



# HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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Released 2/6

In this report, we compare the responses of your alumni who took the HEDS Alumni Survey during the 2021-2022 academic year to the responses of alumni from other institutions who participated in the survey in the last four academic years. The report contains findings for cohorts of alumni who took the survey 1, 5, 10, or more than 10 years after they graduated. We only include data from your institution for cohorts who were in one of these three cohorts.

Please note that the data does not appear in the order that questions were presented in the survey instrument. Instead, we have organized the data according to the different topics that the survey addresses.

Please use the Table of Contents and accompanying section descriptions (see below) to navigate this report.

Click on the underlined names below to jump to the worksheet you would like to view:

<a href="#"><u>1. Demographics</u></a> Responses to demographic questions, your institution compared to other institutions.
<a href="#"><u>2. Postgraduate Activities</u></a> Responses to questions about postgraduate activities including primary activity, plans for continuing education, and information related to alumni's first and current paying jobs. Your institution compared to other institutions.
<a href="#"><u>3. Good Teaching and High-Quality Interactions with Faculty</u></a> <a href="#"><u>4. Challenging Assignments and High Faculty Expectations</u></a> <a href="#"><u>5. Interactions with Diversity</u></a> <a href="#"><u>6. Growth on Intellectual Outcomes</u></a> <a href="#"><u>7. Growth on Civic Outcomes</u></a> Tabs 3-7 include data on five dimensions of college experience. We provide mean scores for each indicator comparing alumni at your institution to alumni at other institutions. We also show how your alumni and alumni at other institutions responded to each question within the indicators.
<a href="#"><u>8. College Activities</u></a> Table providing information on how often your alumni participated in different college activities and the impact of those activities on their development.
<a href="#"><u>9. College Satisfaction</u></a> Results for alumni's responses on satisfaction, connection, and the level of impact that they associate with your institution, broken down by field of study and primary activity.
<a href="#"><u>10. Technical Information</u></a>



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**Demographics**

Responses to Demographic Questions								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	n	%	n	%	n	%	n	%
<b>What is your current relationship status? (Choose one) (Q35)</b>								
Living with partner	42	37%	1,417	26%	24	19%	548	14%
Married	13	11%	1,342	24%	69	56%	2,248	57%
Separated or divorced	0	0%	49	1%	--	--	67	2%
Single	52	45%	2,607	47%	29	23%	1,045	26%
Widowed	0	0%	--	--	0	0%	--	--
Other	8	7%	121	2%	0	0%	43	1%
<b>Total</b>	<b>115</b>	<b>100%</b>	<b>5,540</b>	<b>100%</b>	<b>124</b>	<b>100%</b>	<b>3,956</b>	<b>100%</b>
<b>How many dependent children do you have? (Q36)</b>								
None	113	98%	5,067	92%	99	79%	2,728	69%
1 or 2	--	--	409	7%	25	20%	1,050	27%
More than 2	0	0%	56	1%	--	--	157	4%
<b>Total</b>	<b>115</b>	<b>100%</b>	<b>5,532</b>	<b>100%</b>	<b>125</b>	<b>100%</b>	<b>3,935</b>	<b>100%</b>



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**Demographics**

Responses to Demographic Questions								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Which of the following best describes your primary area of study? (Q27)</b>								
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	12	11%	130	10%	13	10%	62	7%
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	--	--	193	15%	--	--	98	11%
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	--	--	59	5%	0	0%	55	6%
Education (e.g., Elementary Education, Secondary Education, Special Education)	0	0%	68	5%	0	0%	58	7%
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0	0%	26	2%	0	0%	18	2%
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	5	4%	66	5%	9	7%	57	7%
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	--	--	107	8%	--	--	52	6%
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	31	27%	135	11%	46	37%	100	12%
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	15	13%	85	7%	10	8%	68	8%
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	36	32%	309	24%	37	30%	205	24%
Other	7	6%	98	8%	6	5%	87	10%
<b>Total</b>	<b>114</b>	<b>100%</b>	<b>1,276</b>	<b>100%</b>	<b>124</b>	<b>100%</b>	<b>860</b>	<b>100%</b>



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**Postgraduate Activities**

Responses to Questions on Postgraduate Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
<b>Please indicate which of the following describes your current PRIMARY activity: (Q1)</b>									
Employed, full-time		-	-	6,256	76%	-	-	4,779	83%
Employed, part-time		-	-	193	2%	-	-	226	4%
Employed, multiple jobs		-	-	320	4%	-	-	212	4%
Graduate or professional school, full-time		-	-	1,043	13%	-	-	205	4%
Graduate or professional school, part-time		-	-	48	1%	-	-	20	0%
Military service		-	-	53	1%	-	-	36	1%
Volunteer or national service (Peace Corps, AmeriCorps, etc.)		-	-	16	0%	-	-	7	0%
Not employed, but seeking employment, admission to graduate school, or other opportunity		-	-	200	2%	-	-	83	1%
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)		-	-	92	1%	-	-	171	3%
<b>Total</b>		-	-	8,221	100%	-	-	5,739	100%
<b>Please indicate your plans for each of the following degrees or certificates: (Q2)</b>									
Second Bachelor's Degree	Do not plan to pursue	141	95%	6,196	91%	158	96%	4,389	92%
	Degree received	--	--	393	6%	--	--	283	6%
	Currently enrolled or working toward	--	--	48	1%	--	--	22	0%
	Degree you hope to attain in the future	--	--	175	3%	--	--	88	2%
	<b>Total</b>	149	100%	6,812	100%	164	100%	4,782	100%
Master's Degree in Arts and Sciences (e.g., MA, MS, MFA)	Do not plan to pursue	78	52%	3,993	56%	96	56%	2,772	55%
	Degree received	44	29%	1,466	21%	58	34%	1,558	31%



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Responses to Questions on Postgraduate Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	Currently enrolled or working toward	9	6%	514	7%	7	4%	165	3%
	Degree you hope to attain in the future	19	13%	1,151	16%	9	5%	511	10%
	<b>Total</b>	150	100%	7,124	100%	170	100%	5,006	100%
Master of Business Administration (MBA)	Do not plan to pursue	120	82%	5,305	78%	139	85%	3,840	81%
	Degree received	--	3%	239	4%	16	10%	319	7%
	Currently enrolled or working toward	5	3%	184	3%	--	--	69	1%
	Degree you hope to attain in the future	18	12%	1,038	15%	6	4%	507	11%
	<b>Total</b>	147	100%	6,766	100%	163	100%	4,735	100%
Other Master’s Degree (e.g., MSW, MSE, MSN, MAT, MPA)	Do not plan to pursue	124	83%	5,480	81%	128	79%	3,842	81%
	Degree received	9	6%	495	7%	25	15%	593	12%
	Currently enrolled or working toward	8	5%	259	4%	--	--	86	2%
	Degree you hope to attain in the future	8	5%	571	8%	8	5%	245	5%
	<b>Total</b>	149	100%	6,805	100%	162	100%	4,766	100%
Law Degree (JD or LLB)	Do not plan to pursue	132	89%	6,111	92%	143	91%	4,311	92%
	Degree received	7	5%	207	3%	13	8%	241	5%
	Currently enrolled or working toward	--	3%	100	1%	0	0%	19	0%
	Degree you hope to attain in the future	5	3%	258	4%	--	--	103	2%
	<b>Total</b>	148	100%	6,676	100%	158	100%	4,674	100%



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Responses to Questions on Postgraduate Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Medical Degree (e.g., MD, DO, DDS, DVM, PharmD)	Do not plan to pursue	137	93%	6,208	93%	149	94%	4,392	94%
	Degree received	5	3%	187	3%	9	6%	218	5%
	Currently enrolled or working toward	--	--	195	3%	0	0%	24	1%
	Degree you hope to attain in the future	--	--	96	1%	--	--	39	1%
	<b>Total</b>	147	100%	6,686	100%	159	100%	4,673	100%
PhD	Do not plan to pursue	104	67%	5,289	78%	122	75%	3,783	80%
	Degree received	5	3%	69	1%	15	9%	345	7%
	Currently enrolled or working toward	24	15%	428	6%	8	5%	119	3%
	Degree you hope to attain in the future	22	14%	960	14%	18	11%	506	11%
	<b>Total</b>	155	100%	6,746	100%	163	100%	4,753	100%
Other Doctoral Degree (e.g., EdD, PsyD, DBA)	Do not plan to pursue	132	95%	6,000	91%	144	92%	4,236	92%
	Degree received	0	0%	80	1%	--	--	64	1%
	Currently enrolled or working toward	--	--	53	1%	--	--	34	1%
	Degree you hope to attain in the future	6	4%	444	7%	5	3%	286	6%
	<b>Total</b>	139	100%	6,577	100%	156	100%	4,620	100%
Other Certificate	Do not plan to pursue	98	92%	3,934	83%	81	79%	2,741	83%
	Degree received	--	--	323	7%	14	14%	309	9%
	Currently enrolled or working toward	0	0%	193	4%	--	--	107	3%
	Degree you hope to attain in the future	5	5%	302	6%	5	5%	143	4%
	<b>Total</b>	107	100%	4,752	100%	103	100%	3,300	100%
Other Degree	Do not plan to pursue	102	98%	4,190	95%	86	97%	2,910	95%
	Degree received	0	0%	77	2%	--	--	74	2%
	Currently enrolled or working toward	--	--	55	1%	0	0%	29	1%
	Degree you hope to attain in the future	--	--	83	2%	--	--	39	1%
	<b>Total</b>	102	100%	4,305	100%	86	100%	3,052	100%



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### Postgraduate Activities

Responses to Questions on Postgraduate Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Total</b>		104	100%	4,405	100%	89	100%	3,052	100%
<b>About how often do you currently engage in community service or volunteer work for organizations? (Q24)</b>									
Less than once a year		36	32%	1,403	25%	33	26%	1,003	25%
Once or twice a year		29	25%	1,527	27%	48	38%	1,078	27%
Several times a year		30	26%	1,337	24%	21	16%	943	24%
Monthly		8	7%	720	13%	13	10%	516	13%
Weekly		11	10%	590	11%	13	10%	435	11%
<b>Total</b>		114	100%	5,577	100%	128	100%	3,975	100%
<b>How many paying jobs have you had since you graduated from this institution? (Q18)</b>									
0		--	--	42	1%	0	0%	11	0%
1		18	16%	1,082	19%	--	--	355	9%
2		35	30%	1,657	30%	17	13%	723	18%
3		27	23%	1,436	26%	27	21%	938	23%
4		14	12%	674	12%	27	21%	748	19%
5 or more		21	18%	718	13%	58	45%	1,239	31%
<b>Total</b>		116	100%	5,609	100%	130	100%	4,014	100%
<b>What is your CURRENT primary job? (Q22)</b>									
Art, Design, and Entertainment	Architect	0	0%	--	--	0	0%	5	0%
	Artist	0	0%	9	0%	0	0%	18	1%
	Entertainer	0	0%	6	0%	0	0%	11	0%
	Gallery worker	0	0%	6	0%	--	--	--	--



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**Postgraduate Activities**

<b>Responses to Questions on Postgraduate Activities</b>									
		<b>Kenyon 5-Year Cohort</b>		<b>All Other Alumni in 5-Year Cohort</b>		<b>Kenyon 10-Year Cohort</b>		<b>All Other Alumni in 10-Year Cohort</b>	
	Graphic designer	0	0%	40	1%	--	--	19	1%
	Interior designer	0	0%	9	0%	0	0%	--	--
	Museum curator	0	0%	7	0%	0	0%	--	--
	Music/film industry	--	--	37	1%	--	--	17	1%
	Photographer	0	0%	5	0%	0	0%	--	--
	Other Art, Design, and Entertainment	0	0%	52	1%	--	--	43	1%
	<b>Total</b>	--	--	175	4%	8	7%	124	4%
Communications and Media	Broadcasting	0	0%	11	0%	0	0%	--	--
	Editor	--	--	25	1%	--	--	17	1%
	Journalist	--	--	10	0%	0	0%	17	1%
	Media production	--	--	24	1%	0	0%	10	0%
	Public relations	--	--	33	1%	0	0%	18	1%
	Publisher	0	0%	5	0%	0	0%	6	0%
	Writer	--	--	26	1%	--	--	24	1%
	Other Communications and Media	--	--	98	2%	--	--	57	2%
	<b>Total</b>	11	12%	232	5%	6	5%	151	4%
Community and Social Service	Clergy	0	0%	17	0%	0	0%	16	0%
	Community organizer	0	0%	9	0%	--	--	--	--
	Philanthropy or nonprofit worker	0	0%	122	3%	--	--	78	2%
	Social activist	0	0%	--	--	0	0%	--	--
	Social work	--	--	115	3%	--	--	69	2%
	Other Community and Social Service	--	--	51	1%	0	0%	35	1%
	<b>Total</b>	5	5%	318	7%	10	9%	202	6%
Education and Library	Librarian or archivist	--	--	42	1%	--	--	44	1%





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Responses to Questions on Postgraduate Activities								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Preschool/elementary/middle school/high school/secondary administration	0	0%	21	0%	--	--	44	1%
Preschool/elementary/middle school/high school/secondary teacher	--	--	378	9%	--	--	285	8%
Postsecondary administration/staff	0	0%	149	3%	--	--	117	3%
Postsecondary teacher or researcher	--	--	82	2%	--	--	132	4%
School counselor	0	0%	25	1%	--	--	21	1%
Other Education and Library	7	8%	131	3%	6	5%	98	3%
<b>Total</b>	<b>17</b>	<b>19%</b>	<b>828</b>	<b>19%</b>	<b>26</b>	<b>23%</b>	<b>741</b>	<b>22%</b>



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Responses to Questions on Postgraduate Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Health Care	Clinical psychology/psychiatry	--	--	38	1%	--	--	43	1%
	Dentist	--	--	14	0%	0	0%	15	0%
	Dietician	0	0%	5	0%	0	0%	--	--
	Nurse	0	0%	168	4%	--	--	84	3%
	Optometrist	0	0%	--	--	0	0%	--	--
	Pharmacist	0	0%	10	0%	--	--	9	0%
	Physical/occupational/speech therapy	0	0%	97	2%	--	--	46	1%
	Physician	--	--	74	2%	5	4%	88	3%
	Veterinarian	0	0%	14	0%	0	0%	15	0%
	Other Health Care	--	--	193	4%	--	--	113	3%
	<b>Total</b>	9	10%	617	14%	13	12%	416	12%
Law and Government	Diplomat	0	0%	--	--	0	0%	--	--
	Foreign service	0	0%	5	0%	0	0%	--	--
	Government worker	--	--	85	2%	--	--	74	2%
	International relations	--	--	11	0%	0	0%	5	0%
	Judge	0	0%	0	0%	0	0%	0	0%
	Lawyer	--	--	119	3%	--	--	138	4%
	Other legal services	--	--	39	1%	0	0%	16	0%
	Politics	0	0%	29	1%	0	0%	14	0%
	Public policy	--	--	28	1%	0	0%	24	1%
	Other Law and Government	--	--	34	1%	--	--	38	1%
	<b>Total</b>	10	11%	353	8%	5	4%	314	9%
Management, Business, and Financial	Accounting	0	0%	106	2%	0	0%	63	2%
	Actuary	0	0%	--	--	0	0%	--	--



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**Postgraduate Activities**

<b>Responses to Questions on Postgraduate Activities</b>									
		<b>Kenyon 5-Year Cohort</b>		<b>All Other Alumni in 5-Year Cohort</b>		<b>Kenyon 10-Year Cohort</b>		<b>All Other Alumni in 10-Year Cohort</b>	
	Advertising	0	0%	41	1%	--	--	27	1%
	Executive	0	0%	21	0%	--	--	27	1%
	Finance	7	8%	226	5%	--	--	126	4%
	Human resources	0	0%	66	1%	0	0%	50	1%
	Insurance	0	0%	47	1%	0	0%	37	1%
	Management	0	0%	135	3%	5	4%	122	4%
	Real estate	--	--	42	1%	--	--	20	1%
	Recruiting	0	0%	26	1%	0	0%	12	0%
	Retail services	0	0%	23	1%	0	0%	19	1%
	Sales	--	--	88	2%	--	--	59	2%
	Other Management, Business, and Financial	5	5%	212	5%	5	4%	178	5%
	<b>Total</b>	14	15%	1,036	23%	20	18%	744	22%
Natural Resources	Agricultural worker	--	--	7	0%	0	0%	6	0%
	Conservationist	0	0%	6	0%	--	--	5	0%
	Environmental scientist	0	0%	12	0%	0	0%	7	0%
	Other Natural Resources	0	0%	13	0%	0	0%	11	0%
	<b>Total</b>	--	--	38	1%	--	--	29	1%
Protection Services	Law enforcement officer	0	0%	11	0%	0	0%	16	0%
	Military occupations	--	--	25	1%	0	0%	15	0%
	Other Protection Services	0	0%	9	0%	0	0%	8	0%
	<b>Total</b>	--	--	45	1%	0	0%	39	1%



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		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Science, Technology, and Engineering	Computer programmer/analyst	--	--	171	4%	8	7%	117	3%
	Engineer	--	--	128	3%	--	--	105	3%
	Information systems	0	0%	33	1%	0	0%	43	1%
	Lab technician	0	0%	34	1%	0	0%	6	0%
	Scientific researcher	14	15%	176	4%	5	4%	120	4%
	Other Science, Technology, and Engineering	--	--	119	3%	7	6%	125	4%
	<b>Total</b>		20	22%	661	15%	21	19%	516
Service and Recreational	Chef	0	0%	--	--	0	0%	--	--
	Food service industry	0	0%	22	0%	0	0%	13	0%
	Hospitality	0	0%	24	1%	0	0%	9	0%
	Sports and recreation	--	--	25	1%	0	0%	17	1%
	Travel/tourism	0	0%	7	0%	0	0%	7	0%
	Other Service and Recreational	0	0%	15	0%	0	0%	12	0%
	<b>Total</b>		--	--	96	2%	0	0%	59
Undecided		--	--	33	1%	--	--	25	1%
<b>Total</b>		91		4,432		113		3,360	
<b>Please indicate whether each of the following descriptions applies to your CURRENT job.</b>									
<b>(Check all that apply) (Q23)</b>									
Relates to my undergraduate major		61	61%	3,196	64%	67	56%	2,195	59%
Requires me to use skills I gained as an undergraduate		82	82%	3,777	75%	87	73%	2,770	74%
Is related to my desired career path		87	87%	3,882	77%	102	85%	2,921	78%
Is work I find meaningful		86	86%	3,906	78%	100	83%	3,059	82%
Allows me to continue to grow and learn		91	91%	4,353	87%	111	93%	3,241	86%
Pays enough to support my desired lifestyle		70	70%	3,662	73%	95	79%	2,917	78%



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<b>Responses to Questions on Postgraduate Activities</b>								
	<b>Kenyon 5-Year Cohort</b>		<b>All Other Alumni in 5-Year Cohort</b>		<b>Kenyon 10-Year Cohort</b>		<b>All Other Alumni in 10-Year Cohort</b>	
Pays health insurance benefits	83	83%	4,204	84%	108	90%	3,128	83%
Has opportunity for upward mobility	63	63%	3,496	70%	89	74%	2,561	68%
Is likely to continue until I wish to leave	80	80%	4,276	85%	107	89%	3,229	86%
Is in a desirable location	72	72%	3,813	76%	98	82%	2,938	78%
Overall, is a satisfying job	86	86%	4,034	80%	110	92%	3,147	84%
<b>Number of Alumni Who Responded to This Question</b>	100		5,020		120		3,747	
<b>At what point did you secure your first paying job after graduating from this institution? Calculated by HEDS based on responses to Q19 and Q20</b>								
While enrolled as an undergraduate.	57	50%	2,223	39%	40	31%	1,299	32%
During the first six months after graduation.	38	33%	2,319	41%	59	46%	1,733	43%
During the second six months after graduation.	6	5%	368	7%	17	13%	322	8%
More than a year after graduation.	13	11%	629	11%	13	10%	644	16%
I have not yet sought a paying job.	--	--	102	2%	0	0%	16	0%
I have sought a paying job, but I have not yet found one.	0	0%	20	0%	0	0%	5	0%
<b>Total</b>	115		5,661		129		4,019	



**HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
Kenyon College**

**Postgraduate Activities**

Responses to Questions on Postgraduate Activities								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Please indicate whether each of the following descriptions applied to your first paying job after you graduated from this institution.</b>								
<b>(Check all that apply) (Q21)</b>								
Was related to my undergraduate major	49	46%	2,708	55%	51	44%	1,885	52%
Required me to use skills I gained as an undergraduate	64	60%	3,039	62%	61	52%	2,123	58%
Was related to my desired career path	65	61%	3,074	62%	60	51%	2,106	58%
Was work I found meaningful	59	56%	2,857	58%	63	54%	1,990	54%
Allowed me to continue to grow and learn	76	72%	3,523	71%	70	60%	2,369	65%
Paid enough to support my desired lifestyle	39	37%	2,455	50%	45	38%	1,601	44%
Paid health insurance benefits	64	60%	2,802	57%	57	49%	2,034	56%
Had opportunity for upward mobility	39	37%	2,088	42%	33	28%	1,385	38%
Continued until I wished to leave	68	64%	3,135	63%	84	72%	2,261	62%
Was in a desirable location	68	64%	3,052	62%	73	62%	2,098	57%
Overall, was a satisfying job	53	50%	2,780	56%	55	47%	1,945	53%
<b>Number of Alumni Who Responded to This Question</b>	106		4,941		117		3,659	



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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#### Table 1: Good Teaching and High-Quality Interactions with Faculty

*1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*

**Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each.**

#### **Most faculty with whom I have had contact at this institution were...**

- Genuinely interested in students.
- Interested in helping students grow in more than just academic areas.
- Good at providing prompt and useful feedback.
- Willing to spend time outside of class to discuss issues of interest and importance to students.

**Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.**

- My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.
- My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.
- My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.
- I developed a close, personal relationship with at least one faculty member.
- I was satisfied with the opportunities to meet and interact informally with faculty members.

#### Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>				
	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort





## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>				
	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
© 2023 Higher Education Data Sharing Consortium Mean	4.36 ▲	4.20	4.28 ▲	4.17



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>				
	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
Standard Deviation	0.61	0.69	0.69	0.69



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>				
	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
© 2023 Higher Education Data Sharing Consortium 75th Percentile	4.89	4.78	4.89	4.78



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>				
	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
© 2023 Higher Education Data Sharing Consortium				
Median	4.56	4.33	4.44	4.22



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>				
	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
© 2023 Higher Education Data Sharing Consortium 25th Percentile	4.00	3.78	3.89	3.78



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
© 2023 Higher Education Data Sharing Consortium Total Responses	144	6,982	162	4,897



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>				
© 2023 Higher Education Data Sharing Consortium	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort

<b>Table 3: Responses to Statements in the Good Teaching and High-Quality Interactions with Faculty Indicator</b>



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<p>© 2023 Higher Education Data Sharing Consortium</p>	Kenyon	All Other Alumni	Kenyon	All Other Alumni



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	n	%	n	%	n	%	n	%
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## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
<b>Below are statements about your views of your undergraduate faculty's interest in teaching and students. 2</b>				



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
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## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>				
	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
<b>Most faculty with whom I had contact at this institution were . . . (Q3)</b>				



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
© 2023 Higher Education Data Sharing Consortium Genuinely interested in students.	Strongly disagree	0	0%	32	0%	0	0%	21	0%





## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Disagree	--	--	110	1%	0	0%	63	1%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>										
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort			
© 2023 Higher Education Data Sharing Consortium	Neither agree nor disagree		5	3%	287	4%	--	--	211	4%





## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Strongly agree	113	71%	4,211	57%	114	67%	3,009	58%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
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<b>Total</b>	159	100%	7,427	100%	170	100%	5,209	100%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Interested in helping students grow in <u>Strongly disagree</u>	--	--	68	1%	0	0%	45	1%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
© 2023 Higher Education Data Sharing Consortium more than just academic areas.      Disagree	--	--	311	4%	10	6%	194	4%	



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
© 2023 Higher Education Data Sharing Consortium	Neither agree nor disagree	24	15%	917	12%	22	13%	700	13%





## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
© 2023 Higher Education Data Sharing Consortium	Agree	59	37%	3,097	42%	65	38%	2,161	42%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Strongly agree	71	45%	3,027	41%	73	43%	2,101	40%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	
I developed a close, personal relationship with at least one faculty member.	
I was satisfied with the opportunities to meet and interact informally with faculty members.	

<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
© 2023 Higher Education Data Sharing Consortium								
<b>Total</b>	159	100%	7,420	100%	170	100%	5,201	100%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
© 2023 Higher Education Data Sharing Consortium Good at providing prompt and useful	Strongly disagree	--	--	59	1%	0	0%	25	0%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
feedback.	--	--	188	3%	--	--	110	2%	





## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
© 2023 Higher Education Data Sharing Consortium <div style="text-align: right; padding-right: 50px;">Agree</div>	81	51%	3,649	49%	81	48%	2,533	49%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Strongly agree	65	41%	2,783	38%	76	45%	2,048	39%





## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Total</b>	159	100%	7,420	100%	170	100%	5,196	100%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Willing to spend time outside of class to <u>Strongly disagree</u>	0	0%	64	1%	0	0%	29	1%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
discuss issues of interest and importance	0	0%	193	3%	--	--	130	3%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>									
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
to students.	12	8%	729	10%	15	9%	601	12%	



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
© 2023 Higher Education Data Sharing Consortium	Agree	41	26%	2,841	38%	50	29%	2,026	39%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Strongly agree	105	66%	3,580	48%	102	60%	2,408	46%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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© 2023 Higher Education Data Sharing Consortium								
<b>Total</b>	158	100%	7,407	100%	170	100%	5,194	100%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
© 2023 Higher Education Data Sharing Consortium <b>at this institution. Please indicate the extent to which you agree or disagree with each. (Q4)</b>				



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>									
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
© 2023 Higher Education Data Sharing Consortium									
My nonclassroom interactions with <u>Strongly disagree</u>	0	0%	67	1%	0	0%	38	1%	



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

<b>Table 1: Good Teaching and High-Quality Interactions with Faculty</b> <i>1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree</i>	
<p><b>Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each.</b></p> <p><b>Most faculty with whom I have had contact at this institution were...</b></p> <ul style="list-style-type: none"> <li>Genuinely interested in students.</li> <li>Interested in helping students grow in more than just academic areas.</li> <li>Good at providing prompt and useful feedback.</li> <li>Willing to spend time outside of class to discuss issues of interest and importance to students.</li> </ul> <p><b>Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.</b></p> <ul style="list-style-type: none"> <li>My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.</li> <li>My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.</li> <li>My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.</li> <li>I developed a close, personal relationship with at least one faculty member.</li> <li>I was satisfied with the opportunities to meet and interact informally with faculty members.</li> </ul>	

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
faculty had a positive influence on my <span style="margin-left: 20px;">Disagree</span>	--	--	215	3%	5	3%	142	3%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

<b>Table 1: Good Teaching and High-Quality Interactions with Faculty</b> <i>1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree</i>	
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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
personal growth, values, and attitudes.    Neither agree nor disagree	16	11%	993	14%	24	15%	793	16%	



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
© 2023 Higher Education Data Sharing Consortium	Agree	46	32%	2,527	36%	41	25%	1,835	37%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Strongly agree	82	57%	3,269	46%	92	57%	2,157	43%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
© 2023 Higher Education Data Sharing Consortium								
<b>Total</b>	145	100%	7,071	100%	162	100%	4,965	100%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
© 2023 Higher Education Data Sharing Consortium								
My nonclassroom interactions with <u>Strongly disagree</u>	0	0%	59	1%	0	0%	39	1%





## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
faculty had a positive influence on my <span style="float: right;">Disagree</span>	--	--	214	3%	5	3%	139	3%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
intellectual growth and interest in ideas. Neither agree nor disagree	18	12%	971	14%	19	12%	808	16%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
© 2023 Higher Education Data Sharing Consortium <div style="text-align: right; padding-right: 50px;">Agree</div>	43	30%	2,602	37%	49	30%	1,824	37%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Strongly agree	82	57%	3,219	46%	91	55%	2,142	43%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
© 2023 Higher Education Data Sharing Consortium								
<b>Total</b>	145	100%	7,065	100%	164	100%	4,952	100%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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© 2023 Higher Education Data Sharing Consortium My nonclassroom interactions with <u>Strongly disagree</u>	--	--	121	2%	6	4%	85	2%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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faculty had a positive influence on my	10	7%	400	6%	19	12%	282	6%
Disagree								







## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
© 2023 Higher Education Data Sharing Consortium <div style="text-align: right; margin-right: 50px;">Agree</div>	39	27%	2,363	33%	33	20%	1,665	34%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

<b>Table 1: Good Teaching and High-Quality Interactions with Faculty</b> <i>1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree</i>
<p><b>Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each.</b></p> <p><b>Most faculty with whom I have had contact at this institution were...</b></p> <ul style="list-style-type: none"> <li>Genuinely interested in students.</li> <li>Interested in helping students grow in more than just academic areas.</li> <li>Good at providing prompt and useful feedback.</li> <li>Willing to spend time outside of class to discuss issues of interest and importance to students.</li> </ul> <p><b>Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.</b></p> <ul style="list-style-type: none"> <li>My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.</li> <li>My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.</li> <li>My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.</li> <li>I developed a close, personal relationship with at least one faculty member.</li> <li>I was satisfied with the opportunities to meet and interact informally with faculty members.</li> </ul>

<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Strongly agree	64	44%	2,746	39%	65	40%	1,720	35%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
© 2023 Higher Education Data Sharing Consortium								
<b>Total</b>	145	100%	7,064	100%	164	100%	4,946	100%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
I developed a close, personal relationship Strongly disagree	--	--	213	3%	--	--	161	3%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
with at least one faculty member.	16	11%	709	10%	14	9%	616	12%





## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

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<b>Most faculty with whom I have had contact at this institution were...</b>	
Genuinely interested in students.	
Interested in helping students grow in more than just academic areas.	
Good at providing prompt and useful feedback.	
Willing to spend time outside of class to discuss issues of interest and importance to students.	
<b>Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.</b>	
My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	
I developed a close, personal relationship with at least one faculty member.	
I was satisfied with the opportunities to meet and interact informally with faculty members.	

<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>									
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
© 2023 Higher Education Data Sharing Consortium									
	Agree	30	21%	2,027	29%	33	20%	1,420	29%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Strongly agree	82	57%	3,228	46%	86	52%	2,012	41%





## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
© 2023 Higher Education Data Sharing Consortium								
<b>Total</b>	145	100%	7,060	100%	164	100%	4,957	100%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
© 2023 Higher Education Data Sharing Consortium I was satisfied with the opportunities to <u>Strongly disagree</u>	--	--	112	2%	--	--	66	1%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
meet and interact informally with faculty Disagree	6	4%	431	6%	11	7%	337	7%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>									
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
© 2023 Higher Education Data Sharing Consortium members.	Neither agree nor disagree	16	11%	969	14%	20	12%	795	16%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>									
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
© 2023 Higher Education Data Sharing Consortium	Agree	44	30%	2,755	39%	55	34%	1,902	38%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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<b>Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty</b>								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Strongly agree	78	54%	2,781	39%	76	46%	1,844	37%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Good Teaching and High-Quality Interactions with Faculty

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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
© 2023 Higher Education Data Sharing Consortium								
<b>Total</b>	145	100%	7,048	100%	164	100%	4,944	100%



**HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
Kenyon College**

**Challenging Assignments and High Faculty Expectations**

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the fourteen statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

**Table 1: Challenging Assignments and High Faculty Expectations**

*1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often*

**Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?**

- Faculty posed challenging ideas in class.
- Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.
- Faculty asked me to argue for or against a particular point of view.
- Faculty challenged my ideas in class.
- Students challenged each other's ideas in class.

**Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each?**

- Wrote essays.
- Completed assignments or projects in which I solved problems.
- Made oral presentations.
- Used course content to address a problem not presented in the course.
- Compared or contrasted topics or ideas from a course.
- Pointed out the strengths and weaknesses of a particular argument or point of view.
- Argued for or against a particular point of view and defended my argument.
- Connected what I learned in multiple courses.





## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Challenging Assignments and High Faculty Expectations

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#### Table 2: Summary Results for Challenging Assignments and High Faculty Expectations



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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	Kenyon	All Other Alumni	Kenyon	All Other Alumni



**HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
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## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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**HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
Kenyon College**

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## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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**Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?**

- Faculty posed challenging ideas in class.
- Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.
- Faculty asked me to argue for or against a particular point of view.
- Faculty challenged my ideas in class.
- Students challenged each other's ideas in class.

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	Kenyon	All Other Alumni	Kenyon	All Other Alumni



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2021–2022 Frequency and Indicator Report  
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**Table 2: Summary Results for Challenging Assignments and High Faculty Expectations**

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## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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### Challenging Assignments and High Faculty Expectations

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the fourteen statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

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## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Interactions with Diversity

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the six statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

**Table 1: Interactions with Diversity**

*1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often*

**How often did you have the following experiences as an undergraduate at this institution?**

- Attended a debate or lecture on a current political/social issue.
- Participated in a diversity or cultural awareness workshop.
- Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.
- Had serious discussions with other students about different lifestyles and customs.
- Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.
- Had serious discussions with students whose political, social, or religious opinions were different from your own.

**Table 2: Summary Results for Interactions with Diversity**

	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	3.09 ↵	3.05	3.25 ▲	2.99
Standard Deviation	0.67	0.88	0.81	0.89
75th Percentile	3.50	3.67	3.83	3.67
Median	3.00	3.00	3.17	3.00
25th Percentile	2.67	2.50	2.67	2.33
Total Responses	127	6,306	145	4,396



**HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
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	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort

The symbols in Table 2 represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when n ≥ 10 for both the institution and comparison groups. For more information on how we calculate effect sizes, please see the Technical Information tab.**

▲▲▲ Large positive difference   ▲▲ Medium positive difference   ▲ Small positive difference   ≈ No difference  
▼ Small negative difference   ▼▼ Medium negative difference   ▼▼▼ Large negative difference





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	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort

<b>Table 3: Responses to Statements in the Interactions with Diversity Indicator</b>				
	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
	n      %	n      %	n      %	n      %



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	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
<b>How often did you have the following experiences as an undergraduate at this institution? (Q7)</b>									
Attended a debate or lecture on a current political/social issue.	Never	--	--	749	12%	7	5%	497	11%
	Rarely	32	25%	1,662	26%	29	20%	1,064	24%
	Sometimes	52	40%	2,136	34%	49	34%	1,532	34%
	Often	30	23%	1,140	18%	39	27%	848	19%



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<b>Table 2: Summary Results for Interactions with Diversity</b>										
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
		Very often	11	9%	668	11%	21	14%	506	11%
		<b>Total</b>	129	100%	6,355	100%	145	100%	4,447	100%
Participated in a diversity or cultural awareness workshop.	Never	19	15%	1,030	16%	26	18%	785	18%	
	Rarely	51	40%	1,711	27%	42	29%	1,298	29%	
	Sometimes	36	28%	2,006	32%	45	31%	1,355	31%	
	Often	18	14%	990	16%	20	14%	611	14%	



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		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		5	4%	621	10%	12	8%	391	9%
<b>Total</b>		129	100%	6,358	100%	145	100%	4,440	100%
Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.	Never	--	--	526	8%	--	--	433	10%
	Rarely	29	23%	1,189	19%	33	23%	985	22%
	Sometimes	39	30%	1,975	31%	38	26%	1,394	31%
	Often	29	23%	1,532	24%	41	28%	989	22%



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Very often		28	22%	1,123	18%	29	20%	636	14%
<b>Total</b>		128	100%	6,345	100%	145	100%	4,437	100%
Had serious discussions with other students about different lifestyles and customs.		Never		--	--	285	4%	--	--
		Rarely		20	16%	1,013	16%	17	12%
		Sometimes		39	30%	1,921	30%	48	33%
		Often		41	32%	1,834	29%	43	30%
				1,185	27%				



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Interactions with Diversity

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the six statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

<b>Table 1: Interactions with Diversity</b>	
<i>1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often</i>	
<p><b>How often did you have the following experiences as an undergraduate at this institution?</b></p> <ul style="list-style-type: none"> <li>Attended a debate or lecture on a current political/social issue.</li> <li>Participated in a diversity or cultural awareness workshop.</li> <li>Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.</li> <li>Had serious discussions with other students about different lifestyles and customs.</li> <li>Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.</li> <li>Had serious discussions with students whose political, social, or religious opinions were different from your own.</li> </ul>	

<b>Table 2: Summary Results for Interactions with Diversity</b>									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Very often		28	22%	1,289	20%	36	25%	770	17%
<b>Total</b>		129	100%	6,342	100%	145	100%	4,434	100%
Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.	Never	15	12%	838	13%	6	4%	606	14%
	Rarely	36	28%	1,909	30%	49	34%	1,402	32%
	Sometimes	48	38%	2,014	32%	44	30%	1,414	32%
	Often	22	17%	1,006	16%	25	17%	659	15%



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**Table 1: Interactions with Diversity**

*1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often*

**How often did you have the following experiences as an undergraduate at this institution?**

Attended a debate or lecture on a current political/social issue.

Participated in a diversity or cultural awareness workshop.

Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.

Had serious discussions with other students about different lifestyles and customs.

Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.

Had serious discussions with students whose political, social, or religious opinions were different from your own.

**Table 2: Summary Results for Interactions with Diversity**

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	Very often	7	5%	574	9%	21	14%	344	8%
	<b>Total</b>	128	100%	6,341	100%	145	100%	4,425	100%
Had serious discussions with students whose political, social, or religious opinions were different from your own.	Never	--	--	365	6%	--	--	254	6%
	Rarely	23	18%	1,302	21%	29	20%	1,027	23%
	Sometimes	60	47%	2,213	35%	42	29%	1,503	34%
	Often	31	24%	1,532	24%	44	30%	1,039	23%



**HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
Kenyon College**

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<p><b>How often did you have the following experiences as an undergraduate at this institution?</b></p> <ul style="list-style-type: none"> <li>Attended a debate or lecture on a current political/social issue.</li> <li>Participated in a diversity or cultural awareness workshop.</li> <li>Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.</li> <li>Had serious discussions with other students about different lifestyles and customs.</li> <li>Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.</li> <li>Had serious discussions with students whose political, social, or religious opinions were different from your own.</li> </ul>	

<b>Table 2: Summary Results for Interactions with Diversity</b>									
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
Very often	11	9%	922	15%	28	19%	606	14%	
<b>Total</b>	127	100%	6,334	100%	145	100%	4,429	100%	





## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Growth on Intellectual Outcomes

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the ten statements from the indicator combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions and provides comparative responses for each statement in the indicator.

**Table 1: Growth on Intellectual Outcomes**

*1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much*

To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?

- |                       |                      |
|-----------------------|----------------------|
| Careful reading       | Effective writing    |
| Critical thinking     | Effective speaking   |
| Creative thinking     | Teamwork             |
| Information literacy  | Problem solving      |
| Quantitative literacy | Integrative thinking |

**Table 2: Summary Results for Growth on Intellectual Outcomes**

	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort
Mean	3.28 ↔	3.23	3.28 ▲
Standard Deviation	0.49	0.56	0.52
75th Percentile	3.70	3.70	3.70

Median	3.30	3.30	3.40
25th Percentile	3.00	2.90	3.00
Total Responses	120	5,879	132

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**Table 3: Responses to Statements in the Growth on Intellectual Outcomes Indicator**

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort	
		n	%	n	%	n	%
<b>To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas? (Q8)</b>							
<b>Careful reading:</b> Comprehension and analysis of written texts within and across genres.	Very little	--	--	177	3%	--	--
	Some	5	4%	990	16%	5	4%
	Quite a bit	29	24%	2,030	34%	38	28%
	Very much	86	70%	2,806	47%	90	67%
	<b>Total</b>	122	100%	6,003	100%	135	100%
<b>Critical thinking:</b> Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	Very little	0	0%	79	1%	--	--
	Some	5	4%	536	9%	9	7%
	Quite a bit	32	26%	1,798	30%	25	19%
	Very much	85	70%	3,592	60%	100	74%
	<b>Total</b>	122	100%	6,005	100%	135	100%
<b>Creative thinking:</b> Developing or combining ideas, images, or expertise in innovative ways.	Very little	--	--	175	3%	--	--
	Some	14	12%	1,082	18%	12	9%
	Quite a bit	39	32%	2,196	37%	47	35%
	Very much	67	55%	2,545	42%	73	54%
	<b>Total</b>	121	100%	5,998	100%	135	100%
<b>Information literacy:</b> Locating, evaluating, and	Very little	--	--	118	2%	--	--

using information effectively and responsibly for a particular purpose.	Some	21	17%	743	12%	11	8%
	Quite a bit	37	30%	2,222	37%	44	33%
	Very much	63	52%	2,906	49%	78	58%
	<b>Total</b>	122	100%	5,989	100%	135	100%
<b>Quantitative literacy:</b> Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.	Very little	7	6%	243	4%	13	10%
	Some	36	30%	1,161	19%	34	25%
	Quite a bit	34	28%	2,109	35%	38	28%
	Very much	45	37%	2,482	41%	50	37%
<b>Total</b>	122	100%	5,995	100%	135	100%	
<b>Effective writing:</b> Conveying accurate and compelling content in clear, expressive, and audience-appropriate prose.	Very little	--	--	138	2%	--	--
	Some	10	8%	798	13%	11	8%
	Quite a bit	30	24%	1,914	32%	31	23%
	Very much	82	67%	3,145	52%	93	68%
<b>Total</b>	123	100%	5,995	100%	136	100%	
<b>Effective speaking:</b> Conveying accurate and compelling content in clear, expressive, and audience-appropriate oral presentations.	Very little	9	7%	274	5%	--	--
	Some	31	25%	1,393	23%	36	27%
	Quite a bit	38	31%	2,160	36%	52	39%
	Very much	44	36%	2,159	36%	45	33%
<b>Total</b>	122	100%	5,986	100%	135	100%	
<b>Teamwork:</b> Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	Very little	6	5%	248	4%	8	6%
	Some	45	37%	1,240	21%	53	39%
	Quite a bit	38	31%	2,147	36%	44	33%
	Very much	33	27%	2,353	39%	30	22%
<b>Total</b>	122	100%	5,988	100%	135	100%	
<b>Problem solving:</b> Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.	Very little	--	--	131	2%	5	4%
	Some	25	21%	905	15%	32	24%
	Quite a bit	40	33%	2,220	37%	44	32%
	Very much	54	45%	2,722	46%	55	40%
<b>Total</b>	121	100%	5,978	100%	136	100%	
<b>Integrative thinking:</b> The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	Very little	--	--	165	3%	--	--
	Some	15	12%	1,015	17%	20	15%
	Quite a bit	46	38%	2,244	38%	42	31%
	Very much	59	48%	2,531	43%	69	51%
<b>Total</b>	122	100%	5,955	100%	134	100%	

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following areas?

<b>All Other Alumni in 10-Year Cohort</b>
3.19
0.60
3.70

3.30
2.80
4,144

<b>All Other Alumni in 10-Year Cohort</b>	
n	%
128	3%
684	16%
1,349	32%
2,063	49%
4,224	100%
71	2%
427	10%
1,246	30%
2,476	59%
4,220	100%
123	3%
805	19%
1,519	36%
1,772	42%
4,219	100%
75	2%

574	14%
1,468	35%
2,100	50%
4,217	100%
187	4%
902	21%
1,449	34%
1,674	40%
4,212	100%
102	2%
564	13%
1,295	31%
2,254	53%
4,215	100%
247	6%
1,100	26%
1,504	36%
1,359	32%
4,210	100%
213	5%
1,070	25%
1,468	35%
1,465	35%
4,216	100%
134	3%
758	18%
1,559	37%
1,757	42%
4,208	100%
158	4%
795	19%
1,526	36%
1,727	41%
4,206	100%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Growth on Civic Outcomes

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the three statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

<b>Table 1: Growth on Civic Outcomes</b>
<i>1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much</i>
<b>To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?</b>
Civic engagement
Intercultural knowledge and competence
Ethical reasoning

<b>Table 2: Summary Results for Growth on Civic Outcomes</b>				
	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	2.70 ▼	2.81	2.69 ⇐	2.73
Standard Deviation	0.82	0.80	0.79	0.81
75th Percentile	3.25	3.50	3.25	3.50
Median	2.75	2.75	2.75	2.75
25th Percentile	2.00	2.25	2.00	2.00
Total Responses	118	5,859	134	4,124

The symbols in Table 2 represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when  $n \geq 10$  for both the institution and comparison groups. For more information on how we calculate effect sizes, please see the Technical Information tab.**



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## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### Growth on Civic Outcomes

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the three statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

<b>Table 1: Growth on Civic Outcomes</b>
<i>1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much</i>
<b>To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?</b>
Civic engagement
Intercultural knowledge and competence
Ethical reasoning

<b>Table 2: Summary Results for Growth on Civic Outcomes</b>				
	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	2.70 ▼	2.81	2.69 ⇐	2.73
Standard Deviation	0.82	0.80	0.79	0.81
75th Percentile	3.25	3.50	3.25	3.50
Median	2.75	2.75	2.75	2.75
25th Percentile	2.00	2.25	2.00	2.00
Total Responses	118	5,859	134	4,124

The symbols in Table 2 represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when n ≥ 10 for both the institution and comparison groups. For more information on how we calculate effect sizes, please see the Technical Information tab.**

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## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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College Activities

**HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
Kenyon College**

Responses to Questions on College Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
<b>How frequently did you participate in the following activities as an undergraduate at this institution? (Q11)</b>									
Student or campus government	Never	87	73%	3,728	65%	91	70%	2,601	63%
	Rarely	15	13%	817	14%	15	12%	592	14%
	Sometimes	9	8%	552	10%	10	8%	421	10%
	Often	--	--	328	6%	7	5%	240	6%
	Very often	--	--	346	6%	7	5%	262	6%
	<b>Total</b>		119	100%	5,771	100%	130	100%	4,116
Intercollegiate athletics	Never	79	66%	3,703	64%	75	56%	2,655	64%
	Rarely	--	--	420	7%	11	8%	274	7%
	Sometimes	--	--	372	6%	10	8%	276	7%
	Often	7	6%	290	5%	9	7%	196	5%
	Very often	31	26%	984	17%	28	21%	716	17%
	<b>Total</b>		120	100%	5,769	100%	133	100%	4,117
Intramural or club sports	Never	74	62%	2,776	48%	62	47%	1,885	46%
	Rarely	12	10%	745	13%	15	11%	567	14%
	Sometimes	9	8%	909	16%	28	21%	679	17%
	Often	8	7%	593	10%	8	6%	427	10%
	Very often	17	14%	758	13%	20	15%	551	13%
	<b>Total</b>		120	100%	5,781	100%	133	100%	4,109
Student publications	Never	59	49%	3,524	61%	69	52%	2,389	58%
	Rarely	19	16%	984	17%	23	17%	732	18%
	Sometimes	21	18%	727	13%	26	20%	533	13%
	Often	11	9%	300	5%	7	5%	237	6%
	Very often	10	8%	244	4%	8	6%	216	5%



College Activities

**HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
Kenyon College**

Responses to Questions on College Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	<b>Total</b>	120	100%	5,779	100%	133	100%	4,107	100%
Performing arts/music	Never	44	37%	2,577	45%	35	26%	1,781	43%
	Rarely	18	15%	980	17%	13	10%	649	16%
	Sometimes	28	23%	826	14%	29	22%	670	16%
	Often	10	8%	506	9%	24	18%	353	9%
	Very often	20	17%	897	16%	32	24%	661	16%
	<b>Total</b>		120	100%	5,786	100%	133	100%	4,114
Political organizations or clubs	Never	74	62%	3,337	58%	64	48%	2,243	55%
	Rarely	19	16%	904	16%	34	26%	750	18%
	Sometimes	10	8%	807	14%	19	14%	579	14%
	Often	10	8%	383	7%	9	7%	285	7%
	Very often	7	6%	337	6%	7	5%	247	6%
	<b>Total</b>		120	100%	5,768	100%	133	100%	4,104



**HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
Kenyon College**

**College Activities**

Responses to Questions on College Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Community service	Never	12	10%	833	14%	22	17%	663	16%
	Rarely	29	24%	1,058	18%	22	17%	883	21%
	Sometimes	51	43%	1,971	34%	48	36%	1,383	34%
	Often	17	14%	1,120	19%	22	17%	720	17%
	Very often	11	9%	798	14%	19	14%	471	11%
	<b>Total</b>		120	100%	5,780	100%	133	100%	4,120
Sorority/fraternity	Never	85	71%	4,071	70%	92	69%	3,090	75%
	Rarely	5	4%	199	3%	8	6%	134	3%
	Sometimes	7	6%	234	4%	10	8%	142	3%
	Often	5	4%	288	5%	7	5%	190	5%
	Very often	18	15%	985	17%	16	12%	558	14%
	<b>Total</b>		120	100%	5,777	100%	133	100%	4,114
Religious groups	Never	93	78%	3,357	58%	80	60%	2,307	56%
	Rarely	9	8%	789	14%	25	19%	591	14%
	Sometimes	10	8%	759	13%	16	12%	573	14%
	Often	5	4%	412	7%	6	5%	311	8%
	Very often	--	--	464	8%	6	5%	327	8%
	<b>Total</b>		120	100%	5,781	100%	133	100%	4,109
Internships (paid or unpaid)	Never	41	34%	1,800	31%	71	54%	1,516	37%
	Rarely	14	12%	498	9%	14	11%	344	8%
	Sometimes	31	26%	1,341	23%	24	18%	950	23%
	Often	21	18%	1,128	20%	14	11%	764	19%
	Very often	13	11%	1,016	18%	9	7%	542	13%
	<b>Total</b>		120	100%	5,783	100%	132	100%	4,116
Service organizations (on or off campus)	Never	43	36%	1,566	27%	42	32%	1,146	28%
	Rarely	25	21%	1,061	18%	21	16%	781	19%



College Activities

## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

Responses to Questions on College Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	Sometimes	27	23%	1,436	25%	35	26%	1,072	26%
	Often	10	8%	915	16%	13	10%	658	16%
	Very often	14	12%	794	14%	22	17%	465	11%
	<b>Total</b>	119	100%	5,772	100%	133	100%	4,122	100%
Multicultural student groups	Never	48	40%	2,422	42%	52	39%	1,672	41%
	Rarely	23	19%	1,141	20%	34	26%	899	22%
	Sometimes	26	22%	1,142	20%	23	17%	815	20%
	Often	16	13%	570	10%	15	11%	381	9%
	Very often	7	6%	499	9%	9	7%	345	8%
	<b>Total</b>	120	100%	5,774	100%	133	100%	4,112	100%
Working with faculty on research	Never	49	41%	2,654	46%	73	55%	1,926	47%
	Rarely	6	5%	827	14%	14	11%	676	16%
	Sometimes	24	20%	1,060	18%	22	17%	742	18%
	Often	19	16%	656	11%	10	8%	405	10%
	Very often	22	18%	585	10%	13	10%	365	9%
	<b>Total</b>	120	100%	5,782	100%	132	100%	4,114	100%



College Activities

**HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
Kenyon College**

Responses to Questions on College Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Study abroad	Never	70	59%	3,057	53%	53	40%	2,273	55%
	Rarely	--	--	202	3%	--	--	139	3%
	Sometimes	12	10%	822	14%	16	12%	554	13%
	Often	17	14%	824	14%	26	20%	573	14%
	Very often	19	16%	875	15%	37	28%	575	14%
	<b>Total</b>		119	100%	5,780	100%	133	100%	4,114
On-campus employment	Never	26	22%	1,763	30%	35	27%	1,210	29%
	Rarely	5	4%	226	4%	8	6%	201	5%
	Sometimes	18	15%	693	12%	10	8%	577	14%
	Often	27	23%	973	17%	29	22%	715	17%
	Very often	44	37%	2,135	37%	50	38%	1,414	34%
	<b>Total</b>		120	100%	5,790	100%	132	100%	4,117
Off-campus employment	Never	104	87%	3,009	52%	104	78%	2,123	52%
	Rarely	--	--	457	8%	9	7%	340	8%
	Sometimes	9	8%	817	14%	12	9%	596	14%
	Often	--	--	604	10%	5	4%	432	11%
	Very often	--	--	890	15%	--	--	623	15%
	<b>Total</b>		119	100%	5,777	100%	133	100%	4,114
Independent study	Never	55	46%	2,504	43%	53	40%	1,604	39%
	Rarely	8	7%	697	12%	23	17%	523	13%
	Sometimes	25	21%	1,162	20%	28	21%	984	24%
	Often	21	18%	778	13%	20	15%	574	14%
	Very often	11	9%	642	11%	8	6%	422	10%
	<b>Total</b>		120	100%	5,783	100%	132	100%	4,107
Other	Never	31	89%	1,446	83%	17	81%	985	82%
	Rarely	0	0%	22	1%	0	0%	23	2%





College Activities

**HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
Kenyon College**

Responses to Questions on College Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Sometimes		--	--	57	3%	--	--	32	3%
Often		0	0%	41	2%	0	0%	31	3%
Very often		--	--	179	10%	--	--	125	10%
<b>Total</b>		35	100%	1,745	100%	21	100%	1,196	100%
<b>To what extent did your experience with each of the following as an undergraduate at this institution contribute to your learning and personal development? (Q12)</b>									
<i>In this question, alumni only saw activities in which they reported participating in above.</i>									
Student or campus government	Very little	14	48%	664	34%	13	35%	458	32%
	Some	10	34%	637	33%	16	43%	492	34%
	Quite a bit	--	--	322	17%	--	--	266	18%
	Very much	--	--	323	17%	--	--	227	16%
	<b>Total</b>	29	100%	1,946	100%	37	100%	1,443	100%
Intercollegiate athletics	Very little	--	--	423	22%	13	23%	311	22%
	Some	7	18%	388	20%	8	14%	281	20%
	Quite a bit	9	23%	343	17%	11	20%	252	18%
	Very much	20	51%	808	41%	24	43%	559	40%
	<b>Total</b>	39	100%	1,962	100%	56	100%	1,403	100%
Intramural or club sports	Very little	12	29%	972	34%	19	28%	746	35%
	Some	11	26%	923	32%	24	35%	723	34%
	Quite a bit	9	21%	527	18%	9	13%	353	17%
	Very much	10	24%	449	16%	17	25%	299	14%
	<b>Total</b>	42	100%	2,871	100%	69	100%	2,121	100%
Student publications	Very little	9	16%	696	32%	17	27%	513	31%
	Some	24	41%	814	38%	25	40%	658	40%
	Quite a bit	13	22%	351	16%	13	21%	259	16%



College Activities

**HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
Kenyon College**

Responses to Questions on College Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	Very much	12	21%	284	13%	7	11%	220	13%
	<b>Total</b>	58	100%	2,145	100%	62	100%	1,650	100%
Performing arts/music	Very little	20	27%	755	25%	19	20%	492	22%
	Some	20	27%	917	30%	30	32%	742	33%
	Quite a bit	13	18%	605	20%	20	21%	447	20%
	Very much	20	27%	789	26%	26	27%	571	25%
	<b>Total</b>	73	100%	3,066	100%	95	100%	2,252	100%
Political organizations or clubs	Very little	15	37%	819	36%	28	42%	602	34%
	Some	16	39%	809	35%	22	33%	650	37%
	Quite a bit	8	20%	389	17%	11	16%	309	17%
	Very much	2	5%	284	12%	6	9%	212	12%
	<b>Total</b>	41	100%	2,301	100%	67	100%	1,773	100%
Community service	Very little	19	19%	712	15%	21	19%	553	17%
	Some	44	44%	1,752	37%	42	39%	1,318	40%
	Quite a bit	22	22%	1,297	27%	28	26%	876	26%
	Very much	16	16%	987	21%	17	16%	572	17%
	<b>Total</b>	101	100%	4,748	100%	108	100%	3,319	100%
Sorority/fraternity	Very little	9	27%	229	14%	11	29%	159	16%
	Some	7	21%	331	20%	12	32%	215	22%
	Quite a bit	9	27%	354	22%	5	13%	216	22%
	Very much	8	24%	714	44%	10	26%	397	40%
	<b>Total</b>	33	100%	1,628	100%	38	100%	987	100%
Religious groups	Very little	10	40%	617	27%	20	38%	470	27%
	Some	9	36%	788	34%	22	42%	588	34%
	Quite a bit	--	--	475	20%	7	13%	358	21%
	Very much	5	20%	443	19%	3	6%	325	19%



College Activities

**HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
Kenyon College**

Responses to Questions on College Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Total</b>		25	100%	2,323	100%	52	100%	1,741	100%
Internships (paid or unpaid)	Very little	7	9%	326	9%	11	19%	221	9%
	Some	17	23%	768	20%	16	27%	603	24%
	Quite a bit	20	27%	1,136	30%	19	32%	753	30%
	Very much	31	41%	1,576	41%	13	22%	924	37%
<b>Total</b>		75	100%	3,806	100%	59	100%	2,501	100%



College Activities

HEDS Alumni Survey  
2021–2022 Frequency and Indicator Report  
Kenyon College

Responses to Questions on College Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Service organizations (on or off campus)	Very little	17	24%	764	19%	19	21%	568	20%
	Some	32	44%	1,447	36%	36	40%	1,131	40%
	Quite a bit	15	21%	1,005	25%	18	20%	701	25%
	Very much	8	11%	823	20%	16	18%	453	16%
	<b>Total</b>	72	100%	4,039	100%	89	100%	2,853	100%
Multicultural student groups	Very little	8	12%	595	19%	23	29%	481	21%
	Some	34	52%	1,196	38%	29	37%	905	39%
	Quite a bit	12	18%	760	24%	16	20%	541	23%
	Very much	12	18%	635	20%	11	14%	405	17%
	<b>Total</b>	66	100%	3,186	100%	79	100%	2,332	100%
Working with faculty on research	Very little	--	--	426	14%	6	11%	354	17%
	Some	13	20%	815	27%	12	21%	635	30%
	Quite a bit	17	26%	702	23%	16	28%	517	25%
	Very much	35	53%	1,057	35%	23	40%	596	28%
	<b>Total</b>	66	100%	3,000	100%	57	100%	2,102	100%
Study abroad	Very little	0	0%	64	2%	0	0%	47	3%
	Some	--	--	287	11%	8	10%	147	8%
	Quite a bit	13	28%	569	22%	14	18%	431	24%
	Very much	31	66%	1,703	65%	56	72%	1,166	65%
	<b>Total</b>	47	100%	2,623	100%	78	100%	1,791	100%
On-campus employment	Very little	10	11%	478	12%	19	20%	367	13%
	Some	17	19%	887	23%	23	24%	780	28%
	Quite a bit	29	33%	1,057	27%	25	26%	769	27%
	Very much	32	36%	1,442	37%	28	29%	896	32%
	<b>Total</b>	88	100%	3,864	100%	95	100%	2,812	100%
Off-campus employment	Very little	--	--	494	19%	9	33%	399	21%



College Activities

**HEDS Alumni Survey  
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Responses to Questions on College Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	Some	--	--	686	26%	10	37%	560	29%
	Quite a bit	--	--	613	23%	--	--	463	24%
	Very much	--	--	854	32%	--	--	488	26%
	<b>Total</b>	12	100%	2,647	100%	27	100%	1,910	100%
Independent study	Very little	--	--	469	15%	8	11%	349	15%
	Some	19	32%	907	29%	25	33%	775	32%
	Quite a bit	17	28%	883	28%	17	23%	677	28%
	Very much	21	35%	875	28%	25	33%	599	25%
	<b>Total</b>	60	100%	3,134	100%	75	100%	2,400	100%
Other	Very little	0	0%	25	9%	0	0%	21	11%
	Some	--	--	44	17%	0	0%	37	19%
	Quite a bit	0	0%	44	17%	--	--	31	16%
	Very much	--	--	153	58%	--	--	102	53%
	<b>Total</b>	--	--	266	100%	--	--	191	100%



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### College Satisfaction

This tab includes three tables on alumni's connection to and satisfaction with their alma mater. In Table 1, we show alumni's mean scores for connection to and satisfaction with their institution. In Table 2, we show responses for the connection and satisfaction questions, as well as the degree to which alumni felt the institution helped prepare them for their postgraduate activities. In Table 3, we show connection and satisfaction mean scores, disaggregated by undergraduate major and current primary activity.

Table 1: Summary Results for College Satisfaction				
	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10-Year Cohort
<b>Connection to Institution</b>				
<i>Means range from 1 (No connection) to 4 (Very strong connection)</i>				
Mean	3.30 ↵	3.26	3.39 ▲	3.20
Standard Deviation	0.74	0.75	0.77	0.77
75th Percentile	4.00	4.00	4.00	4.00
Median	3.00	3.00	4.00	3.00
25th Percentile	3.00	3.00	3.00	3.00
Total Responses	115	5,684	129	4,028
<b>Satisfaction with Institution</b>				
<i>Means range from 1 (Very dissatisfied) to 5 (Very satisfied)</i>				
Mean	4.31 ↵	4.33	4.38 ↵	4.37
Standard Deviation	0.88	0.85	0.92	0.82
75th Percentile	5.00	5.00	5.00	5.00
Median	5.00	5.00	5.00	5.00
25th Percentile	4.00	4.00	4.00	4.00
Total Responses	115	5,679	129	4,025

The symbols in Table 1 represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when  $n \geq 10$  for both the institution and comparison groups. For more information on how we calculate effect sizes, please see the Technical Information tab.**



## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

### College Satisfaction

This tab includes three tables on alumni's connection to and satisfaction with their alma mater. In Table 1, we show alumni's mean scores for connection to and satisfaction with their institution. In Table 2, we show responses for the connection and satisfaction questions, as well as the degree to which alumni felt the institution helped prepare them for their postgraduate activities. In Table 3, we show connection and satisfaction mean scores, disaggregated by undergraduate major and current

▲▲▲ Large positive difference  
 ▲▲ Medium positive difference  
 ▲ Small positive difference  
 ≈ No difference  
▼ Small negative difference  
 ▼▼ Medium negative difference  
 ▼▼▼ Large negative difference

Table 2: Responses to Questions on Connection, Satisfaction, and Institutional Impact									
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
	n	%	n	%	n	%	n	%	
<b>How connected do you feel to this institution? (Q13)</b>									
No connection	--	--	133	2%	--	--	118	3%	
Very little connection	16	14%	646	11%	14	11%	507	13%	
Some connection	45	39%	2,541	45%	42	33%	1,851	46%	
Very strong connection	53	46%	2,364	42%	70	54%	1,552	39%	
<b>Total</b>	115	100%	5,684	100%	129	100%	4,028	100%	
<b>Overall, how satisfied have you been with your undergraduate education at this institution? (Q14)</b>									
Very dissatisfied	--	--	84	1%	--	--	46	1%	
Dissatisfied	--	--	171	3%	5	4%	107	3%	
Neither satisfied nor dissatisfied	8	7%	391	7%	12	9%	295	7%	
Satisfied	43	37%	2,155	38%	33	26%	1,452	36%	
Very satisfied	58	50%	2,878	51%	77	60%	2,125	53%	
<b>Total</b>	115	100%	5,679	100%	129	100%	4,025	100%	
<b>Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities? (Q9)</b>									
Graduate or professional school	Very little	5	4%	330	6%	11	9%	290	7%
	Some	20	17%	1,076	19%	16	13%	696	17%



**HEDS Alumni Survey  
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**College Satisfaction**

This tab includes three tables on alumni's connection to and satisfaction with their alma mater. In Table 1, we show alumni's mean scores for connection to and satisfaction with their institution. In Table 2, we show responses for the connection and satisfaction questions, as well as the degree to which alumni felt the institution helped prepare them for their postgraduate activities. In Table 3, we show connection and satisfaction mean scores, disaggregated by undergraduate major and current

	Quite a bit	25	22%	1,830	32%	30	24%	1,172	29%
	Very much	66	57%	2,502	44%	69	55%	1,904	47%
	<b>Total</b>	116	100%	5,738	100%	126	100%	4,062	100%
Current career	Very little	13	11%	644	11%	14	10%	477	11%
	Some	32	27%	1,427	24%	37	27%	1,052	25%
	Quite a bit	37	31%	1,934	33%	41	30%	1,327	32%
	Very much	38	32%	1,938	33%	44	32%	1,344	32%
	<b>Total</b>	120	100%	5,943	100%	136	100%	4,200	100%
Interpersonal relationships and family living	Very little	17	14%	879	15%	21	15%	604	14%
	Some	35	29%	1,743	29%	36	26%	1,313	31%
	Quite a bit	44	36%	1,855	31%	43	31%	1,341	32%
	Very much	25	21%	1,478	25%	37	27%	945	22%
	<b>Total</b>	121	100%	5,955	100%	137	100%	4,203	100%





## HEDS Alumni Survey 2021–2022 Frequency and Indicator Report Kenyon College

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Responsibilities of post-undergraduate life (e.g., managing finances, maintaining health, creating a home)	Very little	65	54%	2,049	34%	72	53%	1,494	36%
	Some	39	32%	2,046	34%	40	29%	1,484	35%
	Quite a bit	13	11%	1,125	19%	13	9%	805	19%
	Very much	--	--	740	12%	12	9%	423	10%
	<b>Total</b>		121	100%	5,960	100%	137	100%	4,206
Continued learning on my own or outside of a degree program (e.g., learning a new language, professional certification, learning a craft)	Very little	8	7%	613	10%	14	10%	471	11%
	Some	37	31%	1,627	27%	34	25%	1,119	27%
	Quite a bit	41	34%	1,843	31%	46	34%	1,286	31%
	Very much	35	29%	1,862	31%	42	31%	1,320	31%
	<b>Total</b>		121	100%	5,945	100%	136	100%	4,196

**Table 3: Connection and Satisfaction by Undergraduate Major and Primary Activity**

	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	n	Mean	n	Mean	n	Mean	n	Mean
<b>Mean score for "How connected do you feel to this institution?" (Q13) by Undergraduate Major (Q25)</b>								
<i>Means range from 1 (No connection) to 4 (Very strong connection)</i>								
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	12	3.58	129	3.26	13	3.31	60	3.18
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	--		193	3.18	--		98	3.04
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	--		59	3.20	0		55	3.33
Education (e.g., Elementary Education, Secondary Education, Special Education)	0		68	3.35	0		58	3.26
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0		25	3.48	0		18	3.39



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### College Satisfaction

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Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	5	3.20	66	3.02	9	2.89	57	3.00
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	--		106	3.11	--		52	3.12
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	31	3.29	135	3.31	46	3.41	100	3.28
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	15	3.27	85	3.36	10	3.60	68	3.32
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	36	3.39	309	3.23	36	3.53	202	3.24
Other	7	3.29	98	3.22	6	3.33	87	3.20



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**College Satisfaction**

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**Mean score for "How connected do you feel to this institution?" (Q13) by Primary Activity (Q1)**

*Means range from 1 (No connection) to 4 (Very strong connection)*

Employed, full-time	-	4,241	3.25	-	3,328	3.21
Employed, part-time	-	140	3.11	-	167	3.11
Employed, multiple jobs	-	220	3.17	-	151	3.11
Graduate or professional school, full-time	-	772	3.37	-	152	3.28
Graduate or professional school, part-time	-	23	3.22	-	15	3.00
Military service	-	34	3.26	-	29	3.00
Volunteer or national service (Peace Corps, AmeriCorps, etc.)	-	11	3.00	-	--	
Not employed, but seeking employment, admission to graduate school, or other opportunity	-	135	3.11	-	53	3.17
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)	-	70	3.19	-	112	3.16

**Mean score for "Overall, how satisfied have you been with your undergraduate education at this institution?" (Q14) by Undergraduate Major (Q25)**

*Means range from 1 (Very dissatisfied) to 5 (Very satisfied)*

Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	12	4.75	129	4.29	13	4.69	60	4.42
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	--		193	4.32	--		98	4.22
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	--		59	4.12	0		55	4.33
Education (e.g., Elementary Education, Secondary Education, Special Education)	0		68	4.57	0		58	4.36
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0		25	4.40	0		18	4.56
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	5	4.20	66	3.92	9	4.00	57	4.00
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	--		106	4.23	--		52	4.50



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### College Satisfaction

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Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	31	4.35	135	4.38	46	4.41	100	4.39
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	15	4.40	85	4.42	10	4.40	68	4.43
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	36	4.31	309	4.34	36	4.47	202	4.42
Other	7	4.00	98	4.29	6	4.17	87	4.26
<b>Mean score for "Overall, how satisfied have you been with your undergraduate education at this institution?" (Q9) by Primary Activity (Q1)</b>								
<i>Means range from 1 (Very dissatisfied) to 5 (Very satisfied)</i>								
Employed, full-time	-		4,237	4.34	-		3,325	4.39
Employed, part-time	-		140	4.09	-		167	4.29
Employed, multiple jobs	-		221	4.11	-		150	4.23
Graduate or professional school, full-time	-		771	4.47	-		153	4.43
Graduate or professional school, part-time	-		23	4.26	-		15	3.93
Military service	-		34	4.29	-		29	4.21
Volunteer or national service (Peace Corps, AmeriCorps, etc.)	-		11	3.91	-		--	
Not employed, but seeking employment, admission to graduate school, or other opportunity	-		134	4.04	-		53	3.98
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)	-		70	4.10	-		112	4.25



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Technical Information

This report summarizes data for 1-year, 5-year, 10-year, and 10+ year alumni cohorts from 62 institutions (listed below) that administered the HEDS Alumni Survey in the 2018–2019, 2019–2020, 2020–2021, and/or 2021–2022 academic years. Institutions may have surveyed alumni who graduated at other times, but we do not include that data in this report. The average response rate was 25%.

Participating Institutions and Number of Responses						
	Administration Year	# of Respondents - 1-Year Cohort <sup>1</sup>	# of Respondents - 5-Year Cohort <sup>1</sup>	# of Respondents - 10-Year Cohort <sup>1</sup>	# of Respondents - 10+ Years Cohort <sup>1</sup>	Response Rate <sup>2</sup>
Agnes Scott College	2019–2020	66	121	60		38%
Albertus Magnus College	2018–2019		55	17		8%
Alma College	2019–2020	58	62	43		25%
Arkansas State University	2018–2019	206				10%



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Arkansas State University	2019–2020	385				18%
Augustana College	2020–2021	305	96	101	99	22%
Baldwin Wallace University	2018–2019		56	63		11%
Baldwin Wallace University	2021–2022		26	43		5%
Beloit College	2018–2019	109	109	106		17%
Benedictine College	2018–2019		87	39		27%
Biola University	2021–2022	90	76	51	12	10%
Bucknell University	2018–2019	341	288	287		18%
Cazenovia College	2021–2022	15	72	44	583	11%
Concordia University Texas	2021–2022		29	29		19%
Dickinson College	2018–2019	189	165	158		33%
Dickinson College	2020–2021	210	217	185		41%
Dickinson College	2021–2022	131	122	113		24%
Doane University	2021–2022	41	33	33		10%
Dominican University of California	2020–2021	76	26	16		
Dominican University of California	2021–2022	49	26			14%
Earlham College	2019–2020		19	21		8%*
George Fox University	2019–2020	200	113	93		23%
Gettysburg College	2021–2022		217			36%
Goshen College	2019–2020		34	75		43%
Goshen College	2021–2022		27	50		27%
Grinnell College	2018–2019		70	101		30%
Hampden-Sydney College	2018–2019	40	29	14		9%
Hanover College	2018–2019	63	67	49		29%
Hanover College	2019–2020	70	53	51		30%
Hanover College	2020–2021	59	41	50		23%
Hanover College	2021–2022	40	43	44		20%
Harvey Mudd College	2018–2019	78	70	54		40%
Harvey Mudd College	2019–2020	69	39	22		26%
Harvey Mudd College	2020–2021	69	50	46		33%
Harvey Mudd College	2021–2022	51	43	46		28%
Haverford College	2018–2019	135	106	104		39%
Haverford College	2021–2022		88	61	203	27%
Hood College	2018–2019		45	47		16%
Hood College	2019–2020		34	25		9%
Hood College	2020–2021	34	42	31		13%
Hood College	2021–2022	51	40	47		16%
Howard University	2021–2022	156	90	81	570	6%
Illinois Wesleyan University	2020–2021		133	71		19%
Kenyon College	2018–2019		143	109		36%
Kenyon College	2020–2021					20%
Kenyon College	2021–2022	0	165	182		22%
Knox College	2020–2021	153	107	156	57	25%
Lewis & Clark College	2021–2022	32	26	16		
Macalester College	2019–2020		218			51%
Manhattan College	2018–2019		8	12		3%*
Occidental College	2021–2022	80	88	56		19%
Olivet College	2018–2019		13	35		19%
Ouachita Baptist University	2021–2022	121	35	15		18%
Point Park University	2021–2022	164	91	92		18%
Principia College	2018–2019		102	102		39%
Principia College	2019–2020	80				40%
Principia College	2020–2021	93	105	81		47%
Quinnipiac University	2018–2019	428	269			25%
Quinnipiac University	2020–2021	626	502	303		18%
Reed College	2018–2019		139	157		22%
Reed College	2020–2021		202	187		29%
Saint Anselm College	2020–2021		101	88		32%
Saint Martin's University	2018–2019	69	48	16		6%
Salve Regina University	2021–2022	110	61	75		21%
Scripps College	2018–2019	47	39	39	302	19%
Scripps College	2019–2020	69	77	53		29%
Scripps College	2020–2021	51	51	42		23%
Scripps College	2021–2022	42	54	26		16%
Soka University of America	2021–2022	36	66	104	290	54%
Southwestern University	2021–2022		43	43		14%
St. Catherine University	2021–2022	149	88			19%
St. Edwards University	2020–2021	162	82	82		18%
St. Norbert College	2018–2019		123	75		27%
St. Norbert College	2019–2020			80		23%
St. Norbert College	2020–2021		92	116		28%
St. Norbert College	2021–2022		130	54		17%
St. Olaf College	2020–2021		282			21%
Susquehanna University	2018–2019		79			25%
Susquehanna University	2019–2020		74			21%
Susquehanna University	2020–2021		87			26%
The American University of Paris	2018–2019		13	--		2%



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The American University of Paris	2019–2020		14	14		14%
The American University of Paris	2020–2021		16	--		
The American University of Paris	2021–2022	14	8	--	--	6%
The College of New Jersey	2018–2019	338	276	89		6%
Trinity University	2018–2019		50	85		12%
University of California - Irvine	2020–2021	819	265	249	--	9%
University of Saint Katherine	2020–2021	38	6			52%
Wake Forest University	2018–2019		207			26%
Wake Forest University	2021–2022		127			14%
Washburn University	2018–2019	134	87	68		17%
Washburn University	2021–2022	143	117	89		9%
Whittier College	2019–2020		37	32		11%
Whittier College	2020–2021		54	51		18%
Whittier College	2021–2022		42	52		12%
William Woods University	2019–2020	48	50	37		31%
Wofford College	2018–2019	170	119	84		12%
Xavier University	2018–2019		91	90		16%*

<sup>1</sup>Respondents include alumni who answered at least one question. The 1-year cohort includes alumni who graduated in 2017 or 2018 for the 2018–2019 administration, in 2018 or 2019 for the 2019–2020 administration, in 2019 or 2020 for the 2020–2021 administration, and in 2020 or 2021 for the 2021–2022 administration. The 5-year cohort includes alumni who graduated in 2013 or 2014 for the 2018–2019 administration, in 2014 or 2015 for the 2019–2020 administration, in 2015 or 2016 for the 2020–2021 administration, and in 2016 or 2017 for the 2021–2022 administration. The 10-year cohort includes alumni who graduated in 2008 or 2009 for the 2018–2019 administration, in 2009 or 2010 for the 2019–2020 administration, in 2010 or 2011 for the 2020–2021 administration, and in 2011 or 2012 for the 2021–2022 administration.

<sup>2</sup>We calculated the response rate by dividing an institution's number of respondents, including those alumni who did not fall into one of the cohorts included in the report, by the number of emails successfully delivered through Qualtrics.

\*Institution used authentication method, and response rates for these institutions do not factor in bounced email addresses.

#### Indicators

This file contains information on five dimensions of undergraduate experience. The five indicators and their reliabilities are:

- Good Teaching and High-Quality Interactions with Faculty – 9 statements, Cronbach's  $\alpha = 0.92$
- Challenging Assignments and High Faculty Expectations – 14 questions, Cronbach's  $\alpha = 0.90$
- Interactions with Diversity – 6 questions, Cronbach's  $\alpha = 0.86$
- Growth on Intellectual Outcomes – 10 questions, Cronbach's  $\alpha = 0.86$
- Growth on Civic Outcomes – 4 questions, Cronbach's  $\alpha = 0.84$

The first three dimensions are based on indicators that the Center of Inquiry developed and validated in the Wabash National Study. We developed the indicators measuring intellectual, social, and civic outcomes based on responses to the HEDS Alumni Survey and HEDS Senior Survey. Please note that only those alumni who answered every question in the indicator receive a score.

#### Calculating Effect Sizes

We calculated effect sizes for key comparisons rather than using tests of statistical significance. We have so many comparisons that using a test of significance for each comparison would increase the likelihood of a Type I error should the null hypothesis be correct in any of the comparisons. Unfortunately, correcting for this would dramatically reduce the power of our comparisons, thereby increasing the chance of Type II errors if the differences are the result of more than random influences. So, we have calculated effect sizes to provide a guide for assessing the magnitude of the differences between groups. We compared the means of two groups calculating effect size using Cohen's  $d$ . We only calculated Cohen's  $d$  when  $n \geq 10$  in each cell in the comparison.

Following the practice of the National Survey of Student Engagement ([http://www.rpajournal.com/dev/wp-content/uploads/2019/02/RPA\\_Summer\\_Fall\\_Issue\\_2018\\_A2.pdf](http://www.rpajournal.com/dev/wp-content/uploads/2019/02/RPA_Summer_Fall_Issue_2018_A2.pdf)) we used the following thresholds for small, medium, and large effect sizes for Cohen's  $d$ :

- \* Large – 0.5
- \* Medium – 0.3
- \* Small – 0.1

#### Survey Questions

Survey questions 19 and 20 are shown combined to provide a complete picture of when alumni found their first paying job.

Survey questions 10, 15, and 16 are open-ended questions. The responses to these questions are included in your data file but not this report.

#### Demographics

We use responses from Question 31 ("What was your citizenship status during the time you were enrolled as an undergraduate?"), Question 32 ("Are you Hispanic or Latino/a?"), and Question 33 ("Please indicate the race or races with which you identify. (Choose one or more)") to create the race/ethnicity categories so that they align with the race/ethnicity categories from IPEDS: <https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-definitions>. Alumni who indicated that they were not a U.S. citizen or permanent resident in Question 31 were categorized as such, regardless of their responses to Questions 32 and 33. Alumni who indicated that they were Hispanic or Latino/a were categorized as such, regardless of their response to Question 33. Alumni who selected multiple races for Question 33 were categorized as "Two or more races." Alumni who selected one race for Question 33 were categorized accordingly. Alumni who skipped these questions or who skipped Question 33 and could not be categorized as "Not a U.S. citizen or permanent resident" or "Hispanic or Latino/a" were categorized as "Unknown."



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## **Understandings Regarding the Use of Information Gathered for HEDS**

### **Data Sharing Practices**

You can share this report without any restrictions. We send each participating institution (both members and non-members) this report, comparing their results to those of other institutions. This report contains results from all of the HEDS members and non-members that participated in the HEDS Alumni Survey , but it aggregates data from all other institutions into one comparison group. These reports do not identify data from individual institutions.