GRAMMAR GAMES FOR AN A.T. CLASS

1. comple	COMPLETE THE SENTENCE: Give students half of a sentence and they must ete it with appropriate tense or grammar structure being taught. Ex: If it rains today,, which bothers me. When he entered the room,
who m	BALL GAME: The teacher begins a story, then throws a tennis ball to a student ust add a sentence. He in turn throws the ball to another student. The ball wn back if a grammatical error is made.
3.	TIC TAC TOE: Place infinitives in each square. Give a student a subject and tense for the infinitive he chooses. If he is correct, his team puts the appropriate X or O in the square. If the student is wrong, a member from the opposing team has the option of answering the question. Variation: vocab words to be translated or to be defined can be placed in the
squares.	
4.	IN THE MANNER OF THE WORD: (See activity I, #7 above).
sentenc	IF - CLAUSES: Give the students IF-clauses and ask them to complete the ee. Ex: If it rains tomorrow,
	If he were rich,
	VERB REVIEW: Divide class in two. Call out a subject, verb, and tense. One or from each team goes to the board and writes the verb phrase - no erasing d.
reflexiverb.	GAME FOR REFLEXIVE VERBS: Send one student out of the room. Give we verbs to 6-8 students. They go to the front of the room and act out the The first student comes back into the room, identifies the action and then the students in chronological order.
	3 2 1 4 5 6 Ex: se laver se lever se reveiller se raser se brosser s'habiller
8. ask stu	PREPOSITIONAL PHRASES: Give a sentence such as "I found a feather" and dents to answer "where" with a prepositional phrase. Ex: In the attic, next to the desk, etc.