

## Review Data Set Form A: Additional General Information & School Spirit (2015-2016)

[Instructions and Help](#)

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### General Information

Year school was founded:	<b>1824</b>
Environment:	<input type="radio"/> Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area) <input type="radio"/> City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area) <input type="radio"/> Town (In a large town, pop. 25,000-74,999, or near a large town) <input type="radio"/> Village (In a small town, pop. 5,000-24,999, or near a small town) <input checked="" type="radio"/> Rural (In or near a rural community, pop. under 5,000)
Campus size: (number of acres)	<b>1,000</b>
ACT code:	<b>3286</b>
CEEB code:	<b>1370</b>
IPEDS Code:	
Religious Affiliation:	<b>Other (please specify)</b> ▼
If you selected Other please specify:	<b>Episcopal, but non-denominational in practice</b>
Number of foreign countries represented by your student population (Degree Seeking Undergraduates):	<b>41</b>
Indicate which foreign countries are represented by your student population (Degree Seeking Undergraduates)(select all that apply):	<input type="checkbox"/> Abu Dhabi <input type="checkbox"/> Afghanistan <input type="checkbox"/> Albania <input type="checkbox"/> Algeria <input type="checkbox"/> Angola <input type="checkbox"/> Anguilla <input type="checkbox"/> Antigua <input type="checkbox"/> Argentina <input type="checkbox"/> Armenia <input type="checkbox"/> Aruba <input type="checkbox"/> Australia <input type="checkbox"/> Austria <input type="checkbox"/> Azerbaijan <input type="checkbox"/> Bahamas <input type="checkbox"/> Bahrain <input checked="" type="checkbox"/> Bangladesh <input type="checkbox"/> Barbados <input type="checkbox"/> Belarus <input type="checkbox"/> Belgium <input type="checkbox"/> Belize <input type="checkbox"/> Benin <input type="checkbox"/> Bermuda <input type="checkbox"/> Bhutan <input type="checkbox"/> Bolivia <input type="checkbox"/> Borneo <input type="checkbox"/> Bosnia and Herzegovina <input checked="" type="checkbox"/> Botswana <input checked="" type="checkbox"/> Brazil <input type="checkbox"/> British Virgin Islands <input type="checkbox"/> Bulgaria <input type="checkbox"/> Burkina Faso <input type="checkbox"/> Burundi <input type="checkbox"/> Cambodia <input type="checkbox"/> Cameroon <input checked="" type="checkbox"/> Canada <input type="checkbox"/> Central African Republic <input type="checkbox"/> Chad <input type="checkbox"/> Chile <input checked="" type="checkbox"/> China <input type="checkbox"/> Colombia <input type="checkbox"/> Congo <input type="checkbox"/> Cook Islands <input type="checkbox"/> Costa Rica <input type="checkbox"/> Crete

- 
- Croatia
- Cuba
- Cyprus
- Czech Republic
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- East Timor
- Ecuador
- Egypt
- El Salvador
- England
- Equatorial Guinea
- Eritrea
- Estonia
- Ethiopia
- Fiji
- Finland
- France
- French Guiana
- French Polynesia
- French West Indies
- Gabon
- Gambia
- Georgia
- Germany
- Ghana
- Greece
- Greenland
- Grenada
- Guadeloupe
- Guatemala
- Guernsey
- Guinea
- Guyana
- Haiti
- Honduras
- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Macau
- Macedonia
- Madagascar
- Malagasy
- Malawi
- Malaysia
- Mali
- Malta
- Mauritania
- Mauritius
- Mayotte

- Mexico
- Micronesia
- Moldova
- Monaco
- Mongolia
- Montenegro
- Montserrat
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nauru
- Nepal
- Netherland Antilles
- Netherlands
- New Caledonia
- New Guinea
- New Zealand
- Nicaragua
- Niger
- Nigeria
- North Korea
- Northern Ireland
- Northern Mariana Islands
- Norway
- Oman
- Other Not Listed
- Pakistan
- Palau
- Palestine
- Panama
- Paraguay
- Peru
- Philippines
- Poland
- Portugal
- Qatar
- Reunion
- Romania
- Russia
- Rwanda
- Saint Lucia
- Samoa
- Sao Tome and Principe
- Saudi Arabia
- Scotland
- Senegal
- Serbia
- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Somalia
- South Africa
- South Korea
- Spain
- Sri Lanka
- St Croix
- Sudan
- Suriname
- Swaziland
- Sweden
- Switzerland
- Syria
- Tahiti
- Taiwan
- Tajikistan
- Tanzania
- Thailand
- Togo
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan
- Uganda
- Ukraine
- United Arab Emirates

- United Kingdom
- United States
- Uruguay
- Uzbekistan
- Vatican City
- Venezuela
- Vietnam
- Wales
- Yemen
- Yugoslavia
- Zaire
- Zambia
- Zimbabwe

**Enrollment by country:** Please provide the top 10 foreign countries as represented by your undergraduate student population and the total number of degree-seeking-undergraduates from each counl

	Country
1)	Chin
2)	Unite
3)	Cana
4)	Braz
5)	Sout
6)	Paki
7)	Sing
8)	Japa
9)	Nepa
10)	India

### School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com): **Kenyon**

Preferred School Abbreviation: **KC**  
(e.g., Pennsylvania State University is PSU):

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

**Kenyon**

**Prominent Alumni:** Please list up to seven, and identify the person's accomplishments:

- | Name                       |
|----------------------------|
| <b>Paul Newman</b>         |
| <b>Rutherford B. Hayes</b> |
| <b>Carl Djerassi</b>       |
| <b>Allison Janney</b>      |
| <b>Bill Watterson</b>      |
| <b>John Green</b>          |
| <b>E.L. Doctorow</b>       |

Please check whether your institution falls into any of the categories below regarding the enrollment of populations with significant percentages of minority students:

- Alaska Native-Serving Institutions
- American Indian Tribally Controlled Colleges and Universities
- Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)
- High Hispanic Enrollment
- Hispanic-Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Minority Institutions
- Native American-Serving, Nontribal Institutions

- Native Hawaiian-Serving Institutions  
 Predominantly Black Institutions (PBIs)

Additional comments:

- Indicate if your school is accredited by any of the following organizations:
- Middle States Association of Colleges and Schools - MSA  
 Northwest Commission on Colleges and Universities - NWCCU  
 The Higher Learning Commission (formerly NCA)  
 New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE  
 Southern Association of College and Schools / Commission on Colleges - SACS-CC  
 Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

**PLEASE NOTE THE FOLLOWING:**

- 1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
- 2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.
- 3) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

Print Cancel

**Review Data Set Form B: Freshman Admissions (2015-2016)**[Instructions and Help](#)

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**Freshman Admissions**

Name of the Dean of Admissions: **Diane Anci**

Dean of Admissions phone number: **740-427-5778**

Dean of Admissions email address: **admissions@kenyon.edu**

Provide a URL to a page on your website for the Admissions Office: **http://www.kenyon.edu/admissions-aid/**

Provide contact person in your Admissions Office for general inquiries:  
Name: **Office of Admissions**

Email: **admissions@kenyon.edu**

Phone: **740-427-5776**

URL to web form or page: **http://www.kenyon.edu/admissions-aid/contact-admissions/**

Provide a URL to a page on your website to a discussion board about your school:

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:  HEOP  
 EOP  
 Conditional admission

Other: (specify)

Percent of freshmen that came from public schools: **51** %

Choose option offered for CEEB Advanced Placement tests:  Credit only  Placement only  Credit and / or placement  Neither

How many applications do you receive each year from military personnel (including Active, Reserves, veterans)? **0**

Of these, how many are admitted? **0**

Do you want to receive mailed applications at your admissions office?  Yes  No

If no, please enter the address where you want to receive mailed applications for applicants:

Building/Office Name **Admissions Office - Ransom Hall**

Mailing Address **Kenyon College**

City/State/Zip **Gambier OH 430**

Country **United States** ▼

Do you want to receive mailed transcripts at your admissions office?  Yes  No

If no, please enter the address where you want to receive mailed transcripts for applicants:

Building/Office Name **Admissions Office - Ransom Hall**

Mailing Address **Kenyon College**

City/State/Zip **Gambier OH 430**

Country **United States** ▼

If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:

- Math Level IC
- Math Level IIC
- Biology E/M
- Chemistry
- Chinese with Listening
- ELPT TM
- French Test
- French Test with Listening
- German Test
- German Test with Listening
- Italian
- Japanese with Listening
- Korean with Listening
- Latin
- Literature
- Modern Hebrew
- Physics
- Spanish Test
- Spanish Test with Listening

- United States (U.S.) History  
 World History

## Standardized Testing

Which option below best describes your institutions current standardized testing policy?

- Requires applicants to submit either the SAT or ACT  
 Test Flexible  
 Test Optional  
 Not collecting test scores (does not accept scores for any purpose)

For which entering class will you no longer accept the current SAT for any admissions purpose (whether required or optional)?

- Entering Fall 2017  
 Entering Fall 2018  
 Entering Fall 2019  
 Entering Fall 2020  
 Will accept the current SAT indefinitely  
 Have not decided

**Superscore** is defined as using the highest subscore for each section across all sittings to generate a new composite score.

ACT: Math, Science, Reading, and English

SAT: Math, Critical Reading, and Writing

What is your current policy for ACT scores considered in admissions decisions?

- Consider composite scores from all exams the applicant sat  
 Consider only the highest composite score from a single sitting  
 Superscore across all sittings

What is your current policy for SAT scores considered in admissions decisions?

- Consider composite scores from all exams the applicant sat  
 Consider only the highest composite score from a single sitting  
 Superscore across all sittings

## Early Action

**For the Fall 2015 entering class:**

Number of early action applications received by your institution: 0

Number of applicants admitted under early action plan: 0

## International Students

Beyond your basic application, what do you require of international applicants?

- English proficiency exam (TOEFL, IELTS)  
 Statement of Financial Support  
 English translation of transcript  
 Proof of VISA status  
 Other (please specify)

If you selected Other please specify:

International Student Financial Aid Form  
 Certification of Finances

Which exams meet your English proficiency requirement?

- TOEFL  
 IELTS  
 TOEIC  
 Cambridge Exam  
 Other (please specify)

If you selected other, please specify:

Do you require the TOEFL of undergraduate international applicants whose native language is not English?

- Yes  No

If yes, what is the minimum TOEFL score required?

Paper-based TOEFL:

Internet-based TOEFL:

100

## Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the the greatest overlap by highlighting one or more schools in the "All School

Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

- Abilene Christian University - 1023808
- Academy of Art University - 1023690
- Acadia University - 1022323
- Adams State College - 1023511
- Adelphi University - 1024126
- Adrian College - 1023282
- Agnes Scott College - 1022900
- Alabama A&M University - 1023006
- Alabama State University - 1023005
- Alaska Bible College - 1022353
- Alaska Pacific University - 1023758
- Albany College of Pharmacy - 1024127
- Albany State University - 1023010
- Alberta College of Art + Design - 1037423
- Albertson College of Idaho - 1023646
- Albertus Magnus College - 1024128
- Albion College - 1023181
- Albright College - 1024129
- Alcorn State University - 1023012
- Alderson-Broaddus College - 1023013
- Alfred University - 1024130
- Alice Lloyd College - 1023011
- Allegheny College - 1024131
- Allen College - 1023979
- Allen University - 1022451
- Allentown Business School - 1026984
- Allentown College of St. Francis de Sales -
- Alliant International University - 1062161
- Alma College - 1022997
- Alvernia College - 1024133
- Alverno College - 1023279
- American Academy for Dramatic Arts - East
- American Academy for Dramatic Arts-West
- American Christian College and Seminary -
- American College of Dublin - 1037492
- American College of Prehospital Medicine -
- American Conservatory of Music - 1037461
- American Indian College of the Assemblies of
- American InterContinental University - 10229
- American InterContinental University - 10356

- Your Applicants Also Apply To**
- Bowdoin College - 1024068
  - Brown University - 1023917
  - Carleton College - 1023199
  - Grinnell College - 1023453
  - Middlebury College - 1023860
  - Oberlin College - 1022678
  - University of Chicago - 1023043
  - Vassar College - 1023821
  - Wesleyan University - 1023852
  - Williams College - 1023876

Also Apply  
Add  
Remove

**Electronic Application**

Do you accept applications prepared using software from third-party vendors?  Yes  No

If yes, from whom? **Common Application, College Board**

Total applications received from third party vendors last year: **7,076**

Do you have your application available on your web site?  Yes  No

If yes, please provide the URL for the online application: **http://www.kenyon.edu/admissions-aid/how-to-apply/**

if yes, number of students who used the application on your web site:

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- 2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.
- 3) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

Print Cancel





## Review Data Set Form C:Academic Offerings and Policies (2015-2016)

[Instructions and Help](#)

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### Academic Offerings and Policies

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.): **100** %

Percent of classes taught by teaching assistants: **0** %

Please describe any outstanding honor programs you offer: Honors programs are offered by all departmental and interdepartmental majors.

Please describe any special requirements for admission to these honors programs: Admission requirements vary by major.

Indicate combined-degree programs offered:

- BA/MD  
 BA/JD  
 BA/MA  
 BA/DDS  
 BA/MEng

Specify Engineering Program:

**3-2 pm w/ Washington U, Case Western, Rensselaer Polytechnic**

Other combined - degree programs:

**3-2 Engineering, Education, Environmental Studies**

Of the class graduating two years ago what percentage of traditional-students:

Pursue further study within one year of graduating: **19** %

Pursue graduate study in arts and sciences programs within one year of graduating: %

Pursue graduate study in education programs within one year of graduating: %

Pursue graduate study in business programs within one year of graduating: %

Pursue graduate study in law school within one year of graduating: %

Pursue graduate study in medical school within one year of graduating: %

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

### Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?  Yes  No

If yes, please describe the program(s) you offer:

If yes, please provide the URL to a page on your website where programs for non-traditional students are described:

Does your school offer academic credit for life- or work-experience?  Yes  No

If yes, please describe:

### Online program offerings:

Whom should prospective students contact about your online degree program(s)?

Name:

Phone:

Email:

URL:

Do you offer undergraduate online degree programs?  Yes  No

If so, please describe

Do you offer online courses?  Yes  No

If so, please describe

Do you offer massive open online courses (MOOCs) or similar open online courses?  Yes  No

Please provide a URL that details these offerings

Please provide further detail

If no, is your institution considering offering such courses?  Yes  No  Unknown

Does your institution offer both online and on-campus degree programs?  Yes  No

Is your institution accredited?  Yes  No

If so, by what body?

**North Central Assn. of Colleges & School**

Do your online programs follow the same semester calendar as your on-campus programs?  Yes  No

If not, what schedule do they follow?

Can your online degree program be completed entirely online?  Yes  No

If not, please specify terms for completion:

Can students transfer from online to on-campus programs?  Yes  No

Can students transfer from on-campus to online programs?  Yes  No

Does the physical diploma indicate whether the degree was awarded by an online or on-campus program?  Yes  No

### Check remedial services offered:

- Math  
 Reading  
 Study skills  
 Writing

Do you offer non-remedial tutoring services?  Yes  No

Do you offer academic counseling services?  Yes  No

### Check special programs offered for physically disabled students:

- Note-taking services  
 Reader services  
 Tape recorders  
 Tutors

Percent of campus that is accessible to physically disabled students: **70** %

### K&W Guide to Colleges Data Set

Below is our full survey for our project: The K&W Guide to Colleges for Students with Learning Differences. Please fill in the sur

### K&W Form A: General Contact Information

#### Student Disability Services

Name of Program for Disability Services

**Student Accessibility Support Services**

Director

**Erin Salva**

Phone

**7404275453**

Fax

Email

**salvae@kenyon.edu**

WWW Home Page Address

**<http://www.kenyon.edu/directories/offices-services/student-accessibility-support-services/>**

Street Address

**Olin and Chalmers Libraries**

Street Address, co. **100 College Drive**

Street Address, co.

City **Gambier**

State **OH**

Zip **43022**

Country: **United States** ▼

Phone

Fax

Email

### Program/Services for Special Need Students

Name of Program/Services for Special Needs Students **Student Accessibility and Support Services**

Type of Program

For LD Only

For LD/ADHD Only

For all students with disabilities

Phone

Fax

Email

WWW Home Page Address:

Street Address

Street Address, co.

Street Address, co.

City

State

Zip

Country: ▼

Phone

Fax

Email

### Learning Center for All Enrolled Students

Name of Learning Center

Phone

Fax

Email

Street Address

Street Address, co.

Street Address, co.

City

State

Zip

Country: ▼

### K&W Form B: Learning Disability Admissions Information

#### Admissions Procedures

Please provide a brief statement describing the philosophy and goals of your program or services:

The philosophy of Student Accessibility and Support Services is to provide an enriching educational experience for individuals with disabilities through equal access, empowerment, resources, referrals, advocacy, collaboration and outreach throughout the college campus and community.

The SASS mission is threefold. We seek to:

Ensure that students with disabilities can freely activate and participate in all aspects of college life;  
 Provide and coordinate services to maximize students' educational potential while supporting their independence to the fullest extent possible; and  
 Increase awareness among all members of the college community so that students with disabilities are able to perform at a level limited only by their abilities, not their disabilities.  
 SASS works closely with faculty and staff in an advisory capacity to assist in the development of reasonable accommodations that allow students with disabilities to fully participate in all of the programs offered on campus.

Does the general admissions process differ for students with LD/ADHD who self disclose?  Yes  No  Not Applicable

If yes, please describe the admissions process for students with learning differences:

Please describe any alternative admission options (i.e. special admit, probationary admit, summer admit):

Is this alternative option available for all applicants to the college?  Yes  No  Not Applicable

If no, please explain:

### Admissions Requirements for Students with Learning Differences

What is the minimum high school Grade Point Average accepted? (on a 4.0 scale)

What high school courses are required for admission?

With appropriate documentation, may applicants substitute required entrance courses such as foreign language with other college preparatory courses?  Yes  No  Not Applicable

Please comment:

Is a pre-admission interview required for the LD Program/Services?  Yes  No  Not Applicable

Is a pre-admission interview recommended for the LD Program/Services?  Yes  No  Not Applicable

Is an essay recommended or required for the LD Program/Services?  Recommended  Required  Not Applicable

What documentation is **recommended** for students with Autism Syndrome Disorder (ASD)? (Please be specific) NA- There is no LD program. Students with disabilities are asked to provide a complete educational evaluation or other appropriate documentation related to

What documentation is **required** for Autism Syndrome Disorder (ASD)? see above

What documentation/diagnostic testing is required for LD? (Please be specific) see above

What documentation is required for ADHD? see above

Where should this documentation be sent?  Admissions

- Support Program/Services
- Both

Does your college accept high school courses taken in the Special Education Department?  Yes  No  Not Applicable

Do you encourage students to self-disclose a disability in a personal statement during the admissions process?  Yes  No  Not Applicable

Please comment: NA- There is no LD program. Students with disabilities are asked to provide a complete educational evaluation or other appropriate documentation related to

Is there a separate application for the Program/Services?  Yes  No  Not Applicable

If yes, name of program:

If yes, is it part of the admissions process?  Yes  No  Not Applicable

If no, is there a separate application required after the student is admitted and has enrolled?  Yes  No  Not Applicable

### If there is a special LD program

How many applicants typically apply each year? Number:

OR range from:

To:

How many applicants are admitted? Number:

OR range from:

To:

Total number of students at your school with LD receiving services/accommodations? Number:

OR range from:

To:

Total number of students with ADHD receiving services/accommodations? Number:

OR range from:

To:

### Additional Admissions Information

Who is responsible for making the admission decision for applicants who self-disclose LD/ADHD?  Program Director  Admissions  Both  Not Applicable

Please comment:

Are admitted students with LD required to attend a summer program or special orientation prior to freshman year?  Yes  No  Not Applicable

Please comment:

Are admitted students with ADHD required to attend a summer program or special orientation prior to their freshman year?  Yes  No  Not Applicable

Please comment:

Is there a separate program for students with Autism Spectrum Disorder (ASDS)?  Yes  No  Not Applicable

If yes, what is the name of the program?

Are admitted students with Autism/Aspergers required to attend a summer program or special orientation prior to freshman year?  Yes  No

Please comment:

## Entering Class Profile

Are standardized tests (ACT/SAT) required for admission?  Yes  No  Not Applicable

**Please list the standardized test score at mid 50% percentile range:**

ACT Mid 50% **31**

Is this different from the mid 50% for the LD/ADHD population?  Yes  No  Not Applicable

SAT Reasoning Test Mid 50% **1330**

Is this different from the mid 50% for the LD/ADHD population?  Yes  No  Not Applicable

SAT Subject Tests Mid 50%

Which subject tests are required? **SAT subject tests will be considered if submitted, but are not required.**

## K&W Form C: Accommodations and Services for LD/ADD/ASD Students

### Services Provided

What services are available for all students (i.e. math lab, writing center) **Math and Science Skills Center, writing center, tutoring services, counseling and health services**

Calculators allowed in exams (if appropriate)  Yes  No  Not Applicable

Dictionary allowed in exams (if appropriate)  Yes  No  Not Applicable

Computer allowed in exams (if appropriate)  Yes  No  Not Applicable

Spell checker allowed in exams (if appropriate)  Yes  No  Not Applicable

Extended testing time? (if appropriate)  Yes  No  Not Applicable

Scribes? (if appropriate)  Yes  No  Not Applicable

Proctors? (if appropriate)  Yes  No  Not Applicable

Oral Exams? (if appropriate)  Yes  No  Not Applicable

Notetakers? (if appropriate)  Yes  No  Not Applicable

Distraction-Reduced testing environments? (if appropriate)  Yes  No  Not Applicable

Recording of lecture allowed  Yes  No  Not Applicable

Audio books from Learning Ally  Yes  No  Not Applicable

Audio books not from Learning Ally  Yes  No  Not Applicable

Do you provide services/accommodations for students with ADHD?  Yes  No  Not Applicable

Do you provide services/accommodations for students with LD?  Yes  No  Not Applicable

Do you provide services/accommodations for students with Autistic Syndrome Disorder (ASD)  Yes  No  Not Applicable

Reading technology  Yes  No  Not Applicable

Other Assistive Technology?  Yes  No  Not Applicable

Please describe: **Kurzweil Reader or e-reader, CCTV,**

### Staff Services

Are LD Specialists on staff?  Yes  No  Not Applicable

Please enter either the number of LD Specialists: **1.5**

Or enter a range. Minimum:

Maximum:

Type:  For LD Only  
 For LD/ADHD Only  
 For all students with disabilities

Are other specialists available?  Yes  No  Not Applicable

Please comment: Counselors,

Is tutorial assistance available?  Yes  No  Not Applicable

If yes,  For LD Only  For all enrolled students

Is there a fee for Program/Services?  Yes  No  Not Applicable

If yes, how much? per: ▼

Is fee only for tutoring?  Yes  No  Not Applicable

If yes, how much? per: ▼

Professional Tutors: Please enter either the number of professional tutors:

Or enter a range. Minimum:

Maximum:

Peer Tutors?  Yes  No  Not Applicable

Please enter either the number of peer tutors:

Or enter a range. Minimum:

Maximum:

Maximum hours per week students may receive services:

Unlimited?  Yes  No  Not Applicable

Do you assist students in finding tutors?  Yes  No  Not Applicable

Do you offer "coaching" for students with Aspergers or ADHD? i.e. life skills, special skills  Yes  No  Not Applicable

If yes, please describe:

Is there a fee for this service?  Yes  No

If yes, how much? per: ▼

### Special Accommodations

Do you provide priority registration?  Yes  No  Not Applicable

How are professors notified about the disabilities?  Student  Director  Both  Not Applicable

Can students with documented disabilities receive a waiver in courses required for graduation?  Yes  No  Not Applicable

LD?  Yes  No  Not Applicable

ADHD?  Yes  No  Not Applicable

ASD?  Yes  No  Not Applicable

Which courses? (i.e. Math, foreign language) There are no course waivers granted, but there are course substitution accommodations.

Can students with documented disabilities receive substitutions in courses required for graduation?  Yes  No  Not Applicable

LD?  Yes  No  Not Applicable

ADHD?  Yes  No  Not Applicable

ASD?  Yes  No  Not Applicable



Which courses? (i.e. Math, foreign language)

Is American Sign Language accepted as a foreign language?  Yes  No  Not Applicable

Do you offer skills classes for LD?  Yes  No  Not Applicable

For all students?  Yes  No  Not Applicable

In what areas? (time management, test strategies, etc.) **time management, study skills**

For college credit?  Yes  No  Not Applicable

Other services offered for LD/ADHD/ASD? **Testing accommodations, instructional and classroom accommodations, curriculum accommodations, housing and dining accommodations (including Emotional Support Animal Policy), Temporary Accommodations**

Will you accommodate requests for single rooms in residence halls for students with appropriate documentation? (such as students with Aspergers)  Yes  No

Where should this request be sent:  Disability Services  Housing  Both

Is there a specific name for the ASD program:

Are there graduate assistants or peer mentors for support?  Yes  No

Are there professionals for support?  Yes  No

Is there an extra fee associated with ASD specific services?  Yes  No

**If there is a cost associated, what is the annual cost for these services for the 15-16 academic year? If there is not a standard fee, please provide the median annual cost.**

How often do ASD students meet with the support person?

Please describe the different levels of services available for ASD students, if applicable.

Is there a vocational service specific for ASD students?  Yes  No

Are there social skills groups?  Yes  No

How often are they offered?

**If there is a fee associated, what is it for programs offered in the 15-16 academic year?**

Is there a single-room option for ASD students?  Yes  No

**If there is an extra cost for this program above the standard cost of a single room, please provide that cost for the 15-16 academic year.**

## K&W Form D: Special Study Options

### Special Study Options

Do you provide services and accommodations for graduate students with LD/ADHD/ASD?  Yes  No  Not Applicable

Do you have a special summer program for high school students with LD/ADHD/ASD?  Yes  No  Not Applicable

Do you have a special summer program for pre-college freshmen with LD/ADHD/ASD?  Yes  No  Not Applicable

## K&W: Blurbs

### Please enter Blurbs below:

#### Introduction

Introduction/Philosophy of College regarding students with documented disabilities, documentation required, and resources available

The philosophy of Student Accessibility and Support Services is to provide an enriching educational experience for individuals with disabilities through equal access, empowerment, resources, referrals, advocacy, collaboration and outreach throughout the college campus and community.

The SASS mission is threefold. We seek to:

Ensure that students with disabilities can freely activate and participate in all aspects of college life;  
Provide and coordinate services to maximize students' educational potential while supporting their independence to the fullest extent possible; and  
Increase awareness among all members of the college community so that students with disabilities are able to perform at a level limited only by their abilities, not their disabilities.

SASS works closely with faculty and staff in an advisory capacity to assist in the development of reasonable accommodations that allow students with disabilities to fully participate in all of the programs offered on campus.

SASS coordinates academic and program accommodations. Students or visitors can contact director Erin Salva at [salvae@kenyon.edu](mailto:salvae@kenyon.edu).

SASS services available, as well as:  
Faculty office hours  
The Peer Tutoring Program (SASS)  
The Writing Center  
The Math/Science Skills Center  
Study groups  
Department-sponsored tutoring

**Admissions**

Admissions Criteria

Kenyon is a very selective liberal arts college that considers the application as a whole. SAT or ACT are required.

**Additional Info**

Additional info: i.e. process for accessing services, skills classes, support groups, etc.

Contact SASS to discuss accommodations and required documentation.

**Environment**

Environment/Location of College

Small village in rural Ohio.

**PLEASE NOTE THE FOLLOWING:**

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- 3) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

Print Cancel



## Review Data Set Form D: Majors (2015-2016)

[Instructions and Help](#)

\*Please note that in order to save this form, you must fill in the four respondent information boxes at the bottom of the page (Name, Title, Phone #, Email). This must be done each time you save the form. Failure to do so may result in losing the information you have entered.

### Major Series

We have updated a list of Majors for 2015-2016 to comply with the most recent Classification of Instructional Programs (CIP) from 2010. The CIP is divided into three levels: Series, Programs, and Major specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

**STEP 1:** Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your M  
**STEP 2:** From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Rem

Or, select majors by series, using checkboxes, by clicking here

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being los please use this browser.

### Majors

#### All Majors:

Please select from the list below the majors that are offered by your school.

010000 - Agriculture, General.  
 010100 - Agricultural Business and Management.  
 010101 - Agricultural Business and Management, General.  
 010102 - Agribusiness/Agricultural Business Operations.  
 010103 - Agricultural Economics.  
 010104 - Farm/Farm and Ranch Management.  
 010105 - Agricultural/Farm Supplies Retailing and Wholesaling.  
 010106 - Agricultural Business Technology.  
 010199 - Agricultural Business and Management, Other.  
 010200 - Agricultural Mechanization.

Add Majors

Remove Majors

#### Your Majors:

Please select from the list below the three majors with highest enrollment among bachelor degree recipients between July 1, 2014 and June 30, 2015. Only majors you selected above are listed.

050102 - American/United States Studies/Civilization.  
 050103 - Asian Studies/Civilization.  
 050124 - French Studies.  
 050125 - German Studies.  
 050130 - Spanish and Iberian Studies.  
 050200 - Ethnic Studies.  
 050207 - Women's Studies.  
 050299 - Ethnic, Cultural Minority, Gender, and Group Studies, Other.  
 160101 - Foreign Languages and Literatures, General.  
 160104 - Comparative Literature.

Add Popular Majors

Remove Popular Majors

#### Most Popular Majors:

450601 - Economics, General.  
 420101 - Psychology, General.  
 230101 - English Language and Literature, General.

Provide a URL to a page on your website for your school's online course catalog:

<http://www.kenyon.edu/directories/offices-services/registrar/co>

### Please provide enrollment figures of students with majors in the following discipline areas:

	Freshmen		Sophomores	
Biological/Life Sciences	1	24	38	40
Business/Marketing	0	0	0	0
Education	0	0	0	0
Engineering	0	0	0	0
Philosophy	0	7	12	11
Psychology	1	30	42	34

If there is anything non-standard or state-specific about your majors, please describe:

Students typically do not declare until sophomore year.

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- 3) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

Print Cancel

**Review Data Set Form E: Financial Aid (2015-2016)**[Instructions and Help](#)

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**Financial Aid**

Name of Financial Aid Director: **Craig Daugherty**

Financial Aid Office phone: **740-427-5240**

Financial Aid Office email: **finaid@kenyon.edu**

Financial Aid Office url: **<http://www.kenyon.edu/admissions-aid/financial-aid/>**

If available please provide a URL to your school's scholarship page: **<http://www.kenyon.edu/admissions-aid/financial-aid/types-of-aid/scholarships-and-grants/academic-scholarships/>**

Average amount of each freshman scholarship/grant package: **\$42,462.00**

Average amount of each freshman loan package: **\$2,602.00**

Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):

Freshmen: **53** %

All undergraduates: **42** %

Highest individual amount an undergraduate earned per year from part-time on-campus work (2014-2015) (not including Federal Work-Study Program): **\$6,988.50**

Average amount an undergraduate earned per year from part-time on-campus work (2014-2015) (not including Federal Work-Study Program): **1101.15**

Do you participate in the Federal Work-Study Program (FWS)?:  Yes  No

Is institutional employment, other than FWS, available?  Yes  No

Merit aid for the purposes of the following questions is defined as grants or scholarships awarded based on academic achievements (GPA, academic interests, standardized test scores, field of study).

**How much merit aid did your school award last year in total to its degree-seeking undergraduates?**

\$ 5372436

**What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)?** %

**What is the average award (per student) contingent upon standardized test scores (in part or wholly)?** \$

What is the minimum SAT/ACT score required to qualify for merit aid?

**SAT:**

**ACT:**

Name the scholarships your school offers that have a standardized test component:

1)

2)

3)

**Part-time off-campus employment opportunities for undergraduates are:**

Excellent  Good  Fair  Poor

Do you provide financial aid for international students?  Yes  No

If yes, please describe or provide URL for more information: <http://www.kenyon.edu/admissions-aid/how-to-apply/international-students/>

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Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

Print Cancel

## Review Data Set Form F: Student Life (2015-2016)

[Instructions and Help](#)

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### Student Life

Number of registered organizations:

165

Identify which of the following Student Activities are available at your institution:

- Academic Groups
- Chamber Orchestra
- Debating Club
- Fraternities
- Gay, Lesbian, and Bisexual Groups
- Glee Club
- Humor Magazine
- Improv comedy
- International Student Groups
- Literary Magazine
- Minority Student Groups
- Political Discussion Groups
- Radio Station
- Religious Groups
- Singing Groups
- Social Services Group
- Sororities
- Speakers Forum
- Student Film Society
- Student Union
- Team Managers
- Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

<http://www.kenyon.edu/student-life/studentactivities/clubs-organizations/>

If your student newspaper has a website, please provide the URL:

<http://www.kenyoncollegian.com/>

Number of honor societies:

5

List museums and other special academic buildings/equipment on campus:

Gund Art Gallery; Bolton and Hill theaters; Rosse and Storer halls for music; Science quadrangle; greenhouse; observatory; environmental center; new Lentz House (English), \$70-million fitness, recreation, and athletics facility; new studio art building .

Number of social sororities on campus:

4

Number of social fraternities on campus:

7

Number of campus-based religious organizations:

7

Please describe or provide a URL to a page on your website that describe them:

Office of Spirituality and Religious Life:  
<http://www.kenyon.edu/student-life/spirituality-religious-life/>  
  
 Greek Life:  
<http://www.kenyon.edu/student-life/studentactivities/greek-life/>

### Inclusivity of Housing and Services

#### LGBT Housing

Does your campus offer LGBTQ students a way to be matched with an LGBT-friendly roommate on the application for campus housing?  Yes  No

Does your campus provide an LGBT-focused living space, LGBTQ theme floor and/or LGBT/Ally living-learning community program?  Yes  No

#### Gender Inclusive Housing

Does your campus offer gender-inclusive housing (defined as housing not segregated into men's and women's spaces-- including double and multiple occupancy bedrooms--and welcoming to students who identify outside of the gender binary) as a standard option available through the on-campus room selection process for **incoming** students?  Yes  No

Does your campus offer gender-inclusive housing (defined as housing not segregated into men's and women's spaces-- including double and multiple occupancy bedrooms--and welcoming to students who identify outside of the gender binary) as a standard option available through the on-campus room selection process for **returning** students?  Yes  No

#### Gender Inclusive Restrooms



Does your campus have a policy requiring at least one gender-inclusive restroom (defined as restrooms not segregated into men's and women's spaces and welcoming to students who identify outside of the gender binary) in all newly constructed or significantly renovated buildings (similar to the legal standard under ADA accessibility)?  Yes  No

Does your campus provide gender-inclusive restrooms in at least half of administrative and academic buildings?  Yes  No

Does your campus have a listing/map in print to locate gender-inclusive restrooms and/or provide an easily accessible and/or searchable download online resource?  Yes  No

## Green Campus Questions

The Princeton Review is pleased to continue its partnership with the Association for the Advancement of Sustainability in Higher Education (AASHE) to streamline the reporting process for institut sustainability assessments. The intent of this initiative is to reduce and streamline the amount of time campus staff spend tracking sustainability data and comp

The Princeton Review will accept data submitted via the STARS Reporting Tool or data submitted directly through our own Review Data Set Form F: Stu

**\*\*Note that data submitted below will not be shared with any other organization and will be used exclusively by The Princeton Review.**

The STARS Reporting Tool is available to users now and located here:

<https://stars.aashe.org/pages/register/register-stars.html>

The form below is a copy of the STARS 1.2 form. You can refer to the [manual here](#) for guidance on timelines and definitions.

**2015-16 DATA IS DUE TO THE PRINCETON REVIEW VIA EITHER TOOL BY FEBRUARY 29TH, 2016**

How will your institution submit the green campus section of the survey?  Please check here if your institution will submit data to The Princeton Review via the STARS Reporting Tool located on A  Please check here if your institution will submit data to The Princeton Review via the form below.

Name of sustainability office: **Office of Green Initiatives**  
 Sustainability Contact Name: **David Heithaus**  
 Title: **Director of Green Initiatives**  
 Address 1: **102 Gaskin Ave.**  
 Address 2:  
 City/Town: **Gambier**  
 State/Province: **OH**  
 Zip/Postal Code: **43022**  
 Telephone:  
 Email: **heithausd@kenyon.edu**  
 URL: **http://www.kenyon.edu/about-kenyon/sustainability/**

## CURRICULUM

### ER-9: Sustainability Learning Outcomes

#### Criteria

*Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.*

*For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.*

The number of graduates covered by the sustainability learning outcomes

Total number of graduates

A list of degree programs that have sustainability learning outcomes

*The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant information.*

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available

A list or sample of the sustainability learning outcomes associated with the degree programs

### ER-10: Undergraduate Program in Sustainability

#### Criteria

*Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.*

*The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, an focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.*

*Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.*

Does the institution offer an undergraduate degree program that meets the criteria for this credit?  Yes  No

The name of the sustainability-focused, undergraduate degree program (1st program)

The website URL for the program (1st program)

The name of the sustainability-focused, undergraduate degree program (2nd program)

The website URL for the program (2nd program)

The name of the sustainability-focused, undergraduate degree program (3rd program)

The website URL for the program (3rd program)

The name and website URLs of all other sustainability-focused, undergraduate degree program(s)

There is no specific sustainability program, but many sustainability related courses. Examples can be found here: <http://www.kenyon.edu/about-kenyon/sustainability/curriculum/>

## RESEARCH

### ER-16: Faculty Engaged in Sustainability Research

#### Criteria

*Institution's faculty members conduct research on sustainability topics.*

*Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research i*

The number of faculty members engaged in sustainability research

The total number of faculty members engaged in research

Names and department affiliations of faculty engaged in sustainability research

*The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant information.*

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations

The website URL where information about sustainability research is available

### ER-18: Sustainability Research Incentives

#### Criteria

##### Part 1

*Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to res*  
*not limited to, fellowships, financial support, and mentorships.*

##### Part 2

*Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives t*  
*but are not limited to, fellowships, financial support, and faculty development workshops.*

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?  Unknown  Yes  No

A brief description of the institution's program(s) to encourage student research in sustainability

The website URL where information about the student research program is available <http://www.kenyon.edu/about-kenyon/sustainability/student-leadership-intern-opportunities/>

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?  Unknown  Yes  No

A brief description of the institution's program(s) to encourage faculty research in sustainability

The website URL where information about the faculty research program is available

## CO-CURRICULAR EDUCATION

### ER-T2-1: Student Group

Criteria

*Institution has an active student organization focused on sustainability.*

Does the institution have an active student group focused on sustainability?

- Unknown
- Yes
- No

The name and a brief description of each student group

ECO--ECO is a student-run organization that focuses on environmental initiatives on campus and works to create an environmentally friendly culture at Kenyon.

Food Co-op: The Kenyon Food Co-op is a student-run organization that spreads awareness about where food comes from and how to build a community around local food.

Land Lords: The Kenyon Land Lords focus on service learning through hands-on conservation work and learning about the ecology and science of conservation practices. This includes assisting the Brown Family Environmental Center by managing invasive plant species, blazing trails and completing necessary construction projects.

PEAS: PEAS is a student-run organization that works to further agrarian sustainability by working with the local community. PEAS focuses on the use of locally produced food and getting students involved in regional farms through visiting and volunteering.

List up to 4 notable recent activities or accomplishments of student group(s)

List other student groups that address sustainability

The Kenyon Farm  
The Kenyon Farm located on Zion Rd. is a student-run farm with the goal of promoting sustainable agriculture, educating students about farm life, and raising awareness about local foods. From basil to zucchini and goats to chickens, students are welcome to make their way down to the farm to help harvest crops or play with the animals.

The website URL where information about student group(s) is available

<http://www.kenyon.edu/about-kenyon/sustainability/clubs-and-orgs/>

## BUILDINGS

### OP-1: Building Operations and Maintenance

Criteria

*Institution owns and operates buildings that are:*

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

Total building space that meets "Eligible Buildings Criteria"	<b>174700</b>	Square Feet
---	---------------	-------------

Please use Gross Floor Area.

#### Gross Floor Area

Consistent with the American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE) and the U.S. Green Building Council (USGBC), we define gross floor area as: "Sum of the basements, mezzanine and intermediate-floored tiers, and penthouses with headroom height of 7.5 ft (2.2 meters) or greater. It is measured from the exterior faces of exterior walls or from the centerline of walls separating spaces. Excludes non-enclosed (or non-enclosable) roofed-over areas such as exterior covered walkways, porches, terraces or steps, roof pipe trenches, and chimneys.

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M	<b>11600</b>	Square Feet
Building space that is LEED for Existing Buildings: O&M Certified	<b>163100</b>	Square Feet
Building space that is LEED for Existing Buildings: O&M Silver certified	<b>72830</b>	Square Feet

Building space that is LEED for Existing Buildings: O&M Gold certified	90270	Square Feet
Building space that is LEED for Existing Buildings: O&M Platinum certified	0	Square Feet
The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available		
A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies		
The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M	NCAs, Cox Health/Counseling Center, Horvitz Hall, Gund Gallery, Rothenberg Hillel House	
The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies		

## OP-2: Building Design and Construction

### Criteria

*Institution-owned buildings that were constructed or underwent major renovations in the past three years are:*

**1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,**

*and/or*

**2) Designed and built in accordance with green building guidelines and policies that cover the following topics:**

*Impacts on the surrounding site*

*Energy consumption*

*Usage of environmentally preferable materials*

*Indoor environmental quality*

*Water consumption*

New building space that meets "Eligible Buildings Criteria	Square Feet
--	-------------

**Please use Gross Floor Area.**

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified	Square Feet
--	-------------

New building space that is LEED Certified	Square Feet
---	-------------

New building space that is LEED Silver certified	Square Feet
--	-------------

New building space that is LEED Gold certified	Square Feet
--	-------------

New building space that is LEED Platinum certified	Square Feet
--	-------------

The website URL where a copy of the institution's guidelines or policies for green building is available

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified

## OP-3: Indoor Air Quality

### Criteria

***Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies a (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.***

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints	Square Feet
--	-------------

Total occupied building space	Square Feet
-------------------------------	-------------

A brief description of the institution's indoor air quality plan, policy, and/or practices

The website URL where information about the institution's indoor air quality initiatives is available

## CLIMATE

### OP-4: Greenhouse Gas Emissions Inventory

#### Criteria

**Part 1**

*Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University's website, or another public website.*

**Part 2**

*Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents website, or another public website.*

The website URL where the GHG emissions inventory is posted

Does the inventory include all Scope 1 and 2 emissions?

- Unknown  
 Yes  
 No

**Scope 1 Emissions**

Scope 1 emissions are direct GHG emissions occurring from sources that are owned or controlled by the institution. Scope 1 emission sources include:

- Combustion of fuels to produce electricity, steam, heat, or power using equipment in a fixed location such as boilers, burners, heaters, furnaces, incinerators
- Combustion fuels by institution-owned cars, tractors, buses, and other transportation devices

**Scope 2 Emissions**

Scope 2 emissions are indirect GHG emissions that are a consequence of activities that take place within the organizational boundaries of the institution, but that occur at sources owned or controlled by the institution.

- Purchased electricity
- Purchased heating
- Purchased cooling
- Purchased steam

Does the inventory include emissions from air travel?

- Unknown  
 Yes  
 No

Does the inventory include emissions from commuting?

- Unknown  
 Yes  
 No

Does the inventory include embodied emissions from food purchases?

- Unknown  
 Yes  
 No

Does the inventory include embodied emissions from other purchased products?

- Unknown  
 Yes  
 No

Does the inventory include emissions from solid waste disposal?

- Unknown  
 Yes  
 No

Does the inventory include another Scope 3 emissions source not covered above?

- Unknown  
 Yes  
 No

Additional comments:

Scope 3 emissions are all indirect emissions not covered in Scope 2. Scope 3 emission sources include:

- Air travel
- Commuting
- Extraction, production, and transportation of purchased materials and fuels, including food
- Outsourced activities
- Solid waste disposal

Does the inventory include a second Scope 3 emissions source not covered above?

- Unknown  
 Yes  
 No

Additional comments:

Does the inventory include a third Scope 3 emissions source not covered above?

- Unknown  
 Yes  
 No

Additional comments:

Does the inventory include a fourth Scope 3 emissions source not covered above?

- Unknown
- Yes
- No

Additional comments:

## ENERGY

### OP-8: Clean and Renewable Energy

**Criteria**

*Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.*

*Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution generates and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution retains the environmental attributes.*

*Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.*

*Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of such electricity.*

*Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.*

*Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered a cogeneration technology.*

*Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the institution count for this credit.*

*Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pump strategies are captured by OP Credit 5: Greenhouse Gas Emissions Reductions and OP Credit 7: Building Energy Consumption.*

*Transportation fuels, which are covered by OP Credit 14: Campus Fleet, are not included in this credit.*

*To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalencies:*

**1 kWh = 0.003412 MMBtu**

**1 MWh = 3.412 MMBtu**

**1 therm = 0.1 MMBtu**

**1 kBtu = 0.001 MMBtu**

**1 ton-hour = 0.012 MMBtu**

**1 MJ = 0.000948 MMBTU**

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes

MMBtu

Option 2: Non-electric renewable energy generated

MMBtu

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes

MMBtu

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified

MMBtu

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources

MMBtu

Total energy consumed during the performance year

MMBtu

A brief description of on-site renewable electricity generating devices

A brief description of on-site renewable non-electric energy devices

A brief description of off-site, institution-catalyzed, renewable electricity generating devices

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes

A brief description of cogeneration technologies deployed

The website URL where information about the institution's renewable energy sources is available

### OP-T2-18: Energy Metering

Criteria

*Institution meters all energy consumption (including electricity, natural gas, purchased steam) for at least one building.*

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?  Unknown  Yes  No

A brief description of the metering system

The percentage of building space with energy metering %

The website URL where information about the metering system is available

## GROUNDS

### OP-9: Integrated Pest Management

Criteria

*Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:*

- 1) *Set action thresholds*
- 2) *Monitor and identify pests*
- 3) *Prevention*
- 4) *Control*

The size of the campus grounds 1000 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan Acres

A brief description of the IPM plan(s)

The website URL where information about the IPM plan(s) is available

## PURCHASING

### OP-10: Computer Purchasing

Criteria

*Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) and are followed by the institution.*

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors?  Unknown  Yes  No

The website URL where the EPEAT policy, directive, or guidelines are posted

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

### OP-11: Cleaning Products Purchasing

Criteria

Part 1

*Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.*

Part 2

*Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no certified cleaning products are available.*

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products?  Unknown  Yes  No

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

Expenditures on Green Seal and/or EcoLogo certified cleaning products \$

### OP-12: Office Paper Purchasing

**Criteria**

*Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.*

Does the institution have an institution-wide stated preference to purchase recycled content office paper?  Unknown  Yes  No

The URL where the recycled paper policy, directive, or guidelines are posted

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

## TRANSPORTATION

### OP-14: Campus Fleet

**Criteria**

*Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:*

- Gasoline-electric hybrid*
- Diesel-electric hybrid*
- Plug-in hybrid*
- 100 percent electric*
- Fueled with Compressed Natural Gas (CNG)*
- Hydrogen fueled*
- Fueled with B20 or higher biofuel for more than 6 months of the year; and/or*
- Fueled with E85 or higher ethanol for more than 6 months of the year.*

*For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators, mowers and leaf blowers) are not included in this credit.*

Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet	<b>1</b>
Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet	<b>0</b>
Plug-in hybrid vehicles in the institution's fleet	<b>0</b>
100 percent electric vehicles in the institution's fleet	<b>2</b>
Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG)	<b>0</b>
Hydrogen fueled vehicles in the institution's fleet	<b>0</b>
Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year	<b>0</b>
Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year	<b>0</b>
Total number of vehicles in the institution's fleet, including all of the above	<b>65</b>

### OP-15: Student Commute Modal Split

**Criteria**

*Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooter options. Students who live on campus should be included in the calculation based on how they get to and from their classes.*

The percentage (0-100) of institution's students who use more sustainable commuting options	<b>100</b>	%
The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation		%
The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents	<b>100</b>	%
The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation		%
The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation		%
The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation		%
The website URL where information about alternative transportation is available		



### OP-16: Employee Commute Modal Split

Criteria

*Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.*

- The percentage (0-100) of institution's employees that use more sustainable commuting options %
- The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation %
- The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents 4 %
- The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation 1 %
- The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation %
- The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation %
- The website URL where information about alternative transportation is available

### OP-T2-26: Bicycle Sharing

Criteria

*Institution has a bicycle-sharing program or participates in a local bicycle-sharing program.*

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program?

Unknown  
 Yes  
 No

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.)

The Bike Co-op is a collective of like-minded, yet diverse students and faculty members of Kenyon College. It serves to provide the Kenyon community with mechanical service and education at affordable rates, with all proceeds going to charities in Knox County and international organizations such as Maya Pedal. Members of the Co-op will have access to free repair and discounted parts, but all members of the Kenyon College community are offered service at an affordable rate, keeping the college student in mind. Workshops educating attendees in safety, maintenance and local laws, in addition to events, such as rides and camping trips, are offered to all members of the community. Also runs bike rental program

The website URL where information about the program, policy, or practice is available <http://www.kenyon.edu/student-life/studentactivities/clubs-organizations/details/48697/>

### OP-T2-27: Facilities for Bicyclists

Criteria

*Institution has indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building. Storing bicycles in office space does not count for this credit.*

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building?

Unknown  
 Yes  
 No

A brief description of the facilities

The website URL where information about the program, policy, or practice is available

### OP-T2-28: Bicycle and Pedestrian Plan

Criteria

*Institution has developed a plan(s) to make the campus more bicycle and pedestrian friendly. The plan(s) may be a part of the institution's master plan.*

Has the institution developed a bicycle plan?

Unknown  
 Yes  
 No

A brief description of the plan

The website URL where information about the plan is available

**OP-T2-29: Mass Transit Programs****Criteria**

*Institution offers free or reduced price transit passes and/or operates a free campus shuttle. The Transit passes may be offered by the institution itself, through the larger university system of which provided by a government agency. The institution must be the entity making the passes available to its community members.*

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?  Unknown  
 Yes  
 No

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options)

The website URL where information about the program is available

**OP-T2-30: Condensed Work Week****Criteria**

*Institution offers a condensed work week option for employees. The institution does not have to offer the option to all employees in order to earn this credit.*

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit.  Unknown  
 Yes  
 No

A brief description of the program **Varies by department.**

The website URL where information about the program is available

**OP-T2-31: Telecommuting****Criteria**

*Institution offers a telecommute program for employees.*

Does the institution offer a telecommute program for employees?  Unknown  
 Yes  
 No

A brief description of the program **Varies by department.**

The website URL where information about the program is available

**OP-T2-32: Carpool/Vanpool Matching****Criteria**

*Institution participates in a carpool/vanpool matching program.*

Does the institution participate in a carpool/vanpool matching program?  Unknown  
 Yes  
 No

A brief description of the program

The website URL where information about the program is available

**OP-T2-33: Cash-out of Parking****Criteria**

*Institution allows commuters to cash out of parking spaces (i.e. it provides financial compensation to employees who do not drive to work).*

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?  Unknown  
 Yes  
 No

A brief description of the program

The website URL where information about the program is available

**OP-T2-34: Carpool Discount**

## Criteria

*Institution offers reduced parking fees for car and van poolers.*

Does the institution offer reduced parking fees for car and van poolers?  Unknown  
 Yes  
 No

A brief description of the program

The website URL where information about the program is available

## OP-T2-35: Local Housing

## Criteria

*Institution has incentives or programs to encourage employees to live close to campus.*

Does the institution have incentives or programs to encourage employees to live close to campus?  Unknown  
 Yes  
 No

A brief description of the incentives or programs

Kenyon offers College Guaranteed Mortgage Loans to members of the faculty and administration in for the acquisition or building of a residence within a ten-mile radius of the Gambier, Ohio post office. Various mortgage lending institutions have offered to grant mortgage loans to qualified Kenyon faculty or administration in amounts up to 100% of the contract price or 100% of the actual appraisal.

The website URL where information about the incentives or programs is available

<http://www.kenyon.edu/directories/offices-services/human-resources/employee-handbooks/faculty-handbook/62-hous>

## OP-T2-36: Prohibiting Idling

## Criteria

*Institution has adopted a policy prohibiting idling.*

Has the institution adopted a policy prohibiting idling?  Unknown  
 Yes  
 No

A brief description of the policy

The website URL where information about the policy is available

## OP-T2-37: Car Sharing

## Criteria

*Institution participates in a car sharing program, such as a commercial car-sharing program, one administered by the institution, or one administered by a regional organization.*

Does the institution participate in a car sharing program, such as ZipCar or HourCar?  Unknown  
 Yes  
 No

A brief description of the program

Uhaulcarshare.com

The website URL where information about the program, policy, or practice is available <http://www.kenyon.edu/visit-kenyon/getting-to-campus/uhaul-ucar-share-information/>

## WASTE

### OP-18: Waste Diversion

## Criteria

*Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.*

*This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.*

Materials recycled, composted, reused, donated, re-sold, or otherwise

Tons

diverted  
 Materials disposed in a solid waste landfill or incinerator Tons  
 A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate Overall waste diversion rate is 35%

## DINING SERVICES

### OP-6: Food and Beverage Purchasing

**Criteria**

*This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages*

*Grown and processed within 250 miles of the institution  
 Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)*

*Food and beverage purchases that meet multiple criteria listed above should not be double-counted.*

*This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor.*

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) 40 %

A brief description of the sustainable food and beverage purchasing program Focusing on local food and a low impact, sustainable food chain is an important part of Kenyon's commitment to sustainability that manifests in the College's Farm to Fork partnership with AVI Foodsystems and also a special academic program, Food for Thought.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available. <http://www.kenyon.edu/about-kenyon/sustainability/local-food/>

### OP-T2-4: Vegan Dining

**Criteria**

*Institution offers diverse, complete-protein vegan dining options during every meal. This credit includes on-campus dining services operated by the institution or the institution's primary dining services contractor. Vending machines, and concessions are excluded from this credit.*

Does the institution offer diverse, complete-protein vegan dining options during every meal? 
 Unknown  
 Yes  
 No

A brief description of the vegan dining program

The website URL where information about the program, policy, or practice is available

## COORDINATION AND PLANNING

### PAE-1: Sustainability Coordination

**Criteria**

*Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability*

*The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator within the institution does not count for this credit.*

Does the institution have a sustainability committee? 
 Unknown  
 Yes  
 No

The charter or mission statement of the committee or a brief description of the committee's purview and activities Comprised of students, faculty, and staff

Members of the committee, including affiliations

The website URL where information about the sustainability committee is available

Does the institution have a sustainability office? 
 Unknown  
 Yes  
 No

A brief description of the sustainability office

Working with the Office of Green Initiatives, students are a driving force in sustainability efforts. They play a critical role in projects ranging from recycling to renewable energy. Leadership and volunteer opportunities for interested students abound.

The number of people employed in the sustainability office

1

The website URL where information about the sustainability office is available

<http://www.kenyon.edu/about-kenyon/sustainability/contact/>

Does the institution have a sustainability coordinator?

- Unknown
- Yes
- No

Sustainability coordinator's name

David Heithaus

Sustainability coordinator's position title

Director of Green Initiatives

A brief description of the sustainability coordinator's position

Promoting sustainability throughout the College and overseeing green-spaces land management.

The website URL where information about the sustainability coordinator is available

<http://www.kenyon.edu/about-kenyon/sustainability/contact/>

### PAE-5: Climate Action Plan

#### Criteria

*Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to a institution's administration.*

*A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan*

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit?

- Unknown
- Yes
- No

A brief summary of the climate plan's long-term goals

2016 will see the College formally sign the Second Nature Climate Leadership Pledge. The pledge is designed to promote and drive sustainability initiatives at institutions of higher education and focuses on carbon neutrality and resilience in the face of climate change.

Kenyon's specific Carbon Commitment is to inventory the College's contribution to greenhouse gases and to establish a plan that will lead to carbon neutrality. Both the inventory and the planning process offer many opportunities for students to meaningfully engage in the process of

A brief summary of the climate plan's short-term goals

Year the climate plan was formally adopted or approved

2016

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year

- Unknown
- Yes
- No

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment

The reduction level (percentage) institution has committed to

The baseline year the institution used in its GHG emissions commitment (MM/DD/YYYY)

The baseline emissions level institution used in its GHG emissions commitment

The target year the institution specified in its GHG emissions commitment (MM/DD/YYYY)

The website URL where information about the climate plan is available

<http://www.kenyon.edu/about-kenyon/sustainability/carbon-neutrality/>

### INVESTMENT

#### PAE-16: Committee on Investor Responsibility

#### Criteria

*Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities a multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.*

*Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.*

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?  Unknown  
 Yes  
 No

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns

Members of the CIR, including affiliations

Recent examples (within the past 3 years) of CIR actions

The website URL where information about the committee is available

## Princeton Review's Supplemental Data Fields

The below data fields are not contained within the CSDC. These fields are for editorial and not rating purposes.

Is your school an ACUPCC signatory?  Yes  No

Please list your school's top three undertakings that represent your environmental commitment.

- 1 Food for Thought (purchase of local foods for dining hall and building a county-wide sustainable food system)  
1. <http://rurallife.kenyon.edu>
- 2 Brown Family Environmental Center (academic and public sustainability programs)  
2. <http://bfec.kenyon.edu>
- 3 Kenyon Environmental Sustainability Council  
<http://www.kenyon.edu/about-kenyon/sustainability/contact/sustainability-council/>
- 4 Paper/can/bottle recycling program campus wide  
3.

Does your school's career center provide active and substantive guidance on 'green jobs'?  Yes  No

Please elaborate here:

What percentage of managed campus grounds are maintained organically? **65** %

## Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?  Yes  No

If yes, please describe or provide a URL to a page on your website that describe them? <http://www.kenyon.edu/student-life/diversity-multicultural-affairs/glbtc-community/>

Does your school have support groups or related services for minority undergraduates?  Yes  No

If yes, please describe or provide a URL to a page on your website that describe them? <http://www.kenyon.edu/student-life/diversity-multicultural-affairs/office-of-multicultural-affairs/>

Do you provide assistance in the location of off-campus housing?  Yes  No

If you require students to live in dorms, for how many years must student reside? **4**

Check additional services offered:

- Daycare for children of undergraduate students
- Health service
- Women's Center

NOTE

Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.

Check counseling services offered:

- Birth Control
- Veterans
- Religious
- Military
- Career
- Psychological
- Non-traditional student
- Minority student
- Personal

**PLEASE NOTE THE FOLLOWING:**

- 1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
- 2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.
- 3) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

Print Cancel

## Review Data Set Form G: Campus Safety (2015-2016)

[Instructions and Help](#)

\*Please note that in order to save this form, you must fill in the four respondent information boxes at the bottom of the page (Name, Title, Phone #, Email). This must be done each time you save the form. Failure to do so may result in losing the information you have entered.

### Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act). <http://www.kenyon.edu/directories/offices-services/campus-safety/>

	School offers	Students can remain anonymous	Available at a c
HIV testing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HIV counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
STD testing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
STD counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Contraception	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy testing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Childcare services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nutritionist/nutritional counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women-only or women-focused exercise courses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eating disorder counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After hours transport service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-defense courses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rape/sexual assault counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mental health counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Does your school have a sexual assault/rape crisis center?  Yes  No

### Education, Awareness, and Prevention of Sexual Assault

**Information provided should be for the latest 12 month period for which data is available**

Please provide a URL to the page outlining programs and resources designed around education, awareness, and prevention of sexual assault on your campus:

Does your institution provide a program or programs addressing one or more of the following issues: **1.** education, **2.** awareness, and/or **3.** prevention of sexual assault  Yes  No

The delivery method for the programs included above could best be described as:  A single in-person session  Multiple in-person sessions  A mix of in-person and online activities  Only online activities  Other (please specify)

If you selected other, please specify:

If available and applicable, how many hours of participation are required for each mode for the programs included above?

Online Activities 2,5 |

Which best describes the population participating in the programs included above?  Require all incoming first year students  Require all incoming transfer students  Require all returning students  Voluntary basis  Specific populations  Other (please specify)

If you selected other, please specify:



Please provide for each program you included in the above questions, if available:

- 1. (Name of program); (Brief description of program); (URL)
- 2.....

- 1. Campus Clarity--online modules related to sexual assault/education; campusclarity.com (beginning summer 2016); required for first years before moving in on campus
- 2. Real World: Gambier--a reality based skit program performed during new student orientation by upper class student followed by small group discussions

Does your school directly sponsor a program created around [bystander intervention](#)?

- Yes
- No
- Plan to implement in the next year
- Researching programs

If available, please provide a URL where your bystander intervention program is explained.

Does your school have a policy regarding affirmative consent between members of the campus community? (Please include policies created by state law, consortium or system rules, or mandated in the code of conduct for your institution)

- Yes
- No
- Plan to implement in the next year

If available, please provide a URL where your affirmative consent policy is explained.

<http://www.kenyon.edu/directories/offices-services/ocr/title-ix-vawa/kenyon-policies/title-ix-and-violence-against-wom>

What awareness campaigns take place on your campus?

- Take Back the Night
- V-Day
- Greeks Against Sexual Assault
- Silent Witness Project
- The Clothesline Project
- The Red Flag Campaign

Please list and describe any campaigns to raise awareness of issues of sexual assault that have occurred on your campus in the previous 12 months:

Take Back the Night 2015: a week of events focused on consent, sexual assault, domestic violence, gender-based violence, dating violence.

## Fire Safety

**Information provided should be for the latest 12 month period for which data is available**

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms? **28** %

NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system? **96.4** %

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year? **8**

NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year? **70**

NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department? **95** %

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding? **0** %

7. How many students are trained in fire safety in campus provided housing each semester? **100%**

8. What percentage of RAs and housing directors receive fire safety **100%**

training?

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)? **0**

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing? **4**

11. How many fires did your school experience last year in student housing? **0**

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing? **0**

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc

13. How many students have been injured by fires in student housing? **0**

14. How many students have been killed by fires in student housing? **0**

15. Does your school ban any of the following items or activities in student housing sleeping rooms?  candles

halogen lamps

smoking

cooking

live christmas trees

ceiling tapestries

Other (please specify)

NOTE: The "cooking" option excludes cooking done with school-approved/supplied appliances or in school-approved areas, such as kitchens.

If you selected Other please specify:

**hoverboards**

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?  Yes  No

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?  Yes  No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing? **8**

NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

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## Review Data Set Form H: Sports (2015-2016)

[Instructions and Help](#)

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### Sports

Intercollegiate Sports Team Name:

Men's: **Lords**

Women's: **Ladies**

Team Mascot:

What is your institution's most predominant intercollegiate athletic division? **Division III** ▼

If you selected Other please specify:

Please check all intercollegiate sports offered at your institution.

Sport Name	Men	Varsity	Women	Men
Archery	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bobsledding/Luge	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Bodyboarding	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Boxing	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Canoeing	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Crew/Rowing	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Cricket	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Cross-Country	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Curling	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Cycling	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Diving	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Equestrian Sports	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fishing	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Football	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Harness Racing	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Horseback Riding	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

Kayaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Light Weight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mountain Biking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor Hiking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pistol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Riflery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rollerblading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sand Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scuba Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shooting Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skateboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing (Downhill/Alpine)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing (Nordic/Cross-Country)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Snowboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Softball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Speed Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surfing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Track/ Field (Outdoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Track/Field (Indoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weight Lifting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wheel-Chair Basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Windsurfing

Wrestling

What NCAA conferences is the school a member of?:

- Allegheny Mountain Collegiate Conference
- America East Conference
- America Sky Conference
- American Athletic Conference
- American Lacrosse Conference
- American Southwest Conference
- Atlantic 10 Conference
- Atlantic Coast Conference
- Atlantic Hockey Association
- Atlantic Soccer Conference
- Atlantic Sun Conference
- Atlantic Women's Colleges Conference
- Big East Conference
- Big Sky Conference
- Big South Conference
- Big Ten Conference
- Big 12 Conference
- Big West Conference
- California Collegiate Athletic Association
- Capital Athletic Conference
- Centennial Conference
- Central Atlantic Collegiate Conference
- Central Collegiate Hockey Association
- Central Intercollegiate Athletic Association
- City University of New York Athletic Conference
- College Conference of Illinois and Wisconsin
- College Hockey America
- Collegiate Water Polo Association
- Colonial Athletic Association
- Colonial States Athletic Conference
- Commonwealth Coast Conference
- Commonwealth Conference
- Conference Carolinas
- Conference USA
- Deep South Lacrosse Conference
- East Coast Conference
- Eastern College Athletic Conference
- Eastern Intercollegiate Skiing Association
- Eastern Intercollegiate Volleyball Association
- Eastern Intercollegiate Wrestling Association
- Eastern Wrestling League
- ECAC East Ice Hockey League
- ECAC East Women's Hockey League
- ECAC Hockey League
- ECAC Northeast Ice Hockey League
- ECAC Women's West Ice Hockey League
- Empire 8
- Freedom Conference
- Freedom Football Conference (No longer affiliated with the NCAA)
- Gateway Football Conference
- Golden Coast Conference
- Great American Conference
- Great Lakes Intercollegiate Athletic Conference
- Great Lakes Valley Conference
- Great Northeast Athletic Conference
- Great Northwest Athletic Conference
- Great South Athletic Conference
- Great Western Lacrosse League
- Gulf South Conference
- Heartland Collegiate Athletic Conference
- Heartland Conference
- Hockey East Association
- Horizon League
- Illini-Badger Intercollegiate Football Conference
- Iowa Intercollegiate Athletic Conference
- Ivy League
- Knickerbocker Lacrosse Conference
- Landmark Conference
- Liberty League
- Little East Conference
- Lone Star Conference

## Review Data Set Form H: Sports

- 
- Massachusetts State College Athletic Conference
  - Metro Atlantic Athletic Conference
  - Michigan Intercollegiate Athletic Association
  - Mid-America Intercollegiate Athletics Association
  - Mid-American Conference
  - Mid-Continent Conference
  - Mid-Eastern Athletic Conference
  - Middle Atlantic Conference
  - Midwest Conference
  - Midwestern Intercollegiate Volleyball Association
  - Minnesota Intercollegiate Athletic Association
  - Missouri Valley Conference
  - Mountain East Conference
  - Mountain Pacific Sports Federation
  - Mountain West Conference
  - New England College Wrestling Association
  - New England Collegiate Conference
  - New England Football Conference
  - New England Small College Athletic Conference
  - New England Women's and Men's Athletics Conference
  - New England Women's Lacrosse Alliance
  - New Jersey Athletic Conference
  - New York State Women's Collegiate Athletic Association
  - North Atlantic Conference
  - North Central Intercollegiate Athletic Conference
  - North Coast Athletic Conference
  - North Eastern Athletic Conference
  - North Eastern Collegiate Volleyball Association
  - Northeast Conference
  - Northeast-10 Conference
  - Northern Athletics Collegiate Conference
  - Northern Collegiate Hockey Association
  - Northern Illinois-Iowa Conference
  - Northern Pacific Field Hockey Conference
  - Northern Sun Intercollegiate Conference
  - Northwest Conference
  - Ohio Athletic Conference
  - Ohio Valley Conference
  - Old Dominion Athletic Conference
  - Pacific Coast Softball Conference
  - Pacific Coast Swim Conference
  - Pacific West Conference
  - Pacific-12 Conference
  - Patriot League
  - Peach Belt Conference
  - Pennsylvania State Athletic Conference
  - Pilgrim League
  - Pioneer Football League
  - President's Athletic Conference
  - Rocky Mountain Athletic Conference
  - Skyline Conference
  - South Atlantic Conference
  - Southeastern Conference
  - Southern Athletic Association
  - Southern California Intercollegiate Athletic Conference
  - Southern Collegiate Athletic Conference
  - Southern Conference
  - Southern Intercollegiate Athletic Conference
  - Southland Conference
  - Southwestern Athletic Conference
  - St. Louis Intercollegiate Athletic Conference
  - State University of New York Athletic Conference
  - Sun Belt Conference
  - Sunshine State Conference
  - University Athletic Association
  - Upper Midwest Athletic Conference
  - Upstate Collegiate Athletic Association
  - USA South Athletic Conference
  - West Coast Conference
  - West Virginia Intercollegiate Athletic Conference
  - Western Athletic Conference
  - Western Collegiate Hockey Association
  - Western Water Polo Association
  - Wisconsin Intercollegiate Athletic Conference

During the 2014-15 academic year what percentage of your intercollegiate student athletes were:

Male 61

% Fem

During the 2014-15 academic year how many students participated in your schools intercollegiate sports? **470**

During the 2014-15 academic year how many students participated in your schools intramural sports?

**Please provide the most recent graduation rates for your student athletes**

4 year graduation rate for student athletes: **90** %

6 year graduation rate for student athletes: %

NCAA Graduate Success Rate (Division I institutions): %

Academic Success Rate (Division II institutions): %

What was the total home attendance of ticketed intercollegiate sporting events featuring your school during the 2014-15 academic year?

How many national championships has your school won (include all intercollegiate sports, all years): **60**

How many conference championships has your school won (include all intercollegiate sports, all years): **107**

Total number of student athletes from your school that have gone on to play professional sports: **8**

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### Review Data Set Form I: Computer Networking and Facilities (2015-2016)

[Instructions and Help](#)

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#### Computer Networking and Facilities

Do you have a campus-wide network in place?  Yes  No

Do you have a network or lab fee for computer usage on campus for undergraduates?  Yes  No

If so, what is it?

What is the URL of your school's official Facebook page? **<http://www.facebook.com/kenyoncollege>**

What is the URL of your school's official Twitter page? **<http://twitter.com/kenyoncollege>**

Do you have a computer ethics policy in place for your school?  Yes  No

If yes, please describe or provide URL **<https://lbis.kenyon.edu/about-lbis/policies/tech-policies>**

What is the email domain for undergraduate students at your school? (i.e. @college.edu) (please enter one email domain per line in the text box to the right) **@kenyon.edu**

Do you have any alliances or partnerships with technology companies?  Yes  No

If so, please describe **iTunes University**

Does your school's tuition include a personal computer for each student?  Yes  No

Do you have a special pricing, discount, or resale agreement with hardware vendors?  Yes  No

If so, please list them.

#### Wireless Network

What percentage of the following areas have wireless network access (please respond only with numbers, and no % sign)?	<b>100</b>	% - Classrooms
	<b>100</b>	% - Dorms
	<b>NA</b>	% - Student union
	<b>100</b>	% - Library
	<b>100</b>	% - Dining areas
	<b>50%</b>	% - Common outdoor areas

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## Review Data Set Form J: Visiting Campus (2015-2016)

[Instructions and Help](#)

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### Visiting Campus

Name of person responsible for organizing prospective student visits:

Title (eg. Visiting Coordinator or Director of Admissions)

Mailing Address

Office of Admissions

Ransom Hall

City/State/Zip

Gambier

OH 430

Phone / Fax

800-848-2468

740-427-5770

Email

admissions@kenyon.edu

Provide a URL to a page on your website where visiting information can be found:

http://www.kenyon.edu/visit-kenyon/

Do you have a Campus Visiting Center?

Yes  No

If yes, please list the phone number

Days:

Monday-Friday & Saturdays during school

Hours:

8:30am-4:30pm and 9am-noon Saturday

Closed:

Most Sundays and holidays

### On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

1. **Kenyon College Bookstore**
2. **Kenyon Athletic Center**
3. **Gund Gallery**
4. **Brown Family Environmental Center**
5. **Peirce Hall**

Additional space is provided for other information.

### Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1. **Kokosing Gap Trail - walking; biking;**
2. **Mt. Vernon multiplex movie theater**
3. **Hunan Garden (Chinese restaurant)**
4. **Fiesta Mexicana (Mexican restaurant)**
5. **Village Inn Restaurant & Pub**

Additional space is provided for other information.

### Campus Tours

Email address for prospective students to sign up for campus tour:

Admissions@kenyon.edu

Provide a URL to a page on your website where prospective students can sign up for a campus tour:

https://admissions.kenyon.edu/visit/

Campus Tours Available

Available  Not Available

Appointment Required

Required  Not required  Preferred

Dates

Year-round  Academic Year  Varies

Times (list available times)

Mon-Fri 10am-4pm; Sat 10am-1pm (hourly)

Varies

Average Length

30 min.  1 hour  2 hour  Varies

Provide a URL to a page on your website to an online campus tour or photo gallery:

<http://www.kenyon.edu/virtual-tour/>

## On Campus Interviews

Email address for prospective students to sign up for on-campus interview:

[admissions@kenyon.edu](mailto:admissions@kenyon.edu)

Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:

<http://www.kenyon.edu/admissions-aid/how-to-apply/interviewing/>

On Campus Interviews

Available  Not Available

Start Date-Juniors (indicate when juniors may start interviewing)

**April**

Appointment Required

Required  Not Required  Preferred

Advance Notice

Yes  No

If yes, specify the length of advance notice

1 week  2 weeks  3 weeks  Other

Saturdays

Yes  No  Sometimes

Average Length

30 min.  45 min.  1 hour  1.5 hours  2 hours

Information Sessions

Available  Not Available

If available, when

**Call for availability**

## Faculty and Coach Visits

Email address to inquire about visits with faculty members:

[admissions@kenyon.edu](mailto:admissions@kenyon.edu)

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:

<http://www.kenyon.edu/visit-kenyon/interviews-tours-information-sessions-overnights/>

Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:

[admissions@kenyon.edu](mailto:admissions@kenyon.edu)

Dates/Times: Subject to faculty/coach availability

Year-round  Academic Year  N/A

Arrangements:

Contact Admissions Office  
 Contact Coach Directly  
 Contact Athletic Department  
 Other (please specify)

If you selected Other please specify:

Advance Notice

1 week  2 weeks  3 weeks  Other

## Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:

<http://www.kenyon.edu/visit-kenyon/interviews-tours-information-sessions-overnights/>

Dates

Year-round  Academic Year  Varies

Arrangements

Contact Admissions Office  
 Contact Visiting Center  
 Other (please specify)

If you selected Other please specify:

## Overnight Dorm Stays

Overnight Dorm Stays

Available  Not Available

Advance Notice

1 week  2 weeks  3 weeks  Other

Arrangements

Contact Admissions Office  
 Contact Visiting Center  
 Other (please specify)

If you selected Other please specify:

Limitations

**Seniors only - Sun, Mon, Thurs, one night**

## Transportation

### Transportation

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest

airport.

Port Columbus International Airport is approximately 50 miles from campus. Call the admissions office receptionist to arrange for Kenyon's shuttle service from the airport. (Note that this service is not free.) Rental cars (subject to usual age restrictions) are available at the airport if you prefer to drive.

Provide a URL to a page on your website for Public Transportation to campus

<http://www.kenyon.edu/visit-kenyon/getting-to-campus/>

**Driving Instructions**

Please provide driving instructions from major roads or landmarks.

From Port Columbus International Airport, take I-270 North to Ohio Rte. 161 East. Follow 161 to the exit for New Albany/Johnstown (U.S. Route 62), and turn onto 62. After about 20 miles, turn left onto Ohio Route 661 north toward Mount Vernon. 661 merges with Ohio Rte. 13 south of Mount Vernon. In Mount Vernon, look for the small, green Kenyon College signs. At the intersection of 13 and Ohio Route 229, turn right (east) onto 229 (East Gambier St.) and proceed about 5 miles to the college. Kenyon will be on your left.

Provide URL to a page on your website for driving instructions to campus:

<http://www.kenyon.edu/visit-kenyon/getting-to-campus/>

Provide URL to a page on your website that describes on-campus visitor parking:

**Local Accommodations**

Please provide a description of available lodging in all price ranges.

Near by

You can roll out of bed and onto campus from the Kenyon Inn (740-427-2202), a pleasant place with rates at the low end of the moderate range. The Gambier House (740-427-2668) is also located in Gambier. Gambier is a small village, so you might prefer to stay in the larger town of Mount Vernon, a short drive (10 minutes) away. Accommodations in Mount Vernon include the Russell-Cooper House (115 East Gambier St.; 740-397-8638), a restored Victorian mansion with rooms that are moderately priced (with breakfast), the Comfort Inn (150 Howard St., 740-392-6886), and the Holiday Inn Express (11555 Upper Gilchrist Rd., 740-392-1900).

Far Away

The White Oak Inn (29683 Walhonding Rd., Danville; 614-599-6107), The Inn at Honey Run (6920 County Rd. 203, Millersburg; 330-674-0011 or 800-468-6639 in Ohio), and Roscoe Village Inn (200 N. White Woman St.; 614-622-2222) are popular choices within easy driving distance to campus.

Provide a URL to a page on your website for local accommodation information:

<http://www.kenyon.edu/visit-kenyon/where-to-stay-eat/accommodations/>

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Name:

Title:

Phone:

Email:

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## Review Data Set Form K: Career Services & Employment (2015-2016)

[Instructions and Help](#)

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### Career Services and Placement

Check services in career placement center:

- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Internships
- Regional alumni

Are on-campus job interviews available in the career placement center?  Yes  No

Does your school provide opportunities for any of the following:

- Cooperative learning
- Experiential learning
- Internships

Please describe the program above of which you are proudest: Our Extern program enables students to explore career options through an experiential week of job-showing during winter or spring breaks. This often helps students decide what internships and/or career paths they'd like to pursue while building a network of contacts.

### Employment and Salary Information

What was the median base salary (do not include any bonuses) of your 2015 graduates who accepted employment after graduation? \$

Percent of 2015 graduates for whom you have usable employment/salary information: %

What was the median base salary (do not include any bonuses) of your 2014 graduates who accepted employment after graduation? \$

Percent of 2014 graduates for whom you have usable employment/salary information: %

What was the median base salary (do not include any bonuses) of your 2013 graduates who accepted employment after graduation? \$

Percent of 2013 graduates for whom you have usable employment/salary information: %

#### Undergraduate Major

Undergraduate Major	Number of 2014 Graduates	Percent of Graduates Seeking Employment	Percent of Graduates Accepting New Jobs	Percent of Graduates With usable Salary Data	Median Base Salary
Biological/Life Sciences	53	%	%	%	\$
Business		%	%	%	\$
Communications/Journalism		%	%	%	\$
Computer Science		%	%	%	\$
Education		%	%	%	\$
Engineering		%	%	%	\$
Environmental Studies		%		%	\$
Health Services		%	%	%	\$
History	30	%	%	%	\$
Mathematics	14	%	%	%	\$

Philosophy	16	%	%	% \$
Political Science/Government	50	%	%	% \$
Psychology	38	%	%	% \$

### Entrepreneurship Offerings

This section will open in April 2016.

Who should students contact with questions about entrepreneurship at your school?

Name:

Title:

Address 1:

Address 2:

City:

State:

Zip code:

Phone:

Email:

URL:

**PLEASE NOTE THE FOLLOWING:**

- 1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
- 2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.
- 3) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

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