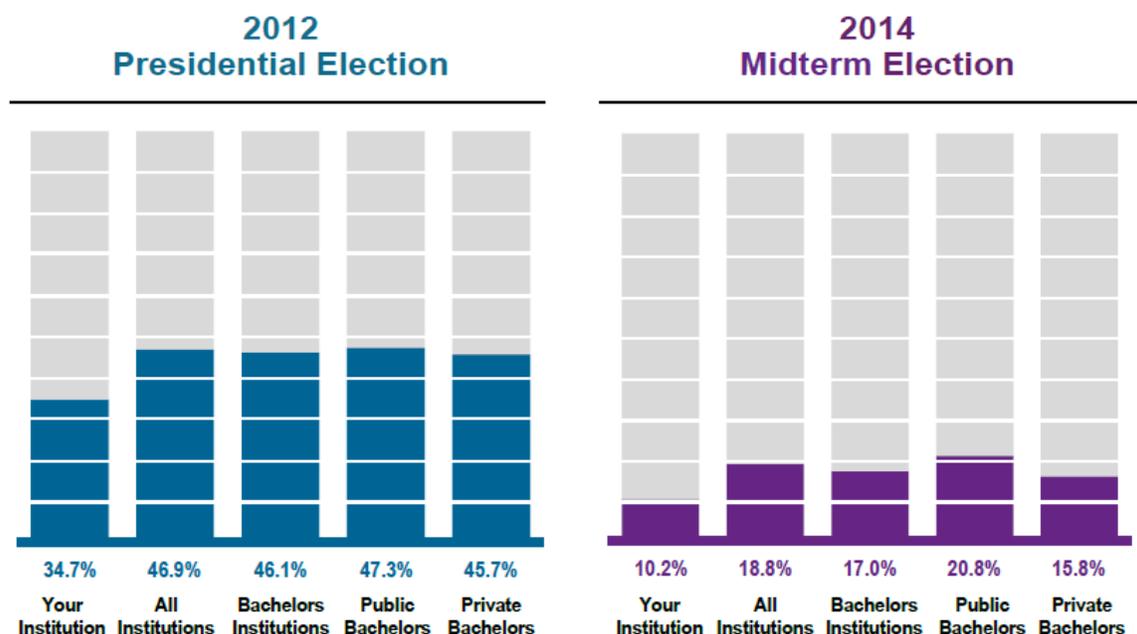


Dear Students,

This spring, Kenyon took part in the National Study of Learning, Voting, and Engagement (NSLVE). The NSLVE provides colleges with an opportunity to learn about the voting habits of their students using various national sources. The main objective of the NSLVE is to support greater involvement in student civic learning and engagement in democracy. This is the second of three emails that we will be sending in that hope that this information will help students make more informed decisions about if and where they would like to vote in the upcoming Presidential election and in support of more robust campus conversations about civic engagement.

The overall voting rates for Kenyon College are below the national average for colleges and universities, as demonstrated below.



Kenyon voter turnout in the 2012 Presidential election was 12.2 percentage points lower than the average for all institutions and 11 percentage points lower than comparable private bachelor's degree granting institutions. The average voter turnout for all types of institutions was lower in the 2014 midterm election than in the 2012 election. However, Kenyon still fell well below the average for all institutions (-8.6 percentage points) and private bachelor's degree granting institutions (-5.6 percentage points) in the 2014 election.

Please remember that Ohio voter registration for the November election ends October 11, 2016. Registration information for Ohio and all other states can be found at <https://vote.usa.gov/> or the secretary of state's website for most states.

About NSLVE

The NSLVE provides colleges and universities with an opportunity to learn about the voting habits of their students using enrollment records from the National Student Clearinghouse, publicly available voting records from Catalyst, and calculations from the Integrated Postsecondary Education Data System (IPEDS). The NSLVE determines the rate of eligible students at each school who are registered to vote, the rate of registered students who voted, and the overall rate of eligible students who voted with 96% confidence.

Erika Farfan, Director of Institutional Research
Curt Williams, Institutional Research Intern