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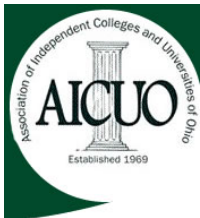
AICUO Annual Survey, Fall 2013, Part I: New Transfer Students and Degrees Earned

1. Institutional and Contact Information

About your institution

Your institution	<input type="text" value="Kenyon College"/>
Your name	<input type="text" value="Erika Farfan"/>
Your title	<input type="text" value="Director of Institutional Research"/>
Your e-mail address	<input type="text" value="farfane@kenyon.edu"/>
Your phone number	<input type="text" value="7404275571"/>

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AICUO Annual Survey, Fall 2013, Part I: New Transfer Students and Degrees Earned

2. Undergraduate Transfer Origination, Fall 2013

Please provide a breakdown of all undergraduates transferring to your institution in Fall 2013 by type of originating institution and amount of transfer credit they bring to your institution. In cases where a student brings transfer credit from more than one institution, please use the last institution the student attended to identify originating institution.

Credit experience:

1 year or less = 1 to 30 semester hours, or 1 to 45 quarter hours

More than 1 up to 2 years = 31 to 60 semester hours, or 46 to 90 quarter hours

More than 2 years = 60 or more semester hours, or 90 or more quarter hours

Entered with 1 year or less credit from:

A. Ohio 2-Year Public	<input type="text" value="0"/>
B. Ohio 4-Year Public	<input type="text" value="0"/>
C. Ohio 2-Year Independent Nonprofit	<input type="text" value="0"/>
D. Ohio 4-Year Independent Nonprofit	<input type="text" value="0"/>
E. Ohio For-Profit Career College	<input type="text" value="0"/>
F. Non-Ohio	<input type="text" value="10"/>

... with more than 1 up to two years:

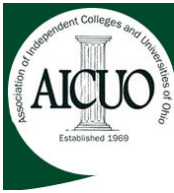
A. Ohio 2-Year Public	<input type="text" value="0"/>
B. Ohio 4-Year Public	<input type="text" value="0"/>
C. Ohio 2-Year Independent Nonprofit	<input type="text" value="0"/>
D. Ohio 4-Year Independent Nonprofit	<input type="text" value="0"/>
E. Ohio For-Profit Career College	<input type="text" value="0"/>
F. Non-Ohio	<input type="text" value="3"/>

... with more than 2 years of credit:

A. Ohio 2-Year Public	<input type="text" value="0"/>
B. Ohio 4-Year Public	<input type="text" value="0"/>
C. Ohio 2-Year Independent Nonprofit	<input type="text" value="0"/>
D. Ohio 4-Year Independent Nonprofit	<input type="text" value="0"/>
E. Ohio For-Profit Career College	<input type="text" value="0"/>
F. Non-Ohio	<input type="text" value="0"/>

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AICUO Annual Survey, Fall 2013, Part I: New Transfer Students and Degrees Earned

3. Bachelor's Degrees Earned by Transfers In, 2012-13

An emerging policy issue is one of the state's new strategic higher education goals: increasing the number of students who start their education at community colleges and transfer to a 4-year campus to earn a bachelor's degree, or who return to college -- frequently not where they started -- after a period of time to finish a degree. This data will help inform state policymakers of the major role that independent colleges play in degree completion programs. We are getting comparative data from the state about transfers who become bachelor's degree holders.

Please enter the number of bachelor's recipients in 2012-13 who transferred credit in from other colleges or universities to complete their degrees. Please use the most recent institution they attended before yours, if they attended more than one, but count credits from all other colleges that were incorporated into their degrees.

1-15 semester or 1-22 quarter credits

A. Ohio 2-Year Public	<input type="text"/>
B. Ohio 4-Year Public	<input type="text"/>
C. Ohio 2-Year Independent Nonprofit	<input type="text"/>
D. Ohio 4-Year Independent Nonprofit	<input type="text"/>
E. Ohio For-Profit Career College	<input type="text"/>
F. Non-Ohio	<input type="text" value="4"/>

16-30 semester hours or 23-45 quarter hours

A. Ohio 2-Year Public	<input type="text"/>
B. Ohio 4-Year Public	<input type="text"/>
C. Ohio 2-Year Independent Nonprofit	<input type="text"/>
D. Ohio 4-Year Independent Nonprofit	<input type="text"/>
E. Ohio For-Profit Career College	<input type="text"/>
F. Non-Ohio	<input type="text" value="3"/>

31-60 semester or 46-90 quarter credits

A. Ohio 2-Year Public	<input type="text"/>
B. Ohio 4-Year Public	<input type="text"/>
C. Ohio 2-Year Independent Nonprofit	<input type="text"/>
D. Ohio 4-Year Independent Nonprofit	<input type="text"/>
E. Ohio For-Profit Career College	<input type="text"/>
F. Non-Ohio	<input type="text"/>

More than 60 semester or 90 quarter credits

A. Ohio 2-Year Public	<input type="text"/>
B. Ohio 4-Year Public	<input type="text"/>
C. Ohio 2-Year Independent Nonprofit	<input type="text"/>
D. Ohio 4-Year Independent Nonprofit	<input type="text"/>
E. Ohio For-Profit Career College	<input type="text"/>
F. Non-Ohio	<input type="text"/>

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AICUO Annual Survey, Fall 2013, Part II: FTE and Student-to-Faculty Ratio

[Exit this survey](#)**1. Institutional and Contact Information****About your institution**

Your institution	<input type="text" value="Kenyon College"/>
Your name	<input type="text" value="Erika Farfan"/>
Your title	<input type="text" value="Director of Institutional Research"/>
Your e-mail address	<input type="text" value="farfane@kenyon.edu"/>
Your phone number	<input type="text" value="7404275571"/>

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AICUO Annual Survey, Fall 2013, Part II: FTE and Student-to-Faculty Ratio

[Exit this survey](#)**2. Full-Time Equivalent Enrollment, Fall 2013**

Please calculate FTE for your institution. Include all students enrolled for credit. Please provide separate undergraduate, graduate and professional breakdowns as they apply to your institution. Data used in the calculation should be as of your institution's official fall reporting date or as of October 15, 2013.

Total Full-Time Equivalent Enrollment, Fall 2013

A. Undergraduate

B. Graduate

C. Professional

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AICUO Annual Survey, Fall 2013, Part II: FTE and Student-to-Faculty Ratio

[Exit this survey](#)**3. Student-to-Faculty Ratio, Fall 2013**

Please provide calculated student-to-faculty ratios at your institution. Data used in the calculation should be as of your institution's official fall reporting date or October 15, 2013.

Please provide separate undergraduate, graduate and professional student-to-faculty ratios as they apply to your institution. Please report teaching faculty only.

Student-to-Faculty Ratio, Fall 2013

- A. Undergraduate
- B. Graduate
- C. Professional

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AICUO Annual Survey, Fall 2013, Part IV: Enrollment by Residence and First-Generation

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2. Enrollment by Residence, Fall 2013

Please provide a breakdown of your institution's fall enrollment by place of residence. Data should be as of your institution's official fall reporting date or as of October 15, 2013.

A. Ohio residents	B. Other US	C. Nonresident alien	D. Unknown
1. Full-time, first-time freshmen <input style="width: 80px;" type="text" value="68"/>	1. Full-time, first-time freshmen <input style="width: 80px;" type="text" value="392"/>	1. Full-time, first-time freshmen <input style="width: 80px;" type="text" value="24"/>	1. Full-time, first-time freshmen <input style="width: 80px;" type="text"/>
2. All undergraduates (includes those in 1. above) <input style="width: 80px;" type="text" value="237"/>	2. All undergraduates (includes those in 1. above) <input style="width: 80px;" type="text" value="1381"/>	2. All undergraduates (includes those in 1. above) <input style="width: 80px;" type="text" value="77"/>	2. All undergraduates (includes those in 1. above) <input style="width: 80px;" type="text"/>
3. All graduate students <input style="width: 80px;" type="text"/>	3. All graduate students <input style="width: 80px;" type="text"/>	3. All graduate students <input style="width: 80px;" type="text"/>	3. All graduate students <input style="width: 80px;" type="text"/>
4. All first professional students <input style="width: 80px;" type="text"/>	4. All first professional students <input style="width: 80px;" type="text"/>	4. All first professional students <input style="width: 80px;" type="text"/>	4. All first professional students <input style="width: 80px;" type="text"/>

AICUO Annual Survey, Fall 2013, Part IV: Enrollment by Residence and First-Generation

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3. First-generation Undergraduates, Fall 2013

We have begun to receive a number of inquiries about the share of students who are the first generation in their families to attend college. Previously, we had been able to obtain an estimate of this figure from the Ohio Board of Regents, which compiles data from the Free Application for Federal Student Aid (FAFSA), and matching those without parents who had attended college with Student Choice Grant recipients, who were all the Ohio-resident full-time undergraduates at independent colleges.

Since the Choice Grant was repealed starting in the 2009-10 academic year, the Regents cannot generate this estimate for us any more. So we are asking you to provide this information to us. Your campus financial aid director may be able to assist you in determining which of your undergraduates fall into this first-generation category.

For which academic year or term are you reporting data?

 Fall 2013

 2012-13 (12 month unduplicated)

 Fall 2012

 Other year (please specify)

"First generation" undergraduates are those who answered questions 24 and 25 on their FAFSAs indicating that neither parent had attended college; that is, they checked answer 1 or 2 on both questions.

Total undergraduate headcount

Total FAFSA filers (if known)

Total "first generation" undergraduates

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AICUO Annual Survey, Fall 2013, Part V: Student Housing

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Please provide figures of actual occupancy and designed capacity of student housing on your institution's main campus. Do not include off-campus apartments unless they are owned or managed by the institution and are included in your facility planning. Please provide numbers, not percentages.

A. Men1. Actual occupancy 2. Designed capacity **B. Women**1. Actual occupancy 2. Designed capacity **C. Co-ed**1. Actual occupancy 2. Designed capacity [Prev](#)[Done](#)

AICUO Annual Survey, Fall 2013, Part VI: Alumni/ae Residence

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2. Alumni/ae Residence

Please provide a breakdown of the following class alumni and/or alumnae by current residence. Please provide numbers, not percentages.

A. All alumni/ae

- | | |
|------------------------------------|------------------------------------|
| 1. Class of 2012 | <input type="text" value="407"/> |
| 2. Class of 2011 | <input type="text" value="416"/> |
| 3. Class of 2010 | <input type="text" value="428"/> |
| 4. Class of 2009 | <input type="text" value="377"/> |
| 5. Class of 2000 | <input type="text" value="354"/> |
| 6. Class of 1995 | <input type="text" value="372"/> |
| 7. Class of 1990 | <input type="text" value="372"/> |
| 8. Class of 1985 | <input type="text" value="335"/> |
| 9. Class of 1980 | <input type="text" value="299"/> |
| 10. All living alumni/ae | <input type="text" value="16773"/> |
| 11. All postbaccalaurate alumni/ae | <input type="text"/> |

B. Ohio resident

- | | |
|-----|-----------------------------------|
| 1. | <input type="text" value="62"/> |
| 2. | <input type="text" value="53"/> |
| 3. | <input type="text" value="50"/> |
| 4. | <input type="text" value="45"/> |
| 5. | <input type="text" value="45"/> |
| 6. | <input type="text" value="41"/> |
| 7. | <input type="text" value="52"/> |
| 8. | <input type="text" value="72"/> |
| 9. | <input type="text" value="46"/> |
| 10. | <input type="text" value="2326"/> |
| 11. | <input type="text"/> |

C. Unknown

- | | |
|-----|----------------------------------|
| 1. | <input type="text"/> |
| 2. | <input type="text" value="1"/> |
| 3. | <input type="text" value="2"/> |
| 4. | <input type="text" value="16"/> |
| 5. | <input type="text" value="14"/> |
| 6. | <input type="text" value="8"/> |
| 7. | <input type="text" value="18"/> |
| 8. | <input type="text" value="15"/> |
| 9. | <input type="text" value="484"/> |
| 10. | <input type="text"/> |
| 11. | <input type="text"/> |

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