
<td>102.42%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>127</td>
<td>100.00%</td>
</tr>
<tr>
<td>#</td>
<td>Answer</td>
<td>Bar</td>
<td>Response</td>
<td>%</td>
</tr>
<tr>
<td>---</td>
<td>--------</td>
<td>-----</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>1</td>
<td>Yes</td>
<td></td>
<td>13</td>
<td>10.32%</td>
</tr>
<tr>
<td>0</td>
<td>No</td>
<td></td>
<td>113</td>
<td>89.68%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>126</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
Do you have any additional comments or suggestions?

<table>
<thead>
<tr>
<th>Text Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>I always want to attend the technology workshops (video editing, etc.), but usually cannot schedule them. It might be nice to do one in which you ask people who is interested, and then set up a Doodle poll to catch that group, in particular, or perhaps set up a summer schedule and then release it early, so people can plan to be in town.</td>
</tr>
<tr>
<td>It would be helpful if user services was a bit more responsive about getting technology (computers, phones, etc) ordered and set up. I feel like they always forget my requests until I follow-up, and it prolongs the time it takes to get what I need.</td>
</tr>
<tr>
<td>I am troubled by the budget as it would prevent the purchase of new journal subscriptions.</td>
</tr>
<tr>
<td>I now realize I don't actually understand what Summon is. My concern about the direction of the library is simply the question of whether the stacks will still be available for perusal once the new library is constructed. I had heard that the plan was to store books so that they would have to be ordered from the circulation desk. I think this is detrimental to research, as it is really helpful to be able to scan shelves to see what materials are next to the ones initially sought and to scan through tables of content, etc.</td>
</tr>
<tr>
<td>My main complaint about technology support is that faculty are not given any priority. We asked to bring our computers over to the helpdesk. I feel that as employees with college-owned work computers, the assistance should be offered to us in a better way than for students having problems with their private computers. Our computer problems can affect our teaching and other work responsibilities. I would advocate for an &quot;employee&quot; or faculty helpline. I have also been disturbed by the policy of removing VHS tapes from the catalog -- this has been done to the detriment of our teaching curriculum and against the wishes and without consultation with the faculty who use the films.</td>
</tr>
<tr>
<td>The question about recommending LBIS technology services to a colleague was hard to answer because in almost every case there is no other option</td>
</tr>
<tr>
<td>I would appreciate occasional on-campus workshops in high end technology and software for audio and video use and production.</td>
</tr>
<tr>
<td>Interactions with student workers has some impact on my answers in this survey. Interactions are usually positive. I have found student workers to be friendly for the most part, but not always as knowledgeable as regular staff members.</td>
</tr>
<tr>
<td>Make surveys shorter, at least show the progress (how much more to finish)</td>
</tr>
<tr>
<td>I sincerely hope that the library's collection of books remains as robust and accessible in the new building as it is now. Even if physical books are perhaps of greatest value only to a few disciplines (e.g. History, English), they are as vital to those disciplines as labs are to the Natural Sciences and studio space is to Studio Art, and they should receive the same level of support.</td>
</tr>
</tbody>
</table>

This table has more than 10 rows. Click here to view all responses.