

Chemistry Alumni Survey

Start of Block: Informed Consent

Q1 Welcome to the Kenyon Chemistry and Biochemistry Alumni Survey. We appreciate your willingness to participate.

This 10-15 minute survey is designed to identify the satisfactory areas of the Chemistry department and what areas need improvement. Your participation is voluntary and confidential.

If you have any questions regarding this survey or the Chemistry program, please contact Yutan Getzler, Associate Professor of Chemistry at 740-427-5466 or getzlery@kenyon.edu. If you have any questions regarding the survey results or your participation in this survey, please contact Erika Farfan, Director of Institutional Research at 740-427-5571 or farfane@kenyon.edu.

Q2 Please indicate which of the following best describes your current primary activity. (check all that apply)

- Employed full- or part-time (1)
 - Attending graduate or professional school (2)
 - Traveling (3)
 - Participating in volunteer or service program (Teach for America, AmeriCorp, etc.) (4)
 - Serving in the U.S. military (5)
 - Seeking employment (6)
 - Staying at home to be with or start a family (7)
 - None of the above: (8) _____
-

Q3 Is your current primary activity in the field of <pipe in major> or a related field?

- Yes (1)
 - No (2)
-

Q4 At what point did you secure your first paying job after graduating from Kenyon?

- While enrolled as an undergraduate. (1)
- During the first six months after graduation. (2)
- More than six months after graduation. (3)
- I have not yet sought a paying job; I am a full-time student or engaged in other activities. (4)

Q5

What other degrees are you currently pursuing, have started, or completed since leaving Kenyon College? (Check all that apply.)

	Do not plan to pursue (1)	Degree received (2)	Currently enrolled or working towards (3)	Degree you hope to attain in the future (4)
B.A./B.S. (Other than Kenyon degree) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree such as M.A., M.S., M.S.W., M.B.A., etc. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A medical degree such as M.D., D.O., D.V.M., etc. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A law degree such as J.D. or L.L.B. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctoral degree such as Ph.D., Psy.D., etc. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Informed Consent

Start of Block: Current Employment

Q6 What is the name of the primary organization with which you're currently employed? (Name of company, business, or other employer.)

Q7 What is your current job title or position at this employer?

Q8 Please indicate whether each of the following descriptions applies to your current job.
(Check all that apply).

- Uses important skills I gained as an undergraduate (1)
 - Is related to my desired career path (6)
 - Is work I find meaningful (9)
 - Allows me to continue to grow and learn (3)
 - Pays enough to support my desired lifestyle (2)
 - Pays health insurance (4)
 - Is likely to continue until I wish to leave (5)
 - Overall, is a satisfying job (7)
 - I am not currently employed (8)
-

Q9 How effective was Kenyon at preparing you for employment?

- Very ineffective (1)
 - Ineffective (2)
 - Neither effective nor ineffective (3)
 - Effective (4)
 - Very effective (5)
-

Q10 Would you like the information from only the above career questions on this page to be used to update your profile with the Kenyon Alumni Office? If you answer yes, only your industry and occupation information will be forwarded to them to update.

- Yes (1)
- No (2)

End of Block: Current Employment

Start of Block: Education

Q11 Please list the name(s) and approximate enrollment dates of the program(s) and school(s) you are attending or have attended.

Q12 How effective was Kenyon at preparing you for these common graduate school experiences?

- | | Very
ineffective (1) | Ineffective (2) | Neither
effective nor
ineffective (3) | Effective (4) | Very effective
(5) |
|---|-------------------------|-----------------------|---|-----------------------|-----------------------|
| Collaborating
with other
graduate
students (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Collaborating with faculty members (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral presentation of your academic work (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written presentation of your academic work (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating ideas across your discipline (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical reading of your discipline's research (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural competence (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 In general, how effective was Kenyon at preparing you for graduate school?

- Very ineffective (1)
 - Ineffective (2)
 - Neither effective nor ineffective (3)
 - Effective (4)
 - Very effective (5)
-

Q14 What aspects of graduate school did you find or are finding especially challenging, if any?

End of Block: Education

Start of Block: Military

Q15 Please provide the following information about your military assignment.

Service branch:

- U.S. Army (1)
- U.S. Air Force (2)
- U.S. Coast Guard (3)
- U.S. Marines (4)
- U.S. Navy (5)
- U.S. Merchant Marines (6)
- Other (including non-U.S.) (7) _____

Q16 Current rank:

Q17 In what year did you begin your military service?

End of Block: Military

Start of Block: Skills

Q18 Please note to what degree the following skills have been useful to you in your career since Kenyon.

	Not at all (1)	Very little (2)	Some (3)	Quite a bit (4)	Very Much (5)
Oral communication (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analysis and interpretation of data (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analysis and interpretation of visual images and media (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical reading (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative thinking (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of ideas across disciplines (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of diverse perspectives (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical reasoning (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Collaboration (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Record keeping (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data analysis (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experimental design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent thinking (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercultural knowledge and competency (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information literacy (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic engagement (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegation of responsibilities (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab safety practices (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 To what extent did your education in the Department of Chemistry contribute to your development of the following skills?

	Not at all (1)	Very little (2)	Some (3)	Quite a bit (4)	Very Much (5)
Oral communication (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Analysis and interpretation of data (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analysis and interpretation of visual images and media (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical reading (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative thinking (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of ideas across disciplines (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of diverse perspectives (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical reasoning (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Record keeping (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data analysis (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experimental design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent thinking (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercultural knowledge and competency (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Information literacy (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic engagement (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegation of responsibilities (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab safety practices (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q20 What chemistry-related course(s) or types of courses do you wish you would have taken or wish were offered? Please be as specific as possible and note whether it should be a requirement or optional for the major.

Q21 Did you do independent research during your time at Kenyon (either at Kenyon or off campus)?

- Yes (1)
- No (2)

End of Block: Skills

Start of Block: Independent Research

Q22 Where did you participate in independent research (check all that apply)?

- At Kenyon in the Department of Chemistry (1)
 - At Kenyon outside of the Department of Chemistry (2)
 - At Kenyon outside of the sciences (3)
 - Off campus (4)
-

Q23 For how long and in what capacity did you participate in independent research (e.g. three semesters, summer science, for credit, etc.)?

Q24 With how many different Kenyon faculty did you conduct research?

Q25 Thinking of the previous question, was this number of faculty:

- Too many (1)
 - The right amount (2)
 - Too few (3)
-

Q26 To what degree has your independent undergraduate research experience been useful to you in the following areas since Kenyon?

Not at all useful (1)	A little useful (2)	Somewhat useful (3)	Useful (4)	Very useful (5)
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Persistence in achieving work/life goals (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Achieving work-life balance (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent thinking (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate or professional school (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continued learning on my own or outside of a formal program (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q27 Looking back, is there something additional that you wish you had learned or experienced during your independent research?

- Yes (1)
- No (2)

Display This Question:

If Looking back, is there something additional that you wish you had learned or experienced during y... = Yes

Q28 What do you wish you had learned or experienced?

End of Block: Independent Research

Start of Block: End of survey

Q29 If I had it to do over again, I would still choose to major in <pipe in major> at Kenyon.

- Strongly disagree (1)
 - Disagree (2)
 - Neither agree nor disagree (3)
 - Agree (4)
 - Strongly agree (5)
-

Q30 If there is anything you would like to elaborate on regarding questions on this survey or any aspect of your experience with the Department of Chemistry at Kenyon or your Kenyon education in general, please do so below.



Q31 This is the final page of the survey. By submitting this page you are submitting your responses to this survey.

End of Block: End of survey
