

**AT CLASS OBSERVATION**

Name of AT: \_\_\_\_\_

Class: \_\_\_\_\_

Observer: \_\_\_\_\_

Date: \_\_\_\_\_

No. of students present: \_\_\_\_\_

<b>PREPARATION</b>	Excellent	Good	Needs improvement	N/A
Evidence of familiarity with plans				
Evidence of awareness of goals of activities				
Organization of lesson				
Sequencing of activities				
Links between activities				
Evidence of creative application of plans				
Evidence of contextualization of activities				
Readiness of materials				
Incorporation of aspects of culture				
Familiarity with grammar/culture of lesson				
Faithfulness to plans				
COMMENTS:				

<b>CLASSROOM SET-UP</b>	Excellent	Good	Needs improvement	N/A
Effective seating				
Appropriate lighting				
Room temperature conducive to learning				
Other?				
COMMENTS:				

<b>MATERIALS / VIDEO / COMPUTER USE</b>	Excellent	Good	Needs improvement	N/A
Evidence of familiarity with materials				
Effective use of materials				

Creative engagement with materials				
COMMENTS:				

<b>TECHNIQUE</b>	Excellent	Good	Needs improvement	N/A
Eye contact				
Voice projection				
Movement				
Elicitation of student response				
Effectiveness of corrections				
Involving other students in correction (x2)				
Appropriateness of feedback				
Effective structure of drills/activities				
COMMENTS:				

<b>RAPPORT</b>	Excellent	Good	Needs improvement	N/A
Animation				
Evidence of student interest				
Means of fostering participation				
Level of participation of students				
Evidence of creativity to stimulate interest				
Evidence of authentic engagement with students				
COMMENTS:				

<b>USE OF TIME</b>	Excellent	Good	Needs improvement	N/A
Beginning and ending class on time				

Pacing				
Ability to adapt to student needs				
Ability to recognize when to move on				
Clear and efficient presentation of directions				
COMMENTS:				
<b>USE OF GAMES</b>	Excellent	Good	Needs improvement	N/A
Evidence of variety of games used				
Appropriateness of games				
Clear and efficient presentation of directions				
COMMENTS:				

<b>STUDENT SPEECH</b>	Excellent	Good	Needs improvement	N/A
Elicitation of complete sentences from students				
Frequency of response from each student				
Encouragement of extended responses from students				
Encouragement of creativity from students				
COMMENTS:				

<b>AT SPEECH</b>	Excellent	Good	Needs improvement	N/A
Facility, fluency				
Ability to model good pronunciation				
Correct use of language from lesson				

Correct use of idioms and structures in general				
Good balance of student speech and AT speech				
COMMENTS:				

GENERAL COMMENTS:

(September 2007)