

2019: Best Colleges - Main Survey

Introduction

BEST COLLEGES

Data Collection

U.S. News has begun collecting data for the 2020 edition of Best Colleges. The U.S. News surveys ask about many aspects of your institution that are important to potential college applicants across the country, other educational intuitions, and the public at large.

Survey Deadline: May 10th, 2019

There are 3 steps in the U.S. News data collection process:

Step 1: Data - Fill in as much of the survey as possible.

Step 2: Assessment - After filling in your data, navigate to the 'Main Survey Assessment' section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. For more information please go to the main assessment section.

Step 3: Verification – After reviewing the assessment and fixing any remaining errors, navigate to the section titled "Verification". This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, you **must** select the check box, fill out the identification information (which must be from the Dean or equivalent official who has signed off on the data) and hit the red "Submit Survey" button. **Failure to check the verification box and have the Dean or equivalent official fill out their information may be noted when the data are published and/or may result in the school not being ranked.**

Important Icons


* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✘ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before the survey can be submitted.

🛡 The gold shield indicates that the question has been used in past U.S. News Best Colleges rankings calculations or is under consideration for future use.

❓ The question mark indicates a tip on how to answer that particular question.

☑ The checkbox indicates the assessment section of the survey.

 The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

The Common Data Set

U.S. News is again using questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Thomson Peterson's, and U.S. News & World Report. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.

All CDS submissions must be received by May 3rd 2019 in order to allow enough time for data entry and processing in-house. Please contact your data collector for more information.

New / Modified Questions

Main Statistical Survey

- 26,27,52,53,148 - 'other/not reported' gender option
- 135-139 - military transfer policies
- 210 - % in-state
- 211 - a few more activity options
- 216 - athletic conference
- 271-276 - ADHD program
- 277, 279, 280 - iTEP and PTE
- 293 - legal services for students without visa / legal status
- 315-317 - car share, scooters, bike share

Financial Aid Survey

- 9, 42 - In-state Tuition / Financial Aid policy for students without valid U.S. Visa or legal status

Questions Used in the Best Colleges Ranking

The questions or question areas listed below are the data points that are used in the U.S. News Best Colleges ranking calculations. More details on the U.S. News Best Colleges rankings can be found here:

<https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings>
(<https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings>).

Please note: The primary factor used to determine whether a school will be eligible to be ranked in the 2020 edition of the U.S. News Best Colleges rankings is question 64: Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

The answer to this question must be "Yes" in order for a school to be ranked in the 2020 edition of the U.S. News Best Colleges rankings. A school that answers "No" will not be included in the rankings and will be listed as an "Unranked School." Test optional schools should answer question 64 as Yes. Only schools that don't use SAT or ACT test at all in admission should answer as No.

If you have questions on the Best Colleges ranking methodology, which schools qualify to be ranked or unranked, U.S. News publications or how these statistical surveys are used in the rankings, contact Bob Morse, Chief Data Strategist, at rmorse@usnews.com (<mailto:rmorse@usnews.com>).

Ranking Indicators

Main Statistical Survey

- 2018 Fall enrollment: 26-30
- 2017 Fall enrollment: 30-35
- 2016 Fall enrollment: 36-40
- Six-Year Graduation rates: 43, 44, 48
- First-Year Freshman Retention rates: 49, 50
- Applications and acceptances: 52
- SAT and ACT scores and testing policies: 64, 65, 74-79, 83
- SAT/ACT score reporting inclusion for all scores: 84
- SAT/ACT score reporting inclusion for all students: 85
- High school class standing: 87
- Undergraduate alumni giving: 165,167
- Total number of instructional faculty (current year): 168 all three columns
- Total number with doctorate or other terminal degree (current year): 168 full-time column
- Total number of instructional faculty (last year): 168 all three columns.
- Total number with doctorate or other terminal degree (last year): 168 full-time column
- Student to faculty ratio: 170
- Full-time faculty salaries: 172, 173
- Class sections: 174

Note: Not all last year's ranking indicators listed above are used in the calculation. Some are used only when current year data is not provided.

Financial Aid Survey

- Number of pell grants received in 2017-2018: 20

Finance Survey

- All expenditure questions from both years. This information is used to compute the financial resources per student variable in the Best Colleges rankings.

Diversity Rankings

- Uses column labeled "Degree-Seeking Undergraduates" in question 41, Enrollment by Racial & Ethnic Category) from the Main statistical survey.

Best Values Rankings

- Estimated expenses for a typical full-time undergraduate students: question 11 (both residents columns)
- Need-Based Aid for full-time undergraduate students: question 15 only current year actual or estimated is accepted In state/Out-of-state student aid awarded: question 44-46 (public institutions only)
- Percentage of students with need whose need is fully met: question 15h and 15i

Best Colleges for Veterans

- Military enrollment: 132
- G.I. Bill certified: 133
- Yellow Ribbon participant: 134
- In-state tuition for active servicemen: 10 (financial aid survey)

Important Notice: U.S. News in its discretion will attempt to do cross-checking of data from what information schools have submitted on their Fall 2018 IPEDS Institutional Characteristics survey that appears on the U.S. Department of Education's College Navigator web site <http://nces.ed.gov/collegenavigator/> (<http://nces.ed.gov/collegenavigator/>) or can be downloaded from the IPEDS website, provided that the schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact Bob Morse at rmorse@usnews.com (<mailto:rmorse@usnews.com>).

On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

Robert J. Morse, Chief Data Strategist

Matthew Mason, Director of Data Projects

Eric Brooks, Senior Data Analyst

U.S. News & World Report

Contact Information

Survey Contact #1:

- Survey contacts can only be updated by your Data Collector. For their contact information, please click on the 'help' icon above.

Name:

Erika Farfan

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Director of Institutional Research

Email:

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7404275571

Survey Contact #2:

Name:

Ron Griggs

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Phone:

Survey Contact #3:

Name:

Job Title:

Email:

Phone:

Survey Contact #4:

Name

Title

Email

Phone

Public Relations Contacts:

- These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

This data is rolled over from last year.

Contact 1 - Name:

Janet Marsden

Contact 1 - Title:

Contact 1 - Email:

marsden1@kenyon.edu

Contact 1 - Phone:

(740) 427-5158

Contact 2 - Name:

Contact 2 - Title:

Contact 2 - Email:

Contact 2 - Phone:

General Information

If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.

For any assistance, please contact your data collector by clicking the 'Help' icon at the top of the survey.

1.) Name of college or university:

CDS A1

2.) Mailing address:

CDS A1 This data is rolled over from last year.

3.) City:

CDS A1 This data is rolled over from last year.

4.) State:

CDS A1 This data is rolled over from last year.

Ohio

5.) Zip:

CDS A1 This data is rolled over from last year.

6.) International Postal Code (If applicable):

This data is rolled over from last year.

7.) Main phone:

CDS A1 This data is rolled over from last year.

(740) 427-5000

8.) Source of institutional control: *

CDS A2 This data is rolled over from last year.

- Public
- Private (nonprofit)
- Proprietary
- No Answer

9.) In what year was your institution founded?

This data is rolled over from last year.

1824

10.) Religious Affiliation:

This data is rolled over from last year.

11.) Which of the following best describes the campus setting of your institution?

This data is rolled over from last year.

- Urban (located within a major city)
- City
- Suburban
- Rural
- No Answer

12.) Classify your undergraduate institution:

CDS A3 This data is rolled over from last year.

- Coeducational college
- Men's college
- Women's college
- No Answer

13.) Academic Year Calendar:

CDS A4 This data is rolled over from last year.

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program (Describe in Comments)
- Other (Describe in Comments)
- No Answer

Make a comment on your choice here:

14.) Degrees Offered by your Institution:

CDS A5 This data is rolled over from last year.

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Post-bachelor's certificate
- Master's

- Post-master's certificate
- Doctoral degree - research/scholarship
- Doctoral degree - professional practice
- Doctoral degree - other

15.) Admissions office mailing address:

CDS A1 This data is rolled over from last year.

Ransom Hall

16.) City:

CDS A1 This data is rolled over from last year.

Gambier

17.) State:

CDS A1 This data is rolled over from last year.

Ohio

18.) Zip:

CDS A1 This data is rolled over from last year.

43022

19.) Admissions phone number:

CDS A1 This data is rolled over from last year.

(740) 427-5776

20.) Admissions Email address:

CDS A1 This data is rolled over from last year.

admissions@kenyon.edu

21.) WWW home page address:

CDS A1 This data is rolled over from last year.

http://www.kenyon.edu

22.) Is there a separate URL application site on the Internet? If so, please specify:

CDS A1 This data is rolled over from last year.

<http://www.kenyon.edu/admissions-aid/how-to-apply/>

23.) Do you accept the Common Application?

This data is rolled over from last year.

- Yes
- No
- No Answer

24.) What year did you begin accepting the Common Application?

This data is rolled over from last year.

1998

25.) Respondent information. Who is completing this survey?

Name:

Ann Palcisco

Title:

Associate Director of IR

Email:

palciscoa@kenyon.edu

Phone:

740-427-5163

2018 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

26.) 2018 Full-time Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	251	288	0
Other first-year, degree-seeking	4	2	0
All other degree- seeking	519	655	0
Total degree-seeking	774	945	0
All other undergraduates enrolled in credit course	0	0	0
Total undergraduates	774	945	0
Graduate degree seeking, first-time	0	0	0
All other graduate degree seeking	0	0	0
All other graduates enrolled in credit courses	0	0	0
Total graduates	0	0	0

27.) 2018 Part-time Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	0	0	0
Other first-year, degree-seeking	0	0	0
All other degree- seeking	0	0	0
Total degree-seeking	0	0	0
All other undergraduates enrolled in credit course	5	10	0
Total undergraduates	5	10	0
Graduate degree seeking, first-time	0	0	0
All other graduate degree seeking	0	0	0
All other graduates enrolled in credit courses	0	0	0
Total graduates	0	0	0

28.) Total 2018 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation.

1734

29.) Total 2018 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation.

0

30.) GRAND TOTAL - 2018 Enrollment:

1734

2017 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

31.) 2017 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	198	255	
Other first-year, degree-seeking	6	7	
All other degree- seeking	530	665	
Total degree-seeking	734	927	
All other undergraduates enrolled in credit course	0	0	
Total undergraduates	734	927	
Graduate degree seeking, first-time	0	0	
All other graduate degree seeking	0	0	
All other graduates enrolled in credit courses	0	0	
Total graduates	0	0	

32.) 2017 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	0	0	
Other first-year, degree-seeking	0	0	
All other degree- seeking	0	0	
Total degree-seeking	0	0	
All other undergraduates enrolled in credit course	7	9	
Total undergraduates	7	9	
Graduate degree seeking, first-time	0	0	
All other graduate degree seeking	0	0	
All other graduates enrolled in credit courses	0	0	
Total graduates	0	0	

33.) Total 2017 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

1677

34.) Total 2017 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

0

35.) GRAND TOTAL - 2017 Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

1677

2016 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

36.) 2016 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	215	272	
Other first-year, degree-seeking	5	3	
All other degree- seeking	540	653	
Total degree-seeking	760	928	
All other undergraduates enrolled in credit course	0	0	
Total undergraduates	760	928	
Graduate degree seeking, first-time	0	0	
All other graduate degree seeking	0	0	
All other graduates enrolled in credit courses	0	0	
Total graduates	0	0	

37.) 2016 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	0	0	
Other first-year, degree-seeking	0	0	
All other degree- seeking	0	0	
Total degree-seeking	0	0	
All other undergraduates enrolled in credit course	10	10	
Total undergraduates	10	10	
Graduate degree seeking, first-time	0	0	
All other graduate degree seeking	0	0	
All other graduates enrolled in credit courses	0	0	
Total graduates	0	0	

38.) Total 2016 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

1708

39.) Total 2016 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

0

40.) GRAND TOTAL - 2016 Enrollment:

1708

Ethnicity Enrollment and Degrees Awarded

Enrollment by Racial & Ethnic Category: Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Notes:

- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

41.) Ethnicity Grid:

CDS B2

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
Non-resident aliens	59	123
Hispanic	44	133
Black or African American, non-Hispanic	18	62
White, non-Hispanic	363	1208
American Indian or Alaskan Native, non-Hispanic	0	0
Asian, non-Hispanic	23	62
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0
Two or more races, non-Hispanic	23	86
Race/ethnicity unknown	9	45
Total	539	1719

42.) Number of degrees awarded by your institution from July 1, 2017 to June 30, 2018:

CDS B3

Certificate/diploma

Associate degrees

Bachelor's degrees

479

Post-bachelor's certificates

Master's degrees

Post-master's certificates

Doctoral degrees - research/scholarship

Doctoral degrees - professional practice

Doctoral degrees - other

Grad and Retention Rates

43.) Graduation rates - 2011 Cohort:

B4-B11 This question is used in the Rankings calculation. This data is rolled over from last year.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	33	49	386	468
B - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	1	1	2
C - Final 2011 cohort, after adjusting for allowable exclusions	33	48	385	466
D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	30	42	331	403
E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	1	2	15	18
F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	0	0	1	1
G - Total graduating within six years (sum of lines D, E, and F)	31	44	347	422
H - Six-year graduation rate for 2011 cohort (percent)	94	92	90	91

44.) Graduation rates - 2012 Cohort:

- The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2012.
- Include students who entered your institution during the Summer term preceding Fall of 2012.

B4-B11 This question is used in the Rankings calculation.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	46	45	355	446
B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2012 cohort, after adjusting for allowable exclusions	46	45	355	446
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	38	35	308	381
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	0	3	10	13
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	0	1	1	2
G - Total graduating within six years (sum of lines D, E, and F)	38	39	319	396
H - Six-year graduation rate for 2012 cohort (percent)	83	87	90	89

45.) Of the students reported in question 44, line C, total column, the number of nonresident alien (international) students:

24

46.) Of the students reported in question 44, line G, total column, the number of nonresident alien (international) students:

23

47.) Six-year graduation rate for 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate nonresident alien (international) students:

48.) Historical six-year graduation rates:

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2010 and completed a bachelor's degree from your school before fall 2016 (percent)

90 %

Fall 2009 and completed a bachelor's degree from your school before fall 2015 (percent)

87 %

49.) First-year (freshman) retention rate:

For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2017 (or the preceding summer term), what percentage was enrolled at your institution in fall 2018 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2018)?

CDS B22 This question is used in the Rankings calculation.

91 %

50.) Historical first-year (freshman) retention rates:

Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall of 2016 and returned to your institution in fall 2017 (percent)

93 %

Fall of 2015 and returned to your institution in fall 2016 (percent)

92 %

Fall of 2014 and returned to your institution in fall 2015 (percent)

93 %

51.) International student retention rate:

For the cohort of first-time, full-time, bachelor's degree-seeking nonresident alien (international) students who entered your institution in fall 2017 (or the preceding summer term), what percentage was enrolled at your institution in fall 2018 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2018)?

100 %

Admission

52.) Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2018:

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Fall 2017 data is included for your reference.

CDS C1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2018	Fall 2017
Total men applied	2696	2449
Total women applied	3456	3154
Total other/not reported applied	0	
Total applications	6152	5603
Total men admitted	879	783
Total women admitted	1325	1113
Total other/not reported admitted	0	
Total admitted	2204	1896
Total full-time, first-time, first-year (freshman) men enrolled	251	198
Total part-time, first-time, first-year (freshman) men enrolled	0	0
Total full-time, first-time, first-year (freshman) women enrolled	288	255
Total part-time, first-time, first-year (freshman) women enrolled	0	0
Total full-time, first-time, first-year (freshman) other/not reported enrolled	0	
Total part-time, first-time, first-year (freshman) other/not reported enrolled	0	

Total first-time, first-year enrolled, men and women, full-
and part-time

539

453

53.) Please break down the previous question by residency of the applicants: Fall 2018

	In-state	Out-of-state	Nonresident Alien
Total men applied	265	1672	759
Total women applied	427	2451	578
Total other/not reported applied	0	0	0
Total applications	692	4123	1337
Total men admitted	89	688	102
Total women admitted	109	1091	125
Total other/not reported admitted	0	0	0
Total admitted	198	1779	227
Total full-time, first-time, first-year (freshman) men enrolled	27	194	30
Total part-time, first-time, first-year (freshman) men enrolled	0	0	0
Total full-time, first-time, first-year (freshman) women enrolled	28	230	30
Total part-time, first-time, first-year (freshman) women enrolled	0	0	0
Total full-time, first-time, first-year (freshman) other/not reported enrolled	0	0	0
Total part-time, first-time, first-year (freshman) other/not reported enrolled	0	0	0

Total first-time, first-year enrolled, men and women, full- and part-time

55

424

60

54.) Do you have a policy of placing students on a waiting list?

- Freshman wait-listed students: students who met admission requirements but whose final admission was contingent on space availability

CDS C2 This data is rolled over from last year.

- Yes
- No
- No Answer

55.) Please answer the questions below for fall 2018 admissions:

CDS C2

Number of qualified applicants offered a place on waiting list:

1857

Number accepting a place on the waiting list:

907

Number of wait-listed students admitted:

4

Admission Requirements

56.) Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

CDS C3 This data is rolled over from last year.

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required
- No Answer

57.) Does your institution require or recommend a general college-preparatory program for degree-seeking students?

CDS C4 This data is rolled over from last year.

- Require
- Recommend
- Neither require nor recommend
- No Answer

58.) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

CDS C5 This data is rolled over from last year.

	Units Required	Units Recommended
English	4	4
Mathematics	4	4
Science	3	4
Of the science units, units that must be lab	3	3
Foreign language	3	4
Social studies	3	3
History		
Academic electives	3	3
Computer Science		
Visual / Performing Arts		
Other		1
Total	20	23

59.) Please specify 'Other' high school course in the grid above:

This data is rolled over from last year.

Fine Arts

60.) Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

CDS C6 This data is rolled over from last year.

- Yes
- No
- No Answer

61.) Open admission policy as described above for most students, but:

This data is rolled over from last year.

- Selective admission for out-of-state students
- Selective admission to some programs

62.) Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. Please mark one column from each row.

Academic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Rigor of secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application essay	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

63.) Nonacademic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Interview	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talent/ability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character/personal qualities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First generation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
State residency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Work	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAT and ACT Policies

64.) Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- **Important Note:** Schools that answer “no” to this question will not be ranked in the next edition of Best Colleges. Test-optional schools should answer “yes.”)

*

Yes

No

65.) Select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2018.

CDS C8A This question is used in the Rankings calculation. This data is rolled over from last year.

	Required	Recommended	Required for some	Considered if submitted	Not used	Row not applicable	No Answer
SAT or ACT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SAT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SAT and SAT Subject Tests or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT Subject Tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

66.) If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions admissions policy:

- Test flexible -- Applicants are required to submit standardized test scores, but may submit alternative exam scores (e.g. SAT Subject Tests, AP exams, IB exams) instead of ACT or SAT scores.
- Test optional -- Applicants are not always required to submit standardized test scores, but standardized test scores are considered in admissions decisions.
- Test blind -- Applicants are not required to submit standardized test scores and standardized test scores are not considered in admissions decisions.
- Test optional only for international applicants -- Only international applicants may apply without submitting SAT or ACT exams

This data is rolled over from last year.

Test flexible

Test optional

Test blind

Test optional only for international applicants

No Answer

67.) If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

- ACT with Writing required
- ACT with Writing recommended
- ACT with or without Writing accepted
- No Answer

68.) If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted
- No Answer

69.) Please indicate how your institution will use the SAT or ACT essay component:

CDS C8C This data is rolled over from last year.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

70.) Does your institution use applicants' test scores for academic advising?

CDS C8D This data is rolled over from last year.

- Yes
- No
- No Answer

71.) Latest date by which SAT or ACT scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

01/15

72.) Latest date by which SAT Subject Tests scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

01/15

73.) If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting:

CDS C8F This data is rolled over from last year.

TOEFL is recommended where English has not been the language of instruction.

73.) Test Score Submission: In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2018 who submitted national standardized (SAT/ACT) test scores:

- Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items.
- Do not convert SAT scores to ACT scores and vice versa.
- Important Note: Do convert Old SAT scores (2018) to New SAT scores using the College Board's concordance tools and tables (<https://collegereadiness.collegeboard.org/educators/higher-ed/scoring->

CDS C9

74.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2018:

287

Fall 2017:

202

75.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2018:

49 %

Fall 2017:

45 %

76.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2018:

311

Fall 2017:

308

77.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2018:

87 %

Fall 2017:

68 %

78.) SAT Percentiles: Evidence-Based Reading and Writing & Math

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted SAT scores:

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2018 - 25th Percentile	2018 - 75th Percentile	2017 - 25th Percentile	2017 - 75th Percentile
SAT Evidence-Based Reading and Writing	640	730	640	730
SAT Math	640	740	623	730

79.) ACT Percentiles: Composite Score

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2018 - 25th Percentile	2018 - 75th Percentile	2017 - 25th Percentile	2017 - 75th Percentile
ACT Composite Score	29	33	29	33

80.) ACT Percentiles:

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This data is rolled over from last year.

	2018 - 25th Percentile	2018 - 75th Percentile	2017 - 25th Percentile	2017 - 75th Percentile
ACT English	31	35	29	35
ACT Math	26	31	26	31
ACT Writing			8	10
ACT Reading				
ACT Science				

81.) Percent of first-time, first-year (freshman) students enrolled in fall 2018 with SAT scores in each range:

CDS C9

SAT Evidence-Based Reading and Writing

SAT Math

700-800	47	48
600-699	46	40
500-599	7	12
400-499		
300-399		
200-299		

82.) Percent of first-time, first-year (freshman) students enrolled in fall 2018 with ACT scores in each range:

CDS C9

ACT Composite

ACT English

ACT Math

ACT Reading

ACT Science

30-36	74	77	36		
24-29	23	18	55		
18-23	3	4	8		
12-17		1	1		
6-11					
Below 6					

83.) Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2018, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

This question is used in the Rankings calculation. This data is rolled over from last year.

SAT Evidence-Based Reading and Writing

SAT Math

ACT Composite

Fall 2018

685

688

31

Fall 2017

687

650

30

84.) Does the data reported in questions 67-77 include all first-time, first-year (freshman) degree-seeking students enrolled in Fall 2018 who reported SAT and/or ACT test scores, regardless if those scores were considered for admissions?

- Schools should select 'yes' if they meet the above conditions but only report one test score per student (e.g. 'superscore')

This question is used in the Rankings calculation.

Yes

No

85.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2018?

This question is used in the Rankings calculation.

Yes

No

Not Applicable

No Answer

All international students

All minority students

All student athletes

All legacy/children of alumni admits

All special admission arrangements

All students who began studies in summer 2018

86.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2017?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Yes	No	Not Applicable	No Answer
All international students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All minority students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All student athletes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All legacy/children of alumni admits	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All special admission arrangements	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students who began studies in summer 2017	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

HS Standing and GPA

87.) High School Class Standing: Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2018, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

CDS C10 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2018	Fall 2017
% in top tenth of high school graduating class	55	63
% in top quarter of high school graduating class	79	86
% in top half of high school graduating class	96	100
% in bottom half of high school graduating class	4	0
% in bottom quarter of high school graduating class	1	0
% of total first-time, first-year (freshman) students who submitted high school class rank	21	20

88.) Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

CDS C11

Percent who had GPA of 3.75 and higher

69 %

Percent who had GPA between 3.50 and 3.74

18 %

Percent who had GPA between 3.25 and 3.49

10 %

Percent who had GPA between 3.00 and 3.24

2 %

Percent who had GPA between 2.50 and 2.99

1 %

Percent who had GPA between 2.00 and 2.49

0 %

Percent who had GPA between 1.00 and 1.99

0 %

Percent who had GPA below 1.00

0 %

89.) What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2018 submitted high school GPA?

CDS C12

85 %

90.) What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2018 and submitted GPA?

CDS C12

3.9

91.) What was the GPA of first-time, first-year fall 2018 students at the 25th and 75th percentile?

25th

75th

GPA

College-level Exams

92.) College Credit and placement options offered during the 2018-2019 academic year:

This data is rolled over from last year.

	Credit only	Placement only	Credit and/or placement	Not used	No Answer
College Entrance Examination Board (CEEB) Advanced Placement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Baccalaureate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
College-Level Examination Program (CLEP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
DSST	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

93.) How many first-time, first-year, degree-seeking enrolled students who enrolled in Fall 2018 received college credit for at least one of the following exams?

Advanced Placement (AP)

International Baccalaureate (IB)

94.) Credit/placement offered for Advanced Placement (AP) scores:

This data is rolled over from last year.

2

3

4

5

95.) Is there a maximum number of AP exams your institution will accept for credit toward an undergraduate degree?

This data is rolled over from last year.

Yes

No

No Answer

96.) If yes, what is the maximum number for any major?

This data is rolled over from last year.

97.) Credit/placement offered for International Baccalaureate (IB) scores:

This data is rolled over from last year.

	Standard Level (SL)	Higher Level (HL)
2	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Applications

98.) Does your institution have an application fee?

CDS C13 This data is rolled over from last year.

- Yes
- No
- No Answer

99.) Amount of application fee:

CDS C13 This data is rolled over from last year.

100.) If you have an application fee and online application option, please indicate policy for students who apply online.

CDS C13 This data is rolled over from last year.

- Same fee

- Free
- Reduced
- No Answer

101.) What is the fee for students who apply online?

This data is rolled over from last year.

102.) Can the fee be waived for applicants with financial need?

CDS C13 This data is rolled over from last year.

- Yes
- No
- No Answer

103.) Is the application fee refundable:

This data is rolled over from last year.

- Yes
- No
- No Answer

104.) Does your institution have an application closing date?

CDS C14 This data is rolled over from last year.

- Yes
- No
- No Answer

105.) Application closing date (Fall):

CDS C14 This data is rolled over from last year.

106.) Application priority date:

CDS C14 This data is rolled over from last year.

01/15

107.) Are first-time, first-year students accepted for terms other than the fall?

CDS C15 This data is rolled over from last year.

- Yes
- No
- No Answer

108.) Notification to Applicants of Admission Decision Sent:

CDS C16 This data is rolled over from last year.

On a rolling basis beginning:

By:

03/20

Other:

109.) Reply policy for admitted applicants

CDS C17 This data is rolled over from last year.

Must reply by:

05/01

No set date (do not leave comment)

Must reply by May 1 or within (X) weeks if notified thereafter

Other:

110.) Deferred admission: Does your institution allow students to postpone enrollment after admission?

CDS C18 This data is rolled over from last year.

- Yes
- No
- No Answer

111.) Maximum period of postponement:

This data is rolled over from last year.

1 year

112.) Has your college designed an in-house gap year program for incoming first-year students?

This data is rolled over from last year.

- Yes
- No
- No Answer

113.) Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

CDS C19 This data is rolled over from last year.

- Yes
- No
- No Answer

114.) Early Decision Admissions: Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?

CDS C21 This data is rolled over from last year.

- Yes
- No
- No Answer

115.) Early Decision Admissions: Fall 2018

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

334

Accepted Applications:

236

Enrolled:

233

116.) Early Decision Dates:

CDS C21 This data is rolled over from last year.

First or only early decision plan closing date:

11/15

First or only early decision plan notification date:

12/18

Other early decision plan closing date:

01/15

Other early decision plan notification date:

02/01

117.) Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

CDS C22 This data is rolled over from last year.

- Yes
- No
- No Answer

118.) Early Action Admissions: Fall 2018

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

Accepted Applications:

Enrolled:

119.) Early Action Dates:

CDS C22 This data is rolled over from last year.

Early action plan closing date:

Early action plan notification date:

120.) Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

This data is rolled over from last year.

- Yes
- No
- No Answer

Applications, Part 2

121.) Check special requirements for admission to specific programs:

This data is rolled over from last year.

- Portfolio required of art program applicants
- Audition required of music program applicants
- Audition required of dance program applicants
- Audition required of theatre program applicants
- R.N. required of nursing program applicants

122.) Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

This data is rolled over from last year.

- Yes

- No
- No Answer

123.) Campus visit is:

This data is rolled over from last year.

- Required
- Recommended
- Neither required/recommended
- No Answer

124.) Admission interview is:

This data is rolled over from last year.

- Required
- Recommended
- Neither required/recommended
- No Answer

125.) Off-Campus admissions interviews:

This data is rolled over from last year.

- May be arranged with an admission representative
- May not be arranged with an admission representative
- Are not available
- No Answer

126.) Tuition deposit amount:

This data is rolled over from last year.

\$ 350

127.) Tuition deposit is:

This data is rolled over from last year.

- Nonrefundable
- Partially refundable
- Refundable

No Answer

128.) Tuition deposit is refundable if withdrawn by:

This data is rolled over from last year.

129.) Amount for housing deposit:

CDS C17 This data is rolled over from last year.

130.) Deadline for housing deposit:

CDS C17 This data is rolled over from last year.

131.) Is housing deposit refundable if student does not enroll?

CDS C17 This data is rolled over from last year.

- Yes, in full
- Yes, in part
- No
- No Answer

Veterans and Military

132.) Military Enrollment:

- Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018
- Military Active Service Members includes Active duty and Active guard reserve only
- ROTC should not be counted

This data is rolled over from last year.

	Fall 2018	Fall 2017
Military Veterans	0	0
Military Active Service Members	0	0
Total: Military Veterans and Active Service Members	0	0

133.) Is your institution certified for the G.I. Bill?

This data is rolled over from last year.

- Yes
 No
 No Answer

134.) Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

This data is rolled over from last year.

- Yes
 No
 No Answer

135.) Does your institution accept the following military/veteran transfer credits:

CDS D18

	Yes	No	No Answer
American Council on Education (ACE)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
College Level Examination Program (CLEP)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
DANTES Subject Standardized Tests (DSST)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

136.) Maximum number of credits and/or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

CDS D19

Credits

Courses

137.) Maximum number of credits and/or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

CDS D20

Credits

Courses

138.) Please provide the URL where military/veteran credit transfer policies are published on your website:

CDS D21

139.) Describe other military/veteran transfer credit policies unique to your institution:

CDS D22

140.) ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2018- 2019 academic year.

Army ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered

No Answer

141.) Name of cooperating institution:

This data is rolled over from last year.

142.) Navy ROTC:

CDS F3 This data is rolled over from last year.

Offered on campus

Offered at cooperating institution

Not offered

No Answer

143.) Name of cooperating institution:

This data is rolled over from last year.

144.) Air Force ROTC:

CDS F3 This data is rolled over from last year.

Offered on campus

Offered at cooperating institution

Not offered

No Answer

145.) Name of cooperating institution:

This data is rolled over from last year.

Transfers

146.) Does your institution enroll transfer students?

CDS D1 This data is rolled over from last year.

Yes

No

No Answer

147.) May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

This data is rolled over from last year.

- Yes
- No
- No Answer

148.) Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2018

CDS D2

	Applicants	Admitted	Enrolled
Men	63	19	4
Women	69	20	2
Other/Not Reported			
Total	132	39	6

149.) Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college?

Had an associate degree granted by another institution?

150.) Indicate terms for which transfers may enroll:

CDS D3 This data is rolled over from last year.

- Fall
- Winter
- Spring
- Summer

151.) Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

CDS D4 This data is rolled over from last year.

- Yes
- No
- No Answer

152.) What is the minimum number of credits?

This data is rolled over from last year.

153.) Indicate all items required of transfer students to apply for admission:

CDS D5 This data is rolled over from last year.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required	No Answer
High school transcript	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College transcript(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essay or personal statement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statement of good standing from prior institution(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

154.) If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D6 This data is rolled over from last year.

155.) If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7 This data is rolled over from last year.

3

156.) List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a capital case "X" in the "Rolling Admission" column.

CDS D9 This data is rolled over from last year.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	04/01	04/01	05/01	05/31	
Winter					
Spring					
Summer					

157.) Does an open admission policy, if reported, apply to transfer students?

CDS D10 This data is rolled over from last year.

- Yes
- No
- No Answer

158.) Report the lowest grade earned for any course that may be transferred for credit:

CDS D12 This data is rolled over from last year.

C

159.) Maximum number of credits or courses that may be transferred from the following institutions:

CDS D13 This data is rolled over from last year.

Two-year institution:	32
	Credits

Four-year institution:	32
	Credits

160.) Minimum number of credits that transfers must complete at your institution to earn the following degrees:

CDS D15 & D16 This data is rolled over from last year.

Associate degree:

Bachelor's degree:

161.) Does your institution have a guaranteed admission agreement with at least one other college/university?

This data is rolled over from last year.

- Yes
- No
- No Answer

162.) URL for additional information on guaranteed admission agreements at your institution:

This data is rolled over from last year.

163.) Please select the institutions from the following list with which your college/university has a guaranteed admission agreement:

This data is rolled over from last year.

164.) Please select any other institutions your college/university has a guaranteed admission agreement with not included in the previous question

Alumni Giving

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.

Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions.

What was the number of undergraduate alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.)*)

Note: The alumni giving data reported to U.S. News should be the same as what was reported to the Council for Aid to Education for undergraduate alumni in its annual Voluntary Support of Education Survey. If you do not break down undergraduate-only giving for the CAE survey, you must still do so for this report.

165.) What was the number of undergraduate alumni of record at your institution?

This question is used in the Rankings calculation. This data is rolled over from last year.

2017-2018

18171

2016-2017

18789

166.) What was the number of undergraduate alumni solicited at least once during the year?

This question is used in the Rankings calculation. This data is rolled over from last year.

2017-2018

16500

2016-2017

16754

167.) What was the number of undergraduate alumni donors for your institution in the following years?

This question is used in the Rankings calculation. This data is rolled over from last year.

2017-2018

5419

2016-2017

5547

Faculty: Counts

Please report number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2017 data is provided for your reference.

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

168.) 2018 Instructional Faculty Members:

CDS I1 This question is used in the Rankings calculation.

	Full time	Part time	Total
Total number of instructional faculty	156	40	196
Total number who are members of minority groups	43	8	51
Total number who are women	69	22	91
Total number who are men	87	18	105
Total number who are non-resident aliens (international)			
Total number with doctorate or other terminal degree	137	23	160
Total number whose highest degree is a master's but not a terminal master's	18	17	35
Total number whose highest degree is a bachelor's			
Total number whose highest degree is unknown or other	1		1
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			
Total number whose highest degree is a Doctorate			

169.) 2017 Instructional Faculty Members

This data is rolled over from last year.

	Full time	Part time	Total
Total number of instructional faculty	167	47	214
Total number who are members of minority groups	45	11	56
Total number who are women	73	25	98
Total number who are men	94	22	116
Total number who are non-resident aliens (international)	4	1	5
Total number with doctorate or other terminal degree	152	32	184
Total number whose highest degree is a master's but not a terminal master's	15	14	29
Total number whose highest degree is a bachelor's	0	0	0
Total number whose highest degree is unknown or other	0	1	1
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
Total number whose highest degree is a Doctorate			

170.) 2018 Student Faculty Ratio

CDS I2 This question is used in the Rankings calculation.

X number of students to 1 faculty

10

Based on X number of students

1724

Based on Y number of faculty

169

171.) Fall 2017 student to faculty ratio (provided for your reference, based on X students to 1 faculty)

This data is rolled over from last year.

9

Faculty: Salaries

Please report the salaries of full-time instructional faculty members in for the 2018-2019 academic year. Data from the 2017-2018 academic year is provided for your reference.

The following definitions of instructional faculty are used by the American Association of University Professors (AAUP) and should be reported to U.S. News the same way.

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Exclude
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Exclude
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Exclude
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time Instructional Faculty: include full-time faculty members for the entire institution, excluding clinical or basic science faculty located in schools of medicine and/or military faculty. For the purpose of this survey, include all members of the "Primarily Instructional: and "Instructional/Research Public Service" staff who are

employed full-time and whose regular assignments has an instruction component (including released time for research), regardless of whether they are formally designated "faculty".

Primarily Instructional: an occupational category used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Regardless of title, academic rank, or tenure status, these employees formally spend the majority of their time providing instruction or teaching.

Instructional/Research/Public Service: refers to an occupational category used to classify persons for whom it is not possible to differentiate between instruction or teaching, research, and public service because each of these functions is an integral component of his/her regular assignment. Regardless of title, academic rank, or tenure status, these employees spend the majority of their time providing instruction, research, and/or public service.

Part-time Instructional Faculty: include only those specific individual 2018-2019 faculty members who were designated as less than full-time whose regular assignment has an instruction component (including released time for research), regardless of whether they are formally designated "part-time faculty." As with full-time the unduplicated combined total of "Primarily Instructional" and "Instructional/Research/Public Service" excluding clinical or basic science faculty, medical faculty in schools of medicine, and military faculty. Casual employees, hired on an ad-hoc basis or occasional basis to meet short-term needs) and students in the College Work-Study program are not considered part-time faculty, even if they have an instructional component.

Graduate Teaching Assistant: include all individuals that assist faculty or other instructional staff in postsecondary institutions by performing teaching or teaching-related duties, such as teaching lower level courses, developing teaching materials, preparing and giving examination, and grading examinations or papers. Graduate Teaching Assistants must be enrolled in a graduate school program. Include the unduplicated combined total of "Primarily Instructional" and "Instructional/Research/Public Service" excluding clinical or basic science, medical and military graduate teaching assistants. Include graduate teaching assistants who are (a) instructor of record for an organized class section, (b) the instructor of record for a laboratory section or individualized instruction session, (c) assisting faculty and are not the instructor of record, and (d) "floating" graduate teaching assistants who have a roll that primarily supports instruction but is not directly associated with one section or faculty member.

172.) Full-time Instructional Faculty Salaries - 2018-2019 Academic Year:

- **Note:** If you cannot split out the fringe benefits, please include them in the salaries column.

This question is used in the Rankings calculation.

	Number of Faculty (Form 2, Sec. 1&2, Cols 1 & 6)	Salary Expenditures (Form 2, Sec. 1&2, Cols 2 & 7)	Fringe Benefit Expenditures (Form 3, Sec 1&2 Line 12, Cols 1, 3, & 5)	Total Expenditures (Salary and Fringe Benefits)
Professor, 9-month (contract length)	68	7082290	2709756	9792046
Associate professor, 9-month (contract length)	52	4458776	1644616	6103392
Assistant professor, 9-month (contract length)	48	3323109	1112664	4435773
Professor, 12-month (contract length)				
Associate professor, 12-month (contract length)				
Assistant professor, 12-month (contract length)				

173.) Full-time Instructional Faculty Salaries - 2017-2018 Academic Year:

This question is used in the Rankings calculation. This data is rolled over from last year.

	Number of Faculty (Form 2, Sec. 1&2, Cols 1 & 6)	Salary Expenditures (Form 2, Sec. 1&2, Cols 2 & 7)	Fringe Benefit Expenditures (Form 3, Sec 1&2 Line 12, Cols 1, 3, & 5)	Total Expenditures (Salary and Fringe Benefits)
Professor, 9-month (contract length)	71	7271432	2732716	10004148
Associate professor, 9-month (contract length)	53	4423663	1646410	6070073
Assistant professor, 9-month (contract length)	42	2882561	999628	3882189
Professor, 12-month (contract length)				
Associate professor, 12-month (contract length)				
Assistant professor, 12-month (contract length)				

Class Sections

174.) Undergraduate Class Size: In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2018 term. Fall 2017 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

2018 Undergraduate Class Sections**2017 Undergraduate Class Sections**

2-9	160	125
10-19	194	165
20-29	71	88
30-39	14	9
40-49	0	1
50-99	3	2
100+	0	0
Total	442	390

175.) Of the "undergraduate class sections" entered in the previous question for fall 2018, how many officially list a graduate teaching assistant as the primary instructor?

0

Degrees/Majors

176.) **Unique Qualities during the 2018-2019 academic year.**

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.* Please do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Kenyon College, among the nations finest liberal arts institutions, takes pride in exceptionally strong programs in English (Kenyon is the home of the internationally known Kenyon Review), the sciences, and drama. Student-faculty interaction, both in and out of the classroom, and community involvement are hallmarks of the Kenyon experience. Kenyon students, who come from all 50 states and many countries,

enjoy an active extracurricular life, with more than 120 student organizations. Kenyon teams compete in 22 sports--11 each for men and women--and the swimming and diving teams are renowned for their record-breaking number of national championships. The Kenyon campus is noted for its beauty and the quality of its facilities, including a \$32-million science center, a \$70-million fitness, recreation, and athletic center, a new art gallery, and studio art building.

177.) Popular Majors - 2018 Graduates:

Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2017 and June 30, 2018. Only five majors can be entered. For more information on CIP 2010 click [here](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55) (<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>). Last year's information (2017 graduates) is included for your reference.

	CIP Code Number	Percent of Graduates
Popular Major #1	23.0101	14
Popular Major #2	45.0601	12
Popular Major #3	54.0101	7
Popular Major #4	42.0101	7
Popular Major #5	45.1001	5

178.) Popular Majors - 2017 Graduates:

This data is rolled over from last year.

	CIP Code Number	Percent of Graduates
Popular Major #1	23.0101	14
Popular Major #2	45.0601	10
Popular Major #3	45.1001	9
Popular Major #4	42.0101	8
Popular Major #5	54.0101	5

179.) Majors Offered

Note: Please use CIP 2010 codes in answering the questions below. When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the minors question.

Select majors leading to a bachelor's degree:

This data is rolled over from last year.

16.0101--Foreign Languages and Literatures, General

16.0501--German Language and Literature

16.0901--French Language and Literature

16.0905--Spanish Language and Literature

23.0101--English Language and Literature, General

26.0101--Biology/Biological Sciences, General

26.0202--Biochemistry

26.0204--Molecular Biology

27.0101--Mathematics, General

30.2001--International/Global Studies

30.9999--Multi-/Interdisciplinary Studies, Other

38.0101--Philosophy

38.0201--Religion/Religious Studies

40.0501--Chemistry, General

40.0801--Physics, General

42.0101--Psychology, General

45.0201--Anthropology

45.0601--Economics, General

45.1001--Political Science and Government, General

45.1101--Sociology

05.0102--American/United States Studies/Civilization

05.0103--Asian Studies/Civilization

05.0207--Women's Studies

50.0301--Dance, General

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Video Studies

50.0703--Art History, Criticism and Conservation

50.0799--Fine Arts and Art Studies, Other

50.0901--Music, General

54.0101--History, General

16.12--Classics and Classical Languages, Literatures, and Linguistics, General

26.1501--Neuroscience

03.0103--Environmental Studies

180.) Minors Offered

Select minors and other miscellaneous programs offered for undergraduates:

This data is rolled over from last year.

16.0301--Chinese Language and Literature

16.0302--Japanese Language and Literature

16.0402--Russian Language and Literature

16.0902--Italian Language and Literature

24.0103--Humanities/Humanistic Studies

26.0101--Biology/Biological Sciences, General

 26.0204--Molecular Biology

 26.0301--Botany/Plant Biology

 26.0901--Physiology, General

 26.1305--Environmental Biology

 27.0101--Mathematics, General

 27.0501--Statistics, General

03.0103--Environmental Studies

 38.0101--Philosophy

 38.0201--Religion/Religious Studies

 40.0201--Astronomy

 40.0801--Physics, General

 45.0201--Anthropology

 45.1101--Sociology

05.0101--African Studies

05.0102--American/United States Studies/Civilization

 05.0103--Asian Studies/Civilization

 05.0207--Women's Studies

 50.0301--Dance, General

 50.0702--Fine/Studio Arts, General

50.0703--Art History, Criticism and Conservation

50.0901--Music, General

54.0101--History, General

26.1501--Neuroscience

16.12--Classics and Classical Languages, Literatures, and Linguistics, General

22.0001--Pre-Law Studies

16.1101--Arabic Language and Literature

27.0304--Computational and Applied Mathematics

181.) Which of following best describes the deadline by which most new entrants will be required to declare a major, excluding undeclared?

- When applying
- Start of first year
- Middle of first year
- End of first year
- Start of second year
- Middle of second year
- End of second year
- Start of third year
- Middle of third year
- End of third year
- Fourth year
- Other
- No Answer

182.) Please outline the timing and process of declaring a major at your college:

183.) Can undergraduates apply credit from a course toward two different majors when applicable?

This data is rolled over from last year.

- Always
- Usually
- Sometimes
- Rarely
- Never
- No Answer

Graduate Career Data

Note: The following six questions refer to graduates who received a Bachelor's degree between July 1st, 2017 through June 30th, 2018. Please report data as of six months from the date of graduation.

184.) Total number of graduates:

185.) Total number of employed graduates:

- Full-time: graduate works 30 or more hours per week
- Part-time: graduate works less than 30 hours a week

Employed Full-time:

Employed Part-time:

186.) Among those reported in the previous question, how many employed graduates fall in to the following categories:

Employed Full-time:

Employed Part-time:

Entrepreneur:

Temporary/Contract work:

Freelance:

Postgraduate Internship or Fellowship:

187.) Other Graduates:

Please provide the number of graduates on record who participated in following categories. For the graduates with no record, please count them under 'No Information'.

Service Programs (e.g. Peace Corps, AmeriCorps, etc):

Military Service:

Enrolled in Continuing Education:

Seeking Employment:

Seeking Continuing Education:

Not Seeking Employment:

No Information:

188.) Salary Data:

Employed Full-time:

Employed Part-time:

of Graduates Reporting Salaries:

Mean Salary:

Median Salary:

of Graduates Reporting Bonuses:

Mean Bonus:

Median Bonus:

189.) Of those enrolled in continuing education, how many graduates went on to attend...

Medical School:

Law School:

Graduate Education Program:

Graduate Engineering Program:

Graduate Nursing Program:

190.) List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor:

This data is rolled over from last year.

Alumni 1

1. John Green, 2000, New York Times best-selling author (The Fault in Our Stars, Paper Towns).

Alumni 2

2. Paul Newman, 1949, Academy Award-winning actor & philanthropist.

Alumni 3

3. Carl Djerassi, 1943, birth-control pill developer & writer.

191.) Please select the graduate schools most commonly attended by your recent graduates:

This data is rolled over from last year.

Boston University (MA), Brown University (RI), Case Western Reserve University (OH), Columbia University (NY), Cornell University (NY), Dartmouth College (NH), Georgetown University (DC), Indiana University--Bloomington (IN), Loyola University Chicago (IL), New York University (NY), Northwestern University (IL), Ohio State University--Columbus (OH), Rutgers University--New Brunswick (NJ), Stanford University (CA), Tufts University (MA), University of California--Davis (CA), University of Illinois--Urbana-Champaign (IL), University of Iowa (IA), University of Michigan--Ann Arbor (MI), University of Pennsylvania (PA), University of Rochester (NY), University of Virginia (VA), Washington University in St. Louis (MO)

192.) Please list any other commonly attended graduate schools not included in the previous question:

Programs Offered

193.) Academic Offerings and Policies

Special Study Options: For the following questions, please check each program offered. Then report the percent of 2018 graduating seniors who have participated in these programs during their undergraduate years.

Note: Definitions of these programs can be found here at www.commondataset.org

CDS E1 This data is rolled over from last year.

Accelerated program

Cooperative education program

Cross-registration

Distance learning

Double major

Dual enrollment

English as a second language (ESL)

Exchange student program (domestic)

External degree program

Honors program

Independent study

Internships

Liberal arts/career combination

Student-designed major

Study abroad

75

Teacher certificate program

Weekend college

194.) Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2018 graduating seniors who have participated in these programs during their undergraduate years.

First-year Experiences: Curricular and/or co-curricular programs beyond orientation that bring together faculty and/or staff and groups of first-year students to: address the development of knowledge, skills, and/or perspectives for academic and college success; promote meaningful student-faculty interaction (one-on-one or in small groups).

Learning Communities: Groups of students that take part as a cohort in intentional, institutionally-designed curricula, most often consisting of at least two linked courses, that are designed to address academic and social development inside and outside the classroom through planned interactions among the cohort and with the faculty.

Senior Capstone of Culminating Academic Experiences: Integrative, credit-bearing experiences, offered in the last stages of a student's program of studies, which aim to have the student synthesize the academic experience, often in the creation of a product that demonstrates the ability to frame and resolve an open-ended question, or of a performance or an exhibit.

Undergraduate Research: Self-directed academic work by an individual student or by small groups of students that deals with an open-ended issue with the expectation of a substantial scholarly or creative product that can be formally presented on or off campus. Such work is undertaken with a faculty mentor for at least one academic term or intensive summer, and students understand their roles as researchers/creators and act in those roles.

Service Learning: An academically-based instructional strategy, credit-bearing or required for a degree, that provides students with both meaningful service opportunities in interactive partnership with the community and academic structures for analysis and reflection on their contributions and learning.

Study Abroad: Substantial academic, credit-bearing study, the equivalent of at least one full course, under faculty supervision, conducted outside the United States but approved by the home institution, which includes substantive interaction between the student and the host culture and/or environment.

Internships, Cooperative Education, or Practica: The practical application of learning from a specific academic program in a pre-planned out-of-class situation equivalent in time to at least 1 academic credit, paid or unpaid, requiring structured reflection and/or an end product, supervised and evaluated by faculty, field person, or cooperating professional directing the learning activity.

Writing in the Disciplines: Institutional commitment, manifest through an organized approach, to significant student participation in writing embedded in courses at all levels and in all divisions of the curriculum. To accomplish significant writing over time and at increasing levels of sophistication, it often includes writing experiences in many different disciplines, varied forms of writing for varied audiences, and iterative writing processes.

This data is rolled over from last year.

First-year Experiences

Service Learning

Senior Capstone or Culminating Academic Experiences

Writing in the Disciplines

Undergraduate Research/Creative Projects

Learning Communities

195.) Areas in which all or most students are required to complete some course work prior to graduation: (check as many as apply)

CDS E3 This data is rolled over from last year.

Arts/fine arts

Computer literacy

English (including composition)

Foreign languages

History

Humanities

Mathematics

- Philosophy
- Sciences (biological or physical)
- Social science

196.) Minor requirements:

This data is rolled over from last year.

- Minor is required of all for graduation
- Minor is required of some for graduation
- Minor is not required for graduation
- No Answer

197.) General education/core curriculum is required:

This data is rolled over from last year.

- Yes
- No
- No Answer

198.) Cooperative education programs offered (check as many as apply)

This data is rolled over from last year.

- Agriculture
- Art
- Business
- Computer Science
- Education
- Engineering
- Health Professions
- Home Economics
- Humanities
- Natural Science
- Social/Behavioral Science

Technologies

Vocational Arts

Other:

199.) Teacher certifications offered (check as many as apply)

This data is rolled over from last year.

Early childhood

Elementary

Middle/Junior High

Secondary

Special Education

Vo-tech

Adult Education

Bilingual/bicultural

200.) Specify number of specific subject areas in which you offer teacher certification:

This data is rolled over from last year.

201.) Qualified undergraduate students may take graduate-level classes at your school:

This data is rolled over from last year.

Yes

No

No Answer

202.) Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

This data is rolled over from last year.

Pre-law

Pre-dentistry

Pre-medicine

- Pre-theology
- Pre-veterinary science
- Pre-optometry
- Pre-pharmacy
- Other

203.) Describe Other:

- Please do not include bullets, paragraph breaks, special characters, or other special formatting
- Maximum number of allowable characters is 500

This data is rolled over from last year.

Business, education, clinical psychology, engineering, health care professions.

204.) Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

This data is rolled over from last year.

- Washington Semester (American University)
- UN Semester
- SEA Semester
- American Studies Program (Washington, D.C.)
- Los Angeles Film Studies Center
- Oak Ridge Science Semester (TN)
- Washington Center Program
- AuSable Institute of Environmental Studies Program (MI)
- Newberry Library Program (IL)
- New York Arts Program

New York Studio Program (AICAD)

Other:

see: <http://kenyon.studioabroad.com/>

205.) Select schools with which domestic exchange programs are offered

This data is rolled over from last year.

American University (DC), Columbia College Chicago (IL), Earlham College (IN)

206.) Select countries in which study abroad is offered.

This data is rolled over from last year.

Argentina, Australia, Austria, Bermuda, Bolivia, Botswana, Brazil, Cameroon, Chile, China, Costa Rica, Czech Republic, Denmark, Dominica, Dominican Republic, Ecuador, Fiji, France, Germany, Ghana, Greece, Grenada, Hungary, India, Indonesia, Ireland, Italy, Japan, Jordan, Kenya, Madagascar, Mauritania, Mexico, Mongolia, Morocco, Nepal, Netherlands, New Zealand, Oman, Panama, Peru, Poland, Russia, Rwanda, Samoa, Senegal, Serbia, South Africa, Spain, Sweden, Taiwan, Tanzania, Thailand, Tunisia, Turkey, Turks and Caicos Islands, Uganda, United Kingdom, Uruguay, Vietnam

Combined Degree Programs

207.) List names of combined-degree programs:

This data is rolled over from last year.

Engineering-Case Western Reserve School of Engineering

Engineering-Rensselaer Polytechnic Institute

Engineering-Washington University

Environmental Studies-Duke University School of the Environment

Education-Bank Street College of Education

Consortiums

208.) List names of consortia:

This data is rolled over from last year.

Five Colleges of Ohio

Selective Liberal Arts Consortium

Student Activities

209.) Fraternities / Sororities

This data is rolled over from last year.

Number of social fraternities on campus:

6

Number of fraternities with chapter houses:

Number of social sororities on campus:

4

Number of sororities with chapter houses:

210.) Other Student Characteristics: Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories.

CDS F1

	First-time, First-year Students (Freshman), Fall 2018	Undergraduates Fall 2018
% who are from in-state	10	13
% who are from out-of-state (exclude international/nonresident aliens)	90	87
% of men who join fraternities		27
% of women who join sororities		32
% who live in college-owned, operated or affiliated housing	100	99
% who live off campus or commute	0	1
% of students age 25 and older		
Average age of full-time students	19	20
Average age of students (full- and part-time)	19	20

211.) Activities Offered: Identify the programs available at your institution by checking the box next to each program name.

CDS F2 This data is rolled over from last year.

- Campus Ministries
- Choral groups
- Comedic acting / Improv
- Concert band
- Dance
- Drama/theater
- International Student Organization

- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Public service
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Video gaming
- Yearbook

212.) Total number of registered organizations:

This data is rolled over from last year.

164

Student Publications

213.) List the names of student-produced newspapers, magazines, and web-only journalism publications that are at least partially funded by your institution:

This data is rolled over from last year.

Kenyon Collegian (weekly)

Glambier

Her Campus Kenyon

HIKA

Kenyon Collegiate

Persimmons

Collegian Magazine

Kenyon Observer

The Thrill

Athletics

214.) Sports Information Director and Department website:

This data is rolled over from last year.

Athletic Department Web address:

athletics.kenyon.edu

Athletic Director name:

Jill McCartney

Athletic Director phone:

(740) 427-5811

Athletic Director email:

mccartney.1@kenyon.edu

215.) Collegiate athletic association that your school belongs to during the 2018–2019 academic year.

This data is rolled over from last year.

- NCAA I
- NCAA II
- NCAA III
- NAIA

None of the above

No Answer

216.) Collegiate athletic conference that your school belongs to during the 2018–2019 academic year

North Coast Athletic Conference: NCAA III

217.) FOR THIS GRID:

- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Men's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Beach Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Heavyweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Lightweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-country	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Figure Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lightweight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Alpine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Nordic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Softball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Swimming and Diving	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Track and Field (indoor)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Track and Field (outdoor)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

218.) Women's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Beach Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Heavyweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Lightweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-country	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Figure Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lightweight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Alpine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Nordic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Softball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Swimming and Diving	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Track and Field (indoor)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Track and Field (outdoor)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volleyball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Honor Societies

219.) List names of honor societies:

This data is rolled over from last year.

Phi Beta Kappa
Pi Mu Epsilon
Pi Sigma Alpha
Sigma Xi
Sigma Iota Rho

Religious Student Organizations

220.) List names of religious organizations:

This data is rolled over from last year.

Canterbury Club
Newman Club
Hillel
BE: CCO Campus Ministry

Muslim Students Association

Kenyon Christian Athletes

Ethnic Student Organizations

221.) List names of ethnic organizations.

This data is rolled over from last year.

Adelante

Asia Society

BSU: Black Student Union

Middle East Students Association

Japanese Students Anime

International Society

Indigenous Nations

Japanese Culture Club

La Tertulia

Sisterhood

South Asian Society

African Students Association

Chinese Culture Club

Circolo Italiano

Men of Color

Other Student Organizations

222.) List names of other organizations:

This data is rolled over from last year.

Alpha Delta Phi

Archon

Beer & Sex

Beta Theta Pi

Beyond Therapy

College Township Fire Department Student Auxiliary

Bicycle Cooperative

Brave Potato Productions

Budget and Finance

Building and Grounds

Campus Senate

Chasers

Circle K

Colla Voice

Cornerstones

Craft Center

Crozier Center

Delta Kappa Epsilon

Kenyon College Dance Team

Delta Phi

Delta Tau Delta

Division Housing

Enviromental Campus Organization

Epsilon Delta Mu

Equestrian Team

First-Year Council

FLES

Fools On The Hill

Gospel Choir

Greek Council

Her Campus Kenyon

HIKA

Horn Gallery

Hot Meals

JStreetU

Kappa Sigma Alpha

KC- Meds

Kappa Sigma Alpha

Chamber Singers

Club Tennis

Ballroom Dance

Dance & Drama Club

Kenyon College Democrats Club

Kenyon College Outdoors Club

Kenyon College Student Chapter of the American Chemical Society

Kenyon College Student Lectureships

Kenyon Collegiate

Kenyon Cooking Club

Kenyon Filmmakers

Kenyon Republicans

Kenyon Squash Club

Kenyon Student Athletes

Peeps o Kenyon

Kenyon Writing Center Writing Table

Kokosingers

Land Lords

Rugby

Ultimate Frisbee

Mock Trial

Model UN

Neuroscience Club

Newman Club

Owl Creek Singers

Peer Counselors

People Endorsing Agrarian Sustainability

Psychology Club

Quiz Bowl

Phi Kappa Sigma (fraternity)

Recognizing Each Others Ability to Conquer the Hill

Relay for Life

Renegade Theatre

Senior Class Committee

Sexual Misconduct Advisors

Social Board

Sophomore Class Committee

Senior Class Committee

Sound Techs

Spoken Word Collective

Discrimination Advisors

Stage Femmes

Student Activities

Student Council

Student Health Advisory Committee

Student Life Committee

Take Back the Night

Taste of the Real World

The Billy Shakes Project

The Mighty Mighty Stairwells

The Queer Womens Collective

the Ransom Notes

Theta Delta Phi

Transition Mission

Two Drink Minimum

Wellness

WKCO

Zeta Alpha Pi

Sisterhood

Russian

Queer Masculinities Society

QDubs

Japanese Animation Society

Popular Cultural and Campus Events

223.) List names of popular campus events:

This data is rolled over from last year.

Summer Send-off

Service Fair

Community Service Day

Greek Week

LGBTQ+ Awareness Month

Asia History Month

Latino Hispanic Month

Chinese New Year

Global Cafe

Martin L. King Week

Concerts

dance recitals

films

lectures

plays

poetry readings

Student Activities Fair

Family Weekend

Poem in Your Pocket

Relay for Life

Pelotonia

Founders Day

Honors Day

Student Background

224.) Religious preference: Estimated religious preference percentage of fall 2018 enrolled undergraduate students.

Catholic

%

Protestant

%

Jewish

%

Muslim

%

Hindu

%

Buddhist

%

Mormon

%

Claim no religious preference

%

Don't know

%

Institution Religious affiliation: (Question 10)

%

Other (Define Below)

 %

All other

 %

225.) 'Other' Religious Preference:

226.) Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

This data is rolled over from last year.

Brown University (RI), Grinnell College (IA), Middlebury College (VT), Oberlin College (OH), Wesleyan University (CT)

Housing

227.) Institution offers housing:

This data is rolled over from last year.

- Yes
- No
- No Answer

228.) Please check all types of college-owned, -operated, or -affiliated housing available for the 2018-2019 undergraduates at your institution and specify the percentages of students living in each type.

- Exclude students not living in these housing types from percentages.

- When calculating percentages, institutional housing should only be counted in one category.

CDS F4 This data is rolled over from last year.

Coed dorms

Women's dorms

Men's dorms

Sorority housing

Fraternity housing

Apartments for married students

Apartment for single students

Special housing for disabled students

Special housing for international students

Cooperative housing

Theme housing

Wellness housing

Other housing options

229.) Percentage of college-owned, operated or affiliated housing units that are:

This data is rolled over from last year.

Singles

14 %

Doubles

52 %

Triples/Suites

11 %

Apartments

22 %

Other

1 %

230.) How many college-owned, -operated or -affiliated housing buildings does your institution have?

This data is rolled over from last year.

30

231.) Average percentage of students on campus during weekends:

This data is rolled over from last year.

99 %

232.) Are students required to live in school-owned, -operated, or -affiliated housing?

This data is rolled over from last year.

	Yes	No	No Answer
Freshman year	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sophomore year	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Junior year	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Senior year	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

233.) Campus housing is available for all unmarried students regardless of year:

This data is rolled over from last year.

- Yes
- No
- No Answer

234.) School provides assistance in locating off-campus housing if on-campus housing is not available:

This data is rolled over from last year.

- Yes
- No
- No Answer

Facilities

Computers/Facilities/Services offered during the **2018-2019** academic year.

235.) Computer equipment/network access for student use is provided in: (check all that apply)

This data is rolled over from last year.

- Computer Center/Labs
- Residence Halls
- Library
- Student Center

236.) What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?

This data is rolled over from last year.

100 %

237.) If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

This data is rolled over from last year.

- Access all courses in which they are currently enrolled from a single interface
- Utilize a mobile app for portable display and use
- Grant family members access to account
- Access official or unofficial transcripts
- Determine extent of progress toward achieving degree requirements
- Register for courses
- Submit assignments
- Submit tuition payments
- Apply for financial aid

238.) Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

This data is rolled over from last year.

- Complete and submit course evaluation forms
- Reserve library materials
- Receive instant alerts from campus-wide emergency alert system
- Report emergencies to authorities
- Secure on-campus housing
- Pre-order food or take-out using meal plan credits

239.) Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs?

- An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.

This data is rolled over from last year.

- Yes
- No
- No Answer

240.) What percentage of your institution's bachelor degree programs are online bachelor's degree programs?

This data is rolled over from last year.

0 %

241.) Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree?

- Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.

This data is rolled over from last year.

- Yes
- No
- No Answer

242.) School has a library on campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

243.) School is a member of library consortium(s):

This data is rolled over from last year.

- Yes
- No
- No Answer

244.) List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Kenyon is part of the Five Colleges of Ohio consortium, which shares a library storage facility. Kenyon is also a member of the OhioLINK library consortium, which enables us to share in a statewide collection.

245.) List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

New Studio Art building; Kenyon College Archives and Special Collections; new Gund Art Gallery; Horn Gallery (student gallery and arts space); Miller Observatory; Bolton Theater; Storer Hall Music Center; Brown Family Environmental Center; \$32 million science center; Kenyon Athletic Center -\$70 million recreation, fitness, and athletics center.

Regulations

Regulations/rules in effect during the 2018-2019 academic year.

246.) All undergraduate students may have cars on campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

247.) Percentage of all undergraduate students who have cars on campus:

50 %

248.) Alcohol is permitted on campus to students of legal age:

This data is rolled over from last year.

- Yes

- No
- No Answer

249.) Which among the below options best describes your institution's campus carry policy? If your institution has no policy, select the option that best reflects the default regulations in accordance with state and local laws:

- **Banned:** Students may not possess handguns anywhere on campus
- **Highly Restricted:** Eligible students may only possess handguns on campus in one or a few designated areas (e.g. cars, residence halls)
- **Concealed Carry:** Eligible students may be in control of handguns across most or all of campus on condition these handguns are hidden from view
- **Open Carry:** Eligible students may be in control of handguns across most or all of campus, without a condition these handguns are hidden from view

This data is rolled over from last year.

- Banned
- Highly Restricted
- Concealed Carry
- Open Carry
- No Answer

Student Employment/Internships

NOTE: Do not include Work-Study in this section.

250.) Institutional employment is available:

This data is rolled over from last year.

- Yes
- No
- No Answer

251.) Percentage of full-time undergraduates who work on campus during the 2018-2019 academic year:

44 %

252.) Average amount undergraduates may expect to earn per year from part-time on-campus work:

\$ 1650

253.) Part-time off-campus employment opportunities for undergraduates are:

This data is rolled over from last year.

- Excellent
- Fair
- Good
- Poor
- No Answer

254.) Freshmen are discouraged from working during first term:

This data is rolled over from last year.

- Yes
- No
- No Answer

255.) Does your college have a formal internship program that helps students find internship opportunities?

This data is rolled over from last year.

- Yes
- No
- No Answer

256.) What was the compensation breakdown among students who graduated with a bachelor's degree during the 2018 academic year and had an internship?

Paid

 %

Unpaid

 %

Unknown

 %

Programs/Services for Students with Learning Disabilities

Programs/Services for Students with Learning Disabilities offered during the 2018-2019 academic year

257.) Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program:

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services:

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance:

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

This data is rolled over from last year.

- Structured/Proactive/Comprehensive program
- Self-directed/decentralized services
- Compliance
- No Answer

258.) Are LD program services available to students that have not self-identified during the application process?

This data is rolled over from last year.

- Yes
- No
- No Answer

259.) LD services are available to the following students:

This data is rolled over from last year.

- Freshmen
- Sophomores
- Juniors
- Seniors

260.) Please select counseling services that are offered to LD students:

This data is rolled over from last year.

- Academic
- Psychological
- Student support groups
- Vocational

261.) Is there a limit as to how many times per academic year a student may use each service?

This data is rolled over from last year.

	Yes	No	No Answer
Academic	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Psychological	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student support groups	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Vocational	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

262.) If so, how many times per academic year may a student use these services?

This data is rolled over from last year.

Academic

Psychological

Student Support Groups

Vocational

263.) Please select services that are offered to LD students:

This data is rolled over from last year.

- Diagnostic Testing Service
- Early Syllabus
- Exam on tape or computer

- Extended Time for Tests
- Learning Center
- Note-taking Services
- Oral Tests
- Other Special Classes
- Other testing accommodations
- Priority registration
- Priority seating
- Proofreading services
- Readers
- Reading Machines
- Remedial English
- Remedial Math
- Remedial Reading
- Special bookstore section
- Substitution of courses
- Take home exam
- Tape Recorders
- Texts on tape
- Tutors
- Typist/Scribe
- Untimed Tests
- Videotaped Classes
- Waiver of foreign language degree requirement
- Waiver of math degree requirement

Other:

Assistive Tech, equipment loan, computer-based testing, distraction-limited testing

264.) Is there an advisor/advocate from the LD program available to students?

This data is rolled over from last year.

- Yes
- No
- No Answer

265.) Is individual tutoring available?

This data is rolled over from last year.

- Yes
- No
- No Answer

266.) How often is individual tutoring available?

This data is rolled over from last year.

- As needed
- Daily
- Weekly
- Twice per month
- Monthly
- No Answer

267.) Other tutorial options that are available to LD students. Check all that are available by setting:

This data is rolled over from last year.

Individual **Group**

Time management	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Content area	<input type="checkbox"/>	<input type="checkbox"/>
Writing labs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Math labs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>

268.) Are single rooms available to students with specific disabilities?

This data is rolled over from last year.

- Yes
- No
- No Answer

269.) URL for LD Program/Unit:

This data is rolled over from last year.

<http://www.kenyon.edu/directories/offices-services/academic-advising/student-accessibility-support-s>

270.) Person to contact for additional information on LD program:

This data is rolled over from last year.

Name:

Erin Farrell Salva

Title:

Coordinator of Student Accessibility Support Servi

Phone:

(740) 427-5453

Email:

Programs/Services for Students with ADHD

Programs/Services for Students with Attention-deficit/hyperactivity disorder (ADHD) offered during the 2018-2019 academic year

271.) Does school offer a specialized program for ADHD students?

This data is rolled over from last year.

- Yes
- No
- No Answer

272.) Does the program require a separate admissions process?

This data is rolled over from last year.

- Yes
- No

273.) If there is an additional program cost, please list the annual dollar amount:

This data is rolled over from last year.

274.) Which of the following services are offered to ADHD students:

This data is rolled over from last year.

- Alternative locations for test taking
- Audio version of textbooks
- Campus support group
- Counseling by an ADHD specialist
- Extra time for test taking
- Note taking
- Priority class registration
- Specialized tutoring

Time management/study skills classes or workshops

275.) URL for ADHD program:

This data is rolled over from last year.

276.) Person to contact for additional information on ADHD program:

This data is rolled over from last year.

Name

Title

Email

Phone

International Applicant Info

International Applicant Information for the 2018- 2019 academic year.

277.) Indicate test requirements for undergraduate international applicants whose native language is not English.

This data is rolled over from last year.

	Require	Require for some	Recommend	Consider if submitted	No Answer
TOEFL (Paper)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Internet-based)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Michigan Test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
IELTS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
SAT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
ACT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iTEP (International Test of English Proficiency)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
PTE (Pearson Test of English)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

278.) TOEFL and/or IELTS may be submitted in place of SAT or ACT

This data is rolled over from last year.

- Yes
- No
- No Answer

279.) Minimum Required Test Scores:

This data is rolled over from last year.

TOEFL (Paper)

600

TOEFL (Internet-based)

100

Michigan test

IELTS

iTEP (International Test of English Proficiency)

PTE (Pearson Test of English)

280.) Average score of admitted students:

This data is rolled over from last year.

TOEFL Paper:

TOEFL Internet-based:

Michigan Test:

IELTS:

iTEP (International Test of English Proficiency)

PTE (Pearson Test of English)

281.) If SAT/ACT/SAT Subject Tests are required, check correct statement:

This data is rolled over from last year.

- SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test
- TOEFL/IELTS/Michigan Test also must be taken
- No Answer

282.) Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

283.) Preapplication form is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

284.) Separate application form is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

285.) Application closing date for international applicants:

This data is rolled over from last year.

	Date	or Rolling Basis Beginning Date
Fall	01/15	
Winter		
Spring		
Summer		

286.) Do you offer conditional admission to international applicants?

This data is rolled over from last year.

- Yes

- No
- No Answer

287.) Are international students eligible to apply for early decision or early action?

This data is rolled over from last year.

- Yes, both early decision or early action
- Early decision only
- Early action only
- No
- No Answer

288.) If your institution actively recruits international students, please check all that apply:

This data is rolled over from last year.

- Overseas visits to local or international secondary schools
- Overseas public college fairs
- Agents
- Social media / other Web-based approaches

Other:

289.) If your institution conducts off-campus admissions interviews with international students, please check all that apply

This data is rolled over from last year.

- Skype or other Web-based video interview
- Phone
- In-country visits
- In-country alumni interviews

290.) Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2018):

41

291.) List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2018-2019 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

	Countries	Percent
1.	China	40
2.	Pakistan	5
3.	Vietnam	3
4.	Ethiopia	2
5.	Kazakhstan	2
6.	United Kingdom	2

292.) Special services offered for international students: (check all that apply)

This data is rolled over from last year.

- English lab
- International student center
- Special counselors/advisors
- ESL program/classes
- Host family program
- Housing offered during all school holidays
- Dining hall services offered to international students during all school holidays
- Special orientation (1-6 days)
- Special orientation (1-2 weeks)
- Special orientation (2+ weeks)
- Support in local set-up (e.g., bank account, cell phone, etc.)
- Support in career or OPT advising
- Immigration or legal advising

- Dining hall services that cater to diversity in diet (e.g., Vegetarian, Halal options)
- Transportation support (e.g., pre-arrival flight confirmation, transfer services to/from airport)
- International Student Organization

293.) Does your institution offer immigration-related legal services to undergraduate students who do not have a valid U.S. visa or legal status?

This data is rolled over from last year.

- Yes
- No
- No Answer

294.) Is any portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English?

This data is rolled over from last year.

- Yes
- No
- No Answer

295.) How many languages?

This data is rolled over from last year.

296.) Please list the languages:

This data is rolled over from last year.

297.) International student contact:

This data is rolled over from last year.

Name:

Marne Ausec

Title:

Director of the Center for Global Engagement

Phone:

(740) 427-5637

Email:

ausecm@kenyon.edu

URL for additional international applicant information:

<http://www.kenyon.edu/admissions-aid/how-to-apply/international-students/>

Honors College

298.) Does your institution house an honors college?

This data is rolled over from last year.

- Yes
- No
- No Answer

299.) Does your institution offer an honors program?

This data is rolled over from last year.

- Yes
- No
- No Answer

300.) Provide the number of students enrolled in the following as of October 15th, 2018:

Honors college:

Honors program:

Guidance Facilities

301.) Check remedial learning services offered: (check all that apply)

This data is rolled over from last year.

- Math
- Reading
- Study skills
- Writing

302.) Check additional services offered: (check all that apply)

This data is rolled over from last year.

- Day care
- Health insurance
- Health service
- Nonremedial tutoring
- Placement service
- Women's Center

303.) Check counseling services offered: (check all that apply)

This data is rolled over from last year.

- Academic
- Birth control
- Career
- International students
- Military
- Minority student
- Older student
- Personal

- Psychological
- Religious
- Veteran student

304.) Check services available in career placement center: (check all that apply)

This data is rolled over from last year.

- Alumni network
- Career/job search classes
- Co-op education
- Interest inventory
- International student internship / job placement assistance
- Internships
- Interview training
- On-campus job interviews
- Resume assistance

305.) Check special programs offered for physically disabled students: (check all that apply)

This data is rolled over from last year.

- Adaptive equipment
- Braille services
- Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing
- Special transportation
- Talking books
- Tape recorders
- Tutors

306.) Check term that best describes accessibility of campus to physically disabled students:

This data is rolled over from last year.

- Fully
- Partially
- Mostly
- Not at all
- No Answer

307.) Check campus safety and security services offered:

This data is rolled over from last year.

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

Firms That Hire Graduates

308.) List names of firms that have hired graduates within the past 5 years.

This data is rolled over from last year.

American Enterprise Institute
AmeriCorps (City Year)
Analysis Group
Apple
Bank of America - Merrill Lynch
BDO International
Bechtel Corporation
Cambridge Associates

Carnegie Endowment for International Peace

Childrens Hospital Colorado

Citibank

Cleveland Botanical Gardens

Dance Notation Bureau

Department of Defense

Federal Deposit Insurance Corporation

Federal Reserve

Fidelity Investments

Genentech

Harvard Medical School

Harvard School of Public Health

ICF International

J.P. Morgan Chase

Kenyon College

Liberty Mutual

LinkedIn Corp

Macys

Massachusetts Public Interest Research Group

Mathematica Policy Research

McMaster-Carr

National Institutes of Health
Nationwide
Northlight Theatre
Oxford University Press
Wharton & Garrison LLP
Peace Corps
PIMCO
Progressive Insurance
Schuler Scholar Program
Teach for America
Teaching Assistant Program in France
The Kenyon Review
The Lewin Group
Univision
Wells Fargo Securities
William Morris Endeavor
Willis Towers Watson
Yale University School of Medicine

Environment/Transportation

Please report on the 2018-2019 academic year.

309.) Select the region from which the most U.S. students come:

This data is rolled over from last year.

- New England (CT, ME, MA, NH, RI, VT)
- Middle Atlantic (NJ, NY, PA)
- East North Central (IL, IN, MI, OH, WI)
- West North Central (IA, KS, MN, MO, NE, ND, SD)
- South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
- East South Central (AL, KY, MS, TN)
- West South Central (AR, LA, OK, TX)
- Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)
- Pacific (AK, CA, HI, OR, WA)
- No Answer

310.) Percentage of U.S. students who come from most popular region:

26 %

311.) Campus size (acres):

This data is rolled over from last year.

1000

312.) Check one:

This data is rolled over from last year.

- Campus is within one mile of city/town
- Campus is more than one mile from city/town
- No Answer

313.)

This data is rolled over from last year.

City/town where school is located:

Gambier, OH

Population:

2436

Major city closest to school:

Columbus, OH

Population:

879170

Distance from campus (miles):

50

City where nearest international or other major airport used by your students is located:

Columbus, OH

Distance of airport from campus (miles):

50

City/town where nearest other airport used by your students is located:

Cleveland, OH

Distance of airport from campus (miles):

90

City/town where passenger train service (e.g., Amtrak) used by your students is located:

Cleveland, OH

Distance of station from campus (miles):

90

City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Columbus, OH

Distance of station from campus (miles):

50

314.) Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

This data is rolled over from last year.

Yes

No

No Answer

315.) Does your institution currently partner with a car sharing company (e.g. Zipcar, Enterprise CarShare) that makes car rentals accessible around campus to undergraduates younger than 25?

This data is rolled over from last year.

Yes

No

No Answer

316.) Does your institution currently partner with a electric scooter company (e.g. Bird, Lime) that makes electric scooters accessible around campus?

Yes

No

No Answer

317.) Which of the following best describes your campus's bicycle sharing system?

Aligned with public (e.g. city, town), dockless system

Aligned with public, docked system

Partnership with private, dockless system

Partnership with private, docked system

No bikeshare system

Other bikeshare system

No Answer

Social Media

Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:

318.)

This data is rolled over from last year.

Facebook:

<http://www.facebook.com/kenyoncollege>

Instagram:

LinkedIn:

<http://www.linkedin.com/company/kenyon-college>

Twitter:

<http://twitter.com/kenyoncollege>

YouTube:

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Main statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the question(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

319.) Enrollment (Questions 26 - 40):

	Fall 2018:	Fall 2017:	Fall 2016:
Undergraduate:	1734	1677	1708
Graduate:	0	0	0
Total:	1734	1677	1708

320.) Six-Year Graduation Rates: Total (Questions 43 , 44 , 48):

Fall 2012: 89

Fall 2011: 91

Fall 2010: 90

Fall 2009: 87

321.) Income-based Six-Year Graduation Rates (Questions 43, 44):

2012 Cohort: 2011 Cohort:

Federal Pell Grant: 83 94

Stafford Loan: 87 92

No Loan: 90 90

322.) First-year (Freshman) Retention Rates (Question 49 , 50):

Fall 2017: 91

Fall 2016: 93

Fall 2015: 92

Fall 2014: 93

323.) First-year (Freshman) Acceptance Rate (Question 52):

Current Year: Last Year:

Applicants: 6152 5603

Accepted Applicants: 2204 1896

Rate: 35.8 33.8

324.) Percent submitting SAT/ACT scores (Question 74, 76):

Current Year: Last Year:

SAT: 49 45

ACT: 87 68

325.) SAT Evidence-Based Reading and Writing - 25th/75th Percentile (Question 78):

Current Year: Last Year:

25th Percentile: 640 640

75th Percentile: 730 730

326.) SAT Math - 25th/75th Percentile (Question 78):

Current Year: Last Year:

25th Percentile: 640 623

75th Percentile: 740 730

327.) ACT Composite - 25th/75th Percentile (Question 79):

Current Year: Last Year:

25th Percentile: 29 29

75th Percentile: 33 33

328.) Average SAT/ACT Scores (Question 83):

Current Year: Last Year:

SAT Evidence-Based Reading and Writing: 685 687

SAT Math: 688 650

ACT Composite: 31 30

329.) All students who provided SAT/ACT scores were included, regardless if considered for admissions (Question 84):

Current Year:

Yes

330.) SAT/ACT scores included the following groups of students (Question 85, 86):

	Current Year:	Last Year:
All International Students:	Yes	Yes
All Minority Students:	Yes	Yes
All Student Athletes:	Yes	Yes
All Legacy & Children of Alumni:	Yes	Yes
All Special Admission Arrangements:	Yes	Yes
All Students Who Began Studies in the Summer:	N/A	N/A

331.) High school class standing (Question 87):

	Current Year:	Last Year:
% in Top 10	55	63
% in Top 25	79	86
% in Top 50	96	100
% in Bottom 50	4	No Value Entered
% Submitting	21	20

The High school class standing: Percent of entering students in the bottom 50% you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

I confirm that the Current and Last Year's High school class standing: Percent of entering students in the bottom 50% are correct

332.) Best Colleges for Veterans (Questions 132 - 134):

Current Year:

Total Military Enrollment: 0

G.I. Bill Certified: No

Yellow Ribbon Participant: No

333.) Alumni Giving (Question 165 , 167):

Current Year: Last Year:

Alumni of Record:	18171	18789
Alumni Donors:	5419	5547
Alumni Giving Rate:	29.8	29.5

334.) Instructional Faculty (Questions 168 , 169):

Current Year: Last Year:

Full Time:	156	167
Part Time:	40	47
Total:	196	214

335.) Percentage of full-time equivalent faculty that is full-time (Questions 168 , 169):

Current Year: Last Year:

92.1	91.4
------	------

336.) Instructional Full-Time Faculty with Doctorate or Terminal Degree (Questions 168 , 169):

Current Year: Last Year:

Number:	137	152
Percent:	87.8	91

337.) Student to faculty ratio (Questions 170 , 171):

Current Year: Last Year:

10	9
----	---

338.) Full-time Instructional Faculty Compensation (Questions 172 , 173):

Current Year: Last Year:

# of Faculty:	168	166
Salary + Fringe Benefits:	20331211	19956410
Average Faculty Compensation:	121019	120219

339.) Total number of undergraduate class sections (Question 174):

Current Year: Last Year:

442	390
-----	-----

340.) Percent of undergraduate class sections (Question 174):

	Current Year:	Last Year:
2-9	36.2	32.1
10-19	43.9	42.3
20-29	16.1	22.6
30-39	3.2	2.3
40-49	0	0.3
50-99	0.7	0.5
100+	0	0

One or more of the undergraduate class sections you entered for the current year represents a large change compared to the value entered for last year. Either update the current year value, contact your Data Collector to update last year's value, or confirm that this is correct. *

I confirm that the current and last year's percent of undergraduate class sections are correct

Verification

340.)

After reviewing the assessment and fixing any remaining errors, navigate to the section titled "Verification". This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, you **must** select the check box, fill out the identification information (which must be from the Dean or equivalent official who has signed off on the data) and hit the red "Submit Survey" button. **Failure to check the verification box and have the President, Provost, Dean or what your institution considers an equivalent position fill out their information may be noted when the data are published and/or may result in the school not being ranked.**

If you have any questions about your verification or this procedure, please contact your data collector. On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

I verify that, to the best of my knowledge, the information on this survey is accurate, and accurately describes my institution.

340.) Administrator's Identification:

Name:

Erika Farfan

Title:

Director of Institutional Research

Date:

5/10/2019