

Women's and Gender Studies Review

Q1.1 Which of the following best describes your current primary activity? (Choose one).

- Employed, full-time, part-time or in multiple jobs (1)
- Attending graduate or professional school, full- or part-time (2)
- Public or international/national service (e.g. Peace Corp, Teach for America, MATCH Corps) (3)
- Actively looking for employment (4)
- Starting a business/self-employed (5)
- Traveling (6)
- Attending undergraduate school, full- or part-time (7)
- Staying at home to be with or start a family (8)
- Serving in the armed forces (9)
- Retired (10)
- Something else not listed here (11) _____

Q2.1 What is the name of the primary organization with which you're currently employed? (name of company, business, or other employer)

Q2.2 What is your current job title or position at this employer?

Q2.3 Which category best describes your current primary status? (Choose one.)

- an employee of a PRIVATE FOR PROFIT company or business, or of an individual, for wages, salary, or commissions (1)
- an employee of a PRIVATE NOT FOR PROFIT, tax-exempt, or charitable organization? (2)
- a local, state, or federal GOVERNMENT employee (3)

Q3.1 What other degrees are you currently pursuing, have started, or completed since leaving Kenyon College? (check all that apply)

	Do not plan to pursue (1)	Degree received (2)	Currently enrolled or working towards (3)	Degree you hope to attain in the future (4)
B.A./B.S. (other than your Kenyon degree) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree such as M.A., M.S., M.S.W., M.B.A., etc. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A medical degree such as M.D., D.O., D.V.M., etc. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A law degree such as J.D. or L.L.B. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctoral degree such as Ph.D., Psy.D., etc. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2 Please tell us about any other education programs you have attended including the field, school, and enrollment dates.

thinking (14)						
Information literacy (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic engagement (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4.2 About how often do you engage in community service or volunteer work for organizations?

- Weekly (1)
- Monthly (2)
- Several time a year (3)
- Once or twice a year (4)
- Less than once a year (5)

Q4.3 What skill(s) do you wish you had learned or acquired from the Women's and Gender Studies program?

Q4.4 What were the most beneficial or most memorable aspects of your experience with the Women's and Gender Studies program at Kenyon?

Q4.5 To what extent has your understanding of feminist theory and/or methodology been useful to you in the following activities?

	Very little (1)	Somewhat (2)	Sufficiently (3)	Considerably (4)
Graduate or professional school (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current career (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal relationships and family living (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsibilities of post-graduate life (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continued learning on my own or outside of a new degree (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4.6 In Women's and Gender Studies courses, do you feel that you were encouraged to take responsibility for your own learning?

- Yes (1)
- No (2)

Answer If In Women's and Gender Studies courses, do you feel that y... Yes Is Selected

Q4.7 How were you encouraged to take responsibility for your own learning in Women's and Gender Studies courses?

Q4.8 In Women's and Gender Studies courses, do you feel that you were encouraged to collaborate with others to meet learning goals?

- Yes (1)
- No (2)

Answer If In Women's and Gender Studies courses, do you feel that y... Yes Is Selected

Q4.9 How were you encouraged to collaborate with others to meet learning goals in Women's and Gender Studies courses?

Q4.10 In Women's and Gender Studies courses, do you feel that you were encouraged to use knowledge to affect change?

- Yes (1)
- No (2)

Answer If In Women's and Gender Studies courses, do you feel that y... Yes Is Selected

Q4.11 How were you encouraged to use knowledge to affect change in Women's and Gender Studies courses (Were you provided the opportunity to affect change in any course? Outside of courses?)

Q4.12 What would you consider the most important class you took in the Women's and Gender Studies program?

Q4.13 In which department did you take the most classes for your Women's and Gender Studies major/concentration?

Q5.1 Did you study abroad while at Kenyon?

- Yes, during the school year or the summer (1)
- No, but I wanted to (2)
- No and I did not intend to (3)

Answer If Did you study abroad while at Kenyon? No, but I wanted to Is Selected

Q5.2 What barriers kept you from studying abroad?

Answer If Did you study abroad while at Kenyon? Yes, during the school year or the summer Is Selected

Q5.3 Please use this space to give us more details about your study abroad experience.

Q6.1 What year did you decide on majoring/concentrating in WGS?

- before college (1)
- first year (2)
- sophomore year (3)
- junior year (4)
- senior year (5)

Q6.2 What initially drew you to the Women's and Gender Studies program?

Q6.3 Why did you decide on a concentration and not a major? (If you were a major simply leave blank)

Q6.4 Is there any one change to the program that would have moved you from concentration to major? (If you were a major simply leave blank)

Q8.1 Please use this space to elaborate on any of your responses on this survey or on any aspect of your undergraduate experience.

Q45 This is the final page of the survey. By submitting this page you are submitting your responses to this survey.