

AMST Alumni Survey

Survey Flow

Standard: Informed consent (1 Question)
Block: Major Selection (3 Questions)
Standard: Employment and Education after Kenyon (6 Questions)

Branch: New Branch
If

If Please indicate which of the following best describes your current primary activity. (check all t... Employed, full-time, part-time or in multiple jobs Is Selected
Or Please indicate which of the following best describes your current primary activity. (check all t... Participating in volunteer or service program (Teach for America, AmeriCorp, etc.) Is Selected
Or Please indicate which of the following best describes your current primary activity. (check all t... Serving in the U.S. Military Is Selected

Block: Employment Questions (10 Questions)

Standard: Experiences in Major (15 Questions)

Branch: New Branch
If

If Did you do independent research during your time at Kenyon (either at Kenyon or off campus)? Yes Is Selected

Block: Student Research (5 Questions)

Branch: New Branch
If

If Did you study abroad while at Kenyon? Yes, during the school year or the summer Is Selected

Block: Study Abroad (5 Questions)

Standard: Open Response Questions (4 Questions)
Standard: End of Survey Questions (3 Questions)

EmbeddedData

ID_NUMBERValue will be set from Panel or URL.
ID_NUMBER_1Value will be set from Panel or URL.
PREF_MAIL_NAMEValue will be set from Panel or URL.
PREF_NAME_SORTValue will be set from Panel or URL.
GENDER_CODEValue will be set from Panel or URL.
ETHNIC_CODEValue will be set from Panel or URL.
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Page Break

Start of Block: Informed consent

Q1 Welcome to the Kenyon American Studies Alumni survey. We appreciate your willingness to participate.

This approximately 20 minute survey is designed to understand the impact of the Kenyon American Studies program and identify its successes and areas for improvement. Your participation is completely voluntary, and there are no penalties if you decide not to participate or if you choose to skip any questions. You may choose to skip any questions that you do not want to answer. All of your responses are strictly confidential. At no time will your responses be publicly linked with your name or any other identifying information. If you have any questions regarding this survey or the American Studies Department, please contact Professor Ric Sheffield, Program Director of the American Studies Department, at sheffier@kenyon.edu. If you have any questions regarding the survey results or your participation in this survey, please contact Erika Farfan, Director of Institutional Research, 740-427-5571, farfane@kenyon.edu.

Again, thank you for your time.

End of Block: Informed consent

Start of Block: Major Selection

Q2 What initially drew you to the American Studies program?

Q3 What year did you decide on majoring/concentrating in American Studies?

▼ Before college (1) ... Senior year (5)

Q4 If you had a concentration in American Studies, why did you decide on a concentration and not a major?

End of Block: Major Selection

Start of Block: Employment and Education after Kenyon

Q5 Please indicate which of the following best describes your current primary activity. (check all that apply).

- Employed, full-time, part-time or in multiple jobs (1)
 - Attending graduate or professional school (2)
 - Traveling (6)
 - Participating in volunteer or service program (Teach for America, AmeriCorp, etc.) (3)
 - Serving in the U.S. Military (9)
 - Seeking employment (4)
 - Staying home to be with or start a family (8)
 - None of the above: (11) _____
-

Q6 What other degrees are you currently pursuing, have started, or completed since leaving Kenyon College? (check all that apply)

	Do not plan to pursue (1)	Degree received (2)	Currently enrolled or working towards (3)	Degree you hope to attain in the future (4)
B.A./B.S. (other than your Kenyon degree) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree such as M.A., M.S., M.S.W., M.B.A., etc. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A medical degree such as M.D., D.O., D.V.M., etc. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A law degree such as J.D. or L.L.B. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctoral degree such as Ph.D., Psy.D., etc. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Degree received

Or What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Currently enrolled or working towards

Q7 Please list the name(s) and approximate enrollment dates of the program(s) and school(s) you are attending or have attended:

Display This Question:

If What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Degree received

Or What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Currently enrolled or working towards

Q8 How effective was Kenyon at preparing you for these common graduate school experiences?

	Very Ineffective (1)	Ineffective (5)	Neither Effective nor Ineffective (6)	Effective (2)	Very Effective (3)
Collaborating with other graduate students (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborating with faculty members (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral presentation of your academic work (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written presentations of your academic work (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating ideas across your discipline (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical reading of your discipline's research (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Degree received

Or What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Currently enrolled or working towards

Q9 In general, how effective was Kenyon at preparing you for graduate school?

- Very Ineffective (1)
- Ineffective (2)
- Neither Effective nor Ineffective (3)
- Effective (4)
- Very Effective (5)

Display This Question:

If What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Degree received

Or What other degrees are you currently pursuing, have started, or completed since leaving Kenyon Co... = Currently enrolled or working towards

Q10 What aspects of graduate school have you found especially challenging, if any?

End of Block: Employment and Education after Kenyon

Start of Block: Employment Questions

Q11 What is the name of the primary organization with which you're currently employed? (name of company, business, or other employer)

Q12 What is your current job title or position at this employer?

Q13 Is your primary activity in a field related to American Studies?

- Yes (1)
- No (2)

Q14 Compared to your present peers, what advantages do or did you experience as a result of your Kenyon American Studies education?

Q15 Compared to your present peers, what limitations do or did you experience as a result of your Kenyon American Studies education?

Q16 Overall, what is the reputation of the Kenyon American Studies program amongst your peers?

- Strongly favorable (1)
- Favorable (2)
- Indifferent (3)
- Unfavorable (4)
- Strongly unfavorable (5)
- They don't know anything about Kenyon (6)

Display This Question:

If Overall, what is the reputation of the Kenyon American Studies program amongst your peers? != They don't know anything about Kenyon

Q17 Briefly expand upon the answer you gave previously. Why do you think your peers see the Kenyon American Studies program in a favorable, indifferent, or unfavorable way?

Q18 At what point did you secure your first paying job after graduating from Kenyon?

- While enrolled as an undergraduate. (1)
 - During the first six months after graduation. (2)
 - More than six months after graduation. (3)
 - I have not yet sought a paying job; I am a full-time student or engaged in other activities. (4)
-

Q19 Please indicate whether each of the following descriptions applies to your current job.
(Check all that apply)

- Uses important skills I gained as an undergraduate. (1)
 - Is related to my desired career path. (2)
 - Is work I find meaningful. (3)
 - Allows me to continue to grow and learn. (4)
 - Pays enough to support my desired lifestyle. (5)
 - Pays health insurance. (6)
 - Is likely to continue until I wish to leave. (7)
 - Overall, is a satisfying job. (8)
 - I am not currently employed. (9)
-

Q20 How effective was Kenyon at preparing you for employment?

- Very Ineffective (1)
- Ineffective (2)
- Neither Effective nor Ineffective. (3)
- Effective (4)
- Very Effective (5)

End of Block: Employment Questions

Start of Block: Experiences in Major

Q21 To what extent did your American Studies education contribute to your development of the following skills?

	Not at all (1)	Very little (2)	Some (3)	Quite a bit (4)	Very much (5)
Oral communication (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analysis and interpretation of data (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical reading (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative thinking (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of ideas across disciplines (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of diverse perspectives (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical reasoning (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data analysis (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(16)					
Independent thinking (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercultural knowledge and competency (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information literacy (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic engagement (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 In American Studies courses, do you feel that you were encouraged to take responsibility for your own learning?

- Yes (1)
- No (2)

Display This Question:
If In American Studies courses, do you feel that you were encouraged to take responsibility for your...
 = Yes

Q23 Please expand on how you felt that you were encouraged to take responsibility for your own learning.

Display This Question:

If In American Studies courses, do you feel that you were encouraged to take responsibility for your... = No

Q24 Please expand on how you felt that you were not encouraged to take responsibility for your own learning.

Q25 In American Studies courses, do you feel that you were encouraged to collaborate with others to meet learning goals?

- Yes (1)
- No (2)

Display This Question:

If In American Studies courses, do you feel that you were encouraged to collaborate with others to m... = Yes

Q26 Please expand on how you felt that you were encouraged to collaborate with others to meet learning goals.

Display This Question:

If In American Studies courses, do you feel that you were encouraged to collaborate with others to m... = No

Q27 Please expand on how you felt that you were not encouraged to collaborate with others to meet learning goals.

Q28 What would you consider the most important class you took in the American Studies program, and why?

Q29 What skill(s) do you wish you had learned or acquired while at Kenyon?

Q30 What were the most memorable aspects of your experience with the American Studies program at Kenyon?

Q31 Please note to what degree the following courses or types of courses have been useful to you in your career since Kenyon (rank 1-4, Not at all to Very useful, Not applicable). If you'd like to read the course descriptions, please paste this link into your browser: <https://www.kenyon.edu/academics/departments-and-majors/american-studies/academic-program-and-requirements/courses-in-american-studies/>

	Not at all useful (1)	Not very useful (2)	Somewhat useful (3)	Very useful (4)	Not applicable (5)
United States History, 1100-1865 (AMST 101D) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United States History, 1865-Present (AMST 102D) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introduction to American Studies (AMST 108) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Liberal Democracy in America (AMST 200D) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American Visual Culture (AMST 209) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American Art to 1900 (AMST 227D) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The History of Jazz (AMST 302D) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The History of American College and University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Architecture
and Planning
(AMST 314)
(8)

Race,
Education,
and Student
Rebellion
(AMST 321)
(9)

Sankofa
Project:
Theory and
Practice of
Urban
Education
(AMST 330)
(10)

Visions of
"America"
from Abroad
(AMST 331)
(11)

Religion in
American
Popular
Culture
(AMST 350)
(12)

Topics in
American Art
(AMST 378D)
(13)

Senior
Seminar in
American
Studies
(AMST 400)
(14)

Senior
Colloquium in
American
Studies
(AMST 401)
(17)

Individual
Study (AMST
493) (15)

Senior
Honors
Project
(AMST 497Y-
498Y) (16)

Q32 What American Studies related course(s) or types of courses do you wish you would have taken or wish were offered? Please be as specific as possible and note whether it should be a requirement or optional for the major.

Q33 Did you find it difficult to enroll in the American Studies courses that you wanted to take?

Q34 Did you do independent research during your time at Kenyon (either at Kenyon or off campus)?

- Yes (1)
 - No (2)
-

Q35 Did you study abroad while at Kenyon?

- Yes, during the school year or the summer (1)
- No, but I wanted to (2)
- No, and I did not intend to (3)

End of Block: Experiences in Major

Start of Block: Student Research

Display This Question:

If Did you do independent research during your time at Kenyon (either at Kenyon or off campus)? = Yes

Q36 Where did you participate in independent research?

- At Kenyon (1)
 - Off campus (2)
 - Both at Kenyon and off campus (3)
-

Display This Question:

If Did you do independent research during your time at Kenyon (either at Kenyon or off campus)? = Yes

Q37 For how long and in what capacity did you participate in independent research (e.g., summer scholars, summer scholars program in socio-legal studies, for credit, etc)?

Display This Question:
If Did you do independent research during your time at Kenyon (either at Kenyon or off campus)? = Yes

Q38 To what degree has the independent research experience been useful to you in your career since Kenyon?

- Not at all useful (1)
- Not very useful (2)
- Somewhat useful (3)
- Very useful (4)
- Not applicable (5)

Display This Question:
If Did you do independent research during your time at Kenyon (either at Kenyon or off campus)? = Yes

Q39 Were there barriers in the way of your research participation?

Display This Question:

If Did you do independent research during your time at Kenyon (either at Kenyon or off campus)? = Yes

Q40 Did you publicly present the results of your research at a conference? If yes: How many conferences? Was this helpful for networking? Was this helpful in preparing you for future work or graduate school experiences?

End of Block: Student Research

Start of Block: Study Abroad

Display This Question:

If Did you study abroad while at Kenyon? = No, but I wanted to

Q41 What barriers kept you from studying abroad?

Display This Question:

If Did you study abroad while at Kenyon? = Yes, during the school year or the summer

Q42 Please give us more details about your study abroad experiences like the location, program, and field of study.

Display This Question:
If Did you study abroad while at Kenyon? = Yes, during the school year or the summer

Q43 Was your study abroad experience more culturally or academically oriented?

Display This Question:
If Did you study abroad while at Kenyon? = Yes, during the school year or the summer

Q44 Was your study abroad experience integrated into your studies when you returned to campus (e.g., it influenced your course selections, honors projects, or comps)?

Display This Question:
If Did you study abroad while at Kenyon? = Yes, during the school year or the summer

Q45 Did your study abroad experience lead you to think about American Studies in a different way when you returned?

End of Block: Study Abroad

Start of Block: Open Response Questions

Q46 If there is anything you would like to elaborate on regarding questions related to this survey or any aspect of your experience in the American Studies program at Kenyon, please do so below.

Q47 How were you encouraged to use knowledge to affect change in American Studies courses (Were you provided the opportunity to affect change in any course? Outside of courses?)

Q48 How well were issues of diversity represented in your courses (e.g., ability, class, citizenship, race, etc.)?

Q49 Is there any one change to the program that would have moved you from concentration to major? (If you were a major, simply leave blank)

End of Block: Open Response Questions

Start of Block: End of Survey Questions

Q50 If I had it to do over again, I would still choose to attend Kenyon.

- Strongly agree (1)
 - Agree (2)
 - Neither Agree nor Disagree (3)
 - Disagree (4)
 - Strongly Disagree (5)
-

Q51 If I knew a high school student who showed interest in Kenyon, I would recommend that they apply.

- Strongly agree (1)
 - Agree (2)
 - Neither Agree nor Disagree (3)
 - Disagree (4)
 - Strongly Disagree (5)
-

Q52 This is the final page of the survey. By submitting this page you are submitting your responses to this survey. Please make sure to submit this page or your responses may not be recorded.

End of Block: End of Survey Questions
