

December 2007

The attached questionnaire, *Peterson's Annual Survey of Undergraduate Institutions 2007–2008*, is the first step in recruiting the students who will be best served by your institution. The data that you provide on this questionnaire will be used to create a presence for your school on Petersons.com, the Web's most heavily visited education resource. Your school's profile information containing the facts and figures that you provide on this survey will appear *free of charge* in *Peterson's Four-Year Colleges*, placing timely and accurate information about colleges at the fingertips of prospective students and their parents. Because we combine the strength of the Peterson's brand name with our distribution channels, including partners like Yahoo!, you can be confident that your institution will be represented wherever and whenever people seek information—at every moment, in every medium, around the world.

Peterson's constantly seeks to make data provision easier for institutions and to maximize *quality* information available to parents, students, and guidance counselors. Data provided on the *Peterson's Annual Survey of Undergraduate Institutions* is promoted to the Undergraduate Channel of Petersons.com as each survey is processed. This feature on our Web site allows your statistical information to be presented to prospective parents and students shortly after we receive your survey. We continue to evaluate the data that we collect and eliminate problematic and less useful items on our survey. We are continuing to implement our process of collecting nonvolatile data on a rotating basis. Also included are new questions on campus technology (FS1), sustainability (S1 and S2), and regional tuition or expenses (EX3).

Peterson's continues to be an integral part of the Common Data Set initiative, and we appreciate the opportunity to serve the institutional research community by participating in this important effort to standardize and simplify data provision and collection.

I thank you for participating in *Peterson's Annual Survey of Undergraduate Institutions*, the first step in helping prospective college students to make timely and thoughtful college choice decisions so that they and their chosen institutions can best pursue teaching and learning, the noblest of endeavors. Please complete and return the enclosed questionnaire by Wednesday, January 23, 2008. If you have questions or concerns, please call 800-338-3282 or 609-896-1800, both at Ext. 53516, or send e-mail to ugsurvey@petersons.com.

Sincerely,

Dan Margolin
Research Manager
Peterson's Research Department
Peterson's, a Nelnet Company
Attached: *Peterson's Annual Survey of Undergraduate Institutions 2007-2008*

Annual Survey of Undergraduate Institutions

INSTITUTION INFORMATION 1

IN1. Verify or update the following [CDS A1] 7034

Official Name of Institution	Kenyon College	IPEDS NUMBER:	203535
Address:			
City:	Gambier		
State/Province/Territory:	OH 43022-9623		
Country:	USA		
World Wide Web (URL) Address:	http://www.kenyon.edu/		

IN2. Functional Definition of Institution

a. Select which category most accurately describes your institution:

- | | |
|---|--|
| <input type="checkbox"/> Two-Year College | <input type="checkbox"/> Five-Year College |
| <input type="checkbox"/> Two-Year plus Graduate | <input type="checkbox"/> Comprehensive Institution |
| <input checked="" type="checkbox"/> Four-Year College | <input type="checkbox"/> University (offers more than 2 doctoral programs) |
| <input type="checkbox"/> Upper-level Institution | |

IN3. Award Levels [CDS A5] Indicate which award levels are offered by your institution (check all that apply).

- | | | |
|---|--|---|
| <input type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral |
| <input type="checkbox"/> Diploma | <input type="checkbox"/> Post-Bachelor's Certificate | <input type="checkbox"/> First professional |
| <input type="checkbox"/> Transfer associate | <input type="checkbox"/> Master's | <input type="checkbox"/> First professional certificate |
| <input type="checkbox"/> Terminal Associate | <input type="checkbox"/> Post-master's certificate | |

IN4. Student Body

a. Select which best describes your undergraduate student body. [CDS A3]

Coeducational Men's college Women's college

b. If coeducational but composed primarily of men or women, please indicate which:

Primarily men Primarily women

IN5. System Components

If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.)

OR give name the of institution the with which you are administratively affiliated:

IN6. Institutional Finances

- a. What is the market value of the total endowment at your institution as of June 30, 2007? **\$ 192,934,000**
- b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2007 fiscal year for each of the four categories below. Provide all figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimates.
1. Give the total instructional expenditures for the 2007 fiscal year. **\$ 25,442,971**
 2. Give the average instructional expenditures per FTE student for the 2007 fiscal year. **\$ 15,364**
 3. Give the total research expenditures for the 2007 fiscal year including all restricted and unrestricted funds from all sources. **\$ 386,624**
 4. Give the total library operating expenditures for the 2007 fiscal year. **\$ 1,569,395**

ENROLLMENT AND PERSISTENCE

EN1. Institutional Enrollment [CDS B1]

a. Provide numbers of full- and part-time, men and women students reported on IPEDS Fall Enrollment Survey 2007 as of the institution's official fall reporting date or as of October 15, 2007

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree seeking, first-time freshmen	209	249	0	0
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	585	610	0	0
All other undergraduates enrolled in credit courses	0	0	2	8
Total undergraduates	794	859	2	8
GRADUATE AND 1ST PROFESSIONAL				
Total first-professional				
Total graduate (excluding first-professional)				
TOTAL ALL STUDENTS	794	859	2	8

b. Total all undergraduates: 1663

c. Grand total all students : 1663

EN2. Enrollment by Racial/Ethnic Category

a. [CDS B2] Provide numbers of degree seeking undergraduate students reported on IPEDS Fall Enrollment Survey 2007 as of the institution's official fall reporting date or as of October 15, 2007.

	ALL UNDERGRADUATES
RACIAL/ETHNIC CATEGORY	
Non-resident aliens	54
Black, non-Hispanic	64
American Indian or Alaska Native	9
Asian or Pacific Islander	76
Hispanic	45
White, non-Hispanic	1347
Race/ethnicity unknown	68
Total	1663

b. From how many U.S. states and territories (including D.C. and Puerto Rico; for Canadian schools: provinces and territories) do current undergraduates come? 46

c. From how many foreign countries do current undergraduates come? 29

d. Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident aliens from the numerator and denominator): [CDS F1] 80

e. Percent of degree-seeking undergraduates age 25 and older: [CDS F1] 0

- f. Provide the number of students who enrolled as degree-seeking transfer students in fall 2007
[CDS D2]: 10

EN3. Degrees conferred between July 1, 2006 and June 30, 2007

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. [CDS J]

Category	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture	()	()	1
Natural resources/environmental science	()	()	3
Architecture	()	()	4
Area and ethnic studies	()	()	5
Communications/journalism	()	()	9
Communication technologies	()	()	10
Computer and information sciences	()	()	11
Personal and culinary services	()	()	12
Education	()	()	13
Engineering	()	()	14
Engineering technologies	()	()	15
Foreign languages and literature	()	(7.1)	16
Family and consumer sciences	()	()	19
Law/legal studies	()	()	22
English	()	(17)	23
Liberal arts/general studies	()	(.9)	24
Library science	()	()	25
Biological/life sciences	()	(6.4)	26
Mathematics	()	(2.9)	27
Military science and technologies	()	()	29
Interdisciplinary studies	()	(10.9)	30
Parks and recreation	()	()	31
Philosophy and religious studies	()	(5.5)	38
Theology and religious vocations	()	()	39
Physical sciences	()	(3.8)	40
Science technologies	()	()	41
Psychology	()	(7.1)	42
Security and protective services	()	()	43
Public administration and social services	()	()	44
Social sciences	()	(19.7)	45
Construction trades	()	()	46
Mechanic and repair technologies	()	()	47
Precision production	()	()	48
Transportation and materials moving	()	()	49
Visual and performing arts	()	(11.6)	50
Health professions and related sciences	()	()	51
Business/marketing	()	()	52
History	()	(7.1)	54
Other	()	()	
TOTAL	100%	100%	

Graduation Rates

EN4. Bachelor's or Equivalent Programs [CDS B5-B11] Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2001. Include in the cohort those who entered your institution during the summer term preceding Fall 2001. (Peterson's will also accept Fall 2000 GRS data)

- a. Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 425_____
 - b. Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the Federal Government, or official church missions; total allowable exclusions: _____1_____
 - c. Final 2001 cohort, after adjusting for allowable exclusions: Subtract line b from line a) 424_____
 - d. Of the initial 2001 initial cohort, how many completed the program in four years or less (by August 31, 2005): 349_____
 - e. Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006): 7_____
 - f. Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007): 1_____
 - g. Total graduating within six years (sum of questions d, e, and f): 357_____
- Six-year graduation rate for 2001 cohort (line g divided by line c): 84%_____

EN5. Retention Rates [CDS B22] Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the Federal Government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduates students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007? _____95_____%

EN6 Persistence

Number of degrees awarded by your institution from July 1, 2006, to June 30, 2007 [CDS B3].

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	410_____
Postbachelor's certificates	_____
Master's degrees	_____
Post-master's certificates	_____
Doctoral degrees	_____
First professional degrees	_____
First professional certificates	_____

EN7. Freshman Profile

- a. Average high school GPA of all degree-seeking first-time, first-year (freshmen) students who submitted GPA: [CDS C12] _____3.86_____
- b. Percentage of total first-time, first-year (freshmen) students who submitted high school GPA: [CDS C12] 85.8_____%
- c. Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information): [CDS C10]
 - Percent in top tenth of high school graduating class: _____73_____%
 - Percent in top quarter of high school graduating class: _____94_____%
 - Percent in top half of high school graduating class: _____99_____%

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7034

Percent of total first-time, first-year (freshmen) students who submitted high school class rank: _____ **34%**

d. Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:

National Merit Scholars: 22 Valedictorians: 26

Senior class presidents: _____

Student government officers: _____

ADMISSION

AD1. Applications

a. Provide the number of degree-seeking first-time, first-year (freshmen) students (or entering class for upper-level institutions) who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action applicants, and students who began studies during the summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiver of the application fee, if any) and who have been notified of one of the following actions: admission, non-admission, placement on a waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. [CDS C1]

APPLICANTS FOR ADMISSION AS DEGREE-SEEKING 1 ST -TIME, 1 ST YEAR STUDENTS			
	Men	Women	Total
Total applied	1937	2689	4626
Total admitted	639	713	1352

- b. Does your institution offer an Early Decision Plan [CDS C21]? Yes No
- c. Does your institution offer an Early Action Plan [CDS C22]? Yes No
- d. Does your institution have a policy of placing students on a wait list [CDS C2]? Yes No

AD2. Application Requirements

a. Check the appropriate boxes to indicate which of the following you *require for all*, *recommend*, or *require for some* applicants prior to making admission decisions. Specify the number of letters of recommendation on the blanks provided, and specify the high school and/or college grade point averages in the blanks provided.

	Fall Freshmen		
	Require for all	Recommend for all	Require for some
Written essay or personal statement	(X)	()	()
Transcript of high school record	(X)	()	()
Interview	()	(X)	()
Letter(s) of recommendation	(1)	(2)	()
Minimum high school GPA (on 4.0 scale)	()	(3.5)	()
Other requirements (specify): counselor recommendation	(X)	()	()

b. Give the application fee for your institution [CDS C13]. \$ 50

AD3. Application Deadlines and Notification Dates

Indicate your institution's deadlines for accepting applications and dates for notifying applicants of acceptance or rejection for each applicable category below.

	Application Closing Date	Notification Date
a. Fall freshmen	1/15	4/1
b. Out-of-state fall freshman	<u>1 / 15</u>	<u>4 / 1+</u>
c. Early Decision plan	11/15	12/15
d. Other Early Decision plan	1/15	2/1
e. Early action	<u> / </u>	<u> / </u>
f. Transfer	4/1 & 11/15	5/15 & 12/1

AD4. Admission Policies

- a. Indicate your high school completion requirement for entering students: [CDS C3]
 1. High school diploma is required and GED is accepted
 2. High school diploma is required and GED is not accepted
 3. High school diploma or equivalent is not required
- b. If your high school completion requirement is different for a particular program or group of students, indicate which requirement (1, 2, or 3 above) applies and specify the program or group:

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- c. Check Yes or No for each of the following in accordance with your institution's admissions policies.
- | | | |
|--------------------------------------|---|--|
| Early Admission [CDS C19] | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| Deferred Admission [CDS C18] | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| International Baccalaureate accepted | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| Open Admission [CDS C6] | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No |
| Preferential Admission | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No |
- d. If your institution has an open admission policy that applies only to certain programs or student groups, please describe: [CDS C6]: _____

- e. If your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference: _____

AD5. Entrance Exams

- a. Does your institution make use of SAT, SAT subject tests, or ACT, or other standardized test scores in admission decisions for first-time, first-year applicants? [CDS C8A] Yes No
 If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission:

	ADMISSION		
	Require	Recommend	Require for some
SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- b. If you require or recommend the SAT or ACT, write in the approximate *percentages* of your freshman (or entering) class who received SAT critical reading, mathematics, writing and/or ACT composite scores in each of the following intervals [CDS C9]

	200-299	300-399	400-499	500-599	600-699	700-800
SAT Critical Reading	0	0	1	11	44	44
SAT Math	0	0	1	20	57	22
SAT Writing			1	12	50	37
	below 6	6-11	12-17	18-23	24-29	30-36
ACT Comp.	0	0	0	5	42	53

Each row must total 100%

- c. Of the freshmen (or entering students) who submitted SAT and ACT scores, what percentage submitted: [CDS C9]
 SAT scores? **81%** ACT scores? **38%**

- AD6.** Please enter average test scores for all full-time and part-time first-year degree-seeking students enrolled in Fall 2007 [CDS C9]

	SAT Writing	SAT Critical Reading	SAT Math	ACT Composite
2007 enrolled first-year degree seeking students	669	681	649	29.5

AD7. The 25th percentile is the score that 25 percent of students scored at or below; the 75th percentile score is the score that 25 percent of students scored at or above [CDS C9].

Test	25 th Percentile	75 th Percentile
SAT Critical Reading	630	730
SAT Math	610	690
SAT Writing	630	710
ACT Composite	28	32

AD8. Entrance Level Difficulty

Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Refer to instructions, read the definitions carefully, and enter your assessments below to guide students in their college plans.

	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-competitive
Overall (for all or most)	()	(X)	()	()	()
Out-of-state (if different than overall)	()	()	()	()	()
Transfers	()	(X)	()	()	()
Specific group or program (specify): _____	()	()	()	()	()

AD9. Transfer Admission

- a. Indicate terms for which transfers may enroll: [CDS D3]
(X) Fall () Winter (X) Spring () Summer
- b. Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor degree:
Number: 8 Unit type: units
- c. Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree:
Number: _____ Unit type: _____

AD10. Applications, Viewbooks, and Videos

- a. Does your admission office accept Electronic applications? (X) Yes () No
- b. Which of the following is available to prospective students through your admission office?
Admission Video Yes () No Electronic viewbook Yes () No

727

AD11. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions [CDS C7].

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	(X)	()	()	()
Class rank	()	(X)	()	()
Academic GPA	(X)	()	()	()
Standardized test scores	()	(X)	()	()
Application Essay	(X)	()	()	()
Recommendation	(X)	()	()	()
<i>Nonacademic</i>				
Interview	()	(X)	()	()
Extracurricular activities	()	(X)	()	()
Talent/ability	()	(X)	()	()
Character/personal qualities	(X)	()	()	()
First generation	()	()	(X)	()
Alumni/ae relation	()	()	(X)	()

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7034

Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACADEMICS

AC1. Faculty

- a. Give the number of full-time and part-time faculty members teaching at your institution, or give the total if a breakdown is not available. Do not use FTE figures [CDS I-1].

	Full-Time	Part-Time	Total
Total number of instructional faculty	152	38	190
Total number who are women	64	20	84
Total number who are men	88	18	106
Total number with doctorate, first professional, or other terminal degree	149	23	172

- b. Student to Faculty Ratio (CDS I-2)

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate programs or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio: 10 to 1.

(Based on 1663 students and 165 faculty)

- AC2** Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life? Yes No

AC3. Graduation Requirements

- a. Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate? Yes No
- b. Is there a foreign language requirement for *all* students? Yes No
- c. Is there a math/science requirement for *all* students? Yes No
- d. Is there a computer requirement for *all* students? Yes No
- e. Is an internship required for *all* students? Yes No
If no, is an internship required for some majors only? Yes No
- f. Is a senior project required for *all* students? Yes No
1. If no, is a senior project required for some majors only? Yes No
2. Is a senior project required for Honors Program students? Yes No
- g. For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus? Yes No

EXPENSES

EX1. FULL-TIME TUITION, FEES, ROOM AND BOARD

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-09 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use). Expenses reported last year by your institution have been preprinted in the grids below.

Please feel free to attach a complete tuition and fee schedule in lieu of updating this question.

- a. If 2008-09 official expense figures are not yet available, on what date will they be available?
2/1/2008 _____
- b. Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year: _____ **8 units** _____
- c. If undergraduate charges are not reported in U.S. dollars, specify the applicable currency:

d. TYPICAL UNDERGRADUATE FULL-TIME TUITION [CDS G1]

	2008-9	2007-8
PRIVATE INSTITUTIONS:		37,030
PUBLIC INSTITUTIONS		
In-district:		
In-state (out-of-district):		
Out-of-state:		
INTERNATIONAL STUDENTS: (nonresident aliens)		37,030

e. TYPICAL REQUIRED FEES FOR FULL-TIME STUDENTS [CDS G1]

FULL-TIME: (full academic year)		1,110
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f. UNDERGRADUATE HOUSING [CDS G1]

	2008-9	2007-8
ROOM AND BOARD:		6,250
ROOM ONLY:		2,940

- g. In addition to tuition, fees, and estimated expenses listed above, if your institution charges an additional, one-time required fee, specify the amount: _____

h. ESTIMATED EXPENSES.[CDS G6]

BOOKS AND SUPPLIES:	1,300
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- i. If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee: .[CDS G1]: _____

EX2. PART-TIME TUITION AND FEES

List the typical per-unit charge paid by part-time students.

a. UNDERGRADUATE PART-TIME TUITION [CDS G6]

	2008-9	2007-8
PRIVATE INSTITUTIONS:	per	per
PUBLIC INSTITUTIONS	___ per ___	___ per ___
In-district:		
In-state (out-of-district):	per	per
Out-of-state:	___ per ___	___ per ___

b. TYPICAL REQUIRED FEES FOR PART-TIME STUDENTS |

Per-credit fees:	per	per
Per-term fees:	per	per

EX3. OTHER UNDERGRADUATE NON-RESIDENT EXPENSES

If your institution offers reduced tuition and/or fees for nonresidents based on an agreement with other states, counties or other regional arrangement, please specify the typical undergraduate full-time tuition and required fees:

2008-9

2007-8

Full Time Tuition

Mandatory Fees

Please list the geographic areas (e.g., states, counties etc.) or participating institutions covered by this agreement **as well as any special features that apply to this program:**

COMPUTER TECHNOLOGY

FS1. COMPUTER FACILITIES

- a. How many computers/terminals are available on campus for general student use? 300
- b. How many ports are available on campus for general student use? _____
- c. Which of the following are accessible to students?
- Campus intranet
 - Computer help desk
 - Free student e-mail accounts
 - Online (class) grades
 - Online (class) registration
 - Online (class) schedules
- Other (specify): **commercial databases**
- d. Is your institution equipped with a campuswide network? Yes No
- 1. If yes, can this network be accessed from student residence rooms? Yes No
 - 2. Can it be accessed from off campus (e.g., through a modem or telnet)? Yes No
- e. Percentage of college-owned or -operated housing units that are wired for high speed Internet access: 99% %
- f. Is your institution equipped with a wireless campus network? Yes No
- If yes, wireless service is available
- Throughout the entire campus
- or** in
- Classrooms Learning centers
 - Computer centers Libraries
 - Computer labs Student centers
 - Dorm rooms
- g. Is there at least one staffed computer lab on campus available to undergraduate students? Yes No
- 1. If yes, is at least one (but **staffed only in evenings**) computer lab open 24 hours a day while school is in session? Yes No
 - 2. How many days a week is it open while school is in session? 7
 - 3. Does the staff provide training or assistance to undergraduates in the use of:
computers: Yes No software: Yes No Internet: Yes No
- h. Are enrolled undergraduate students required to have their own computer? Yes No
- 1. Is a computer purchase or lease plan available through your institution? Yes No
 - 2. Are laptop computers provided for all enrolled undergraduate students? Yes No

CAMPUS LIFE

CL1. HOUSING

- a. Is college-owned or -operated housing available to undergraduates at your institution? Yes No
- If yes, complete the following:

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7034

- b. Is campus housing (check all that apply):
 Campus-owned
 Leased by the school
 Provided by a third party
- c. How many students is your undergraduate college housing designed to accommodate? 1627
- d. How many of your undergraduates are living in college housing during the current academic year?
1603
- e. Provide the percent of undergraduate students remaining on campus during a typical weekend.
99 %
- f. Provide the percent of full-time undergraduate students who live off-campus or commute [CDS F1].
2 %
- g. Check the phrase that best describes your institution's policy toward freshman applicants for college housing:
 Freshman applicants guaranteed college housing.
 Freshman applicants given priority for college housing.
 No special consideration for freshman applicants.
- h. Are students ever required to live on campus? Yes No
 If yes, check one of the following:
 Students are generally required to live on campus –
 freshman year only. through sophomore year.
 through junior year. through senior year.
- i. Indicate which housing options are offered by your institution (check all that apply): [CDS F4]
 Coed housing
 Cooperative housing
 Men-only housing
 Special housing for disabled
 Women-only housing
- j. Give the percentage of undergraduate students who live in college-owned, -operated, or -affiliated housing [CDS F1]:
98 %
- k. Are first-year (freshmen) students permitted to register or park a car on campus? Yes No

CL2. Student Activities

- | | Yes | No |
|--|-------------------------------------|-------------------------------------|
| a. Student-run campus newspaper | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. Drama/theater group | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| c. Student-run radio station | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| d. Student-run television station | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| e. Marching band | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| f. Choral groups | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | |
| g. Student Services. Does your institution provide: | Yes | No |
| legal services? (not pre-law advising) | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| health clinic? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| personal/psychological counseling? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| women's center? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| other (specify): _ | | |
| | | |
| h. Social Organizations. Does your institution have: | Yes | No |
| national (Greek letter) fraternities? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

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7034

national (Greek letter) sororities?	()	(X)
local fraternities?	(X)	()
local sororities?	(X)	()

- i. Roughly what percentages of eligible undergraduate men and women are members of these social organizations during the current academic year?
Men: 25% Women: 10%
- j. How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have? 135

List the five with the largest participation

1. music groups

2. Student Theater Organization

3. writing organizations

4. student radio station

5. Ballroom Dance Club

- k. Name up to three campus-wide annual events that the majority of students on campus participate in or attend.

1. Summer Send-off

2. Philander's Phebruary Phling

3. Take Back the Night

SUSTAINABILITY

S1. Indicate which of the following services/initiatives support campus-wide participation in sustainability efforts at your institution (check all that apply):

- () Free on-campus transportation (bus or other)
 () Public transportation access to local destinations
 ()
 ()
 () Incentives to carpool or to use public transportation
 () Alternative sources of power (e.g., solar, wind, geothermal) used or planned
 (X) Computer/technology recycling program
 (X)rc
 () with full-time staff
 (X) or lecture series
 () Required
 (X) Elective
 (X)-themed student activities
 () Sustainability criteria used in selecting endowment investments
 (X) Sustainability criteria used in purchasing
 (X) Sustainability action plan publicly available
 (X) Availability of sustainable, organic, and/or locally produced foods in on-campus dining facilities

S2. College Sustainability Programs

- a. Has the president of your institution s?
() Yes (X) No
- b. Is your institution a member of Association for the Advancement of Sustainability in Higher Education?
() Yes (X) No
- c. Does your institution have a Public Interest Research Groups (PIRGs) campus chapter?
() Yes (X) No

- d. Does your institution participate in the ?
() Yes (X) No
- e. Does your institution participate in ? No, but we have a systematic recycling program.
() Yes () No
- f. Does your institution register for n and/or r? We do determine this on a case-by-case basis. The new art history building will be LEED certified.
() Yes () No

ATHLETICS

AT1.

- a. **Athletic Associations:** Check the appropriate box(es) to indicate whether your institution belongs to one or more of the following national athletic associations

- National Collegiate Athletic Association (NCAA)
Enter 1, 2, or 3 for overall NCAA division in box and specify by sport below.
- National Association of Intercollegiate Athletics (NAIA)
- National Christian College Athletic Association
- National Small College Athletic Association (NSCAA)
- National Junior College Athletic Association (NJCAA)
- Canadian Interuniversity Athletic Union (CIAU)

- b. **Sports:** For each of the sports listed below that your institution offers, check the appropriate box(es) to indicate whether each is available for men and/or women as an intramural and/or intercollegiate activity, and whether scholarships or grants-in-aid are offered in each *intercollegiate* sport. For club sports, enter a C as appropriate under intramural or intercollegiate. For each *NCAA* intercollegiate sport, indicate its classification in Division I, II, or III by entering a numeral 1, 2, or 3 in the appropriate box(es) for men and/or women. (For Division I football, specify A for I-A or B for I-AA)

		Intr amu ral	Inter -coll egiat e	Sc ho lar shi ps		Intr am ural	Inte r-co lleg iate	Scholarships	
1.	Men	()	(C)	()	Archery	18.	Men	() () ()	Riflery
	Women	()	(C)	()			Women	() () ()	
2.	Men	()	()	()	Badminton	19.	Men	() (C) ()	Rugby
	Women	()	()	()			Women	() (C) ()	
3.	Men	()	(3)	()	Baseball	20.	Men	() () ()	Rock Climbing
	Women	()	()	()			Women	() () ()	
4.	Men	(X)	(3)	()	Basketball	21.	Men	() (C) ()	Sailing
	Women	(X)	(3)	()			Women	() (C) ()	
5.	Men	()	()	()	Bowling	22.	Men	() () ()	Skiing (Xcountry)
	Women	()	()	()			Women	() () ()	-country)
6.	Men	()	()	()	Cheerleading	23.	Men	() () ()	Skiing
	Women	()	()	()			Women	() () ()	
7.	Men	()	()	()	Crew	24.	Men	(X) (3) ()	Soccer
	Women	()	()	()			Women	(X) (3 & C) ()	
8.	Men	()	(3)	()	Cross-country running	25.	Men	(X) () ()	Softball
	Women	()	(3)	()			Women	(X) (3) ()	

Phone: 609-896-1800

7034

9.	Men	()	(C)	()	Equestrian Sports	26.	Men	(X)	(C)	()	Squash
	Women	()	(C)	()			Women	(X)	(C)	()	
10.	Men	()	(C)	()	Fencing	27.	Men	()	(3-C)	()	Swimming and Diving
	Women	()	(C)	()			Women	()	(3-C)	()	
11.	Men	()	()	()	Field hockey	28.	Men	()	()	()	Table tennis (Ping Pong)
	Women	()	(3)	()			Women	()	()	()	
12.	Men	(X)	(3)	()	Football	29.	Men	(X)	(3)	()	Tennis
	Women	()	()	()			Women	(X)	(3)	()	
13.	Men	()	(3)	()	Golf	30.	Men	()	(3)	()	Track and Field
	Women	()	()	()			Women	()	(3)	()	
14.	Men	()	()	()	Gymnastics	31.	Men	()	(C)	()	Ultimate
	Women	()	()	()			Women	()	(C)	()	Frisbee
15.	Men	()	(C)	()	Ice hockey	32.	Men	(X)	(C)	()	Volleyball
	Women	()	(C)	()			Women	(X)	(3 & C)	()	
16.	Men	()	(3)	()	Lacrosse	33.	Men	(X)	()	()	Water polo
	Women	()	(3)	()			Women	(X)	()	()	
17.	Men	(X)	()	()	Racquetball	34.	Men	()	()	()	Weight Lifting
	Women	(X)	()	()			Women	()	()	()	
						35.	Men	()	()	()	Wrestling
							Women	()	()	()	

MAJORS [MJ]

Bachelor degree programs:

English -- 23.0101
French -- 16.0901
German -- 16.0501
Latin -- 16.1203
Spanish -- 16.0905
ancient/classical Greek -- 16.1202
anthropology -- 45.0201
art history -- 50.0703
biochemistry -- 26.0202
biology/biological sciences -- 26.0101
chemistry -- 40.0501
classics and languages -- 16.1200
dance -- 50.0301
dramatic/theater arts -- 50.0501
economics -- 45.0601
fine/studio arts -- 50.0702
history -- 54.0101
international studies -- 30.2001
mathematics -- 27.0101
modern Greek -- 16.0601
modern languages & literature -- 16.0101
molecular biology -- 26.0204
music -- 50.0901
neuroscience -- 30.2401
philosophy -- 38.0101
physics -- 40.0801
political science and government -- 45.1001
psychology -- 42.0101
religious studies -- 38.0201
sociology -- 45.1101
women's studies -- 05.0207||

Associate degree programs:

PRESIDENT/HEAD of the INSTITUTION:

Name: S. Georgia Nugent _____
Title: President of Kenyon College _____
Phone: _____ **Fax:** _____ **Email:** nugent@kenyon.edu

ADMISSION OFFICE CONTACTS

Chief Admission Officer:
Name - Title **Ms. Jennifer Delahunty - Dean of Admissions**
Phone: **740-427-5778** Fax: **740-427-5770** Email: **admissions@kenyon.edu**

Freshman Application Contact (if not Chief Admission Officer):
Name - Title: **Ms. Jennifer Delahunty - Dean of Admissions**
Address: Ransom Hall, Gambier OH 43022
Phone: **740-427-5778** Fax: **740-427-5770** Email: **admissions@kenyon.edu**

The individual named below is on record at Peterson's as the person to whom Peterson's **Annual Survey of Undergraduate Institutions** should be mailed. If this is not the correct survey contact, please update the information so we may update our records.

Name - Title: Mr. Ronald K. Griggs - Director of Information Systems and Institutional Research	
Address: Kenyon College, 103 College Drive Gambier, OH 43022	Phone: 740-427-5632
	Fax: 740-427-5824
	E-mail: griggs@kenyon.edu

Please fill in the following in case we need to clarify any of your responses.

Respondent: Bev Actis	Date: 1/21/2008
Assistant to the director of institutional information	
Phone: 740-427-5703	E-mail: actisb@kenyon.edu

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