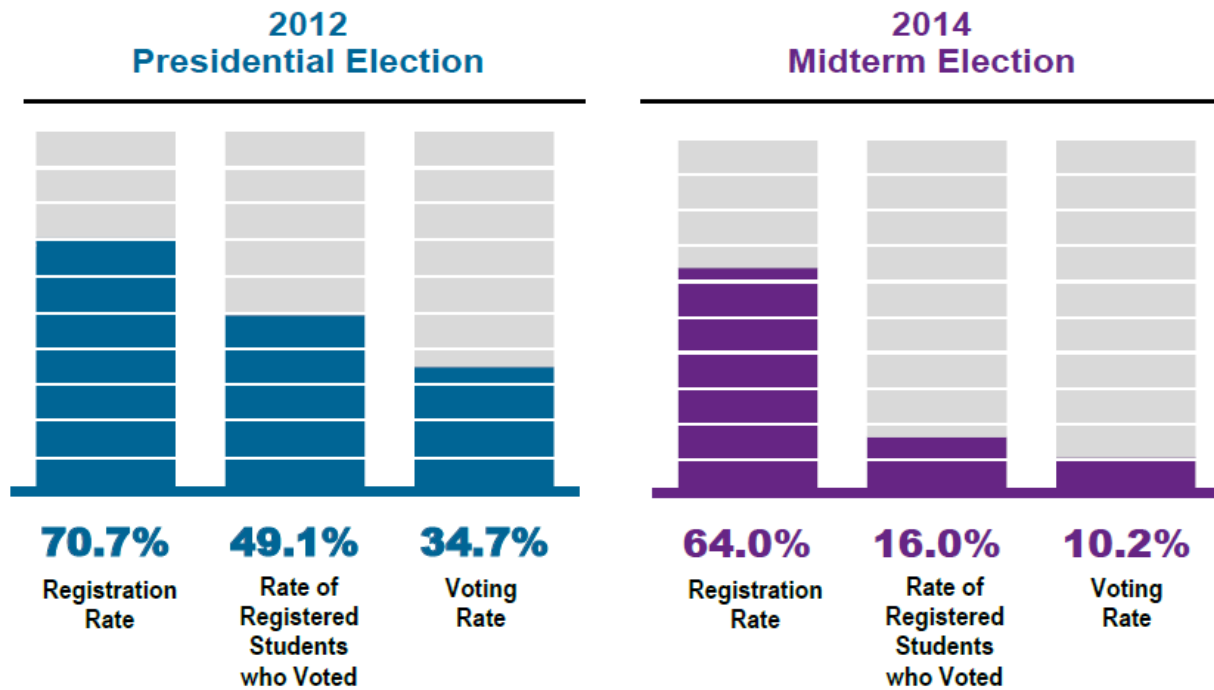Dear Students,

This spring, Kenyon took part in the National Study of Learning, Voting, and Engagement (NSLVE). The NSLVE provides colleges with an opportunity to learn about the voting habits of their students using various national sources. The main objective of the NSLVE is to support greater involvement in student civic learning and engagement in democracy. We will be sharing this data with you in three emails over the next two weeks in that hope that it will help students make more informed decisions about if and where they would like to vote in the upcoming Presidential Election and support more robust campus conversations about civic engagement.

Following similar national trends, the voting behaviors for Kenyon students varied significantly from the 2012 Presidential Election to the 2014 Midterm Election. The percentage of registered voters was almost 7% lower for the 2014 election than the 2012 election. Of those registered almost half voted in the 2012 Presidential Election but less than 20% voted in the Midterm Election. The total voting rate (total voters/eligible enrolled students) was nearly 25% less in 2014 than 2012.

2012 Presidential Election

70.7%	49.1%	34.7%
Registration Rate	Rate of Registered Students who Voted	Voting Rate

2014 Midterm Election

64.0%	16.0%	10.2%
Registration Rate	Rate of Registered Students who Voted	Voting Rate

Please remember that Ohio voter registration for the November election ends October 11, 2016. Registration information for Ohio and all other states can be found at https://vote.usa.gov/ or the secretary of state's website for most states.

About NSLVE
The NSLVE provides colleges and universities with an opportunity to learn about the voting habits of their students using enrollment records from the National Student Clearinghouse, publicly available voting records from Catalist, and calculations from the Integrated Postsecondary Education Data System (IPEDS). The NSLVE determines the rate of eligible students at each school who are registered to vote, the rate of registered students who voted, and the overall rate of eligible students who voted with 96% confidence.

Best,

Erika Farfan, Director of Institutional Research
Curt Williams, Institutional Research Intern