C. Ohio 2-Year Indep	pendent Nonprofit
0	
D. Ohio 4-Year Inde	pendent Nonprofit
1	
E. Ohio For-Profit Ca	areer College
0	
F. Non-Ohio	
4	
31-60 semester o	or 46-90 quarter credits
A. Ohio 2-Year Publi	С
0	
B. Ohio 4-Year Publi	C
0	
C. Ohio 2-Year Inde	pendent Nonprofit
0	
D. Ohio 4-Year Inde	pendent Nonprofit
1	
E. Ohio For-Profit Ca	areer College
0	
F. Non-Ohio	
5	
More than 60 sen	nester or 90 quarter credits
A. Ohio 2-Year Publi	С
0	
B. Ohio 4-Year Publi	C
0	
C. Ohio 2-Year Indep	pendent Nonprofit
0	

**Exit this survey** 

## AICUO Annual Survey, Fall 2016, Part II: Student-to-Faculty Ratio

#### 2. Student-to-Faculty Ratio, Fall 2016

Please provide calculated student-to-faculty ratios at your institution. Data used in the calculation should be as of your institution's official fall reporting date or October 15, 2016.

Please provide separate undergraduate and graduate (including professional) student-to-faculty ratios as they apply to your institution. Please report teaching faculty only.

Student-to-Faculty Ratio, Fall 2016 (if you have no students in one of these categories, please leave blank)

See how easy it is to create a survey.

			wered by  eyMonkey
		Prev	Done
B. Graduate	na		
A. Undergraduate	10		

# AICUO Annual Survey, Fall 2016, Part III: Distance Learning

#### 2. Distance Learning Enrollments, 2015-16

Each year, the eStudent Services Division of OH-Tech — the new entity that has subsumed the role of the Ohio Learning Network and OhioLearns.org — seeks information on distance learning at all Ohio institutions. OhioLearns.org lists courses in both public and independent sectors. Their annual report lists extensive data on public campus activity, but would have nothing about independent-college students without your answer to this query.

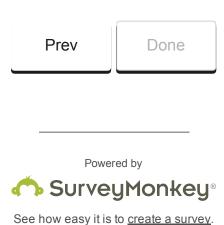
"Distance Learning" is broadly described as the process of extending the majority of learning (70% or greater) or delivering instructional resource-sharing opportunities to locations away from the classroom site using video, audio, computer, multimedia communications or some combination of these with other traditional delivery methods.

Note: We are seeking a total per-section headcount, which assumes there will be some duplication in the enrollment headcount.

A. Number of sections in 2015-16	0
B. Headcount enrollment in all distance	
learning sections	0

#### Please check the box that applies

	These figures are just estimates
$\bigcap$	These figures are not estimates



### 3. First-generation Undergraduates, Fall 2016

We continue to receive inquiries from legislators and other policymakers about the share of students who are the first generation in their families to attend college. As for several years we have been unable to obtain an estimate of this figure from the Ohio Department of Higher Education, we are asking you to provide this information to us. You campus financial aid director may be able to assist you in determining which of your undergraduates fall into this first-generation category.

For which academic year or term are you reporting data?
Fall 2015
2015-16 (12 month unduplicated)
Fall 2016
Other year (please specify)
"First generation" undergraduates are those who answered questions 24 and 25 on their FAFSAs indicating that neither parent had attended college; that is, they checked answer 1 or 2 on both questions.
Total undergraduate headcount
1688
Total FAFSA filers (if known)
Total "first generation" undergraduates
158
Prev Done

**Exit this survey** 

# AICUO Annual Survey, Fall 2016, Part V: Student Housing

### 3. Student Housing, Fall 2016

Please provide figures of actual occupancy and designed capacity of student housing on your institution's main campus. Do not include off-campus apartments unless they are owned or managed by the institution and are included in your facility planning. Please provide numbers, not percentages.

A. Men	B. women	C. Co-ea
1. Actual occupancy	1. Actual occupancy	1. Actual occupancy
na	52	1677
2. Designed capacity	2. Designed capacity	2. Designed capacity
na	58	1722
	Prev Done	
		-
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# AICUO Annual Survey, Fall 2016, Part VI: Alumni/ae Residence

#### 2. Alumni/ae Residence

Please provide a breakdown of the following class alumni and/or alumnae by current residence. Please provide numbers, not percentages.

A. All alumni/ae	B. Ohio resident		C. Un	C. Unknown	
1. Class of 2015	1.	56	1.	0	
424	2.	48	2.	0	
2. Class of	3.	49	3.	0	
2014	4.	50	4.	0	
3. Class of	5.	42	5.	0	
2013	6.	56	6.	1	
416	7.	50	7.	8	
4. Class of 2012	8.	51	8.	6	
407	9.	42	9.	14	
5. Class of 2003	10.	2410	10.	282	
387	11.	0	11.	0	
6. Class of 1998			_		
364					
7. Class of					

361

1988

1993

375

8. Class of

a Class of