



(1.0) Does your campus have a written policy/code of conduct/acceptable or appropriate use policy for:

	no	no, under development	yes
campus e-mail accounts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
campus-hosted individual/personal Web pages	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
fair use of copyrighted content (books, articles, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
student use of social networking sites (Facebook, Twitter, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(2.0) Does your institution have a special computer use/technology fee or annual/term computer use charge for all students?

- no
- yes

if yes, total annual (full-time) student fee or charge for A/Y 2013-14 (in dollars)

\$

(3.0) Does your institution *require* or *strongly recommend* computers or tablets for students?

	no	recommend	require
computers/laptops for <i>all</i> undergraduate students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
computers/laptops for undergraduates in specific disciplines/academic programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tablet devices (Android, Apple, or Microsoft-based tablets) for all students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tablet devices for students in specific disciplines/academic programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(4.0) As you think about institutional priorities for IT resources and services over the next three years, how do you rate the importance of the following IT issues? (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Assisting faculty integrate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

technology into instruction

Migrating to Cloud computing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Financing the replacement of aging hardware/software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hiring/retaining qualified IT staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Implementing/supporting mobile computing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Providing adequate user support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Providing online/distance education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Upgrading/replacing the campus network	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Upgrading/replacing administrative IT/ERP systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Upgrading/enhancing network and data security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Data analysis/learning and managerial analytics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Supporting/managing BYOD (Bring Your Own Device)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Professional development for IT personnel (IT staff and senior IT officers)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leveraging IT resources and services to advance the student success/student completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

priorities of my institution

Shared services/IT collaboration with other institutions

Using/leveraging social media as a resource for instruction

(5.0) Has your institution established a specific *single product standard* for any of the following (i.e., your campus supports only one product):

desktop/notebook computer operating system

- no
- Macintosh
- Windows 7
- Windows 8
- Chrome
- Linux

desktop/notebook product

- no
- Acer
- Apple
- Asus
- Dell
- Hewlett Packard
- Lenovo
- Sony
- Toshiba
- Other

tablet operating system

- no
- Android
- Apple
- Microsoft

course / learning management system

- no
- Blackboard (including Angel & WebCT)
- CampusCruiser
- Desire2Learn
- eCollege

- Instructure (Canvas)
- Jenzabar
- Moodle
- Sakai
- other

lecture capture system

- no
- Desire2Learn
- Echo360
- Kaltura
- Matterhorn
- Panopto
- Polycom
- Sonic Foundry (Mediasite)
- TechSmith (Camtasia)
- Tegrity
- Vbrick
- other

(6.0)As of fall 2013, has your institution activated mobile apps (or mobile interfaces) for campus resources and services?

- no
- yes
- planned for later this academic year (2013-14)
- currently under review

current/anticipated Mobile App Provider:

- Blackboard
- CampusCruiser
- Campus Management
- Desire2Learn
- eCollege
- Ellucian/Datatel MOX
- Ellucian/SunGard Mobile Connection
- Instructure
- Jenzabar
- Kauli
- Moodlerooms
- Oracle
- uMobile
- other

(7.0)How would you rate the technology infrastructure at your institution? (1 = poor, 7 = excellent)

	1	2	3	4	5	6	7
computer networks and data communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
telecommunications and phone system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
wireless networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
user support services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
online reference resources in the campus library/ library system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
research computing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
instructional computing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
enterprise systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
web resources to support instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
multimedia/ AV enabled classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
campus web site services/student portal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
overall assessment of IT security (network attacks, secure data bases, identity mgmt, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
disaster planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IT training for faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IT training for students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
data warehousing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
digital dashboards/ ERP analytics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
emergency communications / notification system(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cellular coverage across the campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
mobile apps/ services for students, faculty & staff	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(8.0)Over the past two decades, colleges and universities have made significant investments in information technology to enhance instruction and scholarship and to improve services and administrative operations. How would you rate the effectiveness of your institutions investment in technology resources and services on the following issues?

	1	2	3	4	5	6	7	n/a
Academic support services (including advising & retention efforts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni activities/engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Administrative information systems and operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Data analysis and managerial analytics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development efforts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Instructional support services for faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library resources and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

On-campus teaching and instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online/distance education classes and programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research and scholarship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student recruitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(9.0) Does your campus/institution

	no	yes
have a policy or program for rewarding courseware development or providing incentives for faculty to develop instructional software/courseware or instructional content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have a formal program to recognize and reward the use of information technology as part of the routine faculty review and promotion process?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have a formal program to assess the impact of IT on instruction and learning outcomes?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have a formal policy regarding ownership of Web-based curriculum resources and intellectual property developed by faculty?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
charge students for access to digital content (online reserve readings, course packets, recorded content, etc.)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
inform/counsel students about privacy issues related to social networking sites (Facebook, LinkedIn, etc.)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
maintain a campus page on Facebook?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
have an institutional presence on YouTube?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
have an institutional presence on iTunesU?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
maintain a public campus Wiki?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

maintain an institutional account on Twitter?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
have a campus/department license for antiplagiarism software? (e.g., Glatt, Plagiarism-Finder, Turnitin)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
encourage the use of the Creative Commons license on digital works?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
provide/support ePortfolio resources/services for students?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
provide/support ePortfolio resources/services for faculty and staff?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
outsource various aspects of your online program activities (recruitment, course development, student services)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(10.0) Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
Faculty have unreasonable expectations about user support services.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology has done much to improve instruction on my campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
We are experiencing major cost over-runs/unexpected costs in our ERP deployment activities.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cloud computing offers a viable strategy for key campus ERP applications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Cloud computing will play an increasingly important role in our campus ERP strategy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Cloud computing is an important part of our campus technology plan to reduce IT costs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
eBook content will be an importance source for instructional resources in five years.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lecture capture is an important part of our campus plan for developing and delivering instructional content.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mobile apps are an important part of our campus plan to enhance instructional resources and campus services.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MOOCs offer a viable academic model for the effective delivery of online instruction.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MOOCs offer a viable business model for campuses to accrue new revenues from online courses.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing instructional services (course development, user support, etc.) offers a viable and effective strategy for many campuses to launch/expand online courses and programs.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing instructional services (course development, user support, etc.) offers a profitable strategy for many campuses to launch/expand online courses and programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(11.0) Does your institution have a strategic plan for:

	no	currently preparing a plan	yes, we have a plan
Information technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructional technology / instruction integration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Deploying course / learning management tools	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Online / distance education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wireless networks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Network and data security	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
IT disaster recovery	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administrative systems / ERP upgrade / replacement	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Digital content management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Data warehousing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Business intelligence/analytics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Open Source deployment and development	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lecture capture (audio and video)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campus video management	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Emergency communications / notification	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Digital preservation / data archiving	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cloud computing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Server virtualization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
508 accessibility / compliance for Web pages and online instructional resources	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Email and document archiving to address eDiscovery	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Identity and access management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Digital textbooks/digital curricular materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social media (Facebook, Twitter, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mobile computing / mobile resources and services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(12.0)When did your institution develop/last update the campus plan for the IT issues listed below?

Overall campus IT plan

past 12 months

13-24 months ago

more than 24 months ago

IT security

- past 12 months
- 13-24 months ago
- more than 24 months ago

IT disaster recovery

- past 12 months
- 13-24 months ago
- more than 24 months ago

Cloud computing

- past 12 months
- 13-24 months ago
- more than 24 months ago

Mobile computing

- past 12 months
- 13-24 months ago
- more than 24 months ago

Identity and access management

- past 12 months
- 13-24 months ago
- more than 24 months ago

(13.0)As you look at the future of computing on your campus, please indicate how important the following computing / information technology issues will be in the overall campus computing environment over the next 2-3 years. (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Assessing the benefits of existing investments in computing and technology resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Clarifying goals and campus plans for technology resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Providing incentives and rewards for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

faculty to support technology integration into the curriculum

Faculty concerns about the benefits of computing in the curriculum

Administrative concerns about the benefits of computing in the curriculum

Establishing/maintaining campus-wide standards for *hardware*

Establishing/maintaining campus-wide standards for *software*

Using technology resources to enhance our distance/online education program

Negotiating site licensing agreements with textbook publishers

Negotiating site licensing agreements with academic publishers

Sharing digital resources with other campuses/institutions

Developing/updating campus policies for Web-based intellectual property

Helping our IT personnel stay current with new technologies

Retaining current IT personnel,

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

given off-campus competition

Moving more of our user support services to the Web	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Surveying students and faculty about IT issues and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessing the return on investment for IT spending/resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Researching the total cost of ownership (TCO) for our IT purchases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Migrating administrative ERP services to the Cloud	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Migrating instructional computing resources to the Cloud	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using Open Source tools and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Promoting the use of Open Education Resource (OER) course materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Managing/distributing digital learning resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Controlling/restricting file sharing of commercial content (music, media, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data warehousing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Storage management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Server consolidation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
IT Business Continuity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Identity Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Business analytics / intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hosted applications/ Software as a Service (SaaS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Providing mobile services (apps) for our ERP/ administrative systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing mobile services (apps) for our LMS/learning mgmt. system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Managing campus video resources (lectures, presentations, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Implementing Federated Identity Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Implementing new technology tools in our continuing ed and workforce development programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(14.1) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

Hardware (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Laptop/netbook computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Smart phones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Tablet devices (iPads, etc.)

(14.2) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

Instructional Applications and Resources (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Developing instructional software	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using instructional software in classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Using instructional software as a supplement to classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Web-based tutorials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e-Books (e-textbooks)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Open Source/OER textbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning management systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Online education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online course evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Classroom "clickers" / response systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student ePortfolios	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audio Lecture Capture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video Lecture Capture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(14.3)As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

User Support Services/Campus Services (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Online IT training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Online technical support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Computer resale program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni e-mail accounts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni services via the campus Web site	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(14.4)As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

Internet/Web Issues & Resources (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Internet videoconferencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Guest access on campus networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SCORM standards	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LTI standards for developing apps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Data encryption	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Content management systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Wikis	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Podcasting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blogging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Web conferencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Server virtualization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Desktop virtualization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Network virtualization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(14.5)As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

Vendor Services/Outsourcing (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Outsourcing data back-up or data storage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing ERP services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing instructional technology services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing user support	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing ResNet services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing network services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing eProcurement	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing student/campus portal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Outsourcing web hosting services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing video streaming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing student email services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing online course delivery	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(15.0) Colleges and universities typically provide a wide array of technology-based resources and services for students, faculty, and staff. Please review the list below: does your institution currently provide these resources and services?

	no	yes
public computer labs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
printing services for students	<input type="checkbox"/>	<input checked="" type="checkbox"/>
email accounts for students (student@acmecollege.edu)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
email accounts for faculty, staff & administrators	<input type="checkbox"/>	<input checked="" type="checkbox"/>
computer resale programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
on-site computer repair services for students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ePortfolio services for students	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ePortfolio services for faculty and staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IT help desk services on evenings and weekends	<input type="checkbox"/>	<input checked="" type="checkbox"/>
audio lecture capture	<input type="checkbox"/>	<input checked="" type="checkbox"/>
video lecture capture	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(15.5) Colleges and universities typically provide a wide array of technology-based resources and services for students, faculty, and staff. Please review the list below: do you feel that your campus *should* provide these resources and services?

	Strongly Disagree	Disagree	Agree	Strongly Agree
public computer labs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

printing services for students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
email accounts for students (student@acmecollege.edu)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
email accounts for faculty, staff & administrators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
computer resale programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
on-site computer repair services for students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ePortfolio services for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ePortfolio services for faculty and staff	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT help desk services on evenings and weekends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
audio lecture capture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
video lecture capture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(16.0) Did your budget for central IT services experience a mid-year cut during 2012-13?

no
 yes

If yes, what percent (i.e., 5 means a five percent mid-year budget cut)?

0 %

(17.0) What is the total budget for central IT services for A/Y 2013-14 (whole numbers, no commas)?

\$

(18.0) Allocation of the IT/Central IT Services Budget (estimated percentages; numbers may not equal 100% because of the overlap of categories, such as personnel and user support):

hardware

%

software

%

personnel

[68] %

content licenses

[0] %

user support

[5] %

network service/support

[12] %

(19.0)Computing/IT expenditures as a percentage of other campus expenditures:

Central IT services as a percentage of total institutional *computing/IT* expenditures for 2013-14?

[35] %

total *computing/IT* expenditures as a percentage of the total *institutional* budget for 2013-14?

[3] %

(20.0)What is your best estimate of your institutions annual expenditures for software licensing and maintenance fees paid to vendors for software and services for the following ERP, administrative, and instructional applications systems for A/Y 2013/2014?

Alumni/Advancement/Development

\$ [33000]

Business Intelligence/Big Data analytics

\$ [13000]

CRM

\$ [38000]

Finance/Accounting

\$ [25000]

ePortfolio services

\$ [3000]

Grants and Research Management

\$ []

Learning Management System

\$ []

Lecture capture and campus video management

\$ []

Library System Management

\$ []

Human Resources (Recruitment)

\$ [17000]

Human Resources (HR Records and Payroll)

\$ [22000]

Student Information System

\$ [22000]

(21.0)Current replacement cycle for institutionally-owned desktop & notebook computers (number of years):

	1	2	3	4	5
student labs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
faculty offices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
administrative offices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(22.0)Does your institution have a financial plan to upgrade/enhance/replace the campus network (including wireless network?) no current plan/policy under discussion/development currently funded network replacement / upgrade plan**(23.0)Many campuses find themselves facing shifting enrollments, changing financial resources, growing demand for IT services, and increasing IT expenditures. How is your campus addressing these issues?**

	Doing This Already	Beginning in 2013 - 2014 Year	Reviewing for 2013 - 2014 Year	Decided Not To Do This
Charging fees to depts. and service units (e.g., networking, printing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Requiring a computer / IT fee for all students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Leasing rather than buying hardware	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reducing hours in public access facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Reducing services (e.g., less consulting, training)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Phasing out public computer labs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Reorganizing operations (e.g., combining units to coordinate staffing)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reducing staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Using info. technology (IT) to reduce instructional costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Making greater use of student assistants to address user support needs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing computing / IT services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing student portal services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing user support / help desk services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing ERP services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing ResNet services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing student email services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delaying / deferring ERP deployment / replacement / upgrades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Deferring / reducing use of consultants on IT projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Reviewing options for the campus standard Learning Mgmt System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Migrating to Software as a Service/Cloud-based ERP applications	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(24.0) Compared to last year (2012-13), how do you expect this year's budget (2013-14) to change with regard to central computing/IT services overall, and to the institutional purchases of IT products and services?
1 = Reduced > 5%
2 = Reduced 4-5%
3 = Reduced 1-3%
4 = No Change
5 = Increased 1-3%
6 = Increased 4-5%
7 = Increased > 5%

	1	2	3	4	5	6	7
Total computing budget for central IT services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer purchases by academic departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All institutional purchases of desktop / notebook computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Institutional support for public computer labs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Network servers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Server software & related products	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wireless networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
User training and support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional development for IT personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campus portal services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ERP software and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cloud computing resources/services/migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mobile computing resources/services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
External service providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Security issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Identity management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consultants for IT projects and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data warehousing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CRM services / software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supporting Open Source projects/ applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Continuity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Analytics / Business Intelligence products	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emergency communication / notification services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Media management (capture, cataloging, archiving, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(25.0)As of September 2013, will your institution have operational campus-wide (emergency) notification system?

- no (go to Question 28)
- yes

(26.0)As of September 2013, will your institution use a third party provider for notification software or services?

- no (go to Question 28)
- yes

(26.5)Please indicate the name of the company that your campus uses for notification services:

- Blackboard Connect
- CampusCruiser
- E2Campus
- MIR3

- 3n/Everbridge
- Rave
- SchoolMessenger
- Send Word Now
- Swiftteach Networks
- Other

(27.0)Over the past year (2012-13), did you activate your notification service?

- no (go to Question 28)
- yes

(27.5)If yes, for what purposes did you activate the notification system during the past academic year? (please check all that apply)

- emergency notification
- student recruitment (contacting prospective students)
- severe weather alerts
- student services (academic services for current students)
- alumni contact/services
- other

(28.0)Does your institution charge students for printing? (please check only one):

- no
- annual/term fee for all printing
- annual/term fee for a specific number of pages
- pay for use/individual charges
- other payment plan for printing services

(29.0)How important are the following issues in discussions about and planning for networking on your campus? (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Supporting instructional labs and clusters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Addressing the rapidly growing demand for network bandwidth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Digital image libraries/archives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Video/rich media streaming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Disaster recovery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Virtual private networks (VPN)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Network security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
100Gb ethernet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Grid computing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cloud computing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VoIP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making campus networks accessible to Smart Phones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Quality of cellular coverage that commercial services provide for your campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Guest access/ services on the campus network	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data Encryption	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Replacement cycle for network infrastructure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Identity management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bandwidth for Software as a Service/SaaS applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Internet2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Net+ services from Internet2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spyware/malware	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Statenets/Statenet services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IT Disaster Communications Capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
P-20 Education Continuum/ Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BYOD (Bring your own device) support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Collaborative agreements with other institutions and community agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(30.0)Is your institution reviewing or converting to Cloud Services for the following applications?

	No	Under Review	Covering to / Now using
Email	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Calendaring	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administrative computing/ERP services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CRM services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning management/LMS services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research and HPC activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Storage/Archiving/Business continuity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(31.0)Is your institution reviewing or converting to an outsourced / hosted email solution?

	No	Under Review	Covering to / Now using
Students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Provider

- Google
- Microsoft
- Zimbra

(31.5)Is your institution reviewing or converting to an outsourced / hosted "office" application?

- no
- under review
- converting to / now using

Product

- Google Apps/Docs for Education
- Microsoft Live @ EDU/Office 365 for Education

(32.0)Looking ahead, what's the likelihood that your institution will migrate (or has already migrated to) to one or more Cloud/Software as a Service (SaaS) or Open Source ERP applications in five years, by fall 2018 (1 = Low, 7 = High)?

Software as a Service (SaaS) Apps

	1	2	3	4	5	6	7
Collaboration Platforms/ Applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Content Management System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Continuing Education Management Platform	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course / Learning Management System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CRM Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Development System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial System	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HR System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lecture Capture	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student Information System	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research/Grants Management System	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student ePortfolio System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Open Source ERP Apps

	1	2	3	4	5	6	7
Collaboration Platforms/ Applications	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content Management System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Continuing Education Management Platform	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course / Learning Management System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CRM Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial System	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HR System	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lecture Capture	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Information System	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research/Grants Management System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student ePortfolio System	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(33.0) Academic and administrative computing on your campus are:

- separate units
- one single unit

(34.0) Has your institution reorganized information services units within the past two years?

	no	yes
Academic Computing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Administrative Computing	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Libraries	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Telecommunications	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(35.0) Do you anticipate a reorganization of information services units within the next two years?

	no	yes
Academic Computing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Administrative Computing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Libraries	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Telecommunications	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(36.0) How does your campus coordinate academic and administrative computing operations? The heads of each unit report to

Academic Computing

- president
- provost (chief academic officer)
- CIO or CTO
- other vice provost/vice president
- dean

Administrative Computing

- president
- provost (chief academic officer)
- CIO or CTO
- other vice provost/vice president

dean

Libraries

- president
- provost (chief academic officer)
- CIO or CTO
- other vice provost/vice president
- dean

(37.0) Does your institution have a chief information officer/chief technology officer (CIO/CTO)?

- no (go to #41)
- no, but currently under discussion (go to #41)
- yes (go to #38)

(38.0) What academic and operational units report (or will report) to the CIO/CTO?

- academic computing
- administrative computing
- libraries
- media center / services
- telecommunications
- distance / online education programs
- institutional research / analytics

(39.0) The CIO (or senior institutional computing/IT officer) reports to:

- president
- provost/vice president for academic affairs
- CFO/vice president for business/adm affairs
- other

(40.0) Is the CIO (or senior institutional computing/IT officer) a member of the president's cabinet/exec. committee?

- no
- yes

(41.0) Does your campus have a chief learning/instructional officer?

- no
- yes

Does your campus have a chief/senior office for online education?

- no
- yes

(42.0) Does your institution have a board/trustee committee on computing/information technology

- no
- under discussion
- to begin in A/Y 2013-14
- yes, current board committee on computing/IT issues

(43.0) Which unit provides tech. support for most departmental computer labs:

- individual department
- central IT service unit
- both

(44.0) How does your institution deal with the "life cycle" issues affecting the institutional purchase (and upgrading / replacement) of desktop computers for faculty, classrooms, clusters, and labs?

- Most institutional purchases of desktop systems are acquired through a special one-time allocation or appropriation.
- Although we generally purchase equipment on a one-time allocation, we are developing a budget mechanism (or budget planning model) to help us routinely "acquire and retire" new technology.
- We have a budget mechanism (or budget planning model) to help us routinely "acquire and retire" new technology.

(45.0) Which statement below best describes the way your campus manages the institutional presence and messaging on Facebook, Twitter, and other social media:

- Individual departments operate with great autonomy, as we do not have a set of institutional guidelines or policies for social media and we do not monitor the activities of individual departments and units (admissions, athletics, academic units, etc.)
- A central office (president, provost, CIO, communications, etc.) monitors the activities of individual departments and units but we do not have broad institutional policies or guidelines for social media.
- A central office (president, provost, CIO, communications, etc.) is responsible for setting the overall policies for and monitoring activities for individual departments and units.

(46.0) As you think about security issues at your institution, what security incidents did your campus experience in the past year (2012-13)?

Security incident in the past 12 months?

- Theft of a computer, phone, tablet, or thumb drive or other device containing confidential data files
- Hack/attack on the campus network
- Hack/attack on student/personnel/alumni data files
- Hack/attack on administrative/financial files
- Hack/attack on research data files

- Other attack on institutional data files
- Identity management issues
- Major computer virus infestation
- Major spyware infestation
- Student security "incident" related to social networking sites (e.g., Facebook, FourSquare)
- Exposure/loss of sensitive data in a distributed environment (i.e., dept server not managed by central IT unit)
- Intentional employee transgressions affecting IT security

(46.5) How concerned are you about security issues for your institution for the coming year?

Security Concern for 2013-14 (1=Low, 5=High)

	1	2	3	4	5
Theft of a computer, phone, tablet, or thumb drive or other device containing confidential data files	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hack/attack on the campus network	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hack/attack on student/personnel/alumni data files	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hack/attack on administrative/financial files	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hack/attack on research data files	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other attack on institutional data files	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identity management issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Major computer virus infestation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Major spyware infestation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student security "incident" related to social networking sites (e.g., Facebook, FourSquare)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Exposure/loss of sensitive data in a distributed environment (i.e., dept server not managed by central IT unit)

Intentional employee transgressions affecting IT security

(47.0)What was the total *headcount* enrollment on your campus as of May, 2013?

[1667]

(48.0)What is your *best estimate* of the total number of institutionally-owned desktop/notebook computers and workstations on your campus as of May, 2013? (Please include systems in faculty offices and in labs, clusters, classrooms, residence halls, etc.)

Desktop/notebook computers

[1200]

Android, Apple, or Windows Tablets

[150]

(49.0)What is your *best estimate* of the proportion of individuals in your campus community who have or own computers:

students who own desktop computers

[4] %

students who own notebook computers

[98] %

students who own smartphones

[73] %

students who own tablets

[18] %

faculty who own desktop computers

[55] %

faculty who own notebook computers

[75] %

faculty who own smartphones

[44] %

faculty who own tablets

[46] %

(50.0)Total number of *computer labs, clusters, and classrooms* on your campus as of May, 2013?

[11]

(50.5)How many of these computer labs/clusters/classrooms are specifically dedicated for use by individual departments or units (e.g., writing program, engineering, social science)?

[5]

(51.0)What proportion of the classrooms on your campus are multimedia or AV enabled (audio/video capture, etc.)?

[97] %

(52.0)What is your *best estimate* (percentage) of the operating systems now installed on institutionally-owned desktop/notebook computers and network servers? (example: 25 pct use the Mac O/S, 35 pct use Windows 7, 5 pct use Linux).

computers/clients:

Macintosh

[47] %

Windows 7

[50] %

Windows 8

[2] %

Unix

[0] %

Linux

[1] %

(52.5)What is your best estimate (percentage) of the operating systems now installed on institutionally-owned *network servers*:

Mac

[1] %

Windows

[61] %

Solaris/Open Solaris

[0] %

Unix (non-Solaris)

[24] %

Linux

[14] %

Novell

[0] %

(53.0) Total number (FTE) of IT help desk/technical support personnel (incl. departmental staff)?

[10] FTE

(54.0) Percentage of faculty who have an individual/personal Web page (for the person, not for a class):

[2] %

(55.0) What percentage of your faculty have taught an online course (80 pct of content online) over the past two years?

full-time faculty

[0] %

part-time faculty

[0] %

(56.0) What is your *best estimate* of the proportion/percentage of classes that use the following info. tech. resources:

computer-based classrooms or labs

[25] %

Web pages for class materials & resources

[40] %

wikis / blogs

[5] %

online video resources

[10] %

commercial courseware/instructional resources

[5] %

Internet resources (from off-campus sources)

[90] %

audio lecture capture

[0] %

video lecture capture

[0] %

course management tools for online course resources

[47] %

"clickers"/classroom response system

[2] %

antiplagiarism software for written assignments

[10] %

ebooks and electronic textbooks

[10] %