

**Best Colleges 2014
Main Statistical Survey**

U.S. News & World Report

**Kenyon College (3065, 2, 1)
05/01/2014**

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the data collector assigned to your school, **Geneva Dampare**, at **(202) 955-2090** or via gdampare@usnews.com.

0. Survey Contacts-Whom should we notify when the survey is available to be completed?

The contacts below receive all communication (URL for the survey, passwords, user names, etc.) regarding the Best Colleges statistical survey for your institution. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:	Erika Farfan
Job Title:	Director of Institutional Research
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Fax:	

Name:	Pual Curran
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Name:	Ron Griggs
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General Information (CDS A1): If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.

Questions 1-8 and 26-29 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, scan the corrected pages, and email a PDF to **Geneva Dampare** at gdampare@usnews.com. Please be sure to include your institution name and user name code on your materials.

1. Name of college or university: Kenyon College
2. Mailing address: Ransom Hall
3. City: Gambier
4. State: Ohio
5. Zip: 43022-9623 International Postal Code (If applicable):
6. Main phone: (740) 427-5000 International Phone (If applicable):
7. Source of institutional control:
 - Public
 - > Private (nonprofit)
 - Proprietary
8. In what year was your institution founded? 1824
9. Religious Affiliation (if no religious affiliation, leave blank)

10. Which of the following best describes the campus setting of your institution?

Urban (located within a major city)

City

Suburban

> Rural

11. Classify your undergraduate institution (*CDS A3*):

> Coeducational college

Men's college

Women's college

12. Academic Year Calendar (*CDS A4*):

> Semester

Quarter

Trimester

4-1-4

Continuous

Differs by program. (describe)

Other. (describe)

13. Degrees Offered by your Institution (*CDS A5*):

Certificate

Diploma

Associate

Transfer

Terminal

x Bachelor's

Post-bachelor's certificate

Master's

Post-master's certificate

Doctoral degree - research/scholarship

Doctoral degree - professional practice

Doctoral degree - other

14. President's name: Dr. Sean M. Decatur

15. Phone: (740) 427-5111

16. Email: president@kenyon.edu

17. Public Relations Contacts:

Please list up to two public relations contacts for your institution.

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name: Mark Ellis

Email: ellism@kenyon.edu

Phone: (749) 427-5591

Name:

Email:

Phone:

Respondent information. Who is completing this survey?

18. Name: Erika Farfan

19. Title: Director of Institutional Research

20. Telephone: (740) 427-5571 ext. International Telephone (If applicable):

21. Email: ir@kenyon.edu

22. Admissions office mailing address: Ransom Hall

23. City: Gambier

24. State: Ohio

25. Zip: 43022

26. Admissions phone number: (740) 427-5776

27. Admissions Email address: admissions@kenyon.edu

28. WWW home page address: http://www.kenyon.edu

29. Is there a separate URL application site on the Internet? If so, please specify: http://www.kenyon.edu/apply.xml

30. Do you accept the Common Application?

> Yes

No

30a. If yes, what year did you begin accepting the Common Application? 1998

Institutional Enrollment (*CDS BI*): Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013 Note: Report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference

Important Data Entry Notice for questions 31 thru 43

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 31, 32 or 33, questions 34, 36, 41 and 43 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 37, 38 or 39, questions 40, 42 and 43 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 43 must be the sum of questions 41 + 42 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 41 and 43 must be completed in order to submit the survey.

	2013 Full-Time Enrollment		2013 Part-Time Enrollment	
	Men	Women	Men	Women
Undergraduates				
31. Degree-seeking, first-time freshmen	220	260	0	0
32. Other first-year, degree-seeking	4	9	0	0
33. All other degree- seeking	562	639	0	0
34. <i>Total degree-seeking</i> (Sum of 31+32+33)	786	908	0	0
35. All other undergraduates enrolled in credit courses	0	1	3	7
36. <i>Total undergraduates</i> (Sum of 34+35)	786	909	3	7
	2013 Full-Time Enrollment		2013 Part-Time Enrollment	
Graduate	Men	Women	Men	Women
37. Degree-seeking, first-time				
38. All other degree- seeking				
39. All other graduates enrolled in credit courses				

40. *Total graduate* (Sum of 37+38+39)

41. Total 2013 enrollment, all undergraduates 1,705

42. Total 2013 enrollment, all graduates 0

43. GRAND TOTAL (sum of 41+42) 2013 Enrollment 1,705

Last year's enrollment data is provided for your reference.

	2012 Full-Time Enrollment		2012 Part-Time Enrollment	
	Men	Women	Men	Women
Undergraduates				
44. Degree-seeking, first-time freshmen	204	242	0	0
45. Other first-year, degree-seeking	8	6	0	0
46. All other degree- seeking	573	624	0	0
47. <i>Total degree-seeking</i> (Sum of 44+45+46)	785	872	0	0
48. All other undergraduates enrolled in credit courses	1	0	3	6
49. <i>Total undergraduates</i> (Sum of 47+48)	786	872	3	6
	2012 Full-Time Enrollment		2012 Part-Time Enrollment	
Graduate	Men	Women	Men	Women
50. Degree-seeking, first-time	0	0	0	0
51. All other degree- seeking	0	0	0	0
52. All other graduates enrolled in credit courses	0	0	0	0
53. <i>Total graduate</i> (Sum of 50+51+52)	0	0	0	0

54. Total 2012 enrollment, all undergraduates 1,667

55. Total 2012 enrollment, all graduates 0

56. GRAND TOTAL (sum of 54+55) 2012 Enrollment 1,667

Enrollment by Racial & Ethnic Category (*CDS B2*) Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
57. Non-resident aliens	24	74
58. Hispanic	26	93
59. Black or African American, non-Hispanic	18	55
60. White, non-Hispanic	343	1,282
61. American Indian or Alaskan Native, non-Hispanic	0	10
62. Asian, non-Hispanic	21	95
63. Native Hawaiian or other Pacific Islander, non-Hispanic	0	0
64. Two or more races, non-Hispanic	27	32
65. Race/ethnicity unknown	21	53
66. Total (sum of 57 through 65)	480	1,694

Number of degrees awarded by your institution from July 1, 2012 to June 30, 2013. (*CDS B3*)

67. Certificate/diploma	
68. Associate degrees	
69. Bachelor's degrees	414
70. Post-bachelor's certificates	
71. Master's degrees	
72. Post-master's certificates	

- 73. Doctoral degrees - research/scholarship
- 74. Doctoral degrees - professional practice
- 75. Doctoral degrees - other

Six-Year Graduation Rate for the 2007 Entering Class. The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2007. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2007.

Fall 2006 cohort	Fall 2007 cohort
76 A. (CDS B4) Initial 2006 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 458	76 B. (CDS B4) Initial 2007 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 458
77 A. (CDS B5) Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 0	77 B. (CDS B5) Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 0
78 A. (CDS B6) Final 2006 cohort, after subtracting the number of students under allowable exclusions 458	78 B. (CDS B6) Final 2007 cohort, after subtracting the number of students under allowable exclusions 458
79 A. (CDS B7) Of the initial 2006 initial cohort, how many completed the program in four years or less (by Aug. 31, 2010) 397	79 B. (CDS B7) Of the initial 2007 initial cohort, how many completed the program in four years or less (by Aug. 31, 2011) 395
80 A. (CDS B8) Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2010 and by Aug. 31, 2011) 12	80 B. (CDS B8) Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2011 and by Aug. 31, 2012) 12
81 A. (CDS B9) Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2011 and by Aug. 31, 2012) 2	81 B. (CDS B9) Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2012 and by Aug. 31, 2013) 1
82 A. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) 411	82 B. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) 408
83 A. (CDS B11) Six-year graduation rate for 2006 cohort (Equal to CDS B10/ CDS B6) 90 %	83 B. (CDS B11) Six-year graduation rate for 2007 cohort (Equal to CDS B10/ CDS B6) 89 %

Income-based Graduation rates

In the following section, please disaggregate the fall 2007 cohort into three groups:

- Students who received a Federal Pell Grant
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan

Students who received both a Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For the two graduation rate grids, the sum of the three columns in each line of the income-based grid (84 - 91) should equal the figure in the corresponding grid above (76 - 83).

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan
84. Initial 2007 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	33	106	319
85. Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0
86. Final 2007 cohort, after adjusting for allowable exclusions	33	106	319
87. Of the initial 2007 cohort, how many completed the program in four years or less (by Aug. 31, 2011)	27	94	274
88. Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2011 and by Aug. 31, 2012)	1	4	7
89. Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2012 and by Aug. 31, 2013)	0	1	0
90. Total graduating within six years (sum of 87+88+89)	28	99	281

91. Six-year graduation rate for 2007 cohort 85 % 93 % 88 %

Note: Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term. The Higher Education Opportunity Act (HEOA) (Sec. 488(a)(3)) requires that graduation rates must be disaggregated by these categories and disclosed to the public.

Historical six-year graduation rates.

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

92. Fall 2005 and completed a bachelor's degree from your school before fall 2011 87 %

93. Fall 2004 and completed a bachelor's degree from your school before fall 2010 86 %

94. Freshman retention rate (*CDS B22*) For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2012 (or the preceding summer term), what percentage was enrolled at your institution in fall 2013 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2013)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.* 96 %

Historical retention rates Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

95. Fall of 2011 and returned to your institution in fall 2012 94 %

96. Fall of 2010 and returned to your institution in fall 2011 94 %

97. Fall of 2009 and returned to your institution in fall 2010 92 %

First-time, first-year (freshman) students (*CDS C1*) : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2012 data is included for your reference.

	Fall 2013	Fall 2012
98. Total men applied	1,562	1,463
99. Total women applied	2,489	2,484
100. Total applications (sum of 98+99)	4,051	3,947
101. Total men admitted	652	605
102. Total women admitted	903	816
103. Total men and women admitted (sum of 101+102)	1,555	1,421
104. Total full-time, first-time, first-year (freshman) men enrolled	220	204
105. Total part-time, first-time, first-year (freshman) men enrolled	0	0
106. Total full-time, first-time, first-year (freshman) women enrolled	260	242
107. Total part-time, first-time, first-year (freshman) women enrolled	0	0
108. Total first-time, first-year enrolled, men and women, full- and part-time (Sum of 104 through 107)	480	446

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) (*CDS C2*) :

109. Do you have a policy of placing students on a waiting list?

> Yes

No

If yes, please answer the questions below for fall 2013 admissions:

110. Number of qualified applicants offered a place on waiting list 1,077

111. Number accepting a place on the waiting list 366

112. Number of wait-listed students admitted 6

Admission Requirements

High school completion requirement (*CDS C3*)

113. Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- > High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

114. Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

- > Require
- Recommend
- Neither require nor recommend

Distribution of high school units required and/or recommended. (CDS C5) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 115 thru 124 excluding 117b)	20	23
115. English	4	4
116. Mathematics	4	4
117. Science	3	4
117b. Of these, units that must be lab	3	3
118. Foreign language	3	4
119. Social studies	3	3
120. History		
121. Academic electives	3	3
122. Computer Science		
123. Visual / Performing Arts		
124. Other (specify)		1
Fine Arts		

Basis for Selection

125. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (CDS C6) If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but:
- Selective admission for out-of-state students
- Selective admission to some programs

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. (CDS C7) Please mark one column from each row.

	Very Important	Important	Considered	Not Considered
Academic				
126. Rigor of secondary school record	>			
127. Class rank		>		
128. Academic GPA	>			
129. Recommendation(s)	>			
130. Standardized test scores		>		
131. Application essay	>			
Nonacademic				
132. Interview		>		
133. Extracurricular activities		>		
134. Talent/ability		>		
135. Character/personal qualities	>			
136. First generation			>	

137. Alumni/ae relation >
138. Geographical residence >
139. State residency >
140. Religious affiliation/commitment >
141. Racial/ethnic status >
142. Volunteer work >
143. Work experience >
144. Level of applicant's interest >

SAT and ACT Policies (CDS C8)

145. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?
> Yes, please continue with the next question.
No, please skip to question 185.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2015. (CDS C8A)

Required Recommended Required for some Considered if submitted Not Used Row Not Applicable

146. SAT or ACT >
147. ACT Only
148. SAT Only
149. SAT and SAT Subject Tests or ACT >
150. SAT Subject Tests >

151. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2015, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): (CDS C8B)

- ACT with Writing component required
- ACT with Writing component recommended
- > ACT with or without Writing component accepted

152. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

SAT essay ACT essay

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now
- Not using essay component x x

153. Does your institution use applicants' test scores for academic advising (CDS C8D)?

- > Yes
- No

154. Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD): (CDS C8E) 01 / 15

155. Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD): (CDS C8E) 01 / 15

156. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting (CDS C8F) *Maximum number of allowable characters is 500*

TOEFL, where English has not been the language of instruction.

Test Score Submission (CDS C9) : In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

157. How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2013 submitted SAT scores? 314

158. What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2013 submitted SAT scores? 65 %

159. How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2013 submitted ACT scores? 217

160. What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2013 submitted ACT scores? 45 %

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

	Fall 2013		Fall 2012	
	25th Percentile	75th Percentile	25th Percentile	75th Percentile
161. SAT Critical reading	630	720	630	730
162. SAT Math	600	690	610	680
163. SAT Writing	630	730	630	720
164. SAT Essay				
165. ACT Composite	28	32	28	32
166. ACT English	29	34	29	34
167. ACT Math	27	31	26	31
168. ACT Writing				
169. ACT Reading				
170. ACT Science				

Percent of first-time, first-year (freshman) students enrolled in fall 2013 with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
171. 700-800	41.70 %	21.70 %	36.60 %
172. 600-699	42.70 %	55.70 %	49.40 %
173. 500-599	14.70 %	21.70 %	12.70 %
174. 400-499	0.90 %	0.90 %	1.30 %
175. 300-399	%	%	%
176. 200-299	%	%	%
	100%	100%	100%

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
177. 30-36	61.00 %	71.00 %	41.00 %	%	%
178. 24-29	37.00 %	25.00 %	51.00 %	%	%
179. 18-23	2.00 %	4.00 %	8.00 %	%	%
180. 12-17	%	%	%	%	%
181. 6-11	%	%	%	%	%
182. Below 6	%	%	%	%	%
	100%	100%	100%	100%	100%

Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2013, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score
183. 2013 enrolled freshmen	671	648	669	30
184. 2012 enrolled freshmen	679	650	672	30

High School Class Standing

(CDS C10). Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2013, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

Note: Please report information just for those students from whom you collected high school class rank information

185. % in top tenth of high school graduating class	65 %	52 %
186. % in top quarter of high school graduating class	88 %	86 %
187. % in top half of high school graduating class	98 %	98 %
188. % in bottom half of high school graduating class	2 %	2 %
189. % in bottom quarter of high school graduating class	0 %	0 %
Note: Top half(187) + bottom half(188) = 100%		
190. % of total first-time, first-year (freshman) students who submitted high school class rank	25 %	32 %

191. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2013?

	Yes	No	Not Applicable
All international students	>		
All minority students	>		
All student athletes	>		
All legacy/children of alumni admits	>		
All special admission arrangements	>		
All students who began studies in summer 2013			>

(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

192. Percent who had GPA of 3.75 and higher	64 %
193. Percent who had GPA between 3.50 and 3.74	17 %
194. Percent who had GPA between 3.25 and 3.49	11 %
195. Percent who had GPA between 3.00 and 3.24	6 %
196. Percent who had GPA between 2.50 and 2.99	2 %
197. Percent who had GPA between 2.00 and 2.49	%
198. Percent who had GPA between 1.00 and 1.99	%
199. Percent who had GPA below 1.00	%
	100%

200. What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2013 submitted high school GPA? (CDS C12) 82 %

201a. What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2013 and submitted GPA? Please state to ONE decimal place. *Report information only for those students from whom you collected high school GPA* 3.9

201b. What was the GPA of first-time, first-year fall 2013 students at the 25th and 75th percentile?

	25th	75th
GPA	4.0	3.6

202a. How many first-time, first-year, degree-seeking enrolled students took at least one Advanced Placement (AP) exam?

202b. How many first-time, first-year, degree-seeking enrolled students took at least one International Baccalaureate (IB) exam at any level in any subject?

Application Fee (CDS C13)

203. Does your institution have an application fee?

Yes
> No

204. Amount of application fee: \$

205. If you have an application fee and online application option, please indicate policy for students who apply online. (CDS C13)

Same fee
> Free
Reduced

205a. If reduced, what is the fee for students who apply online? \$ 0

206. Can the fee be waived for applicants with financial need?

> Yes

No

207. Is the application fee refundable:

Yes

> No

Application Closing Date (CDS C14)

208. Does your institution have an application closing date?

> Yes

No (rolling)

209. Application closing date (mm/dd): (Fall) 01 / 15

210. Priority date (mm/dd) 01 / 15

211. Are first-time, first-year students accepted for terms other than the fall? (CDS C15):

Yes

> No

212. Notification to Applicants of Admission Decision Sent (CDS C16) Please mark only one

On a rolling basis beginning (date mm/dd): /

>By (date mm/dd): 04 / 01

Other:

213. Reply policy for admitted applicants (CDS C17) Please mark only one

>Must reply by (date mm/dd): 05 / 01

No set date

Must reply by May 1 or within weeks if notified thereafter

Other:

214. Deferred admission: (CDS C18) Does your institution allow students to postpone enrollment after admission?

> Yes

No

215 . If yes, maximum period of postponement: 1 year

216. Early admission of high school students: (CDS C19) Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

> Yes

No

217. Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending if accepted.)

> Yes, please continue with the next question.

No, skip to question 225

218. First or only early decision plan closing date (mm/dd)	11 / 15
219. First or only early decision plan notification date (mm/dd)	12 / 15
220. Other early decision plan closing date (mm/dd)	01 / 15
221. Other early decision plan notification date (mm/dd)	02 / 01
222. Number of early decision applications received by your institution for fall 2013 entering class	353
223. Number of applicants admitted under early decision plan for fall 2013 entering class	204
224. Number of applicants enrolled under early decision plan for fall 2013 entering class.	202

225. Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)

Yes, please continue with the next question.

> No, skip to question 231.

225b. Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

226. Early action plan closing date (mm/dd) /

227. Early action plan notification date (mm/dd) /

228. Number of early action applications received by your institution for fall 2013 entering class?

229. Number of applicants admitted under early action plan for fall 2013 entering class?

230. Number of applicants enrolled under early action plan for fall 2013 entering class?

Check special requirements for admission to specific programs

231. Portfolio required of art program applicants

232. Audition required of music program applicants

233. Audition required of dance program applicants

234. Audition required of theatre program applicants

235. R.N. required of nursing program applicants

236. Institution has a partnership with college access organizations (check all that apply):

Posse

Questbridge

Talent Search

Upward Bound

Other (describe)

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

237. Higher Education Opportunity Program (HEOP)

238. Educational Opportunity Program (EOP)

239. Conditional admission

Other Admissions Policies/Procedures

240. Campus visit is:

Required

> Recommended

Neither required/recommended

Does your institution service veterans in the following ways?

241a. Institution is certified for the G.I. Bill

Yes

> No

241b. Institution participates in the Yellow Ribbon Program

Yes

> No

241c. Institution is a member of Servicemembers Opportunity College (SOC) Consortium

Yes

> No

241d. Institution offers at least one credit-granting distance education bachelor's-level course listed in the Defense Activities for Non-Traditional Education Support (DANTES) catalog of Nationally Accredited Distance Learning Programs

Yes

> No

242. Admission interview is:

Required

> Recommended

Neither required/recommended

243. Off-Campus admissions interviews:

> may be arranged with an admission representative

may not be arranged with an admission representative

are not available

244. Tuition deposit amount \$ 350

245. Check one:

> Tuition deposit is nonrefundable

Tuition deposit is partially refundable

Tuition deposit is refundable (MM/DD) /

246. Amount of housing deposit (CDS C17) 0

247. Deadline for housing deposit (mm/dd) (CDS C17) /

248. Refundable if student does not enroll?

Yes, in full

Yes, in part

> No

Transfer Admission

Fall Applicants

249. Does your institution enroll transfer students? (CDS D1):

> Yes

No

(If no, please skip to question 276)

250. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

> Yes

No

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2013. (CDS D2)

	Applicants	Admitted Applicants	Enrolled Applicants
251. Men	84	20	4
252. Women	101	25	9
253. Total	185	45	13

254. Of the newly enrolled degree-seeking transfer students reported in question 253, how many had an associate degree granted by another institution?

Application for Admission - Transfers

255. Indicate terms for which transfers may enroll: (CDS D3)

x Fall

Winter

x Spring

Summer

256. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)

Yes

> No

257. If yes, what is the minimum number of credits?

Indicate all items required of transfer students to apply for admission: (CDS D5)

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
258. High school transcript	>				
259. College transcript(s)	>				
260. Essay or personal statement	>				
261. Interview		>			
262. Standardized test scores	>				
263. Statement of good standing from prior institution(s)	>				

264. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6):

265. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7): 3.0

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
266. Fall (mm/dd)	04 / 01	04 / 01	05 / 15	06 / 01	
267. Winter (mm/dd)	/	/	/	/	
268. Spring (mm/dd)	11 / 15	11 / 15	12 / 01	12 / 15	
269. Summer (mm/dd)	/	/	/	/	

270. Does an open admission policy, if reported, apply to transfer students? (CDS D10)

Yes

> No

Transfer Credit Policies

271. Report the lowest grade earned for any course that may be transferred for credit (CDS D12): C

272. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

Number 32 Unit type: > credits courses

273. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

Number 32 Unit type: > credits courses

274. Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15):

275. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree (CDS D16): 8

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.

Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions.

What was the number of undergraduate alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.)*)

276. Number of undergraduate alumni of record in 2012-2013: 16,337

277. Number of undergraduate alumni of record in 2011-2012 (provided for your reference): 16,060

What was the number of undergraduate alumni solicited at least once during the year?

278. Number of undergraduate alumni of record solicited in 2012-2013: 15,134

279. Number of undergraduate alumni of record solicited in 2011-2012 (provided for your reference): 14,830

What was the number of undergraduate alumni donors for your institution in the following years? (*Alumni donors are alumni with undergraduate degrees from your institution who made one or more tax-deductible gifts from either themselves or their legal spouse/partner for either current operations*)

or capital expenses during the specified fiscal year.) Exclude all soft-credit only contributions â€œ only report on IRS reportable gifts.

280. Number of undergraduate alumni donors in 2012-2013: 6,212

281. Number of undergraduate alumni donors in 2011-2012 (provided for your reference): 5,513

Note: The alumni giving data reported to U.S. News should be the same as what was reported to the Council for Aid to Education for undergraduate alumni in its annual Voluntary Support of Education Survey. If you do not break down undergraduate-only giving for the CAE survey, you must still do so for this report.

Faculty Salaries 2013 - 2014 Academic Year: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.

Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation.

Faculty By Contract Length	Number of Faculty (Sec. Ia, b, lines 1-3, Cols 1 & 6)	Salary Expenditures (Sec. Ia, b, lines 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Sec. IIa, b, Line 12)	Total Expenditures (Salary and Fringe Benefits)
282. Professor, 9-month	69	\$ 6,928,264	\$ 2,353,858	\$ 9,282,122
283. Associate professor, 9-month	55	\$ 4,253,991	\$ 1,533,018	\$ 5,787,009
284. Assistant professor, 9-month	38	\$ 2,478,758	\$ 809,620	\$ 3,288,378
285. Professor, 12-month		\$	\$	\$
286. Associate professor, 12-month		\$	\$	\$
287. Assistant professor, 12-month		\$	\$	\$

(CDS I-1). Please report number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2012 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

2013 Instructional Faculty Members

	Full time	Part time	Total
Note: Items 293, 294, 295 and 295a must sum up to item 288			
288. Total number of instructional faculty	165	43	208
289. Total number who are members of minority groups	34	6	40
290. Total number who are women	71	22	93
291. Total number who are men	94	21	115
292. Total number who are non-resident aliens (international)	5	3	8
293. Total number with doctorate or other terminal degree	165	29	194
294. Total number whose highest degree is a master's but not a terminal master's	0	10	10
295. Total number whose highest degree is a bachelor's	0	3	3
295a. Total number whose highest degree is unknown or other	0	1	1
295b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
296. Total number whose highest degree is a Doctorate	146	27	173

2012 Instructional Faculty Members

	Full time	Part time	Total
Note: Items 302, 303, 304 and 304a must sum up to item 297			
297. Total number of instructional faculty	160	41	201
298. Total number who are members of minority groups	35	4	39
299. Total number who are women	69	24	93
300. Total number who are men	91	17	108
301. Total number who are non-resident aliens (international)	6	4	10
302. Total number with doctorate or other terminal degree	160	16	176
303. Total number whose highest degree is a master's but not a terminal master's	0	4	4
304. Total number whose highest degree is a bachelor's	0	0	0
304a. Total number whose highest degree is unknown or other	0	0	0
304b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
305. Total number whose highest degree is a Doctorate	146	16	162

Student to Faculty Ratio: (CDS I-2) Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

306. Fall 2013 student to faculty ratio: 10.0 to 1 (based on 1,661 students and 174 faculty)

307. Fall 2012 student to faculty ratio (provided for your reference): 10 to 1

Undergraduate Class Size (CDS I-3): In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2013 term. Fall 2012 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

308. Class Sections:

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2013								
Undergraduate Class Sections	76	203	98	29	10	0	0	416
2012								
Undergraduate Class Sections	84	195	98	23	4	6	0	410

Graduate Teaching Assistants

309. Of the "undergraduate class sections" entered above for fall 2013, how many officially list a graduate teaching assistant as the primary instructor?

310. If you can't provide the number of assistants, please indicate why:

>Not applicable - don't use graduate teaching assistants

Not available - don't track use of teaching assistants

311. Unique Qualities during the 2013-2014 academic year.

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.*

Please do not include bullets, paragraph breaks, special characters, or other special formatting.

Kenyon College, among the nation's finest liberal arts institutions, takes pride in exceptionally strong programs in English (Kenyon is the home of the internationally known Kenyon Review), the sciences, and drama. Student-faculty interaction, both in and out of the classroom, and community involvement are hallmarks of the Kenyon experience. Kenyon students, who come from all 50 states and many countries, enjoy an active extracurricular life, with more than 120 student organizations. Kenyon teams compete in 22 sports--11 each for men and women--and the swimming and diving teams are renowned for their record-breaking number of national championships. The Kenyon campus is noted for its beauty and the quality of its facilities, including a \$32-million science center, a \$70-million fitness, recreation, and athletic center, a new art gallery, and studio art building.

POPULAR MAJORS (CDS/J) Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2012 and June 30, 2013. Only five majors can be entered. For more information on CIP 2010, visit <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>. Last year's information (2012 graduates) is included for your reference.

Question 312:

2012 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
English Language and Literature, General	23.0101	17
Psychology, General	42.0101	10
Economics, General	45.0601	9
Political Science and Government, General	45.1001	9
History, General	54.0101	8

2013 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
English Language and Literature, General	23.0101	18
Political Science and Government, General	45.1001	9
Psychology, General	42.0101	9
Economics, General	45.0601	8
History, General	54.0101	7

Majors and Minors offered

Note: Please use CIP 2010 codes in answering questions 313 and 314. When reporting majors in question 313 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 314.

In the box underneath the "Majors available" header, click on a CIP code to highlight the major category. This will open another box directly below which lists the sub-categories of majors (CIP codes with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Once you've highlighted a major (you may click and drag your mouse to highlight multiple selections), click on the right arrow in the middle column, which will move your selection to the "Majors offered" column. To undo a selection, highlight the CIP code in the "Majors offered" column and click on the left arrow. The "view only" section will only display the CIP code, not its full description.

313. Select majors leading to bachelor's degree:

Majors available

Majors offered

1--Agriculture, Agriculture Operations, and Related Sciences
 3--Natural Resources and Conservation
 4--Architecture and Related Services
 5--Area, Ethnic, Cultural, Gender, and Group Studies
 9--Communication, Journalism, and Related Programs

==>
 <==

16.0101
 16.0501
 16.0901
 16.0905
 16.1200
 23.0101
 26.0101
 26.0202
 26.0204
 27.0101
 30.2001
 30.2401
 30.9999
 38.0101
 38.0201

Full list of majors offered(view only)

16.0101, 16.0501, 16.0901, 16.0905, 16.1200, 23.0101, 26.0101, 26.0202, 26.0204, 27.0101, 30.2001, 30.2401, 30.9999, 38.0101, 38.0201, 40.0501, 40.0801, 42.0101, 45.0201, 45.0601, 45.1001, 45.1101, 5.0207, 5.0301, 50.0501, 50.0601, 50.0703, 50.0799, 50.0901, 54.0101

314. Select minors and other miscellaneous programs offered for undergraduates:

Minors available

1--Agriculture, Agriculture Operations, and Related Sciences
 3--Natural Resources and Conservation
 4--Architecture and Related Services
 5--Area, Ethnic, Cultural, Gender, and Group Studies
 9--Communication, Journalism, and Related Programs

==>
 <==

Minors offered

16.0301
 16.0302
 16.0402
 16.0902
 16.1200
 22.0000
 24.0103
 26.0101
 26.0204
 26.0301
 26.0899
 26.0901
 26.1305
 27.0101
 27.0501

Full list of minors offered(view only)

16.0301, 16.0302, 16.0402, 16.0902, 16.1200, 22.0000, 24.0103, 26.0101, 26.0204, 26.0301, 26.0899, 26.0901, 26.1305, 27.0101, 27.0501, 3.0103, 30.2401, 38.0101, 38.0201, 40.0201, 40.0801, 44.0501, 45.0201, 45.1101, 5.0101, 5.0102, 5.0103, 5.0207, 50.0301, 50.0702, 50.0703, 50.0901, 54.0101

Academic Offerings and Policies

Special Study Options. (CDS E1) For the following questions, please check each program offered. Then report the percent of 2013 graduating seniors who have participated in these programs during their undergraduate years.

Note: Definitions of these programs can be found here: www.commondataset.org.

	Offered?	Participation rate
315. Accelerated program		%
316. Cooperative education program		%
317. Cross-registration		%
318. Distance learning		%
319. Double major	x	14%
320. Dual enrollment		%
321. English as a second language (ESL)		%
322. Exchange student program (domestic)		%
323. External degree program		%
324. Honors program	x	%
325. Independent study	x	%

326. Internships		%
327. Liberal arts/career combination		%
328. Student-designed major	x	3%
329. Study abroad	x	%
330. Teacher certificate program		%
331. Weekend college		%

332. Percentage of nonresident alien students in the 2013 graduating class who participated in an off-campus internship during their undergraduate years.
%

Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2013 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#)

	Offered?	Participation rate
333. First-year Experiences		%
334. Service Learning		%
335. Senior Capstone or Culminating Academic Experiences x		100%
336. Writing in the Disciplines		%
337. Undergraduate Research/Creative Projects	x	%
338. Learning Communities		%

Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)

339. Arts/fine arts	x	340. Humanities	x
341. Computer literacy		342. Mathematics	
343. English (including composition)		344. Philosophy	
345. Foreign languages	x	346. Sciences (biological or physical)	x
347. History		348. Social science	x

349. Check one:

- Minor is required of all for graduation
- Minor is required of some for graduation
- Minor is not required for graduation >

350. General education/core curriculum is required:

- Yes
- > No

351. Cooperative education programs offered (check as many as apply)

Agriculture	Home Economics
Art	Humanities
Business	Natural Science
Computer Science	Social/Behavioral Science
Education	Technologies
Engineering	Vocational Arts
Health Professions	
Other	
Describe:	

352. Teacher certifications offered (check as many as apply)

Early childhood	Special Education
Elementary	Vo-tech
Middle/Junior High	Adult Education
Secondary	Bilingual/bicultural

353. Specify number of specific subject areas in which you offer education certification:

354. Qualified undergraduate students may take graduate-level classes at your school:

Yes

>No

355. Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

- | | | | |
|------------------------|-------------------------------------|---------------|-------------------------------------|
| Pre-law | <input checked="" type="checkbox"/> | Pre-dentistry | <input checked="" type="checkbox"/> |
| Pre-medicine | <input checked="" type="checkbox"/> | Pre-theology | <input checked="" type="checkbox"/> |
| Pre-veterinary science | <input checked="" type="checkbox"/> | Pre-optometry | |
| Pre-pharmacy | | | |
| Other | <input checked="" type="checkbox"/> | | |

Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. *Maximum number of allowable characters is 500*

Business, education, clinical psychology, engineering, health care professions.

356. Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

- | | | | |
|---|-------------------------------------|---|-------------------------------------|
| Washington Semester (American University) | <input checked="" type="checkbox"/> | UN Semester | |
| SEA Semester | <input checked="" type="checkbox"/> | American Studies Program (Washington, D.C.) | |
| Los Angeles Film Studies Center | | Oak Ridge Science Semester (TN) | <input checked="" type="checkbox"/> |
| Washington Center Program | | AuSable Institute of Environmental Studies Program (MI) | |
| Newberry Library Program (IL) | <input checked="" type="checkbox"/> | New York Arts Program | <input checked="" type="checkbox"/> |
| New York Studio Program (AICAD) | | | |
| Other | | | |

Describe: see: <http://www.kenyon.edu/studioabroad.com>

357. Select schools with which domestic exchange programs are offered.

Colleges		Selected Schools
<ul style="list-style-type: none"> AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) 	<input type="button" value="==>"/> <input type="button" value="<=="/>	

358. Select countries in which study abroad is offered.

Countries		Countries Selected
<ul style="list-style-type: none"> Afghanistan Albania Algeria American Samoa Andorra Angola Anguilla Antigua and Barbuda Argentina Armenia Aruba Australia Austria Azerbaijan Bahamas, The 	<input type="button" value="==>"/> <input type="button" value="<=="/>	<ul style="list-style-type: none"> Albania Argentina Australia Austria Bangladesh Belgium Belize Bhutan Bolivia Botswana Brazil Bulgaria Cameroon Canada Chile

College Credit and placement options offered during the 2013- 2014 academic year.

	Credit only	Placement only	Credit and/or placement
359. College Entrance Examination Board (CEEB) Advanced Placement			>
360. International Baccalaureate			>
361. Credit/placement offered for Advanced Placement (AP) scores of: (check all that apply)			
2			
3			
x 4			
x 5			
362. Credit/placement offered for International Baccalaureate (IB) scores of (check all that apply):			
Standard Level (SL) Higher Level (HL)			
2	2		
3	3		
4	4		
5	5 x		
6	6 x		
7	7 x		

Combined-degree Programs

363. List names of combined-degree programs.

Combined-degree program #1

Combined-degree program Name Engineering-Case Western Reserve School of Engineering

Combined-degree program #2

Combined-degree program Name Engineering-Rensselaer Polytechnic Institute

Combined-degree program #3

Combined-degree program Name Engineering-Washington University

Combined-degree program #4

Combined-degree program Name Environmental Studies-Duke University School of the Environment

Combined-degree program #5

Combined-degree program Name Education-Bank Street College of Education

Consortia

364. List names of consortia.

Consortium #1

Consortium Name Five Colleges of Ohio

Consortium #2

Consortium Name Selective Liberal Arts Consortium

Student Activities

Fraternities / Sororities

365. Number of social fraternities on campus: 7

366. Number of fraternities with chapter houses: 0

367. Number of social sororities on campus: 4

368. Number of sororities with chapter houses: 0

Other Student Characteristics (*CDS FI*): Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking

undergraduates enrolled in Fall 2013 who fit the following categories.

	First-time, First-year Students (Freshman), Fall 2013	Undergraduates Fall 2013
369. % who are from out of state (exclude international/nonresident aliens)	85 %	86 %
370. % of men who join fraternities	0 %	10 %
371. % of women who join sororities	0 %	10 %
372. % who live in college-owned, operated or affiliated housing	100 %	99 %
373. % who live off campus or commute	0 %	0 %
374. % of students age 25 and older	0 %	0 %
375. Average age of full-time students	18	20
376. Average age of students (full- and part-time)	18	20

Student Life

Activities Offered (*CDS F2*) Identify the programs available at your institution by checking the box next to each program name.

377. Campus Ministries	x	378. Choral groups	x	379. Concert band	x
380. Dance	x	381. Drama/theater	x	382. International Student Organization	x
383. Jazz band	x	384. Literary magazine	x	385. Marching band	
386. Model UN	x	387. Music ensembles	x	388. Musical theater	x
389. Opera	x	390. Pep band	x	391. Radio station	x
392. Student government	x	393. Student newspaper	x	394. Student-run film society	x
395. Symphony orchestra	x	396. Television station		397. Yearbook	x

398. Total number of registered organizations: 128

Student Papers

399. List names of student newspapers.

Student Paper #1

Student Paper Name Kenyon Collegian (weekly)

Student Paper URL

Athletics

400. Sports Information Director and Department website

Athletic Department Web address: athletics.kenyon.edu

Athletic Director name: Peter Smith

Athletic Director phone: (740) 427-5811

Athletic Director email: smithp@kenyon.edu

Current Classification Athletic Sanctioning Body

401. The collegiate athletic association that your school belonged to during the 2012-2013 academic year is indicated below. If this is incorrect, please contact your [data collector](#) to request a change.

NCAA I

NCAA II

NCAA III >

NAIA

None of the above

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

FOR THIS SURVEY:

- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.

- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Sports and Scholarships

	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
402. Archery	Men			x	
	Women			x	
403. Badminton	Men				
	Women				
404. Baseball	Men	x			
	Women				
405. Basketball	Men	x		x	
	Women	x		x	
406. Bowling	Men				
	Women				
407. Cheerleading	Men				
	Women				
408. Crew (Rowing) Heavyweight	Men				
	Women				
409. Crew (Rowing) Lightweight	Men				
	Women				
410. Cross-country	Men	x			
	Women	x			
411. Curling	Men				
	Women				
412. Equestrian	Men				x
	Women				x
413. Fencing	Men			x	
	Women			x	
414. Field Hockey	Men				
	Women	x			
415. Figure Skating	Men				
	Women				
416. Football	Men	x			
	Women				
417. Golf	Men	x			
	Women				
418. Gymnastics	Men				
	Women				
419. Ice Hockey	Men				
	Women				
420. Lacrosse	Men	x			
	Women	x			
421. Lightweight Football	Men				
	Women				
422. Martial Arts	Men				
	Women				
423. Racquetball	Men			x	
	Women			x	
424. Rifle	Men				
	Women				
	Men				

425. Rodeo	Women				
	Men				x
426. Rugby	Women				x
	Men				
427. Sailing	Women				
	Men				
428. Skiing: Alpine	Women				
	Men				
429. Skiing: Nordic	Women				
	Men	x		x	x
430. Soccer	Women	x		x	x
	Men				
431. Softball	Women	x			
	Men				x
432. Squash	Women				x
	Men	x			
433. Swimming and Diving	Women	x			
	Men				
434. Synchronized Swimming	Women				
	Men				
435. Team Handball	Women				
	Men	x			x
436. Tennis	Women	x			x
	Men	x			
437. Track and Field (indoor)	Women	x			
	Men	x			
438. Track and Field (outdoor)	Women	x			
	Men				x
439. Ultimate Frisbee	Women				x
	Men			x	
440. Volleyball	Women	x		x	
	Men				
441. Water Polo	Women				
	Men				
442. Water Skiing	Women				
	Men				
443. Wrestling	Women				

Honor Societies

444. List names of honor societies.

Honor Society #1

Honor Society Name Phi Beta Kappa

Honor Society #2

Honor Society Name Pi Mu Epsilon

Honor Society #3

Honor Society Name Pi Sigma Alpha

Honor Society #4

Honor Society Name Sigma Xi

Honor Society #5

Honor Society Name Sigma Iota Rho

Religious Organizations

445. List names of religious organizations.

Religious Organization #1

Religious Organization Name Canterbury Club

Religious Organization #2

Religious Organization Name Newman Club

Religious Organization #3

Religious Organization Name Hillel

Religious Organization #4

Religious Organization Name Buddhist Society

Religious Organization #5

Religious Organization Name BE: CCO Campus Ministry

Ethnic Organizations

446. List names of ethnic organizations.

Ethnic Organization #1

Ethnic Organization Name Adelante

Ethnic Organization #2

Ethnic Organization Name Asia Society

Ethnic Organization #3

Ethnic Organization Name BSU: Black Student Union

Ethnic Organization #4

Ethnic Organization Name Middle East Student's Association

Ethnic Organization #5

Ethnic Organization Name Japanese Students Anime

Ethnic Organization #6

Ethnic Organization Name International Society

Other Organizations

447. List names of other organizations.

Other Organization #1

Other Organization Name Alpha Delta Phi

Other Organization #2

Other Organization Name Archon

Other Organization #3

Other Organization Name Beer & Sex

Other Organization #4

Other Organization Name Beta Theta Pi

Other Organization #5

Other Organization Name Beyond Therapy

Other Organization #6

Other Organization Name College Township Fire Department Student Auxiliary

Other Organization #7

Other Organization Name Bicycle Cooperative

Other Organization #8

Other Organization Name Brave Potato Productions

Other Organization #9

Other Organization Name Budget and Finance

Other Organization #10

Other Organization Name Building and Grounds

Other Organization #11

Other Organization Name Campus Senate

Other Organization #12

Other Organization Name Chasers

Other Organization #13

Other Organization Name Circle K

Other Organization #14

Other Organization Name Colla Voice

Other Organization #15

Other Organization Name Cornerstones

Other Organization #16

Other Organization Name Craft Center

Other Organization #17

Other Organization Name Crozier Center

Other Organization #18

Other Organization Name Delta Kappa Epsilon

Other Organization #19

Other Organization Name Kenyon College Dance Team

Other Organization #20

Other Organization Name Delta Phi

Other Organization #21

Other Organization Name Delta Tau Delta

Other Organization #22

Other Organization Name Division Housing

Other Organization #23

Other Organization Name Enviromental Campus Organization

Other Organization #24

Other Organization Name Epsilon Delta Mu

Other Organization #25

Other Organization Name Equestrian Team

Other Organization #26

Other Organization Name First-Year Council

Other Organization #27

Other Organization Name FLES

Other Organization #28

Other Organization Name Fools On The Hill

Other Organization #29

Other Organization Name Gospel Choir

Other Organization #30

Other Organization Name Greek Council

Other Organization #31

Other Organization Name Her Campus Kenyon

Other Organization #32

Other Organization Name HIKA

Other Organization #33

Other Organization Name Horn Gallery

Other Organization #34

Other Organization Name Hot Meals

Other Organization #35

Other Organization Name JStreetU

Other Organization #36

Other Organization Name Kappa Sigma Alpha

Other Organization #37

Other Organization Name KC- Meds

Other Organization #38

Other Organization Name Kappa Sigma Alpha

Other Organization #39

Other Organization Name Chamber Singers

Other Organization #40

Other Organization Name Club Tennis

Other Organization #41

Other Organization Name Ballroom Dance

Other Organization #42

Other Organization Name Dance & Drama Club

Other Organization #43

Other Organization Name Kenyon College Democrats Club

Other Organization #44

Other Organization Name Kenyon College Outdoors Club

Other Organization #45

Other Organization Name Kenyon College Student Chapter of the American Chemical Society

Other Organization #46

Other Organization Name Kenyon College Student Lectureships

Other Organization #47

Other Organization Name Kenyon Collegiate

Other Organization #48

Other Organization Name Kenyon Cooking Club

Other Organization #49

Other Organization Name Kenyon Filmmakers

Other Organization #50

Other Organization Name Kenyon Republicans

Other Organization #51

Other Organization Name Kenyon Squash Club

Other Organization #52

Other Organization Name Kenyon Student Athletes

Other Organization #53

Other Organization Name Peeps o' Kenyon

Other Organization #54

Other Organization Name Kenyon Writing Center Writing Table

Other Organization #55

Other Organization Name Kokosingers

Other Organization #56

Other Organization Name Land Lords

Other Organization #57

Other Organization Name Rugby, Men's and Women's

Other Organization #58

Other Organization Name Ultimate Frisbee, Men's and Women's

Other Organization #59

Other Organization Name Mock Trial
Other Organization #60

Other Organization Name Model UN
Other Organization #61

Other Organization Name Neuroscience Club
Other Organization #62

Other Organization Name Newman Club
Other Organization #63

Other Organization Name Owl Creek Singers
Other Organization #64

Other Organization Name Peer Counselors
Other Organization #65

Other Organization Name People Endorsing Agrarian Sustainability
Other Organization #66

Other Organization Name Persimmons
Other Organization #67

Other Organization Name Psychology Club
Other Organization #68

Other Organization Name Quiz Bowl
Other Organization #69

Other Organization Name Phi Kappa Sigma (fraternity)
Other Organization #70

Other Organization Name Recognizing Each Other's Ability to Conquer the Hill
Other Organization #71

Other Organization Name Relay for Life
Other Organization #72

Other Organization Name Renegade Theatre
Other Organization #73

Other Organization Name Senior Class Committee
Other Organization #74

Other Organization Name Sexual Misconduct Advisors
Other Organization #75

Other Organization Name Social Board
Other Organization #76

Other Organization Name Sophomore Class Committee
Other Organization #77

Other Organization Name Senior Class Committee
Other Organization #78

Other Organization Name Sound Techs
Other Organization #79

Other Organization Name Spoken Word Collective
Other Organization #80

Other Organization Name Discrimination Advisors
Other Organization #81

Other Organization Name Stage Femmes
Other Organization #82

Other Organization Name Student Activities
Other Organization #83

Other Organization Name Student Council
Other Organization #84

Other Organization Name Student Health Advisory Committee

Other Organization #85

Other Organization Name Student Life Committee

Other Organization #86

Other Organization Name Take Back the Night

Other Organization #87

Other Organization Name Taste of the Real World

Other Organization #88

Other Organization Name The Billy Shakes Project

Other Organization #89

Other Organization Name The Kenyon Collegian

Other Organization #90

Other Organization Name The Kenyon Observer

Other Organization #91

Other Organization Name Take Back the Night

Other Organization #92

Other Organization Name The Mighty Mighty Stairwells

Other Organization #93

Other Organization Name The Queer Women's Collective

Other Organization #94

Other Organization Name the Ransom Notes

Other Organization #95

Other Organization Name Theta Delta Phi

Other Organization #96

Other Organization Name Transition Mission

Other Organization #97

Other Organization Name Two Drink Minimum

Other Organization #98

Other Organization Name Wellness

Other Organization #99

Other Organization Name WKCO

Other Organization #100

Other Organization Name Zeta Alpha Pi

Popular Campus Events

448. List names of popular campus events.

Popular Campus Event #1

Popular Campus Event Name Summer Send-off

Popular Campus Event #2

Popular Campus Event Name Service Fair

Popular Campus Event #3

Popular Campus Event Name Community Service Day

Popular Campus Event #4

Popular Campus Event Name Greek Week

Popular Campus Event #5

Popular Campus Event Name Take Back The Night

Popular Campus Event #6

Popular Campus Event Name Gay, Lesbian, Bisexual, Transgender Awareness Month

Popular Campus Event #7

Popular Campus Event Name Asia History Month

Popular Campus Event #8

Popular Campus Event Name Latino Hispanic Month

Popular Campus Event #9

Popular Campus Event Name Chinese New Year

Popular Campus Event #10

Popular Campus Event Name Global Cafe

Popular Campus Event #11

Popular Campus Event Name Martin L. King Week

Popular Campus Event #12

Popular Campus Event Name Concerts, dance recitals, films, lectures, plays, poetry readings

Popular Campus Event #13

Popular Campus Event Name Student Activities Fair

Popular Campus Event #14

Popular Campus Event Name Family Weekend

Popular Campus Event #15

Popular Campus Event Name Poem in Your Pocket

Popular Campus Event #16

Popular Campus Event Name Relay for Life

Popular Campus Event #17

Popular Campus Event Name Pelatonía

Popular Campus Event #18

Popular Campus Event Name Founders Day

Popular Campus Event #19

Popular Campus Event Name Honors Day

449. Religious preference: Estimated religious preference percentage of fall 2013 enrolled undergraduate students. The religion listed in 449j can only be changed by updating Q9. If your school's religious affiliation appears in both 449j and one of either 449a thru 449g, then only fill out the percentage of students with that religious preference in question 449j. Only one religion can be listed in 449k. (Percentages must equal 100% to be saved).

Note: Only answer the religious preference question if it's based on a survey of students.

a. Catholic	%	h. claim no religious preference	%
b. Protestant	%	i. don't know	%
c. Jewish	%	j. Religious affiliation (Q.9)	%
d. Muslim	%	k. Other	%
e. Hindu	%	l. All other	%
f. Buddhist	%		
g. Mormon	%		
			100%

450. Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

List of Colleges

Selected Overlap Colleges

AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA)	==> <==	Brown University (RI) Carleton College (MN) Middlebury College (VT) Oberlin College (OH) Vassar College (NY)
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ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2013- 2014 academic year.

451. Army ROTC is [CDS-F3]:

Offered on campus

Offered at cooperating institution. Name

> Not offered

452. Navy ROTC is [CDS-F3]:

Offered on campus

Offered at cooperating institution. Name

> Not offered

453. Air Force ROTC is [CDS-F3]:

Offered on campus

Offered at cooperating institution. Name

> Not offered

Housing offered during the 2013- 2014 academic year.

454. Institution offers housing:

> Yes

No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify the percentages of students living in each type (CDS F4). Exclude students not living in these housing types from percentages. When calculating percentages, institutional housing should only be counted in one category. For example, if a dorm is both coed and considered to be wellness housing, students in that dorm should be included in either question 455 or 466, not both.

	Check if Offered	Percentages living in each type during the 2013- 2014 academic year
455. Coed dorms	x	%
456. Women's dorms	x	%
457. Men's dorms		%
458. Sorority housing	x	%
459. Fraternity housing	x	%
460. Apartments for married students		%
461. Apartment for single students	x	%
462. Special housing for disabled students		%
463. Special housing for international students	x	%
464. Cooperative housing		%
465. Theme housing	x	%
466. Wellness housing		%
467. Other housing options	x	%
		100 %

468. Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	14 %
Doubles	52 %
Triples/Suites	11 %
Apartments	22 %
Other	1 %
	100 %

469. If question 454 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have? 30

470. Average percentage of students on campus during weekends: 99 %

471. Are students required to live in school-owned, -operated, or -affiliated housing?

Yes No

Freshman year >

Sophomore year >

Junior year >

Senior year >

472. Campus housing is available for all unmarried students regardless of year:

> Yes

No

473. School provides assistance in locating off-campus housing if on-campus housing is not available:

Yes

> No

Computers/Facilities/Services offered during the 2013- 2014 academic year.

474. If your institution has a webpage that documents hardware and software specifications required or recommended for new undergraduate entrants, please provide the link to that page: <https://lbis.kenyon.edu/facilities-technology/help>

475. Total number of computers available to all students: 420

476. Does your school provide Internet access for all students?

> Yes

No

477. Does your school provide email services/accounts for all students?

> Yes

No

478. Is there online registration for classes?

> Yes

No

479. Computer equipment/network access for student use is provided in: (check all that apply)

Computer Center/Labs

Residence Halls

Library

Student Center

Information Technology

480. What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access? 100 %

481. Does the school/university have a wireless network?

> Yes (please continue with the next question)

No (please skip to question 484)

482. To what percentage of college-owned, -operated, or -affiliated housing units does the college currently provide free wireless Internet access? Do not count units in which access is only available through communal hot spots instead of in students' personal living spaces: 100 %

483. What is the most prevalent **wireless** Internet connection bandwidth currently accessible to undergraduate students on your campus?
201-300 Mbps

484. If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

Access all courses in which they are currently enrolled from a single interface

Utilize a mobile app for portable display and use

Grant family members access to account

Access official or unofficial transcripts

Determine extent of progress toward achieving degree requirements

Register for courses

Submit assignments

Submit tuition payments

Apply for financial aid

485. Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

Complete and submit course evaluation forms

Reserve library materials

Receive instant alerts from campus-wide emergency alert system

Report emergencies to authorities

Secure on-campus housing

Pre-order food or take-out using meal plan credits

486. Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs? (Definition: An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.)

Yes

> No

487. What percentage of your institution's bachelor degree programs are online bachelor's degree programs? 0 %

488. Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree? (Definition: Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.)

Yes

> No

Library resources/facilities offered during the 2013-2014 academic year

489. School has a library on campus:

> Yes

No

Report the number of holdings at the end of fiscal year 2012 for questions 490-494. Refer to the Academic Libraries Survey, "Library Collections, FY 2012" items 400-404, column 2 for corresponding equivalents.

490. Books, serial backfiles, and other paper materials (including government documents) (line 400): 562,492

491. E-books(line 401): 502,412

492. Microforms (line 402): 147,806

493. Audiovisual materials (line 403): 30,317

494. School is a member of library consortium(s):

> Yes

No

495. List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. *Maximum number of allowable characters is 500*

Kenyon is part of the Five Colleges of Ohio consortium, which shares a library storage facility. Kenyon is also a member of the OhioLINK library consortium, which enables us to share in a statewide collection.

496. List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. *Maximum number of allowable characters is 500*

New Studio Art building; Kenyon College Archives and Special Collections; new Gund Art Gallery; Horn Gallery (student gallery and arts space); Miller Observatory; Bolton Theater; Storer Hall Music Center; Brown Family Environmental Center; \$32 million science center; Kenyon Athletic Center - \$70 million recreation, fitness, and athletics center.

Regulations/rules in effect during the 2013- 2014 academic year.

497. All students may have cars on campus:

> Yes

No

498. Number of university-owned or operated parking spaces available for student use:

499. Percentage of all students who have cars on campus: 50 %

500. Alcohol is permitted on campus to students of legal age:

> Yes

No

Student Employment offered during the 2013- 2014 academic year.

NOTE: Do not include Work-Study in this section.

501. Institutional employment is available:

> Yes

No

502. Percentage of full-time undergraduates who work on campus during the 2013-2014 academic year: 55 %

503. Average amount undergraduates may expect to earn per year from part-time on-campus work: \$ 1,029

504. Part-time off-campus employment opportunities for undergraduates are: (check one)

Excellent

Fair

Good

> Poor

505. Freshmen are discouraged from working during first term:

Yes

> No

Programs/Services for Learning Disabled Students offered during the 2013-2014 academic year

506. Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

> Self-directed/decentralized services

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

507. Are LD program services available to students that have not self-identified during the application process?

> Yes

No

LD Services

508. LD services are available to students who are (check as many that apply):

Freshmen

Sophomores

Juniors

Seniors

509. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

Academic: times per academic year

Psychological: times per academic year

Student support groups: times per academic year

Vocational: times per academic year

510. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

Diagnostic Testing Service Remedial English

Early Syllabus Remedial Math

Exam on tape or computer Remedial Reading

Extended Time for Tests Special bookstore section

Learning Center Substitution of courses
Take home exam

Note-taking Services Tape Recorders

Texts on tape

Oral Tests Tutors

Other Special Classes Typist/Scribe

Other testing accommodations Untimed Tests

Priority registration Videotaped Classes

Priority seating Waiver of foreign language degree requirement

Proofreading services Waiver of math degree requirement

Readers Other Assistive Tech, equipment loan, computer-based testing, distraction-limited testing

Reading Machines

511. Is there an advisor/advocate from the LD program available to students?

> Yes

No

LD Student Tutoring

512. Is individual tutoring available?

> Yes
No

513. If yes, how often is individual tutoring available? (choose one)

As needed
Daily

> Weekly
Twice per month
Monthly

514. Other tutorial options that are available to LD students. Check all that are available by setting:

Tutorial Area Individual Group

Time management x
Organizational skills x
Learning Strategies x
Content area
Writing labs x
Math labs x
Study skills x

Housing

515. Are single rooms available to students with specific disabilities?

> Yes
No

516. URL for LD Program/Unit: <http://www.kenyon.edu/directories/offices-services/academic-advising/student-accessibility-support-s>

517. Person to contact for additional information on LD program:

Name: Erin Farrell Salva
Title: Coordinator of Student Accessibility Support Servi
Phone: (740) 427-5453
Email: salvae@kenyon.edu

International Applicant Information for the 2013- 2014 academic year.

518. Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each.

Require Require for some Recommend Consider if submitted

Paper >
Internet-based >
Michigan Test
IELTS
SAT >
SAT Subject >
ACT >

519. TOEFL and/or IELTS may be submitted in place of SAT or ACT

> Yes
No

520. Minimum Required Test Scores

Test	Score
TOEFL (Paper)	600
TOEFL (Internet-based)	100
Michigan test	
IELTS	

SAT

Critical Reading

- Math
- Writing
- Combined

ACT

- English
- Math
- Writing
- Combined

521. Average score of admitted students:

TOEFL Paper:

TOEFL Internet-based:

IELTS:

522. If SAT/ACT/SAT Subject Tests are required, check correct statement:

> SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test

TOEFL/IELTS/Michigan Test also must be taken

523. Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

Yes

> No

524. Preapplication form is required of international applicants:

Yes

> No

525. Separate application form is required of international applicants:

Yes

> No

526. Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd) 01 / 15 or on a rolling basis beginning (date mm/dd) /

Winter enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

Spring enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

Summer enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

527. Provide the number of degree-seeking, first-time, first-year (freshman) nonresident alien students who applied and were admitted in fall 2013.

Applicants 426

Admitted applicants 64

528. Do you offer conditional admission to international applicants?

Yes

> No

528a. If yes, how many nonresident aliens admitted as degree-seeking, first-time, first-year (freshman) students in fall 2013 received conditional admission offers?

529. Are international students eligible to apply for early decision or early action?

Yes, both early decision or early action

> Early decision only

Early action only

No

529a. If international students are eligible to apply for early decision or early action, provide the number of international students who applied for and were accepted under each program for fall 2013:

Number of applications from international students Number of international students admitted under plan

Early decision	42	Early decision	10
Early action		Early action	

530. If your institution actively recruits international students, please check all that apply:

x Overseas visits to local or international secondary schools

Overseas public college fairs

Agents

Social media / other Web-based approaches

Other (please describe)

531. If your institution conducts off-campus admissions interviews with international students, please check all that apply

Skype or other Web-based video interview

Phone

In-country visits

In-country alumni interviews

Other (please describe)

532. Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2013): 44

533. List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2013-2014 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

1. China 27 %

2. Nigeria 4 %

3. New Zealand 4 %

4. Germany 3 %

5. Brazil 3 %

6. Burma 3 %

534. Special services offered for international students: (check all that apply)

English lab

International student center

Special counselors/advisors

ESL program/classes

Host family program

Special orientation

Housing offered during all school holidays

Dining hall services offered to international students during all school holidays

Special orientation (1-6 days)

Special orientation (1-2 weeks)

Special orientation (2+ weeks)

535. Is any portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English?

Yes

> No

535a. If yes, how many languages?

535b. If yes, please list the languages:

536. International student contact:

Name: Marne Ausec

Title: Director of the Center for Global Engagement

Phone: (740) 427-5637

Email: ausecm@kenyon.edu

URL for additional international applicant information: <http://www.kenyon.edu/admissions-aid/how-to-apply/international-students/>

Guidance Facilities/Student Services/Campus Security offered during the 2013- 2014 academic year

537. Check remedial learning services offered: (check all that apply)

Math

Reading

Study skills

Writing

538. Check additional services offered: (check all that apply)

Day care

- Health insurance
- Health service
- Nonremedial tutoring
- Placement service
- Women's Center

539. Check counseling services offered: (check all that apply)

- Academic
- Birth control
- Career
 - International students
 - Military
- Minority student
 - Older student
- Personal
- Psychological
- Religious
 - Veteran student

540. Check services available in career placement center: (check all that apply)

- Alumni network
- Career/job search classes
 - Co-op education
- Interest inventory
 - International student internship / job placement assistance
- Internships
- Interview training
- On-campus job interviews
- Resume assistance

541. Check special programs offered for physically disabled students: (check all that apply)

- Adaptive equipment
 - Braille services
 - Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing
- Special transportation
- Talking books
- Tape recorders
- Tutors

542. Check term that best describes accessibility of campus to physically disabled students:

- Fully
- > Partially
- Mostly
- Not at all

543. Check campus safety and security services offered:

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc)
- Late night transport/escort service
- Lighted pathways/sidewalks

x Student patrols

Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.

544a. In what year were these data collected? 2013

544b. Are these data from:

Recent typical graduating class

Recent survey of alumni

> Other (describe)

Senior Survey of Class of 2013 (68% response rate), One Year Out Survey of Class of 2012 (49%), HEDS Alumni survey of 2003 and 2008 (35%)

545. Graduates who pursue further graduate school study. Please answer the following questions cumulatively (i.e., the percentage of students who continue within one year should include the percentage of students who continue immediately).

continue immediately 12 %

continue within one year 14 %

continue within five years 72 %

546. Of all graduates who pursue further study, what percentages pursue further study in the following fields:

Business: 8 %

Law: 14 %

Medicine: 8 %

Dentistry: %

Engineering: %

Theology: %

Education: %

Graduate arts and sciences: %

Veterinary medicine: %

547. Please select the graduate schools most commonly attended by your recent graduates

List of Colleges		Selected Graduate Schools
<ul style="list-style-type: none"> AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) 	<p>==></p> <p><==</p>	<ul style="list-style-type: none"> Boston University (MA) Case Western Reserve University (OH) Dartmouth College (NH) Duquesne University (PA) Georgetown University (DC) Loyola University Chicago (IL) Rutgers, the State University of New Jersey--Newark (NJ) San Francisco State University (CA) Stanford University (CA) Tufts University (MA) University of California--Davis (CA) University of Chicago (IL) University of Pennsylvania (PA) University of Virginia (VA)

Full list of graduate schools (view only)

Boston University (MA);Case Western Reserve University (OH);Dartmouth College (NH);Duquesne University (PA);Georgetown University (DC);Loyola University Chicago (IL);Rutgers, the State University of New Jersey--Newark (NJ);San Francisco State University (CA);Stanford University (CA);Tufts University (MA);University of California--Davis (CA);University of Chicago (IL);University of Pennsylvania (PA);University of Virginia (VA)

548. Percentage of graduates who enter job market in field related to major:

within six months of graduation: %

within one year of graduation: %

within two years of graduation: %

549. List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor. Maximum number of allowable characters is 150.

1. E.L. Doctorow, 1952, writer (Ragtime, Loon Lake), Pulitzer Prize winner.

2. Paul Newman, 1949, Academy Award-winning actor & philanthropist.

3. Carl Djerassi, 1943, birth-control pill developer & writer.

Firms that hire graduates

550. List names of firms that have hired graduates within the past 5 years.

Firm #1

Firm Name 3M

Firm #2

Firm Name Abbott Labs

Firm #3

Firm Name ABC

Firm #4

Firm Name Aetna

Firm #5

Firm Name Allstate

Firm #6

Firm Name AT&T

Firm #7

Firm Name AOL

Firm #8

Firm Name Bank of America Merrill Lynch

Firm #9

Firm Name Brown Brothers Harriman

Firm #10

Firm Name CBS

Firm #11

Firm Name Cisco

Firm #12

Firm Name Citibank

Firm #13

Firm Name Cleveland Clinic

Firm #14

Firm Name CNN

Firm #15

Firm Name Corning

Firm #16

Firm Name Delta

Firm #17

Firm Name Deutsche Bank

Firm #18

Firm Name Dow Chemical

Firm #19

Firm Name Dupont

Firm #20

Firm Name Eastman Kodak

Firm #21**Firm Name** Eli Lilly**Firm #22****Firm Name** Estee Lauder**Firm #23****Firm Name** Federal Reserve Bank**Firm #24****Firm Name** Fidelity Instruments**Firm #25****Firm Name** Forbes**Firm #26****Firm Name** Ford Motor Company**Firm #27****Firm Name** GE**Firm #28****Firm Name** Goldman Sachs**Firm #29****Firm Name** Habitat for Humanity**Firm #30****Firm Name** Houghton Mifflin**Firm #31****Firm Name** IBM**Firm #32****Firm Name** Intel**Firm #33****Firm Name** J.P. Morgan Chase**Firm #34****Firm Name** Kaplan**Firm #35****Firm Name** Lockheed Martin**Firm #36****Firm Name** Lexis Nexiss**Firm #37****Firm Name** Mayo Clinic**Firm #38****Firm Name** Microsoft**Firm #39****Firm Name** National Geographic Society**Firm #40****Firm Name** National Institutes of Health**Firm #41****Firm Name** New York Times**Firm #42****Firm Name** Oxford University Press**Firm #43****Firm Name** PBS**Firm #44****Firm Name** Peace Corps**Firm #45****Firm Name** Americorp

Firm #46**Firm Name** Proctor & Gamble**Firm #47****Firm Name** Qwest Communications**Firm #48****Firm Name** Random House**Firm #49****Firm Name** SUN Microsystems**Firm #50****Firm Name** The Nature Conservancy**Firm #51****Firm Name** Time Warner**Firm #52****Firm Name** Wells Fargo**Firm #53****Firm Name** Westinghouse**Firm #54****Firm Name** World Bank**Firm #55****Firm Name** Apple**Firm #56****Firm Name** Cambridge Associates**Firm #57****Firm Name** Teach for America**Firm #58****Firm Name** Liberty Mutual**Firm #59****Firm Name** BDO International**Firm #60****Firm Name** Paul, Weiss LLP**Firm #61****Firm Name** The Brookings InstituteEnvironment/Transportation during the 2013 - 2014 academic year.

551. Select the region from which the majority of U.S. students come:

New England (CT, ME, MA, NH, RI, VT)

> Middle Atlantic (NJ, NY, PA)

East North Central (IL, IN, MI, OH, WI)

West North Central (IA, KS, MN, MO, NE, ND, SD)

South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)

East South Central (AL, KY, MS, TN)

West South Central (AR, LA, OK, TX)

Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)

Pacific (AK, CA, HI, OR, WA)

551a. Percentage of U.S. students who come from most popular region: 27 %

552. Campus size: 1,200 acres

553. Check one:

> Campus is within one mile of city/town

Campus is more than one mile from city/town

554. City/town where school is located: Gambier, OH
Population: 2,408

555. Major city closest to school: Columbus, OH
Population: 809,798
Distance from campus (miles): 50

556. City where nearest international or other major airport used by your students is located:
Columbus, OH
Distance of airport from campus (miles): 50

557. City/town where nearest other airport used by your students is located:
Cleveland, OH
Distance of airport from campus (miles): 90

558. City/town where passenger train service (e.g., Amtrak) used by your students is located:
Cleveland, OH
Distance of station from campus (miles): 90

559. City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:
Columbus, OH
Distance of station from campus (miles): 50

560. Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:
Yes
> No

Social Media

Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:

561. Facebook: <http://www.facebook.com/kenyoncollege>

562. Twitter: <http://twitter.com/kenyoncollege>

563. LinkedIn: <http://www.linkedin.com/company/kenyon-college>

564. Google+:

565. Foursquare: