1100539: Kenyon College
Submitted on: 02/08/2016 09:32:51AM

Respondent Information
Name: Nikole Hotchkiss
Title: Research Analyst, Institutional Research
Phone: 740 427-5163
E-mail: hotchkissn@kenyon.edu

A: School Information

School Name
Name: Kenyon College
Alternate:

Street Address
Address: Ransom Hall, 106 College Park Drive
City: Gambier
State: Ohio
Zipcode: 43022-9623

Mailing Address (for Publication)
Address: Ransom Hall, 106 College Park Drive
City: Gambier
State: Ohio
Zipcode: 43022-9623

Application Address
Address: Ransom Hall, 106 College Park Drive
City: Gambier
State: Ohio
Zipcode: 43022-9623

WWW URL: http://www.kenyon.edu

College Numbers
FICE: 3065
SAT: 1370
ACT: 3286
FAFSA: 003065
CSS/Profile: 1370
OPEID: 306500

School Type: College

College Profile
Provide a brief description of the school, including the year founded, public/private status, and campus size and location. Example: Wintergreen University, founded in 1900, is a public, comprehensive university. Its 200-acre campus is located in Boston.

Kenyon College, founded in 1824, is a private, four-year, liberal arts institution. Its 1,000-acre campus is located in Gambier, OH.
## B: General Information

### Main Office

| Phone: | 740 427-5000 |
| Fax: |

### Admissions Office

| Phone: | 740 427-5776 |
| Toll-free: | 800 848-2468 |
| Fax: | 740 427-5770 |
| E-mail: | admissions@kenyon.edu |

### Financial Aid Office

| Phone: | 740 427-5430 |
| Toll-free: |
| Fax: | 740 427-5240 |
| E-mail: | finaid@kenyon.edu |

### President

| Name: | Sean M. Decatur |
| Title: | President |
| Degree: | Ph.D. |
| E-mail: | president@kenyon.edu |

### Admissions Officer

| Name: | Diane Anci |
| Title: | Vice President of Enrollment Management and Dean of Admissions and Financial Aid |
| Degree: |
| E-mail: | ancid@kenyon.edu |

### Financial Aid Officer

| Name: | Craig Daugherty |
| Title: | Director of Financial Aid |
| Degree: |
| E-mail: | daugherty@kenyon.edu |

### General School Info

| Year School Founded: | 1824 |
| Institution Type: | X Four Year |
| Two Year |
| Upper Division |
| Graduate |
Academic Environment: Liberal Arts

Men's/Women's/Coed:
- Women's College
- Men's College
- X Coeducational College
  - Founded Coeducational College
  - X Became Coeducational College

Year: 1969

Public/Private: Private (nonprofit)

School Has Religious Affiliation: Yes
If YES, select one option from the church index menu or provide a specific affiliation.

Church Index:
Specific: informal affiliation with the Episcopal Church

Historically/Traditionally Black: No

General Comment:

General Comment: Please list any related details not covered in the previous fields on this screen.

Enrollment Figures

Information for Fall: 2015
Fall 2015 data requested

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Degree Seeking:</td>
<td>769</td>
<td>929</td>
</tr>
<tr>
<td>Part-time Degree Seeking:</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Full-time Undergraduate:</td>
<td>769</td>
<td>929</td>
</tr>
<tr>
<td>Part-time Undergraduate:</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Full-time Graduate:</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Part-time Graduate:</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Campus Enrollment (all students):</td>
<td>1,698</td>
<td></td>
</tr>
</tbody>
</table>

C: Admissions Requirements for Freshmen

General Requirements

High School Diploma/Graduation: Required/GED accepted
General College Preparatory Program: Required

Academic Units

Specify the distribution of academic high school units required and/or recommended of all or most degree-seeking students. One unit equals one year of study or its equivalent. If you are using a different system, please convert.

Total Number Of Academic Units Required: 20
Total Number Of Academic Units Recommended: 23

<table>
<thead>
<tr>
<th></th>
<th>Required</th>
<th>Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Lab Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Subject</td>
<td>Required</td>
<td>Recommended</td>
</tr>
<tr>
<td>-----------------------</td>
<td>----------</td>
<td>-------------</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Academic Electives</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Describe other required/recommended units: fine arts

### Standard Test Requirements for Freshman Applicants

Standard test requirements for freshman applicants:
- Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

**SAT Reasoning Only:**
- ACT Only:
- SAT Reasoning or ACT: Q
- SAT Subject: S

**Standard Test Preference:** No Preference
**Standard Tests Used For Counseling:** Yes
**Standard Tests Used For Placement:** No

### Writing Component Policy

Please indicate how your institution will use the SAT or ACT writing component (check all that apply):
- For Admissions
- For Placement
- For Advising
- In place of an application essay
- As a validity check on the application essay
- X No college policy as of now

### SAT Subject Test

If SAT Subject tests are required or recommended, specify how many and which ones:

**SAT Subject Tests:** Unknown

### Requirements For Regular Admission

List test scores, class rank and GPA requirements for regular admission of in-state and out-of-state applicants:

### Additional Requirements

Check special requirements for admission to specific programs:
- Portfolio required for art program
- Audition required for music program
- Audition required for dance program
- Audition required for theatre program
- R.N. required for nursing program
- Other

### Special Programs

Check special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantage:
- HEOP
- EOP
- Conditional
- Other

### Campus Visit / Interviews

**Campus Visit:** Recommended
**Admissions Interview:** Recommended
**Off-Campus Interview:**
X Off-Campus interview arranged with admissions representative
X Off-Campus interview arranged with alumni representative
Off-Campus interviews not available

**Deferred Admission**
- **Admission May Be Deferred:** Yes
- **Length:** 1
- **Unit:** (Example: semester hours)

**Application Fee**
- **Application Fee Required:** No
- **Amount:**
- **Can It Be Waived For Financial Need?** Yes
- **Comment:**
  (Example: international/out-of-state/online fees or waivers)
- **Application Fee Refundable:** No

### D: Admissions Policy

- **Academic Criteria**
  Relative importance of each of the following academic factors in your first-time, first-year (freshman) admission decisions:
  1=Very important, 2=Important, 3=Considered, 4=Not Considered
  
  1. Secondary School Record
  2. Class Rank
  1. Recommendations
  2. Standardized test Scores
  1. Essay

- **Nonacademic Criteria**
  Relative importance of each of the following nonacademic factors in your first-time, first-year (freshman) admission decisions:
  1=Very important, 2=Important, 3=Considered, 4=Not Considered
  
  2. Interview
  2. Extracurricular Activities
  2. Particular Talent/Ability
  1. Character/Personal Qualities
  3. Alumni/ae Relationship
  3. Geographical Residence
  3. State Residency
  4. Religious Affiliation/Commitment
  3. Minority Affiliation
  3. Volunteer Work
  3. Work Experience

### E: Admissions Procedures
Please modify this section to represent the data for Fall 2016:

**Information shown for Fall:** 2015

**Deadlines for Fall Admission**

- **SAT/ACT Scores Must Be Received By:** January 15 (Example: January 15)
- **SAT Subject Scores Must Be Received By:** January 15

- **Visit For Interview By:** January of 12th year.

- **Is there an application deadline for fall term?** Yes
Priority Filing Date: January 15

Application Forms
Common Application Form Accepted: Yes
If yes, are supplemental forms required? No
Is your school a member of the Common Application Group? Yes

Admission Notification
Notification of Admission is sent: (Choose only one)
   On rolling basis beginning:
   X By date: April 1
   Other

Admission Acceptance
Applicant must accept offer of admission: (Choose only one)
   X By date: May 1
   On rolling basis
   Must reply by May 1
   or within the following number of weeks if notified thereafter:
   Other

Tuition Deposit
Tuition Deposit Amount: $350.00
Tuition Deposit is: Nonrefundable
Refund deadline date: Other Policy:

Room Deposit
Room Deposit Amount: Unknown
Room Deposit is: Unknown
Refund deadline date: Other Policy:

First-time, first-year students accepted in terms other than fall: No
Percentage who enter in terms other than fall: %

Admission process is need-blind: No

F: Special Programs
Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

Early Decision Program
School has Early Decision program: Yes
Number of Early Decision applications submitted for 2015-2016 academic year: 428
Number of Early Decision applications accepted for 2015-2016 academic year: 250
First or only early decision closing date for fall entry: November 15
Other early decision closing date: January 15

Early Action Program
School has nonbinding Early Action program: No
Early Action closing date for fall entry: n/a

http://survey.wgoh.com/wg/secure/printView.htm?scid=1100539
## Early Admission Program

School has Concurrent Enrollment/Early Admission Program for high school students: **Yes**

### G: Transfer Applicants

Please modify this section to represent the data for Fall 2015:

**Information shown for Fall:** 2015

<table>
<thead>
<tr>
<th>Transfer Applicantsare Accepted</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Transfer Applicants Received for Fall 2015</td>
<td>129</td>
</tr>
<tr>
<td>Number of Transfer Applicants Offered for Fall 2015</td>
<td>41</td>
</tr>
<tr>
<td>Number of Transfer Applicants Enrolled for Fall 2015</td>
<td>13</td>
</tr>
</tbody>
</table>

**Indicate terms transfers may enroll:**
- X Fall
- Winter
- X Spring
- Summer

An applicant must have a minimum number of credits completed to apply as a transfer applicant? **No**

Minimum Number: 

Units: *(Example: semester hours)*

### Transfer Student Requirements/Recommendations

**Indicate all items required of transfer students for admission:**

1 = Required of All, 2 = Recommended of All, 3 = Recommended of Some, 4 = Required of Some, 5 = Not Required/Recommended

1. High school transcript
2. College transcript(s)
3. Essay or personal statement
4. Interview
5. Standardized test scores
6. Statement of good standing from prior institution(s)

### GPA Requirements

Minimum High School GPA required of transfer applicants on 4.0 scale:

Minimum College GPA required of transfer applicants on 4.0 scale:

### Transfer Application Priority Dates

| Fall: | April 1 |
| Winter: | |
| Spring: | November 15 |
| Summer: | |

### Transfer Application Closing Dates

| Fall: | April 1 |
| Winter: | |
| Spring: | November 15 |
| Summer: | |

### Transfer Notification Dates

**Notification of admission of transfer applicants is sent**

| Fall: | May 15 |
| Winter: | |
| Spring: | December 1 |
| Summer: | |
Transfer Acceptance Dates
Transfer students must accept offer of admission by
- Fall: June 1
- Winter: December 15
- Spring: 
- Summer: 

Lowest course letter grade that may be transferred for credit: C (Example: C-)

Maximum Credits Transferred
Maximum number of credits that may be transferred for credit:
- From two-year: 32 semester hours (Example: semester hours)
- From four-year: 32 semester hours (Example: semester hours)

Comments:

Minimum Credits Must Complete
Minimum number of credits transfers must complete at school:
- For Associate: 
  - unit: (Example: semester hours)
- For Bachelor’s: 8 semester hours (Example: semester hours)

Comments:

Percent of all new students who were transfers into all class levels for Fall 2015: 2 %

Describe Other/Unique Transfer Policies
Transfer students must submit recommendation from previous college.

H: Placement Options

CEEB Advanced Placement Test
Check options offered for CEEB Advanced Placement test:
  - Credit and/or placement

Credit/placement offered for CEEB scores of: 4 or better
Specify any restrictions of CEEB Advanced Placement options:

Other Programs And Options
Check option offered for CLEP general exams:
  - Neither

Check option offered for CLEP subject exams:
  - Neither

Check option offered for Regents College Exams (RCE):
  - Neither

Check option offered for home school portfolio:
  - Neither

Check option offered for DANTES exams:
  - Neither

Check option offered for school's own challenge exams:
Placement

Check option offered for relevant military experience: Neither

Check option offered for relevant life experience: Neither

Check option offered for International Baccalaureate: Credit and/or placement

Describe programs other than the above and options available:

J: Freshman Enrollment

Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

Freshman is defined as first-time, first-year, degree-seeking student. Include early decision, early action, and students who began studies during the summer. Do not include transfer applicants.

Freshmen Enrollment

Number of completed freshman applications received for Fall 2015: 7,076
Number of freshman applicants offered admission for Fall 2015: 1,703
Number of freshman applicants offered who enrolled for Fall 2015: 492

Size of Freshman Class: 492
(Include formerly deferred students, freshman transfers, continuing freshmen, as well as those counted in number of freshman applicants offered who enrolled above)

Percentage of freshmen from public schools: 51%

Number of secondary schools represented in the freshman class that began in Fall 2015: 411

Percentage of freshmen from out-of-state. Exclude nonresident aliens: 81%

Waiting List

School has waiting list policy: Yes

If yes, answer the following questions for Fall 2015:

Number of qualified applicants placed on waiting list: 2,876
Number accepting a place on waiting list: 998
Number of wait-listed students admitted: 17

K: Secondary School Class Rank

Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

Freshman is defined as first-time, first-year degree-seeking student. Report information for those students from whom you collect secondary school class rank information.

Class Ranks

High school class rank of enrolled freshmen who reported class rank for Fall 2015.

Top tenth: 61%
Top quarter: 84%
Top half: 97%
Bottom half: 3%
Bottom quarter: 0%

Percentage of freshmen who submitted class rank: 27%
Average high school GPA (on a 4.0 scale) of current freshman class who submitted high school GPA: 3.98

Percentage of freshmen who submitted GPA: 90%

High school GPAs (on a 4.0 scale) of enrolled freshmen who reported GPA for Fall 2015:
- Percent who had GPA of 3.75 or higher: 68%
- Percent who had GPA between 3.50 and 3.74: 15%
- Percent who had GPA between 3.25 and 3.49: 12%
- Percent who had GPA between 3.00 and 3.24: 3%
- Percent who had GPA between 2.50 and 2.99: 1%
- Percent who had GPA between 2.00 and 2.49: 0%
- Percent who had GPA between 1.00 and 1.99: 0%
- Percent who had GPA below 1.00: 0%

L: Test Scores
Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

Freshman is defined as first-time, first-year degree-seeking student. Include students who began studies during the summer, international/nonresident alien students, and students admitted under special arrangements. Do not include partial test scores (i.e., mathematics scores but not critical reading for a category of students) or combine other standardized test results such as TOEFL.

Test Percentages
Percentage of freshman students enrolled in Fall 2015 who submitted standardized test scores.
- SAT Reasoning: 59%
- ACT: 55%

If percentages not available, which was taken by the majority of freshman students?
SAT Reasoning

SAT Reasoning Scores of Freshman Students
Scores of freshman students enrolled in Fall 2015 who submitted SAT Reasoning scores.

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Critical Reading</th>
<th>Math</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td>40 %</td>
<td>23 %</td>
<td>40 %</td>
</tr>
<tr>
<td>600-699</td>
<td>44 %</td>
<td>58 %</td>
<td>43 %</td>
</tr>
<tr>
<td>500-599</td>
<td>15 %</td>
<td>18 %</td>
<td>16 %</td>
</tr>
<tr>
<td>400-499</td>
<td>1 %</td>
<td>1 %</td>
<td>1 %</td>
</tr>
<tr>
<td>300-399</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
</tr>
<tr>
<td>200-299</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
</tr>
</tbody>
</table>

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2015 who submitted SAT Reasoning:
- Critical Reading: 630 - 730
- Math: 610 - 690
- Writing: 620 - 720
- Combined: -

Average SAT Reasoning:
- Critical Reading: 675
- Math: 648
- Writing: 670
- Combined: -

ACT Scores of Freshman Students
Scores of freshman students enrolled in Fall 2015 who submitted ACT scores.

<table>
<thead>
<tr>
<th>Score Range</th>
<th>English</th>
<th>Math</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-36</td>
<td>75 %</td>
<td>36 %</td>
<td>66 %</td>
</tr>
</tbody>
</table>
Below 6 0 % 0 % 0 %
6-11 0 % 0 % 0 %
12-17 0 % 1 % 0 %
18-23 4 % 8 % 3 %
24-29 21 % 55 % 31 %

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2015 who submitted ACT:

<table>
<thead>
<tr>
<th>Subject</th>
<th>25th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>30</td>
<td>34</td>
</tr>
<tr>
<td>Math</td>
<td>26</td>
<td>31</td>
</tr>
<tr>
<td>Writing</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Composite</td>
<td>28</td>
<td>32</td>
</tr>
</tbody>
</table>

Average ACT:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>32</td>
</tr>
<tr>
<td>Math</td>
<td>28</td>
</tr>
<tr>
<td>Writing</td>
<td>9</td>
</tr>
<tr>
<td>Composite</td>
<td>30</td>
</tr>
</tbody>
</table>

M: Student Body Characteristics

Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

Percentage of full-time undergraduates from out-of-state. Exclude nonresident aliens: 19%

Foreign Schools Only

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of full-time undergraduates from the U.S.</td>
<td>%</td>
</tr>
<tr>
<td>Percentage of full-time undergraduates from your country</td>
<td>%</td>
</tr>
<tr>
<td>Percentage of full-time undergraduates from other countries</td>
<td>%</td>
</tr>
</tbody>
</table>

Average age of full-time, degree-seeking undergraduate students: 20

Enrollment by Racial/Ethnic Category

<table>
<thead>
<tr>
<th>Breakdown</th>
<th>First-year</th>
<th>Degree-Seeking Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident aliens</td>
<td>20</td>
<td>77</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>38</td>
<td>114</td>
</tr>
<tr>
<td>Black or African American, non-Hispanic/Latino</td>
<td>22</td>
<td>68</td>
</tr>
<tr>
<td>White, non-Hispanic/Latino</td>
<td>355</td>
<td>1,240</td>
</tr>
<tr>
<td>American Indian or Alaska Native, non-Hispanic/Latino</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Asian, non-Hispanic/Latino</td>
<td>20</td>
<td>72</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander, non-Hispanic/Latino</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races, non-Hispanic/Latino</td>
<td>24</td>
<td>74</td>
</tr>
<tr>
<td>Race and/or ethnicity unknown</td>
<td>13</td>
<td>47</td>
</tr>
<tr>
<td>Total</td>
<td>492</td>
<td>1,698</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Class Size

In the table below, please use the definition for Class Section to report information about the size of class sections offered.

<table>
<thead>
<tr>
<th>Size</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-9 Students</td>
<td>87</td>
</tr>
<tr>
<td>10-19 Students</td>
<td>199</td>
</tr>
<tr>
<td>20-29 Students</td>
<td>112</td>
</tr>
</tbody>
</table>
30-39 Students: 15  
40-49 Students: 5  
50-99 Students: 2  
100+ Students: 1  
Total Classes: 421 

N: Programs/Services for Learning Disabled Students

Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogenous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation, or an emotional disorder.

LD Program

According to the above definition, institution accepts learning disabled (LD) students: Yes

Check one: Support services but no program

If specific program, list program name: (Example: Learning Disabled Student Center)

LD Program Limitations

LD program limited to specific number: No
If yes, specify number:

LD program limited to specific percentage: No
If yes, specify percent: %

LD Program Applications

Figures should specifically reflect LD program applications, not general admissions applications from LD students.

Number of completed self-identified LD applications received for the 2015-2016 academic year:

Number of self-identified LD applicants offered admission for the 2015-2016 academic year:

Number of self-identified LD applicants offered admission who enrolled for the 2015-2016 academic year:

Total number of undergraduate students in LD program or receiving services for the 2015-2016 academic year:

LD Program Requirements

Requirements same for LD students: Yes

-OR-

Check all that apply:

Critical Reading:
Math:
Combined:
ACT
English:
Math:
Composite:
X Diagnostic tests
Required
Child Study Team report required if student is classified
Other

Personal interview: Recommended

Essay required: Yes
If yes, may it be typed?  Yes

Untimed standardized tests accepted:  Yes
GED certification accepted: No

Minimum class rank accepted:
Minimum letter grade average accepted:

Specify any admissions requirements for LD students that may be waived on individual basis:

**LD Student Services**

Check services available to all LD students
- Remedial math
- Remedial English
- Remedial reading
- Other special classes
- Diagnostic testing
- X Note taking
- Oral tests
- X Readers
- X Tutors
- X Other testing accommodations
- X Reading machines
- X Tape recorders
  - Videotaped classes
  - Untimed tests
  - Special bookstore
  - Learning center
- X Extended time for tests
- X Early syllabus
- X Exam on tape or computer
  - Substitution of courses
  - Take home exam
- X Texts on tape
- X Typist/Scribe
- X Priority registration
- X Priority seating
  - Waiver of foreign language degree requirement
  - Proofreading services
  - Waiver of math degree requirement
- X Other
  - assistive technology, Alphasmarts, equipment loan, computer-based testing, reduced distraction testing.

Learning disabled students are tutored: Individually and in small groups

Credit toward degree is given for remedial courses: No

Term that best describes LD program/services: Partial

Lighter course load for LD students: No

Additional time to complete degree: No

Are there any additional costs for LD program/services? No

Extra cost: 0 per:

**Staff Persons**

Number of staff persons available to work with LD students:
- Full-time: 1
- Part-time:

**Key Staff Person**

http://survey.wgoh.com/wg/secure/printView.htm?scid=1100539
Name: Erin Farrell Salva  
Title: Coordinator of Disability Services

 LD Program Contact
Name: Erin Farrell Salva  
Title: Coordinator of Disability Services  
Phone: 740 427-5453  
E-mail: salvae@kenyon.edu

Comments
Please comment on any areas not covered above that would describe your LD program or its requirements:

Additional LD Program Information
Are LD program services available to students who have not self-identified during the application process? Yes
Application closing deadline for LD program: (Example: January 15)
Do students complete a separate application for admissions? No
Are students simultaneously accepted to the institution and the LD program? Yes
Does a member of the LD program sit on the admissions committee? No
Are high school math waivers accepted? No
Are high school foreign language waivers accepted? No
Is documentation of a neuropsychological or comprehensive psycho-educational evaluation required for admission to the program?: Yes
Select all required tests:
X Nelson-Denny Reading Test
X SATA (Scholastic Abilities Test for Adults)
X Wechsler Adult Intelligence Scale, 4th edition
X WISC-IV (Wechsler Intelligence Scale for Children, 4th edition)
X Woodcock-Johnson Psycho-educational testing and/or Achievement Tests
Other Tests
Testing documentation must be dated within how many months of application? 60

LD Services Available For:
X Freshmen
X Sophomores
X Juniors
X Seniors

Counseling services that are offered to LD Students:
X Academic times per academic year
X Psychological times per academic year
X Student Support Groups times per academic year
X Vocational times per academic year

Is there an advisor/advocate from the LD program available to student? Yes
If yes, how often does the advisor/advocate meet with faculty? times per month
If yes, how often does the advisor/advocate meet with student? times per month

Is individual tutoring available? Yes
If yes, how often? Weekly
What is the average size of tutoring groups?

Check Tutorial Options:  
Individual Group
Time Management X
Organizational Skills X

http://survey.wgoh.com/wg/secure/printView.htm?scid=1100539
Total number of graduate students available to work with LD students: X
Total number of peer tutors available to work with LD students: X
Are single rooms available to students with specific disabilities? Yes
If yes, is a medical note required? Yes

LD Program Mailing Address
Address: Kenyon College - Student Accessibility and Support Services
City: Gambier
State: OH
Zip: 43022
URL for LD Program Unit: http://www.kenyon.edu/directories/offices-services/academic-advising/student-accessibility-support-services/learning-disabilities

O: International Applicant Information
Please modify this section to represent the data for Fall 2015:
Information shown for Fall: 2015

Test Requirements for International Applicants
Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each.
Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

TOEFL only Q
MELAB only
TOEFL or MELAB
Preference: TOEFL
Minimum TOEFL score:
Paper: 600
Internet: 100

Minimum MELAB score:

SAT Reasoning or ACT Q
SAT Subject
Preference: No Preference
Minimum SAT Reasoning:
Critical Reading:
Math:
Combined:
Writing:

Minimum ACT:
English:
Math:
Composite:
Writing:

Minimum SAT Subject:

If SAT Reasoning/ACT/SAT Subject required, check correct statement:
SAT Reasoning/ACT/SAT Subject may replace TOEFL/MELAB
Aid Available for International Applicants

Does school offer college-administered need-based or non-need-based aid to degree-seeking international nonresident aliens?  Yes

If yes, number of degree-seeking nonresident aliens who received need-based or non-need-based aid in 2015-2016 academic year: 57

Total amount from all sources to degree-seeking nonresident aliens: $2,724,389.00

Required Forms for International Applicants

Check all financial aid forms degree-seeking, nonresident alien, first-year financial aid applicants must submit and indicate the appropriate deadline for each form:

- X Institution's own financial aid form
  - Priority Date: January 15
  - Closing Date: January 15
  - Rolling basis

- CSS/Financial Aid PROFILE
  - Priority Date: Rolling basis
  - Closing Date: Rolling basis

- X Foreign Student's Financial Aid Application
  - Priority Date: February 15
  - Closing Date: February 15
  - Rolling basis

- X Foreign Student's Certification of Finances
  - Priority Date: February 15
  - Closing Date: February 15
  - Rolling basis

- X Other
  - Please Specify: proof of VISA status, PROFILE (Canada or Mexico)
  - Priority Date: February 15
  - Closing Date: February 15
  - Rolling basis

Application Requirements for International Applicants

Advanced deposit required (in addition to tuition/room deposits required of all students): Yes

Preapplication form required: No

Separate application form required: No

Application Closing Dates for International Applicants

- Fall: January 15
- Winter:
- Spring:
- Summer:

Foreign Countries Represented

Number of foreign countries represented by degree-seeking undergraduate nonresident aliens for Fall 2015: 41

List up to six foreign countries most often represented:

1) China
2) Canada
3) Brazil
4) Pakistan
5) India
6) Kenya
### Special Services for International Applicants

Check special services offered for international applicants:
- English lab
- X Special counselors/advisors
- X Host family program
- International student center
- ESL program/classes
- X Special orientation
- Other

### International Admissions Contact

<table>
<thead>
<tr>
<th>Name</th>
<th>Marne Ausec</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Director of the Center for Global Engagement</td>
</tr>
<tr>
<td>Phone</td>
<td>740 427-5637</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:ausecm@kenyon.edu">ausecm@kenyon.edu</a></td>
</tr>
</tbody>
</table>

### P: Tuition and Expenses

Please modify this section to represent the data for 2016-2017 academic year:

When will current tuition figures be available? 2/06/2016

Information shown for academic year beginning Fall: 2016

2016-2017 undergraduate tuition, per academic year

#### Tuition

<table>
<thead>
<tr>
<th>In-state tuition:</th>
<th>$49,220.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out-of-state tuition:</td>
<td>$49,220.00</td>
</tr>
</tbody>
</table>

Check any
- Comprehensive tuition/room/board/fees
- In-state tuition based on per credit hour, hrs/yr
- Out-of-state tuition based on per credit hour, hrs/yr
- No tuition for state residents
- School has no tuition
- Other tuition

#### Additional Expenses

<table>
<thead>
<tr>
<th>Additional required fees:</th>
<th>$1,980.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimate for books and supplies:</td>
<td>$1,900.00</td>
</tr>
<tr>
<td>Estimate for other academic expenses:</td>
<td>$3,100.00</td>
</tr>
</tbody>
</table>

Nature of expenses (ie. personal, transportation)
- Transportation, personal, books

#### On-campus Housing, per Academic Year

<table>
<thead>
<tr>
<th>Room:</th>
<th>$5,340.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board:</td>
<td>$6,790.00</td>
</tr>
<tr>
<td>Combined Room and Board:</td>
<td>$11,890.00</td>
</tr>
</tbody>
</table>

#### Tuition/Expense Comments

Tuition is estimated: No

Check any
- Tuition includes fees
- Tuition figures are Canadian
- No meal plan offered
- Room and board figures are estimates
Tuition and fees vary by year of study
Other

Q: Financial Aid
Please modify this section to represent the data for 2015-2016 academic year:

When will current financial aid figures be available? 10/15/2015

Information shown for academic year beginning Fall: 2015

Financial aid available to mainland U.S. undergraduates: Yes

Which needs-analysis methodology does your institution use in awarding institutional aid: Both FM and IM

Required Forms
Check all financial aid forms domestic first-year financial aid applicants must submit and indicate the appropriate deadline for each form for the 2016-2017 academic year:

X FAFSA
  Priority Date: (Example: January 15)
  Closing Date: February 15
  rolling

Institution's own financial aid form
  Priority Date: (Example: January 15)
  Closing Date: rolling

X CSS/Financial Aid PROFILE
  Priority Date: (Example: January 15)
  Closing Date: February 15
  rolling

State aid form
  Priority Date: (Example: January 15)
  Closing Date: rolling

X Noncustodial (Divorced/Separated) Parent's Statement
  Priority Date: (Example: January 15)
  Closing Date: February 15
  rolling

Business/Farm Supplement
  Priority Date: (Example: January 15)
  Closing Date: rolling

X Other
  Please Specify: tax forms
  Priority Date: (Example: January 15)
  Closing Date: February 15
  rolling

Financial Aid Notification
(Choose only one)

Notification of awards is on rolling basis
X Notification begins April 1

Financial Aid
Modify data for students receiving aid for the academic year beginning Fall 2015.
Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.
<table>
<thead>
<tr>
<th>First-time full-time freshmen</th>
<th>Full-time undergrad</th>
<th>Part-time undergrad</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Number of degree-seeking undergraduate students.</td>
<td>492</td>
<td>1,804</td>
</tr>
<tr>
<td>b) Number of students in line a) who applied for need-based financial aid.</td>
<td>319</td>
<td>942</td>
</tr>
<tr>
<td>c) Number of students in line b) who were determined to have financial need.</td>
<td>224</td>
<td>778</td>
</tr>
<tr>
<td>d) Number of students in line c) who were awarded financial aid</td>
<td>224</td>
<td>772</td>
</tr>
<tr>
<td>e) Number of students in line d) who were awarded any need-based scholarship or grant aid.</td>
<td>218</td>
<td>750</td>
</tr>
<tr>
<td>f) Number of students in line d) who were awarded any need-based self-help aid.</td>
<td>186</td>
<td>622</td>
</tr>
<tr>
<td>g) Number of students in line d) who were awarded any non-need-based scholarship or grant aid.</td>
<td>59</td>
<td>128</td>
</tr>
<tr>
<td>h) Number of students in line d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans).</td>
<td>143</td>
<td>487</td>
</tr>
<tr>
<td>i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).</td>
<td>100 %</td>
<td>100 %</td>
</tr>
<tr>
<td>j) The average financial aid package of those in line d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).</td>
<td>42,462</td>
<td>42,699</td>
</tr>
</tbody>
</table>

**Financial Aid (cont)**

<table>
<thead>
<tr>
<th>First-time full-time freshmen</th>
<th>Full-time undergrad</th>
<th>Part-time undergrad</th>
</tr>
</thead>
<tbody>
<tr>
<td>k) Average need-based scholarship or grant award of those in line e)</td>
<td>40,319</td>
<td>39,628</td>
</tr>
<tr>
<td>l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f).</td>
<td>3,881</td>
<td>5,212</td>
</tr>
<tr>
<td>m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f)</td>
<td>2,602</td>
<td>4,006</td>
</tr>
</tbody>
</table>
who were awarded a need-based loan.

<table>
<thead>
<tr>
<th>n) Number of students in line a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits).</th>
<th>53</th>
<th>193</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n).</td>
<td>19,153</td>
<td>15,204</td>
<td>0</td>
</tr>
<tr>
<td>p) Number of students in line a) who were awarded an institutional non-need-based athletic scholarship or grant.</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p).</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Loan Programs**

Percentage of the 2015 undergraduate class who graduated between July 1, 2014 and June 30, 2015 and who borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.  

36 %

Average per-undergraduate borrower cumulative principal borrowed of those in previous question. Do not include money borrowed at other institutions.  

$27,000.00

**Work-Study Program**

School participates in Federal Work-Study Program: Yes  

If yes, percentage of all undergraduates who receive some form of financial aid who participate in work-study.  

83 %

**R: Scholarships and Grants**

Please modify this section to represent the data for Fall 2015:

When will current scholarship figures be available?  

10/15/2015

Information shown for Fall:  

2015

**Available Scholarships/Grants**

Check types of scholarships/grants available to undergraduate students:

- [X] Need-based (general)
- [X] Federal Pell Grants
- [X] SEOG
- [X] State scholarships/grants
- [X] College/university scholarship/grants (institutional funds)
- [X] Private scholarships/grants
- Federal Nursing Scholarships
- United Negro College Fund
- Other

- [X] Non-need-based (general)
- State scholarships/grants
- [X] Academic merit scholarships/grants
- Creative arts/performance
- Special achievements/activities
- Special characteristics
Athletic scholarships
ROTC scholarships
X Other scholarship/grant
music, art, minority scholarship

**Need-Based Total Dollars**

<table>
<thead>
<tr>
<th>Scholarships/Grants</th>
<th>Total Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal:</td>
<td>871,855</td>
</tr>
<tr>
<td>State:</td>
<td>82,557</td>
</tr>
<tr>
<td>Institutional:</td>
<td>27,562,537</td>
</tr>
<tr>
<td>Other external:</td>
<td>1,204,649</td>
</tr>
<tr>
<td>Total Scholarship/Grants:</td>
<td>29,721,598</td>
</tr>
<tr>
<td>Tuition Waivers:</td>
<td>563,458</td>
</tr>
<tr>
<td>Athletic Awards:</td>
<td>0</td>
</tr>
</tbody>
</table>

**Non-Need-Based Total Dollars**

<table>
<thead>
<tr>
<th>Scholarships/Grants</th>
<th>Total Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal:</td>
<td>15,841</td>
</tr>
<tr>
<td>State:</td>
<td>12,077</td>
</tr>
<tr>
<td>Institutional:</td>
<td>3,928,247</td>
</tr>
<tr>
<td>Other external:</td>
<td>1,416,271</td>
</tr>
<tr>
<td>Total Scholarship/Grants:</td>
<td>5,372,436</td>
</tr>
<tr>
<td>Tuition Waivers:</td>
<td>720,962</td>
</tr>
<tr>
<td>Athletic Awards:</td>
<td>0</td>
</tr>
</tbody>
</table>

**Additional Questions**

Percentage of total need-based & non-need-based awarded to students from out-of-state: %

Range of individual scholarships/grant packages:
- Undergraduate (UG): $1,000.00 - $59,110.00
  - X Full Tuition
- Freshman (FTF): $1,000.00 - $59,110.00
  - X Full Tuition

**S: Loans**

Please modify this section to represent the data for Fall 2015:

When will current loan figures be available? 10/15/2015
Information shown for Fall: 2015

**Loan Types/Payment Plans**

Check types of loans available to undergraduate students:
- Federal District Student Loan Program (Direct Loan)
  - X Direct Subsidized Stafford Loans
  - X Direct Unsubsidized Stafford Loans
  - X Direct PLUS Loans
- X Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- X College/University Loans
- Other

Check the types of payment plans available to undergraduate students:
- America's Tuition Assistance Corp. (ATAC)
- Education Plan, Inc.
- Key Education Resources
- Academic Management Services (AMS)
- EFI Fund Management
- Tuition Management Systems
- Deferred payment plan
- Family tuition reduction
- Guaranteed tuition

http://survey.wgoh.com/wg/secure/printView.htm?scid=1100539
School's own payment plan(s)
X Other
Higher One Tuition Payment Plan.

### Need-Based Total Dollars

<table>
<thead>
<tr>
<th>Total Dollars</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student loans:</td>
<td>2,889,862</td>
</tr>
<tr>
<td>Federal Work-Study:</td>
<td>344,233</td>
</tr>
<tr>
<td>State/Other work-study:</td>
<td>363,972</td>
</tr>
<tr>
<td>TOTAL Self-Help:</td>
<td>3,598,067</td>
</tr>
<tr>
<td>TOTAL Parents Loans:</td>
<td>123,190</td>
</tr>
</tbody>
</table>

### Non-Need-Based Total Dollars

<table>
<thead>
<tr>
<th>Total Dollars</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student loans:</td>
<td>2,159,582</td>
</tr>
<tr>
<td>State/Other work-study:</td>
<td>210,580</td>
</tr>
<tr>
<td>TOTAL Self-Help:</td>
<td>2,370,162</td>
</tr>
<tr>
<td>TOTAL Parents Loans:</td>
<td>1,660,934</td>
</tr>
</tbody>
</table>

### Loan Packages

- Parent Loans packaged to meet need: No
- Range of Individual Loan Packages:
  - Undergraduate (UG): $500.00 - $6,000.00 Full Tuition
  - Freshman (FTF): $500.00 - $6,000.00 Full Tuition

### T: Student Employment

Please modify this section to represent the data for Fall 2015:

- Information shown for Fall: 2015

NOTE: Do not include Work-Study in this section.

### Employment

- Institutional employment is available: Yes
- For schools located outside the United States only:
- Undergraduates from the mainland U.S. may work: Neither
- Percentage of full-time undergraduates who work on campus during 2015-2016 academic year: 37%
- Average amount undergraduates may expect to earn: $1,600.00 per year
- Part-time off-campus employment opportunities for undergraduates are: Poor
- Freshmen are discouraged from working during first term: No

### U: Accreditation and Faculty

Please modify this section to represent the data for Fall 2015:

- Information shown for Fall: 2015

### Accreditations

- Check agencies that accredit your undergraduate programs:
  - NEASC (New England Assn. of Schools and Colleges)
  - MSCHE (Middle States Commission on Higher Education)
  - NCACS (North Central Assn. of Colleges and Schools)
  - NWCCU (Northwest Comm. on Colleges and Universities)
SACS (Southern Assn. of Colleges and Schools)  
WASC (Western Assn. of Schools and Colleges)  
ACICS (Accrediting Council for Independent Colleges and Schools)  
ACCSC (Accrediting Commission of Career Schools and Colleges)  
AUCC (Assn. of Universities and Colleges of Canada)  
ABHE (Assn. for Biblical Higher Education)  
AARTS (Assn. of Advanced Rabbinical and Talmudic Schools)  
TRACS (Transnational Association of Christian Colleges and Schools)  

**Professional Accreditations**

**School Accredited by**

**Faculty**

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Instructional Faculty</td>
<td>86</td>
<td>70</td>
<td>156</td>
</tr>
<tr>
<td>Part-time Instructional Faculty</td>
<td>22</td>
<td>22</td>
<td>44</td>
</tr>
<tr>
<td>Total Instructional Faculty</td>
<td>108</td>
<td>92</td>
<td>200</td>
</tr>
</tbody>
</table>

Number of full-time minority instructional faculty: 37  
Number of full-time nonresident aliens (international) instructional faculty: 4

Number of full-time instructional faculty whose highest degree is:
- Doctorate: 154
- Master's: 2
- Bachelor's: 0
- Other: 0

Totals: (Total must equal total FULL-TIME Instructional Faculty as noted above.)

Percentage of full-time instructional faculty who have terminal degree in their field: 99%

FTE Student-FTE Faculty ratio for Fall 2015: 10 to 1
FTE: Full-Time Equivalent (full time plus 1/3 part time)

Percentage of All Faculty Serving as Advisors: 78%

**V: Curriculum/Academic Overview**

### Modify Majors

For each major category tab (Associate, Bachelor's, Master's, and Doctorate), review the "Majors Offered" list. This is the current listing of all majors that we have listed for your institution.

If there are majors that you offer that are not included in the list, please use the first free form box below to list all additional majors.

If any of the listed majors are no longer offered, please use the second free form box below to indicate that those majors should be removed.

**Majors - Associate**

Associate Majors Offered:
- None Listed

List any other associate majors offered that are not listed above:

List any associate majors listed above that are not offered:

**Majors - Bachelor's**

Bachelor's Majors Offered:
- American Studies
- Anthropology
- History
- Interdisciplinary Studies
List any other bachelor's majors offered that are not listed above:

List any bachelor's majors listed above that are not offered:

Majors - Master's

Master's Majors Offered:  
None Listed

List any other master's majors offered that are not listed above:

List any master's majors listed above that are not offered:

Majors - Doctorate

Doctorate Majors Offered:  
None Listed

List any other doctorate majors offered that are not listed above:

List any doctorate majors listed above that are not offered:

Note: When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the next section.

Modify Degrees

For each degree category tab (Associate, Bachelor's, Master's, Doctorate, and First Professional), review the "Degrees Offered" list. This is the current listing of all degrees that we have listed for your institution.

If there are degrees that you offer that are not included in the list, please use the first free form box below to list all additional degrees needed. Please include the description for any abbreviated degrees.

If any of these degrees are no longer offered, please use the second free form box below to indicate that those degrees should be removed.

Degrees - Associate

Associate Degrees Offered:  
None Listed

List any other associate degrees offered not listed above:

List any associate degrees listed above that are not offered:

Degrees - Bachelor's

Bachelor's Degrees Offered:  
• B.A.

List any other bachelor's degrees offered not listed above:

List any bachelor's degrees listed above that are not offered:

Degrees - Master's

Master's Degrees Offered:  
None Listed
List any other master's degrees offered not listed above:

List any master's degrees listed above that are not offered:

Degrees - Doctorate

Doctorate Degrees Offered:
None Listed

List any other doctorate degrees offered not listed above:

List any doctorate degrees listed above that are not offered:

Degrees - First Professional

First Professional Degrees Offered:
None Listed

List any other first professional degrees offered not listed above:

List any first professional degrees listed above that are not offered:

Minors / Misc Programs

List minors and other miscellaneous programs offered for undergraduates:
Minors offered in anthropology, art, art history, astronomy, biology, chemistry, classics, dance, English, history, mathematics, modern languages/literature, music, philosophy, physics, religious studies, statistics. Concentrations offered in Africa/Diaspora studies, American studies, Asian studies, comparative world literature, environmental studies, Islamic studies, Latino/a studies, law/society, and scientific computing. Integrated program in humane studies, public policy, and women's/gender studies.

Check one:

Minor is not required for graduation

General Education Requirements

General education/core curriculum is required: No

Physical Education Requirements

Physical education is required for graduation: No

PE Requirement:
unit: (Example: semester hours)

Religion Requirements

Religion/theology is required for graduation: No

Religion Requirement:
unit: (Example: semester hours)

Programs Offered

Check programs offered:
X Self-designed majors
X Double majors
Dual degrees
X Independent study
X Accelerated study
X Honors program
X Phi Beta Kappa
X Pass/fail grading option
Internships
Weekend College
Distance Learning
External degree program
Certificate programs

Cooperative education programs offered: No
Agriculture
Business
Computer Science
Education
Engineering
Health Professions
Home Economics
Humanities
Natural Science
Social/Behavioral Science
Technologies
Vocational Arts
Other

Education certifications offered:  No
   Early Childhood
   Elementary
   Middle/Junior High
   Secondary
   Special Education
   Vo-tech
   Adult Education
   Bilingual/bicultural

Number of specific subject areas with education certification:

Graduate schools/programs offered:  No

Qualified undergraduate students may take graduate-level classes:  No

Check pre-professional programs that are designed specifically as preparation for graduate study:
   X Pre-law
   X Pre-medicine
   X Pre-veterinary science
      Pre-pharmacy
   X Pre-dentistry
      Pre-theology
      Pre-optometry
   Other

Programs Offered (cont)

2-2 Programs:

3-1 Programs:

3-2 Programs:
3-2 education program with Bank Street Coll of Education; engineering programs with Case Western Reserve U, Rensselaer Polytechnic Inst, and Washington U; environmental studies program with Duke U.

List consortium(s) with which your institution has membership:
Member of Five Colleges of Ohio.

Check domestic off-campus semester-away study programs:
   Los Angeles Film Studies Center
   Oak Ridge Science Semester (TN)
      Washington Center Program
      AuSable Institute of Environmental Studies Program (MI)
   Newberry Library Program (IL)
   New York Arts Program
      New York Studies Program (AICAD)
      Washington Semester (American University)
      UN Semester
X Sea Semester
American Studies Program (Washington, DC)
Other

List schools with which domestic exchange programs are offered:
Domestic exchange programs with many colleges and universities.

List all countries in which study abroad is offered.
Alpha order, comma separated:
More than 150 study abroad programs in 50 countries.

List any additional special or unique academic programs not yet noted:
Summer scholars program.

W: Computers/Facilities/Services

Computer Requirements
Every student required to take a computer course: No
Every student required to lease/own a computer: No

Computer/Network Access
Total number of microcomputers available to all students: 218
School provides Internet access to all students: Yes
School provides E-mail services/accounts to all students: Yes

Computer equipment/network access for students provided in:
X Residence halls
X Library
X Computer Center/Labs
Student Center

Other computer facilities/services:
Wireless network.

Library
School has a library on campus: Yes

Library Officer
Name: Ronald K. Griggs
Title: Vice President, Library and Information Services
E-mail: griggs@kenyon.edu

Number of Titles in Library:
Volumes: 527,465
Current serials: 9,625
Microforms: 12,333
Video and audio: 32,638
E-Books: 781,131

School is member of library consortium(s): Yes

Additional library facilities/collections:
Member of OhioLink and Five Colleges of Ohio.

Other Facilities
Museums and other special academic buildings/equipment on campus:
Theater, observatory, art gallery, studio art building; music, environmental, and science/rural life centers.

X: Academic Experience
Please modify this section to represent the data for the 2014-2015 academic year:
### CDS Graduation Rate

When will current graduation rate figures be available? 6/1/2015

Information for [X1] through [X8] shown for academic year beginning Fall 2009 (or most recent year available):

**X1: CDS-B4:** Total number of all first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2009 (include those who entered during preceding summer terms): 469

**X2: CDS-B5:** Of the number in [X1], how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions: 1

**X3: CDS-B6:** CDS-B6: Subtract question [X2] from [X1]: 468

**X4: CDS-B7:** Number of [X1] that completed the program in four years or less (by August 31, 2013): 392

**X5: CDS-B8:** Number of [X1] that completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014): 15

**X6: CDS-B9:** Number of [X1] that completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015): 3

**X7: CDS-B10:** Add questions [X4], [X5], and [X6]: 410

**X8: Six-year graduation rate for 2009 (divide [X7] by [X3]):** 88 %

### Freshman Statistics

Percentage of first-year, full-time, degree-seeking students who entered in Fall 2014 and returned to your institution in Fall 2015: 93 %

Average GPA of freshmen after completion of first-year: 3.3 on a 4.0 scale.

### Enrollment by Majors

List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with HIGHEST enrollment among 2015 bachelor's degree recipients:

- English
- Economics
- Psychology

List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with LOWEST enrollment among 2015 bachelor's degree recipients:

- Women's and Gender Studies
- German
- French

### Enrollment by CIP Categories

List percentages of bachelor's degrees awarded between July 1, 2014 and June 30, 2015 in the following CIP categories:

- Agriculture (CIP 1, 2): %
- Architecture (CIP 4): %
- Area, ethnic, and gender studies (CIP 5): 3 %
- Biological/life sciences (CIP 26): 10 %
- Business/marketing (CIP 8, 52): %
- Communication technologies (CIP 9,10): %
- Computer/information sciences (CIP 11): %
- Education (CIP 13): %
- Engineering (CIP 14,15): %
- English (CIP 23): 14 %
- Foreign languages, literatures, and linguistics (CIP 16): 7 %
- Health professions and related programs (CIP 51): %
- Family and consumer sciences/human sciences (CIP 19,20): %
- Interdisciplinary studies (CIP 30): 7 %
Law/legal studies (CIP 22): %
Liberal arts/general studies (CIP 24): %
Library science (CIP 25): %
Mathematics/Statistics (CIP 27): 3 %
Military science/military technologies (CIP 28, 29): %
Natural resources and conservation (CIP 3): %
Parks/recreation (CIP 31): %
Personal/miscellaneous services (CIP 12): %
Philosophy and religious studies (CIP 38,39): 5 %
Physical sciences (CIP 40, 41): 4 %
Security/homeland security/law enforcement/firefighting/protective services (CIP 43, 44): 0 %
Psychology (CIP 42): 9 %
Social sciences/history (CIP 45): 26 %
Construction trades (CIP 46, 47, 48, 49): 0 %
Visual/performing arts (CIP 50): 13 %
Other: %

GPA Requirements

Minimum GPA required to stay off probation:

- Freshman: 2.0
- Sophomore: 2.0
- Junior: 2.0
- Senior: 2.0

Different GPA requirements for some programs: No

If different from above, specify minimum overall GPA that student must maintain in order to graduate:

Y: Graduate Career Data

Academic Pursuits of Recent Graduates

Provide the most recent data available.

Percentage of graduates who pursue further study:
- 21 % continue immediately
- 30 % continue within one year including those that continue immediately
- 61 % continue within 10 years including those that continued within one year or immediately

Of all the graduates who pursue further study, what percentage pursue further study in the following fields?

- 7 % M.B.A.
- 8 % Law School
- 8 % Medical School
- Dental School
- 2 % Engineering
- Theological School/Seminary
- 2 % Education
- 40 % Graduate Arts and Sciences
- 2 % Veterinary Medicine

Graduate schools most often selected by recent graduates:

- Boston University, Case Western Reserve University, Columbia University, Dartmouth College, Georgetown University, Johns Hopkins University, Loyola University, Northwestern University, Ohio State University, Pennsylvania State University, Stanford University, Tufts University, University of Chicago, University of North Carolina, University of Pennsylvania, University of Virginia, University of Wisconsin, Washington University.

Career Pursuits of Recent Graduates

Provide the most recent data available.

Percentage of graduates who are employed/begin a career/enter the workforce/acquire a job in field related to major:
- 91 % within six months of graduation
- 99 % within one year of graduation including those that continue within six months
- % within two years of graduation including those that continue within six months or one year

Firms that most frequently hire graduates:
Institution's most prominent alumni/ae (up to three):
E.L. Doctorow, writer, Pulitzer Prize winner; Paul Newman, Academy Award-winning actor and philanthropist; Carl Djerassi, developed birth control pill, writer.

Z: Guidance Facilities/Student Services

Remedial Learning Services

Remedial learning services offered:
- Reading
- Writing
- Math
- Study skills
- Other

Additional Services

Additional services offered:
- X Nonremedial tutoring
- X Placement service
- X Health service
- X Women's Center
- Day care
- X Health insurance
- Other

Counseling Services
Counseling services offered:
- Minority student
- Military
- Veteran student
- Older student
- Birth control
- Career
- Personal
- Academic
- Psychological
- Religious
- Other
  sexuality, substance abuse.

Career Placement Services
Services available in career placement center:
- Co-op education
- Internships
- Career/job search classes
- Interest inventory
- On-campus job interviews
- Resume assistance
- Alumni network
- Interview training
- Other
  job shadowing program.

Physically Disabled Student Services
Services available to physically disabled students:
- Note-taking services
- Tape recorders
- Tutors
- Reader services
  - Interpreters for hearing-impaired
- Special transportation
- Special housing
- Adaptive equipment
  - Braille services
- Talking books
- Other

Percentage of campus accessible to physically disabled students: 70 %
OR check term that best describes accessibility: Unknown

AA: ROTC

Army ROTC
Army ROTC is offered:
- On campus
- Off campus
- Not offered

Navy ROTC
Navy ROTC is offered:
- On campus
- Off campus
- Not offered

Air Force ROTC
Air Force ROTC is offered:
AB: Student Activities/Social Organizations

Fraternities and Sororities

- Number of social fraternities on campus: 7
- Percentage of men who join fraternities: 18%
- Number of fraternities with chapter houses: 0

- Number of social sororities on campus: 4
- Percentage of women who join sororities: 20%
- Number of sororities with chapter houses: 0

Student Activities

Check available student activities:
- Student Government
- Student Newspaper
- Literary Magazine
- Yearbook
- Radio Station
- Television Station

List name/frequency of student newspapers:
Kenyon Collegian, published weekly

Honor Societies

Number of honor societies: 5

Organizations

List organizations separated by commas. Please do not supply a web address or link.

Campus-based Religious Organizations:
BE:, Buddhist Society, Canterbury Kenyon, Humanist Association, Hillel, Crescent, Newman Club

Minority Student Organizations:
Adelante, Asian Society at Kenyon, Black Student Union, Indigenous Nations at Kenyon, La Tertulia, Men of Color, Queer Women's Collective, Sisterhood, African Student Society

International Student Organizations:
Club Francais, International Society, Japanese Culture Club, Japanese Anime Society, Russian Club, South Asian Society, Middle East Student Association

Other student organizations, musical groups, activities, and committees:
(group similar activities together; move from arts to humanities/social sciences to biological/medical sciences to technology/hard sciences)
Music, theatre, political, service, and special-interest groups

Total number of registered organizations: 165

AC: Housing

Housing

Institution offers housing: Yes

Check types of school-owned/operated/affiliated housing available and specify percentages of students who live in each checked type. Total should equal 100%:
- Coed dorms: 63%
- Women's dorms: 2%
- Men's dorms: %
- Sorority housing: 5%
X Fraternity housing 5%
X Single student apartments 21%
Married student apartments %
X Special housing for disabled students %
X Special housing for international students %
Cooperative housing %
X Other 4%
Special-interest, substance-free, community service, wellness, and Kosher housing.

<table>
<thead>
<tr>
<th>Housing</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fraternity housing</td>
<td>5%</td>
</tr>
<tr>
<td>Single student apartments</td>
<td>21%</td>
</tr>
<tr>
<td>Married student apartments</td>
<td>%</td>
</tr>
<tr>
<td>Special housing for disabled students</td>
<td>%</td>
</tr>
<tr>
<td>Special housing for international students</td>
<td>%</td>
</tr>
<tr>
<td>Cooperative housing</td>
<td>%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
</tr>
</tbody>
</table>

**Percentage of all students who live in above housing:** 99%
**Percentage of freshmen who live in above housing:** 100%
**Percentage of all students who live off-campus or commute:** 1%
**Average percentage of students on campus during weekends:** 99%

**Are students required to live in school housing:** Yes
**If Yes, then:**
- All unmarried students under age 21 not living near campus with relatives
- X Other
  - All students must live on campus.

**Campus housing available to unmarried students regardless of year:** Yes
**If NO, explain:**

**School provides assistance in locating off-campus housing:** No

**Number of housing units:** 331

- Housing units should include houses, apartments, dorm rooms, etc. Do not total up the number of buildings or number of rooms (e.g., include the number of apartment units, but do not total up the number of rooms within each apartment).

**Total number of students above housing units can accommodate:** 1,780

**AD: Regulations**

**Car Policy**

- All students may have cars on campus: Yes
**If NO, explain:**
- Percentage of all students who have cars on campus: 50%

**Alcohol Policy**

- Alcohol is permitted on campus to students of legal age: Yes
  **If YES, are there additional restrictions that apply?** Yes

**Other Policies**

- Check applicable policies:
  - Permission required for student marriages
  - Class attendance mandatory
  - X Class attendance policies set by individual instructors
  - Dress/hair code
  - Honor code
  - X Hazing prohibited
  - X Smoking prohibited
  - X Other
    - Firearms prohibited. Academic honesty code.

**Attendance Policies**

- Check the following for which attendance is mandatory:
Wintergreen Orchard House Online Questionnaire

How often must students attend?
Other mandatory:

AE: Environment/Transportation

Location

Region of country from which majority of U.S. students come: Middle Atlantic

Campus Size: 1,000 acres

Check one: Campus is within one mile of city/town

Location/Environment: In or near a rural community (pop. under 5,000)

Description of location/transportation:
Include campus size, location, proximity to larger city (if applicable), location of branch campuses, transportation area is served by (air, bus, train), and whether public transportation serves the campus.

1,000-acre campus in Gambier (population: 2,436), 5 miles from Mt. Vernon (population: 16,798), 50 miles from Columbus. Major airport and bus serve Columbus; train serves Cleveland (115 miles). School operates transportation to Mt. Vernon and Columbus.

Nearest City

City/town school is located in/near: Gambier, OH
Population: 2,436

Closest major city to school (if different from above): Columbus, OH
Population: 822,553
Distance: 50 miles

Nearest city with major airport: Columbus, OH
Distance: 50 miles

Nearest city with other airport: Cleveland, OH
Distance: 90 miles

Nearest city with train service: Cleveland, OH
Distance: 90 miles

Nearest city with bus service: Columbus, OH
Distance: 50 miles

Transportation Services

Public transportation serves campus: No

College/university operates transportation to:
School operates transportation to Mount Vernon and Columbus, OH.

Satellite Campuses

Locations of branch/satellite campuses:

AF: Calendar

Please modify this section to represent the data for the 2016-2017 academic year:

Information shown for academic year beginning Fall: 2016

Academic Calendar

Academic Calendar System:
(include summer terms only if they are part of a typical full-time student’s course of study)
Semester system (two terms comprise academic year)
Semester/term beginning dates for 2016-2017 academic year:
August 25, 2016 Fall semester begins January 16, 2017 Spring semester begins

Number and length of summer sessions:

Month(s) in which new student orientation is held:
Orientation for new students held in August.

AG: Self-Ranking Entrance Profile

Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution's approximate entrance profile. To find the profile number, carefully read the chart below and select the column that most closely describes the average entrance profile of freshmen students at your institution.

<table>
<thead>
<tr>
<th>Self Ranking Profile Number</th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Rank:</td>
<td>1</td>
</tr>
<tr>
<td>Top 20%</td>
<td></td>
</tr>
<tr>
<td>GPA:</td>
<td>2</td>
</tr>
<tr>
<td>B+ to A</td>
<td></td>
</tr>
<tr>
<td>SAT:</td>
<td>3</td>
</tr>
<tr>
<td>1950-2400</td>
<td></td>
</tr>
<tr>
<td>ACT:</td>
<td>4</td>
</tr>
<tr>
<td>29</td>
<td></td>
</tr>
<tr>
<td>Percentage Applicants Accepted:</td>
<td>5</td>
</tr>
<tr>
<td>Top 40%</td>
<td></td>
</tr>
<tr>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>1830-1949</td>
<td></td>
</tr>
<tr>
<td>27-28</td>
<td></td>
</tr>
<tr>
<td>60-75% or less</td>
<td></td>
</tr>
<tr>
<td>Top 60%</td>
<td></td>
</tr>
<tr>
<td>C to B-</td>
<td></td>
</tr>
<tr>
<td>1605-1829</td>
<td></td>
</tr>
<tr>
<td>23-26</td>
<td></td>
</tr>
<tr>
<td>Over 90%</td>
<td></td>
</tr>
<tr>
<td>Not in top 60%</td>
<td></td>
</tr>
<tr>
<td>C or below</td>
<td></td>
</tr>
<tr>
<td>Below 1365</td>
<td></td>
</tr>
<tr>
<td>Below 19</td>
<td></td>
</tr>
<tr>
<td>Over 90%</td>
<td></td>
</tr>
</tbody>
</table>

AH: Athletic Information

School has an athletic program: Yes

**Intercollegiate Varsity Sports - MEN**

<table>
<thead>
<tr>
<th>Sport Offered</th>
<th>Scholarships Avail</th>
<th>NCAA Division</th>
<th>Other Athletic Assoc</th>
</tr>
</thead>
<tbody>
<tr>
<td>baseball (bar)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>basketball (bas)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>cross-country (cro)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>diving (div)</td>
<td>no</td>
<td></td>
<td></td>
</tr>
<tr>
<td>football (foo)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>golf (gol)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>lacrosse (lac)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>soccer (soc)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>swimming (swi)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>tennis (ten)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>track and field (indoor) (tri)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>track and field (outdoor) (tro)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
</tbody>
</table>

**Intercollegiate Varsity Sports - WOMEN**

<table>
<thead>
<tr>
<th>Sport Offered</th>
<th>Scholarships Avail</th>
<th>NCAA Division</th>
<th>Other Athletic Assoc</th>
</tr>
</thead>
<tbody>
<tr>
<td>basketball (bas)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>cross-country (cro)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>diving (div)</td>
<td>no</td>
<td></td>
<td></td>
</tr>
<tr>
<td>field hockey (fih)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>lacrosse (lac)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>soccer (soc)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>softball (sof)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>swimming (swi)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>tennis (ten)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>track and field (indoor) (tri)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>track and field (outdoor) (tro)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
</tbody>
</table>
**Athletic Director (Men’s Director)**

**Name:** Peter Smith  
**Title:** Director of Athletics, Fitness and Recreation  
**E-mail:** smithp@kenyon.edu

**Women’s Athletic Director**

**Name:** Suzanna Helfant  
**Title:** Assistant Director of Athletics  
**E-mail:** helfants@kenyon.edu

**Participation**

For the 2015-2016 academic year, percentage of students who participated in:

- varsity and/or club intercollegiate sports: 28%  
- intramural and/or recreational sports: 24%

**Athletic Conference Memberships**

North Central Intercollegiate Athletic Conference (Division III)

**Athletic Facilities**

Facilities available to students (include off-campus facilities)  
Do not use formal names (Example: football field, NOT John Doe Memorial Field)  
squash, tennis, and racquetball courts; athletic fields, fitness/recreation center, volleyball arena, swimming pool

**Intramural/Recreational Sports**

Intramural/recreational sports (include sports clubs, i.e. mountain bike club)  
(alphabetical order, lower case, comma delimited)  
archery, dance, ballroom dancing, basketball, equestrian sports, fencing, juggling, racquetball, rugby, soccer (indoor), squash, tennis, ultimate Frisbee, volleyball

**Club Sports**

**Club Sports for MEN (non-varsity, intercollegiate sports)**  
equestrian sports, rugby, soccer, squash, tennis, ultimate Frisbee

**Club Sports for WOMEN (non-varsity, intercollegiate sports)**  
equestrian sports, rugby, soccer, squash, tennis, ultimate Frisbee

**School Colors:** purple and white  
**Team Mascot:** Lords and Ladies  
**School Song:**

**AJ: Unique Qualities**

**Unique Qualities/Programs**

Unique qualities and programs of the school that influence students with particular abilities and interests to choose it over similar schools:  
Do not include quotation marks. Limited to 4000 characters.  
Kenyon College is among the nation’s finest selective liberal-arts institutions. It takes pride in exceptionally strong programs in English (Kenyon is the home of the internationally known Kenyon Review), the sciences, and drama. Student-faculty interaction, both in and out of the classroom, and community involvement are hallmarks of the Kenyon experience. Kenyon students, who come from all states and many countries, enjoy an active extracurricular life, with more than 100 student organizations. Kenyon teams compete in 9 varsity sports each, for men and women, and the swimming and diving teams are renowned for their record-breaking number of national championships. The Kenyon campus...
is noted for its collegiate Gothic architecture, natural beauty, and the quality of its facilities, including a recently-built art gallery and studio art building, music building, $32-million science quad, $70-million fitness/recreation/athletic center, and 20 new student resident townhouses. Kenyon College is a close-knit community of talented students and outstanding teachers. Kenyon's reputation rests on a tradition of academic rigor and creative achievement, but its essence lies in the way personal contact shapes daily experience on its historic and scenic campus. Students know professors as teachers, advisers, collaborators, and friends, while professors know students as individuals--their strengths, aspirations, and potential for success.

AS: Social Environment

Newspaper Editor Information

Name: Gabe Brison-Trezise and Henri Gendreau
Title: editors-in-chief
Phone: 
E-mail: collegian@kenyon.edu

Social Life

Most popular places where students gather, both on and off campus:
Most popular places where students gather, both on and off campus include Kenyon Bookstore, Peirce Hall, Wiggin St Coffee, Village Deli, Village Inn, Olin Library, Horn Gallery, Gund Commons, Chipotle, and Fiesta Mexicana.

Groups that have a strong presence in your school's social life (Greeks, athletes, Christian groups), though they need not be formal organizations:
There are many strong student groups on campus, too numerous to list.

Most popular social/entertainment/cultural/sports events of the school year:
Most popular social/entertainment/cultural/sports events of the school year include Summer Send-off, Asia History Month, Latino Hispanic Month, Global Cafe, Martin L. King Days of Dialogue, Concerts, dance recitals, films, lectures, plays, poetry readings, Battle of the Bands, Service Fair, Community Service Day, Greek Week, Take Back The Night, Gay, Lesbian, Bisexual, and Transgender Awareness Month.

General comments on the social and cultural life on campus:
Kenyon offers a wide diversity of social and cultural events throughout the academic year.