



Thank you for your participation in this survey!

Below is a summary of your responses

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Thank you for participating in the 2017 NACUBO Tuition Discounting Survey!

NACUBO has collected data on institutional grant awards for entering first-time, full-time freshmen and all undergraduates and tuition and fee rates from four-year independent colleges and universities for nearly 25 years. This long trend line allows for the comprehensive analysis that has come to be associated with the Tuition Discounting Study (TDS), one of the most esteemed studies on discount rates in the nation. Our study's success has been built on hundreds of private institutions like yours contributing data and insights on discounting practices on campus. We appreciate your time and effort and thank you in advance for your participation. Data collection will **close on December 11, 2017**.

Your data will be kept anonymous and will be reported in aggregate. Responses to open ended questions will be kept confidential. No identifiable information will be shared; however, we may use some of your statement(s) as a quote in the report.

Plan

It isn't uncommon to have several members at your institutions collaborate to complete the survey. You may use a [preview of the survey instrument](#) for your staffs' planning purposes. This will help prevent you from unintentionally locking yourself out of your survey through an accidental submission.

More Details

All institutions that participate in the 2017 TDS will receive a complimentary copy of the [final report](#) in late May 2018 as well as access to the NACUBO Online Benchmarking Tool. Click on the links for more details about the [Tuition Discounting Study](#), the [Online Benchmarking Tool](#) and [video demonstration](#) of the tool.

Questions

If you have any further questions or problems with your survey please contact NACUBO Research (NResearch@NACUBO.org).

Thank you for your time and your continuing support of the NACUBO Tuition Discounting Study!

Institutional Financial Aid

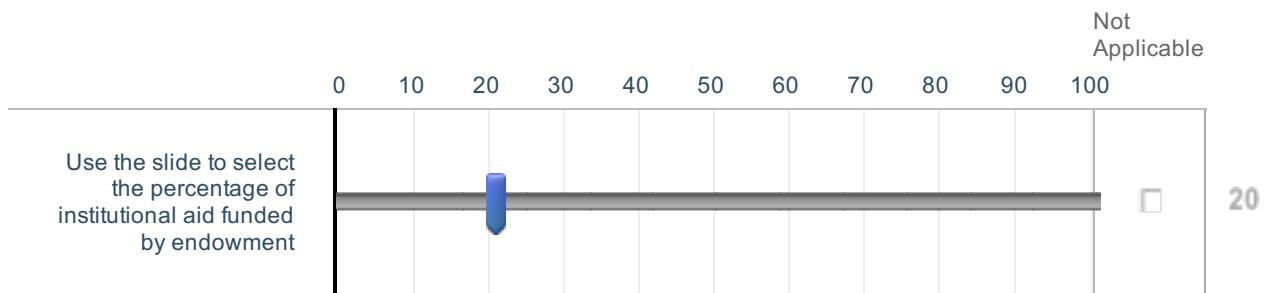
[HELP text](#)

	Academic Year 2016-17 data as of Fall 2016	Academic Year 2017-18 data as of Fall 2017 (estimated)
1. Total number of <u>all undergraduates</u> :	<input type="text" value="1809"/>	<input type="text" value="1648"/>
2. Total number of entering <u>first-time, full-time degree or certificate seeking freshmen</u> :	<input type="text" value="487"/>	<input type="text" value="453"/>
3. Total number of <u>all undergraduates</u> (as reported in Question 1) who received an institutional scholarship, fellowship, or grant (include athletic scholarships, do NOT include tuition remission):	<input type="text" value="932"/>	<input type="text" value="917"/>
4. Total number of entering <u>first-time, full-time freshmen</u> (as reported in question 2) who received an institutional scholarship, fellowship, or grant (include athletic scholarships, do NOT include tuition remission):	<input type="text" value="263"/>	<input type="text" value="263"/>
5. Total dollar amount of institutional scholarships, fellowships, and grants awarded to <u>all undergraduates</u> (include athletic scholarships, do NOT include tuition remission):	<input type="text" value="32,423,471"/>	<input type="text" value="33,102,374"/>
6. Total dollar amount of institutional scholarships, fellowships, and grants awarded to entering <u>first time, full-time freshmen</u> (include athletic scholarships, do NOT include tuition remission):	<input type="text" value="8,990,482"/>	<input type="text" value="9,313,498"/>
7. Published individual price for tuition and mandatory fees (or "sticker price") (excluding room and board): (as reported in IPEDS Institutional Characteristics Survey Part D, Student Charges)	<input type="text" value="51,200"/>	<input type="text" value="53,560"/>
8. Total gross tuition and mandatory fee revenue for <u>all undergraduate students</u> :	<input type="text" value="90,190,312"/>	<input type="text" value="93,200,475"/>

Funded Institutional Grants

9. What percentage (approximately) of your total undergraduate institutional aid awarded in Fall 2016 (as reported in Question 5) was funded by earnings from your endowment?

[HELP text](#)



Applied, Admitted, and Changes in Enrollment

10. Provide the number of first-time, full-time, degree or certificate seeking freshmen who applied and were admitted in Fall 2016 (as reported in [Common Data Set, Section C](#)).

[HELP text](#)

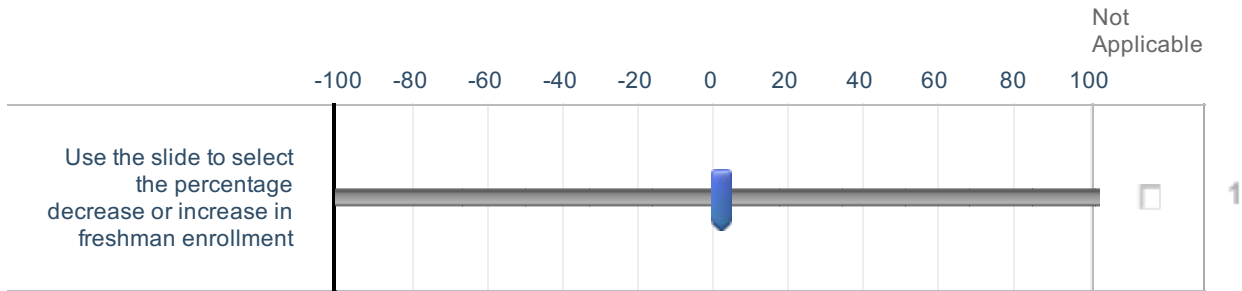
Total number of first-time, full-time, degree or certificate seeking freshmen who applied for admission:

5,603

Total number of first-time, full-time, degree or certificate seeking freshmen who were admitted:

1,896

11. What percentage increase or decrease (approximately) have you experienced in your freshman enrollment over the last four years (Fall 2014-Fall 2017)? If your enrollment has stayed the same, please select 0.



11b. To what do you attribute this increase in enrollment? (check all that apply)

- New academic programs
- New athletic programs
- Updated/new facilities
- Changing demographics
- Increase in overall demand for your institution
- Increase in institutional financial aid
- Increase in yield rate of accepted students
- Decreasing selectivity
- State budget cuts to public institutions
- Improved recruitment and/or marketing strategies
- Improved admissions processing systems/procedures
- Other (please separate multiple reasons with a comma)

Institutional Grants Meeting Need

12. What percentage (approximately) of your total institutional grant aid awarded to all undergraduates in Fall 2016 (as reported in Question 5) was need-based aid, non-need-based aid that was used to meet need, and/or non-need-based aid not used to meet need? **The three percentages should sum to 100.**

If your institution cannot or will not answer this question, please report 100 in the "opt out" line.

[HELP text](#)

Need-Based Aid

80

Non-Need-Based Aid Used to Meet Need

0

Non-Need-Based Aid NOT Used to Meet Need

20

To OPT OUT of this question, please report 100 here. If you want to answer this question, please report zero on this line and split your values among the three categories above.

0

Total

100

Strategies and Practices

13. What strategies (or combination of strategies) did your institution implement to attempt to increase net tuition revenue in FY16 or FY17?

[HELP text](#)

Responses will be kept confidential. No identifiable information will be shared; however, we may use some of your free response statement(s) as a quote in the report.

- Recruitment (e.g., targeted population recruitment or higher yield target)
- Retention (e.g., student success strategies)
- Financial aid (e.g., changing packaging strategies)
- Tuition pricing (e.g., tuition freeze/reset)
- Academic program changes/additions
- Facility changes/additions (e.g., new dorms)
- No new strategies implemented
- Other

14. Do you believe that your institution's tuition discounting practices are sustainable in the short or long term?

- Sustainable in the short term (over the next 1-3 years) **AND** long term (over more than 3 years)
- Sustainable in the short term (over the next 1-3 years), **BUT NOT** long term (over more than 3 years)
- Not sustainable

15. Do you have any other comments you would like to share about your net tuition revenue strategies or other tuition discounting practices at your institution?

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Does your institution identify with any of the following categories? Select all that apply.

- Religiously affiliated institution
- HBCU (Historically Black College and University)
- Women's College
- HSI (Hispanic Serving Institution)
- None of these



Please review your responses before advancing to the next page. You will not be able to edit your responses once you click the "save and continue" button.

If you were clicking through the survey for a preview of the questions, please click "back" so that you are not accidentally locked out of your survey. Click [HERE](#) for a link to preview the survey instrument for your planning purposes.

After you submit your survey, a summary of your responses will appear on the screen. Please print this screen for your records or click the "Download PDF" button near the top of the page to save your summary as a PDF.