

## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

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Releas

report, we compare the responses of your undergraduate alumni who took the HEDS Alumni Survey during the 2023-2024 school year to the responses of undergraduate alumni from other institutions who have participated in the survey since Fall 2021. The report groups your alumni into four cohorts based on whether they took the survey 1, 5, 10, or more than 10 years after graduating.

This report will help you see the impact your institution has had on your alumni's outcomes, the extent of their exposure to formative educational practices and experiences while attending your institution, and their overall connection and satisfaction with your institution. It will show you information about your alumni's postgraduate activities including their current activity and plans for future education and career.

Click on the underlined names to jump to the worksheet you would like to view.

#### [1. Growth on Intellectual Outcomes](#)

#### [2. Growth on Civic Outcomes](#)

The two indicators on worksheets 1–2 above evaluate the impact of your alumni's education on their postgraduate outcomes including critical thinking, problem-solving, and other learning outcomes. We provide mean scores for each indicator comparing alumni at your institution to alumni at other institutions. We also show how your alumni and alumni at other institutions responded to each question within the indicators.

#### [3. Leadership Outcomes](#)

This worksheet focuses on two aspects of post-college leadership—leadership aspirations and leadership motivation. We've created indicators for each of these aspects of leadership. We provide mean scores for each indicator comparing alumni at your institution to alumni at other institutions. We also show how your alumni and alumni at other institutions responded to each question within the indicators.

#### [4. Good Teaching and High-Quality Interactions with Faculty](#)

#### [5. Challenging Assignments and High Faculty Expectations](#)

#### [6. Interactions with Diversity](#)

The indicators in worksheets 4–6 above look at the quality of alumni's educational experiences based on their exposure to these three formative educational practices. We provide mean scores for each indicator comparing alumni at your institution to alumni at other institutions. We also show how your alumni and alumni at other institutions responded to each question within the indicators.

#### [7. College Activities](#)

Information on how often your alumni participated in different college activities and the impact of those activities on their development.

#### [8. Connection, Satisfaction, and Preparation](#)

Data on your alumni's satisfaction with their undergraduate education and their connection to your institution broken down by their primary area of study and current primary activity. We also show data on the degree to which your alumni felt their experiences at your institution prepared them for postgraduate activities.

### **9. Postgraduate Activities**

Your alumni's responses to questions about postgraduate activities, including primary activity, plans for continuing education, and information related to their first and current paying jobs compared to alumni from the other participating institutions.

### **10. Information about Respondents**

Detailed demographic information about the alumni who took this survey, compared to alumni at the other participating institutions.


### **11. Technical Information**

Information about the response rate for the survey and details about how we calculated the indicators and other variables in this report.

### **12. Participating Institutions**

A list of the institutions included in this report.

### **13. Data Sharing Practices**

Information about how you may share this report. 

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### Growth on Intellectual Outcomes

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This worksheet includes two tables on the [Growth on Intellectual Outcomes](#) indicator. Table 1 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 2 provides comparative responses for each statement in the indicator.

**To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?**

*Response options: 1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much*

- |                       |                      |
|-----------------------|----------------------|
| Careful reading       | Effective writing    |
| Critical thinking     | Effective speaking   |
| Creative thinking     | Teamwork             |
| Information literacy  | Problem solving      |
| Quantitative literacy | Integrative thinking |

Table 1: Summary Results for Growth on Intellectual Outcomes								
	Kenyon College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Kenyon College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon College 10-Year Cohort	All Other Alumni in 10-Year Cohort	Kenyon College 10+ Years Cohort	All Other Alumni in 10+ Years Cohort
Mean		3.24	3.42 ↑↑	3.25	3.29 ⇐	3.24		3.10
Standard Deviation		0.61	0.46	0.57	0.49	0.57		0.66
75th Percentile		3.80	3.80	3.70	3.70	3.70		3.60
Median		3.30	3.45	3.30	3.40	3.30		3.20
25th Percentile		2.90	3.10	2.90	3.00	2.90		2.70
Total Responses		2,862	62	3,226	69	2,724		4,243

The symbols in Table 1 represent effect sizes and indicate the magnitude of the difference between the mean score of your institution's alumni and the overall mean score for all other participating institution's alumni in each cohort.

We only calculate effect size when n ≥ 10 (for your institution and those in the comparison groups). For more information on how we calculate effect sizes, please see the Technical Information tab.

↑↑↑ Large positive difference   ↑↑ Medium positive difference   ↑ Small positive difference   = No difference

↓ Small negative difference   ↓↓ Medium negative difference   ↓↓↓ Large negative difference

Table 2: Responses to Statements in the Growth on Intellectual Outcomes Indicator																	
		Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Q8. To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?</b>																	
<b>Careful reading:</b> Comprehension and analysis of written texts within and across genres.	Very little		119	4%	0	0%	93	3%	0	0%	76	3%			182	4%	
	Some		477	16%	5	8%	513	15%	3	4%	411	15%			810	18%	
	Quite a bit		1,037	35%	12	19%	1,093	33%	20	28%	826	30%			1,421	32%	
	Very much		1,299	44%	47	73%	1,618	49%	48	68%	1,462	53%			1,993	45%	
	<b>Total</b>		2,932	100%	64	100%	3,317	100%	71	100%	2,775	100%			4,402	100%	
<b>Critical thinking:</b> Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	Very little		54	2%	1	2%	43	1%	0	0%	35	1%			121	3%	
	Some		299	10%	3	5%	295	9%	2	3%	234	8%			567	13%	
	Quite a bit		884	30%	12	19%	973	29%	11	16%	773	28%			1,393	32%	
	Very much		1,687	58%	47	75%	2,007	60%	57	81%	1,727	62%			2,326	53%	
	<b>Total</b>		2,924	100%	63	100%	3,318	100%	70	100%	2,769	100%			4,407	100%	
<b>Creative thinking:</b> Developing or combining ideas, images, or expertise in innovative ways.	Very little		113	4%	0	0%	90	3%	2	3%	57	2%			162	4%	
	Some		506	17%	5	8%	583	18%	9	13%	448	16%			871	20%	
	Quite a bit		985	34%	18	28%	1,178	36%	20	28%	989	36%			1,452	33%	
	Very much		1,315	45%	41	64%	1,456	44%	40	56%	1,276	46%			1,917	44%	
	<b>Total</b>		2,919	100%	64	100%	3,307	100%	71	100%	2,770	100%			4,402	100%	
<b>Information literacy:</b> Locating, evaluating, and	Very little		62	2%	0	0%	63	2%	0	0%	40	1%			132	3%	

using information effectively and responsibly for a particular purpose.	Some	382	13%	4	6%	386	12%	7	10%	357	13%	693	16%
	Quite a bit	993	34%	14	22%	1,164	35%	19	27%	957	35%	1,569	36%
	Very much	1,482	51%	46	72%	1,697	51%	45	63%	1,413	51%	1,994	45%
	<b>Total</b>	<b>2,919</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,310</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>2,767</b>	<b>100%</b>	<b>4,388</b>	<b>100%</b>
<b>Quantitative literacy:</b> Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.	Very little	113	4%	1	2%	148	4%	6	8%	134	5%	281	6%
	Some	523	18%	26	41%	635	19%	27	38%	616	22%	1,080	25%
	Quite a bit	1,048	36%	10	16%	1,139	34%	16	23%	919	33%	1,520	35%
	Very much	1,226	42%	27	42%	1,383	42%	22	31%	1,096	40%	1,485	34%
<b>Total</b>	<b>2,910</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,305</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>2,765</b>	<b>100%</b>	<b>4,366</b>	<b>100%</b>	
<b>Effective writing:</b> Conveying accurate and compelling content in clear, expressive, and audience-appropriate prose.	Very little	82	3%	2	3%	78	2%	0	0%	57	2%	144	3%
	Some	396	14%	1	2%	405	12%	2	3%	340	12%	773	18%
	Quite a bit	919	31%	8	13%	1,030	31%	13	18%	806	29%	1,386	32%
	Very much	1,525	52%	53	83%	1,799	54%	56	79%	1,568	57%	2,082	47%
<b>Total</b>	<b>2,922</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,312</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>2,771</b>	<b>100%</b>	<b>4,385</b>	<b>100%</b>	
<b>Effective speaking:</b> Conveying accurate and compelling content in clear, expressive, and audience-appropriate oral presentations.	Very little	133	5%	3	5%	144	4%	2	3%	122	4%	346	8%
	Some	589	20%	12	19%	746	23%	24	34%	690	25%	1,269	29%
	Quite a bit	1,018	35%	22	35%	1,144	35%	28	39%	991	36%	1,426	33%
	Very much	1,182	40%	26	41%	1,273	38%	17	24%	965	35%	1,345	31%
<b>Total</b>	<b>2,922</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>3,307</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>2,768</b>	<b>100%</b>	<b>4,386</b>	<b>100%</b>	
<b>Teamwork:</b> Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	Very little	127	4%	6	9%	138	4%	6	8%	119	4%	330	8%
	Some	530	18%	13	20%	678	21%	21	30%	677	24%	1,173	27%
	Quite a bit	915	31%	20	31%	1,173	36%	30	42%	936	34%	1,429	33%
	Very much	1,352	46%	25	39%	1,314	40%	14	20%	1,038	37%	1,458	33%
<b>Total</b>	<b>2,924</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,303</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>2,770</b>	<b>100%</b>	<b>4,390</b>	<b>100%</b>	
<b>Problem solving:</b> Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.	Very little	84	3%	1	2%	65	2%	4	6%	70	3%	214	5%
	Some	424	15%	12	19%	496	15%	13	18%	484	17%	938	21%
	Quite a bit	995	34%	19	30%	1,199	36%	17	24%	986	36%	1,555	35%
	Very much	1,417	49%	32	50%	1,547	47%	37	52%	1,228	44%	1,674	38%
<b>Total</b>	<b>2,920</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,307</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>2,768</b>	<b>100%</b>	<b>4,381</b>	<b>100%</b>	
<b>Integrative thinking:</b> The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	Very little	106	4%	0	0%	86	3%	1	1%	76	3%	267	6%
	Some	482	17%	9	14%	553	17%	11	16%	464	17%	1,009	23%
	Quite a bit	1,003	34%	14	22%	1,210	37%	22	31%	962	35%	1,460	33%
	Very much	1,322	45%	41	64%	1,441	44%	36	51%	1,259	46%	1,623	37%
<b>Total</b>	<b>2,913</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,290</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>2,761</b>	<b>100%</b>	<b>4,359</b>	<b>100%</b>	

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**Growth on Civic Outcomes**

This worksheet includes two tables on the *Growth on Civic Outcomes* indicator. Table 1 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 2 provides comparative responses for each statement in the indicator.

**To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?**

*Response options: 1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much*

- Civic engagement
- Intercultural knowledge and competence
- Ethical reasoning

**Overall, to what extent did your undergraduate program at this institution prepare you for the following activities?**

- Social and civic involvement

Table 1: Summary Results for Growth on Civic Outcomes								
	Kenyon College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Kenyon College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon College 10-Year Cohort	All Other Alumni in 10-Year Cohort	Kenyon College 10+ Years Cohort	All Other Alumni in 10+ Years Cohort
Mean		2.87	2.86	2.85	2.85	2.80		2.71
Standard Deviation		0.80	0.84	0.79	0.74	0.81		0.86
75th Percentile		3.50	3.50	3.50	3.50	3.50		3.50
Median		3.00	3.00	3.00	2.75	2.75		2.75
25th Percentile		2.25	2.25	2.25	2.25	2.25		2.00
Total Responses		2,837	64	3,237	69	2,723		4,257

The symbols in Table 1 represent effect sizes and indicate the magnitude of the difference between the mean score of your institution's alumni and the overall mean score for all other participating institution's alumni in each cohort. We only calculate effect size when n ≥ 10 (for your institution and those in the comparison groups). For more information on how we calculate effect sizes, please see the Technical Information tab.

↑↑↑ Large positive difference   ↑↑ Medium positive difference   ↑ Small positive difference   = No difference  
 ↓ Small negative difference   ↓↓ Medium negative difference   ↓↓↓ Large negative difference

Table 2: Responses to Statements in the Growth on Civic Outcomes Indicator																	
		Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Q8. To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?</b>																	
<b>Civic engagement:</b> Promoting the quality of life in a community, through both political and nonpolitical processes.	Very little		411	14%	12	19%	453	14%	7	10%	404	15%			906	21%	
	Some		859	29%	22	34%	987	30%	26	37%	916	33%			1,335	30%	
	Quite a bit		816	28%	13	20%	940	28%	22	31%	742	27%			1,045	24%	
	Very much		826	28%	17	27%	925	28%	16	23%	703	25%			1,095	25%	
	<b>Total</b>		2,912	100%	64	100%	3,305	100%	71	100%	2,765	100%			4,381	100%	
<b>Intercultural knowledge and competence:</b> Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural contexts.	Very little		231	8%	7	11%	274	8%	2	3%	270	10%			714	16%	
	Some		703	24%	15	23%	858	26%	23	32%	793	29%			1,394	32%	
	Quite a bit		939	32%	14	22%	1,067	32%	27	38%	851	31%			1,142	26%	
	Very much		1,041	36%	28	44%	1,096	33%	19	27%	851	31%			1,114	26%	
	<b>Total</b>		2,914	100%	64	100%	3,295	100%	71	100%	2,765	100%			4,364	100%	
<b>Ethical reasoning:</b> Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.	Very little		161	6%	5	8%	176	5%	3	4%	175	6%			436	10%	
	Some		543	19%	7	11%	681	21%	24	34%	611	22%			1,079	25%	
	Quite a bit		983	34%	20	31%	1,155	35%	15	21%	932	34%			1,406	32%	
	Very much		1,231	42%	32	50%	1,287	39%	29	41%	1,050	38%			1,450	33%	
	<b>Total</b>		2,918	100%	64	100%	3,299	100%	71	100%	2,768	100%			4,371	100%	
<b>Q9. Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities?</b>																	
Social and civic involvement	Very little		364	13%	8	13%	391	12%	7	10%	336	12%			511	12%	
	Some		849	29%	20	31%	1,015	31%	18	26%	857	31%			1,206	28%	
	Quite a bit		948	33%	20	31%	1,079	33%	28	40%	873	32%			1,303	30%	
	Very much		725	25%	16	25%	807	25%	17	24%	692	25%			1,334	31%	
	<b>Total</b>		2,886	100%	64	100%	3,292	100%	70	100%	2,758	100%			4,354	100%	

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Leadership Outcomes

This worksheet includes two tables on the **Leadership Aspirations** and **Leadership Motivations** indicators. Table 1 compares your alumni's responses on these indicators to those of alumni from all other participating institutions. Table 2 provides comparative responses for each statement in the indicators.

Please indicate how much each of the following statements applies to you.

Response options: 1 = Not at all true of me; 2 = Slightly true of me; 3 = Moderately true of me; 4 = Mostly true of me; 5 = Very true of me

- I want to be among the very best in my field.
- I want my work to have a lasting impact on my field.
- I aspire to have my contributions at work recognized by my employer.
- Being outstanding at what I do at my job is important to me.
- I plan to obtain many promotions in my organization or business.
- I hope to become a leader in my career field.
- When I am established in my career, I would like to manage other employees.
- I want to have responsibility for the future direction of my organization or company.
- I hope to move up to a leadership position in my organization or business.

Please answer the following about yourself:

Response options: 1 = Not at all true of me; 2 = Slightly true of me; 3 = Moderately true of me; 4 = Mostly true of me; 5 = Very true of me

- I enjoy having authority over other people.
- When given the chance, I make a good leader of people.
- I am usually a leader in groups.
- I enjoy planning things and deciding what other people should do.
- I like to give orders and get things going.
- People notice what I say.
- When a group I belong to plans an activity, I would rather direct myself than just help out and have someone else organize it.
- I value having an important job where people look up to me.
- I like talking to people who are important.
- I want to be an important person in the community.
- I really admire people who have fought their way to the top.
- If I had enough money, I would not work.
- Even if I won a great deal of money (lottery, etc.), I would prefer to continue to work.
- If unemployment benefits were really high, I would still prefer to work.

Table 1: Summary Results for Leadership Indicators

	Kenyon College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Kenyon College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon College 10-Year Cohort	All Other Alumni in 10-Year Cohort	Kenyon College 10+ Years Cohort	All Other Alumni in 10+ Years Cohort
<b>Leadership Aspirations</b>								
Mean		4.01	3.92	3.86	3.81	3.83		3.63
Standard Deviation		0.85	0.80	0.91	0.94	0.91		0.99
75th Percentile		4.78	4.78	4.67	4.56	4.56		4.44
Median		4.11	4.00	4.00	4.00	4.00		3.67
25th Percentile		3.44	3.22	3.22	3.22	3.22		2.89
Total Responses		1,656	59	1,633	63	1,571		2,661
<b>Leadership Motivations</b>								
Mean		3.48	3.39	3.38	3.19	3.31		3.23
Standard Deviation		0.75	0.58	0.72	0.67	0.70		0.76
75th Percentile		4.00	3.79	3.93	3.71	3.86		3.79
Median		3.50	3.29	3.43	3.23	3.36		3.29
25th Percentile		3.00	3.00	2.86	2.64	2.79		2.71
Total Responses		1,598	55	1,588	62	1,517		2,657

The symbols in Table 1 represent effect sizes and indicate the magnitude of the difference between the mean score of your institution's alumni and the overall mean score for all other participating institution's alumni in each cohort. We only calculate effect size when n ≥ 10 (for your institution and those in the comparison groups). For more information on how we calculate effect sizes, please see the Technical Information tab.

↑↑ Large positive difference    ↑ Medium positive difference    ↑ Small positive difference    = No difference  
 ↓ Small negative difference    ↓ Medium negative difference    ↓ Large negative difference

Table 2: Responses to Statements in the Leadership Indicators

	Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Q24. Please indicate how much each of the following statements applies to you.</b>																
I want to be among the very best in my field.	Not at all true of me															
	Slightly true of me															
	Moderately true of me															
	Mostly true of me															
	Very true of me															
	Total															
I want my work to have a lasting impact on my field.	Not at all true of me															
	Slightly true of me															
	Moderately true of me															
	Mostly true of me															
	Very true of me															
	Total															
I aspire to have my contributions at work recognized by my employer.	Not at all true of me															
	Slightly true of me															
	Moderately true of me															
	Mostly true of me															
	Very true of me															
	Total															
Being outstanding at what I do at my job is important to me.	Not at all true of me															
	Slightly true of me															
	Moderately true of me															
	Mostly true of me															
	Very true of me															
	Total															
I plan to obtain many promotions in my organization or business.	Not at all true of me															
	Slightly true of me															
	Moderately true of me															
	Mostly true of me															
	Very true of me															
	Total															
I hope to become a leader in my career field.	Not at all true of me															
	Slightly true of me															
	Moderately true of me															
	Mostly true of me															
	Very true of me															
	Total															
When I am established in my career, I would like to manage other employees.	Not at all true of me															
	Slightly true of me															
	Moderately true of me															
	Mostly true of me															
	Very true of me															
	Total															

## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

This worksheet includes two tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 2 provides comparative responses for each statement in the indicator.

**Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each.**

*Response options: 1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*

**Most faculty with whom I have had contact at this institution were...**

- Genuinely interested in students.
- Interested in helping students grow in more than just academic areas.
- Good at providing prompt and useful feedback.
- Willing to spend time outside of class to discuss issues of interest and importance to students.

**Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.**

*Response options: 1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*

- My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.
- My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.
- My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.
- I developed a close, personal relationship with at least one faculty member.
- I was satisfied with the opportunities to meet and interact informally with faculty members.

Table 1: Summary Results for Good Teaching and High-Quality Interactions with Faculty								
	Kenyon College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Kenyon College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon College 10-Year Cohort	All Other Alumni in 10-Year Cohort	Kenyon College 10+ Years Cohort	All Other Alumni in 10+ Years Cohort
Mean		4.16	4.43 ↑↑	4.21	4.37 ↑	4.23		4.19
Standard Deviation		0.75	0.63	0.70	0.57	0.67		0.72
75th Percentile		4.78	4.94	4.78	4.89	4.78		4.89
Median		4.22	4.56	4.33	4.33	4.33		4.33
25th Percentile		3.78	4.22	3.89	4.00	3.78		3.78
Total Responses		3,468	80	3,929	82	3,201		5,007

The symbols in Table 1 represent effect sizes and indicate the magnitude of the difference between the mean score of your institution's alumni and the overall mean score for all other participating institution's alumni in each cohort.

**We only calculate effect size when n ≥ 10 (for your institution and those in the comparison groups). For more information on how we calculate effect sizes, please see the Technical Information tab.**

- ↑↑↑ Large positive difference   ↑↑ Medium positive difference   ↑ Small positive difference   = No difference  
 ↓ Small negative difference   ↓↓ Medium negative difference   ↓↓↓ Large negative difference

Table 2: Responses to Statements in the Good Teaching and High-Quality Interactions with Faculty Indicator																
	Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Q3. Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each.</b>																
<i>Most faculty with whom I had contact at this institution were . . .</i>																
Genuinely interested in students.	Strongly disagree		35	1%	1	1%	19	0%	0	0%	11	0%			26	0%

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- Interested in helping students grow in more than just academic areas.
- Good at providing prompt and useful feedback.
- Willing to spend time outside of class to discuss issues of interest and importance to students.

**Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.**

*Response options: 1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*

- My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.
- My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.
- My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.
- I developed a close, personal relationship with at least one faculty member.
- I was satisfied with the opportunities to meet and interact informally with faculty members.

**Table 1: Summary Results for Good Teaching and High-Quality Interactions with Faculty**

	Disagree		90	2%	0	0%	82	2%	0	0%	29	1%		50	1%
	Neither agree nor disagree		212	6%	0	0%	156	4%	1	1%	124	4%		253	5%
	Agree		1,487	40%	27	31%	1,542	37%	19	22%	1,203	35%		1,666	31%
	Strongly agree		1,911	51%	60	68%	2,367	57%	67	77%	2,039	60%		3,405	63%
	<b>Total</b>		<b>3,735</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>4,166</b>	<b>100%</b>	<b>87</b>	<b>100%</b>	<b>3,406</b>	<b>100%</b>		<b>5,400</b>	<b>100%</b>
Interested in helping students grow in more than just academic areas.	Strongly disagree		45	1%	1	1%	41	1%	1	1%	24	1%		40	1%
	Disagree		176	5%	2	2%	174	4%	1	1%	115	3%		142	3%
	Neither agree nor disagree		356	10%	6	7%	449	11%	8	9%	401	12%		734	14%
	Agree		1,476	40%	26	30%	1,696	41%	34	39%	1,382	41%		1,852	35%
	Strongly agree		1,679	45%	53	60%	1,800	43%	43	49%	1,479	43%		2,593	48%
	<b>Total</b>		<b>3,732</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>4,160</b>	<b>100%</b>	<b>87</b>	<b>100%</b>	<b>3,401</b>	<b>100%</b>		<b>5,361</b>	<b>100%</b>
Good at providing prompt and useful feedback.	Strongly disagree		55	1%	1	1%	40	1%	0	0%	14	0%		32	1%
	Disagree		189	5%	2	2%	128	3%	0	0%	58	2%		95	2%
	Neither agree nor disagree		401	11%	1	1%	404	10%	5	6%	304	9%		540	10%
	Agree		1,704	46%	46	52%	2,055	49%	37	43%	1,654	49%		2,328	44%
	Strongly agree		1,379	37%	38	43%	1,530	37%	45	52%	1,369	40%		2,355	44%
	<b>Total</b>		<b>3,728</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>4,157</b>	<b>100%</b>	<b>87</b>	<b>100%</b>	<b>3,399</b>	<b>100%</b>		<b>5,350</b>	<b>100%</b>
Willing to spend time outside of class to discuss issues of interest and importance to students.	Strongly disagree		45	1%	1	1%	34	1%	0	0%	16	0%		38	1%
	Disagree		146	4%	0	0%	126	3%	2	2%	80	2%		136	3%
	Neither agree nor disagree		475	13%	2	2%	413	10%	4	5%	379	11%		837	16%
	Agree		1,402	38%	28	32%	1,556	37%	30	34%	1,239	36%		1,771	33%
	Strongly agree		1,653	44%	57	65%	2,023	49%	51	59%	1,681	50%		2,551	48%

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### Good Teaching and High-Quality Interactions with Faculty

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**Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each.**

*Response options: 1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*

**Most faculty with whom I have had contact at this institution were...**

- Genuinely interested in students.
- Interested in helping students grow in more than just academic areas.
- Good at providing prompt and useful feedback.
- Willing to spend time outside of class to discuss issues of interest and importance to students.

**Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.**

*Response options: 1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*

- My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.
- My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.
- My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.
- I developed a close, personal relationship with at least one faculty member.
- I was satisfied with the opportunities to meet and interact informally with faculty members.

Table 1: Summary Results for Good Teaching and High-Quality Interactions with Faculty														
Total		3,721	100%	88	100%	4,152	100%	87	100%	3,395	100%		5,333	100%
<b>Q4. Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.</b>														
My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	Strongly disagree	68	2%	1	1%	51	1%	0	0%	21	1%		43	1%
	Disagree	118	3%	2	2%	106	3%	2	2%	88	3%		141	3%
	Neither agree nor disagree	494	14%	6	7%	514	13%	8	10%	465	14%		940	18%
	Agree	1,284	36%	25	30%	1,380	35%	33	40%	1,116	34%		1,615	31%
	Strongly agree	1,568	44%	48	59%	1,913	48%	40	48%	1,555	48%		2,450	47%
<b>Total</b>		<b>3,532</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>3,964</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>3,245</b>	<b>100%</b>		<b>5,189</b>	<b>100%</b>
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	Strongly disagree	65	2%	1	1%	47	1%	0	0%	19	1%		42	1%
	Disagree	106	3%	0	0%	119	3%	1	1%	79	2%		138	3%
	Neither agree nor disagree	539	15%	6	7%	523	13%	9	11%	494	15%		962	19%
	Agree	1,293	37%	24	29%	1,397	35%	30	36%	1,128	35%		1,675	32%
	Strongly agree	1,519	43%	51	62%	1,873	47%	43	52%	1,519	47%		2,344	45%
<b>Total</b>		<b>3,522</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>3,959</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>3,239</b>	<b>100%</b>		<b>5,161</b>	<b>100%</b>
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	Strongly disagree	82	2%	2	3%	78	2%	2	2%	48	1%		67	1%
	Disagree	132	4%	2	3%	210	5%	7	8%	185	6%		239	5%
	Neither agree nor disagree	613	17%	14	18%	769	19%	13	16%	711	22%		1,391	27%
	Agree	1,233	35%	26	33%	1,294	33%	29	35%	1,026	32%		1,527	30%
	Strongly agree	1,462	42%	36	45%	1,608	41%	32	39%	1,272	39%		1,930	37%
<b>Total</b>		<b>3,522</b>	<b>100%</b>	<b>80</b>	<b>100%</b>	<b>3,959</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>3,242</b>	<b>100%</b>		<b>5,154</b>	<b>100%</b>
I developed a close, personal relationship with at least one faculty member.	Strongly disagree	125	4%	2	2%	116	3%	1	1%	87	3%		192	4%
	Disagree	340	10%	5	6%	378	10%	5	6%	351	11%		634	12%



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Kenyon College**

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**Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each.**

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**Most faculty with whom I have had contact at this institution were...**

- Genuinely interested in students.
- Interested in helping students grow in more than just academic areas.
- Good at providing prompt and useful feedback.
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**Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.**

*Response options: 1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*

- My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.
- My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.
- My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.
- I developed a close, personal relationship with at least one faculty member.
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Table 1: Summary Results for Good Teaching and High-Quality Interactions with Faculty															
	Neither agree nor disagree		484	14%	5	6%	486	12%	9	11%	432	13%		927	18%
	Agree		949	27%	23	28%	1,091	28%	24	29%	941	29%		1,225	24%
	Strongly agree		1,622	46%	47	57%	1,890	48%	44	53%	1,431	44%		2,183	42%
	<b>Total</b>		<b>3,520</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>3,961</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>3,242</b>	<b>100%</b>		<b>5,161</b>	<b>100%</b>
I was satisfied with the opportunities to meet and interact informally with faculty members.	Strongly disagree		98	3%	1	1%	63	2%	0	0%	34	1%		68	1%
	Disagree		206	6%	4	5%	240	6%	2	2%	202	6%		304	6%
	Neither agree nor disagree		582	17%	5	6%	549	14%	6	7%	470	15%		888	17%
	Agree		1,267	36%	28	34%	1,512	38%	37	45%	1,227	38%		1,753	34%
	Strongly agree		1,355	39%	44	54%	1,588	40%	37	45%	1,301	40%		2,134	41%
	<b>Total</b>		<b>3,508</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>3,952</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>3,234</b>	<b>100%</b>		<b>5,147</b>	<b>100%</b>

## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Challenging Assignments and High Faculty Expectations

This worksheet includes three tables on the *Challenging Assignments and High Faculty Expectations* indicator. Table 1 includes the fourteen statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

**Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?**

*Response options: 1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often*

- Faculty posed challenging ideas in class.
- Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.
- Faculty asked me to argue for or against a particular point of view.
- Faculty challenged my ideas in class.
- Students challenged each other's ideas in class.

**Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each?**

*Response options: 1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often*

- Wrote essays.
- Completed assignments or projects in which I solved problems.
- Made oral presentations.
- Used course content to address a problem not presented in the course.
- Compared or contrasted topics or ideas from a course.
- Pointed out the strengths and weaknesses of a particular argument or point of view.
- Argued for or against a particular point of view and defended my argument.
- Connected what I learned in multiple courses.

Table 1: Summary Results for Challenging Assignments and High Faculty Expectations								
	Kenyon College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Kenyon College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon College 10-Year Cohort	All Other Alumni in 10-Year Cohort	Kenyon College 10+ Years Cohort	All Other Alumni in 10+ Years Cohort
Mean		3.85	4.10 ↑↑	3.88	4.04 ↑	3.91		3.73
Standard Deviation		0.63	0.47	0.61	0.52	0.59		0.70
75th Percentile		4.29	4.43	4.29	4.43	4.36		4.21
Median		3.86	4.14	3.86	4.07	3.93		3.79
25th Percentile		3.43	3.79	3.50	3.57	3.50		3.29
Total Responses		3,116	70	3,526	73	2,916		4,435

The symbols in Table 1 represent effect sizes and indicate the magnitude of the difference between the mean score of your institution's alumni and the overall mean score for all other participating institution's alumni in each cohort.

We only calculate effect size when  $n \geq 10$  (for your institution and those in the comparison groups). For more information on how we calculate effect sizes, please see the Technical Information tab.

↑↑↑ Large positive difference   ↑↑ Medium positive difference   ↑ Small positive difference   = No difference  
 ↓ Small negative difference   ↓↓ Medium negative difference   ↓↓↓ Large negative difference

Table 2: Responses to Statements in the Challenging Assignments and High Faculty Expectations Indicator																	
		Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Q5. Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often did you experience each?</b>																	
Faculty posed challenging ideas in class.	Never			16	0%	0	0%	7	0%	0	0%	2	0%			13	0%
	Rarely			85	3%	0	0%	64	2%	0	0%	26	1%			44	1%
	Sometimes			552	17%	6	8%	527	14%	6	8%	362	12%			612	13%

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**Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?**

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- Compared or contrasted topics or ideas from a course.
- Pointed out the strengths and weaknesses of a particular argument or point of view.
- Argued for or against a particular point of view and defended my argument.
- Connected what I learned in multiple courses.

**Table 1: Summary Results for Challenging Assignments and High Faculty Expectations**

		Kenyon College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Kenyon College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon College 10-Year Cohort	All Other Alumni in 10-Year Cohort	Kenyon College 10+ Years Cohort	All Other Alumni in 10+ Years Cohort
	Often		1,521 47%	26 36%	1,587 43%	24 31%	1,241 41%		1,941 41%
	Very often		1,069 33%	40 56%	1,467 40%	47 61%	1,373 46%		2,154 45%
	<b>Total</b>		<b>3,243 100%</b>	<b>72 100%</b>	<b>3,652 100%</b>	<b>77 100%</b>	<b>3,004 100%</b>		<b>4,764 100%</b>
Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.	Never		27 1%	0 0%	18 0%	0 0%	9 0%		73 2%
	Rarely		132 4%	4 6%	192 5%	3 4%	148 5%		313 7%
	Sometimes		653 20%	14 19%	799 22%	25 33%	727 24%		1,316 28%
	Often		1,259 39%	24 33%	1,431 39%	26 34%	1,120 37%		1,692 36%
	Very often		1,163 36%	30 42%	1,199 33%	22 29%	992 33%		1,344 28%
<b>Total</b>		<b>3,234 100%</b>	<b>72 100%</b>	<b>3,639 100%</b>	<b>76 100%</b>	<b>2,996 100%</b>		<b>4,738 100%</b>	
Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.	Never		86 3%	0 0%	72 2%	0 0%	50 2%		186 4%
	Rarely		338 10%	5 7%	377 10%	5 6%	263 9%		540 11%
	Sometimes		835 26%	18 25%	985 27%	17 22%	820 27%		1,374 29%
	Often		1,127 35%	20 28%	1,242 34%	34 44%	993 33%		1,486 32%
	Very often		849 26%	29 40%	955 26%	21 27%	867 29%		1,113 24%
<b>Total</b>		<b>3,235 100%</b>	<b>72 100%</b>	<b>3,631 100%</b>	<b>77 100%</b>	<b>2,993 100%</b>		<b>4,699 100%</b>	
Faculty asked me to argue for or against a particular point of view.	Never		72 2%	1 1%	57 2%	0 0%	37 1%		186 4%
	Rarely		309 10%	3 4%	333 9%	3 4%	227 8%		541 11%
	Sometimes		958 30%	18 25%	986 27%	19 25%	804 27%		1,425 30%
	Often		1,046 32%	22 31%	1,203 33%	28 36%	996 33%		1,375 29%
	Very often		847 26%	28 39%	1,053 29%	27 35%	927 31%		1,178 25%
<b>Total</b>		<b>3,232 100%</b>	<b>72 100%</b>	<b>3,632 100%</b>	<b>77 100%</b>	<b>2,991 100%</b>		<b>4,705 100%</b>	

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2023–2024 Frequency and Indicator Report  
Kenyon College**

**Challenging Assignments and High Faculty Expectations**

This worksheet includes three tables on the *Challenging Assignments and High Faculty Expectations* indicator. Table 1 includes the fourteen statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

**Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?**

*Response options: 1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often*

- Faculty posed challenging ideas in class.
- Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.
- Faculty asked me to argue for or against a particular point of view.
- Faculty challenged my ideas in class.
- Students challenged each other's ideas in class.

**Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each?**

*Response options: 1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often*

- Wrote essays.
- Completed assignments or projects in which I solved problems.
- Made oral presentations.
- Used course content to address a problem not presented in the course.
- Compared or contrasted topics or ideas from a course.
- Pointed out the strengths and weaknesses of a particular argument or point of view.
- Argued for or against a particular point of view and defended my argument.
- Connected what I learned in multiple courses.

Table 1: Summary Results for Challenging Assignments and High Faculty Expectations																	
		Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
Faculty challenged my ideas in class.	Never		55	2%	0	0%	30	1%	0	0%	13	0%		115	2%		
	Rarely		275	9%	2	3%	249	7%	1	1%	196	7%		473	10%		
	Sometimes		979	30%	17	24%	1,059	29%	16	21%	856	29%		1,440	31%		
	Often		1,140	35%	27	38%	1,299	36%	27	36%	1,061	36%		1,507	32%		
	Very often		778	24%	26	36%	991	27%	32	42%	861	29%		1,165	25%		
	<b>Total</b>			3,227	100%	72	100%	3,628	100%	76	100%	2,987	100%		4,700	100%	
Students challenged each other's ideas in class.	Never		64	2%	0	0%	35	1%	0	0%	22	1%		95	2%		
	Rarely		276	9%	3	4%	235	7%	3	4%	171	6%		434	9%		
	Sometimes		1,011	31%	13	18%	1,048	29%	14	18%	846	28%		1,449	31%		
	Often		1,092	34%	30	42%	1,298	36%	31	41%	1,078	36%		1,573	34%		
	Very often		775	24%	25	35%	998	28%	28	37%	859	29%		1,136	24%		
	<b>Total</b>			3,218	100%	71	100%	3,614	100%	76	100%	2,976	100%		4,687	100%	
<b>Q6. Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each?</b>																	
Wrote essays.	Never		27	1%	0	0%	11	0%	0	0%	1	0%		19	0%		
	Rarely		180	6%	2	3%	149	4%	1	1%	98	3%		190	4%		
	Sometimes		577	18%	6	8%	499	14%	6	8%	352	12%		798	17%		
	Often		969	30%	16	22%	1,050	29%	8	11%	865	29%		1,547	33%		
	Very often		1,480	46%	48	67%	1,923	53%	61	80%	1,669	56%		2,168	46%		
	<b>Total</b>			3,233	100%	72	100%	3,632	100%	76	100%	2,985	100%		4,722	100%	
Completed assignments or projects in which I solved problems.	Never		12	0%	0	0%	15	0%	1	1%	10	0%		25	1%		
	Rarely		180	6%	5	7%	192	5%	9	12%	170	6%		245	5%		

## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Challenging Assignments and High Faculty Expectations

This worksheet includes three tables on the *Challenging Assignments and High Faculty Expectations* indicator. Table 1 includes the fourteen statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

**Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?**

*Response options: 1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often*

- Faculty posed challenging ideas in class.
- Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.
- Faculty asked me to argue for or against a particular point of view.
- Faculty challenged my ideas in class.
- Students challenged each other's ideas in class.

**Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each?**

*Response options: 1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often*

- Wrote essays.
- Completed assignments or projects in which I solved problems.
- Made oral presentations.
- Used course content to address a problem not presented in the course.
- Compared or contrasted topics or ideas from a course.
- Pointed out the strengths and weaknesses of a particular argument or point of view.
- Argued for or against a particular point of view and defended my argument.
- Connected what I learned in multiple courses.

**Table 1: Summary Results for Challenging Assignments and High Faculty Expectations**

	Kenyon College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Kenyon College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon College 10-Year Cohort	All Other Alumni in 10-Year Cohort	Kenyon College 10+ Years Cohort	All Other Alumni in 10+ Years Cohort
Faculty posed challenging ideas in class.	Sometimes	640 20%	14 19%	731 20%	17 22%	703 23%	1,136 24%	
	Often	1,088 34%	25 35%	1,306 36%	26 34%	1,016 34%	1,778 38%	
	Very often	1,313 41%	28 39%	1,387 38%	24 31%	1,093 37%	1,527 32%	
	<b>Total</b>	<b>3,233 100%</b>	<b>72 100%</b>	<b>3,631 100%</b>	<b>77 100%</b>	<b>2,992 100%</b>	<b>4,711 100%</b>	
Made oral presentations.	Never	26 1%	0 0%	9 0%	0 0%	7 0%	66 1%	
	Rarely	234 7%	8 11%	279 8%	7 9%	240 8%	567 12%	
	Sometimes	984 30%	30 42%	1,220 34%	32 42%	1,085 36%	1,828 39%	
	Often	1,129 35%	24 34%	1,277 35%	26 34%	1,075 36%	1,439 30%	
	Very often	860 27%	9 13%	848 23%	12 16%	587 20%	826 17%	
<b>Total</b>	<b>3,233 100%</b>	<b>71 100%</b>	<b>3,633 100%</b>	<b>77 100%</b>	<b>2,994 100%</b>	<b>4,726 100%</b>		
Used course content to address a problem not presented in the course.	Never	71 2%	0 0%	68 2%	2 3%	53 2%	165 4%	
	Rarely	405 13%	10 14%	525 14%	12 16%	460 15%	875 19%	
	Sometimes	1,134 35%	32 44%	1,459 40%	34 44%	1,257 42%	1,962 42%	
	Often	993 31%	19 26%	1,030 28%	23 30%	839 28%	1,123 24%	
	Very often	621 19%	11 15%	546 15%	6 8%	379 13%	554 12%	
<b>Total</b>	<b>3,224 100%</b>	<b>72 100%</b>	<b>3,628 100%</b>	<b>77 100%</b>	<b>2,988 100%</b>	<b>4,679 100%</b>		
Compared or contrasted topics or ideas from a course.	Never	25 1%	1 1%	28 1%	0 0%	9 0%	78 2%	
	Rarely	176 5%	2 3%	218 6%	1 1%	152 5%	390 8%	
	Sometimes	862 27%	14 19%	928 26%	14 18%	764 26%	1,403 30%	
	Often	1,288 40%	22 31%	1,487 41%	39 51%	1,202 40%	1,764 38%	
	Very often	872 27%	33 46%	967 27%	23 30%	857 29%	1,042 22%	

**HEDS Alumni Survey  
2023–2024 Frequency and Indicator Report  
Kenyon College**

**Challenging Assignments and High Faculty Expectations**

This worksheet includes three tables on the *Challenging Assignments and High Faculty Expectations* indicator. Table 1 includes the fourteen statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

**Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?**

*Response options: 1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often*

- Faculty posed challenging ideas in class.
- Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.
- Faculty asked me to argue for or against a particular point of view.
- Faculty challenged my ideas in class.
- Students challenged each other's ideas in class.

**Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each?**

*Response options: 1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often*

- Wrote essays.
- Completed assignments or projects in which I solved problems.
- Made oral presentations.
- Used course content to address a problem not presented in the course.
- Compared or contrasted topics or ideas from a course.
- Pointed out the strengths and weaknesses of a particular argument or point of view.
- Argued for or against a particular point of view and defended my argument.
- Connected what I learned in multiple courses.

Table 1: Summary Results for Challenging Assignments and High Faculty Expectations													
		Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10+ Years Cohort	
	<b>Total</b>												
Pointed out the strengths and weaknesses of a particular argument or point of view.	Never		43 1%	0 0%	33 1%	0 0%	14 0%		87 2%				
	Rarely		248 8%	3 4%	312 9%	1 1%	182 6%		428 9%				
	Sometimes		921 29%	11 15%	984 27%	13 17%	814 27%		1,426 31%				
	Often		1,170 36%	25 35%	1,325 37%	29 38%	1,089 36%		1,657 35%				
	Very often		838 26%	33 46%	974 27%	34 44%	885 30%		1,076 23%				
	<b>Total</b>		3,223 100%	72 100%	3,628 100%	77 100%	2,984 100%		4,677 100%				
Argued for or against a particular point of view and defended my argument.	Never		66 2%	0 0%	49 1%	0 0%	21 1%		129 3%				
	Rarely		337 10%	2 3%	317 9%	2 3%	251 8%		594 13%				
	Sometimes		930 29%	16 22%	1,059 29%	16 21%	855 29%		1,539 33%				
	Often		1,052 33%	27 38%	1,223 34%	30 39%	1,012 34%		1,469 32%				
	Very often		831 26%	27 38%	972 27%	29 38%	842 28%		917 20%				
	<b>Total</b>		3,216 100%	72 100%	3,620 100%	77 100%	2,981 100%		4,648 100%				
Connected what I learned in multiple courses.	Never		26 1%	0 0%	33 1%	0 0%	21 1%		88 2%				
	Rarely		112 3%	2 3%	178 5%	4 5%	148 5%		386 8%				
	Sometimes		569 18%	10 14%	753 21%	18 24%	615 21%		1,276 27%				
	Often		1,120 35%	23 32%	1,294 36%	18 24%	1,100 37%		1,660 36%				
	Very often		1,378 43%	37 51%	1,348 37%	36 47%	1,100 37%		1,242 27%				
	<b>Total</b>		3,205 100%	72 100%	3,606 100%	76 100%	2,984 100%		4,652 100%				

## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Interactions with Diversity

This worksheet includes two tables on the *Interactions with Diversity* indicator. Table 1 includes the six statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

#### How often did you have the following experiences as an undergraduate at this institution?

Response options: 1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often

Attended a debate or lecture on a current political/social issue.

Participated in a diversity or cultural awareness workshop.

Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.

Had serious discussions with other students about different lifestyles and customs.

Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.

Had serious discussions with students whose political, social, or religious opinions were different from your own.

	Kenyon College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Kenyon College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon College 10-Year Cohort	All Other Alumni in 10-Year Cohort	Kenyon College 10+ Years Cohort	All Other Alumni in 10+ Years Cohort
Mean		2.93	3.16 $\neq$	3.10	3.02 $\neq$	3.05		2.82
Standard Deviation		0.96	0.61	0.88	0.69	0.89		0.98
75th Percentile		3.50	3.50	3.67	3.50	3.67		3.50
Median		3.00	3.17	3.08	3.00	3.00		2.83
25th Percentile		2.33	2.83	2.50	2.50	2.50		2.17
Total Responses		3,056	69	3,490	74	2,896		4,532

The symbols in Table 1 represent effect sizes and indicate the magnitude of the difference between the mean score of your institution's alumni and the overall mean score for all other participating institution's alumni in each cohort.

We only calculate effect size when  $n \geq 10$  (for your institution and those in the comparison groups). For more information on how we calculate effect sizes, please see the Technical Information tab.

↑↑↑ Large positive difference   ↑↑ Medium positive difference   ↑ Small positive difference   = No difference

↓ Small negative difference   ↓↓ Medium negative difference   ↓↓↓ Large negative difference

		Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Q7. How often did you have the following experiences as an undergraduate at this institution?</b>																	
Attended a debate or lecture on a current political/social issue.	Never		766	25%	4	6%	442	13%	4	5%	352	12%		711	15%		
	Rarely		800	26%	19	28%	864	25%	15	20%	717	25%		1,071	23%		
	Sometimes		877	28%	25	36%	1,185	34%	32	43%	944	32%		1,489	32%		
	Often		398	13%	14	20%	644	18%	17	23%	553	19%		866	19%		
	Very often		254	8%	7	10%	387	11%	6	8%	350	12%		477	10%		
	<b>Total</b>		3,095	100%	69	100%	3,522	100%	74	100%	2,916	100%		4,614	100%		
Participated in a diversity or cultural awareness workshop.	Never		714	23%	4	6%	569	16%	9	12%	509	17%		1,303	28%		
	Rarely		735	24%	25	36%	863	25%	32	43%	804	28%		1,278	28%		
	Sometimes		890	29%	28	41%	1,157	33%	28	38%	903	31%		1,163	25%		
	Often		472	15%	7	10%	558	16%	3	4%	401	14%		523	11%		
	Very often		278	9%	5	7%	372	11%	2	3%	296	10%		329	7%		
	<b>Total</b>		3,089	100%	69	100%	3,519	100%	74	100%	2,913	100%		4,596	100%		
Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.	Never		377	12%	2	3%	264	8%	2	3%	258	9%		913	20%		
	Rarely		458	15%	12	17%	571	16%	19	26%	570	20%		1,053	23%		
	Sometimes		916	30%	17	25%	1,079	31%	26	35%	913	31%		1,246	27%		
	Often		787	25%	26	38%	902	26%	16	22%	710	24%		822	18%		
	Very often		549	18%	12	17%	697	20%	11	15%	461	16%		565	12%		
	<b>Total</b>		3,087	100%	69	100%	3,513	100%	74	100%	2,912	100%		4,599	100%		
Had serious discussions with other students about different lifestyles and customs.	Never		264	9%	1	1%	162	5%	1	1%	129	4%		495	11%		
	Rarely		438	14%	6	9%	468	13%	10	14%	436	15%		866	19%		
	Sometimes		918	30%	18	26%	1,064	30%	31	42%	959	33%		1,426	31%		
	Often		860	28%	28	41%	1,058	30%	16	22%	816	28%		1,024	22%		
	<b>Total</b>		3,087	100%	69	100%	3,513	100%	74	100%	2,912	100%		4,599	100%		

**HEDS Alumni Survey  
2023–2024 Frequency and Indicator Report  
Kenyon College**

**Interactions with Diversity**

This worksheet includes two tables on the *Interactions with Diversity* indicator. Table 1 includes the six statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

**How often did you have the following experiences as an undergraduate at this institution?**

*Response options: 1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often*

Attended a debate or lecture on a current political/social issue.

Participated in a diversity or cultural awareness workshop.

Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.

Had serious discussions with other students about different lifestyles and customs.

Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.

Had serious discussions with students whose political, social, or religious opinions were different from your own.

**Table 1: Summary Results for Interactions with Diversity**

		Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
	Very often		602	20%	16	23%	762	22%	16	22%	575	20%		791	17%		
	<b>Total</b>		3,082	100%	69	100%	3,514	100%	74	100%	2,915	100%		4,602	100%		
Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.	Never		573	19%	7	10%	434	12%	5	7%	352	12%		797	17%		
	Rarely		802	26%	21	30%	1,023	29%	31	42%	879	30%		1,322	29%		
	Sometimes		894	29%	23	33%	1,142	33%	18	24%	949	33%		1,428	31%		
	Often		506	16%	11	16%	561	16%	13	18%	469	16%		658	14%		
	Very often		307	10%	7	10%	352	10%	7	9%	260	9%		390	8%		
	<b>Total</b>		3,082	100%	69	100%	3,512	100%	74	100%	2,909	100%		4,595	100%		
Had serious discussions with students whose political, social, or religious opinions were different from your own.	Never		366	12%	2	3%	205	6%	1	1%	146	5%		524	11%		
	Rarely		576	19%	18	26%	667	19%	21	28%	631	22%		1,007	22%		
	Sometimes		1,040	34%	30	43%	1,268	36%	28	38%	1,010	35%		1,546	34%		
	Often		657	21%	10	14%	833	24%	14	19%	703	24%		935	20%		
	Very often		439	14%	9	13%	531	15%	10	14%	418	14%		581	13%		
	<b>Total</b>		3,078	100%	69	100%	3,504	100%	74	100%	2,908	100%		4,593	100%		

## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### College Activities

This worksheet includes the frequency your alumni participated in various college activities during their time at your institution and how much these activities contributed to their learning and personal development. The data compares responses from your institution's alumni to those of alumni from all other participating institutions.

Responses to Questions on College Activities																				
		Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort				
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%			
<b>Q11. How frequently did you participate in the following activities as an undergraduate at this institution?</b>																				
<i>These activities were shown in randomized order.</i>																				
Student or campus government	Never			1,930	69%	50	78%	2,126	66%	49	72%	1,699	63%			2,346	55%			
	Rarely			344	12%	10	16%	431	13%	6	9%	388	14%			644	15%			
	Sometimes			224	8%	3	5%	278	9%	6	9%	297	11%			554	13%			
	Often			130	5%	0	0%	176	5%	1	1%	159	6%			301	7%			
	Very often			157	6%	1	2%	194	6%	6	9%	153	6%			398	9%			
	<b>Total</b>			2,785	100%	64	100%	3,205	100%	68	100%	2,696	100%			4,243	100%			
Intercollegiate athletics	Never			1,967	71%	40	63%	2,104	66%	37	54%	1,737	65%			2,749	65%			
	Rarely			183	7%	1	2%	236	7%	3	4%	189	7%			384	9%			
	Sometimes			146	5%	5	8%	188	6%	8	12%	188	7%			355	8%			
	Often			104	4%	1	2%	132	4%	4	6%	144	5%			207	5%			
	Very often			380	14%	17	27%	548	17%	16	24%	435	16%			546	13%			
	<b>Total</b>			2,780	100%	64	100%	3,208	100%	68	100%	2,693	100%			4,241	100%			
Intramural or club sports	Never			1,774	64%	44	69%	1,715	53%	44	64%	1,264	47%			2,216	52%			
	Rarely			292	11%	5	8%	393	12%	6	9%	391	15%			501	12%			
	Sometimes			309	11%	7	11%	474	15%	7	10%	420	16%			654	15%			
	Often			177	6%	2	3%	272	8%	3	4%	268	10%			413	10%			
	Very often			228	8%	6	9%	358	11%	9	13%	348	13%			452	11%			
	<b>Total</b>			2,780	100%	64	100%	3,212	100%	69	100%	2,691	100%			4,236	100%			
Student publications	Never			1,754	63%	33	52%	1,947	61%	43	63%	1,533	57%			2,422	57%			
	Rarely			427	15%	13	20%	520	16%	7	10%	461	17%			731	17%			
	Sometimes			333	12%	7	11%	449	14%	9	13%	410	15%			587	14%			
	Often			146	5%	6	9%	160	5%	4	6%	143	5%			247	6%			
	Very often			124	4%	5	8%	136	4%	5	7%	146	5%			246	6%			
	<b>Total</b>			2,784	100%	64	100%	3,212	100%	68	100%	2,693	100%			4,233	100%			
Performing arts/music	Never			1,537	55%	27	42%	1,416	44%	19	28%	999	37%			1,799	42%			
	Rarely			345	12%	3	5%	485	15%	8	12%	405	15%			574	14%			
	Sometimes			373	13%	12	19%	520	16%	14	20%	479	18%			773	18%			
	Often			229	8%	4	6%	287	9%	7	10%	276	10%			421	10%			
	Very often			302	11%	18	28%	509	16%	21	30%	541	20%			676	16%			
	<b>Total</b>			2,786	100%	64	100%	3,217	100%	69	100%	2,700	100%			4,243	100%			
Political organizations or clubs	Never			1,695	61%	29	46%	1,782	55%	32	46%	1,446	54%			2,342	55%			
	Rarely			376	13%	16	25%	473	15%	13	19%	475	18%			744	18%			
	Sometimes			357	13%	9	14%	487	15%	14	20%	433	16%			611	14%			



## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### College Activities

This worksheet includes the frequency your alumni participated in various college activities during their time at your institution and how much these activities contributed to their learning and personal development. The data compares responses from your institution's alumni to those of alumni from all other participating institutions.

Responses to Questions on College Activities														
		Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10+ Years Cohort		
	Often		192	7%	4	6%	249	8%	6	9%	169	6%	308	7%
	Very often		166	6%	5	8%	224	7%	4	6%	172	6%	230	5%
	<b>Total</b>		<b>2,786</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>3,215</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>2,695</b>	<b>100%</b>	<b>4,235</b>	<b>100%</b>
Community service	Never		698	25%	11	17%	504	16%	12	18%	422	16%	906	21%
	Rarely		527	19%	16	25%	580	18%	13	19%	572	21%	720	17%
	Sometimes		791	28%	20	31%	1,092	34%	25	37%	901	33%	1,233	29%
	Often		453	16%	13	20%	619	19%	11	16%	480	18%	818	19%
	Very often		313	11%	4	6%	418	13%	7	10%	324	12%	576	14%
	<b>Total</b>		<b>2,782</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,213</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>2,699</b>	<b>100%</b>	<b>4,253</b>	<b>100%</b>
Sorority/fraternity	Never		2,295	83%	49	77%	2,466	77%	50	72%	2,103	78%	3,255	77%
	Rarely		100	4%	5	8%	103	3%	3	4%	119	4%	157	4%
	Sometimes		73	3%	3	5%	102	3%	1	1%	80	3%	159	4%
	Often		75	3%	1	2%	130	4%	3	4%	85	3%	170	4%
	Very often		236	8%	6	9%	407	13%	12	17%	307	11%	493	12%
	<b>Total</b>		<b>2,779</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,208</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>2,694</b>	<b>100%</b>	<b>4,234</b>	<b>100%</b>
Religious groups	Never		1,646	59%	48	75%	1,840	57%	49	71%	1,491	55%	2,105	50%
	Rarely		338	12%	7	11%	447	14%	12	17%	391	15%	607	14%
	Sometimes		300	11%	4	6%	393	12%	4	6%	361	13%	652	15%
	Often		223	8%	2	3%	244	8%	2	3%	208	8%	441	10%
	Very often		275	10%	3	5%	289	9%	2	3%	241	9%	437	10%
	<b>Total</b>		<b>2,782</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,213</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>2,692</b>	<b>100%</b>	<b>4,242</b>	<b>100%</b>
Internships (paid or unpaid)	Never		1,050	38%	24	38%	1,006	31%	34	50%	952	35%	2,164	51%
	Rarely		211	8%	1	2%	276	9%	6	9%	238	9%	357	8%
	Sometimes		521	19%	15	23%	719	22%	13	19%	636	24%	782	18%
	Often		521	19%	14	22%	613	19%	9	13%	501	19%	523	12%
	Very often		473	17%	10	16%	604	19%	6	9%	372	14%	411	10%
	<b>Total</b>		<b>2,776</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,218</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>2,699</b>	<b>100%</b>	<b>4,237</b>	<b>100%</b>
Service organizations (on or off campus)	Never		1,051	38%	25	39%	926	29%	25	37%	787	29%	1,289	30%
	Rarely		455	16%	12	19%	538	17%	15	22%	473	18%	674	16%
	Sometimes		627	23%	8	13%	824	26%	16	24%	701	26%	1,060	25%
	Often		340	12%	10	16%	490	15%	6	9%	414	15%	649	15%
	Very often		306	11%	9	14%	435	14%	6	9%	326	12%	567	13%
	<b>Total</b>		<b>2,779</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,213</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>2,701</b>	<b>100%</b>	<b>4,239</b>	<b>100%</b>
Multicultural student groups	Never		1,359	49%	22	35%	1,319	41%	33	49%	1,075	40%	1,865	44%
	Rarely		422	15%	14	22%	592	18%	15	22%	590	22%	795	19%
	Sometimes		479	17%	21	33%	677	21%	10	15%	530	20%	872	21%

## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### College Activities

This worksheet includes the frequency your alumni participated in various college activities during their time at your institution and how much these activities contributed to their learning and personal development. The data compares responses from your institution's alumni to those of alumni from all other participating institutions.

Responses to Questions on College Activities																	
		Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
	Often		268	10%	4	6%	325	10%	7	10%	271	10%		388	9%		
	Very often		250	9%	2	3%	299	9%	3	4%	226	8%		315	7%		
	<b>Total</b>		<b>2,778</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>3,212</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>2,692</b>	<b>100%</b>		<b>4,235</b>	<b>100%</b>		
Working with faculty on research	Never		1,357	49%	23	36%	1,514	47%	35	51%	1,245	46%		2,228	53%		
	Rarely		358	13%	12	19%	431	13%	6	9%	412	15%		739	17%		
	Sometimes		444	16%	12	19%	569	18%	16	23%	515	19%		707	17%		
	Often		306	11%	4	6%	363	11%	7	10%	275	10%		339	8%		
	Very often		318	11%	13	20%	341	11%	5	7%	248	9%		229	5%		
	<b>Total</b>		<b>2,783</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,218</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>2,695</b>	<b>100%</b>		<b>4,242</b>	<b>100%</b>		
Study abroad	Never		2,146	77%	37	58%	1,770	55%	29	42%	1,380	51%		2,886	68%		
	Rarely		99	4%	1	2%	109	3%	1	1%	100	4%		164	4%		
	Sometimes		209	8%	7	11%	455	14%	10	14%	397	15%		455	11%		
	Often		163	6%	8	13%	433	13%	16	23%	412	15%		313	7%		
	Very often		165	6%	11	17%	446	14%	13	19%	411	15%		418	10%		
	<b>Total</b>		<b>2,782</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,213</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>2,700</b>	<b>100%</b>		<b>4,236</b>	<b>100%</b>		
On-campus employment	Never		1,147	41%	16	25%	918	29%	17	25%	730	27%		1,705	40%		
	Rarely		137	5%	4	6%	121	4%	5	7%	124	5%		179	4%		
	Sometimes		273	10%	10	16%	387	12%	11	16%	378	14%		500	12%		
	Often		380	14%	9	14%	556	17%	10	14%	496	18%		580	14%		
	Very often		846	30%	24	38%	1,237	38%	26	38%	973	36%		1,272	30%		
	<b>Total</b>		<b>2,783</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>3,219</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>2,701</b>	<b>100%</b>		<b>4,236</b>	<b>100%</b>		
Off-campus employment	Never		1,128	41%	49	77%	1,649	51%	58	84%	1,484	55%		1,810	43%		
	Rarely		188	7%	4	6%	229	7%	4	6%	219	8%		327	8%		
	Sometimes		387	14%	8	13%	437	14%	4	6%	372	14%		670	16%		
	Often		358	13%	2	3%	342	11%	2	3%	260	10%		524	12%		
	Very often		719	26%	1	2%	554	17%	1	1%	364	13%		910	21%		
	<b>Total</b>		<b>2,780</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,211</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>2,699</b>	<b>100%</b>		<b>4,241</b>	<b>100%</b>		
Independent study	Never		1,256	45%	32	50%	1,385	43%	31	46%	1,012	38%		1,340	32%		
	Rarely		284	10%	7	11%	371	12%	10	15%	353	13%		589	14%		
	Sometimes		468	17%	10	16%	646	20%	19	28%	635	24%		1,114	26%		
	Often		345	12%	8	13%	460	14%	4	6%	395	15%		688	16%		
	Very often		429	15%	7	11%	351	11%	3	4%	295	11%		509	12%		
	<b>Total</b>		<b>2,782</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,213</b>	<b>100%</b>	<b>67</b>	<b>100%</b>	<b>2,690</b>	<b>100%</b>		<b>4,240</b>	<b>100%</b>		
Other	Never		1,040	88%	13	81%	878	86%	13	81%	603	84%		854	77%		
	Rarely		17	1%	0	0%	15	1%	0	0%	10	1%		35	3%		
	Sometimes		40	3%	1	6%	36	4%	0	0%	24	3%		62	6%		



## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### College Activities

This worksheet includes the frequency your alumni participated in various college activities during their time at your institution and how much these activities contributed to their learning and personal development. The data compares responses from your institution's alumni to those of alumni from all other participating institutions.

Responses to Questions on College Activities																	
		Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
Often			30	3%	1	6%	27	3%	0	0%	19	3%		47	4%		
Very often			57	5%	1	6%	66	6%	3	19%	64	9%		104	9%		
<b>Total</b>			1,184	100%	16	100%	1,022	100%	16	100%	720	100%		1,102	100%		
<b>Q12. To what extent did your experience with each of the following as an undergraduate at this institution contribute to your learning and personal development?</b>																	
<i>Alumni only saw activities that they reported participating in on Q11.</i>																	
Student or campus government		Very little	291	36%	6	46%	347	34%	6	33%	298	32%		507	28%		
		Some	228	28%	2	15%	325	32%	6	33%	339	36%		622	34%		
		Quite a bit	132	16%	2	15%	166	16%	3	17%	151	16%		331	18%		
		Very much	150	19%	3	23%	186	18%	3	17%	145	16%		349	19%		
		<b>Total</b>	801	100%	13	100%	1,024	100%	18	100%	933	100%		1,809	100%		
Intercollegiate athletics		Very little	200	26%	1	4%	255	24%	5	17%	214	24%		412	29%		
		Some	135	18%	3	13%	183	18%	8	27%	198	22%		322	23%		
		Quite a bit	109	14%	3	13%	158	15%	4	13%	157	17%		212	15%		
		Very much	323	42%	16	70%	448	43%	13	43%	340	37%		470	33%		
		<b>Total</b>	767	100%	23	100%	1,044	100%	30	100%	909	100%		1,416	100%		
Intramural or club sports		Very little	333	35%	8	42%	500	35%	10	45%	481	35%		627	33%		
		Some	304	32%	4	21%	479	34%	4	18%	450	33%		654	34%		
		Quite a bit	150	16%	2	11%	244	17%	4	18%	227	17%		343	18%		
		Very much	171	18%	5	26%	201	14%	4	18%	200	15%		294	15%		
		<b>Total</b>	958	100%	19	100%	1,424	100%	22	100%	1,358	100%		1,918	100%		
Student publications		Very little	299	31%	8	27%	400	33%	5	22%	342	31%		512	30%		
		Some	341	36%	8	27%	450	37%	8	35%	431	39%		670	39%		
		Quite a bit	161	17%	7	23%	208	17%	5	22%	182	17%		289	17%		
		Very much	159	17%	7	23%	151	12%	5	22%	143	13%		253	15%		
		<b>Total</b>	960	100%	30	100%	1,209	100%	23	100%	1,098	100%		1,724	100%		
Performing arts/music		Very little	296	25%	4	11%	388	22%	7	15%	327	20%		466	20%		
		Some	330	28%	9	26%	533	31%	13	27%	494	30%		754	32%		
		Quite a bit	256	22%	8	23%	356	21%	12	25%	334	20%		483	21%		
		Very much	305	26%	14	40%	448	26%	16	33%	475	29%		646	28%		
		<b>Total</b>	1,187	100%	35	100%	1,725	100%	48	100%	1,630	100%		2,349	100%		
Political organizations or clubs		Very little	356	35%	9	29%	442	33%	11	31%	395	33%		583	33%		
		Some	340	33%	13	42%	480	35%	14	40%	464	39%		688	38%		
		Quite a bit	191	19%	6	19%	247	18%	9	26%	195	16%		318	18%		
		Very much	143	14%	3	10%	184	14%	1	3%	130	11%		201	11%		
		<b>Total</b>	1,030	100%	31	100%	1,353	100%	35	100%	1,184	100%		1,790	100%		
Community service		Very little	327	16%	9	18%	410	16%	9	18%	356	16%		483	15%		

## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### College Activities

This worksheet includes the frequency your alumni participated in various college activities during their time at your institution and how much these activities contributed to their learning and personal development. The data compares responses from your institution's alumni to those of alumni from all other participating institutions.

Responses to Questions on College Activities																	
		Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
	Some		695	35%	20	39%	952	37%	24	48%	891	41%		1,114	35%		
	Quite a bit		564	28%	14	27%	722	28%	11	22%	533	24%		888	28%		
	Very much		404	20%	8	16%	513	20%	6	12%	406	19%		723	23%		
	<b>Total</b>		<b>1,990</b>	<b>100%</b>	<b>51</b>	<b>100%</b>	<b>2,597</b>	<b>100%</b>	<b>50</b>	<b>100%</b>	<b>2,186</b>	<b>100%</b>		<b>3,208</b>	<b>100%</b>		
Sorority/fraternity	Very little		105	23%	5	33%	125	18%	5	28%	117	21%		153	16%		
	Some		81	18%	3	20%	135	19%	2	11%	117	21%		192	21%		
	Quite a bit		85	19%	3	20%	170	24%	5	28%	106	19%		226	24%		
	Very much		183	40%	4	27%	274	39%	6	33%	214	39%		364	39%		
	<b>Total</b>		<b>454</b>	<b>100%</b>	<b>15</b>	<b>100%</b>	<b>704</b>	<b>100%</b>	<b>18</b>	<b>100%</b>	<b>554</b>	<b>100%</b>		<b>935</b>	<b>100%</b>		
Religious groups	Very little		229	21%	5	33%	371	28%	8	44%	321	28%		494	24%		
	Some		295	27%	4	27%	412	31%	6	33%	391	34%		666	33%		
	Quite a bit		256	24%	1	7%	270	20%	1	6%	205	18%		429	21%		
	Very much		304	28%	5	33%	275	21%	3	17%	235	20%		457	22%		
	<b>Total</b>		<b>1,084</b>	<b>100%</b>	<b>15</b>	<b>100%</b>	<b>1,328</b>	<b>100%</b>	<b>18</b>	<b>100%</b>	<b>1,152</b>	<b>100%</b>		<b>2,046</b>	<b>100%</b>		
Internships (paid or unpaid)	Very little		125	8%	2	5%	175	8%	7	22%	156	9%		276	14%		
	Some		309	19%	12	31%	416	20%	11	34%	389	23%		515	26%		
	Quite a bit		473	29%	8	21%	605	29%	5	16%	487	29%		567	29%		
	Very much		745	45%	17	44%	924	44%	9	28%	638	38%		625	32%		
	<b>Total</b>		<b>1,652</b>	<b>100%</b>	<b>39</b>	<b>100%</b>	<b>2,120</b>	<b>100%</b>	<b>32</b>	<b>100%</b>	<b>1,670</b>	<b>100%</b>		<b>1,983</b>	<b>100%</b>		
Service organizations (on or off campus)	Very little		331	20%	9	24%	422	19%	8	20%	354	19%		559	20%		
	Some		583	35%	13	34%	797	36%	18	45%	697	38%		1,011	36%		
	Quite a bit		423	26%	9	24%	521	24%	8	20%	449	25%		698	25%		
	Very much		309	19%	7	18%	450	21%	6	15%	324	18%		540	19%		
	<b>Total</b>		<b>1,646</b>	<b>100%</b>	<b>38</b>	<b>100%</b>	<b>2,190</b>	<b>100%</b>	<b>40</b>	<b>100%</b>	<b>1,824</b>	<b>100%</b>		<b>2,808</b>	<b>100%</b>		
Multicultural student groups	Very little		282	21%	8	21%	326	18%	5	16%	306	20%		489	22%		
	Some		422	31%	14	37%	665	37%	13	42%	604	39%		849	37%		
	Quite a bit		334	25%	8	21%	439	24%	9	29%	359	23%		507	22%		
	Very much		305	23%	8	21%	369	21%	4	13%	267	17%		424	19%		
	<b>Total</b>		<b>1,343</b>	<b>100%</b>	<b>38</b>	<b>100%</b>	<b>1,799</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>1,536</b>	<b>100%</b>		<b>2,269</b>	<b>100%</b>		
Working with faculty on research	Very little		180	13%	5	13%	222	14%	2	6%	231	17%		468	24%		
	Some		358	26%	10	26%	432	27%	16	50%	402	29%		643	33%		
	Quite a bit		316	23%	8	21%	402	25%	7	22%	330	24%		393	20%		
	Very much		505	37%	15	39%	573	35%	7	22%	413	30%		425	22%		
	<b>Total</b>		<b>1,359</b>	<b>100%</b>	<b>38</b>	<b>100%</b>	<b>1,629</b>	<b>100%</b>	<b>32</b>	<b>100%</b>	<b>1,376</b>	<b>100%</b>		<b>1,929</b>	<b>100%</b>		
Study abroad	Very little		62	10%	0	0%	40	3%	0	0%	40	3%		87	7%		
	Some		94	16%	3	13%	159	11%	0	0%	126	10%		190	15%		



**HEDS Alumni Survey  
2023–2024 Frequency and Indicator Report  
Kenyon College**

**College Activities**

This worksheet includes the frequency your alumni participated in various college activities during their time at your institution and how much these activities contributed to their learning and personal development. The data compares responses from your institution's alumni to those of alumni from all other participating institutions.

Responses to Questions on College Activities														
		Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10+ Years Cohort		
	Quite a bit		137	23%	8	33%	326	23%	12	32%	273	22%	267	21%
	Very much		309	51%	13	54%	866	62%	26	68%	830	65%	756	58%
	<b>Total</b>		602	100%	24	100%	1,391	100%	38	100%	1,269	100%	1,300	100%
On-campus employment	Very little		166	11%	8	17%	274	12%	9	18%	255	14%	331	14%
	Some		319	20%	7	15%	470	21%	14	29%	484	26%	574	24%
	Quite a bit		414	26%	9	20%	593	27%	14	29%	504	27%	611	25%
	Very much		668	43%	22	48%	874	40%	12	24%	643	34%	914	38%
	<b>Total</b>		1,567	100%	46	100%	2,211	100%	49	100%	1,886	100%	2,430	100%
Off-campus employment	Very little		272	17%	3	21%	261	17%	5	45%	249	21%	442	19%
	Some		379	24%	6	43%	363	24%	3	27%	336	29%	623	27%
	Quite a bit		361	23%	3	21%	359	24%	2	18%	245	21%	564	24%
	Very much		566	36%	2	14%	517	34%	1	9%	330	28%	708	30%
	<b>Total</b>		1,578	100%	14	100%	1,500	100%	11	100%	1,160	100%	2,337	100%
Independent study	Very little		186	13%	6	21%	275	16%	9	26%	225	14%	427	15%
	Some		379	26%	6	21%	471	27%	13	38%	518	32%	939	34%
	Quite a bit		412	28%	4	14%	509	29%	8	24%	442	28%	754	27%
	Very much		474	33%	13	45%	487	28%	4	12%	416	26%	659	24%
	<b>Total</b>		1,451	100%	29	100%	1,742	100%	34	100%	1,601	100%	2,779	100%
Other	Very little		14	11%	0	0%	12	9%	0	0%	10	10%	26	12%
	Some		28	23%	1	50%	29	23%	0	0%	18	18%	43	19%
	Quite a bit		30	25%	0	0%	27	21%	1	33%	23	23%	46	20%
	Very much		50	41%	1	50%	59	46%	2	67%	51	50%	110	49%
	<b>Total</b>		122	100%	2	100%	127	100%	3	100%	102	100%	225	100%

## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Connection, Satisfaction, and Preparation

This worksheet includes three tables on alumni's connection to and satisfaction with their alma mater. In Table 1, we show alumni's mean scores for connection to and satisfaction with their institution. In Table 2, we show detailed responses to the connection and satisfaction questions, as well as the degree to which alumni felt their institution helped prepare them for their postgraduate activities. In Table 3, we show connection and satisfaction mean scores by current primary activity. In Table 4, we show connection and satisfaction mean scores by current primary activity.

Table 1: Summary Results for Satisfaction and Connection to Institution								
	Kenyon College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Kenyon College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon College 10-Year Cohort	All Other Alumni in 10-Year Cohort	Kenyon College 10+ Years Cohort	All Other Alumni in 10+ Years Cohort
<b>Connection to Institution</b>								
<i>Means range from 1 (No connection) to 4 (Very strong connection)</i>								
Mean		3.20	3.52 ↑↑	3.23	3.16 ↓	3.24		3.20
Standard Deviation		0.81	0.70	0.76	0.84	0.75		0.80
75th Percentile		4.00	4.00	4.00	4.00	4.00		4.00
Median		3.00	4.00	3.00	3.00	3.00		3.00
25th Percentile		3.00	3.00	3.00	3.00	3.00		3.00
Total Responses		2,724	62	3,138	68	2,634		4,211
<b>Satisfaction with Institution</b>								
<i>Means range from 1 (Very dissatisfied) to 5 (Very satisfied)</i>								
Mean		4.20	4.32 ⇌	4.28	4.38 ⇌	4.38		4.53
Standard Deviation		0.95	0.84	0.89	0.86	0.81		0.73
75th Percentile		5.00	5.00	5.00	5.00	5.00		5.00
Median		4.00	4.00	4.00	5.00	5.00		5.00
25th Percentile		4.00	4.00	4.00	4.00	4.00		4.00
Total Responses		2,723	62	3,139	68	2,633		4,206

The symbols in Table 1 represent effect sizes and indicate the magnitude of the difference between the mean score of your institution's alumni and the overall mean score for all other participating institution's alumni in each cohort.

We only calculate effect size when n ≥ 10 (for your institution and those in the comparison groups). For more information on how we calculate effect sizes, please see the Technical Information tab.

↑↑↑ Large positive difference   ↑↑ Medium positive difference   ↑ Small positive difference   = No difference

↓ Small negative difference   ↓↓ Medium negative difference   ↓↓↓ Large negative difference

Table 2: Responses to Questions on Connection, Satisfaction, and Institutional Impact																
	Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Q13. How connected do you feel to this institution?</b>																
No connection			102	4%	1	2%	83	3%	3	4%	62	2%			123	3%
Very little connection			361	13%	4	6%	370	12%	10	15%	306	12%			641	15%
Some connection			1,140	42%	19	31%	1,431	46%	28	41%	1,204	46%			1,698	40%
Very strong connection			1,121	41%	38	61%	1,254	40%	27	40%	1,062	40%			1,749	42%
<b>Total</b>			2,724	100%	62	100%	3,138	100%	68	100%	2,634	100%			4,211	100%
<b>Q14. Overall, how satisfied have you been with your undergraduate education at this institution?</b>																

## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Connection, Satisfaction, and Preparation

This worksheet includes three tables on alumni's connection to and satisfaction with their alma mater. In Table 1, we show alumni's mean scores for connection to and satisfaction with their institution. In Table 2, we show detailed responses to the connection and satisfaction questions, as well as the degree to which alumni felt their institution helped prepare them for their postgraduate activities. In Table 3, we show connection and satisfaction mean scores by current primary activity. In Table 4, we show connection and satisfaction mean scores by current primary activity.

Very dissatisfied		74	3%	1	2%	60	2%	2	3%	27	1%		25	1%	
Dissatisfied		111	4%	2	3%	116	4%	0	0%	72	3%		75	2%	
Neither satisfied nor dissatisfied		240	9%	3	5%	210	7%	5	7%	176	7%		225	5%	
Satisfied		1,083	40%	26	42%	1,237	39%	24	35%	960	36%		1,205	29%	
Very satisfied		1,215	45%	30	48%	1,516	48%	37	54%	1,398	53%		2,676	64%	
<b>Total</b>		<b>2,723</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>3,139</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>2,633</b>	<b>100%</b>		<b>4,206</b>	<b>100%</b>	
<b>Q9. Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities?</b>															
Graduate or professional school	Very little		213	8%	3	5%	225	7%	2	3%	162	6%		338	8%
	Some		578	21%	5	8%	597	19%	8	11%	465	18%		754	18%
	Quite a bit		986	35%	16	27%	1,001	31%	19	26%	752	28%		1,199	28%
	Very much		1,042	37%	36	60%	1,359	43%	43	60%	1,261	48%		1,950	46%
	<b>Total</b>		<b>2,819</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>3,182</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>2,640</b>	<b>100%</b>		<b>4,241</b>	<b>100%</b>
Current career	Very little		284	10%	7	11%	327	10%	5	7%	300	11%		366	8%
	Some		680	24%	15	23%	826	25%	26	36%	650	24%		885	20%
	Quite a bit		910	32%	18	28%	1,070	32%	16	22%	867	31%		1,249	29%
	Very much		1,007	35%	24	38%	1,076	33%	25	35%	945	34%		1,829	42%
	<b>Total</b>		<b>2,881</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,299</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>2,762</b>	<b>100%</b>		<b>4,329</b>	<b>100%</b>
Interpersonal relationships and family living	Very little		428	15%	8	13%	471	14%	11	15%	353	13%		511	12%
	Some		807	28%	16	25%	955	29%	21	29%	816	30%		1,235	28%
	Quite a bit		850	29%	22	35%	1,075	33%	17	24%	854	31%		1,318	30%
	Very much		817	28%	17	27%	804	24%	23	32%	739	27%		1,300	30%
	<b>Total</b>		<b>2,902</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>3,305</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>2,762</b>	<b>100%</b>		<b>4,364</b>	<b>100%</b>
Responsibilities of post-undergraduate life (e.g., managing finances, maintaining health, creating a home)	Very little		874	30%	23	36%	1,148	35%	30	42%	1,004	36%		1,060	24%
	Some		895	31%	24	38%	1,154	35%	28	39%	947	34%		1,475	34%
	Quite a bit		605	21%	15	23%	623	19%	9	13%	489	18%		1,032	24%
	Very much		521	18%	2	3%	383	12%	5	7%	321	12%		788	18%
	<b>Total</b>		<b>2,895</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,308</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>2,761</b>	<b>100%</b>		<b>4,355</b>	<b>100%</b>
Continued learning on my own or outside of a degree program (e.g., learning a new language, professional certification, learning a craft)	Very little		362	13%	6	9%	362	11%	4	6%	244	9%		356	8%
	Some		736	26%	9	14%	917	28%	19	27%	722	26%		923	21%
	Quite a bit		866	30%	19	30%	1,047	32%	23	33%	857	31%		1,331	31%
	Very much		922	32%	30	47%	971	29%	24	34%	926	34%		1,749	40%
	<b>Total</b>		<b>2,886</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>3,297</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>2,749</b>	<b>100%</b>		<b>4,359</b>	<b>100%</b>

**Table 3: Connection and Satisfaction by Primary Area of Study**

	Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
	n	Mean <sup>1</sup>	n	Mean	n	Mean	n	Mean	n	Mean	n	Mean	n	Mean	n	Mean
<b>Average Connection by Primary Area of Study</b>																
<i>Means range from 1 (No connection) to 4 (Very strong connection)</i>																

## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Connection, Satisfaction, and Preparation

This worksheet includes three tables on alumni's connection to and satisfaction with their alma mater. In Table 1, we show alumni's mean scores for connection to and satisfaction with their institution. In Table 2, we show detailed responses to the connection and satisfaction questions, as well as the degree to which alumni felt their institution helped prepare them for their postgraduate activities. In Table 3, we show connection and satisfaction mean scores by current primary activity. In Table 4, we show connection and satisfaction mean scores by current primary activity.

Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)		267	3.35	8	3.25	328	3.25	9	3.56	267	3.28		386	3.27
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)		329	3.14	0	-	380	3.24	0	-	226	3.16		484	3.10
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)		138	3.21	0	-	135	3.24	0	-	118	3.32		123	3.42
Education (e.g., Elementary Education, Secondary Education, Special Education)		116	3.46	0	-	150	3.26	1	-	115	3.23		442	3.22
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)		70	3.33	0	-	63	3.38	1	-	48	3.35		88	2.95
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)		134	3.13	4	-	169	3.06	7	3.00	191	3.14		221	3.15
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)		388	3.02	0	-	267	3.07	0	-	139	3.24		267	2.95
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)		145	3.30	15	3.67	315	3.34	14	3.00	387	3.30		452	3.35
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)		194	3.22	7	3.43	226	3.37	4	-	219	3.26		203	3.15
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)		468	3.26	20	3.80	738	3.25	22	3.14	621	3.27		797	3.32
Other field of study		277	3.25	3	-	231	3.16	3	-	207	3.19		479	3.18
<b>Average Satisfaction by Primary Area of Study</b>														
<i>Means range from 1 (Very dissatisfied) to 5 (Very satisfied)</i>														
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)		267	4.29	8	4.25	328	4.36	9	4.44	267	4.49		386	4.60
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)		329	4.26	0	-	380	4.32	0	-	226	4.32		485	4.44
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)		138	4.01	0	-	135	4.23	0	-	118	4.36		123	4.54
Education (e.g., Elementary Education, Secondary Education, Special Education)		116	4.41	0	-	151	4.39	1	-	115	4.42		440	4.58
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)		70	4.14	0	-	63	4.32	1	-	48	4.52		89	4.35
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)		134	3.91	4	-	168	3.90	7	4.29	191	4.19		220	4.37
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)		388	4.11	0	-	267	4.22	0	-	139	4.50		267	4.48
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)		145	4.29	15	4.53	315	4.39	14	4.21	387	4.41		452	4.58
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)		194	4.22	7	4.00	226	4.42	4	-	218	4.41		202	4.56
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)		468	4.24	20	4.45	738	4.30	22	4.55	621	4.41		796	4.55
Other field of study		276	4.29	3	-	231	4.20	3	-	207	4.29		480	4.59

**Table 4: Connection and Satisfaction by Current Primary Activity**

	Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
	n	Mean	n	Mean	n	Mean	n	Mean	n	Mean	n	Mean	n	Mean	n	Mean



## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Connection, Satisfaction, and Preparation

This worksheet includes three tables on alumni's connection to and satisfaction with their alma mater. In Table 1, we show alumni's mean scores for connection to and satisfaction with their institution. In Table 2, we show detailed responses to the connection and satisfaction questions, as well as the degree to which alumni felt their institution helped prepare them for their postgraduate activities. In Table 3, we show connection and satisfaction mean scores by current primary activity. In Table 4, we show connection and satisfaction mean scores by current primary activity.

<b>Average Connection by Current Primary Activity</b>													
<i>Means range from 1 (No connection) to 4 (Very strong connection)</i>													
Employed, full-time		1,592	3.18	42	3.55	2,280	3.23	57	3.14	2,042	3.24	2,546	3.24
Employed, part-time		205	3.11	3	-	90	3.07	1	-	92	3.21	294	3.08
Employed, multiple jobs		153	3.01	4	-	118	3.15	3	-	115	3.17	161	3.37
Graduate or professional school, full-time		501	3.44	10	3.80	346	3.39	2	-	83	3.36	44	3.30
Graduate or professional school, part-time		33	3.36	0	-	18	3.00	0	-	10	3.30	3	-
Military service		16	3.19	0	-	16	3.31	1	-	18	2.72	15	3.00
Volunteer or national service (Peace Corps, AmeriCorps, etc.)		14	3.57	0	-	5	2.80	0	-	2	-	11	3.09
Not employed, but seeking employment, admission to graduate school, or other opportunity		165	2.96	0	-	72	2.90	3	-	54	3.22	65	3.08
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)		23	2.91	3	-	39	3.05	1	-	72	3.15	1,070	3.13
<b>Average Satisfaction by Current Primary Activity</b>													
<i>Means range from 1 (Very dissatisfied) to 5 (Very satisfied)</i>													
Employed, full-time		1,593	4.21	42	4.38	2,282	4.30	57	4.40	2,041	4.40	2,541	4.52
Employed, part-time		205	4.12	3	-	90	4.21	1	-	92	4.41	294	4.49
Employed, multiple jobs		151	3.95	4	-	118	4.02	3	-	115	4.25	161	4.48
Graduate or professional school, full-time		501	4.40	10	4.50	345	4.46	2	-	83	4.35	44	4.41
Graduate or professional school, part-time		33	4.48	0	-	18	4.17	0	-	10	4.50	3	-
Military service		16	4.25	0	-	16	4.13	1	-	18	3.72	15	4.53
Volunteer or national service (Peace Corps, AmeriCorps, etc.)		14	4.29	0	-	5	4.60	0	-	2	-	11	4.55
Not employed, but seeking employment, admission to graduate school, or other opportunity		165	3.76	0	-	72	3.64	3	-	54	4.20	67	4.06
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)		23	3.78	3	-	39	4.03	1	-	72	4.32	1,068	4.60



## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Postgraduate Activities

This worksheet includes information on the postgraduate activities of your alumni, such as their primary current activities, plans for further education, and job history since graduation. The data compares responses from your institution's alumni to those of alumni from all other participating institutions.

Responses to Questions on Postgraduate Activities																
	Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Q1. Please indicate which of the following describes your current PRIMARY activity:</b>																
Employed, full-time			2,514	60%	69	71%	3,343	77%	81	85%	2,847	82%			3,695	61%
Employed, part-time			326	8%	4	4%	117	3%	1	1%	131	4%			405	7%
Employed, multiple jobs			221	5%	4	4%	182	4%	3	3%	172	5%			228	4%
Graduate or professional school, full-time			729	18%	16	16%	472	11%	4	4%	103	3%			62	1%
Graduate or professional school, part-time			52	1%	0	0%	24	1%	0	0%	13	0%			13	0%
Military service			22	1%	0	0%	27	1%	1	1%	20	1%			27	0%
Volunteer or national service (Peace Corps, AmeriCorps, etc.)			23	1%	0	0%	8	0%	0	0%	3	0%			24	0%
Not employed, but seeking employment, admission to graduate school, or other opportunity			242	6%	1	1%	103	2%	4	4%	69	2%			93	2%
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)			34	1%	3	3%	51	1%	1	1%	104	3%			1,559	26%
<b>Total</b>			4,163	100%	97	100%	4,327	100%	95	100%	3,462	100%			6,106	100%
<b>Q2. Please indicate your plans for each of the following degrees or certificates:</b>																
Second Bachelor's Degree	Do not plan to pursue		2,970	82%	81	96%	3,576	91%	77	99%	2,916	92%			4,081	88%
	Degree received		244	7%	2	2%	221	6%	1	1%	162	5%			443	10%
	Currently enrolled or working toward		141	4%	0	0%	34	1%	0	0%	13	0%			17	0%
	Degree you hope to attain in the future		262	7%	1	1%	92	2%	0	0%	63	2%			71	2%
	<b>Total</b>		3,617	100%	84	100%	3,923	100%	78	100%	3,154	100%			4,612	100%
Master's Degree in Arts and Sciences (e.g., MA, MS, MFA)	Do not plan to pursue		1,956	53%	47	53%	2,278	56%	46	55%	1,885	57%			2,884	60%
	Degree received		72	2%	18	20%	855	21%	32	38%	1,008	31%			1,666	34%
	Currently enrolled or working toward		509	14%	5	6%	261	6%	0	0%	83	3%			51	1%
	Degree you hope to attain in the future		1,133	31%	18	20%	658	16%	6	7%	325	10%			232	5%
	<b>Total</b>		3,670	100%	88	100%	4,052	100%	84	100%	3,301	100%			4,833	100%
Master of Business Administration (MBA)	Do not plan to pursue		2,890	82%	72	85%	3,175	82%	73	94%	2,648	85%			3,779	86%
	Degree received		23	1%	2	2%	98	3%	3	4%	174	6%			366	8%
	Currently enrolled or working toward		80	2%	3	4%	89	2%	0	0%	35	1%			17	0%
	Degree you hope to attain in the future		529	15%	8	9%	508	13%	2	3%	262	8%			207	5%
	<b>Total</b>		3,522	100%	85	100%	3,870	100%	78	100%	3,119	100%			4,369	100%
Other Master's Degree (e.g., MSW, MSE, MSN, MAT, MPA)	Do not plan to pursue		2,803	79%	64	78%	3,176	81%	64	78%	2,558	81%			3,604	80%
	Degree received		26	1%	7	9%	266	7%	15	18%	364	12%			698	16%
	Currently enrolled or working toward		197	6%	2	2%	149	4%	1	1%	54	2%			45	1%
	Degree you hope to attain in the future		508	14%	9	11%	311	8%	2	2%	169	5%			133	3%
	<b>Total</b>		3,534	100%	82	100%	3,902	100%	82	100%	3,145	100%			4,480	100%



## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Postgraduate Activities

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Responses to Questions on Postgraduate Activities													
		Kenyon College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Kenyon College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon College 10-Year Cohort	All Other Alumni in 10-Year Cohort	Kenyon College 10+ Years Cohort	All Other Alumni in 10+ Years Cohort				
Law Degree (JD or LLB)	Do not plan to pursue		3,183 92%	73 89%	3,522 91%	71 87%	2,857 92%		3,930 91%				
	Degree received		15 0%	4 5%	145 4%	10 12%	153 5%		308 7%				
	Currently enrolled or working toward		88 3%	2 2%	62 2%	1 1%	18 1%		7 0%				
	Degree you hope to attain in the future		190 5%	3 4%	127 3%	0 0%	67 2%		66 2%				
	<b>Total</b>		3,476 100%	82 100%	3,856 100%	82 100%	3,095 100%		4,311 100%				
Medical Degree (e.g., MD, DO, DDS, DVM, PharmD)	Do not plan to pursue		3,191 91%	77 95%	3,610 94%	73 95%	2,928 94%		4,019 94%				
	Degree received		8 0%	1 1%	93 2%	3 4%	140 5%		224 5%				
	Currently enrolled or working toward		106 3%	1 1%	103 3%	1 1%	9 0%		8 0%				
	Degree you hope to attain in the future		185 5%	2 2%	53 1%	0 0%	28 1%		23 1%				
	<b>Total</b>		3,490 100%	81 100%	3,859 100%	77 100%	3,105 100%		4,274 100%				
PhD	Do not plan to pursue		2,619 75%	63 77%	3,057 79%	62 77%	2,541 81%		3,618 83%				
	Degree received		11 0%	0 0%	45 1%	11 14%	224 7%		360 8%				
	Currently enrolled or working toward		110 3%	7 9%	246 6%	1 1%	77 2%		66 2%				
	Degree you hope to attain in the future		756 22%	12 15%	542 14%	7 9%	305 10%		303 7%				
	<b>Total</b>		3,496 100%	82 100%	3,890 100%	81 100%	3,147 100%		4,347 100%				
Other Doctoral Degree (e.g., EdD, PsyD, DBA)	Do not plan to pursue		3,105 91%	72 94%	3,468 92%	74 99%	2,806 92%		3,887 92%				
	Degree received		11 0%	1 1%	26 1%	1 1%	50 2%		113 3%				
	Currently enrolled or working toward		42 1%	0 0%	32 1%	0 0%	26 1%		35 1%				
	Degree you hope to attain in the future		265 8%	4 5%	249 7%	0 0%	162 5%		177 4%				
	<b>Total</b>		3,423 100%	77 100%	3,775 100%	75 100%	3,044 100%		4,212 100%				
Other Certificate	Do not plan to pursue		2,278 84%	51 84%	2,408 83%	51 93%	1,847 81%		2,588 81%				
	Degree received		75 3%	4 7%	202 7%	4 7%	236 10%		447 14%				
	Currently enrolled or working toward		128 5%	1 2%	107 4%	0 0%	86 4%		57 2%				
	Degree you hope to attain in the future		238 9%	5 8%	169 6%	0 0%	103 5%		103 3%				
	<b>Total</b>		2,719 100%	61 100%	2,886 100%	55 100%	2,272 100%		3,195 100%				
Other Degree	Do not plan to pursue		2,390 94%	53 96%	2,557 95%	54 100%	2,017 96%		2,723 92%				
	Degree received		17 1%	1 2%	47 2%	0 0%	49 2%		179 6%				
	Currently enrolled or working toward		59 2%	0 0%	33 1%	0 0%	19 1%		23 1%				
	Degree you hope to attain in the future		89 3%	1 2%	51 2%	0 0%	25 1%		43 1%				
	<b>Total</b>		2,555 100%	55 100%	2,688 100%	54 100%	2,110 100%		2,968 100%				
<b>Q26. About how often do you currently engage in community service or volunteer work for organizations?</b>													
Less than once a year		799 31%	13 22%	811 27%	21 34%	669 26%		745 19%					
Once or twice a year		616 24%	14 24%	785 26%	14 23%	669 26%		683 17%					
Several times a year		524 20%	10 17%	718 24%	15 24%	587 23%		915 23%					
Monthly		333 13%	10 17%	362 12%	7 11%	339 13%		681 17%					
Weekly		305 12%	11 19%	348 12%	5 8%	303 12%		962 24%					



## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Postgraduate Activities

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Responses to Questions on Postgraduate Activities												
	Kenyon College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Kenyon College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon College 10-Year Cohort	All Other Alumni in 10-Year Cohort	Kenyon College 10+ Years Cohort	All Other Alumni in 10+ Years Cohort				
<b>Total</b>		2,577 100%	58 100%	3,024 100%	62 100%	2,567 100%		3,986 100%				
<b>Q17. Are you currently employed?</b>												
<i>This question only appeared to alumni who chose a primary activity of "Graduate or professional school" (either full-time or part-time), "Military service," or "Volunteer or national service" in Q1 or skipped it entirely.</i>												
Yes		324 57%	6 60%	267 61%	1 33%	91 71%		51 68%				
No		247 43%	4 40%	170 39%	2 67%	38 29%		24 32%				
<b>Total</b>		571 100%	10 100%	437 100%	3 100%	129 100%		75 100%				
<b>Q18. How many paying jobs have you had since you graduated from this institution?</b>												
0		206 8%	1 2%	24 1%	0 0%	3 0%		4 0%				
1		1,337 50%	11 18%	532 17%	4 6%	174 7%		279 7%				
2		765 28%	15 24%	911 29%	7 11%	426 16%		431 10%				
3		274 10%	18 29%	829 26%	10 15%	569 22%		646 15%				
4		65 2%	5 8%	399 13%	14 21%	484 18%		628 15%				
5 or more		43 2%	12 19%	454 14%	31 47%	972 37%		2,182 52%				
<b>Total</b>		2,690 100%	62 100%	3,149 100%	66 100%	2,628 100%		4,170 100%				
<b>Q22. What is your CURRENT primary job? (Choose one)</b>												
<i>This question appeared to alumni who either indicated that they were currently employed or hadn't confirmed that they <u>were not</u> currently employed. That is, they skipped or chose "Graduate or professional school," "Military service," or "Volunteer or national service" in Q1, then also skipped Q17.</i>												
Art, Design, and Entertainment	Architect		0 0%	0 0%	1 0%	0 0%		3 0%				
	Artist		9 0%	0 0%	10 0%	1 2%		17 1%				
	Entertainer		7 0%	0 0%	6 0%	0 0%		5 0%				
	Gallery worker		4 0%	0 0%	4 0%	0 0%		2 0%				
	Graphic designer		13 1%	1 2%	20 1%	0 0%		11 0%				
	Interior designer		1 0%	0 0%	6 0%	0 0%		13 0%				
	Museum curator		4 0%	2 4%	4 0%	0 0%		2 0%				
	Music/film industry		19 1%	2 4%	24 1%	0 0%		7 0%				
	Photographer		4 0%	0 0%	3 0%	2 3%		1 0%				
	Other Art, Design, and Entertainment		36 2%	2 4%	46 2%	3 5%		38 1%				
<b>Total</b>		97 5%	7 13%	124 5%	6 10%		99 3%					
Communications and Media	Broadcasting		4 0%	0 0%	7 0%	0 0%		3 0%				
	Editor		11 1%	0 0%	12 0%	0 0%		18 1%				
	Journalist		12 1%	0 0%	10 0%	0 0%		5 0%				
	Media production		6 0%	0 0%	7 0%	0 0%		8 0%				
	Public relations		15 1%	1 2%	15 1%	0 0%		16 1%				
	Publisher		2 0%	1 2%	3 0%	0 0%		5 0%				
	Writer		10 0%	0 0%	14 1%	0 0%		10 0%				
	Other Communications and Media		41 2%	1 2%	63 2%	1 2%		51 2%				



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Responses to Questions on Postgraduate Activities																	
		Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
	<b>Total</b>		101	5%	3	6%	131	5%	1	2%	105	4%		116	4%		
Community and Social Service	Clergy		4	0%	0	0%	12	0%	1	2%	11	0%		13	0%		
	Community organizer		2	0%	0	0%	2	0%	0	0%	5	0%		0	0%		
	Philanthropy or nonprofit worker		30	1%	1	2%	60	2%	1	2%	47	2%		47	2%		
	Social activist		2	0%	0	0%	2	0%	0	0%	1	0%		1	0%		
	Social work		33	2%	0	0%	61	2%	3	5%	42	2%		45	2%		
	Other Community and Social Service		39	2%	0	0%	35	1%	0	0%	26	1%		52	2%		
	<b>Total</b>		110	5%	1	2%	172	6%	5	8%	132	6%		158	5%		
Education and Library	Librarian or archivist		10	0%	3	6%	23	1%	1	2%	30	1%		30	1%		
	Preschool/elementary/middle school/high school/secondary administration		20	1%	0	0%	17	1%	2	3%	28	1%		74	3%		
	Preschool/elementary/middle school/high school/secondary teacher		127	6%	5	10%	191	7%	3	5%	146	6%		185	6%		
	Postsecondary administration/staff		42	2%	1	2%	74	3%	1	2%	44	2%		72	2%		
	Postsecondary teacher or researcher		19	1%	0	0%	40	1%	4	7%	82	3%		133	5%		
	School counselor		7	0%	0	0%	16	1%	0	0%	11	0%		10	0%		
	Other Education and Library		110	5%	1	2%	115	4%	2	3%	95	4%		140	5%		
	<b>Total</b>		335	16%	10	19%	476	17%	13	22%	436	18%		644	22%		
Health Care	Clinical psychology/psychiatry		13	1%	0	0%	24	1%	3	5%	35	1%		43	1%		
	Dentist		0	0%	0	0%	5	0%	0	0%	9	0%		17	1%		
	Dietician		2	0%	0	0%	3	0%	0	0%	3	0%		3	0%		
	Nurse		172	8%	0	0%	112	4%	1	2%	56	2%		117	4%		
	Optometrist		2	0%	0	0%	3	0%	0	0%	0	0%		2	0%		
	Pharmacist		0	0%	0	0%	4	0%	1	2%	4	0%		5	0%		
	Physical/occupational/speech therapy		33	2%	0	0%	36	1%	0	0%	30	1%		19	1%		
	Physician		1	0%	1	2%	36	1%	1	2%	61	3%		97	3%		
	Veterinarian		3	0%	0	0%	3	0%	0	0%	11	0%		4	0%		
	Other Health Care		193	9%	0	0%	164	6%	3	5%	109	5%		153	5%		
<b>Total</b>		419	19%	1	2%	390	14%	9	15%	318	13%		460	16%			
Law and Government	Diplomat		0	0%	0	0%	1	0%	0	0%	1	0%		6	0%		
	Foreign service		0	0%	0	0%	3	0%	0	0%	5	0%		5	0%		
	Government worker		37	2%	1	2%	51	2%	4	7%	55	2%		70	2%		
	International relations		1	0%	1	2%	7	0%	0	0%	3	0%		5	0%		
	Judge		0	0%	0	0%	0	0%	1	2%	0	0%		11	0%		
	Lawyer		2	0%	2	4%	85	3%	2	3%	76	3%		136	5%		

## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Postgraduate Activities

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Responses to Questions on Postgraduate Activities														
	Kenyon College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Kenyon College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon College 10-Year Cohort	All Other Alumni in 10-Year Cohort	Kenyon College 10+ Years Cohort	All Other Alumni in 10+ Years Cohort						
		29	1%	0	0%	27	1%	0	0%	14	1%		22	1%
	Other legal services													
	Politics	3	0%	0	0%	12	0%	0	0%	6	0%		3	0%
	Public policy	9	0%	2	4%	21	1%	0	0%	17	1%		21	1%
	Other Law and Government	33	2%	0	0%	35	1%	0	0%	30	1%		36	1%
	<b>Total</b>	114	5%	6	12%	242	9%	7	12%	207	9%		315	11%
Management, Business, and Financial	Accounting	36	2%	0	0%	62	2%	1	2%	29	1%		47	2%
	Actuary	0	0%	0	0%	4	0%	0	0%	2	0%		2	0%
	Advertising	10	0%	0	0%	14	1%	0	0%	16	1%		4	0%
	Executive	7	0%	0	0%	5	0%	0	0%	24	1%		75	3%
	Finance	52	2%	2	4%	106	4%	1	2%	46	2%		40	1%
	Human resources	20	1%	0	0%	35	1%	0	0%	35	1%		27	1%
	Insurance	9	0%	1	2%	16	1%	0	0%	15	1%		17	1%
	Management	43	2%	1	2%	62	2%	3	5%	65	3%		88	3%
	Real estate	12	1%	0	0%	17	1%	0	0%	11	0%		20	1%
	Recruiting	6	0%	0	0%	9	0%	0	0%	2	0%		2	0%
	Retail services	4	0%	0	0%	7	0%	0	0%	6	0%		8	0%
	Sales	25	1%	0	0%	48	2%	0	0%	32	1%		36	1%
	Other Management, Business, and Financial	70	3%	5	10%	129	5%	1	2%	106	4%		119	4%
	<b>Total</b>	294	14%	9	17%	514	19%	6	10%	389	16%		485	17%
Natural Resources	Agricultural worker	0	0%	0	0%	3	0%	0	0%	1	0%		4	0%
	Conservationist	5	0%	1	2%	6	0%	0	0%	4	0%		10	0%
	Environmental scientist	6	0%	0	0%	10	0%	0	0%	10	0%		5	0%
	Other Natural Resources	9	0%	0	0%	11	0%	0	0%	11	0%		16	1%
	<b>Total</b>	20	1%	1	2%	30	1%	0	0%	26	1%		35	1%
Protection Services	Law enforcement officer	10	0%	0	0%	3	0%	0	0%	5	0%		1	0%
	Military occupations	3	0%	0	0%	8	0%	1	2%	5	0%		4	0%
	Other Protection Services	7	0%	1	2%	5	0%	0	0%	3	0%		4	0%
	<b>Total</b>	20	1%	1	2%	16	1%	1	2%	13	1%		9	0%
Science, Technology, and Engineering	Computer programmer/analyst	74	3%	0	0%	81	3%	3	5%	94	4%		35	1%
	Engineer	55	3%	0	0%	65	2%	3	5%	59	2%		42	1%
	Information systems	25	1%	1	2%	21	1%	0	0%	22	1%		37	1%
	Lab technician	38	2%	0	0%	12	0%	0	0%	3	0%		3	0%
	Scientific researcher	65	3%	4	8%	99	4%	2	3%	80	3%		51	2%
	Other Science, Technology, and Engineering	60	3%	1	2%	91	3%	2	3%	135	6%		101	3%



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Responses to Questions on Postgraduate Activities														
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<b>Total</b>		317 15%	6 12%	369 13%	10 17%	393 17%		269 9%						
Service and Recreational														
Chef		4 0%	0 0%	2 0%	0 0%	0 0%		2 0%						
Food service industry		31 1%	0 0%	9 0%	0 0%	8 0%		3 0%						
Hospitality		9 0%	0 0%	6 0%	0 0%	4 0%		4 0%						
Sports and recreation		11 1%	0 0%	13 0%	0 0%	9 0%		9 0%						
Travel/tourism		3 0%	0 0%	5 0%	0 0%	4 0%		4 0%						
Other Service and Recreational		29 1%	0 0%	13 0%	0 0%	13 1%		25 1%						
<b>Total</b>		87 4%	0 0%	48 2%	0 0%	38 2%		47 2%						
Other		239 11%	7 13%	228 8%	2 3%	173 7%		286 10%						
<b>Total</b>		2,153	52	2,740	60	2,362		2,923						
<b>Q23. Please indicate whether each of the following descriptions applies to your CURRENT job. (Check all that apply)</b>														
<i>This question appeared to alumni who either indicated that they were currently employed or hadn't confirmed that they were not currently employed. These response options were shown in randomized order.</i>														
Relates to my undergraduate major		1,369 62%	33 62%	1,739 62%	29 48%	1,414 58%		1,617 54%						
Requires me to use skills I gained as an undergraduate		1,476 67%	41 77%	2,071 74%	42 69%	1,814 74%		2,143 72%						
Is related to my desired career path		1,465 66%	43 81%	2,156 77%	53 87%	1,931 79%		2,127 72%						
Is work I find meaningful		1,484 67%	42 79%	2,165 77%	55 90%	1,999 82%		2,484 84%						
Allows me to continue to grow and learn		1,732 78%	46 87%	2,413 86%	58 95%	2,155 88%		2,525 85%						
Pays enough to support my desired lifestyle		1,229 56%	37 70%	1,924 68%	47 77%	1,859 76%		2,278 77%						
Pays health insurance benefits		1,317 60%	43 81%	2,282 81%	55 90%	2,034 83%		2,276 77%						
Has opportunity for upward mobility		1,249 57%	38 72%	1,896 67%	43 70%	1,723 71%		1,740 59%						
Is likely to continue until I wish to leave		1,561 71%	44 83%	2,337 83%	56 92%	2,107 86%		2,567 86%						
Is in a desirable location		1,426 65%	43 81%	2,095 75%	53 87%	1,954 80%		2,300 77%						
Overall, is a satisfying job		1,563 71%	42 79%	2,242 80%	54 89%	2,079 85%		2,501 84%						
<b>Number of Alumni Who Responded to This Question</b>		2,209	53	2,809	61	2,442		2,971						
<b>Q19/20. At what point did you secure your first paying job after earning your graduate degree from this institution?</b>														
<i>Combined responses to Q19, which only appeared to Alumni who selected no paying jobs since earning their degree in Q18, and Q20, which only appeared to Alumni who indicated in Q18 that they have had one or more paying jobs since earning their degree and to those who had not yet confirmed their current employment status.</i>														
While enrolled as an undergraduate.		1,198 44%	33 53%	1,315 42%	24 36%	922 35%		1,414 34%						
During the first six months after graduation.		1,007 37%	19 31%	1,269 40%	26 39%	1,144 43%		1,831 44%						
During the second six months after graduation.		206 8%	5 8%	188 6%	9 13%	181 7%		228 5%						
More than a year after graduation.		76 3%	4 6%	346 11%	8 12%	380 14%		681 16%						
I have not yet sought a paying job.		143 5%	1 2%	16 1%	0 0%	2 0%		4 0%						
I have sought a paying job, but I have not yet found one.		78 3%	0 0%	9 0%	0 0%	1 0%		1 0%						
<b>Total</b>		2,708 100%	62 100%	3,143 100%	67 100%	2,630 100%		4,159 100%						



## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Postgraduate Activities

This worksheet includes information on the postgraduate activities of your alumni, such as their primary current activities, plans for further education, and job history since graduation. The data compares responses from your institution's alumni to those of alumni from all other participating institutions.

Responses to Questions on Postgraduate Activities													
	Kenyon College 1-Year Cohort	All Other Alumni in 1-Year Cohort	Kenyon College 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon College 10-Year Cohort	All Other Alumni in 10-Year Cohort	Kenyon College 10+ Years Cohort	All Other Alumni in 10+ Years Cohort					
<b>Q21. Please indicate whether each of the following descriptions applied to your FIRST paying job after you graduated from this institution. (Check all that apply)</b>													
<i>This question appeared to alumni who indicated in Q18 that they have had multiple paying jobs since earning their degree and to those who indicated in Q17 that they are not currently employed and then select one or more paying jobs in Q18. It also appeared to those who hadn't indicated yet if they've had a paying job since earning their degree. Response options are shown in randomized order.</i>													
Was related to my undergraduate major		862 55%	18 35%	1,474 54%	24 41%	1,209 50%		2,004 51%					
Required me to use skills I gained as an undergraduate		877 56%	28 54%	1,620 59%	29 50%	1,383 57%		2,337 60%					
Was related to my desired career path		877 56%	28 54%	1,627 60%	37 64%	1,385 57%		2,204 57%					
Was work I found meaningful		880 56%	24 46%	1,499 55%	33 57%	1,300 54%		2,227 57%					
Allowed me to continue to grow and learn		1,041 66%	29 56%	1,847 68%	37 64%	1,618 67%		2,507 64%					
Paid enough to support my desired lifestyle		669 42%	22 42%	1,191 44%	16 28%	978 40%		1,724 44%					
Paid health insurance benefits		618 39%	26 50%	1,410 52%	27 47%	1,238 51%		2,086 54%					
Had opportunity for upward mobility		580 37%	17 33%	1,045 38%	10 17%	883 36%		1,418 36%					
Continued until I wished to leave		749 47%	34 65%	1,596 58%	29 50%	1,492 61%		2,309 59%					
Was in a desirable location		877 56%	33 63%	1,556 57%	29 50%	1,357 56%		2,172 56%					
Overall, was a satisfying job		849 54%	26 50%	1,432 52%	25 43%	1,246 51%		2,143 55%					
<b>Number of Alumni Who Responded to This Question</b>		1,580	52	2,734	58	2,429		3,897					
<b>Q36. Which of the following most accurately describes your current personal annual income before taxes? Please report your personal income, not your total household income.</b>													
No earned income		210 9%	3 5%	130 4%	3 5%	76 3%		150 4%					
Less than \$20,000		423 18%	3 5%	157 5%	3 5%	92 4%		129 4%					
\$20,000–\$39,999		528 22%	6 11%	419 14%	1 2%	192 8%		270 8%					
\$40,000–\$59,999		635 26%	14 25%	746 25%	4 7%	397 16%		491 14%					
\$60,000–\$79,999		310 13%	11 20%	627 21%	17 28%	520 21%		576 17%					
\$80,000–\$99,999		135 6%	8 14%	323 11%	8 13%	355 14%		411 12%					
\$100,000–\$119,999		71 3%	2 4%	204 7%	7 11%	258 10%		364 11%					
\$120,000–\$139,999		38 2%	3 5%	116 4%	4 7%	155 6%		229 7%					
\$140,000–\$159,999		13 1%	1 2%	67 2%	5 8%	110 4%		191 6%					
\$160,000–\$179,999		12 0%	0 0%	34 1%	4 7%	82 3%		105 3%					
\$180,000–\$199,999		12 0%	1 2%	28 1%	0 0%	53 2%		81 2%					
\$200,000–\$219,999		3 0%	0 0%	27 1%	3 5%	40 2%		89 3%					
\$220,000–\$240,000		1 0%	2 4%	11 0%	0 0%	26 1%		64 2%					
More than \$240,000		10 0%	2 4%	44 2%	2 3%	127 5%		313 9%					
<b>Total</b>		2,401 100%	56 100%	2,933 100%	61 100%	2,483 100%		3,463 100%					
<b>Q27. At the time you graduated, what was the total amount that you and/or your family borrowed to finance your undergraduate education at this institution?</b>													
No loans		964 37%	34 61%	1,034 34%	32 52%	898 35%		1,553 39%					
Less than \$5,000		68 3%	0 0%	42 1%	0 0%	42 2%		251 6%					
\$5,000–\$9,999		116 4%	3 5%	98 3%	0 0%	70 3%		253 6%					



## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Postgraduate Activities

This worksheet includes information on the postgraduate activities of your alumni, such as their primary current activities, plans for further education, and job history since graduation. The data compares responses from your institution's alumni to those of alumni from all other participating institutions.

Responses to Questions on Postgraduate Activities																
	Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
\$10,000–\$14,999			129	5%	0	0%	129	4%	4	6%	96	4%			268	7%
\$15,000–\$19,999			141	5%	5	9%	128	4%	3	5%	95	4%			187	5%
\$20,000–\$29,999			324	13%	4	7%	344	11%	7	11%	234	9%			285	7%
\$30,000–\$39,999			157	6%	0	0%	242	8%	3	5%	195	8%			164	4%
\$40,000–\$49,999			117	5%	2	4%	183	6%	1	2%	131	5%			126	3%
\$50,000–\$59,999			113	4%	1	2%	165	5%	1	2%	151	6%			185	5%
\$60,000–\$69,999			74	3%	1	2%	116	4%	2	3%	103	4%			113	3%
\$70,000–\$79,999			52	2%	1	2%	88	3%	0	0%	90	3%			57	1%
\$80,000–\$89,999			52	2%	0	0%	74	2%	2	3%	77	3%			60	1%
\$90,000–\$99,999			22	1%	0	0%	58	2%	1	2%	48	2%			25	1%
\$100,000 or more			81	3%	5	9%	155	5%	4	6%	119	5%			87	2%
Borrowed money, but don't know the amount			178	7%	0	0%	191	6%	2	3%	224	9%			388	10%
<b>Total</b>			2,588	100%	56	100%	3,047	100%	62	100%	2,573	100%			4,002	100%
<b>Q28. Approximately what proportion of your total loan amount are/were you personally responsible for paying?</b>																
<i>Only alumni who selected a loan amount in Q27 saw this questions.</i>																
Unsure			100	6%	1	4%	64	3%	1	3%	42	3%			66	3%
None			96	6%	1	4%	134	7%	3	10%	128	8%			177	7%
Some, but less than half			120	7%	3	13%	179	9%	4	13%	156	9%			169	7%
About half			111	7%	4	17%	142	7%	1	3%	157	9%			143	6%
Most			200	12%	1	4%	264	13%	3	10%	237	14%			304	12%
All			1,002	62%	13	57%	1,230	61%	18	60%	956	57%			1,603	65%
<b>Total</b>			1,629	100%	23	100%	2,013	100%	30	100%	1,676	100%			2,462	100%

## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Information About Respondents

This worksheet includes more detail on the demographics of respondents. In Table 1 below, we include the responses to the demographic section of our survey along with a HEDS calculated variable. In Table 2, we show the number of respondents who selected "Prefer not to respond" for each question.

Table 1 . Responses to Demographic Questions and HEDS Calculated Demographic Variable																
	Kenyon College 1-Year Cohort		All Other Alumni in 1-Year Cohort		Kenyon College 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon College 10-Year Cohort		All Other Alumni in 10-Year Cohort		Kenyon College 10+ Years Cohort		All Other Alumni in 10+ Years Cohort	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Q37. What is your current relationship status? (Choose one)</b>																
Living with partner			397	16%	23	42%	770	26%	14	23%	446	18%			241	6%
Married			367	15%	8	15%	806	27%	28	47%	1,398	55%			2,563	65%
Separated or divorced			21	1%	0	0%	28	1%	0	0%	35	1%			277	7%
Single			1,587	63%	21	38%	1,286	43%	17	28%	597	24%			627	16%
Widowed			4	0%	1	2%	3	0%	0	0%	5	0%			182	5%
Other relationship status			125	5%	2	4%	109	4%	1	2%	42	2%			44	1%
<b>Total</b>			<b>2,501</b>	<b>100%</b>	<b>55</b>	<b>100%</b>	<b>3,002</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>2,523</b>	<b>100%</b>			<b>3,934</b>	<b>100%</b>
<b>Q38. How many dependent children do you have?</b>																
None			2,310	91%	54	96%	2,708	90%	56	90%	1,778	70%			2,301	59%
1 or 2			174	7%	2	4%	271	9%	5	8%	675	27%			1,295	33%
More than 2			60	2%	0	0%	39	1%	1	2%	86	3%			315	8%
<b>Total</b>			<b>2,544</b>	<b>100%</b>	<b>56</b>	<b>100%</b>	<b>3,018</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>2,539</b>	<b>100%</b>			<b>3,911</b>	<b>100%</b>
<b>Q29. Which of the following best describes your primary area of study?</b>																
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)			268	11%	8	14%	329	11%	9	15%	269	11%			388	10%
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)			329	13%	0	0%	382	13%	0	0%	227	9%			485	12%
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)			139	5%	0	0%	137	5%	0	0%	118	5%			123	3%
Education (e.g., Elementary Education, Secondary Education, Special Education)			117	5%	0	0%	152	5%	1	2%	115	5%			444	11%
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)			72	3%	0	0%	64	2%	1	2%	48	2%			89	2%
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)			134	5%	4	7%	169	6%	7	11%	192	8%			221	6%
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)			390	15%	0	0%	268	9%	0	0%	139	5%			268	7%
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)			145	6%	15	26%	315	10%	14	23%	387	15%			452	11%
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)			196	8%	7	12%	227	8%	4	7%	219	9%			203	5%
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)			468	18%	20	35%	739	25%	22	36%	625	25%			798	20%
Other field of study			277	11%	3	5%	231	8%	3	5%	207	8%			481	12%
<b>Total</b>			<b>2,535</b>	<b>100%</b>	<b>57</b>	<b>100%</b>	<b>3,013</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>2,546</b>	<b>100%</b>			<b>3,952</b>	<b>100%</b>



## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Technical Information

This report summarizes data for 1-year, 5-year, 10-year, and 10+ year alumni cohorts from 56 institutions that administered the HEDS Alumni Survey in the 2021–2022 academic years. We only include data from your institution for alumni who were in one of these four cohorts. The total respondents below may include alumni who were included in this report.

	Kenyon College		All Fall 2021 – Summer 2024 Institutions	
	n	Response Rate	n	Response Rate
All Alumni Respondents	192	26%	21,143	Average institutional response rate is 16% with a range of 1-52%.

Notes about response rate data in the above table:

- Respondents include alumni who answered at least one question.
- We calculate the response rate by dividing the number of respondents by the number of invited participants. We cannot calculate response rates for institutions that do not have an email administration because we do not know how many students were invited to take the survey. Therefore, we only calculate response rates when institutions use email methods.
- Please note, smaller institutions typically have a higher response rate.
- The n value in the "Fall 2021 – Summer 2024 Institutions" section of the table reflects the total number of respondents across all institutions (see the Participating Institutions list).

### Cohort Comparison Group(s)

Each cohort comparison group (e.g., All Other 1-Year-Out Alumni) includes all alumni in that cohort from all institutions (including yours) that participated in the survey in the current year (except yours).

### Cohorts

This report provides data only for alumni who were at the 1-year, 5-year, 10-year, or 10+ years out point from graduation when they took the survey. In the table below, only alumni who took the survey in 2023-2024 must have graduated to be considered part of that cohort for this report.

2023-2024 Alumni Cohort	Graduation Years
1-year-out	2022, 2023
5-year-out	2018, 2019
10-year-out	2013, 2014
10+ year-out	≥ 2012

### Indicators

This report includes information on five dimensions of academic experiences that measure alumni's exposure to high-impact experiences and that contribute to postsecondary leadership. These indicators are made up of multiple statements and are calculated by averaging the alumni's responses to each statement in the indicator. Please note that all alumni who answered every question in the indicator receive a score. The seven indicators and their reliabilities are:

- Growth on Intellectual Outcomes – 10 questions, Cronbach's  $\alpha = 0.90$
- Growth on Civic Outcomes – 4 questions, Cronbach's  $\alpha = 0.85$
- Leadership Aspirations – 9 questions, Cronbach's  $\alpha = 0.90$
- Leadership Motivations – 14 questions, Cronbach's  $\alpha = 0.86$
- Good Teaching and High-Quality Interactions with Faculty – 9 statements, Cronbach's  $\alpha = 0.92$
- Challenging Assignments and High Faculty Expectations – 14 questions, Cronbach's  $\alpha = 0.91$
- Interactions with Diversity – 6 questions, Cronbach's  $\alpha = 0.88$

The Challenging Assignments, Good Teaching, and Interactions with Diversity indicators are based on indicators that were developed by the Center of Inquiry and the Center for Leadership Studies. We developed the indicators measuring intellectual and civic outcomes based on responses to the HEDS Alumni Survey and HEDS Senior Survey. We've done further research (see below).<sup>1</sup> The Leadership Aspirations indicator is adapted from the Career Aspirations Scale-Revised (CAS-R) Leadership Subscale developed by the Center for Leadership Studies. The Leadership Motivations indicator is based on the achievement motivation measure developed by Cassidy & Lynn, 1989.<sup>3</sup> We added questions for the two leadership indicators in the current administration year.

### Calculating Means

Please note, we only show means for groups of five or more people.



## HEDS Alumni Survey 2023–2024 Frequency and Indicator Report Kenyon College

### Calculating Effect Sizes

Effect size measures the magnitude of the difference between the results for one group and the results for another group. We calculated effect sizes for key comparisons to assess statistical significance. We have so many comparisons that using a test of significance for each comparison would increase the likelihood of a Type I error should the comparisons be significant. Unfortunately, correcting this would dramatically reduce the power of our comparisons, thereby increasing the chance of Type II errors if the differences are real. So, we have calculated effect sizes to guide assessing the magnitude of the differences between groups. When we compared the mean of two groups, we used Cohen's  $d$  when  $n \geq 10$  in each cell in the comparison.

Following the practice of the National Survey of Student Engagement (see [http://www.rpajournal.com/dev/wp-content/uploads/2019/02/RPA\\_Summer\\_Fall\\_Issue](http://www.rpajournal.com/dev/wp-content/uploads/2019/02/RPA_Summer_Fall_Issue)) we used the following thresholds for small, medium, and large effect sizes for Cohen's  $d$ :

- Large – 0.5
- Medium – 0.3
- Small – 0.1

### Excluded Questions

Survey questions 10, 15, and 16 are open-ended questions. The responses to these questions are included in your data file but not this report.

### Demographic Calculations Used Throughout this Report

#### • Broad Race/Ethnicity Categories

This information comes from "Q32. What was your citizenship status during the time you were enrolled as an undergraduate?"; "Q33. Are you Hispanic or Latino/a or of any other race with which you identify. (Choose one or more)." We labeled alumni according to the citizenship status and races and/or ethnicities they selected as follows:

- "White" if they selected "U.S. Citizen" or "U.S. permanent resident but not a U.S. citizen" in Question 32 and *only* "White" in Question 34;
- "People of Color" if they selected "US Citizen" or "U.S. permanent resident but not a U.S. citizen" in Question 32 and *any* of the following in Questions 33 and 34: "Indian or Alaska Native," "Asian," "Black or African American" or "Native Hawaiian or other Pacific Islander."
- "International" if they selected "Not a U.S. citizen or permanent resident" in Question 32, *regardless* of response(s) to Questions 33 or 34.

<sup>1</sup> Bowman, N. A., Wolniak, G. C., Seifert, T. A., Wise, K., Blaich, C. (2023) The Long Term Role of Undergraduate Experiences: Predicting Intellectual and Civic Outcomes. *Journal of Career Assessment*, 24(3), 379-401.

Simpfendorfer, A. D., Wolniak, G., Wise, K., & Blaich, C. (in press) Exploring the Associations among Major Fields of Study, Pre-Professional Activities, and Post-College Outcomes. *Journal of Career Assessment*.

<sup>2</sup> Gregor, M.A., & O'Brien, K.M. (2016). Understanding career aspirations among young women: Improving instrumentation. *Journal of Career Assessment*, 24(3), 55-70.

<sup>3</sup> Cassidy, T., & Lynn, R. (1989). A multifactorial approach to achievement motivation: The development of a comprehensive measure. *Journal of Occupational Psychology*, 62(1), 1-11.

### 2023-2024 Survey Instrument

You can view the full survey instrument here: [Survey Instrument](#)



**HEDS Alumni Survey  
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Kenyon College**

**Participating Institutions**

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Below we provide a list of the institutions that administered the HEDS Alumni Survey in 2021-2022, 2022-2023, and/or 2023-2024 and are included in this report.

Participating Institutions from Fall 2021–Summer 2024
Albion College
Allegheny College
Austin College
Baldwin Wallace University
Bethany College
Biola University
Cazenovia College
Clark University
Concordia College at Moorhead
Concordia University Texas
County College of Morris
Dickinson College
Doane University
Dominican University of California
Earlham College
Gettysburg College
Goshen College
Goucher College
Hampden-Sydney College
Hanover College
Harvey Mudd College
Haverford College
Hood College
Howard University
Illinois Wesleyan University
Kenyon College
Knox College
Lewis & Clark College
McDaniel College
Molloy University
Occidental College
Ouachita Baptist University
Point Park University
Principia College
Purdue University Fort Wayne
Reed College
Rockford University
Saint Anselm College
Saint Edward's University
Saint Norbert College
Salve Regina University
Scripps College
Skidmore College



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Soka University of America
South Texas College
Southwestern University
St Catherine University
St Olaf College
Trinity University
University of Saint Katherine
Utica University
Wake Forest University
Warren Wilson College
Washburn University
Whittier College
Wittenberg University



## **Understandings Regarding the Use of Information Gathered for HEDS**

### **Data Sharing Practices**

You can share this report without any restrictions. We send each participating institution (both members and non-members) this report, comparing their results to those of the other participating institutions. This report aggregates data from all other institutions besides your own into one or more comparison groups. These reports do not identify data from individual institutions or people.