



1100539: Kenyon College
Submitted on: 02/27/2017 12:52:48PM

Respondent Information

Name: Erika Farfan
Title: Director of Institutional Research
Phone: 740 427-5571
E-mail: farfane@kenyon.edu

A: School Information

School Name

Name: Kenyon College
Alternate:

Street Address

Address: Ransom Hall, 106 College Park Drive
City: Gambier
State: Ohio
Zipcode: 43022-9623

Mailing Address (for Publication)

Address: Ransom Hall, 106 College Park Drive
City: Gambier
State: Ohio
Zipcode: 43022-9623

Application Address

Address: Ransom Hall, 106 College Park Drive
City: Gambier
State: Ohio
Zipcode: 43022-9623

WWW URL: <http://www.kenyon.edu>

College Numbers

FICE: 3065
SAT: 1370
ACT: 3286
FAFSA: 003065
CSS/Profile: 1370
OPEID: 306500

School Type: College

College Profile

Provide a brief description of the school, including the year founded, public/private status, and campus size and location. Example: Wintergreen University, founded in 1900, is a public, comprehensive university. Its 200-acre campus is located in Boston.

Kenyon College, founded in 1824, is a private, four-year, liberal arts institution. Its 1,000-acre campus is located in Gambier, OH.

Miscellaneous College URLs

Admissions Application : <http://www.kenyon.edu/admissions-aid/how-to-apply>
College

Pictures/Gallery :
College Tour/Movie : <http://www.kenyon.edu/virtual-tour>
College Map : <http://www.kenyon.edu/files/vt/printmap.pdf>
Web Cam :
Video :
Request Info :
Net Price Calculator : <http://www.kenyon.edu/admissions-aid/financial-aid/cost-breakdown-by-semester/kenyon-net-price-calculator>

B: General Information

Main Office

Phone: 740 427-5000
Toll-free:
Fax:

Admissions Office

Phone: 740 427-5776
Toll-free: 800 848-2468
Fax: 740 427-5770
E-mail: admissions@kenyon.edu

Financial Aid Office

Phone: 740 427-5430
Toll-free:
Fax: 740 427-5240
E-mail: finaid@kenyon.edu

President

Name: Sean M. Decatur
Title: President
Degree: Ph.D.
E-mail: president@kenyon.edu

Admissions Officer

Name: Diane Anci
Title: Vice President of Enrollment Management and Dean of Admissions and Financial Aid
Degree:
E-mail: ancid@kenyon.edu

Financial Aid Officer

Name: Craig Slaughter
Title: Director of Financial Aid
Degree:
E-mail: slaughterc@kenyon.edu

General School Info

Year School Founded: 1824

Institution Type: Four Year
 Two Year
 Upper Division
 Graduate

Academic Environment: Liberal Arts

Men's/Women's/Coed: Women's College
 Men's College
 Coeducational College
 Founded Coeducational College
 Became Coeducational College
Year: 1969

Public/Private: Private (nonprofit)

School Has Religious Affiliation: Yes

If YES, select one option from the church index menu or provide a specific affiliation.

Church Index:

Specific: informal affiliation with the Episcopal Church

Historically/Traditionally Black: No

General Comment

General Comment:

Please list any related details not covered in the previous fields on this screen.

Enrollment Figures

Information for Fall: 2016

Fall 2016 data requested

| | Men | Women |
|--|-------|-------|
| Full-time Degree Seeking: | 760 | 928 |
| Part-time Degree Seeking: | 10 | 10 |
| Full-time Undergraduate: | 760 | 928 |
| Part-time Undergraduate: | | |
| Full-time Graduate: | | |
| Part-time Graduate: | | |
| Total Campus Enrollment (all students): | 1,688 | |

C: Admissions Requirements for Freshmen

General Requirements

High School Diploma/Graduation: Required/GED accepted

General College Preparatory Program: Required

Academic Units

Specify the distribution of academic high school units required and/or recommended of all or most degree-seeking students. One unit equals one year of study or its equivalent. If you are using a different system, please convert.

Total Number Of Academic Units Required: 20

Total Number Of Academic Units Recommended: 23

| | Required | Recommended |
|----------------------------|----------|-------------|
| English: | 4 | 4 |
| Mathematics: | 4 | 4 |
| Science: | 3 | 4 |
| Lab Science: | 3 | 3 |
| Foreign Language: | 3 | 4 |
| Social Studies: | 3 | 3 |
| History: | | |
| Academic Electives: | 3 | 3 |
| Other: | | 1 |

Describe other required/recommended units: fine arts

Standard Test Requirements for Freshman Applicants

Test Optional: Unknown

Standard test requirements for freshman applicants:

Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

SAT Reasoning Only:**ACT Only:****SAT Reasoning or ACT:** Q**SAT Subject:** S**Standard Test Preference:** No Preference**Standard Tests Used For Counseling:** Yes**Standard Tests Used For Placement:** No**Writing Component Policy**

Please indicate how your institution will use the SAT or ACT writing component (check all that apply):

For Admissions

For Placement

For Advising

In place of an application essay

As a validity check on the application essay

 No college policy as of now**SAT Subject Test**

If SAT Subject tests are required or recommended, specify how many and which ones:

SAT Subject Tests: Unknown**Requirements For Regular Admission**

List test scores, class rank and GPA requirements for regular admission of in-state and out-of-state applicants:

Additional Requirements

Check special requirements for admission to specific programs:

Portfolio required for art program

Audition required for music program

Audition required for dance program

Audition required for theatre program

R.N. required for nursing program

Other

Special Programs

Check special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantage:

HEOP

EOP

Conditional

Other

Campus Visit / Interviews**Campus Visit:** Recommended**Admissions Interview:** Recommended**Off-Campus Interview:** Off-Campus interview arranged with admissions representative Off-Campus interview arranged with alumni representative

Off-Campus interviews not available

Deferred Admission**Admission May Be Deferred:** Yes**Length:** 1**Unit:** (Example: semester hours)**Application Fee****Application Fee Required:** No**Amount:****Can It Be Waived For Financial Need?** Yes

Comment:

(Example: international/out-of-state/
online fees or waivers)

Application Fee Refundable: No

D: Admissions Policy

Academic Criteria

Relative importance of each of the following academic factors in your first-time, first-year (freshman) admission decisions:

1=Very important, 2=Important, 3=Considered, 4=Not Considered

- 1 Secondary School Record
- 2 Class Rank
- 1 Recommendations
- 2 Standardized test Scores
- 1 Essay

Nonacademic Criteria

Relative importance of each of the following nonacademic factors in your first-time, first-year (freshman) admission decisions:

1=Very important, 2=Important, 3=Considered, 4=Not Considered

- 2 Interview
- 2 Extracurricular Activities
- 2 Particular Talent/Ability
- 1 Character/Personal Qualities
- 3 Alumni/ae Relationship
- 3 Geographical Residence
- 3 State Residency
- 4 Religious Affiliation/Commitment
- 3 Minority Affiliation
- 3 Volunteer Work
- 3 Work Experience

E: Admissions Procedures

Please modify this section to represent the data for Fall 2017:

Information shown for Fall: 2016

Deadlines for Fall Admission

SAT/ACT Scores Must Be Received By: February 15 (Example: January 15)

SAT Subject Scores Must Be Received By: February 15

Visit For Interview By: January of 12th year.

Is there an application deadline for fall term? Yes

Priority Filing Date:

Final Filing Date: January 15

Application Forms

Common Application Form Accepted: Yes

If yes, are supplemental forms required? No

Is your school a member of the Common Application Group? Yes

Common Application Deadline:

Admission Notification

Notification of Admission is sent: (Choose only one)

On rolling basis beginning:

By date : April 1

Other

Admission Acceptance

Applicant must accept offer of admission: (Choose only one)

- By date : May 1
 On rolling basis
 Must reply by May 1
 or within the following number of weeks if notified thereafter:
 Other

Tuition Deposit

Tuition Deposit Amount: \$350.00
Tuition Deposit is: Nonrefundable
Refund deadline date:
Other Policy:

Room Deposit

Room Deposit Amount:
Room Deposit is: Unknown
Refund deadline date:
Other Policy:

First-time, first-year students accepted in terms other than fall: No
Percentage who enter in terms other than fall: %

Admission process is need-blind: No

F: Special Programs

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Early Decision Program

School has Early Decision program: Yes
Number of Early Decision applications submitted for 2016-2017 academic year: 378
Number of Early Decision applications accepted for 2016-2017 academic year: 241
First or only early decision closing date for fall entry: November 15
Other early decision closing date: January 15

Early Action Program

School has nonbinding Early Action program: No
Early Action closing date for fall entry:

Early Admission Program

School has Concurrent Enrollment/Early Admission Program for high school students: Yes

G: Transfer Applicants

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Transfer Applicants

Transfer Applicants are Accepted: Yes
Number of Transfer Applicants Received for Fall 2016: 142
Number of Transfer Applicants Offered for Fall 2016: 36
Number of Transfer Applicants Enrolled for Fall 2016: 8
Indicate terms transfers may enroll: Fall
 Winter
 Spring
 Summer
An applicant must have a minimum number No

of credits completed to apply as a transfer applicant?

Minimum Number:

Units: (Example: semester hours)

Transfer Student Requirements/Recommendations

Indicate all items required of transfer students for admission:

1=Required of All, 2=Recommended of All, 3=Recommended of Some, 4=Required of Some, 5=Not Required/Recommended

- 1 High school transcript
- 1 College transcript(s)
- 1 Essay or personal statement
- 2 Interview
- 1 Standardized test scores
- 1 Statement of good standing from prior institution(s)

GPA Requirements

Minimum High School GPA required of transfer applicants on 4.0 scale:

Minimum College GPA required of transfer applicants on 4.0 scale:

Transfer Application Priority Dates

Fall: April 1

Winter:

Spring: November 15

Summer:

Transfer Application Closing Dates

Fall: April 1

Winter:

Spring: November 15

Summer:

Transfer Notification Dates

Notification of admission of transfer applicants is sent

Fall: May 15

Winter:

Spring: December 1

Summer:

Transfer Acceptance Dates

Transfer students must accept offer of admission by

Fall: June 1

Winter:

Spring: December 15

Summer:

Lowest course letter grade that may be transferred for credit: C (Example: C-)

Maximum Credits Transferred

Maximum number of credits that may be transferred for credit:

From two-year: 32

unit: semester hours (Example: semester hours)

From four-year: 32

unit: semester hours (Example: semester hours)

Comments:

Minimum Credits Must Complete

Minimum number of credits transfers must complete at school:

For Associate:

unit: (Example: semester hours)

For Bachelor's: 8

unit: semester hours (Example: semester hours)

Comments:

Percent of all new students who were transfers into all class levels for Fall 2016: 3 %

Describe Other/Unique Transfer Policies

Recommendation from previous institution.

H: Placement Options**CEEB Advanced Placement Test**

Check options offered for CEEB Advanced Placement test:

Credit and/or placement

Credit/placement offered for CEEB scores of: 4 or better

Specify any restrictions of CEEB Advanced Placement options:

scores of 3 may be considered.

Other Programs And Options

Check option offered for CLEP general exams:

Neither

Check option offered for CLEP subject exams:

Neither

Check option offered for Regents College Exams (RCE):

Neither

Check option offered for home school portfolio:

Neither

Check option offered for DANTEs exams:

Neither

Check option offered for school's own challenge exams:

Placement

Check option offered for relevant military experience:

Neither

Check option offered for relevant life experience:

Neither

Check option offered for International Baccalaureate:

Credit and/or placement

Describe programs other than the above and options available:

J: Freshman Enrollment

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Freshman is defined as first-time, first-year, degree-seeking student. Include early decision, early action, and students who began studies during the summer. Do not include transfer applicants.

Freshmen Enrollment

Number of completed freshman applications received for Fall 2016: 5,927

Number of freshman applicants offered admission for Fall 2016: 1,702

Number of freshman applicants offered who enrolled for Fall 2016: 487

Size of Freshman Class: 487

(Include formerly deferred students, freshman transfers, continuing freshmen, as well as those counted in number of freshman applicants offered who enrolled above)

Percentage of freshmen from public schools: 51 %

Number of secondary schools represented in the freshman class that began in Fall 2016: 428

Percentage of freshmen from out-of-state. Exclude nonresident aliens: 87 %

Waiting List

School has waiting list policy: Yes

If yes, answer the following questions for Fall 2016:

Number of qualified applicants placed on waiting list: 2,579
Number accepting a place on waiting list: 971
Number of wait-listed students admitted: 15

K: Secondary School Class Rank

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Freshman is defined as first-time, first-year degree-seeking student. Report information for those students from whom you collect secondary school class rank information.

Class Ranks

High school class rank of enrolled freshmen who reported class rank for Fall 2016.

Top tenth: 63 %
Top quarter: 90 %
Top half: 99 %
Bottom half: 1 %
Bottom quarter: 0 %

Percentage of freshmen who submitted class rank: 24 %

GPA

Average high school GPA (on a 4.0 scale) of current freshman class who submitted high school GPA: 3.93

Percentage of freshmen who submitted GPA: 86 %

High school GPAs (on a 4.0 scale) of enrolled freshmen who reported GPA for Fall 2016.

Percent who had GPA of 3.75 or higher: 68 %
Percent who had GPA between 3.50 and 3.74: 16 %
Percent who had GPA between 3.25 and 3.49: 11 %
Percent who had GPA between 3.00 and 3.24: 4 %
Percent who had GPA between 2.50 and 2.99: 1 %
Percent who had GPA between 2.00 and 2.49: %
Percent who had GPA between 1.00 and 1.99: %
Percent who had GPA below 1.00: %

L: Test Scores

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

Freshman is defined as first-time, first-year degree-seeking student. Include students who began studies during the summer, international/nonresident alien students, and students admitted under special arrangements. Do not include partial test scores (i.e., mathematics scores but not critical reading for a category of students) or combine other standardized test results such as TOEFL.

Test Percentages

Percentage of freshman students enrolled in Fall 2016 who submitted standardized test scores.

SAT Reasoning: 59 %

ACT: 55 %

If percentages not available, which was taken by the majority of freshman students?

SAT Reasoning

SAT Reasoning Scores of Freshman Students

Scores of freshman students enrolled in Fall 2016 who submitted SAT Reasoning scores.

| Score Range | Critical Reading | Math | Writing |
|-------------|------------------|------|---------|
| 700-800 | 45 % | 28 % | 44 % |
| 600-699 | 39 % | 50 % | 41 % |
| 500-599 | 14 % | 20 % | 13 % |
| 400-499 | 2 % | 2 % | 2 % |
| 300-399 | % | % | % |
| 200-299 | % | % | % |

Check Total

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2016 who submitted SAT Reasoning:

| | | | |
|--------------------------|-----|---|-----|
| Critical Reading: | 620 | - | 730 |
| Math: | 610 | - | 710 |
| Writing: | 630 | - | 730 |
| Combined: | | - | |

Average SAT Reasoning:

| | |
|--------------------------|-----|
| Critical Reading: | 676 |
| Math: | 658 |
| Writing: | 675 |
| Combined: | |

ACT Scores of Freshman Students

Scores of freshman students enrolled in Fall 2016 who submitted ACT scores.

| Score Range | English | Math | Composite |
|-------------|---------|------|-----------|
| 30-36 | 77 % | 45 % | 72 % |
| 24-29 | 21 % | 51 % | 28 % |
| 18-23 | 2 % | 4 % | 0 % |
| 12-17 | % | % | % |
| 6-11 | % | % | % |
| Below 6 | % | % | % |

Check Total

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2016 who submitted ACT:

| | | | |
|-------------------|----|---|----|
| English: | 30 | - | 35 |
| Math: | 27 | - | 32 |
| Writing: | 8 | - | 10 |
| Composite: | 29 | - | 33 |

Average ACT:

| | |
|-------------------|----|
| English: | 32 |
| Math: | 29 |
| Writing: | 9 |
| Composite: | 31 |

V

M: Student Body Characteristics

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Percentage of full-time undergraduates from out-of-state. Exclude nonresident aliens: 85 %

Foreign Schools Only

| | |
|---|---|
| Percentage of full-time undergraduates from the U.S.: | % |
| Percentage of full-time undergraduates from your country: | % |
| Percentage of full-time undergraduates from other countries: | % |

Average age of full-time, degree-seeking undergraduate students: 19

Enrollment by Racial/Ethnic Category

Please use numbers only, not percentages. Complete third column only if data for first two columns are unavailable.

| Breakdowns | First-year | Degree-Seeking Undergraduate | Undergraduate |
|---|------------|------------------------------|---------------|
| Nonresident aliens: | 27 | 78 | |
| Hispanic/Latino: | 34 | 78 | |
| Black or African American, non-Hispanic/Latino: | 10 | 59 | |
| White, non-Hispanic/Latino: | 365 | 1,232 | |
| American Indian or Alaska Native, non-Hispanic/Latino: | 0 | 0 | |
| Asian, non-Hispanic/Latino: | 19 | 61 | |
| Native Hawaiian or other Pacific Islander, non-Hispanic/Latino: | 0 | 0 | |
| Two or more races, non-Hispanic/Latino: | 22 | 128 | |
| Race and/or ethnicity unknown: | 10 | 52 | |
| Total: | 487 | 1,688 | 0 |

Calc Totals

Class Size

In the table below, please use the definition for Class Section to report information about the size of class sections offered.

| | |
|-----------------------|------------|
| 2-9 Students: | 83 |
| 10-19 Students: | 212 |
| 20-29 Students: | 109 |
| 30-39 Students: | 16 |
| 40-49 Students: | 5 |
| 50-99 Students: | 3 |
| 100+ Students: | 0 |
| Total Classes: | 428 |

Total

N: Programs/Services for Learning Disabled Students

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogenous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation, or an emotional disorder.

LD Program

According to the above definition, institution accepts learning disabled (LD) students: Yes

Check one: Support services but no program

If specific program, list program name:

(Example: Learning Disabled Student Center)

LD Program Limitations

LD program limited to specific number: No
If yes, specify number:

LD program limited to specific percentage: No
If yes, specify percent: %

LD Program Applications

Figures should specifically reflect LD program applications, not general admissions applications from LD students.

Number of completed self-identified LD applications received for the 2016-2017 academic year:

Number of self-identified LD applicants offered admission for the 2016-2017 academic year:

Number of self-identified LD applicants offered admission who enrolled for the 2016-2017 academic year:

Total number of undergraduate students in LD program or receiving services for the 2016-2017 academic year:

LD Program Requirements

Requirements same for LD students: Yes

-OR-

Check all that apply:

Critical Reading:

Math:

Combined:

ACT

English:

Math:

Composite:

Diagnostic tests

Required

Child Study Team report required if student is classified

Other

Personal interview: Recommended

Essay required: Yes

If yes, may it be typed? Yes

Untimed standardized tests accepted: Yes

GED certification accepted: No

Minimum class rank accepted:

Minimum letter grade average accepted:

Specify any admissions requirements for LD students that may be waived on individual basis:

LD Student Services

Check services available to all LD students

Remedial math

Remedial English

Remedial reading

Other special classes

Diagnostic testing

Note taking

Oral tests

Readers

Tutors

Other testing accommodations

Reading machines

Tape recorders

Videotaped classes

Untimed tests

Special bookstore

Learning center

Extended time for tests

Early syllabus

Exam on tape or computer

Substitution of courses

Take home exam

Texts on tape

Typist/Scribe

Priority registration

Priority seating

Waiver of foreign language degree requirement

Proofreading services

Waiver of math degree requirement

Other

assistive technology, AlphasMarts, equipment loan, computer-based testing, reduced distraction testing.

Learning disabled students are tutored: Individually and in small groups

Credit toward degree is given for remedial courses: No

Term that best describes LD program/services: Partial

Lighter course load for LD students: No

Additional time to complete degree: No

Are there any additional costs for LD program/services? No

Extra cost: 0 **per:**

Staff Persons

Number of staff persons available to work with LD students:

Full-time: 1

Part-time:

Key Staff Person

Name: Erin Farrell Salva

Title: Coordinator of Disability Services

LD Program Contact

Name: Erin Farrell Salva

Title: Coordinator of Disability Services

Phone: 740 427-5453

E-mail: salvae@kenyon.edu

Comments

Please comment on any areas not covered above that would describe your LD program or its requirements:

Additional LD Program Information

Are LD program services available to students who have not self-identified during the application process? Yes

Application closing deadline for LD program: *(Example: January 15)*

Do students complete a separate application for admissions? No

Are students simultaneously accepted to the institution and the LD program? Yes

Does a member of the LD program sit on the admissions committee? No

Are high school math waivers accepted? No

Are high school foreign language waivers accepted? No

Is documentation of a neuropsychological or comprehensive psycho-educational evaluation required for admission to the program?: Yes

Select all required tests:

Nelson-Denny Reading Test

SATA (Scholastic Abilities Test for Adults)

Wechsler Adult Intelligence Scale, 4th edition

WISC-IV (Wechsler Intelligence Scale for Children, 4th edition)

Woodcock-Johnson Psycho-educational testing and/or Achievement Tests

Other Tests

Testing documentation must be dated within how many months of application? 60

LD Services Available For:

Freshmen

Sophomores

Juniors

Seniors

Counseling services that are offered to LD Students:

Academic times per academic year

Psychological times per academic year

Student Support Groups times per academic year

Vocational times per academic year

Is there an advisor/advocate from the LD program available to student? Yes

If yes, how often does the advisor/advocate meet with faculty? times per month
 If yes, how often does the advisor/advocate meet with student? times per month

Is individual tutoring available? Yes

If yes, how often? Weekly

What is the average size of tutoring groups?

Check Tutorial Options:

| | Individual | Group |
|-----------------------|------------|-------|
| Time Management | X | |
| Organizational Skills | X | |
| Strategies | X | |
| Content Area | | |
| Writing Labs | | X |
| Math Labs | | X |
| Study Skills | X | |

Total number of graduate students available to work with LD students:

Total number of peer tutors available to work with LD students:

Are single rooms available to students with specific disabilities? Yes

If yes, is a medical note required? Yes

LD Program Mailing Address

Address: Kenyon College - Student Accessibility and Support Services

City: Gambier

State: OH

Zip: 43022

URL for LD Program Unit: <http://www.kenyon.edu/directories/offices-services/student-accessibility-support-services>

O: International Applicant Information

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Test Requirements for International Applicants

Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each.

Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

TOEFL only Q

MELAB only

TOEFL or MELAB

Preference: TOEFL

Minimum TOEFL score:

Paper: 600

Internet: 100

Minimum MELAB score:

SAT Reasoning or ACT Q

SAT Subject

Preference: No Preference

Minimum SAT Reasoning:

Critical Reading:

Math:

Combined:

Writing:

Minimum ACT:

English:

Math:

Composite:

Writing:

Minimum SAT Subject:

If SAT Reasoning/ACT/SAT Subject required, check correct statement:

SAT Reasoning/ACT/SAT Subject may replace TOEFL/MELAB

Aid Available for International Applicants

Does school offer college-administered need-based or non-need-based aid to degree-seeking international nonresident aliens? Yes

If yes, number of degree-seeking nonresident aliens who received need-based or non-need-based aid in 2016-2017 academic year: 51

Total amount from all sources to degree-seeking nonresident aliens: \$2,572,248.00

Required Forms for International Applicants

Check all financial aid forms degree-seeking, nonresident alien, first-year financial aid applicants must submit and indicate the appropriate deadline for each form:

Institution's own financial aid form

Priority Date:

Closing Date: January 15
rolling basis

CSS/Financial Aid PROFILE

Priority Date:

Closing Date:
rolling basis

Foreign Student's Financial Aid Application

Priority Date:

Closing Date: February 15
rolling basis

Foreign Student's Certification of Finances

Priority Date:

Closing Date: February 15
rolling basis

Other

Please Specify: proof of VISA status, PROFILE (Canada or Mexico)

Priority Date:

Closing Date: February 15
rolling basis

Application Requirements for International Applicants

Advanced deposit required (in addition to tuition/room deposits required of all students): Yes

Preapplication form required: No

Separate application form required: No

Application Closing Dates for International Applicants

Fall: January 15

Winter:

Spring:

Summer:

Foreign Countries Represented

Number of foreign countries represented by degree-seeking undergraduate nonresident aliens for Fall 2016: 45

List up to six foreign countries most often represented:

- 1) China
- 2) Canada
- 3) Brazil
- 4) Pakistan
- 5) India
- 6) England

Special Services for International Applicants**Check special services offered for international applicants:**

- English lab
- Special counselors/advisors
- Host family program
- International student center
- ESL program/classes
- Special orientation
- Other

International Admissions Contact

Name: Marne Ausec
Title: Director of the Center for Global Engagement
Phone: 740 427-5637
E-mail: ausecm@kenyon.edu

P: Tuition and Expenses

Please modify this section to represent the data for 2017-2018 academic year:

When will current tuition figures be available?

Information shown for academic year beginning Fall: 2016

2017-2018 undergraduate tuition, per academic year

Tuition

In-state tuition: \$49,220.00
Out-of-state tuition: \$49,220.00

Check any

- Comprehensive tuition/room/board/fees
- In-state tuition based on
per credit hour, hrs/yr
- Out-of-state tuition based on
per credit hour, hrs/yr
- No tuition for state residents
- School has no tuition
- Other tuition

Additional Expenses

Additional required fees: \$1,980.00

Estimate for books and supplies: \$1,900.00

Estimate for other academic expenses: \$900.00

Nature of expenses (*ie. personal, transportation*)

Transportation and personal.

On-campus Housing, per Academic Year

Room: \$5,340.00 -

Board: \$6,790.00 -

Combined Room and Board: \$12,130.00 -

Tuition/Expense Comments

Tuition is estimated: No

Check any

- Tuition includes fees
- Tuition figures are Canadian
- No meal plan offered
- Room and board figures are estimates
- Tuition and fees vary by year of study
- Other

Q: Financial Aid

Please modify this section to represent the data for 2016-2017 academic year:

When will current financial aid figures be available?

Information shown for academic year beginning Fall: 2016

Financial aid available to mainland U.S. undergraduates: Yes

Which needs-analysis methodology does your institution use in awarding institutional aid: Both FM and IM

Required Forms

Check all financial aid forms domestic first-year financial aid applicants must submit and indicate the appropriate deadline for each form for the 2017-2018 academic year:

FAFSA

Priority Date: *(Example: January 15)*
Closing Date: February 15
rolling

Institution's own financial aid form

Priority Date: *(Example: January 15)*
Closing Date:
rolling

CSS/Financial Aid PROFILE

Priority Date: *(Example: January 15)*
Closing Date: February 15
rolling

State aid form

Priority Date: *(Example: January 15)*
Closing Date:
rolling

Noncustodial (Divorced/Separated) Parent's Statement

Priority Date: *(Example: January 15)*
Closing Date: February 15
rolling

Business/Farm Supplement

Priority Date: *(Example: January 15)*
Closing Date:
rolling

Other

Please Specify: tax forms
Priority Date: *(Example: January 15)*
Closing Date: February 15
rolling

Financial Aid Notification

(Choose only one)

Notification of awards is on rolling basis

Notification begins April 1

Financial Aid

Modify data for students receiving aid for the academic year beginning Fall 2016.

Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

| | First-time full-time freshmen | Full-time undergrad | Part-time undergrad |
|---|-------------------------------|---------------------|---------------------|
| a) Number of degree-seeking undergraduate students. | 489 | 1,801 | |
| b) Number of students in line a) who | 282 | 902 | |

| | | | | |
|---|--------|--------|--|---|
| applied for need-based financial aid. | | | | |
| c) Number of students in line b) who were determined to have financial need. | 204 | 762 | | |
| d) Number of students in line c) who were awarded financial aid | 204 | 760 | | |
| e) Number of students in line d) who were awarded any need-based scholarship or grant aid. | 200 | 745 | | |
| f) Number of students in line d) who were awarded any need-based self-help aid. | 183 | 662 | | |
| g) Number of students in line d) who were awarded any non-need-based scholarship or grant aid. | 61 | 157 | | |
| h) Number of students in line d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans). | 132 | 479 | | |
| i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans). | 100 % | 100 % | | % |
| j) The average financial aid package of those in line d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans). | 41,770 | 43,797 | | |

Financial Aid (cont)

| | First-time full-time freshmen | Full-time undergrad | Part-time undergrad |
|--|-------------------------------|---------------------|---------------------|
| k) Average need-based scholarship or grant award of those in line e) | 38,978 | 39,897 | |
| l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f). | 3,964 | 5,389 | |
| m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f) who were awarded a need-based loan. | 2,501 | 4,115 | |
| n) Number of students in line a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits). | 66 | 196 | |
| o) Average dollar amount of institutional non-need-based | 14,585 | 16,799 | |

| | | | | | |
|---|--|--|--|--|--|
| scholarship or grant aid awarded to students in line n). p) Number of students in line a) who were awarded an institutional non-need-based athletic scholarship or grant. q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p). | | | | | |
|---|--|--|--|--|--|

Loan Programs

Percentage of the 2016 undergraduate class who graduated between July 1, 2015 and June 30, 2016 and who borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 36 %

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in previous question. Do not include money borrowed at other institutions. \$26,746.00

Work-Study Program

School participates in Federal Work-Study Program: Yes
If yes, percentage of all undergraduates who receive some form of financial aid who participate in work-study. 86 %

R: Scholarships and Grants

Please modify this section to represent the data for Fall 2016:

When will current scholarship figures be available?

Information shown for Fall: 2016

Available Scholarships/Grants

Check types of scholarships/grants available to undergraduate students:

- Need-based (general)
 - Federal Pell Grants
 - SEOG
 - State scholarships/grants
 - College/university scholarship/grants (institutional funds)
 - Private scholarships/grants
 - Federal Nursing Scholarships
 - United Negro College Fund
 - Other
- Non-need-based (general)
 - State scholarships/grants
 - Academic merit scholarships/grants
 - Creative arts/performance
 - Special achievements/activities
 - Special characteristics
 - Athletic scholarships
 - ROTC scholarships
 - Other scholarship/grant
 - music, art, minority scholarships

Need-Based Total Dollars

| <u>Scholarships/Grants</u> | <u>Total Dollars</u> |
|----------------------------------|----------------------|
| Federal: | 826,615 |
| State: | 82,066 |
| Institutional: | 27,959,923 |
| Other external: | 904,441 |
| Total Scholarship/Grants: | 29,773,045 |
| Tuition Waivers: | 403,236 |
| Athletic Awards: | |

Non-Need-Based Total Dollars

| <u>Scholarships/Grants</u> | <u>Total Dollars</u> |
|----------------------------------|----------------------|
| Federal: | 3,750 |
| State: | 7,652 |
| Institutional: | 4,676,819 |
| Other external: | 1,424,485 |
| Total Scholarship/Grants: | 6,112,706 |
| Tuition Waivers: | 883,196 |
| Athletic Awards: | |

Additional Questions

Percentage of total need-based & non-need-based awarded to students from out-of-state: %

Range of individual scholarships/grant packages:

| | | | | |
|---------------------|------------|---|-------------------------------------|--------------|
| Undergraduate (UG): | \$1,000.00 | - | <input checked="" type="checkbox"/> | Full Tuition |
| Freshman (FTF): | \$1,000.00 | - | <input checked="" type="checkbox"/> | Full Tuition |

S: Loans

Please modify this section to represent the data for Fall 2016:

When will current loan figures be available?

Information shown for Fall: 2016

Loan Types/Payment Plans

Check types of loans available to undergraduate students:

Federal District Student Loan Program (Direct Loan)

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

Federal Perkins Loans

Federal Nursing Loans

State Loans

College/University Loans

Other

Check the types of payment plans available to undergraduate students:

America's Tuition Assistance Corp. (ATAC)

Education Plan, Inc.

Key Education Resources

Academic Management Services (AMS)

EFI Fund Management

Tuition Management Systems

Deferred payment plan

Family tuition reduction

Guaranteed tuition

School's own payment plan(s)

Other

Higher One Tuition Payment Plan.

Need-Based Total Dollars

| | <u>Total Dollars</u> |
|--------------------------------|----------------------|
| Student loans: | 3,369,573 |
| Federal Work-Study: | 476,491 |
| State/Other work-study: | 365,557 |
| TOTAL Self-Help: | 4,211,621 |
| TOTAL Parents Loans: | 137,750 |

Non-Need-Based Total Dollars

| | <u>Total Dollars</u> |
|--------------------------------|----------------------|
| Student loans: | 2,320,266 |
| State/Other work-study: | 0 |
| TOTAL Self-Help: | 2,320,266 |
| TOTAL Parents Loans: | 2,362,828 |

Loan Packages

Parent Loans packaged to meet need: No

Range of Individual Loan Packages:

| | | | | |
|---------------------|----------|---|------------|--------------|
| Undergraduate (UG): | \$500.00 | - | \$6,000.00 | Full Tuition |
| Freshman (FTF): | \$500.00 | - | \$6,000.00 | Full Tuition |

T: Student Employment

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

NOTE: Do not include Work-Study in this section.

Employment

Institutional employment is available: Yes

For schools located outside the United States only:

Undergraduates from the mainland U.S. may work: Neither

Percentage of full-time undergraduates who work on campus during 2016-2017 academic year: 37 %

Average amount undergraduates may expect to earn: \$1,600.00
per: year

Part-time off-campus employment opportunities for undergraduates are:
Poor

Freshmen are discouraged from working during first term: No

U: Accreditation and Faculty

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Accreditations**Check agencies that accredit your undergraduate programs:**

- NEASC (New England Assn. of Schools and Colleges)
- MSCHE (Middle States Commission on Higher Education)
- NCACS (North Central Assn. of Colleges and Schools)
- NWCCU (Northwest Comm. on Colleges and Universities)
- SACS (Southern Assn. of Colleges and Schools)
- WASC (Western Assn. of Schools and Colleges)
- ACICS (Accrediting Council for Independent Colleges and Schools)
- ACCSC (Accrediting Commission of Career Schools and Colleges)
- AUCC (Assn. of Universities and Colleges of Canada)
- ABHE (Assn. for Biblical Higher Education)
- AARTS (Assn. of Advanced Rabbinical and Talmudic Schools)
- TRACS (Transnational Association of Christian Colleges and Schools)

Professional Accreditations

School Accredited by

Faculty

| | Men | Women | Both |
|---|-----|-------|------|
| Full-time Instructional Faculty: | 95 | 71 | 166 |
| Part-time Instructional Faculty: | 22 | 25 | 47 |
| Total Instructional Faculty: | 117 | 96 | 213 |

Calc Total/Both

Number of full-time minority instructional faculty: 35

Number of full-time nonresident aliens (international) instructional faculty: 4

Number of full-time instructional faculty whose highest degree is:

Doctorate: 165
Master's: 1
Bachelor's: 0
Other: 0

Totals:

Calc Percent/Total

(Total must equal total FULL-TIME Instructional Faculty as noted above.)

Percentage of full-time instructional faculty who have terminal degree in their field: 99 %

FTE Student-FTE Faculty ratio for Fall 2016: 9 to 1

FTE: Full-Time Equivalent (full time plus 1/3 part time)

Percentage of All Faculty Serving as Advisors: 78 %

V: Curriculum/Academic Overview

Modify Majors

For each major category tab (Associate, Bachelor's, Master's, and Doctorate), review the "Majors Offered" list. This is the current listing of all majors that we have listed for your institution.

If there are majors that you offer that are not included in the list, please use the first free form box below to list all additional majors.

If any of the listed majors are no longer offered, please use the second free form box below to indicate that those majors should be removed.

Majors - Associate

Associate Majors Offered:

None Listed

List any other associate majors offered that are not listed above:

List any associate majors listed above that are not offered:

Majors - Bachelor's

Bachelor's Majors Offered:

- American Studies
- Anthropology
- Art
- Art History
- Asian Studies
- Biochemistry
- Biology
- Chemistry
- Classics
- Dance
- Drama
- Economics
- English
- Film Studies
- French
- German
- History
- Interdisciplinary Studies
- International Studies
- Mathematics
- Modern Languages/Literature
- Molecular Biology
- Music
- Neuroscience
- Philosophy
- Physics
- Political Science
- Psychology
- Religious Studies
- Self-Designed Major
- Sociology
- Spanish
- Women's/Gender Studies

List any other bachelor's majors offered that are not listed above:

List any bachelor's majors listed above that are not offered:

Majors - Master's

Master's Majors Offered:

None Listed

List any other master's majors offered that are not listed above:

List any master's majors listed above that are not offered:

Majors - Doctorate

Doctorate Majors Offered:

None Listed

List any other doctorate majors offered that are not listed above:

List any doctorate majors listed above that are not offered:

Note: When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the next section.

Modify Degrees

For each degree category tab (Associate, Bachelor's, Master's, Doctorate, and First Professional), review the "Degrees Offered" list. This is the current listing of all degrees that we have listed for your institution.

If there are degrees that you offer that are not included in the list, please use the first free form box below to list all additional degrees needed. **Please include the description for any abbreviated degrees.**

If any of these degrees are no longer offered, please use the second free form box below to indicate that those degrees should be removed.

Degrees - Associate

Associate Degrees Offered:

None Listed

List any other associate degrees offered not listed above:

List any associate degrees listed above that are not offered:

Degrees - Bachelor's

Bachelor's Degrees Offered:

- B.A.

List any other bachelor's degrees offered not listed above:

List any bachelor's degrees listed above that are not offered:

Degrees - Master's

Master's Degrees Offered:

None Listed

List any other master's degrees offered not listed above:

List any master's degrees listed above that are not offered:

Degrees - Doctorate

Doctorate Degrees Offered:

None Listed

List any other doctorate degrees offered not listed above:

List any doctorate degrees listed above that are not offered:

Degrees - First Professional

First Professional Degrees Offered:

None Listed

List any other first professional degrees offered not listed above:

List any first professional degrees listed above that are not offered:

Minors / Misc Programs

List minors and other miscellaneous programs offered for undergraduates:

Minors offered in anthropology, art, art history, astronomy, biology, chemistry, classics, dance, English, history, mathematics, modern languages/literature, music, philosophy, physics, religious studies, and statistics. Concentrations offered in Africa/Diaspora studies, American studies, Asian studies, comparative world literature, environmental studies, Islamic studies, Latino/a studies, law/society, and scientific computing. Integrated program in humane studies, public policy, and women's/gender studies.

Check one: Minor is not required for graduation

General Education Requirements

General education/core curriculum is required: No

Physical Education Requirements

Physical education is required for graduation: No

PE Requirement:

unit: (Example: semester hours)

Religion Requirements

Religion/theology is required for graduation: No

Religion Requirement:

unit: (Example: semester hours)

Programs Offered

Check programs offered:

- Self-designed majors
- Double majors
 - Dual degrees
- Independent study
- Accelerated study
- Honors program
- Phi Beta Kappa
- Pass/fail grading option
 - Internships
 - Weekend College
 - Distance Learning
 - External degree program
 - Certificate programs

Cooperative education programs offered: No

- Agriculture
- Art
- Business
- Computer Science
- Education
- Engineering
- Health Professions
- Home Economics
- Humanities
- Natural Science
- Social/Behavioral Science
- Technologies
- Vocational Arts
- Other

Education certifications offered: No

- Early Childhood
- Elementary
- Middle/Junior High
- Secondary
- Special Education
- Vo-tech
- Adult Education
- Bilingual/bicultural

Number of specific subject areas with education certification:

Graduate schools/programs offered: No

Qualified undergraduate students may take graduate-level classes: No

Check pre-professional programs that are designed specifically as preparation for graduate study:

- Pre-law
- Pre-medicine
- Pre-veterinary science
 - Pre-pharmacy
- Pre-dentistry
 - Pre-theology
 - Pre-optometry

Other

Programs Offered (cont)**2-2 Programs:****3-1 Programs:****3-2 Programs:**

3-2 education program with Bank Street Coll of Education; engineering programs with Case Western Reserve U, Rensselaer Polytechnic Inst, and Washington U; environmental studies program with Duke U.

List consortium(s) with which your institution has membership:

Member of Five Colleges of Ohio.

Check domestic off-campus semester-away study programs:

- Los Angeles Film Studies Center
- Oak Ridge Science Semester (TN)
- Washington Center Program
- AuSable Institute of Environmental Studies Program (MI)
- Newberry Library Program (IL)
- New York Arts Program
- New York Studies Program (AICAD)
- Washington Semester (American University)
- UN Semester
- Sea Semester
- American Studies Program (Washington, DC)
- Other

List schools with which domestic exchange programs are offered:

Domestic exchange programs with many colleges and universities.

List all countries in which study abroad is offered.**Alpha order, comma separated:**

More than 150 study abroad programs in 50 countries.

List any additional special or unique academic programs not yet noted:

Summer scholars program.

W: Computers/Facilities/Services**Computer Requirements**

Every student required to take a computer course: No

Every student required to lease/own a computer: No

Computer/Network Access

Total number of microcomputers available to all students: 715

School provides Internet access to all students: Yes

School provides E-mail services/accounts to all students: Yes

Computer equipment/network access for students provided in:

- Residence halls
- Library
- Computer Center/Labs
- Student Center

Other computer facilities/services:

Wireless network.

Library

School has a library on campus: Yes

Library Officer

Name: Ronald K. Griggs
Title: Vice President, Library and Information Services
E-mail: griggs@kenyon.edu

Number of Titles in Library:

Volumes: 495,501
Current serials: 8,685
Microforms: 12,167
Video and audio: 30,798
E-Books: 781,131

School is member of library consortium(s): Yes

Additional library facilities/collections:

Member of OhioLink and Five Colleges of Ohio.

Other Facilities**Museums and other special academic buildings/equipment on campus:**

Theater, observatory, art gallery, studio art building; music, environmental, and science/rural life centers.

X: Academic Experience

Please modify this section to represent the data for the 2015-2016 academic year:

CDS Graduation Rate

When will current graduation rate figures be available? 06/01/2016

Information for [X1] through [X8] shown for academic year beginning Fall 2010 (or most recent year available): 2010

X1: CDS-B4: Total number of all first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2010 (include those who entered during preceding summer terms): 483

X2: CDS-B5: Of the number in [X1], how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions: 0

X3: CDS-B6: CDS-B6: Subtract question [X2] from [X1]: 483

X4: CDS-B7: Number of [X1] that completed the program in four years or less (by August 31, 2014): 429

X5: CDS-B8: Number of [X1] that completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015): 8

X6: CDS-B9: Number of [X1] that completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016): 0

X7: CDS-B10: Add questions [X4], [X5], and [X6]: 437

X8: Six-year graduation rate for 2010 (divide [X7] by [X3]): 90 %

Freshman Statistics

Percentage of first-year, full-time, degree-seeking students who entered in Fall 2015 and returned to your institution in Fall 2016: 92 %

Average GPA of freshmen after completion of first-year: 3.3 on a 4.0 scale.

Enrollment by Majors

List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with HIGHEST enrollment among 2016 bachelor's degree recipients:

English
economics
psychology

List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with LOWEST enrollment among 2016 bachelor's degree recipients:

women's/gender studies
German
French

Enrollment by CIP Categories

List percentages of bachelor's degrees awarded between July 1, 2015 and June 30, 2016 in the following CIP categories:

| | |
|---|------|
| Agriculture (CIP 1, 2): | % |
| Architecture (CIP 4): | % |
| Area, ethnic, and gender studies (CIP 5): | 1 % |
| Biological/life sciences (CIP 26): | 10 % |
| Business/marketing (CIP 8, 52): | % |
| Communication technologies (CIP 9,10): | % |
| Computer/information sciences (CIP 11): | % |
| Education (CIP 13): | % |
| Engineering (CIP 14,15): | % |
| English (CIP 23): | 13 % |
| Foreign languages, literatures, and linguistics (CIP 16): | 9 % |
| Health professions and related programs (CIP 51): | % |
| Family and consumer sciences/human sciences (CIP 19,20): | % |
| Interdisciplinary studies (CIP 30): | 10 % |
| Law/legal studies (CIP 22): | % |
| Liberal arts/general studies (CIP 24): | % |
| Library science (CIP 25): | % |
| Mathematics/Statistics (CIP 27): | 3 % |
| Military science/military technologies (CIP 28, 29): | % |
| Natural resources and conservation (CIP 3): | % |
| Parks/recreation (CIP 31): | % |
| Personal/miscellaneous services (CIP 12): | % |
| Philosophy and religious studies (CIP 38,39): | 3 % |
| Physical sciences (CIP 40, 41): | 3 % |
| Security/homeland security/law enforcement/firefighting/protective services (CIP 43, 44): | % |
| Psychology (CIP 42): | 7 % |
| Social sciences/history (CIP 45): | 28 % |
| Construction trades (CIP 46, 47, 48, 49): | % |
| Visual/performing arts (CIP 50): | 13 % |
| Other: | % |

GPA Requirements**Minimum GPA required to stay off probation:**

| | |
|-------------------|-----|
| Freshman: | 2.0 |
| Sophomore: | 2.0 |
| Junior: | 2.0 |
| Senior: | 2.0 |

Different GPA requirements for some programs: No

If different from above, specify minimum overall GPA that student must maintain in order to graduate:

Y: Graduate Career Data**Academic Pursuits of Recent Graduates**

Provide the most recent data available.

Percentage of graduates who pursue further study:

| | |
|------|--|
| 19 % | continue immediately |
| 30 % | continue within one year including those that continue immediately |
| 61 % | continue within 10 years including those that continued within one year or immediately |

Of all the graduates who pursue further study, what percentage pursue further study in the following fields?

| | |
|------|-----------------------------|
| 7 % | M.B.A. |
| 8 % | Law School |
| 8 % | Medical School |
| % | Dental School |
| % | Engineering |
| % | Theological School/Seminary |
| % | Education |
| 40 % | Graduate Arts and Sciences |
| % | Veterinary Medicine |

Graduate schools most often selected by recent graduates:

Boston University, Case Western Reserve University, Columbia University, Dartmouth College, Georgetown University, Johns Hopkins University, Loyola University, Northwestern University, Ohio State University, Pennsylvania State University, Stanford University, Tufts University, University of Chicago, University of North Carolina, University of Pennsylvania, University of Virginia, University of Wisconsin, Washington University.

Career Pursuits of Recent Graduates

Provide the most recent data available.

Percentage of graduates who are employed/begin a career/enter the workforce/acquire a job in field related to major:

92 % within six months of graduation

99 % within one year of graduation including those that continue within six months

% within two years of graduation including those that continue within six months or one year

Firms that most frequently hire graduates:

3M, Abbott Labs, ABC, ABN AMRO, Accenture, Adobe System, Aetna, AG Edwards, Allstate, American Airlines, American Electric Power, AmeriCorps, Ameriprise, Amgen, AOL, Aon Consulting, AT&T, Bank of America, Bank of Boston, Bank of New York, Bank One, Barclays Bank, Barnes & Noble, BASES, Battelle Memorial Institute, Bear Stearns, Bloomberg, Blue Cross & Blue Shield, Booz Allen Hamilton, Boston Globe, Boston University, Brown Brothers Harriman, Bureau of National Affairs, Cambridge Group, Case Western Reserve, CBS, Chicago Public School, Children's Hospital, Christie's, Chubb & Son, Ciba Specialty Chemicals, Cincinnati Post, Cincinnati Public School, Cisco, Citibank, Citicorp, Citigroup, City of New York, City Year, Cleveland Clinic, CNN, Coca-Cola, Colgate University, College of William & Mary, Columbia University, Columbus Academy, Cornell University Medical College, Corning, Corporate Executive Board, Dartmouth Medical School., Davidson College, Dayton Power & Light Co., Deloitte & Touche, Delta, Denison University, Deutsche Bank, Dow Chemical, DuPont, Duke University, Eastman Kodak, Eaton Corp., Eli Lilly, Emory University, Episcopal Diocese & Churches, Ernst & Young, Estee Lauder, Exxon Mobil, Fannie Mae, Federal Reserve Bank, FedEx, Fidelity Investments, Fifth Third Bank, First Presbyterian Church, Fleet Bank, FleetBoston, Forbes Magazine., Ford Motor Company, FOX, Gap, General Electric, George Washington University, Georgetown University, Goldman Sachs, Grassroots Campaigns, Guidant Corp., H&R Block, Habitat for Humanity, Harvard University, Haverford College, HBO, Health Alliance Intl, Hewitt Associates, Houghton Mifflin, Humane Society of United States, Huntington National Bank, Hyatt, IBM, Indiana University, Intel, IRS, J.P. Morgan Chase, Janney Montgomery Scott, John Hopkins University, Johnson & Johnson, Jones, Day, Reavis & Pogue, Kaiser Permanente, Kaplan, Kenyon College, Key Corp., KPMG, L.E.K. Consulting, LaSalle Bank, Legal Aid, Lehman Brothers, Lexis Nexis, Lockheed Martin, Loyola University, Lubrizol Corp., Marsh USA, Massachusetts General Hospital, Massachusetts Mutual Life Insurance, Mayo Clinic, Mazda, McGraw Hill, McKesson, McKinsey & Company, McMaster-Carr, Memorial Sloan Kettering Cancer Center, Merck & Co., Merrill Lynch, MetLife, Microsoft, Monsanto, Morgan Stanley, Morningstar, Mount Sinai Medical School, MTV, NASA, National City Corp., National Institute of Health, Nationwide Insurance, NBC, NCR, NERA Economic Consulting, Newsweek, Northern Trust, Northwestern University, NPR, New York Times, New York University, Ogilvy & Mather, OH AG, Ohio State University, Oppenheimer Capital, Oxford University Press, PBS, Peace Corps, Penn State College of Medicine, Penton Publishing, Pfizer, Pharmacia, Philadelphia Inquirer, Phillips Academy, Planned Parenthood, Porter Wright Morris & Arthur LLP, Portland Public School, PricewaterhouseCoopers, Procter & Gamble, Progressive Insurance, Prudential Securities, Qwest Communications, RAND, Random House, Reader's Digest, Riverside Methodist Hospital, Robert W. Baird, Rutgers University, SAIC, Scholastic, Siemens, Simon & Schuster, Smith Barney, Social Security Administration, Saint Luke's Roosevelt Hospital, Saint Vincent's Medical Center, Stanford University, State Farm Insurance, State Street Bank, Staten Island Academy, Sun Microsystems, SUNY, Swarthmore College, T. Rowe Price, Teach for America, Texaco, Texas Instruments, The Nature Conservancy, The Princeton Review, Thomson Learning, TIAA-CREF, Time Warner, United States Air Force, United States Army, United States Coast Guard, United States Department of Commerce, United States Department of Defense, United States Department of Energy, United States Department of Justice, United States Department of State, United States Department of the Treasury, United States District Court, United States EPA, United States General Accounting Office.

Alumni

Institution's most prominent alumni/ae (up to three):

E.L. Doctorow, writer, Pulitzer Prize winner; Paul Newman, Academy Award-winning actor and philanthropist; Carl Djerassi, developed birth control pill, writer.

Z: Guidance Facilities/Student Services

Remedial Learning Services

Remedial learning services offered:

- Reading
- Writing
- Math
- Study skills
- Other

Additional Services

Additional services offered:

- Nonremedial tutoring
- Placement service
- Health service
- Women's Center
- Day care

- Health insurance
- Other

Counseling Services

Counseling services offered:

- Minority student
 - Military
 - Veteran student
 - Older student
- Birth control
- Career
- Personal
- Academic
- Psychological
- Religious
- Other
 - sexuality, substance abuse.

Career Placement Services

Services available in career placement center:

- Co-op education
- Internships
- Career/job search classes
- Interest inventory
- On-campus job interviews
- Resume assistance
- Alumni network
- Interview training
- Other
 - job shadowing program.

Physically Disabled Student Services

Services available to physically disabled students:

- Note-taking services
- Tape recorders
- Tutors
- Reader services
 - Interpreters for hearing-impaired
- Special transportation
 - Special housing
- Adaptive equipment
 - Braille services
- Talking books
 - Other

Percentage of campus accessible to physically disabled students: 70 %

OR check term that best describes accessibility: Unknown

AA: ROTC

Army ROTC

Army ROTC is offered:

- On campus
- Off campus
- Not offered

Navy ROTC

Navy ROTC is offered:

- On campus
- Off campus
- Not offered

Air Force ROTC

Air Force ROTC is offered:

- On campus

Off campus
 Not offered

AB: Student Activities/Social Organizations

Fraternities and Sororities

Number of social fraternities on campus: 7
 Percentage of men who join fraternities: 10 %
 Number of fraternities with chapter houses:
 Number of social sororities on campus: 4
 Percentage of women who join sororities: 20 %
 Number of sororities with chapter houses:

Student Activities

Check available student activities:

- Student Government
- Student Newspaper
- Literary Magazine
- Yearbook
- Radio Station
- Television Station

List name/frequency of student newspapers:

Kenyon Collegian, published weekly

Honor Societies

Number of honor societies: 5

Organizations

List organizations separated by commas. Please do not supply a web address or link.

Campus-based Religious Organizations:

Buddhist Society, Canterbury Kenyon, Humanist Association, Hillel, Crescent, Newman club

Minority Student Organizations:

Adelante, Black Student Union, Indigenous Nations, La Tertulia, Men of Color, Queer Women's Collective, Sisterhood; Asian and African Student Societies

International Student Organizations:

Middle Eastern Student Association; International, Japanese Anime, and South Asian Societies; Francais, Japanese Culture, and Russian clubs

Other student organizations, musical groups, activities, and committees:

(group similar activities together; move from arts to humanities/social sciences to biological/medical sciences to technology/hard sciences)

Music, theatre, political, service, and special-interest groups

Total number of registered organizations: 164

AC: Housing

Housing

Institution offers housing: Yes

Check types of school-owned/-operated/-affiliated housing available and specify percentages of students who live in each checked type. Total should equal 100%:

| | |
|--|------|
| <input checked="" type="checkbox"/> Coed dorms | 63 % |
| <input checked="" type="checkbox"/> Women's dorms | 2 % |
| Men's dorms | % |
| <input checked="" type="checkbox"/> Sorority housing | 5 % |
| <input checked="" type="checkbox"/> Fraternity housing | 5 % |
| <input checked="" type="checkbox"/> Single student apartments | 21 % |
| Married student apartments | % |
| <input checked="" type="checkbox"/> Special housing for disabled students | % |
| <input checked="" type="checkbox"/> Special housing for international students | % |
| Cooperative housing | % |

Other

Special-interest, substance-free, community service, wellness, and Kosher housing.

4 %

Check Total

Percentage of all students who live in above housing: 99 %
Percentage of freshmen who live in above housing: 100 %

Percentage of all students who live off-campus or commute: 1 %

Average percentage of students on campus during weekends: 99 %

Are students required to live in school housing: Yes

If Yes, then:

All unmarried students under age 21 not living near campus with relatives

 Other

All students must live on campus.

Campus housing available to unmarried students regardless of year: Yes

If NO, explain:

School provides assistance in locating off-campus housing: No

Number of housing units: 331

Housing units should include houses, apartments, dorm rooms, etc. Do not total up the number of buildings or number of rooms (e.g., include the number of apartment units, but do not total up the number of rooms within each apartment).

Total number of students above housing units can accommodate: 1,780

AD: Regulations

Car Policy

All students may have cars on campus: Yes

If NO, explain:

Percentage of all students who have cars on campus: 50 %

Alcohol Policy

Alcohol is permitted on campus to students of legal age: Yes

If YES, are there additional restrictions that apply? Yes

Other Policies

Check applicable policies:

Permission required for student marriages

Class attendance mandatory

Class attendance policies set by individual instructors

Dress/hair code

Honor code

Hazing prohibited

Smoking prohibited

Other

Firearms prohibited. Academic honesty code.

Attendance Policies

Check the following for which attendance is mandatory:

Chapel

Assemblies

Convocations

None of these

How often must students attend?

Other mandatory:

AE: Environment/Transportation

Location

Region of country from which majority of U.S. students come: Middle Atlantic

Campus Size: 1,000 acres

Check one: Campus is within one mile of city/town

Location/Environment: In or near a rural community (pop. under 5,000)

Description of location/transportation:

Include campus size, location, proximity to larger city (if applicable), location of branch campuses, transportation area is served by (air, bus, train), and whether public transportation serves the campus.

1,000-acre campus in Gambier (population: 2,436), five miles from Mt. Vernon (population: 16,798), 50 miles from Columbus. Major airport and bus serve Columbus; train serves Cleveland (115 miles). School operates transportation to Mt. Vernon and Columbus.

Nearest City

City/town school is located in/near: Gambier, OH

Population: 2,436

Closest major city to school (if different from above): Columbus, OH

Population: 822,553

Distance: 50 miles

Nearest city with major airport: Columbus, OH

Distance: 50 miles

Nearest city with other airport: Cleveland, OH

Distance: 90 miles

Nearest city with train service: Cleveland, OH

Distance: 90 miles

Nearest city with bus service: Columbus, OH

Distance: 50 miles

Transportation Services

Public transportation serves campus: No

College/university operates transportation to:

School operates transportation to Mount Vernon and Columbus, OH.

Satellite Campuses

Locations of branch/satellite campuses:

AF: Calendar

Please modify this section to represent the data for the 2017-2018 academic year:

Information shown for academic year beginning Fall: 2017

Academic Calendar

Academic Calendar System:

(include summer terms only if they are part of a typical full-time student's course of study)

Semester system (two terms comprise academic year)

Semester/term beginning dates for 2017-2018 academic year:

in late August and mid-January.

Number and length of summer sessions:

Month(s) in which new student orientation is held:

Orientation for new students held in August.

AG: Self-Ranking Entrance Profile

Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution's approximate entrance profile. To find the profile number, carefully read the chart below and select the column that most closely describes the average entrance profile of freshmen students at your institution.

Self Ranking Profile Number

Self-Ranking Profile Number

| | | | | | |
|--|-------------|----------------|----------------|----------------|----------------|
| Self-Ranking Profile Number: | X | | | | |
| Class Rank: | 1 | 2 | 3 | 4 | 5 |
| GPA: | Top 20% | Top 40% | Top 50% | Top 60% | Not in top 60% |
| SAT: | B+ to A | B to B+ | B- to B | C to B- | C or below |
| ACT: | 1950-2400 | 1830-1949 | 1605-1829 | 1365-1604 | C or below |
| Percentage Applicants Accepted: | 29 | 27-28 | 23-26 | 19-22 | Below 1365 |
| | 40% or less | 40-60% or less | 60-75% or less | 75-90% or less | Below 19 |
| | | | | | Over 90% |

AH: Athletic Information

School has an athletic program: Yes

Intercollegiate Varsity Sports - MEN

| Sport Offered | Scholarships Avail | NCAA Division | Other Athletic Assoc |
|---------------------------------|--------------------|---------------|----------------------|
| baseball (bar) | no | III | |
| basketball (bas) | no | III | |
| cross-country (cro) | no | III | |
| diving (div) | no | | |
| football (foo) | no | III | |
| golf (gol) | no | III | |
| lacrosse (lac) | no | III | |
| soccer (soc) | no | III | |
| swimming (swi) | no | III | |
| tennis (ten) | no | III | |
| track and field (indoor) (tri) | no | III | |
| track and field (outdoor) (tro) | no | III | |

Intercollegiate Varsity Sports - WOMEN

| Sport Offered | Scholarships Avail | NCAA Division | Other Athletic Assoc |
|---------------------------------|--------------------|---------------|----------------------|
| basketball (bas) | no | III | |
| cross-country (cro) | no | III | |
| diving (div) | no | | |
| field hockey (fih) | no | III | |
| lacrosse (lac) | no | III | |
| soccer (soc) | no | III | |
| softball (sof) | no | III | |
| swimming (swi) | no | III | |
| tennis (ten) | no | III | |
| track and field (indoor) (tri) | no | III | |
| track and field (outdoor) (tro) | no | III | |
| volleyball (vol) | no | III | |

Athletic Director (Men's Director)

Name: Peter Smith
Title: Director of Athletics, Fitness and Recreation
E-mail: smithp@kenyon.edu

Women's Athletic Director

Name: Suzanna Helfant
Title: Assistant Director of Athletics
E-mail: helfants@kenyon.edu

Participation

For the 2016-2017 academic year, percentage of students who participated in:

varsity and/or club intercollegiate sports: 42 %
 intramural and/or recreational sports: 6 %

Athletic Conference Memberships

North Central Intercollegiate Athletic Conference (Division III)

Athletic Facilities

Facilities available to students (include off-campus facilities)

Do not use formal names (Example: football field, NOT John Doe Memorial Field)
squash, tennis, and racquetball courts; athletic fields, fitness/recreation center, volleyball arena, swimming pool

Intramural/Recreational Sports

Intramural/recreational sports (include sports clubs, i.e. mountain bike club)

(alphabetical order, lower case, comma delimited)
archery, ballroom dancing, basketball, dance, equestrian sports, fencing, juggling, racquetball, rugby, soccer (indoor), squash, tennis, ultimate Frisbee, volleyball

Club Sports

Club Sports for MEN (non-varsity, intercollegiate sports)

equestrian sports, rugby, soccer, squash, tennis, ultimate Frisbee

Club Sports for WOMEN (non-varsity, intercollegiate sports)

equestrian sports, rugby, soccer, squash, tennis, ultimate Frisbee

School Colors: purple and white

Team Mascot: Lords and Ladies

School Song:

AJ: Unique Qualities

Unique Qualities/Programs

Unique qualities and programs of the school that influence students with particular abilities and interests to choose it over similar schools:

Do not include quotation marks. Limited to 4000 characters.

According to the school, Kenyon College is among the nation's finest selective liberal-arts institutions. It takes pride in exceptionally strong programs in English (Kenyon is the home of the internationally known Kenyon Review), the sciences, and drama. Student-faculty interaction, both in and out of the classroom, and community involvement are hallmarks of the Kenyon experience. Kenyon students, who come from all states and many countries, enjoy an active extracurricular life, with more than 100 student organizations. Kenyon teams compete in 9 varsity sports each, for men and women, and the swimming and diving teams are renowned for their record-breaking number of national championships. The Kenyon campus is noted for its collegiate Gothic architecture, natural beauty, and the quality of its facilities, including a recently-built art gallery and studio art building, music building, \$32-million science quad, \$70-million fitness/recreation/athletic center, and 20 new student resident townhouses. Kenyon College is a close-knit community of talented students and outstanding teachers. Kenyon's reputation rests on a tradition of academic rigor and creative achievement, but its essence lies in the way personal contact shapes daily experience on its historic and scenic campus. Students know professors as teachers, advisers, collaborators, and friends, while professors know students as individuals--their strengths, aspirations, and potential for success.

AS: Social Environment

Newspaper Editor Information

Name:

Title: editors-in-chief

Phone:

E-mail: collegian@kenyon.edu

Social Life

Most popular places where students gather, both on and off campus:

Most popular places where students gather, both on and off campus include Kenyon Bookstore, Peirce Hall, Wiggin St Coffee, Village Deli, Village Inn, Olin Library, Horn Gallery, Gund Commons, Chipotle, and Fiesta Mexicana.

Groups that have a strong presence in your school's social life (Greeks, athletes, Christian groups), though they need not be formal organizations:

There are many strong student groups on campus, too numerous to list.

Most popular social/entertainment/cultural/sports events of the school year:

Most popular social/entertainment/cultural/sports events of the school year include Summer Send-off, Asia History Month, Latino Hispanic Month, Global Cafe, Martin L. King Days of Dialogue, Concerts, dance recitals, films, lectures, plays, poetry readings, Battle of the Bands, Service Fair, Community Service Day, Greek Week, Take Back The Night, Gay, Lesbian, Bisexual, and Transgender Awareness Month.

General comments on the social and cultural life on campus:

According to a school representative, 'Kenyon offers a wide diversity of social and cultural events throughout the academic year.'

Wintergreen Orchard House

2 LAN Drive, Suite 100 | Westford, MA 01886

P: 978 692 9708 | F: 978 692 2304 | E: info@wintergreenorchardhouse.com