



Track Six: Community Economic Development

Harness 21st-century tools to help communities lift themselves. Volunteers work with development banks, nongovernmental organizations, and municipalities to strengthen infrastructure and encourage economic opportunities in communities. They frequently teach in classroom settings and work with entrepreneurs and business owners to develop and market their products. Some volunteers also teach basic computer skills and help communities take advantage of technologies such as e-commerce, distance learning, and more.

If you choose Community Economic Development, take 1 course in each of the following 3 areas:

1 economics course:

- Microeconomics (ECON 101)
- Macroeconomics (ECON 102)
- Poverty in Developing Countries (ECON 300)
- Economics of Development (ECON 331)
- International Trade (ECON 338)

1 course in math or computer skills:

- Elements of Statistics (STAT 106)
- Calculus I (MATH 111)
- Introduction to Programming (SCMP 118)

1 course on cultural, social, or political dimensions of development:

- Commodities and Consumption (ANTH 200)
- Habitat and Humanity (ANTH 256)
- Global Crisis (HIST 256)
- Politics of Development (PSCI 342)
- Globalization (PSCI 361)
- Global Poverty, Policy and Politics (PSCI 366)
- The Poor: From the Bible to Beyoncé (RLST 425)
- Institutions and Inequalities (SOCY 107)
- Wealth and Power (SOCY 223)
- Global Cities (SOCY 432)

And build 50 hours of related field experience through an activity such as:

- Working with businesses, organizations, or cooperatives in accounting, finance, microfinance, management, project management, budgeting, or marketing
- Starting and running your own business or other entrepreneurial activity (needs to be pre-approved)
- Training others in computer literacy, maintenance, and repair
- Website design or online marketing
- Founding or leading a community- or school-based organization



Peace Corps Prep work can be done at any point during your four years at Kenyon. Students can apply at any time in their college career, but it is heavily encouraged that students begin no later than their first semester of junior year in order to complete all coursework in a timely manner.

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