

Information on Access to Disability Services

HOUSING ACCOMMODATIONS

Students requiring a room modification, such as a visual strobe alarm for deaf or hearing-impaired, must contact the Office of Housing and Residential Life prior to June 1, 2016. For all other disability-based housing accommodation requests, please email Erin Salva, director of Student Accessibility and Support Services, at salvae@kenyon.edu.

ACADEMIC ACCOMMODATIONS

Academic accommodations are individually determined and designed to provide equal access to programs and services for students with disabilities. Accommodation requests cannot alter the essential requirements of a course or program. Accommodations must be requested in a timely manner. Interpreters, captioning, or books on tape must be ordered at least three weeks in advance. A minimum of five days' notice is required for any requested accommodation.

SELF-IDENTIFICATION

Students must register with Student Accessibility and Support Services (SASS) to receive services. First-year students who submit the disability self-disclosure form will receive a letter from the director of SASS inviting you to submit documentation and set up an appointment to discuss support services at Kenyon. Students are not eligible for accommodations until appropriate documentation has been submitted and reviewed with SASS.

INTAKE INTERVIEW

Students should make an appointment to meet with the director of SASS during the first two weeks of the semester. If an interpreter or captioned media is needed, please notify SASS upon acceptance to the College. The student and the director of SASS will review documentation and determine appropriate accommodations during this initial meeting. Accommodation requests are reviewed at the beginning of **each** semester.

DOCUMENTATION

It is the student's responsibility to provide documentation, to Student Accessibility and Support Services, according to the guidelines listed below. Testing must be comprehensive and current (within the past three to five years). Documentation of learning disabilities should include the following:

1. Diagnostic interview
2. Aptitude testing
3. Achievement testing
4. Information-processing testing
5. Signature and credentials of the diagnosing professional
6. List of standardized scores, including all subtest scores
7. Summary, including potential impact of the disability on learning

Documentation should be received by June 1, 2016.

It can be mailed directly to:

Erin F. Salva
Director of Student Accessibility and Support Services
Olin/Chalmers Library
103 College Drive
Kenyon College
Gambier, Ohio 43022-9623

Inquiries regarding documentation or services can be directed to the director of SASS by emailing salvae@kenyon.edu. The office will be closed during the month of July.

INTERIM SERVICES

If the student does not have documentation at the initial interview, interim services may be provided if the student has received accommodations at the K-12 level or if the student has received services at another post-secondary institution.

Disability Self-Disclosure

Deadline: June 1

Full legal name: _____
Last/First/Middle/Jr., etc.

Summer mailing address: _____

Date: _____

1. If you have a disability that would affect your learning while at Kenyon, which of the following best describes your disability? **If you do not have a documented disability, there is no need to return this form.** Please include documentation of your disability with this form. (See reverse for more information.)

_____ a. Physical disability

_____ c. Attention Deficit Hyperactivity Disorder (ADHD)

_____ b. Learning disability (LD)

_____ d. Neurological or psychological disorder

If you have an LD, ADHD, or a neurological or psychological disability and plan to seek accommodations, you must attach a report of appropriate testing, documenting the disability as detailed on the other side of this form. Please send documentation to the address shown on the reverse. All documentation will be kept confidential and separate from your student file.

2. Please list any medical, mobility, or sensory disability that should be taken into account when assigning rooms. (For example, room with a strobe alarm or close proximity to an accessible restroom, etc.)

Deaf/hard of hearing (strobe alarm) Mobility (accessible restroom)

Other:

2. Please describe how your disability affects your learning.

3. What were your most difficult courses in high school? Why?

4. Did you receive support services or accommodations in high school? Yes No
If yes, please describe.

5. Do you plan to seek support services or accommodations at Kenyon? Yes No

Kenyon College
Student Accessibility and Support Services

Olin/Chalmers Library
103 College Drive
Gambier, Ohio 43022-9623
740-427-5453
Fax: 740-427-5702
www.kenyon.edu/accessibility