



(1.0) Does your campus have a written policy/code of conduct/acceptable or appropriate use policy for:

| | no | no, under development | yes |
|---|-------------------------------------|--------------------------|-------------------------------------|
| campus-hosted individual/personal Web pages | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| fair use of copyrighted content (books, articles, etc.)? | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| student use of social networking sites (Facebook, Twitter, etc.) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| students to record (audio/video) class lectures, presentations, and discussions | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(2.0) Does your institution have a special computer use/technology fee or annual/term computer use charge for all students?

no
 yes

If yes, total annual (full-time) student fee or charge for A/Y 2015-16 (in dollars)

\$

(3.0) Does your institution *require* or *strongly recommend* computers or tablets for students?

| | no | recommend | require |
|--|-------------------------------------|--------------------------|--------------------------|
| computers/laptops for <i>all</i> undergraduate students | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| computers/laptops for undergraduates in specific disciplines/academic programs | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| tablet devices (Android, Apple, or Microsoft-based tablets) for all students | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| tablet devices for students in specific disciplines/academic programs | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(4.0) As you think about institutional priorities for IT resources and services over the next three years, how do you rate the importance of the following IT issues? (1 = Not Important, 7 = Very Important)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| Assisting faculty integrate | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

technology into instruction

| | | | | | | | |
|--|--------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Migrating to Cloud computing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Financing the replacement of aging hardware/software | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Hiring/retaining qualified IT staff | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Implementing/supporting mobile computing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Providing adequate user support | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Supporting online/distance education courses and programs | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Upgrading/replacing the campus network | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Upgrading/replacing administrative IT/ERP systems | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Upgrading/replacing the current campus Learning Mgmt. System (LMS) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Upgrading/enhancing network and data security | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Data analysis/learning and managerial analytics | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Digital content management | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Supporting/managing BYOD (Bring Your Own Device) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

| | | | | | | | |
|--|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|
| Professional development for IT personnel (IT staff and senior IT officers) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Leveraging IT resources and services to advance the student success/ student completion priorities of my institution | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Shared services/IT collaboration with other institutions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Using/leveraging social media as a resource for instruction | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IT business continuity / IT disaster planning and recovery | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

(5.0) Has your institution established a specific *single product standard* for any of the following (i.e., your campus supports only one product):

course / learning management system

- no
- Blackboard (including Angel & WebCT)
- CampusCruiser
- Desire2Learn
- eCollege
- Google Classroom
- Instructure (Canvas)
- Jenzabar
- Moodle
- Sakai
- other

lecture capture system

- no
- Brightcove
- Desire2Learn
- Echo360
- Kaltura
- Matterhorn
- Mediacore
- Panopto
- Polycom

- Sharestream
- Sonic Foundry (Mediasite)
- TechSmith (Camtasia)
- Tegrity
- Vbrick
- other

(6.0)As of fall 2015, has your institution activated mobile apps (or mobile interfaces) for campus resources and services?

- no
- yes
- planned for later this academic year (2015-16)
- currently under review

current/anticipated Mobile App Provider:

- Blackboard
- CampusCruiser
- Campus Management
- Desire2Learn
- eCollege
- Ellucian Mobile
- Instructure
- Jenzabar
- Kauli
- Moodlerooms
- Oracle
- uMobile
- other

(7.0)How would you rate the technology infrastructure at your institution? (1 = poor, 7 = excellent)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| computer networks and data communication | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| telecommunications and phone system | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| wireless networks | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

| | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| user support services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| online reference resources in the campus library/ library system | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| research computing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| instructional computing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| enterprise systems | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| web resources to support instruction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| multimedia/ AV enabled classrooms | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| video capture and services/delivery infrastructure | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| campus web site services/student portal | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IT security (network attacks, secure data bases, identity mgmt., etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| disaster planning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| IT training for faculty | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| IT training for students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| data warehousing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| digital dashboards/ ERP analytics | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| emergency communications / | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

notification system(s)

cellular coverage across the campus

mobile apps/ services for students, faculty & staff

IT accessibility: IT resources and services for users with disabilities

(8.0) Over the past two decades, colleges and universities have made significant investments in information technology to enhance instruction and scholarship and to improve services and administrative operations. How would you rate the effectiveness of your institutions investment in technology resources and services on the following issues?

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | n/a |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Academic support services (including advising & retention efforts) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Alumni activities/ engagement | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Administrative information systems and operations | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Data analysis and managerial analytics | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Development efforts | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Instructional support services for faculty | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Library resources and services | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| On-campus teaching and instruction | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Online courses and programs | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

| | | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|
| Research and scholarship | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Student recruitment | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Student services | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student success / student completion initiatives | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(9.0) Does your campus/institution

| | no | yes |
|--|-------------------------------------|-------------------------------------|
| have a policy or program for rewarding courseware development or providing incentives for faculty to develop instructional software/courseware or instructional content? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| have a formal program to recognize and reward the use of information technology as part of the routine faculty review and promotion process? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| have a formal program to assess the impact of IT on instruction and learning outcomes? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| have a formal policy regarding ownership of Web-based curriculum resources and intellectual property developed by faculty? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| charge students for access to digital content (online reserve readings, course packets, recorded content, etc.)? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| inform/counsel students about privacy issues related to social networking sites (Facebook, LinkedIn, etc)? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| encourage the use of the Creative Commons license on digital works? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| encourage faculty to use Open Source/OER instructional content for their courses? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| support faculty efforts to develop Open Source/OER instructional content for their courses? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| maintain a campus page on Facebook? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| have an institutional presence on YouTube? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

| | | |
|---|-------------------------------------|-------------------------------------|
| have an institutional presence on iTunesU? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| maintain an institutional account on Twitter? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| have a campus/department license for antiplagiarism software? (e.g., PlagScan, Turnitin, SafeAssign) | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| outsource various aspects of your online program activities (recruitment, course development, student services) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| support Single Sign On (SSO) access to campus services? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

(10.0) Please indicate the degree to which you agree or disagree with the following statements.

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|
| Faculty have unreasonable expectations about user support services. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| We are experiencing major cost over-runs/unexpected costs in our ERP deployment activities. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cloud computing offers a viable strategy for key campus ERP applications. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Cloud computing will play an increasingly important role in our campus ERP strategy. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Cloud computing is an important part of our campus technology plan to reduce IT costs. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Cloud computing services offer a level of data reliability and security that equals or exceeds the level of security and reliability we can provide with on-campus hosting. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Third-party cloud service providers (Amazon, Google, IBM, Microsoft) are an important part of our campus plan to offer high performance computing services. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Given the exploding demand for network services, my campus should charge access fees for students who consume excess | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

bandwidth -- more than 20Gb of bandwidth weekly

(10.5) Please indicate the degree to which you agree or disagree with the following statements.

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Wearable technology will become an important part of our plan to offer IT resources to students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Digital curricular resources make learning more efficient and effective for students. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Digital curricular resources provide a richer and more personalized learning experience than traditional print materials. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Adaptive learning technology has great potential to improve learning outcomes for students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Open Source textbooks/OER content will be an important source for instructional resources in five years. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| MOOCs offer a viable academic model for the effective delivery of online instruction. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| MOOCs offer a viable business model for campuses to accrue new revenues from online courses. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Outsourcing instructional services (course development, user support, etc.) offers a <i>viable and effective strategy</i> for many campuses to launch/expand online courses and programs. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Outsourcing instructional services (course development, user support, etc.) offers a <i>profitable strategy</i> for many campuses to launch/expand online courses and programs. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| We have a difficult time retaining IT talent because our salaries and benefits are not competitive with off-campus job opportunities. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(11.0) Does your institution have a strategic plan for:

| | no | currently preparing a plan | yes, we have a plan |
|--|-------------------------------------|-------------------------------------|-------------------------------------|
| Information technology | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Instructional technology / instruction integration | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Deploying course / learning management tools | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Online / distance education | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Wireless networks | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Network and data security | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| IT disaster recovery | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Administrative systems / ERP upgrade / replacement | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Digital content management | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Data warehousing | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Business intelligence/analytics | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Open Source deployment and development | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Lecture capture (audio and video) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Campus video management | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Emergency communications / notification | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Digital preservation / data archiving | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Cloud computing | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Server virtualization | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

| | | | |
|---|-------------------------------------|--------------------------|-------------------------------------|
| Disability accessibility / compliance for web resources | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Email and document archiving to address eDiscovery | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Identity and access management | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Digital textbooks/digital curricular materials | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Social media (Facebook, Twitter, etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Mobile computing / mobile resources and services | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| competency-based education | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(12.0) When did your institution develop/last update the campus plan for the IT issues listed below?

Overall campus IT plan

- past 12 months
- 13-24 months ago
- more than 24 months ago

IT security

- past 12 months
- 13-24 months ago
- more than 24 months ago

IT disaster recovery

- past 12 months
- 13-24 months ago
- more than 24 months ago

Cloud computing

- past 12 months
- 13-24 months ago
- more than 24 months ago

Mobile computing

- past 12 months
- 13-24 months ago
- more than 24 months ago

Identity and access management

- past 12 months
- 13-24 months ago
- more than 24 months ago

Disability accessibility / compliance

- past 12 months
- 13-24 months ago
- more than 24 months ago

(13.0)As you look at the future of computing on your campus, please indicate how important the following computing / information technology issues will be in the overall campus computing environment over the next 2-3 years. (1 = Not Important, 7 = Very Important)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| Assessing the benefits of existing investments in computing and technology resources | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Providing incentives and rewards for faculty to support technology integration into the curriculum | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Negotiating site licensing agreements with textbook publishers | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Negotiating site licensing agreements with academic publishers | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Sharing digital resources with other campuses/ institutions | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Developing/ updating campus policies for Web-based intellectual property | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

| | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|
| Helping our IT personnel stay current with new technologies | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Moving more of our user support services to the Web | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Surveying students and faculty about IT issues and services | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Assessing the return on investment for IT spending/resources | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Researching the total cost of ownership (TCO) for our IT purchases | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

(13.5) As you look at the future of computing on your campus, please indicate how important the following computing / information technology issues will be in the overall campus computing environment over the next 2-3 years. (1 = Not Important, 7 = Very Important)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|
| Migrating administrative ERP services to the Cloud | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Using Open Source tools and applications | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Promoting the use of Open Education Resource (OER) course materials | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Managing/distributing digital learning resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Controlling/restricting file sharing of commercial content (music, media, etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Data warehousing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

| | | | | | | | |
|---|-------------------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Storage management | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| IT Business Continuity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Identity Management | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Business analytics / intelligence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Hosted applications/ Software as a Service (SaaS) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Managing campus video resources (lectures, presentations, etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Implementing Federated Identity Management | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Operating with a single student user profile for all institutional applications | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Implementing new technology tools in our continuing ed and workforce development programs | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Using social media to support student success initiatives | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Using predictive analytics to support student success initiatives | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

(14.1)As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

Hardware (1 = Not Important, 7 = Very Important)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| Laptop/netbook computers | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

| | | | | | | | |
|------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| Smart phones | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Tablet devices | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Wearable devices | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

(14.2)As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

Instructional Applications and Resources (1 = Not Important, 7 = Very Important)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|--------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|
| Developing instructional software | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Web-based tutorials | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e-Books (e-textbooks) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Open Source/OER textbooks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Online course evaluation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Classroom "clickers" / response systems | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student ePortfolios | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Audio Lecture Capture | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Video Lecture Capture | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

(14.3)As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

User Support Services/Campus Services (1 = Not Important, 7 = Very Important)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| Online IT training | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

| | | | | | | | |
|---|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------------|
| Online technical support | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Computer resale program | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Alumni services via the campus Web site | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(14.4)As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

**Internet/Web Issues & Resources
(1 = Not Important, 7 = Very Important)**

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-----------------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Internet videoconferencing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Live streaming | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| LTI standards for developing apps | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Content management systems | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Podcasting | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Web conferencing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Server virtualization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Desktop virtualization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Network virtualization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

(14.5)As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

Vendor Services/Outsourcing (1 = Not Important, 7 = Very Important)

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|
|---|---|---|---|---|---|---|

| | | | | | | | |
|---|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|
| Outsourcing data back-up or data storage | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Outsourcing ERP services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Outsourcing instructional technology services | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Outsourcing user support services | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Outsourcing ResNet services | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Outsourcing network services | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Outsourcing eProcurement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Outsourcing the campus portal | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Outsourcing web hosting | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Outsourcing video management | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Outsourcing course development | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Outsourcing online course delivery | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(15.0) Colleges and universities typically provide a wide array of technology-based resources and services for students, faculty, and staff. Please review the list below: does your institution currently provide these resources and services?

| | no | yes |
|---|-------------------------------------|-------------------------------------|
| public computer labs | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| free (paper) printing services for students | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3D printing for students | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

| | | |
|--|-------------------------------------|-------------------------------------|
| email accounts for students (student@acmecollege.edu) | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| email accounts for faculty, staff & administrators | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| email services for alumni (accounts or forwarding) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| computer resale programs | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| on-site computer repair services for students | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ePortfolio services for students | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ePortfolio services for faculty and staff | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| IT help desk services on evenings and weekends | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| audio lecture capture | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| video lecture capture | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

(15.5) Colleges and universities typically provide a wide array of technology-based resources and services for students, faculty, and staff. Please review the list below: do you feel that your campus *should* provide these resources and services?

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| public computer labs | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| free (paper) printing services for students | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3D printing for students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| email accounts for students (student@acmecollege.edu) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| email accounts for faculty, staff & administrators | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| email services for alumni (accounts or forwarding) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| computer resale programs | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| on-site computer repair services for students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

| | | | | |
|--|--------------------------|--------------------------|--------------------------|-------------------------------------|
| ePortfolio services for students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| ePortfolio services for faculty and staff | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| IT help desk services on evenings and weekends | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| audio lecture capture | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| video lecture capture | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

(16.0)What is your *best estimate* of the proportion/percentage of classes that use the following info. tech. resources:

LMS/course mgmt. tools for online course resources

[47] %

audio lecture capture

[0] %

video lecture capture

[0] %

"clickers"/classroom response system

[2] %

antiplagiarism software for written assignments

[10] %

Open Source/OER curricular resources

[0] %

adaptive learning tools in developmental and general educ. courses

[0] %

"courseware" in general education classes

[0] %

(17.0)Did your budget for central IT services experience a mid-year cut during 2014-15?

[X] no

[] yes

If yes, what percent (i.e., 5 means a five percent mid-year budget cut)?

[0] %

(18.0)What is the total budget for central IT services for A/Y 2015-16 (whole numbers, no commas)?
 \$ [2956290]

(19.0)Allocation of the IT/Central IT Services Budget (estimated percentages; numbers may not equal 100% because of the overlap of categories, such as personnel and user support):

hardware
 [9] %

software
 [11] %

personnel
 [72] %

content licenses
 [0] %

user support
 [1] %

network service/support
 [7] %

(20.0)Computing/IT expenditures as a percentage of other campus expenditures:

Central IT services as a percentage of total institutional computing/IT expenditures for 2015-16?
 [10] %

total computing/IT expenditures as a percentage of the total institutional budget for 2015-16?
 [2] %

(21.0)Current replacement cycle for institutionally-owned desktop & notebook computers (number of years):

| | 1 | 2 | 3 | 4 | 5 |
|------------------------|-----|-----|-----|-----|-----|
| student labs | [] | [] | [X] | [] | [] |
| faculty offices | [] | [] | [] | [X] | [] |
| administrative offices | [] | [] | [] | [X] | [] |

(22.0)Current replacement cycle for institutionally-owned tablets (number of years):

| | 1 | 2 | 3 | 4 | 5 |
|-------------------------|-----|-----|-----|-----|-----|
| student labs/facilities | [] | [] | [] | [X] | [] |

| | | | | | |
|----------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|
| faculty | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| administrators | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

(23.0) Does your institution have a financial plan to upgrade/enhance/replace the campus network (including wireless network?)

- no current plan/policy
- under discussion/development
- currently funded network replacement / upgrade plan

(24.0) What is your best estimate of your institution's annual expenditures for software licensing and maintenance fees paid to vendors for software and services for the following ERP, administrative, and instructional applications systems for A/Y 2015/2016?

Alumni/Advancement/Development
\$ [35625]

Business Intelligence/Big Data analytics
\$ [13200]

CRM
\$ [52866]

Finance/Accounting
\$ [38998]

ePortfolio services
\$ [3000]

Grants and Research Management
\$ []

Learning Management System
\$ []

Lecture capture and campus video management
\$ []

Library System Management
\$ []

Human Resources (Recruitment)
\$ [17149]

Human Resources (HR Records and Payroll)
\$ [38998]

Student Information System

\$ [57733]

(25.0) Many campuses find themselves facing shifting enrollments, changing financial resources, growing demand for IT services, and increasing IT expenditures. How is your campus addressing these issues?

| | Doing This Already | Beginning in 2015 - 2016 Year | Reviewing for 2015 - 2016 Year | Decided Not To Do This |
|--|-------------------------------------|-------------------------------|-------------------------------------|-------------------------------------|
| Charging fees to depts. and service units (e.g., networking, printing) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Requiring a computer / IT fee for all students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Regulating the amount of campus bandwidth students can consume | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Reducing hours in public access facilities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Reducing services (e.g., less consulting, training) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Phasing out public computer labs | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Reorganizing operations (e.g., combining units to coordinate staffing) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reducing staff | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Using info. technology (IT) to reduce instructional costs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Making greater use of student assistants to address user support needs | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Outsourcing computing / IT services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Outsourcing student portal services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Outsourcing user support / help desk services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

| | | | | |
|---|-------------------------------------|--------------------------|--------------------------|-------------------------------------|
| Outsourcing ResNet services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Delaying / deferring ERP deployment / replacement / upgrades | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Deferring / reducing use of consultants on IT projects | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Reviewing options for the campus standard Learning Mgmt System | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Migrating to Software as a Service/Cloud-based ERP applications | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(26.0) Compared to last year (2014-15), how do you expect this year's budget (2015-16) to change with regard to central computing/IT services overall, and to the institutional purchases of IT products and services?
1 = Reduced > 5%
2 = Reduced 4-5%
3 = Reduced 1-3%
4 = No Change
5 = Increased 1-3%
6 = Increased 4-5%
7 = Increased > 5%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| Total computing budget for central IT services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Computer purchases by academic departments | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| All institutional purchases of desktop / notebook computers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Institutional support for public computer labs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Network servers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Server software & related products | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Wireless networks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| User training and support | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | | | | | | | |
|---|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| Professional development for IT personnel | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Campus portal services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ERP software and services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cloud computing resources/services/migration | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mobile computing resources/services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| External service providers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Security issues | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Identity management | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Consultants for IT projects and services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Data warehousing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CRM services / software | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Supporting Open Source projects/ applications | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Business Continuity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Business Analytics / Business Intelligence products | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Emergency communication / notification services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Media management | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(capture,
cataloging,
archiving, etc.)

(27.0)As of September 2015, will your institution have operational campus-wide (emergency) notification system?

- no (go to Question 30)
- yes

(28.0)As of September 2015, will your institution use a third party provider for notification software or services?

- no (go to Question 30)
- yes

(28.5)Please indicate the name of the company that your campus uses for notification services:

- Blackboard Connect
- CampusCruiser
- E2Campus
- MIR3
- 3n/Everbridge
- Rave Mobile
- SchoolMessenger
- Send Word Now
- Swiftteach Networks
- Other

(29.0)Over the past year (2014-15), did you activate your notification service?

- no (go to Question 30)
- yes

(29.5)If yes, for what purposes did you activate the notification system during the past academic year? (please check all that apply)

- emergency notification
- student recruitment (contacting prospective students)
- severe weather alerts
- student services (academic services for current students)
- alumni contact/services
- other

(30.0)Does your institution charge students for printing? (please check only one):

- no
- annual/term fee for all printing

- annual/term fee for a specific number of pages
- pay for use/individual charges
- other payment plan for printing services

(31.0)How important are the following issues in discussions about and planning for networking on your campus? (1 = Not Important, 7 = Very Important)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--|-------------------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|
| Digital image libraries/archives | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Video/rich media streaming | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Large data sets and 3D modeling/file sharing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Bandwidth for student entertainment (Netflix, YouTube, gaming, etc.) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Disaster recovery | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Virtual private networks (VPN) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Network security | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 100Gb ethernet | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cloud computing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| VoIP | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Guest access/services on the campus network | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Data Encryption | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Replacement cycle for network infrastructure | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Identity management | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

| | | | | | | | |
|---|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|
| Bandwidth for Software as a Service/SaaS applications | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Internet2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Net+ services from Internet2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Statenets/Statenet services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| IT Disaster Communications Capacity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| BYOD (Bring your own device) support | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Collaborative agreements with other institutions and community agencies | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Digital privacy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| "The Internet of Things" | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

(32.0)Is your institution reviewing or converting to Cloud Services for the following applications?

| | No | Under Review | Covertng to / Now using |
|---------------------------------------|--------------------------|-------------------------------------|-------------------------------------|
| Calendaring | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Administrative computing/ERP services | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| CRM services | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Learning management/LMS services | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Research and HPC activities | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Storage/Archiving/Business continuity | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Document management | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

(33.0)Is your institution reviewing or converting to an outsourced / hosted email solution?

| | No | Under Review | Covering to / Now using |
|----------|--------------------------|--------------------------|-------------------------------------|
| Students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Faculty | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Provider

- Google
- Microsoft
- Zimbra

(33.5)Is your institution reviewing or converting to an outsourced / hosted "office" application?

- no
- under review
- converting to / now using

Product

- Google Apps/Docs for Education
- Microsoft Live @ EDU/Office 365 for Education

(34.0)Looking ahead, what's the likelihood that your institution will migrate (or has already migrated to) to one or more Cloud/Software as a Service (SaaS) or Open Source ERP applications in five years, by fall 2020 (1 = Low, 7 = High)?

Software as a Service (SaaS) Apps

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--|-------------------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|
| Collaboration Platforms/ Applications | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Content Mangement System | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Continuing Education Management Platform | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Learning Management System | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | | | | | | | |
|--|--------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| CRM Services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Alumni/ Development System | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Financial System | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ePortfolio System | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Business Intelligence / Big Data Analytics | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| HR System | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Lecture Capture | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Video management | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student Information System | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Research/Grants Management System | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Open Source ERP Apps

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| Collaboration Platforms/ Applications | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Content Management System | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Continuing Education Management Platform | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Learning Management System | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| CRM Services | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | | | | | | | |
|--|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Alumni/ Development System | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Financial System | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ePortfolio System | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Business Intelligence / Big Data Analytics | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| HR System | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Lecture Capture | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Video management | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Student Information System | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Research/Grants Management System | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(35.0) Has your institution reorganized information services units within the past two years?

| | no | yes |
|---------------------|--------------------------|-------------------------------------|
| Central IT Services | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Libraries | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Telecommunications | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

(36.0) Do you anticipate a reorganization of information services units within the next two years?

| | no | yes |
|---------------------|--------------------------|-------------------------------------|
| Central IT Services | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Libraries | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Telecommunications | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

(37.0) Does your institution have a chief information officer/chief technology officer (CIO/CTO)?

- no (go to #39)
- no, but currently under discussion (go to #39)
- yes (go to #38)

(38.0)What academic and operational units report (or will report) to the CIO/CTO?

- academic computing
- administrative computing
- libraries
- institutional research / analytics
- media center / services
- telecommunications
- distance / online education programs

(39.0)Is the CIO (or senior institutional computing/IT officer) a member of the president's cabinet/exec. committee?

- no
- yes

(40.0)Does your campus have a chief/senior learning or instructional officer?

- no
- yes

Does your campus have a chief/senior security officer?

- no
- yes

Does your campus have a chief/senior data officer?

- no
- yes

Does your campus have a chief/senior office for online education?

- no
- yes

Does your campus have a chief/senior officer for innovation?

- no

yes

(41.0) Does your institution have a board/trustee committee on computing/information technology?

no

under discussion

to begin in A/Y 2015-16

yes, current board committee on computing/IT issues

(42.0) Which unit provides tech. support for most departmental computer labs:

individual department

central IT service unit

both

(43.0) Which statement below best describes the way your campus manages the institutional presence and messaging on Facebook, Twitter, and other social media:

Individual departments operate with great autonomy, as we do not have a set of institutional guidelines or policies for social media and we do not monitor the activities of individual departments and units (admissions, athletics, academic units, etc.)

A central office (president, provost, CIO, communications, etc.) monitors the activities of individual departments and units but we do not have broad institutional policies or guidelines for social media.

A central office (president, provost, CIO, communications, etc.) is responsible for setting the overall policies for and monitoring activities for individual departments and units.

(44.0) As you think about security issues at your institution, what security incidents did your campus experience in the past year (2014-15)?

Security incident in the past 12 months?

Theft of a computer, phone, tablet, or thumb drive or other device containing confidential data files

Hack/attack on the campus network

Hack/attack on student/personnel/alumni data files

Hack/attack on administrative/financial files

Hack/attack on research data files

Other attack on institutional data files

Identity management issues

Major computer virus infestation

Major spyware infestation

Student security "incident" related to social networking sites (e.g., Facebook, Twitter, YikYak)

Exposure/loss of sensitive data in a distributed environment (i.e., dept server not managed by central IT unit)

Intentional employee transgressions affecting IT security

Data security, reliability, or integrity issues involving Cloud services

(44.5)How concerned are you about security issues for your institution for the coming year?

Security Concern for 2015-16 (1=Low, 7=High)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|--------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|
| Theft of a computer, phone, tablet, or thumb drive or other device containing confidential data files | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Hack/attack on the campus network | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Hack/attack on student/personnel/ alumni data files | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Hack/attack on administrative/ financial files | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Hack/attack on research data files | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Other attack on institutional data files | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Identity management issues | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Major computer virus infestation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Major spyware infestation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Student security "incident" related to social networking sites (e.g., Facebook, Twitter, YikYak) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exposure/loss of sensitive data in a distributed environment (i.e., dept server not managed by central IT unit) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|
| Intentional employee transgressions affecting IT security | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Data security, reliability, or integrity issues involving Cloud services | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

(45.0)What was the total headcount enrollment on your campus as of May, 2015?
 [1667]

(46.0)What is your best estimate of the proportion of individuals in your campus community who have or own computers:

students who own desktop computers
 [9] %

students who own notebook computers
 [98] %

students who own smartphones
 [72] %

students who own tablets
 [18] %

faculty who own desktop computers
 [53] %

faculty who own notebook computers
 [80] %

faculty who own smartphones
 [44] %

faculty who own tablets
 [46] %

(47.0)What proportion of the classrooms on your campus are multimedia or AV enabled (audio/video capture, etc.)?
 [98] %

(48.0)Total number (FTE) of IT help desk/technical support personnel (incl. departmental staff)?
 [10] FTE

(49.0)Percentage of faculty who have an individual/personal Web page (for the person, not for a class):
 [2] %

(50.0)What percentage of your faculty have taught an online course (80 pct of content online) over the past two years?

full-time faculty

[0] %

part-time faculty

[0] %