

Art and Art History

Fine Arts Division

The goal of the Department of Art and Art History is to provide instruction in and experience with the visual arts in the context of the liberal arts. The department offers two majors: studio art and the history of art. A major in studio art is intended to make the student particularly qualified to communicate ideas in visual form. A major in the history of art is intended to prepare the student to interpret and contextualize ideas presented in visual form throughout the past.

Studio Art

Introductory Courses

In each course, students confront the intellectual and aesthetic components that go into making personally meaningful artwork, guided by demonstrations, slide examples, lectures and critiques. Course content and approach differ among the sections and courses, but in each the goal is to introduce students to the ideas, techniques and vocabularies of contemporary artistic practice.

Requirements for the Studio Art Major

Students majoring in studio art must complete:

- Three courses of introductory work (ARTS 101–108), which should be completed by the end of the sophomore year if possible
- Four courses of intermediate work (ARTS 200–391)
- Two courses of advanced work (ARTS 480–481) with two different members of the studio faculty, one each semester of the senior year
- Two courses of art history, which should be taken by the end of the sophomore year, if possible.

Students majoring in studio art may not take a required course as Pass/D/Fail or as an Individual Study.

The Senior Capstone in Studio Art

The Senior Capstone in studio art consists of a public exhibition of a cohesive body of work in Kenyon College's Gund Gallery, a written artist's statement, and an oral defense and presentation with each member of the studio faculty. Detailed guidelines are available to download on the [studio art department website](#).

Requirements for the Studio Art Minor

Students minoring in studio art must complete:

- One (1) unit of introductory work (ARTS 101–108)
- One and a half (1.5) units of intermediate work (ARTS 210–381)
- Half (0.5) unit of art history

Students minoring in studio art may not take a required course as Pass/D/Fail or as an Individual Study.

Transfer and Off-Campus Study Credit Policy

A maximum of two studio art courses taken off-campus may be applied to the major.

Courses in Studio Art

Color and Design

ARTS 101 CREDITS: 0.5

Color is one of life's great joys. Visual artists and designers learn to orchestrate color and use it in a particularly sensitive and purposeful manner, just as composers learn to orchestrate sound to create music. This course is about the orchestration of color by design. Students begin by doing a series of formal exercises designed to expand their understanding of color interaction and design principles. They then use what they have learned to complete a series of mixed media collages of their own design. Conceptual and formal growth is stressed, as is creativity. Students work with pigmented paper and "found objects." This counts toward the introductory requirement for the major and minor. No prerequisite. Offered once every third year.

Drawing I

ARTS 102 CREDITS: 0.5

This course introduces students to the medium of drawing as an essential means of visual communication. A variety of methods and materials are used for both in-class studies as well as for larger and more comprehensive projects. Challenging and complex drawings will be produced with a sharp focus on both formal and conceptual issues. Technical aspects of drawing will be balanced with imaginative and experimental approaches throughout the semester. Presentations and class discussions will supplement assignments to aid in expansion of the understanding of project goals. This counts toward the introductory requirement for the major and minor. No prerequisite. Offered every semester.

Sculpture I

ARTS 103 CREDITS: 0.5

This course presents an introduction to three-dimensional art through exploration of its basic elements (line, plane, mass and color) and its basic ordering principles (unity, balance, rhythm and dominance). Individual projects will be of two types: one-day projects allowing quick, spontaneous explorations; and longer, more elaborate projects allowing careful execution of individual ideas. This course assumes little or no previous sculptural experience. However, for those who wish to move on to more elaborate materials and techniques, instruction and encouragement will be given. The course format will include slide lectures, group critiques and individual instruction. Material purchases are the responsibility of each student. This counts toward the introductory requirement for the major and minor. No prerequisite. Offered each semester.

Book Arts

ARTS 104 CREDITS: 0.5

This course is an introduction to the artistic practice of book arts, also called artists' books. Through a progression of exercises, demonstrations and projects, the conceptual thinking and artistic skills that go into the planning and making of artists' books will be explored. Projects may incorporate various procedures of Eastern and Western book forms, adhesive and nonadhesive bindings and experimental book forms. Students will explore the intersection of text and image, and the effect of technological innovations, such as digital publishing, on the codex book form. Readings, presentations and discussions on the development of the book art genre will place book arts within the context of contemporary cultural expressions such as sociopolitical commentary, poetic association, explorations of the nature of language and carriers of the narrative tradition. This counts toward the introductory requirement for the major and minor. No prerequisite. Offered once a year.

Photography I

ARTS 106 CREDITS: 0.5

This course is an introduction to the fundamental technical and aesthetic issues of black-and-white photography with emphasis on using the medium for personal expression. Students will work through a series of problems designed to increase understanding of basic camera operation, black-and-white darkroom techniques, and art-making strategies. Regular critiques are scheduled to increase understanding of communicating with an audience and sharpen the ability to analyze and discuss works of art. No prior photographic experience is needed, but a reliable manual film camera is required. Until the risk of coronavirus transmission allows for safe use of our darkrooms, this course will be offered online using digital photography processes. This counts toward the introductory requirement for the major and minor. No prerequisite. Offered every semester.

Digital Imaging I

ARTS 107 CREDITS: 0.5

This introductory course will enable students to explore digital media while engaging in aesthetic and conceptual practices in contemporary art. They will come to understand the fundamentals of visual form and to develop technical skills with a variety of camera and computer tools, including still-image and video editing programs. Personal studio projects will cover a variety of subjects, such as the relationship between the arts, popular culture and the liberal arts, the historic role of technology in the arts, and the role of one's cultural and historical context in the creation and interpretation of artwork. Through theory and practice, students will enhance their art-criticism skills, allowing for productive group interactions and the defining of personal aesthetic vision. Presentations and demonstrations by the professor will be supplemented by student research and response to contemporary artists and issues. At least ten hours of work per week outside of class is required. This counts toward the introductory requirement for the major and minor. No prerequisite. Offered every semester.

Back to the Drawing Board

ARTS 108 CREDITS: 0.5

In this course students will use various drawing techniques to explore design and innovation. Students will examine how the way we live in the present world is dependent on how our world has been drawn in the past. Drawing and its potential as a tool for understanding, invention and change is as vital to new ways of thinking about art as it is to communication, transportation, work and dwelling space. Students will do exercises in realistic depiction, graphic design, industrial design and architectural conceptualizing and rendering, while exploring methods and processes for enhancing and engaging your imagination. We will approach creativity and imagination as innate faculties that are fostered and strengthened through visual and intellectual training. This course is composed of four segments: observational drawing, design innovation of objects, architectural and interior design, and organizational and conceptual design. This counts toward the introductory requirement for the major and minor. No prerequisite. Offered once a year.

Sculpture and Contemporary Ritual

ARTS 203 CREDITS: 0.5

This course introduces various hands-on making processes with conceptual and historical underpinnings. Students will look at the objects, behaviors and performances that result in our personal and societal rituals from daily routines to social institutions. Each project will be introduced by visual presentations of current approaches in contemporary sculpture and design across cultures. Key readings provide context for the work students make and class discussions encourage the development of an artistic and critical point of view. A variety of traditional and non-traditional material methods will be presented, including but not limited to: soft-sculpture, welding, woodworking, plaster, casting processes, acrylic construction, found objects/materials and video projections. Emphasis will be placed on constructing meaning through the materials and processes students choose to employ. The power of making will be discussed in relation

to issues of scale and the body. Individual reflective blogs, group critiques and instructor feedback are included in the course structure. This can count toward the cluster requirement for the women's and gender studies major and concentration or the intermediate requirement for the major and minor. No prerequisite. Offered once a year.

Sculpture and Place

ARTS 204 CREDITS: 0.5

This hands-on class investigates artistic, social and ecological aspects of sculpture with emphasis on landscape and place. Artists whose work explores place and who use the language of social-environmental-activism will be discussed. Through presentations and readings, key historical works will be introduced and contextualized within current approaches in contemporary art across cultures. A variety of sculptural traditions will be presented with emphasis placed on identifying and communicating ideas and constructing meaning through the materials employed. Material methods will include but are not limited to wood, metal, plaster, casting processes, acrylic construction, soft sculpture and/or found materials. Individual reflective blogs, group critiques and instructor feedback are included in the course structure. This counts towards the intermediate requirement for the major and minor. Prerequisite: ARTS 103 or permission of instructor. Offered once a year.

Visible Language: Art and Text: Re-Mix

ARTS 217 CREDITS: 0.5

This course provides an intermediate level exploration of the design principles of visual organization and expression of information on the page. The intersection of text and image in the analog world of artists' publication, specifically broadsides, artzines and artists' books, will be the site of our inquiry. One objective will be to recognize and make connections between ideas of publication as an artistic practice and this practice as an expression of layered and overlapping concepts related to social, political, ecological and artistic interests. This course will trace the relationship between language and art from early experiments with visual poetry, Futurist typography and Cubist collage, among others, which will provide a context for critical analysis of contemporary trends in hybrid work. Using a wide range of tools, materials and processes we will apply critical and creative thinking to envision, manage and produce several complex projects of editioned multiples. The development of skill and craft will be emphasized with the goal of mastering tools to help put ideas into tangible form. Through overarching design thinking exercises in writing text, image creation, page layout, typographic design, letterpress printing, digital printing, paper embellishment and book-making, this course is a rigorous hands-on opportunity to study the lineage of and participate in the powerful genre of art and text-based work. This counts toward the media requirement for book arts. The counts toward the intermediate requirement for the major and minor. Prerequisite: ARTS 101, 102, 103, 104, 106, 107 or 108. Offered once a year.

Color Photography

ARTS 220 CREDITS: 0.5

In this course, students will develop their understanding of color photography as a medium for contemporary art, and as a ubiquitous messaging system doubly bound to veracity and deception. Students will produce digital photographs and then utilize various procedures for image editing, manipulation and color digital printing. Students will create and maintain a web portfolio of their coursework. Theory and workflow, digital camera operation and use of color as an element in photographic design will be covered. This counts toward the intermediate requirement for the major and minor. Prerequisite: ARTS 106, 107 or permission of instructor. Offered every third year.

Photography II

ARTS 228 CREDITS: 0.5

This class will extend the student's experience beyond the fundamentals of black-and-white darkroom photography, with projects in large-format photography and artificial lighting. Readings, lectures and

critiques will expose students to significant issues in the history and current practice of photography. This counts toward the intermediate requirement for the major and minor. Prerequisite: ARTS 106. Offered every other year.

Figure Drawing

ARTS 230 CREDITS: 0.5

This course engages students in a rigorous and thorough exploration of a two-dimensional representation of the human figure in drawing. Aesthetic and anatomical study of the human figure extends throughout the semester. Assignments include the investigation of the use of figures in formal compositions, political and social narrative constructs and psychologically complex environments. The semester culminates with a seven-foot-tall full-figure self-portrait in graphite. Students utilize a variety of drawing methods and materials, including graphite, charcoal, ink, spray-paint and collage. Students give presentations on contemporary figurative artists during the semester. "The Naked Nude" is the accompanying text for this class. This counts toward the intermediate requirement for the major and minor. Prerequisite: ARTS 102. Offered once a year.

Writing Pictures and Drawing Words: The Art of Making Cartoons, Comics, Zines and Graphic Novels

ARTS 240 CREDITS: 0.5

After a century of development, cartoons, comic books, graphic novels, and self-published zines are finding their potency and maturity as serious art forms. These cartoon-based mediums form collaboration between image and text, which blends the shape and arc of classic literature with the conventions of visual storytelling. This course will provide students with a solid foundation of ideas and methods for drawing and writing cartoons, comics, zines, and graphic novels with an emphasis on effective characterization, plot progression and narrative structure. Students will learn how to adapt writing to a comic through storyboarding create a detailed script for dialogue, setting and action and explore the interactive development of text and image. Required and recommended readings will supplement the creative assignments. Class meetings will consist of technical drawing demonstrations, writing and drawing exercises, and discussions for weekly assignments and longer projects. This counts towards the intermediate requirement for the major and minor. Prerequisite: ARTS 102. Offered every other year.

Fundamentals of Painting

ARTS 250 CREDITS: 0.5

This course is an introduction to the fundamental principles of painting. The course will begin with an investigation into painting materials and how they influence ideas. Students will explore color, composition and surface development on board, panel and canvas, while focusing on a wide range of basic approaches to oil painting. We will utilize traditional and nontraditional contemporary methods to address the historically established genres of still life, landscape and portraiture. Visual literacy and conceptual growth are essential. Teacher presentations, group critiques, student reports and readings along with individual instruction will help the student to develop original concepts. This counts toward the intermediate requirement for the major and minor. Prerequisite: ARTS 102 or 106. Offered once a year.

Still/Moving: Stop-Motion Animation

ARTS 264 CREDITS: 0.5

Developing moving sequences from still images is both a historical and contemporary practice. Experimental artists and filmmakers use the process to create actions that could not be presented through real-time film. This class will emphasize manipulating materials from paper to found objects, creating innovative contexts for movement, integrating live video and sound recording and experimenting with the structure of time. The course will include both two- and three-dimensional approaches to stop-motion, with emphasis on innovation and cultural critique. Class structure will include presentations of historical and contemporary work, class demonstrations of equipment and software, studio time and critiques. This

counts toward the intermediate requirement for the major and minor. Prerequisite: ARTS 101, 102, 103, 104, 106, 107, 108 or permission of instructor. Offered every other year.

Digital Photography

ARTS 321 CREDITS: 0.5

This course is an introduction to digital photography as a creative medium. Subjects covered will include fundamental digital photography skills such as image editing, camera work and digital printing. Assignments will direct students toward the development of personal photographic expression, and the exploration of the shifting signs and significance of photography meaning and digitization. Through readings and discussions, students will be introduced to different ways of conceptualizing and interpreting photography based on such variables as process and technology, motives of representation and imagination, and the politics of visibility, history and identity. This counts toward the intermediate requirement for the major and minor. Prerequisite: ARTS 106, 107 or permission of instructor. Offered once a year.

Photo of Invention

ARTS 326 CREDITS: 0.5

The central theme in this course is the inventive use of photography to construct works of art. Students will use photography in creative, nontraditional ways, including mixing photography with other media and using alternative photographic processes, such as cyanotype and palladium printing. The emphasis will be on pictures that are made, not taken. Throughout the course students will explore the relationship of content to process — how does one influence the other? The course will stress creative thinking, experimentation, conceptual coherency and technical mastery. This counts toward the intermediate requirement for the major and minor. Prerequisite: ARTS 106. Offered every other year.

Printmaking

ARTS 345 CREDITS: 0.5

This class provides an overview of some of the most direct and fundamental forms of mechanical reproduction. A balance between technical mastery and imaginative visual exploration is the goal throughout this course. The processes employed during the semester combine aspects of drawing and painting, as well as a sculptural physicality, giving students the opportunity to explore and experiment with various combinations of visual processes. Students will be challenged to synthesize and internalize diverse aesthetic approaches, while working to formulate a personal vision. All students will give presentations on modern and contemporary artists. Techniques include monotype, woodcut, linoleum print, dry point and intaglio. This counts toward the intermediate requirement for the major and minor. Prerequisite: ARTS 102, 103, 106 or 107. Offered once a year.

Contemporary Painting Practices

ARTS 351 CREDITS: 0.5

This class is an intensive studio course that explores painting as a means of investigating and developing personally meaningful imagery. As an introduction, we will examine the parallel ideas of art for art's sake and art for the people, as well as the evolution of American painting from the early 20th century to the present. Throughout the semester, we will continue to study the work of contemporary painters. Students will be expected to master a wide range of visual vocabularies and approach painting from a variety of aesthetic points of view. Through structured problem-solving assignments, students will be encouraged to find ways of addressing common experiences as well as developing independent work. These assignments are designed to assist in expanding perceptions and imagination and translating them into painted images. Group and one-on-one critiques will help develop critical thinking and the ability to articulate ideas about art. This counts toward the intermediate requirement for the major and minor. Prerequisite: ARTS 102, 106, 250 or 345. Offered once a year.

Installation Art

ARTS 360 CREDITS: 0.5

This course allows students to explore art that is based on a merger of space and time and on a relationship between the artist and the visitor. Perhaps the most inclusive and pervasive art form in the last forty years, installation art has roots in cinema, performance art, set design, architecture, graphic design, land art, public art, curating, art criticism and history in addition to the more traditional visual arts. In this class, students will create immersive environments that are either site-specific or nomadic. They also will have the opportunity to integrate performance, video and audio components in their projects. Components range from everyday objects to surveillance video, from large wall drawings to interactive switches for participants to manipulate. The class will consist of demonstrations of art skills particularly useful in installation (sculptural, video, audio, graphic presentation and so on), presentations, readings, weekly critiques and cumulative projects. Previous experience with any creative media such as writing, dance, music or performance will be helpful. This counts toward the intermediate requirement for the major and minor. Prerequisite: ARTS 102, 103, 106, 107 or permission of instructor. Offered once a year.

The Art of Experimental Film and Video

ARTS 365 CREDITS: 0.5

In this course students will experiment with the creation, manipulation and exhibition of digital film and sound projects. In doing so they will continue a tradition from early filmmaking, where abstract montage, surreal fantasy and playful narratives reflected innovations in the art, science and politics of the time. Like many current artists and filmmakers, students will follow the example of these historical trajectories by using contemporary technologies and concepts for acquisition, post-production and distribution of their work. Demonstrations of a wide range of equipment and software will be provided from low-tech to high-tech. Research of historical/cultural forms, will offer a context for the assignments. Frequent critiques will offer important feedback. This counts toward the intermediate requirement for the major and minor. Prerequisite: ARTS 106, 107 or permission of instructor. Offered every other year.

Web Media

ARTS 370 CREDITS: 0.5

This course is an introduction to the elements of website design and creation for the personal website portfolio and a platform for virtual interactivity and art that is designed for the Internet. Students will learn and utilize HTML, CSS, and jQuery, in conjunction with Dreamweaver and Photoshop. Design concepts, functionality and best practices will be taught while looking at the history of web art and using it as a creative medium. Image capture and creation of new artwork for projects will be primarily photo and video-based. Class will be a mix of projects, lecture, demonstrations and critique. This counts toward the intermediate requirement for the major and minor. Prerequisite: ARTS 107 or 321. Offered once a year.

Contemporary Art for Artists: Theory and Practice

ARTS 381 CREDITS: 0.5

This studio art class is structured to familiarize art students with the complex terrain of the contemporary art world. Students will first research and then use as a point of departure various aspects and trends that have been prevalent in the art world over the past 20 years. Projects will include researching concept proposals, artist statements and other written materials, oral presentation, model building and a finished body of work. Students will be responsible for choosing the media and methods for the fabrication of these projects. Students will do readings and research as well as oral/written presentations on various aspects of the aesthetic dialogue that has contributed to the shaping of contemporary art. All bodies of work will grow out of the course research and will be generated in consultation with the professor and the class as a whole. Creativity and development strategies will help guide students in their conceptual process. Prerequisite: junior standing studio art major or permission of instructor.

Advanced Studio

ARTS 480 CREDITS: 0.5

Required for majors in studio arts, this first semester of a two-semester sequence of courses is designed to enable students to develop their personal artistic vision based on the foundation of introductory and intermediate studio art courses. Students will be expected to develop a self-generated body of creative work based on a concentrated investigation of materials, methods and ideas. They will develop oral and written presentation and research skills as they work toward a professional exhibition in the second semester. Critiques, discussions, presentations and readings will provide context and feedback for this process. Students will learn to develop the elements necessary for professional exhibition of a cohesive body of work, including developing ideas, writing an artist's statement and resume, and perfecting presentation skills. Studio art majors are expected to take this class and ARTS 481 with two different faculty members. Prerequisite: senior art major or permission of instructor. Offered every fall.

Advanced Studio

ARTS 481 CREDITS: 0.5

Required for majors in studio arts, this course is designed to enable students to further develop their personal artistic vision based on the foundation of their earlier studio courses and ARTS 480. Well into their senior projects at the start of the semester, students will continue to refine their concepts and skills into a cohesive body of work for exhibition at the end of the semester. Critiques, discussions and presentations will continue to amplify the studio experience. Professional presentation, writing artistic statements and resumes and visual documentation skills will be part of the course. The senior capstone, an exhibition required of studio art majors, will include artwork made during this course. Prerequisite: ARTS 480 and senior art major or permission of instructor. Offered every spring.

Individual Study

ARTS 493 CREDITS: 0.25 - 0.5

The studio art faculty does not recommend individual study because we feel it is important for students to work in the context of other student artists. We understand, however, that on rare occasions an individual study may be appropriate. Individual study must be approved by the department according to the following guidelines: Individual study should be undertaken only when a student has exhausted all the options for that medium in the regular curriculum. The subject for an individual study must be in a discipline in which the faculty member has expertise. When possible, the individual study student should participate in some aspects of a course working in a similar medium in the faculty member's field in order to gain feedback from other students. The student is responsible for writing a contract and maintaining a schedule. Because students must enroll for individual studies by the end of the seventh class day of each semester, they should begin discussion of the proposed individual study preferably the semester before, so that there is time to devise the proposal and seek departmental approval before the registrar's deadline. An individual study does not count toward the requirements for the major; it is considered an extra course.

Art History

Courses

The discipline of art history encourages critical thought about visual culture in a liberal arts framework. Art history students draw from an interdisciplinary base, exploring a wide range of art and architecture within a broad cultural and historical context. 100-level introductory courses are designed for students who have had little or no art history. These courses may be taken in any sequence; all introduce students to the concepts, vocabulary and methods of the discipline. Most intermediate courses and seminars require ARHS 110 and/or ARHS 111 as a prerequisite; therefore students pursuing the major or minor in ARHS are encouraged to take ARHS 110 and ARHS 111. With AP scores of 4 or 5 recorded with the

Registrar's Office, students may enroll in intermediate-level (200-level courses). **Only with permission of the instructor** may first-year students or sophomores enroll in seminars (300-400 level courses).

Requirements for the Art History Major

Students majoring in art history must take:

- ARHS 110 and 111
- Six ARHS intermediate courses at the 200 level
- One advanced ARHS seminar at the 300 level
- Two ARTS courses
- Senior Seminar (ARHS 480) which is offered only during fall semester

Alternatively, an art history major may take:

- Three ARHS introductory courses at the 100 level
- Five ARHS intermediate courses at the 200 level
- One ARHS advanced seminar at the 300 level
- Two ARTS art courses
- Senior Seminar (ARHS 480) which is offered only during fall semester

Other substitutions:

- One seminar may be substituted for an intermediate-level course in the same area, with the permission of the department.
- The course requirement in the Ancient area may be fulfilled with one of the following courses: CLAS 121, 122, 220 or 221

Majors must complete at least one course at the intermediate or advanced level in each of the following art historical areas:

- Ancient
- Medieval
- Renaissance/Baroque
- Modern/Contemporary

One seminar may be substituted for an intermediate-level course in the same area, with the permission of the department. The one course requirement in the Ancient area may be fulfilled with one of the following courses: CLAS 121, 122, 220 or 221.

Please note: an AP score of 4 or 5 allows students to place out of ARHS 110 and 111, but AP credit does not count as credit toward the major.

Art History Cross Listed Courses

The following course is cross listed in the art history department and can satisfy the 200-level intermediate modern/contemporary requirement when taught by a member of the art history faculty: AMST 209: American Visual Culture.

Transfer Credit Policy

Students who want to transfer credit to count towards the major or in minor in the Art History department must petition the department with a copy of the syllabus of the course. The department will decide on a case-by-case basis whether transfer credit will be counted towards the major or minor.

Off-Campus Credit Policy

With pre-approval students studying abroad may count up to three courses of coursework for each semester of the OCS program. Art history is a global discipline and competence, including reading, in foreign languages is highly encouraged, as is study abroad. For the joint major in art history and Asian and Middle East studies, please see the Asian and Middle East studies web page.

The Senior Capstone in Art History

The senior capstone in art history consists of three parts. Part 1 is a slide identification exam that assesses students' comprehensive knowledge of historically important works of art and architecture. This exam is administered each year on a Friday in late February. Part 2 is a thematic essay exam that assesses the students' broad knowledge of art history in the western tradition. Students receive the writing prompt following the completion of Part 1, prepare their essay over the weekend, and compose their responses on the following Monday during a closed-note session. Part 3 assesses the student's knowledge of their specific art-historical area of expertise. It consists of a revised and expanded version of the Senior Seminar paper that is submitted at the end of the fall semester. Students are expected to respond to the feedback that they receive from faculty in December, and re-submit a revised and expanded version of the paper on the Friday before Spring Break. They are also required to attach a cover letter that explains the ways in which faculty feedback has been addressed in the final paper. Each part of the capstone will be graded by faculty consensus with the designation 'distinction,' 'pass,' or 'fail.' For a student to receive the honor of distinction, the faculty must unanimously agree that distinction has been earned on all three parts of the capstone. Students who do not pass Part 1 or Part 2 will be required to re-take alternate versions of these parts until they pass those sections. Students who do not pass Part 3 will be required to revise their paper under the close supervision of a faculty member until they pass.

Honors

The Honors Program is an opportunity for students with demonstrated ability to work on a research project under the supervision of a faculty member. Permission of the art history faculty is required. To qualify for the Art History Honors Program, the following are required:

- A minimum 3.33 cumulative GPA for all courses
- A minimum 3.5 GPA for all art history courses
- Students undertaking an honors thesis have had at least one (and preferably two) intermediate or advanced courses at Kenyon in the topic area.
- Endorsement of the project by the proposed thesis advisor is mandatory before submitting an application for honors.

Previous completion of a research paper in art history (preferably in the area of honors specialization) is essential. Meeting the minimum GPA does not automatically qualify a student for the Honors Program. Typically, if a student has written an exceptionally well-researched and well-written art history paper, and meets the other criteria for acceptance into the Honors Program, a professor might suggest that the student undertake a related topic as an honors thesis. Alternately, students can discuss pursuing an honors thesis with their academic advisor and a potential thesis advisor. The project must be supervised by an art history professor who agrees and is available to serve as the honors thesis advisor and whose interests and expertise coincide with the proposed project. In either case, the student then works closely with the thesis advisor to develop a project proposal to be submitted to the art history faculty. Departmental approval must be obtained during the spring semester preceding work on the thesis. Please see the [art history departmental webpage](#) for more information.

Requirements for the Art History Minor

Art history offers a departmental minor with four options, each totaling six courses.

The Broad minor gives students an overview of the field. Requirements are as follows:

- Two courses at the introductory 100 level
- Three courses at the intermediate 200 level in two or more areas. One course may be fulfilled with one of the following courses: CLAS 121, 122, 220 or 221.
- Advanced seminar at the 300 level

Minors may take ARHS 480 but are not required to do so. Three options for a focused minor give students a deeper knowledge of one field within art history. These are:

Ancient art — requirements are as follows:

- ARHS 110 plus one other course at the introductory 100 level
- Two courses at the intermediate 200 level in ancient art. One course may be fulfilled with one of the following courses: CLAS 121, 122, 220 or 221.
- One course of advanced work in ancient art at the 300 level
- One course above the introductory 100 level in another area

Renaissance and Baroque art — requirements are as follows:

- ARHS 111 plus another course at the introductory 100 level
- Two courses at the intermediate 200 level in Renaissance and Baroque art
- One course at the advanced 300 level in Renaissance and Baroque art
- One course above the introductory 100 level in another area

Modern/Contemporary art — requirements are as follows:

- ARHS 111 plus another course at the introductory 100 level
- Two courses at the intermediate 200 level in modern art
- One course at the advanced 300 level in modern art
- One course above the introductory 100 level in another area

Courses in Art History

Survey of Art, Part I

ARHS 110 CREDITS: 0.5

This course surveys Western art and architecture from the Paleolithic era to the end of the Middle Ages. Training in visual analysis is emphasized, as are the historical context, religious beliefs and social conditions in which the artwork was produced. This is primarily a lecture class, though discussion is encouraged. Requirements include examinations and short papers. This counts toward the introductory course requirement for the major. No prerequisite. Offered every semester.

Survey of Art, Part II

ARHS 111 CREDITS: 0.5

This course surveys Western art and architecture from the Renaissance to the present. Framing the study of art history within a social context, this course will provide students with the tools for understanding style and interpreting meaning in individual works of art. Although this is a lecture format, discussion is encouraged. This counts toward the introductory course requirement for the major. No prerequisite. Offered every semester.

Survey of Architecture

ARHS 113 CREDITS: 0.5

This course introduces students to the study of the practical and theoretical principles governing architecture. Architectural traditions from the ancient through the contemporary period will be considered. This counts toward the introductory course requirement for the major. No prerequisite.

Introduction to Asian Art

ARHS 114 CREDITS: 0.5

This course explores the highlights of Asian art, focusing on India, China and Japan. The class also will briefly cover Central Asia, Bengal, Nepal, Tibet, Thailand, Cambodia, Java and Korea. Buddhism, Hinduism, Confucianism, Taoism and other Asian beliefs will be explained in the context of how they affect Asian art. Types of artwork examined will include painting, sculpture, decorative arts and some architecture. Class requirements include four one-hour slide examinations and other assignments. This counts toward the introductory course requirement for the major. No prerequisite.

Introduction to Islamic Art and Architecture

ARHS 115 CREDITS: 0.5

This introductory course surveys the history of Islamic art and architecture between the 7th and 16th centuries. Students will explore the rich visual and artistic traditions that developed and thrived under the caliphates and dynasties that ruled medieval Spain, North Africa, the Middle East and Central Asia. They will also investigate thematic issues central to the discipline of Islamic art history, including the function of ornament, the development of calligraphy in visual culture, the adoption and abstention of figural representation, and the impact of Orientalism. A diverse array of artistic media and techniques are examined, including painting, sculpture, textiles, manuscripts and architecture. Students will also be introduced to art-historical research strategies, and methods for writing about art. This course counts toward the foundation-level requirement for the major. No prerequisite.

Introduction to African Art

ARHS 116 CREDITS: 0.5

This course explores the diversity of African art created on the continent and throughout the diaspora, from antiquity to the contemporary period. Students will examine artworks from both north and south of the Sahara representing an array of media and techniques, including sculpture, architecture, painting, photography, textiles and performance art. Class sessions will combine lecture and discussion to investigate key topics such as the significance of visual abstraction; art's role in constructing (and contesting) ideas about the body, gender and sexuality; and the relationship between art and politics in the colonial and postcolonial periods. Ongoing debates about the problematic categories of "tribal" and "tourist" art in Africa, as well as "primitivism" in the West, will be examined in relation to questions of authenticity and appropriation. We will also critically evaluate the political and aesthetic contexts in which African art has been exhibited in museums. This course counts toward the introductory course requirement for the major, and students will be introduced to methods of art historical analysis and writing. No prerequisite.

Image and Word: Writing about Art

ARHS 216 CREDITS: 0.5

No other field has been the subject of so many different types of writing, nor is any other academic field based on such a dichotomy of the ethereal and the material. Art history is an object-based field, but with an elusive mystery at its core regarding the nature of the visual arts and creativity. This course is designed to give students an opportunity to expand their knowledge of the many modes of writing about art, including theory bases and ethics. We will examine works of art in the context of their presentation and interpretation in written form. Reading and writing assignments will include description and analysis of individual works of art, art criticism, catalogue entries, art in fiction and scholarly writing. Effective

presentation of ideas and considerations of style in writing will also be an important focus of this course. Prerequisite: ARHS 110 or 111 or any 200–300 level ARHS course. This counts toward the intermediate course requirement for the major.

Greek Art

ARHS 220 CREDITS: 0.5

This course examines the art and architecture of Greece from Bronze Age Crete and Mycenaean palaces of the mainland to the historical age of Greece and the extended Greek cultures of southern Italy and the Hellenistic world. Special attention will be given to the development of Greek standards of beauty and the role of beauty in Greek culture. The format is lecture and discussion. This counts toward the intermediate course and ancient art requirements for the major. Prerequisite: ARHS 110, 111 or equivalent. Offered every other year.

Roman Art

ARHS 221 CREDITS: 0.5

This course examines the art and architecture of Rome from its Etruscan and Latin origins through the decline of the Roman Empire. As Rome grew from a city to a world empire, Romans employed the arts in a wide variety of contexts, ranging from the domestic and funereal to the political and imperial, with art and architecture often used in the service of ritual or propaganda. The format is lecture and discussion. This counts toward the intermediate course and ancient art requirements for the major. Prerequisite: ARHS 110, 111 or equivalent. Offered every other year.

Northern Renaissance Art

ARHS 222 CREDITS: 0.5

This course examines Netherlandish, French and German art of the 15th and early 16th centuries, including artists such as the Limbourg brothers, Jan Van Eyck and Albrecht Dürer. Special emphasis will be placed on the relationship between artistic development and cultural conditions. Class members will discuss issues regarding the transmission of style, the development of oil painting, the revolutionary expansion of the graphic arts and the impact of the Reformation on the visual arts. This counts toward the intermediate course and Renaissance/Baroque requirements for the major. Prerequisite: ARHS 110, 111 or equivalent.

Early Renaissance Art in Italy

ARHS 223 CREDITS: 0.5

This course investigates the beginnings of Italian Renaissance art from the profound changes of the late 13th century through the flowering of the arts in the 15th century. Artists and architects such as Giotto, Donatello, Masaccio, Alberti and Botticelli will be viewed in the context of contemporary cultural and theoretical issues. This counts as an intermediate-level course for the major and satisfies the Renaissance/Baroque major requirement. Prerequisite: ARHS 110, 111 or equivalent.

High Renaissance Art

ARHS 224 CREDITS: 0.5

This course focuses on the art and architecture of the High Renaissance in Italy. The works of artists and architects such as Leonardo da Vinci, Bramante, Titian, Michelangelo and Raphael will be explored in depth. In addition, the canonical High Renaissance will be compared to the growing "Mannerist" trend in the 16th century. Issues such as patronage, politics, gender and artistic theory will be examined to shed light on the varied artistic production of this period. This counts toward the intermediate course and Renaissance/Baroque requirements for the major. Prerequisite: ARHS 110, 111 or equivalent.

Baroque Art

ARHS 225 CREDITS: 0.5

This course focuses on the art of the 17th century, starting in Rome and spreading outward to other parts of Europe. Lecture and discussion will focus on artists including Caravaggio, Bernini, Rubens, Rembrandt and Poussin. We will explore the formal characteristics and historical context of Baroque art, as well as the controversial relationship between art criticism, theory and production. This counts toward the intermediate course and Renaissance/Baroque requirements for the major. Prerequisite: ARHS 110, 111 or equivalent. Offered every other year.

American Art to 1900

ARHS 227D CREDITS: 0.5

This course presents an overview of painting, sculpture and architecture from colonial times to 1900. It frames the development of American art and architecture within a broad sociohistorical context and addresses many of the issues pertinent to American studies. The following questions, among others, will be addressed in the course: Does American culture have a single, identifiable character? How have Americans reconciled their uneasy relationship with European culture? How have American political values, such as freedom, liberty and democracy, informed the cultural expression of the 18th and 19th centuries? This course is the same as AMST 227D. This course must be taken as ARHS 227D to count towards the fine arts requirement. This counts toward the intermediate course and modern art requirements for the major. Prerequisite: ARHS 111, AMST 109 or equivalent.

History of Photography

ARHS 228 CREDITS: 0.5

This course surveys the history of photography from the medium's invention in the 1830s to the present. Key issues will include way photography functions as documentary evidence, demonstrates technological innovation, and is used as a means for artistic creativity. The role of digital imagery, social media, and the internet will also be addressed. Through lectures, critical readings, class presentations and discussions, students will develop a comprehensive understanding of the history of the medium within specific historical and cultural contexts. Emphasis will be given to the social history of photography in an international context. This counts toward the intermediate course and modern/American art requirements for the major. Prerequisite: ARHS 111 or equivalent.

African-American Art

ARHS 229 CREDITS: 0.5

This course examines African-American art created from the early 19th century to the present. We will consider how artists address topics such as the African diaspora, slavery, the Civil War, Reconstruction and modern social concerns. In addition to traditional forms of fine art, such as painting, sculpture, photography and prints, students will also consider the representation of race in American visual culture more broadly, including examples found in popular film and mass media. Thematic topics will include the antebellum era and social space, the Harlem Renaissance, government art projects during the Great Depression, race and the Cold War, the Black Arts Movement, postmodernism, and contemporary art. Representations of Africans Americans in art museums (including the lack thereof) will also be addressed. Regional museum collections will be utilized when appropriate. This counts toward the modern/American requirement for the major. Prerequisite: ARHS 111, AMST 109 or equivalent.

Modern Art I: Impressionism to Surrealism

ARHS 230 CREDITS: 0.5

This course focuses on the evolution of modernism as an artistic practice and the emergence of the avant-garde as a social and political formation in Europe between 1880 and 1945. Among the themes to be considered are the relationship between art and technology, the cultural implications of "primitivism," and the significance of abstract and nonrepresentational art to modern expression. This counts toward the intermediate course and modern art requirements for the major. Prerequisite: ARHS 110, 111 or equivalent.

Modern Art II: Art in the Era of the Cold War

ARHS 231 CREDITS: 0.5

Beginning with abstract expressionism, this course critically addresses the development of high modernism in New York after World War II, analyze its nearly hegemonic position in cultural expression in the 1950s, and trace the resistance to this artistic ideology with the emergence of pop art and other artistic movements, such as minimalism, conceptual art and feminist art. This counts toward the intermediate course and modern art requirements for the major. Prerequisite: ARHS 110, 111 or equivalent.

Early Medieval Art

ARHS 232 CREDITS: 0.5

This course concerns the arts of medieval Europe from the fourth to the 10th centuries. The class will learn about the major forms of architecture, sculpture, painting and the decorative arts of the Middle Ages. Style and iconography will be considered within the cultural context of large societal movements, including monastic reform and pilgrimage. The secondary focus will be on information literacy and how to develop and write a research paper. The class format consists of lecture, discussion, debate and presentations. This counts toward the intermediate course and Medieval art requirements for the major. Prerequisite: ARHS 110 or equivalent.

Romanesque and Gothic Art

ARHS 234 CREDITS: 0.5

This course explores the arts of medieval Europe from the 10th through the 14th centuries. The class will learn about the rich traditions of architecture, sculpture, painting and the decorative arts from the Romanesque and Gothic period. Style and iconography will be considered within the cultural context of large societal movements, including monastic reform, pilgrimage and chivalry. The secondary focus will be on information literacy and how to develop and write a research paper. This class format will consist of lecture, discussion, debate and class presentations. This counts as an intermediate-level course for the major and satisfies the Medieval Art major requirement. Prerequisite: ARHS 110 or equivalent.

Art of China

ARHS 235 CREDITS: 0.5

This course examines the extraordinary arts of China from the Paleolithic period (4000 BCE) through the 20th century. The class will learn about the rich traditions of jade, bronzes, lacquer, ceramics, textiles, painting, calligraphy, sculpture and architecture within their cultural context. Various forms of Buddhism, Confucianism, Daoism, Legalism and other beliefs will be explained in conjunction with how they affect Chinese art. This is primarily a lecture class, but discussion is encouraged. This counts toward the intermediate course requirement for the major. Prerequisite: ARHS 110, 111 or 114 or equivalent.

Late Gothic Art in Europe

ARHS 237 CREDITS: 0.5

This course explores the arts of medieval northern Europe from the mid-13th through the early 16th centuries. The class will learn about the rich traditions of architecture, sculpture, painting and the decorative arts from the Late Gothic period. Style and iconography will be considered within the cultural context of large societal movements, including literacy, pilgrimage and chivalry. The class format will consist of lecture, discussion, debate and class presentations. The secondary focus will be on information literacy and how to develop and write a research paper. This counts toward the intermediate course and Medieval art requirements for the major. Prerequisite: ARHS 110 or equivalent.

Modern Chinese Art

ARHS 238 CREDITS: 0.5

At the time when China faced its largest challenge in history in terms of sovereignty, dignity and culture, its art experienced importation of Western forms and aesthetics. The two artistic traditions clashed, coexisted and were integrated. Chinese artists then attempted to infuse their art with the cultural identity of China. To understand the artistic impact of the West and China's reaction to it, we will investigate this journey from its beginning, the Opium Wars to 1949, when China moved forward from a feudal empire to a republican nation in a turbulent century. This counts toward the intermediate course requirement for the major. Prerequisite: ARHS 111, 114 or permission of instructor.

Contemporary Chinese Art

ARHS 239 CREDITS: 0.5

The year 1949 was a watershed moment in 20th-century Chinese art, with the founding of the People's Republic of China. Art, therefore, experienced dramatic changes from the 1950s to the present. In this course, we will investigate the journey from ideologically oriented art to the art of the Cultural Revolution, and from the post-Mao period and the avant-garde movement to art in an era of urbanization in a global context. This counts as an intermediate-level course for the major. Prerequisite: ARHS 111, 114 or permission of instructor.

History of Chinese Painting

ARHS 240 CREDITS: 0.5

China has a painting tradition that spans of thousands of years, mainly painting on silk or paper, using brush and ink. As different subject matter (mountains-and-waters, flowers-and-birds, and human figures) and techniques (ink, color, and brushwork based in conjunction with calligraphy) developed, the artists' practice was guided by underlying aesthetics. Starting in the Tang Dynasty, mountains-and-waters transformed from merely a backdrop to figure painting to an independent subject, reaching its height in Song Dynasty. Literati painting was established in the Yuan Dynasty, but it would form the mainstream of painting in the Ming Dynasty, ultimately becoming orthodoxy in Qing Dynasty, which eccentric artists tried to both break and yet revive the older tradition. This intermediate-level course will investigate the development of Chinese painting in various cultural contexts, in order to let students to understand its history, its cultural connotations and its significance in the history of world art. This course counts toward the intermediate course requirement for the major. Prerequisite: ARHS 111, 114 or permission of instructor.

Eternal Glories: Monuments, Museums and Churches of Rome

ARHS 242 CREDITS: 0.5

This course provides an overview of the history, culture and art of Rome from antiquity to the 18th century, with some forays into modern Rome. Classroom instruction will complement visits to different sites in the city of Rome and its environs, Florence, Naples and Pompeii. Guest lectures will focus on specific issues in ancient, medieval, Renaissance, Baroque and modern art and architecture in Rome. We will examine the formation of great art collections like that of the Borghese Gallery, the Vatican Museums, and the Capitoline collections. Students will be expected to write about art from all historical epochs. This course is only open to students in the Kenyon-Rome program. This counts toward the intermediate course requirement for the major. ARHS 110 or 111 is highly recommended. Permission of instructor required. No prerequisite.

Contemporary Art and Society

ARHS 245 CREDITS: 0.5

Beginning with Postmodernism, this course examines the primary themes of the expanding contemporary art scene since the late 20th century. Issues and movements addressed include installation art, neo-Expressionism, graffiti art, conceptual art and theory, performance and video art, the AIDS crisis and

identity politics, and the globalized art market. The relationship between art and social issues is emphasized. As we will address a fairly short period of time, this course will combine a chronological and thematic approach. This counts toward the intermediate course and modern art requirements for the major. Prerequisite: ARHS 111 or equivalent.

Museum Studies

ARHS 371 CREDITS: 0.5

This seminar serves as an introduction to the field of museum studies. Consisting primarily of readings, discussions, assigned papers and special projects, the course will historicize the role of the museum, analyze the nature of the museum audience and study the representation and display of different cultures. This counts toward the advanced course requirement for the major. Prerequisite: ARHS 111 or equivalent and sophomore standing.

Topics in Ancient Art

ARHS 373 CREDITS: 0.5

This seminar explores topics and issues relating to the history of ancient art and architecture. Assignments include seminar reports, class discussion and a research paper. This counts toward the advanced course requirement for the major. This course can be repeated up to two times for credit, so long as they cover different topics. Prerequisite: ARHS 110 or equivalent or one 0.5 unit course in classics.

Topics in Medieval Art

ARHS 374 CREDITS: 0.5

This advanced seminar will explore topics and issues of the study of medieval art and architecture. Topics covered include sacred and secular art in the late Middle Ages, pilgrimage art, and the art in late medieval and Tudor England. Assignments will include seminar reports, class discussion, and a research paper. Prerequisite: ARHS 110 or equivalent.

Topics in Renaissance and Baroque Art

ARHS 375 CREDITS: 0.5

Various topics in the history of Renaissance and Baroque art are explored in a seminar format. Each seminar provides a forum for the in-depth study of the methods of art historical research. Discussion of weekly readings, classroom presentations and research papers will be required. This counts toward the advanced course requirement for the major. This course can be repeated up to two times for credit, so long as they cover different topics. Prerequisite: ARHS 110, 111 or equivalent.

Topics in Modern Art

ARHS 377 CREDITS: 0.5

This seminar probes specific problems in modern European and contemporary art. Focusing upon a theme, artist or movement, the course will provide a forum for the in-depth study of the methods of art historical research. Discussion of weekly readings, classroom presentations and research papers will be required. This counts toward the advanced course requirement for the major. This course can be repeated up to two times for credit, so long as they cover different topics. Prerequisite: ARHS 111 or equivalent.

Topics in American Art

ARHS 378D CREDITS: 0.5

This course explores specific problems in American art and architecture. Topics include Modernism and the Great Depression, World War II and Abstract Expressionism and the relationship between art and politics broadly speaking. When possible, students will utilize regional museum collections. Assignments will include seminar reports, class discussion and a research paper. This course is the same as ARHS 378D. This counts toward the advanced course requirement for the major and must be taken as ARHS

378D to count towards the fine arts requirement. This course can be repeated up to two times for credit, so long as they cover different topics. Prerequisite: ARHS 111, 227D, AMST 109 or equivalent.

Senior Seminar

ARHS 480 CREDITS: 0.5

Required of all senior majors and recommended for senior minors, this course will serve as a capstone to the study of art history. Students will study the foundations of the discipline, explore the variety of methodological approaches employed by art historians, and assess current theoretical issues in the field. Prerequisite: senior standing. Offered every fall semester.

Individual Study

ARHS 493 CREDITS: 0.25 - 0.5

Normally, students may enroll in an individual study only if they have taken all the courses offered by the department in that particular area of the curriculum. Exceptions to this rule are at the discretion of the instructor with the support of the department. Individual study is considered an advanced course and, as such, the work produced should be the equivalent of a seminar or high-level intermediate class. A grade point average of 3.0 minimum in art history courses is required. Exceptions to this rule are at the discretion of the instructor with the consent of the department. The professor and the student should establish and agree on the extent and nature of the work required for the individual study. This may take several forms: several short papers, one long paper, one in-depth project (small exhibition or assisting in doing research for an exhibition), a large (and lengthy) generalized outline and annotated bibliography, public presentations and so on. The student and the professor should meet on a regular basis. The frequency is to be determined by the professor in consultation with the student. Students must seek the permission of the instructor before enrolling. Individual study is undertaken at the discretion of the instructor and must be approved by the department. Individual study can be used toward credit for the major and the minor in Art History. Because students must enroll for individual studies by the end of the seventh class day of each semester, they should begin discussion of the proposed individual study preferably the semester before, so that there is time to devise the proposal and seek departmental approval before the registrar's deadline.

Senior Honors

ARHS 497 CREDITS: 0.5

Honors is for students with demonstrated ability to work on a research project under the supervision of a faculty member. Minimum 3.33 cumulative GPA and a minimum 3.5 major GPA. Students undertaking an honors thesis must have had at least one (and preferably two) intermediate or advanced courses at Kenyon in the topic area. Endorsement of the project by the proposed thesis advisor is mandatory before submitting an application for honors. Previous completion of a research paper in art history (preferably in the area of honors specialization) is essential. Meeting the minimum GPA does not automatically qualify a student for Honors. Typically, if a student has written an exceptionally well-researched and well-written art history paper, and meets the other criteria for acceptance into Honors, a professor might suggest that the student undertake a related topic as an honors thesis. Alternately, students can discuss pursuing an honors thesis with their academic advisor and a potential thesis advisor. The project must be supervised by an art history professor who agrees and is available to serve as the honors thesis advisor and whose interests and expertise coincide with the proposed project. In either case, the student then works closely with the thesis advisor to develop a project proposal to be submitted to the art history faculty. Departmental approval must be obtained during the spring semester preceding work on the thesis. Permission of instructor and department chair are required.

Senior Honors

ARHS 498 CREDITS: 0.5

Honors is for students with demonstrated ability to work on a research project under the supervision of a faculty member. Minimum 3.33 cumulative GPA and a minimum 3.5 major GPA. Students undertaking an honors thesis must have had at least one (and preferably two) intermediate or advanced courses at Kenyon in the topic area. Endorsement of the project by the proposed thesis advisor is mandatory before submitting an application for honors. Previous completion of a research paper in art history (preferably in the area of honors specialization) is essential. Meeting the minimum GPA does not automatically qualify a student for Honors. Typically, if a student has written an exceptionally well-researched and well-written art history paper, and meets the other criteria for acceptance into Honors, a professor might suggest that the student undertake a related topic as an honors thesis. Alternately, students can discuss pursuing an honors thesis with their academic advisor and a potential thesis advisor. The project must be supervised by an art history professor who agrees and is available to serve as the honors thesis advisor and whose interests and expertise coincide with the proposed project. In either case, the student then works closely with the thesis advisor to develop a project proposal to be submitted to the art history faculty. Departmental approval must be obtained during the spring semester preceding work on the thesis. Permission of instructor and department chair are required.