Simple Substitution Technique for Developing Fluency and Grammar Awareness

This drill requires the insertion of a new cue word in the sentence. These words do not alter the syntax of the sentence in any way.

The AT completes two choral responses (CR)
SS:
1. Apprentice Teacher (AT) says the Original Sentence (OS):
I don't want to eat anymore.

2. AT cues him/herself with the new word (cue):
"to sleep" then Snaps-Points to self

3. AT gives the new sentence that incorporates the new word (cue):
I don't want to sleep anymore.

4. AT then repeats the OS twice with CR:
I don't want to eat anymore. (CR)
I don't want to eat anymore. (CR)

5. Then AT cues new word(s) and gestures with S-P-L for individual response:
"to sleep"
AT gives reinforcement, and, with S-P-L, elicits one more individual response for a total of 2 individual responses per substitution item.

6. AT cues 3 more words (in the workshop); elicits two individual responses per substitution item. When introducing a new substitution item, remember first to give reinforcement, cue the word, then S-P-L. Do not repeat the cue the second time!
to think, to dream, to work

7. AT finally cues original word(s) from OS with two individual responses:
"to eat"

8. AT ends with two Choral Responses from the original BB.