2017: Best Colleges - Main Survey

Introduction

BEST COLLEGES

Data Collection

U.S. News has begun collecting data for the 2018 edition of Best Colleges. The U.S. News surveys ask about many aspects of your institution that are important to potential college applicants across the country, other educational intuitions, and the public at large.

U.S. News's statistical data collection system has been redesigned. As a result of this redesign, the surveys themselves now have significantly more validation built-in as part of the initial data entry process. This validation is intended to make the entering of incorrect or incomplete data more difficult. Also, new this year, U.S. News has changed the way we do the assessment and verification stage. The assessment and verification processes are now incorporated as separate steps in the data collection process and will no longer be done via paper. U.S. News hopes these improvements will make the data collection process shorter and easier.

There are 3 steps in the U.S. News data collection process:

Step 1: Data - Fill in as much of the survey as possible.

Step 2: Assessment - After filling in your data, navigate to the 'Main Survey Assessment' section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. For more information please go to the main assessment section.

Step 3: Verification - After reviewing the assessment and fixing any remaining errors, navigate to the section titled 'Verification'. This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, please select the check box, fill out the identification information and hit the red 'Submit Survey' button.

Important Icons

* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

❌ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before the survey can be submitted.

🛡 The gold shield indicates that the question is used in the Best Colleges rankings calculation.

⑦ The question mark indicates a tip on how to answer that particular question.

✅ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

The Common Data Set

U.S. News is again using questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Thomson Peterson's, and U.S. News & World Report. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.

All CDS submissions must be received by May 5th 2017 in order to allow enough time for data entry and processing in-house. Please contact your data collector for more information.

New Questions:

Main

- Contact Information - new questions added
- 60: Admission policy if SAT/ACT not required
- 89 - 90: Maximum AP accepted for credit
- 123: Military enrollment
- 166 - 170: Graduate career data
- 228: Campus carry policy
- 268 - 270: Honors college/program

Questions Used in the Best Colleges Ranking

The questions or question areas listed below are the data points that are used in the U.S. News Best Colleges ranking calculations. More details on the U.S. News Best Colleges rankings can be found here: https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings

Please note: The primary factor used to determine whether a school will be eligible to be ranked in the 2018 edition of the U.S. News Best Colleges rankings is question 60: Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

The answer to this question must be "Yes" in order for a school to be ranked in the 2018 edition of the U.S. News Best Colleges rankings. A school that answers "No" will not be included in the rankings and will be listed as an "Unranked School." Test optional schools should answer question 60 as Yes. Only schools that don't use SAT or ACT test at all in admission should answer as No.

If you have questions on the Best Colleges ranking methodology, which schools qualify to be ranked or unranked, U.S. News publications or how these statistical surveys are used in the rankings, contact Bob Morse, Chief Data Strategist, at rmorse@usnews.com (mailto:rmorse@usnews.com).

Main Statistical Survey
- 2016 Fall enrollment: 27-30
- 2015 Fall enrollment: 31-33
- 6-Year Graduation rates: 37, 38, 43
- Freshman retention rates: 44 & 45
- Freshman applications and acceptances: 47
- SAT and ACT scores and testing polices: 58, 59, 68-72, 74, 78
- SAT/ACT score reporting inclusion for all students: 79
- High school class standing: 81
- Undergraduate alumni giving: 150-152
- Total number of instructional faculty (current year): 153 all three columns
- Total number with doctorate or other terminal degree (current year): 153 full-time column
- Total number of instructional faculty (last year): 154 all three columns.
- Total number with doctorate or other terminal degree (last year): 154 full-time column
- Student to faculty ratio: 155-156
- Faculty salaries: 157
- Class sections: 159

Note: Not all last year's ranking indicators listed above are used in the calculation. Some are used only when current year data is not provided.

Finance Survey

All expenditure questions from both years. This information is used to compute the financial resources per student variable in the Best Colleges rankings.

Diversity Rankings

Uses column labeled "Degree-Seeking Undergraduates" in question 37, Enrollment by Racial & Ethnic Category) from the Main statistical survey.

Best Values Rankings
- Estimated expenses for a typical full-time undergraduate students: question 10 (both residents columns)
- Need-Based Aid for full-time undergraduate students: question 14 only current year actual or estimated is accepted In state/Out-of-state student aid awarded: question 43-45 (public institutions only)

Best Colleges for Veterans

- Military enrollment: 123
- G.I. Bill certified: 124
- Yellow Ribbon participant: 125
- In-state tuition for active servicemen: 9 (financial aid survey)

Important Notice: U.S. News in its discretion will attempt to do cross-checking of data from what information schools have submitted on their Fall 2016 IPEDS Institutional Characteristics survey that appears on the U.S. Department of Education's College Navigator web site http://nces.ed.gov/collegenavigator/ (http://nces.ed.gov/collegenavigator/) or can be downloaded from the IPEDS website, provided that the schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact Bob Morse at rmorse@usnews.com (mailto:rmorse@usnews.com).

On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

Matthew Mason, Data Collection Manager

Robert J. Morse, Chief Data Strategist

U.S. News & World Report

Contact Information

Survey Contact #1:

- Survey contacts can only be updated by your Data Collector. For their contact information, please click on the'help' icon above.

Name:

Niki Hotchkiss Ph.D.

Job Title:

Research Analyst, Institutional Research

Email:

hotchkissn@kenyon.edu

Phone:

7404275163

Survey Contact #2:

Name:

Ron Griggs

Job Title:

VP for LBIS

Email:

griggs@kenyon.edu

Phone:

Survey Contact #3:

Name:

Erika Farfan

Job Title:

Director of Institutional Research

Email:

ir@kenyon.edu

Phone:

7404275571

Public Relations Contacts:

- These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

This data is rolled over from last year.

Contact 1 - Name:

Janet Marsden

Contact 1 - Email:

marsden1@kenyon.edu

Contact 1 - Phone:

(740) 427-5158

Contact 2 - Name:

Contact 2 - Email:

Contact 2 - Phone:

President:

- The contact information for the president , provost and deans will be kept confidential and only potentially used for future surveys

This data is rolled over from last year.

Name:

Dr. Sean M. Decatur

Email:

president@kenyon.edu

Phone:

(740) 427-5111

Provost/Dean of Academic Affairs:

Name:

Joe Klesner

Email:

klesner@kenyon.edu

Phone:

(740) 427-5114

Dean of Admissions/Dean of Enrollment Management:

Name:

Diane Anci

Email:

ancid@kenyon.edu

Phone:

(740) 427-5786

Dean (School of Engineering):

Name:

Email:

Phone:

Dean of Academic Affairs (in charge of undergraduate engineering at engineering school) OR a senior faculty member at engineering school if no DoAA available:

Name:

Email:

Phone:

Dean (School of Business):

Name:

Email:

Phone:

Dean of Academic Affairs (in charge of undergraduate business at business school) OR a senior faculty member at business school if no DoAA available:

Name:

Email:

Phone:

General Information

If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.

For any assistance, please contact your data collector by clicking the 'Help' icon at the top of the survey.

1.) Name of college or university:

CDS A1 This data is rolled over from last year.

Kenyon College

2.) Mailing address:

This data is rolled over from last year.

Ransom Hall

3.) City:

This data is rolled over from last year.

Gambier

4.) State:

This data is rolled over from last year.

◉ Ohio

5.) Zip:

This data is rolled over from last year.

43022-9623

6.) International Postal Code (If applicable):

This data is rolled over from last year.

7.) Main phone:

This data is rolled over from last year.

(740) 427-5000

8.) International Phone (If applicable):

This data is rolled over from last year.

9.) Source of institutional control: *

CDS A2 This data is rolled over from last year.

○ Public

◉ Private (nonprofit)

○ Proprietary

○ No Answer

10.) In what year was your institution founded?

This data is rolled over from last year.

1824

11.) Religious Affiliation:

12.) Which of the following best describes the campus setting of your institution?

This data is rolled over from last year.

○ Urban (located within a major city)

○ City

○ Suburban

◉ Rural

○ No Answer

13.) Classify your undergraduate institution:

CDS A3 This data is rolled over from last year.

◉ Coeducational college

○ Men's college

○ Women's college

○ No Answer

14.) Academic Year Calendar:

CDS A4 This data is rolled over from last year.

◉ Semester

○ Quarter

○ Trimester

○ 4-1-4

○ Continuous

○ Differs by program (Describe in Comments)

○ Other (Describe in Comments)

○ No Answer

Make a comment on your choice here:

15.) Degrees Offered by your Institution:

CDS A5 This data is rolled over from last year.

☐ Certificate

☐ Diploma

☐ Associate

☐ Transfer

☐ Terminal

☑ Bachelor's

☐ Post-bachelor's certificate

☐ Master's

☐ Post-master's certificate

☐ Doctoral degree - research/scholarship

☐ Doctoral degree - professional practice

☐ Doctoral degree - other

16.) Admissions office mailing address:

This data is rolled over from last year.

Ransom Hall

17.) City:

This data is rolled over from last year.

Gambier

18.) State:

This data is rolled over from last year.

◉ Ohio

19.) Zip:

This data is rolled over from last year.

43022

20.) Admissions phone number:

This data is rolled over from last year.

(740) 427-5776

21.) Admissions Email address:

This data is rolled over from last year.

admissions@kenyon.edu

22.) WWW home page address:

This data is rolled over from last year.

http://www.kenyon.edu

23.) Is there a separate URL application site on the Internet? If so, please specify:

This data is rolled over from last year.

http://www.kenyon.edu/admissions-aid/how-to-apply/

24.) Do you accept the Common Application?

This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

25.) What year did you begin accepting the Common Application?

This data is rolled over from last year.

1998

26.) Respondent information. Who is completing this survey?

Name:

Ann Palcisco

Title:

Associate Director of Institutional Research

Email:

palciscoa@kenyon.edu

Phone:

(740) 427-5163

2016 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

27.) 2016 Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Full-Time: Men	Full-Time: Women	Part-Time: Men	Part-Time: Women
Degree-seeking, first-time freshmen	215	272	0	0
Other first-year, degree-seeking	5	3	0	0
All other degree- seeking	540	653	0	0
Total degree-seeking	760	928	0	0
All other undergraduates enrolled in credit course	0	0	10	10
Total undergraduates	760	928	10	10
Graduate degree seeking, first-time	0	0	0	0
All other graduate degree seeking	0	0	0	0
All other graduates enrolled in credit courses	0	0	0	0
Total graduates	0	0	0	0

28.) Total 2016 enrollment, all undergraduates:

CDS B1 This question is used in the Rankings calculation.

1708

29.) Total 2016 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation.

0

30.) GRAND TOTAL - 2016 Enrollment: *

CDS B1 This question is used in the Rankings calculation.

1708

2015 Enrollment

31.) 2015 Enrollment:

This question is used in the Rankings calculation. This data is rolled over from last year.

	Full-Time: Men	Full-Time: Women	Part-Tme: Men	Part-Time: Women
Degree-seeking, first-time freshmen	217	275		
Other first-year, degree-seeking	9	4		
All other degree- seeking	543	650		
Total degree-seeking	769	929		
All other undergraduates enrolled in credit courses		1	6	6
Total undergraduates	769	930	6	6
Graduate degree-seeking, first-time				
All other graduate degree-seeking				
All other graduates enrolled in credit courses				
Total graduates				

32.) Total 2015 enrollment, all undergraduates:

This question is used in the Rankings calculation. This data is rolled over from last year.

1711

33.) Total 2015 enrollment, all graduates:

This question is used in the Rankings calculation. This data is rolled over from last year.

0

34.) GRAND TOTAL - 2015 Enrollment:

This question is used in the Rankings calculation. This data is rolled over from last year.

1711

Ethnicity Enrollment and Degrees Awarded

Enrollment by Racial & Ethnic Category: Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Notes:

- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

35.) Ethnicity Grid:

CDS B2

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
Non-resident aliens	27	78
Hispanic	34	78
Black or African American, non-Hispanic	10	59
White, non-Hispanic	365	1232
American Indian or Alaskan Native, non-Hispanic	0	0
Asian, non-Hispanic	19	61
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0
Two or more races, non-Hispanic	22	128
Race/ethnicity unknown	10	52
Total	487	1688

36.) Number of degrees awarded by your institution from July 1, 2015 to June 30, 2016:

CDS B3

Certificate/diploma

0

Associate degrees

0

Bachelor's degrees

480

Post-bachelor's certificates

0

Master's degrees

0

Post-master's certificates

0

Doctoral degrees - research/scholarship

0

Doctoral degrees - professional practice

0

Doctoral degrees - other

0

Grad and Retention Rates

Six-Year Graduation Rate for the 2010 Entering Class. The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2010. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2010.

37.) Fall 2010 Cohort:

CDS B4 - B11 This question is used in the Rankings calculation.

A - (CDS B4): Initial 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

> 483

B - (CDS B5): Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions

> 0

C - (CDS B6): Final 2010 cohort, after subtracting the number of students under allowable exclusions

> 483

D - (CDS B7): Of the initial 2010 initial cohort, how many completed the program in four years or less (by Aug. 31, 2014)

> 429

E - (CDS B8): Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)

> 8

F - (CDS B9): Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)

> 0

G - (CDS B10): Total graduating within six years (sum of CDS questions B7, B8, and B9)

> 437

H - (CDS B11): Six-year graduation rate for 2010 cohort (Equal to CDS B10/ CDS B6)

> 90

38.) Fall 2009 Cohort:

A - (CDS B4): Initial 2009 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

469

B - (CDS B5): Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions

1

C - (CDS B6): Final 2009 cohort, after subtracting the number of students under allowable exclusions

468

D - (CDS B7): Of the initial 2009 initial cohort, how many completed the program in four years or less (by Aug. 31, 2013)

392

E - (CDS B8): Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2013 and by Aug. 31, 2014)

15

F - (CDS B9): Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2014 and by Aug. 31, 2015)

2

G - (CDS B10): Total graduating within six years (sum of CDS questions B7, B8, and B9)

409

H - (CDS B11): Six-year graduation rate for 2009 cohort (Equal to CDS B10/ CDS B6)

87

39.) Of the students reported in question 37, line C, the number of nonresident alien (international) students:

19

40.) Of the students reported in question 37, line G, the number of nonresident alien (international) students:

18

41.) Six-year graduation rate for 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate nonresident alien (international) students:

95

42.) Income-based Graduation rates
In the following section, please disaggregate the fall 2010 cohort into three groups:
- Students who received a Federal Pell Grant
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan

Students who received both a Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.
For the two graduation rate grids, the sum of the three columns in each line of the income-based grid (Question A-G) should equal the figure in the corresponding Fall 2010 Cohort grid above (Question A-G).

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan
A - Initial 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	49	106	328
B - Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0
C - Final 2010 cohort, after adjusting for allowable exclusions	49	106	328
D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	42	93	294
E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	1	2	5
F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	0	0	0
G - Total graduating within six years (sum of lines D, E, and F)	43	95	299
H - Six-year graduation rate for 2010 cohort (percent)	88	90	91

43.) Historical six-year graduation rates:

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2008 and completed a bachelor's degree from your school before fall 2014 (percent)

89 %

Fall 2007 and completed a bachelor's degree from your school before fall 2013 (percent)

89 %

44.) Freshman retention rate:

For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2015 (or the preceding summer term), what percentage was enrolled at your institution in fall 2016 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2016)?

CDS B22 This question is used in the Rankings calculation.

92 %

45.) Historical retention rates:

Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall of 2014 and returned to your institution in fall 2015 (percent)

93 %

Fall of 2013 and returned to your institution in fall 2014 (percent)

98 %

Fall of 2012 and returned to your institution in fall 2013 (percent)

96 %

46.) International student retention rate:

For the cohort of first-time, full-time, bachelor's degree-seeking nonresident alien (international) students who entered your institution in fall 2015 (or the preceding summer term), what percentage was enrolled at your institution in fall 2016 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2016)?

75 %

Admission

47.) Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2016:

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Fall 2015 data is included for your reference.

CDS C1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2016	Fall 2015
Total men applied	2680	2850
Total women applied	3723	4226
Total applications	6403	7076
Total men admitted	708	730
Total women admitted	994	973
Total admitted	1702	1703
Total full-time, first-time, first-year (freshman) men enrolled	215	217
Total part-time, first-time, first-year (freshman) men enrolled	0	
Total full-time, first-time, first-year (freshman) women enrolled	272	275
Total part-time, first-time, first-year (freshman) women enrolled	0	
Total first-time, first-year enrolled, men and women, full- and part-time	487	492

48.) Do you have a policy of placing students on a waiting list?

- Freshman wait-listed students: students who met admission requirements but whose final admission was contingent on space availability

CDS C2 This data is rolled over from last year.

◉ Yes

◯ No

○ No Answer

49.) Please answer the questions below for fall 2016 admissions:

CDS C2

Number of qualified applicants offered a place on waiting list:

2579

Number accepting a place on the waiting list:

971

Number of wait-listed students admitted:

15

Admission Requirements

50.) Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

CDS C3 This data is rolled over from last year.

- ● High school diploma is required and GED is accepted

- ○ High school diploma is required and GED is not accepted

- ○ High school diploma or equivalent is not required

- ○ No Answer

51.) Does your institution require or recommend a general college-preparatory program for degree-seeking students?

CDS C4 This data is rolled over from last year.

- ● Require

- ○ Recommend

- ○ Neither require nor recommend

- ○ No Answer

52.) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

CDS C5 This data is rolled over from last year.

	Units Required	Units Recommended
English	4	4
Mathematics	4	4
Science	3	4
Of the science units, units that must be lab	3	3
Foreign language	3	4
Social studies	3	3
History		
Academic electives	3	3
Computer Science		
Visual / Performing Arts		
Other		1
Total	20	23

53.) Please specify 'Other' high school course in the grid above:

This data is rolled over from last year.

Fine Arts

54.) Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

CDS C6 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

55.) Open admission policy as described above for most students, but:

This data is rolled over from last year.

☐ Selective admission for out-of-state students

☐ Selective admission to some programs

56.) Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. Please mark one column from each row.
Academic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Rigor of secondary school record	◉	○	○	○	○
Class rank	○	◉	○	○	○
Academic GPA	◉	○	○	○	○
Recommendation(s)	◉	○	○	○	○
Standardized test scores	○	◉	○	○	○
Application essay	◉	○	○	○	○

57.) Nonacademic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Interview	○	●	○	○	○
Extracurricular activities	○	●	○	○	○
Talent/ability	○	●	○	○	○
Character/personal qualities	●	○	○	○	○
First generation	○	○	●	○	○
Alumni/ae relation	○	○	●	○	○
Geographical residence	○	○	●	○	○
State residency	○	○	●	○	○
Religious affiliation/commitment	○	○	○	●	○
Racial/ethnic status	○	○	●	○	○
Volunteer Work	○	○	●	○	○
Work experience	○	○	●	○	○
Level of applicant's interest	○	●	○	○	○

SAT and ACT Policies

58.) Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- Important Note: Schools that answer "no" to this question will not be ranked in the next edition of Best Colleges. Test-optional schools should answer "yes.")

*

CDS C8 This question is used in the Rankings calculation. This data is rolled over from last year.

◉ Yes

◯ No

59.) Select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2016.

CDS C8A This question is used in the Rankings calculation. This data is rolled over from last year.

	Required	Recommended	Required for some	Considered if submitted	Not used	Row not applicable	No Answer
SAT or ACT	◉	◯	◯	◯	◯	◯	◯
ACT Only	◯	◯	◯	◯	◯	◯	◉
SAT Only	◯	◯	◯	◯	◯	◯	◉
SAT and SAT Subject Tests or ACT	◯	◯	◯	◉	◯	◯	◯
SAT Subject Tests	◯	◯	◯	◉	◯	◯	◯

60.) If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions admissions policy:

- Test flexible -- Applicants are required to submit standardized test scores, but may submit alternative exam scores (e.g. SAT Subject Tests, AP exams, IB exams) instead of ACT or SAT scores.
- Test optional -- Applicants are not always required to submit standardized test scores, but standardized test scores are considered in admissions decisions.
- Test blind -- Applicants are not required to submit standardized test scores and standardized test scores are not considered in admissions decisions.

○ Test flexible

○ Test optional

○ Test blind

⊙ No Answer

61.) If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

○ ACT with Writing required

○ ACT with Writing recommended

⊙ ACT with or without Writing accepted

○ No Answer

62.) If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

○ SAT with Essay component required

○ SAT with Essay component recommended

⊙ SAT with or without Essay component accepted

○ No Answer

63.) Please indicate how your institution will use the SAT or ACT essay component:

CDS C8C This data is rolled over from last year.

	SAT essay	**ACT essay**
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☑	☑

64.) Does your institution use applicants' test scores for academic advising?

CDS C8D This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

65.) Latest date by which SAT or ACT scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

01/15

66.) Latest date by which SAT Subject Tests scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

01/15

67.) If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting:

CDS C8F This data is rolled over from last year.

TOEFL is recommended where English has not been the language of instruction.

67.) Test Score Submission: In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2016 who submitted national standardized (SAT/ACT) test scores:

- Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items.
- Do not convert SAT scores to ACT scores and vice versa.
- Important Note: Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (https://collegereadiness.collegeboard.org/educators/higher-ed/scoring-changes/concordance?excmpid=MTG352-PR-3-opg)

CDS C9

68.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

256

Fall 2015:

290

69.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

59 %

Fall 2015:

59 %

70.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

280

Fall 2015:

276

71.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

55 %

Fall 2015:

55 %

72.) SAT Percentiles: Critical Reading & Math

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2016 - 25th Percentile	2016 - 75th Percentile	2015 - 25th Percentile	2015 - 75th Percentile
SAT Critical Reading	620	730	630	730
SAT Math	610	710	610	690

73.) SAT Percentiles: Writing & Essay

CDS C9 This data is rolled over from last year.

	2016 - 25th Percentile	2016 - 75th Percentile	2015 - 25th Percentile	2015 - 75th Percentile
SAT Writing	630	730	620	720
SAT Essay	8	10	8	10

74.) ACT Percentiles: Composite Score

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2016 - 25th Percentile	2016 - 75th Percentile	2015 - 25th Percentile	2015 - 75th Percentile
ACT Composite Score	29	33	28	32

75.) ACT Percentiles:

CDS C9 This data is rolled over from last year.

	2016 - 25th Percentile	2016 - 75th Percentile	2015 - 25th Percentile	2015 - 75th Percentile
ACT English	30	35	30	34
ACT Math	27	32	26	31
ACT Writing	8	10	8	10
ACT Reading				
ACT Science				

76.) Percent of first-time, first-year (freshman) students enrolled in fall 2016 with SAT scores in each range:

CDS C9

	SAT Critical Reading	SAT Math	SAT Writing
700-800	45	28	44
600-699	39	50	41
500-599	14	20	13
400-499	2	2	2
300-399	0	0	0
200-299	0	0	0

77.) Percent of first-time, first-year (freshman) students enrolled in fall 2016 with ACT scores in each range:

CDS C9

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	72	77	45		
24-29	28	21	51		
18-23	0	2	4		
12-17	0	0	0		
6-11	0	0	0		
Below 6	0	0	0		

78.) Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2016, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

This question is used in the Rankings calculation. This data is rolled over from last year.

	SAT Critical reading	SAT Math	SAT Writing	ACT Composite
2016 enrolled freshman	676	658	675	31
2015 enrolled freshman	675	648	669	30

79.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2016?

This question is used in the Rankings calculation.

	Yes	No	Not Applicable	No Answer
All international students	●	○	○	○
All minority students	●	○	○	○
All student athletes	●	○	○	○
All legacy/children of alumni admits	●	○	○	○
All special admission arrangements	●	○	○	○
All students who began studies in summer 2016	○	○	●	○

80.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2015?

This data is rolled over from last year.

	Yes	No	Not Applicable	No Answer
All international students	●	○	○	○
All minority students	●	○	○	○
All student athletes	●	○	○	○
All legacy/children of alumni admits	●	○	○	○
All special admission arrangements	●	○	○	○
All students who began studies in summer 2015	○	○	●	○

HS Standing and GPA

81.) High School Class Standing: Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. *"Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2016, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.* We have provided the data that was submitted last year for your reference.

CDS C10 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2016	Fall 2015
% in top tenth of high school graduating class	63	61
% in top quarter of high school graduating class	90	84
% in top half of high school graduating class	99	97
% in bottom half of high school graduating class	1	3
% in bottom quarter of high school graduating class	0	
% of total first-time, first-year (freshman) students who submitted high school class rank	24	27

82.) Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

CDS C11

Percent who had GPA of 3.75 and higher

68 %

Percent who had GPA between 3.50 and 3.74

16 %

Percent who had GPA between 3.25 and 3.49

11 %

Percent who had GPA between 3.00 and 3.24

4 %

Percent who had GPA between 2.50 and 2.99

1 %

Percent who had GPA between 2.00 and 2.49

0 %

Percent who had GPA between 1.00 and 1.99

0 %

Percent who had GPA below 1.00

0 %

83.) What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2016 submitted high school GPA?

CDS C12

86

84.) What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2016 and submitted GPA?

CDS C12

3.9

85.) What was the GPA of first-time, first-year fall 2016 students at the 25th and 75th percentile?

	25th	**75th**
GPA		

AP & IB

86.) College Credit and placement options offered during the 2016-2017 academic year:

This data is rolled over from last year.

	Credit only	Placement only	Credit and/or placement	No Answer
College Entrance Examination Board (CEEB) Advanced Placement	○	○	◉	○
International Baccalaureate	○	○	◉	○

87.) How many first-time, first-year, degree-seeking enrolled students who enrolled in Fall 2016 received college credit for at least one of the following exams?

Advanced Placement (AP)

International Baccalaureate (IB)

88.) Credit/placement offered for Advanced Placement (AP) scores:

This data is rolled over from last year.

- ☐ 2
- ☐ 3
- ☑ 4
- ☑ 5

89.) Is there a maximum number of AP exams your institution will accept for credit toward an undergraduate degree?

- ○ Yes
- ○ No
- ◉ No Answer

90.) If yes, what is the maximum number?

91.) Credit/placement offered for International Baccalaureate (IB) scores:

This data is rolled over from last year.

	Standard Level (SL)	Higher Level (HL)
2	☐	☐
3	☐	☐
4	☐	☐
5	☐	☑
6	☐	☑
7	☐	☑

Applications

92.) Does your institution have an application fee?

CDS C13 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

93.) Amount of application fee:

CDS C13 This data is rolled over from last year.

$ [   ]

94.) If you have an application fee and online application option, please indicate policy for students who apply online.

CDS C13 This data is rolled over from last year.

○ Same fee

○ Free

○ Reduced

◉ No Answer

95.) What is the fee for students who apply online?

$ [   ]

96.) Can the fee be waived for applicants with financial need?

CDS C13 This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

97.) Is the application fee refundable:

This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

98.) Does your institution have an application closing date?

CDS C14 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

99.) Application closing date (Fall)

This data is rolled over from last year.

> 01/15

100.) Application priority date:

CDS C14 This data is rolled over from last year.

> 01/15

101.) Are first-time, first-year students accepted for terms other than the fall?

CDS C15 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

102.) Notification to Applicants of Admission Decision Sent:

CDS C16 This data is rolled over from last year.

☐ On a rolling basis beginning:

>

☑ By:

> 03/20

☐ Other:

>

103.) Reply policy for admitted applicants

CDS C17 This data is rolled over from last year.

☑ Must reply by:

> 05/01

☐ No set date (do not leave comment)

>

☐ Must reply by May 1 or within (X) weeks if notified thereafter

>

☐ Other:

>

104.) Deferred admission: Does your institution allow students to postpone enrollment after admission?

CDS C18 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

105.) Maximum period of postponement:

This data is rolled over from last year.

> 1 year

106.) Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

CDS C19 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

107.) Early Decision Admissions: Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?

CDS C21 This data is rolled over from last year.

○ Yes

○ No

○ No Answer

108.) Early Decision Dates & Applicants:

CDS C21 This data is rolled over from last year.

First or only early decision plan closing date:

11/15

First or only early decision plan notification date:

12/18

Other early decision plan closing date:

01/15

Other early decision plan notification date:

02/01

Number of early decision applications received by your institution for fall 2016 entering class:

378

Number of applicants admitted under early decision plan for fall 2016 entering class:

251

Number of applicants enrolled under early decision plan for fall 2016 entering class:

250

109.) Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

CDS C22 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

110.) Early Action Dates and Applicants:

CDS C22 This data is rolled over from last year.

Early action plan closing date:

[   ]

Early action plan notification date:

[   ]

Number of early action applications received by your institution for fall 2016 entering class?

[   ]

Number of applicants admitted under early action plan for fall 2016 entering class?

[   ]

Number of applicants enrolled under early action plan for fall 2016 entering class?

[   ]

111.) Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

Applications, Part 2

112.) Check special requirements for admission to specific programs:

This data is rolled over from last year.

☐ Portfolio required of art program applicants

☐ Audition required of music program applicants

☐ Audition required of dance program applicants

☐ Audition required of theatre program applicants

☐ R.N. required of nursing program applicants

113.) Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

114.) Campus visit is:

This data is rolled over from last year.

○ Required

◉ Recommended

○ Neither required/recommended

○ No Answer

115.) Admission interview is:

This data is rolled over from last year.

○ Required

◉ Recommended

○ Neither required/recommended

○ No Answer

116.) Off-Campus admissions interviews:

This data is rolled over from last year.

○ May be arranged with an admission representative

○ May not be arranged with an admission representative

○ Are not available

○ No Answer

117.) Tuition deposit amount:

This data is rolled over from last year.

$ 350

118.) Tuition deposit is:

This data is rolled over from last year.

● Nonrefundable

○ Partially refundable

○ Refundable

○ No Answer

119.) Tuition is refundable if withdrawn by:

This data is rolled over from last year.

120.) Amount for housing deposit:

CDS C17 This data is rolled over from last year.

$ 0

121.) Deadline for housing deposit:

This data is rolled over from last year.

122.) Is housing deposit refundable if student does not enroll?

This data is rolled over from last year.

○ Yes, in full

○ Yes, in part

○ No

○ No Answer

Veterans and Military

123.) Military Enrollment:

- Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016

	Fall 2016	**Fall 2015**
Military Veterans	0	
Military Active Service Members	0	
Total: Military Veterans and Active Service Members	0	

124.) Is your institution certified for the G.I. Bill?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

125.) Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

126.) ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2016- 2017 academic year.
Army ROTC:

CDS F3 This data is rolled over from last year.

○ Offered on campus

○ Offered at cooperating institution

◉ Not offered

○ No Answer

127.) Name of cooperating institution:

This data is rolled over from last year.

128.) Navy ROTC:

CDS F3 This data is rolled over from last year.

○ Offered on campus

○ Offered at cooperating institution

◉ Not offered

○ No Answer

129.) Name of cooperating institution:

This data is rolled over from last year.

130.) Air Force ROTC:

CDS F3 This data is rolled over from last year.

○ Offered on campus

○ Offered at cooperating institution

◉ Not offered

○ No Answer

131.) Name of cooperating institution:

This data is rolled over from last year.

Transfers

132.) Does your institution enroll transfer students?

CDS D1 This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

133.) May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

134.) Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2016.

CDS D2

	Applicants	Admitted	Enrolled
Men	72	19	5
Women	70	17	3
Total	142	36	8

135.) Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college?

Had an associate degree granted by another institution?

136.) Indicate terms for which transfers may enroll:

CDS D3 This data is rolled over from last year.

- ☑ Fall
- ☐ Winter
- ☐ Spring
- ☐ Summer

137.) Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

CDS D4 This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

138.) What is the minimum number of credits?

This data is rolled over from last year.

[   ]

139.) Indicate all items required of transfer students to apply for admission:

CDS D5 This data is rolled over from last year.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required	No Answer
High school transcript	◉	○	○	○	○	○
College transcript(s)	◉	○	○	○	○	○
Essay or personal statement	◉	○	○	○	○	○
Interview	○	◉	○	○	○	○
Standardized test scores	◉	○	○	○	○	○
Statement of good standing from prior institution(s)	◉	○	○	○	○	○

140.) If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D6 This data is rolled over from last year.

[ ]

141.) If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7 This data is rolled over from last year.

3

142.) List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a capital case "X" in the "Rolling Admission" column.

CDS D9 This data is rolled over from last year.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	04/01	04/01	05/15	06/01	
Winter					
Spring					
Summer					

143.) Does an open admission policy, if reported, apply to transfer students?

CDS D10 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

144.) Report the lowest grade earned for any course that may be transferred for credit:

CDS D12 This data is rolled over from last year.

C

145.) Maximum number of credits or courses that may be transferred from the following institutions:

| Two-year institution: | 32 |
| | Credits |

| Four-year institution: | 32 |
| | Credits |

146.) Minimum number of credits that transfers must complete at your institution to earn the following degrees:

Associate degree:

Bachelor's degree:

8

147.) Does your institution have a guaranteed admission agreement with at least one other college/university?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

148.) URL for additional information on guaranteed admission agreements at your institution:

This data is rolled over from last year.

149.) Please select the institutions from the following list with which your college/university has a guaranteed admission agreement:

This data is rolled over from last year.

--

Alumni Giving

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.

Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions.

What was the number of <u>undergraduate</u> alumni of record at your institution? *(Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.))*

Note: The alumni giving data reported to U.S. News should be the same as what was reported to the Council for Aid to Education for undergraduate alumni in its annual Voluntary Support of Education Survey. If you do not break down undergraduate-only giving for the CAE survey, you must still do so for this report.

150.) What was the number of <u>undergraduate</u> alumni of record at your institution?

This question is used in the Rankings calculation. This data is rolled over from last year.

2015-2016

18454

2014-2015

17127

151.) What was the number of <u>undergraduate</u> alumni solicited at least once during the year?

This question is used in the Rankings calculation. This data is rolled over from last year.

2015-2016

16377

2014-2015

15648

152.) What was the number of <u>undergraduate</u> alumni donors for your institution in the following years?

This question is used in the Rankings calculation. This data is rolled over from last year.

2015-2016

6315

2014-2015

6784

Faculty

152.)

Please report number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2015 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

153.) 2016 Instructional Faculty Members:

CDS I1 This question is used in the Rankings calculation.

	Full time	Part time	Total
Total number of instructional faculty	166	47	213
Total number who are members of minority groups	35	9	44
Total number who are women	71	25	96
Total number who are men	95	22	117
Total number who are non-resident aliens (international)	4	3	7
Total number with doctorate or other terminal degree	165	33	198
Total number whose highest degree is a master's but not a terminal master's	1	13	14
Total number whose highest degree is a bachelor's	0	0	0
Total number whose highest degree is unknown or other	0	1	1
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
Total number whose highest degree is a Doctorate	150	21	171

154.) 2015 Instructional Faculty Members

This data is rolled over from last year.

	Full time	Part time	Total
Total number of instructional faculty	156	44	200
Total number who are members of minority groups	37	7	44
Total number who are women	70	22	92
Total number who are men	86	22	108
Total number who are non-resident aliens (international)	4	3	7
Total number with doctorate or other terminal degree	154	35	189
Total number whose highest degree is a master's but not a terminal master's	2	8	10
Total number whose highest degree is a bachelor's			
Total number whose highest degree is unknown or other		1	1
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			
Total number whose highest degree is a Doctorate	142	32	174

155.) 2016 Student Faculty Ratio

CDS I2 This question is used in the Rankings calculation.

X number of students to 1 faculty

9

Based on X number of students

1694

Based on Y number of faculty

181

156.) Fall 2015 student to faculty ratio (provided for your reference, based on X students to 1 faculty)

This data is rolled over from last year.

10

157.) **Faculty Salaries 2016-2017 Academic Year:**
Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction.
Please use the AAUP's set of instructions here (https://www.aaup.org/our-programs/research/faculty-compensation-survey/2016-2017-faculty-compensation-survey) to determine which faculty to include or exclude.

This question is used in the Rankings calculation.

	Number of Faculty (Form 2, Sec. 1-3, Cols 1 & 6)	Salary Expenditures (Form 2, Sec. 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Form 3, Sec 1&2 Line 12, Cols 1, 3, & 6)	Total Expenditures (Salary and Fringe Benefits)
Professor, 9-month (contract length)	75	7654355	2704422	10358777
Associate professor, 9-month (contract length)	47	3876376	1377043	5253419
Assistant professor, 9-month (contract length)	42	2834076	947522	3781598
Professor, 12-month (contract length)				
Associate professor, 12-month (contract length)				
Assistant professor, 12-month (contract length)				

158.) Faculty Salaries 2015-2016 Academic Year:

This data is rolled over from last year.

	Number of Faculty (Form 2, Sec. 1-3, Cols 1 & 6)	Salary Expenditures (Form 2, Sec. 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Form 3, Sec 1&2 Line 12, Cols 1, 3, & 6)	Total Expenditures (Salary and Fringe Benefits)
Professor, 9-month (contract length)	75	7548473	2609275	10157748
Associate professor, 9-month (contract length)	48	3823749	1414983	5238732
Assistant professor, 9-month (contract length)	36	2360478	825734	3186212
Professor, 12-month (contract length)				
Associate professor, 12-month (contract length)				
Assistant professor, 12-month (contract length)				

Class Sections

159.) Undergraduate Class Size: In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2016 term. Fall 2015 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

CDS I3 This question is used in the Rankings calculation. This data is rolled over from last year.

	2016 Undergraduate Class Sections	2015 Undergraduate Class Sections
2-9	83	87
10-19	212	199
20-29	109	112
30-39	16	15
40-49	5	5
50-99	3	2
100+	0	1
Total	428	421

160.) Of the "undergraduate class sections" entered in the previous question for fall 2016, how many officially list a graduate teaching assistant as the primary instructor?

0

Degrees/Majors

161.) **Unique Qualities during the 2016-2017 academic year.**

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.* Please do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Kenyon College, among the nations finest liberal arts institutions, takes pride in exceptionally strong programs in English (Kenyon is the home of the internationally known Kenyon Review), the sciences, and drama. Student-faculty interaction, both in and out of the classroom, and community involvement are hallmarks of the Kenyon experience. Kenyon students, who come from all 50 states and many countries, enjoy an active extracurricular life, with more than 120 student organizations. Kenyon teams compete in 22 sports--11 each for men and women-and the swimming and diving teams are renowned for their record-breaking number of national championships. The Kenyon campus is noted for its beauty and the quality of its facilities, including a $32-million science center, a $70-million fitness, recreation, and athletic center, a new art gallery, and studio art building.

162.) **Popular Majors - 2016 Graduates:**

Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2015 and June 30, 2016. Only five majors can be entered. For more information on CIP 2010, visit [http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55 (http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55)](http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55). Last year's information (2015 graduates) is included for your reference.

CDS J1

	CIP Code Number	**Percent of Graduates**
Popular Major #1	23.0101	13
Popular Major #2	45.0601	10
Popular Major #3	30.2001	6
Popular Major #4	42.0101	7
Popular Major #5	45.1001	8

163.) Popular Majors - 2015 Graduates:

This data is rolled over from last year.

	CIP Code Number	Percent of Graduates
Popular Major #1	23.0101	15
Popular Major #2	45.0601	10
Popular Major #3	30.2001	8
Popular Major #4	26.0204	6
Popular Major #5	45.1001	6

164.) **Majors Offered**

Note: Please use CIP 2010 codes in answering the questions below. When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the minors question.

Select majors leading to a bachelor's degree:

This data is rolled over from last year.

16.0101--Foreign Languages and Literatures, General

16.0501--German Language and Literature

16.0901--French Language and Literature

16.0905--Spanish Language and Literature

23.0101--English Language and Literature, General

26.0101--Biology/Biological Sciences, General

26.0202--Biochemistry

26.0204--Molecular Biology

27.0101--Mathematics, General

30.2001--International/Global Studies

30.9999--Multi-/Interdisciplinary Studies, Other

38.0101--Philosophy

38.0201--Religion/Religious Studies

40.0501--Chemistry, General

40.0801--Physics, General

42.0101--Psychology, General

45.0201--Anthropology

45.0601--Economics, General

45.1001--Political Science and Government, General

45.1101--Sociology

05.0102--American/United States Studies/Civilization

05.0103--Asian Studies/Civilization

05.0207--Women\'s Studies

50.0301--Dance, General

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Video Studies

50.0703--Art History, Criticism and Conservation

50.0799--Fine Arts and Art Studies, Other

50.0901--Music, General

54.0101--History, General

16.12--Classics and Classical Languages, Literatures, and Linguistics, General

165.) Minors Offered
Select minors and other miscellaneous programs offered for undergraduates:

This data is rolled over from last year.

16.0301--Chinese Language and Literature

16.0302--Japanese Language and Literature

16.0402--Russian Language and Literature

16.0902--Italian Language and Literature

24.0103--Humanities/Humanistic Studies

26.0101--Biology/Biological Sciences, General

26.0204--Molecular Biology

26.0301--Botany/Plant Biology

26.0901--Physiology, General

26.1305--Environmental Biology

27.0101--Mathematics, General

27.0501--Statistics, General

03.0103--Environmental Studies

38.0101--Philosophy

38.0201--Religion/Religious Studies

40.0201--Astronomy

40.0801--Physics, General

45.0201--Anthropology

45.1101--Sociology

05.0101--African Studies

05.0102--American/United States Studies/Civilization

05.0103--Asian Studies/Civilization

05.0207--Women\'s Studies

50.0301--Dance, General

50.0702--Fine/Studio Arts, General

50.0703--Art History, Criticism and Conservation

50.0901--Music, General

54.0101--History, General

26.1501--Neuroscience

16.12--Classics and Classical Languages, Literatures, and Linguistics, General

22.0001--Pre-Law Studies

16.1101--Arabic Language and Literature

27.0304--Computational and Applied Mathematics

Graduate Career Data

Note: The following five questions refer to graduates who received a Bachelor's degree between July 1st, 2015 through June 30th, 2016.

166.) Total number of graduates:

167.) Employed Graduates:

Please provide the number of graduates on record as employed in the following categories
- Full-time: graduate works 30 or more hours per week
- Part-time: graduate works less than 30 hours a week

	Full-time	**Part-time**
Total Employed:		
Entrepreneur:		
Temporary/Contract work:		
Freelance:		
Postgraduate Internship or Fellowship:		

168.) Other Graduates:

Please provide the number of graduates on record who participated in following categories. For the graduates with no record, please count them under 'No Information'.

Service Programs (e.g. Peace Corps, AmeriCorps, etc):

Military Service:

Enrolled in Continuing Education:

Seeking Employment:

Seeking Continuing Education:

Not Seeking Employment:

No Information:

169.) Salary Data:

# of Graduates Reporting Salaries:

Mean Salary:

Median Salary:

# of Graduates Reporting Bonuses:

Mean Bonus:

Median Bonus:

170.) Of those enrolled in continuing education, how many graduates went on to attend...

Medical School:

Law School:

Graduate Education Program:

Graduate Engineering Program:

Graduate Nursing Program:

171.) Please select the graduate schools most commonly attended by your recent graduates:

This data is rolled over from last year.

Boston University (MA), Brown University (RI), Case Western Reserve University (OH), Columbia University (NY), Cornell University (NY), Dartmouth College (NH), Georgetown University (DC), Indiana University--Bloomington (IN), Loyola University Chicago (IL), New York University (NY), Northwestern University (IL), Ohio State University--Columbus (OH), Rutgers, The State University of New Jersey--New Brunswick (NJ), Stanford University (CA), Tufts University (MA), University of California--Davis (CA), University of Illinois--Urbana-Champaign (IL), University of Iowa (IA), University of Michigan--Ann Arbor (MI), University of Pennsylvania (PA), University of Rochester (NY), University of Virginia (VA), Washington University in St. Louis (MO)

172.) List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor:

This data is rolled over from last year.

Alumni 1

1. John Green, 2000, New York Times best-selling author (The Fault in Our Stars, Paper Towns).

Alumni 2

2. Paul Newman, 1949, Academy Award-winning actor & philanthropist.

Alumni 3

3. Carl Djerassi, 1943, birth-control pill developer & writer.

Programs Offered

173.) **Academic Offerings and Policies**

Special Study Options: For the following questions, please <u>check</u> each program offered. Then report the <u>percent</u> of *2016 graduating seniors* who have participated in these programs during their undergraduate years. *Note: Definitions of these programs can be found here: <u>www.commondataset.org</u> <u>(http://www.commondataset.org)</u>.*

CDS E1 This data is rolled over from last year.

☐ Accelerated program

☐ Cooperative education program

☐ Cross-registration

☐ Distance learning

☑ Double major

17

☐ Dual enrollment

☐ English as a second language (ESL)

☐ Exchange student program (domestic)

☐ External degree program

☑Honors program

>

☑Independent study

> 25

☑Internships

> 42

☐Liberal arts/career combination

>

☑Student-designed major

> 4

☑Study abroad

> 43

☐Teacher certificate program

>

☐Weekend college

>

174.) Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2016 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click here (https://websrv1.usnews.com/usn/edit/college/statistical/2016/main/programs_offered_usn.php).

This data is rolled over from last year.

☐First-year Experiences

>

☐Service Learning

>

☑Senior Capstone or Culminating Academic Experiences

> 100

☐Writing in the Disciplines

>

☑Undergraduate Research/Creative Projects

> 26

☐Learning Communities

>

175.) Areas in which all or most students are required to complete some course work prior to graduation: (check as many as apply)

CDS E3 This data is rolled over from last year.

☑ Arts/fine arts

☐ Computer literacy

☐ English (including composition)

☑ Foreign languages

☐ History

☑ Humanities

☐ Mathematics

☐ Philosophy

☑ Sciences (biological or physical)

☑ Social science

176.) Minor requirements:

This data is rolled over from last year.

○ Minor is required of all for graduation

○ Minor is required of some for graduation

◉ Minor is not required for graduation

○ No Answer

177.) General education/core curriculum is required:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

178.) Cooperative education programs offered (check as many as apply)

This data is rolled over from last year.

☐ Agriculture

☐ Art

☐ Business

☐ Computer Science

☐ Education

☐ Engineering

☐ Health Professions

☐ Home Economics

☐ Humanities

☐ Natural Science

☐ Social/Behavioral Science

☐ Technologies

☐ Vocational Arts

Other:

[ ]

179.) Teacher certifications offered (check as many as apply)

This data is rolled over from last year.

☐ Early childhood

☐ Elementary

☐ Middle/Junior High

☐ Secondary

- ☐ Special Education

- ☐ Vo-tech

- ☐ Adult Education

- ☐ Bilingual/bicultural

180.) Specify number of specific subject areas in which you offer education certification:

This data is rolled over from last year.

181.) Qualified undergraduate students may take graduate-level classes at your school:

This data is rolled over from last year.

- ◯ Yes

- ⦿ No

- ◯ No Answer

182.) Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

This data is rolled over from last year.

- ☑ Pre-law

- ☑ Pre-dentistry

- ☑ Pre-medicine

- ☑ Pre-theology

- ☑ Pre-veterinary science

- ☐ Pre-optometry

- ☐ Pre-pharmacy

- ☑ Other

183.) Describe Other:
- Please do not include bullets, paragraph breaks, special characters, or other special formatting
- Maximum number of allowable characters is 500

This data is rolled over from last year.

Business, education, clinical psychology, engineering, health care professions.

184.) Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

This data is rolled over from last year.

- ☑ Washington Semester (American University)

- ☐ UN Semester

- ☑ SEA Semester

- ☐ American Studies Program (Washington, D.C.)

- ☐ Los Angeles Film Studies Center

- ☑ Oak Ridge Science Semester (TN)

- ☐ Washington Center Program

- ☐ AuSable Institute of Environmental Studies Program (MI)

- ☑ Newberry Library Program (IL)

- ☑ New York Arts Program

- ☐ New York Studio Program (AICAD)

Other:

see: http://kenyon.studioabroad.com/

185.) Select schools with which domestic exchange programs are offered

This data is rolled over from last year.

American University (DC), Columbia College Chicago (IL), Earlham College (IN)

186.) Select countries in which study abroad is offered.

This data is rolled over from last year.

Argentina, Australia, Austria, Bermuda, Bolivia, Botswana, Brazil, Cameroon, Chile, China, Costa Rica, Czech Republic, Denmark, Dominica, Dominican Republic, Ecuador, Fiji, France, Germany, Ghana, Greece, Grenada, Hungary, India, Indonesia, Ireland, Italy, Japan, Jordan, Kenya, Madagascar, Mauritania, Mexico, Mongolia, Morocco, Nepal, Netherlands, New Zealand, Oman, Panama, Peru, Poland, Russia, Rwanda, Samoa, Senegal, Serbia, South Africa, Spain, Sweden, Taiwan, Tanzania, Thailand, Tunisia, Turkey, Turks and Caicos Islands, Uganda, United Kingdom, Uruguay, Vietnam

Combined Degree Programs

187.) List names of combined-degree programs:

This data is rolled over from last year.

Engineering-Case Western Reserve School of Engineering

Engineering-Rensselaer Polytechnic Institute

Engineering-Washington University

Environmental Studies-Duke University School of the Environment

Education-Bank Street College of Education

Consortiums

188.) List names of consortia:

This data is rolled over from last year.

Five Colleges of Ohio
Selective Liberal Arts Consortium

Student Activities

189.) Fraternities / Sororities

This data is rolled over from last year.

Number of social fraternities on campus:

6

Number of fraternities with chapter houses:

Number of social sororities on campus:

4

Number of sororities with chapter houses:

190.) Other Student Characteristics: Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories.

CDS F1

	First-time, First-year Students (Freshman), Fall 2016	Undergraduates Fall 2016
% who are from out of state (exclude international/nonresident aliens)	87	85
% of men who join fraternities	0	18
% of women who join sororities	0	20
% who live in college-owned, operated or affiliated housing	100	100
% who live off campus or commute	0	0
% of students age 25 and older	0	0
Average age of full-time students	19	20
Average age of students (full- and part-time)	19	20

191.) Activities Offered: Identify the programs available at your institution by checking the box next to each program name.

CDS F2 This data is rolled over from last year.

☑ Campus Ministries

☑ Choral groups

☑ Concert band

☑ Dance

☑ Drama/theater

☑ International Student Organization

☑ Jazz band

☑ Literary magazine

☐ Marching band

☑ Model UN

☑ Music ensembles

☑ Musical theater

☑ Opera

☑ Pep band

☑ Radio station

☑ Student government

☑ Student newspaper

☑ Student-run film society

☑ Symphony orchestra

☐ Television station

☑ Yearbook

192.) Total number of registered organizations:

This data is rolled over from last year.

164

Student Papers

193.) List names of student newspapers:

This data is rolled over from last year.

Kenyon Collegian (weekly)

Athletics

194.) Sports Information Director and Department website:

This data is rolled over from last year.

Athletic Department Web address:

athletics.kenyon.edu

Athletic Director name:

Peter Smith

Athletic Director phone:

(740) 427-5811

Athletic Director email:

smithp@kenyon.edu

195.) Collegiate athletic association that your school belongs to during the 2016–2017 academic year.

This data is rolled over from last year.

○ NCAA I

○ NCAA II

◉ NCAA III

○ NAIA

○ None of the above

○ No Answer

196.) FOR THIS GRID:

- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Men's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	☐	☐	☑	☐
Badminton	☐	☐	☐	☐
Baseball	☑	☐	☐	☐
Basketball	☑	☐	☑	☐
Bowling	☐	☐	☐	☐
Cheerleading	☐	☐	☐	☐
Crew (Rowing) Heavyweight	☐	☐	☐	☐
Crew (Rowing) Lightweight	☐	☐	☐	☐
Cross-country	☑	☐	☐	☐
Curling	☐	☐	☐	☐
Equestrian	☐	☐	☐	☑
Fencing	☐	☐	☑	☐
Field Hockey	☐	☐	☐	☐
Figure Skating	☐	☐	☐	☐
Football	☑	☐	☐	☐
Golf	☑	☐	☐	☐
Gymnastics	☐	☐	☐	☐
Ice Hockey	☐	☐	☐	☐

Lacrosse	☑	☐	☐	☐
Lightweight Football	☐	☐	☐	☐
Martial Arts	☐	☐	☐	☐
Racquetball	☐	☐	☑	☐
Rifle	☐	☐	☐	☐
Rodeo	☐	☐	☐	☐
Rugby	☐	☐	☐	☑
Sailing	☐	☐	☐	☐
Skiing: Alpine	☐	☐	☐	☐
Skiing: Nordic	☐	☐	☐	☐
Soccer	☑	☐	☑	☑
Softball	☐	☐	☐	☐
Squash	☐	☐	☐	☑
Swimming and Diving	☑	☐	☐	☐
Synchronized Swimming	☐	☐	☐	☐
Team Handball	☐	☐	☐	☐
Tennis	☑	☐	☐	☑
Track and Field (indoor)	☑	☐	☐	☐
Track and Field (outdoor)	☑	☐	☐	☐

Ultimate Frisbee	☐	☐	☐	☑
Volleyball	☐	☐	☑	☐
Water Polo	☐	☐	☐	☐
Water Skiing	☐	☐	☐	☐
Wrestling	☐	☐	☐	☐

197.) <u>Women's Sports and Scholarships</u>

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	☐	☐	☑	☐
Badminton	☐	☐	☐	☐
Baseball	☐	☐	☐	☐
Basketball	☑	☐	☑	☐
Bowling	☐	☐	☐	☐
Cheerleading	☐	☐	☐	☐
Crew (Rowing) Heavyweight	☐	☐	☐	☐
Crew (Rowing) Lightweight	☐	☐	☐	☐
Cross-country	☑	☐	☐	☐
Curling	☐	☐	☐	☐
Equestrian	☐	☐	☐	☑
Fencing	☐	☐	☑	☐
Field Hockey	☑	☐	☐	☐
Figure Skating	☐	☐	☐	☐
Football	☐	☐	☐	☐
Golf	☐	☐	☐	☐
Gymnastics	☐	☐	☐	☐
Ice Hockey	☐	☐	☐	☐

Lacrosse	☑	☐	☐	☐
Lightweight Football	☐	☐	☐	☐
Martial Arts	☐	☐	☐	☐
Racquetball	☐	☐	☑	☐
Rifle	☐	☐	☐	☐
Rodeo	☐	☐	☐	☐
Rugby	☐	☐	☐	☑
Sailing	☐	☐	☐	☐
Skiing: Alpine	☐	☐	☐	☐
Skiing: Nordic	☐	☐	☐	☐
Soccer	☑	☐	☑	☑
Softball	☑	☐	☐	☐
Squash	☐	☐	☐	☑
Swimming and Diving	☑	☐	☐	☐
Synchronized Swimming	☐	☐	☐	☐
Team Handball	☐	☐	☐	☐
Tennis	☑	☐	☐	☑
Track and Field (indoor)	☑	☐	☐	☐
Track and Field (outdoor)	☑	☐	☐	☐

Ultimate Frisbee	☐	☐	☐	☑
Volleyball	☑	☐	☑	☐
Water Polo	☐	☐	☐	☐
Water Skiing	☐	☐	☐	☐
Wrestling	☐	☐	☐	☐

Honor Societies

198.) List names of honor societies:

This data is rolled over from last year.

| Phi Beta Kappa |
| Pi Mu Epsilon |
| Pi Sigma Alpha |
| Sigma Xi |
| Sigma Iota Rho |

Religious Student Organizations

199.) List names of religious organizations:

This data is rolled over from last year.

Canterbury Club

Newman Club

Hillel

Buddhist Society

BE: CCO Campus Ministry

Humanist Association

Crescent

Ethnic Student Organizations

200.) List names of ethnic organizations.

This data is rolled over from last year.

Adelante
Asia Society
BSU: Black Student Union
Middle East Students Association
Japanese Students Anime
International Society
Indigenous Nations
Japanese Culture Club
La Tertulia
Sisterhood
South Asian Society

Other Student Organizations

201.) List names of other organizations:

This data is rolled over from last year.

Alpha Delta Phi

Archon

Beer & Sex

Beta Theta Pi

Beyond Therapy

College Township Fire Department Student Auxiliary

Bicycle Cooperative

Brave Potato Productions

Budget and Finance

Building and Grounds

Campus Senate

Chasers

Circle K

Colla Voice

Cornerstones

Craft Center

Crozier Center

Delta Kappa Epsilon

Kenyon College Dance Team

Delta Phi

Delta Tau Delta

Division Housing

Enviromental Campus Organization

Epsilon Delta Mu

Equestrian Team

First-Year Council

FLES

Fools On The Hill

Gospel Choir

Greek Council

Her Campus Kenyon

HIKA

Horn Gallery

Hot Meals

JStreetU

Kappa Sigma Alpha

KC- Meds

Kappa Sigma Alpha

Chamber Singers

Club Tennis

Ballroom Dance

Dance & Drama Club

Kenyon College Democrats Club

Kenyon College Outdoors Club

Kenyon College Student Chapter of the American Chemical Society

Kenyon College Student Lectureships

Kenyon Collegiate

Kenyon Cooking Club

Kenyon Filmmakers

Kenyon Republicans

Kenyon Squash Club

Kenyon Student Athletes

Peeps o Kenyon

Kenyon Writing Center Writing Table

Kokosingers

Land Lords

Rugby

Mens and Womens

Ultimate Frisbee

Mens and Womens

Mock Trial
Model UN
Neuroscience Club
Newman Club
Owl Creek Singers
Peer Counselors
People Endorsing Agrarian Sustainability
Persimmons
Psychology Club
Quiz Bowl
Phi Kappa Sigma (fraternity)
Recognizing Each Others Ability to Conquer the Hill
Relay for Life
Renegade Theatre
Senior Class Committee
Sexual Misconduct Advisors
Social Board
Sophomore Class Committee
Senior Class Committee
Sound Techs
Spoken Word Collective

Discrimination Advisors

Stage Femmes

Student Activities

Student Council

Student Health Advisory Committee

Student Life Committee

Take Back the Night

Taste of the Real World

The Billy Shakes Project

The Kenyon Collegian

The Kenyon Observer

Take Back the Night

The Mighty Mighty Stairwells

The Queer Womens Collective

the Ransom Notes

Theta Delta Phi

Transition Mission

Two Drink Minimum

Wellness

WKCO

Zeta Alpha Pi

Popular Cultural and Campus Events

202.) List names of popular campus events:

This data is rolled over from last year.

Summer Send-off

Service Fair

Community Service Day

Greek Week

LGBTQ+ Awareness Month

Asia History Month

Latino Hispanic Month

Chinese New Year

Global Cafe

Martin L. King Week

Concerts

dance recitals

films

lectures

plays

poetry readings

Student Activities Fair

Family Weekend

| Poem in Your Pocket |
| Relay for Life |
| Pelatonia |
| Founders Day |
| Honors Day |

Student Background

203.) Religious preference: Estimated religious preference <u>percentage</u> of fall 2016 enrolled undergraduate students.

Catholic

Protestant

Jewish

Muslim

Hindu

Buddhist

Mormon

Claim no religious preference

Don't know

Institution Religious affiliation: (Question 10)

Other (Define Below)

All other

204.) 'Other' Religious Preference:

205.) Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

This data is rolled over from last year.

Brown University (RI), Grinnell College (IA), Middlebury College (VT), Oberlin College (OH), Wesleyan University (CT)

Housing

206.) Institution offers housing:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

207.) Please check all types of college-owned, -operated, or -affiliated housing available for the 2016-2017 undergraduates at your institution and specify the <u>percentages</u> of students living in each type. Exclude students not living in these housing types from percentages. When calculating percentages, institutional housing should only be counted in one category. Note: Please enter the percentages in the 'Percent (%)' questions.

CDS F4 This data is rolled over from last year.

☑Coed dorms

☑Women's dorms

☐Men's dorms

☑Sorority housing

☑Fraternity housing

☐Apartments for married students

☑Apartment for single students

☐Special housing for disabled students

☑ Special housing for international students

☐ Cooperative housing

☑ Theme housing

☐ Wellness housing

☑ Other housing options

208.) Percentage of college-owned, operated or affiliated housing units that are:

This data is rolled over from last year.

Singles

14 %

Doubles

52 %

Triples/Suites

11 %

Apartments

22 %

Other

1 %

209.) How many college-owned, -operated or -affiliated housing buildings does your institution have?

This data is rolled over from last year.

```
30
```

210.) Average percentage of students on campus during weekends:

This data is rolled over from last year.

```
                                99 %
```

211.) Are students required to live in school-owned, -operated, or -affiliated housing?

This data is rolled over from last year.

	Yes	No	No Answer
Freshman year	●	○	○
Sophomore year	●	○	○
Junior year	●	○	○
Senior year	●	○	○

212.) Campus housing is available for all unmarried students regardless of year:

This data is rolled over from last year.

● Yes

○ No

○ No Answer

213.) School provides assistance in locating off-campus housing if on-campus housing is not available:

This data is rolled over from last year.

○ Yes

○ No

● No Answer

Facilities

Computers/Facilities/Services offered during the **2016-2017** academic year.

214.) Computer equipment/network access for student use is provided in: (check all that apply)

This data is rolled over from last year.

- ☑ Computer Center/Labs
- ☑ Residence Halls
- ☑ Library
- ☐ Student Center

215.) What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?

This data is rolled over from last year.

100 %

216.) If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

This data is rolled over from last year.

- ☑ Access all courses in which they are currently enrolled from a single interface
- ☑ Utilize a mobile app for portable display and use
- ☐ Grant family members access to account
- ☑ Access official or unofficial transcripts
- ☐ Determine extent of progress toward achieving degree requirements
- ☑ Register for courses
- ☑ Submit assignments
- ☐ Submit tuition payments
- ☐ Apply for financial aid

217.) Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

This data is rolled over from last year.

- ☑ Complete and submit course evaluation forms
- ☑ Reserve library materials

☑ Receive instant alerts from campus-wide emergency alert system

☑ Report emergencies to authorities

☐ Secure on-campus housing

☐ Pre-order food or take-out using meal plan credits

218.) Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs?

- An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

219.) What percentage of your institution's bachelor degree programs are online bachelor's degree programs?

This data is rolled over from last year.

0 %

220.) Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree?

- Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

221.) School has a library on campus:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

222.) School is a member of library consortium(s):

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

223.) List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Kenyon is part of the Five Colleges of Ohio consortium, which shares a library storage facility. Kenyon is also a member of the OhioLINK library consortium, which enables us to share in a statewide collection.

224.) List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

New Studio Art building; Kenyon College Archives and Special Collections; new Gund Art Gallery; Horn Gallery (student gallery and arts space); Miller Observatory; Bolton Theater; Storer Hall Music Center; Brown Family Environmental Center; $32 million science center; Kenyon Athletic Center -$70 million recreation, fitness, and athletics center.

Regulations

Regulations/rules in effect during the 2016-2017 academic year.

225.) All students may have cars on campus:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

226.) Percentage of all students who have cars on campus:

This data is rolled over from last year.

50 %

227.) Alcohol is permitted on campus to students of legal age:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

228.) Which among the below options best describes your institution's campus carry policy? If your institution has no policy, select the option that best reflects the default regulations in accordance with state and local laws:

- **Banned:** Students may not possess handguns anywhere on campus
- **Highly Restricted:** Eligible students may only possess handguns on campus in one or a few designated areas (e.g. cars, residence halls)
- **Concealed Carry:** Eligible students may be in control of handguns across most or all of campus on condition these handguns are hidden from view
- **Open Carry:** Eligible students may be in control of handguns across most or all of campus, without a condition these handguns are hidden from view

○ Banned

○ Highly Restricted

○ Concealed Carry

○ Open Carry

◉ No Answer

Student Employment

Student Employment offered during the 2016-2017 academic year.

NOTE: Do not include Work-Study in this section.

229.) Institutional employment is available:

This data is rolled over from last year.

● Yes

○ No

○ No Answer

230.) Percentage of full-time undergraduates who work on campus during the 2016-2017 academic year:

37 %

231.) Average amount undergraduates may expect to earn per year from part-time on-campus work:

$ 1600

232.) Part-time off-campus employment opportunities for undergraduates are:

This data is rolled over from last year.

○ Excellent

○ Fair

○ Good

● Poor

○ No Answer

233.) Freshmen are discouraged from working during first term:

This data is rolled over from last year.

○ Yes

● No

○ No Answer

Programs for Learning Disabled Students

Programs/Services for Learning Disabled Students offered during the 2016-2017 academic year

234.) Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program:

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services:

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance:

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

This data is rolled over from last year.

- ○ Structured/Proactive/Comprehensive program
- ⦿ Self-directed/decentralized services
- ○ Compliance
- ○ No Answer

235.) Are LD program services available to students that have not self-identified during the application process?

This data is rolled over from last year.

- ⦿ Yes
- ○ No
- ○ No Answer

236.) LD services are available to the following students:

This data is rolled over from last year.

- ☑ Freshmen
- ☑ Sophomores
- ☑ Juniors

☑ Seniors

237.) Please select counseling services that are offered to LD students:

This data is rolled over from last year.

☑ Academic

☑ Psychological

☑ Student support groups

☑ Vocational

238.) How many times are these services met? (per academic year)

This data is rolled over from last year.

Academic

Psychological

Student Support Groups

Vocational

239.) Please select services that are offered to LD students:

This data is rolled over from last year.

☐ Diagnostic Testing Service

☑ Early Syllabus

☑ Exam on tape or computer

☑ Extended Time for Tests

☐ Learning Center

☑ Note-taking Services

☐ Oral Tests

☐ Other Special Classes

- ☑ Other testing accommodations

- ☑ Priority registration

- ☑ Priority seating

- ☐ Proofreading services

- ☑ Readers

- ☑ Reading Machines

- ☐ Remedial English

- ☐ Remedial Math

- ☐ Remedial Reading

- ☐ Special bookstore section

- ☐ Substitution of courses

- ☐ Take home exam

- ☑ Tape Recorders

- ☑ Texts on tape

- ☑ Tutors

- ☐ Typist/Scribe

- ☐ Untimed Tests

- ☐ Videotaped Classes

- ☐ Waiver of foreign language degree requirement

- ☐ Waiver of math degree requirement

Other:

Assistive Tech, equipment loan, computer-based testing, distraction-limited testing

240.) Is there an advisor/advocate from the LD program available to students?

This data is rolled over from last year.

- ◉ Yes

- ◯ No

○ No Answer

241.) Is individual tutoring available?

This data is rolled over from last year.

● Yes

○ No

○ No Answer

242.) How often is individual tutoring available?

This data is rolled over from last year.

○ As needed

○ Daily

● Weekly

○ Twice per month

○ Monthly

○ No Answer

243.) Other tutorial options that are available to LD students. Check all that are available by setting:

This data is rolled over from last year.

	Individual	Group
Time management	☑	☐
Organizational skills	☑	☐
Learning Strategies	☑	☐
Content area	☐	☐
Writing labs	☐	☑
Math labs	☐	☑
Study skills	☑	☐

244.) Are single rooms available to students with specific disabilities?

◉ Yes

○ No

○ No Answer

245.) URL for LD Program/Unit:

http://www.kenyon.edu/directories/offices-services/academic-advising/student-accessibility-support-s

246.) Person to contact for additional information on LD program:

Name:

Erin Farrell Salva

Title:

Coordinator of Student Accessibility Support Servi

Phone:

(740) 427-5453

Email:

salvae@kenyon.edu

International Applicant Info

International Applicant Information for the 2016- 2017 academic year.

247.) Indicate test requirements for undergraduate international applicants whose native language is not English.

This data is rolled over from last year.

	Require	Require for some	Recommend	Consider if submitted	No Answer
TOEFL (Paper)	◉	○	○	○	○
TOEFL (Internet-based)	◉	○	○	○	○
Michigan Test	○	○	○	○	◉
IELTS	○	○	○	○	◉
SAT	◉	○	○	○	○
SAT Subject	○	○	○	◉	○
ACT	◉	○	○	○	○

248.) TOEFL and/or IELTS may be submitted in place of SAT or ACT

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

249.) Minimum Required Test Scores

This data is rolled over from last year.

TOEFL (Paper)

600

TOEFL (Internet-based)

100

Michigan test

IELTS

[ ]

250.) Average score of admitted students:

This data is rolled over from last year.

TOEFL Paper:

[ ]

TOEFL Internet-based:

[ ]

IELTS:

[ ]

251.) If SAT/ACT/SAT Subject Tests are required, check correct statement:

This data is rolled over from last year.

◉ SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test

○ TOEFL/IELTS/Michigan Test also must be taken

○ No Answer

252.) Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

253.) Preapplication form is required of international applicants:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

254.) Separate application form is required of international applicants:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

255.) Application closing date for international applicants:

This data is rolled over from last year.

	Enrollment Date	**or Rolling Basis Beginning Date**
Fall	01/15	
Winter		
Spring		
Summer		

256.) Provide the number of degree-seeking, first-time, first-year (freshman) nonresident alien students who applied, were admitted, and enrolled in fall 2016.

Applicants

Admitted applicants

Enrolled

257.) Do you offer conditional admission to international applicants?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

258.) Are international students eligible to apply for early decision or early action?

This data is rolled over from last year.

○ Yes, both early decision or early action

◉ Early decision only

○ Early action only

○ No

○ No Answer

259.) If your institution actively recruits international students, please check all that apply:

This data is rolled over from last year.

☑ Overseas visits to local or international secondary schools

☑ Overseas public college fairs

☐ Agents

☑ Social media / other Web-based approaches

Other:

260.) If your institution conducts off-campus admissions interviews with international students, please check all that apply

This data is rolled over from last year.

☑ Skype or other Web-based video interview

☐ Phone

☐ In-country visits

☐ In-country alumni interviews

261.) Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2016):

262.) List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2016-2017 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

Countries	Percent
1.		
2.		
3.		
4.		
5.		
6.		

263.) Special services offered for international students: (check all that apply)

This data is rolled over from last year.

☐ English lab

☐ International student center

☑ Special counselors/advisors

☐ ESL program/classes

☑ Host family program

☐ Housing offered during all school holidays

☐ Dining hall services offered to international students during all school holidays

☐ Special orientation (1-6 days)

☐ Special orientation (1-2 weeks)

☐ Special orientation (2+ weeks)

☐ Support in local set-up (e.g., bank account, cell phone, etc.)

264.) Is any portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English?

This data is rolled over from last year.

◯ Yes

⦿ No

◯ No Answer

265.) How many languages?

This data is rolled over from last year.

266.) Please list the languages:

This data is rolled over from last year.

267.) International student contact:

This data is rolled over from last year.

Name:

Marne Ausec

Title:

Director of the Center for Global Engagement

Phone:

(740) 427-5637

Email:

ausecm@kenyon.edu

URL for additional international applicant information:

http://www.kenyon.edu/admissions-aid/how-to-apply/international-students/

Honors College

268.) Does you institution house an honors college?

○ Yes

○ No

◉ No Answer

269.) Does your institution offer an honors program?

○ Yes

○ No

◉ No Answer

270.) Provide the number of students enrolled in the following as of October 15th, 2016:

Honors college:

Honors program:

Guidance Facilities

271.) Check remedial learning services offered: (check all that apply)

This data is rolled over from last year.

- ☐ Math
- ☐ Reading
- ☑ Study skills
- ☐ Writing

272.) Check additional services offered: (check all that apply)

This data is rolled over from last year.

- ☐ Day care
- ☑ Health insurance
- ☑ Health service
- ☑ Nonremedial tutoring
- ☑ Placement service
- ☑ Women's Center

273.) Check counseling services offered: (check all that apply)

This data is rolled over from last year.

- ☑ Academic
- ☑ Birth control
- ☑ Career
- ☐ International students
- ☐ Military
- ☑ Minority student
- ☐ Older student
- ☑ Personal
- ☑ Psychological
- ☑ Religious

☐ Veteran student

274.) Check services available in career placement center: (check all that apply)

This data is rolled over from last year.

☑ Alumni network

☑ Career/job search classes

☐ Co-op education

☑ Interest inventory

☐ International student internship / job placement assistance

☑ Internships

☑ Interview training

☑ On-campus job interviews

☑ Resume assistance

275.) Check special programs offered for physically disabled students: (check all that apply)

This data is rolled over from last year.

☑ Adaptive equipment

☐ Braille services

☐ Interpreters for hearing-impaired

☑ Note-taking services

☑ Reader services

☑ Special housing

☑ Special transportation

☑ Talking books

☑ Tape recorders

☑ Tutors

276.) Check term that best describes accessibility of campus to physically disabled students:

This data is rolled over from last year.

○ Fully

○ Partially

○ Mostly

○ Not at all

○ No Answer

277.) Check campus safety and security services offered:

This data is rolled over from last year.

☑ 24-hour emergency telephones

☑ 24-hour foot and vehicle patrols

☑ Controlled dormitory access (key, security card, etc)

☑ Late night transport/escort service

☑ Lighted pathways/sidewalks

☑ Student patrols

Firms That Hire Graduates

278.) List names of firms that have hired graduates within the past 5 years.

This data is rolled over from last year.

American Enterprise Institute

AmeriCorps (City Year)

Analysis Group

Apple

Bank of America - Merrill Lynch

BDO International

Bechtel Corporation

Cambridge Associates

Carnegie Endowment for International Peace

Childrens Hospital Colorado

Citibank

Cleveland Botanical Gardens

Dance Notation Bureau

Department of Defense

Federal Deposit Insurance Corporation

Federal Reserve

Fidelity Investments

Genentech

Harvard Medical School

Harvard School of Public Health

ICF International

J.P. Morgan Chase

Kenyon College

Liberty Mutual

LinkedIn Corp

Macys

Massachusetts Public Interest Research Group

Mathematica Policy Research

McMaster-Carr

National Institutes of Health

Nationwide

Northlight Theatre

Oxford University Press

Wharton & Garrison LLP

Peace Corps

PIMCO

Progressive Insurance

Schuler Scholar Program

Teach for America

Teaching Assistant Program in France
The Kenyon Review
The Lewin Group
Univision
Wells Fargo Securities
William Morris Endeavor
Willis Towers Watson
Yale University School of Medicine

Environment/Transportation

Please report on the 2016-2017 academic year.
279.) Select the region from which the majority of U.S. students come:

This data is rolled over from last year.

○ New England (CT, ME, MA, NH, RI, VT)

○ Middle Atlantic (NJ, NY, PA)

◉ East North Central (IL, IN, MI, OH, WI)

○ West North Central (IA, KS, MN, MO, NE, ND, SD)

○ South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)

○ East South Central (AL, KY, MS, TN)

○ West South Central (AR, LA, OK, TX)

○ Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)

○ Pacific (AK, CA, HI, OR, WA)

○ No Answer

280.) Percentage of U.S. students who come from most popular region:

| %|

281.) Campus size (acres):

This data is rolled over from last year.

| 1000 |

282.) Check one:

This data is rolled over from last year.

◉ Campus is within one mile of city/town

○ Campus is more than one mile from city/town

○ No Answer

283.)

This data is rolled over from last year.

City/town where school is located:

Gambier, OH

Population:

2436

Major city closest to school:

Columbus, OH

Population:

822553

Distance from campus (miles):

50

City where nearest international or other major airport used by your students is located:

Columbus, OH

Distance of airport from campus (miles):

50

City/town where nearest other airport used by your students is located:

Cleveland, OH

Distance of airport from campus (miles):

90

City/town where passenger train service (e.g., Amtrak) used by your students is located:

Cleveland, OH

Distance of station from campus (miles):

90

City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Columbus, OH

Distance of station from campus (miles):

50

284.) Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

Social Media

Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:
285.)

This data is rolled over from last year.

Facebook:

http://www.facebook.com/kenyoncollege

Twitter:

http://twitter.com/kenyoncollege

LinkedIn:

http://www.linkedin.com/company/kenyon-college

Google+:

Main Survey Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Main statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

286.) Enrollment (Questions 28 - 34):

	Current Year:	Last Year:
Undergraduate:	1708	1711
Graduate:	0	0
Total:	1708	1711

287.) Six-Year Graduation Rates (Questions 37 , 38 , 43):

Fall 2010:	**90**
Fall 2009:	87
Fall 2008:	89
Fall 2007:	89

288.) Freshman Retention Rates (Question 44 , 45):

Fall 2015: 92

Fall 2014: 93

Fall 2013: 98

Fall 2012: 96

289.) Acceptance Rate (Question 47):

	Current Year:	Last Year:
Applicants:	6403	7076
Accepted Applicants:	1702	1703
Rate:	26.6	24.1

290.) Percent submitting SAT/ACT scores (Question 71):

	Current Year:	Last Year:
SAT:	59	59
ACT:	55	55

291.) SAT Critical Reading - 25th/75th Percentile (Question 72):

	Current Year:	Last Year:
25th Percentile:	620	630
75th Percentile:	730	730

292.) SAT Math - 25th/75th Percentile (Question 72):

	Current Year:	Last Year:
25th Percentile:	610	610
75th Percentile:	710	690

293.) ACT Composite - 25th/75th Percentile (Question 74):

	Current Year:	Last Year:
25th Percentile:	29	28
75th Percentile:	33	32

294.) Average SAT/ACT Scores (Question 78):

	Current Year:	Last Year:
SAT Critical Reading:	676	675
SAT Math:	658	648
ACT Composite:	31	30

295.) SAT/ACT scores included the following groups of students (Question 79, 80):

	Current Year:	Last Year:
All International Students:	Yes	Yes
All Minority Students:	Yes	Yes
All Student Athletes:	Yes	Yes
All Legacy & Children of Alumni:	Yes	Yes
All Special Admission Arrangements:	Yes	Yes
All Students Who Began Studies in the Summer:	N/A	N/A

296.) High school class standing (Question 81):

	Current Year:	Last Year:
% in Top 10	63	61
% in Top 25	90	84
% in Top 50	99	97
% in Bottom 50	1	3
% Sumitting	24	27

The High school class standing: Percent of entering students in the bottom 50% you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

☑ I confirm that the Current and Last Year's High school class standing: Percent of entering students in the

bottom 50% are correct

297.) Best Colleges for Veterans (Questions 123 - 125):

	Current Year:
Total Military Enrollment:	0
G.I. Bill Certified:	No
Yellow Ribbon Participant:	No

298.) Alumni Giving (Question 150 , 152):

	Current Year:	Last Year:
Alumni of Record:	18454	17127
Alumni Donors:	6315	6784
Alumni Giving Rate:	34.2	39.6

299.) Instructional Faculty (Questions 153 , 154):

	Current Year:	Last Year:
Full Time:	166	156
Part Time:	47	44
Total:	213	200

300.) Percentage of full-time equivalent faculty that is full-time (Questions 153 , 154):

Current Year:	Last Year:
91.4	91.4

301.) Instructional Full-Time Faculty with Doctorate or Terminal Degree (Questions 153 , 154):

	Current Year:	Last Year:
Number:	165	154
Percent:	99.4	98.7

302.) Student to faculty ratio (Questions 155 , 156):

Current Year:	Last Year:
9.0000000000	10

303.) Faculty Compensation (Questions 157 , 158):

	Current Year:	Last Year:
# of Faculty:	164	159
Salary + Fringe Benefits:	19393794	18582692
Average Faculty Compensation:	118255	116872

304.) Total number of undergraduate class sections (Question 159):

Current Year:	Last Year:
428	421

305.) Percent of undergraduate class sections (Question 159):

	Current Year:	Last Year:
2-9	19.4	20.7
10-19	49.5	47.3
20-29	25.5	26.6
30-39	3.7	3.6
40-49	1.2	1.2
50-99	0.7	0.5
100+	0	0.2

Verification

305.)

The data verification is the final opportunity you have to make changes to your statistical data before it is published in U.S. News products and/or distributed by U.S. News, or used in the Best Colleges ranking calculations. Please review this survey carefully, paying particular attention to any blank fields on your survey. A blank field may indicate that data were not submitted or that the response submitted did not pass our system error checks.

If all data are accurate and no changes are needed, please select the verification check box, fill out the identification information and hit the 'Submit Survey' button.

If you have any questions about your verification or this procedure, please contact your data collector.

On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

☑ I verify that, to the best of my knowledge, the information on this survey is accurate, and accurately

describes my institution.

305.) Identification:

Name:

Ann Palcisco

Title:

Associate Director of Institutional Research

Date:

4/19/17

Thank you for participating in Best Colleges 2017 Data Collection. Please take the opportunity to print your survey for record keeping purposes.

Submit your survey.
Thank you for completing this survey.