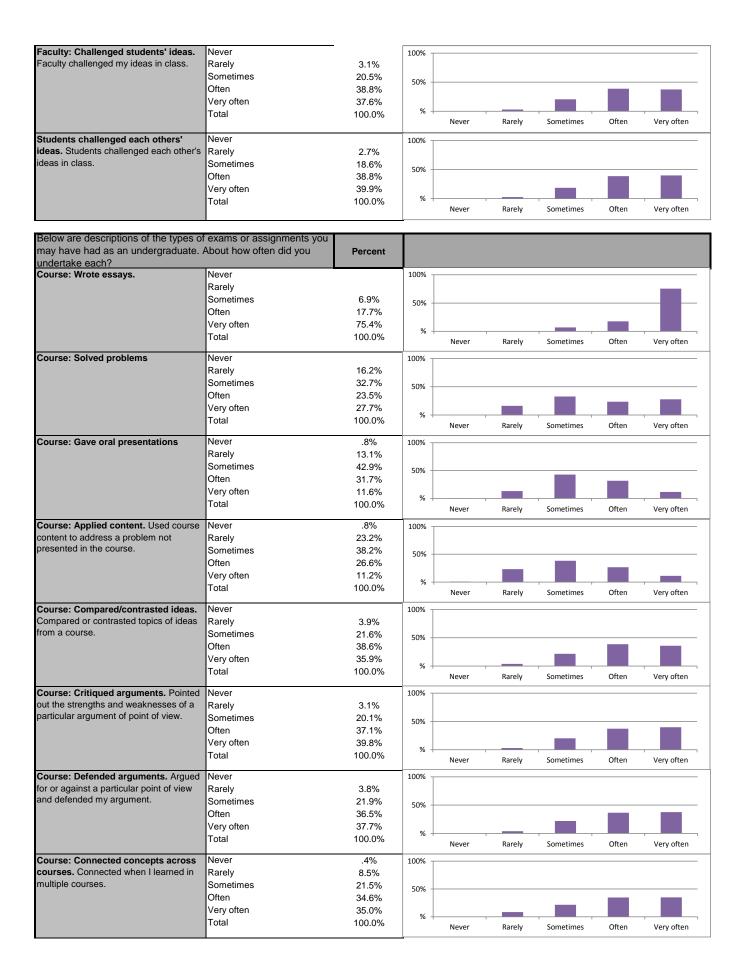
HEDS Alumni Survey Frequencies by Response for Kenyon Classes of 2002 and 2007

Please indicate whether each of the	following departition your		
current primary activity.	rollowing describes your	Percent	
Employment full-time	Does not apply	28.8%	
imployment run-time	Applies	62.7%	100%
	Total	91.5%	
	Missing	8.5%	80%
mployment part-time	Does not apply	47.7%	62.7%
	Applies	17.7%	60%
	Total	65.4%	
	Missing	34.6%	40% —
mployment multiple jobs	Does not apply	50.4%	17.7% 12.8% 20.0%
	Applies	13.8%	20% 13.8%
	Total	64.2%	6.5% 5.4% 8.1%
	Missing	35.8%	%
Graduate/professional school full-	Does not apply	46.2%	Fulltime partime nulliple schift satschift nulland endorthoice
ime	Applies	20.0%	httin still sutile schl, schl, hills, mar show
	Total	66.2%	the bay we way the way
	Missing	33.8%	G. G. estri entre
raduate/professional school part-	Does not apply	56.5%	Fulline Partine Nullipe Gadschift Nulliary partine protocice
me	Applies	6.5%	· · ·
	Total	63.1%	
	Missing	36.9%	
lilitary service	Does not apply	60.8%	
	Applies	.4%	Due to the manner in which respondents answered the employm
	Total	.4% 61.2%	series, missing data are included in the total counts.
		38.8%	series, missing data are included in the total counts.
at amplexed but eaching	Missing		-
ot employed but seeking mployment or other opportunity	Does not apply	57.3%	
inployment of other opportunity	Applies	5.4%	
	Total	62.7%	
	Missing	37.3%	_
lot employed by choice	Does not apply	55.4%	
	Applies	8.1%	
	Total	63.5%	
	Missing	36.5%	
Please indicate your plans for each	of the following degrees.	Percent	
econd bachelor's degree	Do not plan to pursue	96.5%	100%
-	Degree received	2.0%	100%
	Currently enrolled or working	.5%	90%
	toward	.5%	90%
		.5% 1.0%	80%
	toward		80% 22 7%
	toward Degree you hope to attain Total	1.0% 100.0%	80%
laster's degree	toward Degree you hope to attain Total Do not plan to pursue	1.0% 100.0% 24.4%	80%
laster's degree	toward Degree you hope to attain Total Do not plan to pursue Degree received	1.0% 100.0% 24.4% 38.8%	80%
faster's degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working	1.0% 100.0% 24.4%	80%
laster's degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward	1.0% 100.0% 24.4% 38.8% 14.0%	80%
laster's degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain	1.0% 100.0% 24.4% 38.8% 14.0% 22.7%	80%
laster's degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward	1.0% 100.0% 24.4% 38.8% 14.0%	80%
	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain	1.0% 100.0% 24.4% 38.8% 14.0% 22.7%	80%
	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0%	80%
	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8%	80%
	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8%	80%
	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8%	80% 22.7% 60% 22.7% 50% 14.0% 40% 30% 20% 38.8% 11.5% 4.7% 10% 5.8%
	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8% 11.5%	80%
octoral degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8% 11.5% 14.9% 100.0%	80%
octoral degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8% 11.5% 14.9% 100.0% 75.4%	80%
octoral degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree you hope to attain Total	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8% 11.5% 14.9% 100.0%	80%
Poctoral degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree you hope to attain Total	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8% 11.5% 14.9% 100.0% 75.4%	80%
Doctoral degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8% 11.5% 14.9% 100.0% 75.4% 11.4%	80%
Doctoral degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree you hope to attain Total	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8% 11.5% 14.9% 100.0% 75.4% 11.4%	80%
Poctoral degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8% 11.5% 14.9% 100.0% 75.4% 11.4% 4.7%	80%
Poctoral degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree received Currently enrolled or working toward Degree received Currently enrolled or working toward Degree you hope to attain Total	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8% 11.5% 14.9% 100.0% 75.4% 11.4% 4.7% 8.5% 100.0%	80%
Poctoral degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree received Currently enrolled or working toward Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree you hope to attain Total	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8% 11.5% 14.9% 100.0% 75.4% 11.4% 4.7% 8.5% 100.0% 91.2%	80%
Poctoral degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree received Currently enrolled or working toward Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree you hope to attain Total	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8% 11.5% 14.9% 100.0% 75.4% 11.4% 4.7% 8.5% 100.0% 91.2% 3.6%	80%
Poctoral degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8% 11.5% 14.9% 100.0% 75.4% 11.4% 4.7% 8.5% 100.0% 91.2%	80%
Doctoral degree Professional degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8% 11.5% 14.9% 100.0% 75.4% 11.4% 4.7% 8.5% 100.0% 91.2% 3.6% 2.1%	80%
Master's degree	toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working toward Degree received Currently enrolled or working toward Degree you hope to attain Total Do not plan to pursue Degree you hope to attain Total Do not plan to pursue Degree received Currently enrolled or working	1.0% 100.0% 24.4% 38.8% 14.0% 22.7% 100.0% 67.8% 5.8% 11.5% 14.9% 100.0% 75.4% 11.4% 4.7% 8.5% 100.0% 91.2% 3.6%	80%

About how many hours each week do		Percent	
work or community service for organiz			400%
	None	56.4%	100%
hrs/week)	1-5	39.0%	
	6-10	3.1%	50%
	11-15	.8%	
	16 or more	.8%	
	Total	100.0%	% None 1-5 6-10 11-15 16 or more
	ļ	_	
Vhat is your current personal status?		Percent	
	Married/ Living with Partner	48.5%	100%
	Widowed	00/	500/
	Separated/ Divorced	.8%	50%
	Single	48.5%	%
	Engaged	.8%	Married/ Widowed Separated/ Single Engaged Other
	Other	1.5%	Living with Divorced
	Total	100.0%	Partner
low many dependent children do you		Percent	
lumber of dependent children	None	84.9%	100%
	1 or 2	14.7%	
	More than 2	.4%	50%
	Total	100.0%	
		100.070	% Nara than 2
			None 1 or 2 More than 2
Below are statements about your view	vs of your undergraduate		
aculty's interest in teaching and stude			
extent to which you agree/disagree wi		Percent	
Most faculty with whom I had contact			
		1.00/	
aculty: Genuinely interested in	Strongly disagree	1.2%	80%
students	Disagree	.8%	60%
	Neutral	1.2%	40%
	Agree	26.9%	20%
	Strongly agree	70.0%	%
	Total	100.0%	Strongly disagree Disagree Neutral Agree Strongly agre
aculty: Interested in students'	Strongly disagree	1.2%	100%
rowth outside of academics.			100%
	Disagree	3.1%	
nterested in helping students grow in	Neutral	12.3%	50%
nore than just academic areas	Agree	45.0%	
		10.070	
	Strongly agree	38.5%	%
	Strongly agree Total		%
aculty: Provided prompt and useful	Total	38.5% 100.0%	Strongly disagree Disagree Neutral Agree Strongly agree
	Total Strongly disagree	38.5% 100.0% 1.2%	
eedback. Good at providing prompt and	Total Strongly disagree Disagree	38.5% 100.0% 1.2% 1.5%	Strongly disagree Disagree Neutral Agree Strongly agree
eedback. Good at providing prompt and	Total Strongly disagree Disagree Neutral	38.5% 100.0% 1.2% 1.5% 4.2%	Strongly disagree Disagree Neutral Agree Strongly agree
eedback. Good at providing prompt and	Total Strongly disagree Disagree Neutral Agree	38.5% 100.0% 1.2% 1.5% 4.2% 51.2%	Strongly disagree Disagree Neutral Agree Strongly agree
eedback. Good at providing prompt and	Total Strongly disagree Disagree Neutral Agree Strongly agree	38.5% 100.0% 1.2% 1.5% 4.2% 51.2% 41.9%	Strongly disagree Disagree Neutral Agree Strongly agree
edback. Good at providing prompt and	Total Strongly disagree Disagree Neutral Agree	38.5% 100.0% 1.2% 1.5% 4.2% 51.2%	Strongly disagree Disagree Neutral Agree Strongly agree
eedback. Good at providing prompt and seful feedback.	Total Strongly disagree Disagree Neutral Agree Strongly agree Total	38.5% 100.0% 1.2% 1.5% 4.2% 51.2% 41.9%	Strongly disagree Disagree Neutral Agree Strongly agro 100% 50% % Strongly disagree Disagree Neutral Agree Strongly agro
eedback. Good at providing prompt and seful feedback.	Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree	38.5% 100.0% 1.2% 1.5% 4.2% 51.2% 41.9% 100.0% 1.2%	Strongly disagree Disagree Neutral Agree Strongly agree 100% 50% % Strongly disagree Disagree Neutral Agree Strongly agree 80%
aedback. Good at providing prompt and seful feedback.	Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree	38.5% 100.0% 1.2% 1.5% 4.2% 51.2% 41.9% 100.0% 1.2% .4%	Strongly disagree Disagree Neutral Agree Strongly agree 100%
eedback. Good at providing prompt and seful feedback.	Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree Neutral	38.5% 100.0% 1.2% 1.5% 4.2% 51.2% 41.9% 100.0% 1.2% .4% 1.2%	Strongly disagree Disagree Neutral Agree Strongly agree 100% 50% % Strongly disagree Disagree Neutral Agree Strongly agree 80% 60% 40%
aedback. Good at providing prompt and seful feedback.	Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree Neutral Agree	38.5% 100.0% 1.2% 1.5% 4.2% 51.2% 41.9% 100.0% 1.2% .4% 1.2% 21.3%	Strongly disagree Disagree Neutral Agree Strongly agree 100%
eedback. Good at providing prompt and seful feedback.	Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree Neutral Agree Strongly agree	38.5% 100.0% 1.2% 1.5% 4.2% 51.2% 41.9% 100.0% 1.2% .4% 1.2% 21.3% 76.0%	Strongly disagree Disagree Neutral Agree Strongly agree 100% 50% % Strongly disagree Disagree Neutral Agree Strongly agree 80% 60% 40%
eedback. Good at providing prompt and seful feedback.	Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree Neutral Agree	38.5% 100.0% 1.2% 1.5% 4.2% 51.2% 41.9% 100.0% 1.2% .4% 1.2% 21.3%	Strongly disagree Disagree Neutral Agree Strongly agree 100% 50% % Strongly disagree Disagree Neutral Agree Strongly agree 80% 60% 40% 20% %
aedback. Good at providing prompt and seful feedback. aculty: Genuinely interested in acuhing.	Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree Neutral Agree Strongly agree	38.5% 100.0% 1.2% 1.5% 4.2% 51.2% 41.9% 100.0% 1.2% .4% 1.2% 21.3% 76.0%	Strongly disagree Disagree Neutral Agree Strongly agree 100% 50% % Strongly disagree Disagree Neutral Agree Strongly agree 80% 60% 40% 20% %
eedback. Good at providing prompt and seful feedback. aculty: Genuinely interested in eaching.	Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree	38.5% 100.0% 1.2% 1.5% 4.2% 51.2% 41.9% 100.0% 1.2% 21.3% 76.0% 100.0%	Strongly disagree Disagree Neutral Agree Strongly agree 100%
aedback. Good at providing prompt and seful feedback. aculty: Genuinely interested in eaching. aculty: Willing to discuss issues putside of class. Willing to spend time	Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree	38.5% 100.0% 1.2% 1.5% 4.2% 51.2% 41.9% 100.0% 1.2% 21.3% 76.0% 100.0% 1.5% 1.2%	Strongly disagree Disagree Neutral Agree Strongly agree 100%
aedback. Good at providing prompt and seful feedback. aculty: Genuinely interested in eaching. faculty: Willing to discuss issues nutside of class. Willing to spend time utside of class to discuss issues of	Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree Neutral	38.5% 100.0% 1.2% 1.5% 4.2% 51.2% 41.9% 100.0% 1.2% 21.3% 76.0% 100.0% 1.5% 1.2% 5.4%	Strongly disagree Disagree Neutral Agree Strongly agree 100%
eedback. Good at providing prompt and iseful feedback. Faculty: Genuinely interested in eaching. Faculty: Willing to discuss issues putside of class. Willing to spend time putside of class to discuss issues of	Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree Neutral Agree Neutral Agree	38.5% 100.0% 1.2% 1.5% 4.2% 51.2% 41.9% 100.0% 1.2% 21.3% 76.0% 100.0% 1.5% 1.2% 5.4% 30.0%	Strongly disagree Disagree Neutral Agree Strongly agree 100%
Faculty: Provided prompt and useful eedback. Good at providing prompt and useful feedback. Faculty: Genuinely interested in eaching. Faculty: Willing to discuss issues putside of class. Willing to spend time putside of class to discuss issues of interest and importance to students	Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree Neutral Agree Strongly agree Total Strongly disagree Disagree Neutral	38.5% 100.0% 1.2% 1.5% 4.2% 51.2% 41.9% 100.0% 1.2% 21.3% 76.0% 100.0% 1.5% 1.2% 5.4%	Strongly disagree Disagree Neutral Agree Strongly agree 100%

Below are statements about your con faculty during your undergraduate exp extent to which you agree/disagree wi	perience. Please indicate the	Percent						
Faculty: Personal growth. My non-	Strongly disagree	1.9%	100% -					
lassroom interactions with faculty had a		1.5%	100/0					
ositive influence on my personal	Neutral	16.9%						
rowth, values, and attitudes.			50% -					
owin, values, and attitudes.	Agree	31.5%						
	Strongly agree	48.1%	% -					
	Total	100.0%		rongly disagree	Disagree	Neutral	Agree	Strongly agree
aculty: Intellectual growth. My non-	Strongly disagree	1.9%	100%					
lassroom interaction with faculty had a	Disagree	1.6%						
ositive influence on my intellectual	Neutral	10.5%	50%					
rowth and interest in ideas.	Agree	35.7%	30%					
	° .	50.4%						
	Strongly agree Total	100.0%	% + St	rongly disagree	Disagree	Neutral	Agree	Strongly agree
		0.00/						
aculty: Career goals. My non-	Strongly disagree	3.9%	100%					
lassroom interaction with faculty had a	Disagree	7.7%						
ositive influence on my career goals	Neutral	27.4%	50%					
nd aspirations.	Agree	33.2%						
	Strongly agree	27.8%						
	Total	100.0%	% +					
	Total	100.0%	S	rongly disagree	Disagree	Neutral	Agree	Strongly agree
aculty: Close relationship.	Strongly disagree	2.3%	100%					
eveloped a close, personal	Disagree	10.4%						
elationships with at least one faculty	Neutral	13.5%	50% -					
nember at my undergraduate institution.	Agree	27.0%						
	Strongly agree	46.7%						
	Total	100.0%	% +					<u> </u>
	i olai	100.070	Si	rongly disagree	Disagree	Neutral	Agree	Strongly agree
aculty: Informal interactions. I was	Strongly disagree	1.9%	100%					
atisfied with the opportunities to meet	Disagree	3.8%						
nd interact informally with faculty								
	Neutral	14.6%	50% -					
	Neutral Agree	14.6% 34.6%	50% -				_	
	Agree	34.6%				-		
			% +	trongly disagree	Disagree	Neutral	Agree	Strongly agree
nembers. Below are statements about experien rour classes as an undergraduate. At experience each?	Agree Strongly agree Total ces you may have had in	34.6% 45.0%	% +	trongly disagree	Disagree	, Neutral	Agree	Strongly agree
nembers. Below are statements about experienciour classes as an undergraduate. At experience each? Faculty: Posed challenging ideas.	Agree Strongly agree Total ces you may have had in bout how often did you	34.6% 45.0% 100.0%	% +	rrongly disagree	Disagree	Neutral	Agree	, Strongly agree
nembers. Below are statements about experient rour classes as an undergraduate. At	Agree Strongly agree Total ces you may have had in bout how often did you	34.6% 45.0% 100.0%	% + Si	rrongly disagree	Disagree	Neutral	Agree	Strongly agree
nembers. Below are statements about experienciour classes as an undergraduate. At experience each? Faculty: Posed challenging ideas.	Agree Strongly agree Total ces you may have had in bout how often did you	34.6% 45.0% 100.0% Percent	% + 50	rrongly disagree	Disagree	Neutral	Agree	Strongly agree
nembers. Below are statements about experiencour classes as an undergraduate. At experience each? Faculty: Posed challenging ideas.	Agree Strongly agree Total ces you may have had in bout how often did you Never Rarely	34.6% 45.0% 100.0% Percent .4% 6.2%	% + Si	trongly disagree	Disagree	, Neutral	Agree	Strongly agree
nembers. Below are statements about experienciour classes as an undergraduate. At experience each? Faculty: Posed challenging ideas.	Agree Strongly agree Total ces you may have had in bout how often did you Never Rarely Sometimes Often	34.6% 45.0% 100.0% Percent .4% 6.2% 38.6%	% + 50	rongly disagree	Disagree	, Neutral	Agree	Strongly agree
nembers. Selow are statements about experiencour classes as an undergraduate. At xperience each? aculty: Posed challenging ideas.	Agree Strongly agree Total ces you may have had in bout how often did you Never Rarely Sometimes Often Very often	34.6% 45.0% 100.0% Percent .4% 6.2% 38.6% 54.8%	% + 50					
ielow are statements about experien- our classes as an undergraduate. At <u>xperience each?</u> aculty: Posed challenging ideas. aculty posed challenging ideas in class.	Agree Strongly agree Total ces you may have had in bout how often did you Never Rarely Sometimes Often Very often Total	34.6% 45.0% 100.0% Percent .4% 6.2% 38.6% 54.8% 100.0%	% + S 100% - 50% - % +	rrongly disagree	Disagree	Neutral Sometimes	Agree Agree Often	Strongly agree
nembers. Selow are statements about experiencour classes as an undergraduate. At <u>xperience each?</u> aculty: Posed challenging ideas. aculty posed challenging ideas in class.	Agree Strongly agree Total ces you may have had in bout how often did you Never Rarely Sometimes Often Very often Total Never	34.6% 45.0% 100.0% Percent .4% 6.2% 38.6% 54.8% 100.0% .8%	%					
nembers. Below are statements about experience our classes as an undergraduate. At experience each? aculty: Posed challenging ideas. aculty posed challenging ideas in class. aculty posed challenging ideas in class.	Agree Strongly agree Total ces you may have had in bout how often did you Never Rarely Sometimes Often Very often Total Never Rarely	34.6% 45.0% 100.0% Percent .4% 6.2% 38.6% 54.8% 100.0%	% + S 100% - 50% - % +					
telow are statements about experience our classes as an undergraduate. At <u>xperience each?</u> aculty: Posed challenging ideas. aculty posed challenging ideas in class.	Agree Strongly agree Total ces you may have had in bout how often did you Never Rarely Sometimes Often Very often Total Never Rarely	34.6% 45.0% 100.0% Percent .4% 6.2% 38.6% 54.8% 100.0% .8%	% + 5 100% - % +					
The second secon	Agree Strongly agree Total ces you may have had in bout how often did you Never Rarely Sometimes Often Very often Total Never Rarely	34.6% 45.0% 100.0% Percent .4% 6.2% 38.6% 54.8% 100.0% .8% 8.5%	% + S 100% - 50% - % +					
telow are statements about experience our classes as an undergraduate. At xperience each? aculty: Posed challenging ideas. aculty posed challenging ideas in class. aculty: Applied concepts to actual ituations. Faculty asked me to show ow a particular course concept could be	Agree Strongly agree Total ces you may have had in bout how often did you Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Sometimes Often	34.6% 45.0% 100.0% Percent .4% 6.2% 38.6% 54.8% 100.0% .8% 8.5% 32.0% 37.8%	% + 5 100% - % +					
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How often did you have the following e	experiences as an	Percent							
undergraduate? Made friends with a student from	Never	2.3%	100% —						
different race. Made friends with a	Rarely	2.3%	100%						
student whose race was difference from	Sometimes	37.5%							
my own.			50%						
iny own.	Often	22.4%							
	Very often	17.8%	%						
	Total	100.0%	% +-	Never	Rarely	Sometime	es	Often	Very often
Made friends with a student from	Never	6.3%	100% —						
another country	Rarely	28.5%							
	Sometimes	36.3%							
	Often	17.2%	50%						
	Very often	11.7%							
	Total	100.0%	% +	_		1	1		
				Never	Rarely	Sometime	es	Often	Very ofter
Had serious discussions with	Never	.8%	100%						
-	Rarely	12.5%							
customs	Sometimes	27.6%	50%						
	Often	27.6%							
	Very often	31.5%							
	Total	100.0%	% +	Never	Rarely	Sometime	s	Often	Very often
Had parious discussions with faculty	Novor	0 40/	1000			- 5			, 01121
Had serious discussions with faculty	Never	8.1%	100%						
with different political, social, or	Rarely	29.7%							
religious opinions. Had serious	Sometimes	32.4%	50% -						
discussion with faculty whose political, social, or religious opinions were	Often	17.4%							
	Very often	12.4%	%						
different from my own.	Total	100.0%		Never	Rarely	Sometime	25	Often	Very ofter
Had serious discussions with	Never	1.6%	100%						
students with different political, social		14.7%	100%						
or religious opinions. Has serious	Sometimes	28.3%							
discussions with students whose	Often	30.6%	50% -						
		30.070							
	Vary often	2/ 8%							
political, social, or religious opinions	Very often Total	24.8% 100.0%	%						
were different from my own.	Total	24.8% 100.0%	% -	Never	Rarely	Sometime	25	Often	Very ofter
To what extent did your experience as contribute to your knowledge, skills, at the following areas?	Total		%	Never	Rarely	Sometime	25	Often	Very ofter
were different from my own. To what extent did your experience as contribute to your knowledge, skills, ai	Total	100.0%	%	Never	Rarely	Sometime	25	Often	Very ofter
were different from my own. To what extent did your experience as contribute to your knowledge, skills, a the following areas?	Total an undergraduate nd personal development in	100.0% Percent		Never	Rarely	Sometime	25	Often	Very ofter
were different from my own. To what extent did your experience as contribute to your knowledge, skills, a the following areas? Development: Careful reading.	Total an undergraduate nd personal development in Very little	100.0% Percent .8%		Never	Rarely	Sometime	25	Often	Very ofter
were different from my own. To what extent did your experience as contribute to your knowledge, skills, at the following areas? Development: Careful reading. Comprehension and analysis of written	Total e an undergraduate nd personal development in Very little Somewhat	100.0%	100.0%	Never	Rarely	Sometime	25	Often	Very ofter
were different from my own. To what extent did your experience as contribute to your knowledge, skills, at the following areas? Development: Careful reading. Comprehension and analysis of written	Total can undergraduate nd personal development in Very little Somewhat Sufficiently	100.0% Percent .8% 3.9% 26.6%	100.0%	Never	Rarely	Sometime	25	Often	Very ofter
were different from my own. To what extent did your experience as contribute to your knowledge, skills, at the following areas? Development: Careful reading. Comprehension and analysis of written	Total can undergraduate nd personal development in Very little Somewhat Sufficiently Considerably	100.0% Percent .8% 3.9% 26.6% 68.7%	100.0% 50.0% .0%	Never /	Rarely		25		Very ofter
were different from my own. To what extent did your experience as contribute to your knowledge, skills, at the following areas? Development: Careful reading. Comprehension and analysis of written texts within and across genres. Development: Critical thinking.	Total an undergraduate nd personal development in Very little Somewhat Sufficiently Considerably Total Very little	100.0% Percent .8% 3.9% 26.6% 68.7% 100.0%	100.0%		-				
were different from my own. To what extent did your experience as contribute to your knowledge, skills, at the following areas? Development: Careful reading. Comprehension and analysis of written texts within and across genres. Development: Critical thinking. Examination of ideas, evidence, and	Total an undergraduate nd personal development in Very little Somewhat Sufficiently Considerably Total Very little Somewhat	100.0% Percent .8% 3.9% 26.6% 68.7% 100.0% 3.9%	100.0% 50.0% .0%		-				
were different from my own. To what extent did your experience as contribute to your knowledge, skills, au the following areas? Development: Careful reading. Comprehension and analysis of written texts within and across genres. Development: Critical thinking. Examination of ideas, evidence, and assumptions before accepting or	Total an undergraduate and personal development in Very little Somewhat Sufficiently Considerably Total Very little Somewhat Sufficiently	100.0% Percent .8% 3.9% 26.6% 68.7% 100.0% 3.9% 20.2%	100.0% 50.0% .0%		-				
were different from my own. To what extent did your experience as contribute to your knowledge, skills, au the following areas? Development: Careful reading. Comprehension and analysis of written texts within and across genres. Development: Critical thinking. Examination of ideas, evidence, and assumptions before accepting or	Total an undergraduate nd personal development in Very little Somewhat Sufficiently Considerably Total Very little Somewhat	100.0% Percent .8% 3.9% 26.6% 68.7% 100.0% 3.9% 20.2% 76.0%	100.0% 50.0% .0%		-				
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were different from my own. To what extent did your experience as contribute to your knowledge, skills, and the following areas? Development: Careful reading. Comprehension and analysis of written texts within and across genres. Development: Critical thinking. Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion. Development: Creative thinking.	Total an undergraduate and personal development in Very little Somewhat Sufficiently Considerably Total Very little Somewhat Sufficiently Considerably Total Very little Very little	100.0% Percent .8% 3.9% 26.6% 68.7% 100.0% 3.9% 20.2% 76.0% 100.0% .8%	100.0% - 50.0% - .0% + 100.0% -	Very little	Some	what	Sufficier	ntly	Considerably
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Were different from my own. To what extent did your experience as contribute to your knowledge, skills, and the following areas? Development: Careful reading. Comprehension and analysis of written texts within and across genres. Development: Critical thinking. Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion. Development: Creative thinking. Development: Creative thinking. Development: combining ideas, images, or expertise in innovative ways. Development: Information literacy.	Total an undergraduate and personal development in Very little Somewhat Sufficiently Considerably Total Very little Somewhat Sufficiently Considerably Total Very little Somewhat Sufficiently Considerably Total Very little Very little Somewhat Sufficiently Considerably Total Very little	100.0% Percent .8% 3.9% 26.6% 68.7% 100.0% 3.9% 20.2% 76.0% 100.0% .8% 13.1% 28.6% 57.5% 100.0%	100.0% 50.0% .0% 100.0% 50.0% 100.0% 50.0%	Very little	Some	what	Sufficien	ntly	Considerably
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Considerably 22.5% Total 100.0%	involvement	Somewhat	25.2%					
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Total 100.0%		Considerably	22.5%					
Consultation of the second of				1 .070 -				. ¬
					Very little	Somewhat	Sufficiently	Considerably

	A.Z. 19.11	=	
Preparation: Interpersonal	Very little	7.4%	100.0%
relationships and family living	Somewhat	20.7%	
	Sufficiently	38.3%	50.0%
	Considerably	33.6%	
	Total	100.0%	.0%
			Very little Somewhat Sufficiently Considerably
Preparation: Responsibilities of post-	Very little	33.2%	100.0%
undergraduate life (managing finances,	Somewhat	32.8%	
maintaining health, creating a home,	Sufficiently	24.7%	50.0%
etc.)	Considerably	9.3%	
	Total	100.0%	.0%
			Very little Somewhat Sufficiently Considerably
Preparation: Continued learning	Very little	5.1%	100.0%
outside of degree program. Continued	Somewhat	21.1%	
learning on my own or outside of a	Sufficiently	26.6%	50.0%
	Considerably	47.3%	
language, professional certification,	Total	100.0%	
learning a craft)			.0%
			Very little Somewhat Sufficiently Considerably

To what extent did your experience w	ith each of the following as							
an undergraduate contribute to your I	earning and personal	Percent						
development after you graduated?	U .							
Development: Student or campus	No experience as an undergrad	72.4%	100%					
	Very little	11.0%						
	Somewhat	8.1%	50%					
	Sufficiently	4.1%						
	Considerably	4.5%	%	ļ		1		
	Total	100.0%		No experience	Very little	Somewhat	Sufficiently	Considerably
				as an undergrad				
Development: Intercollegiate athletics		61.7%	100%	1				
	undergrad							
	Very little	7.3%	5.00/					
	Somewhat	4.4%	50%					
	Sufficiently	6.5%						
	Considerably	20.2%	%	ļ		-		
	Total	100.0%		No experience as an undergrad	Very little	Somewhat	Sufficiently	Considerably
Development: Intramural sports	No experience as an undergrad	56.0%	100%					
	Very little	17.3%						
	Somewhat	12.5%	50%					
	Sufficiently	8.5%						
	Considerably	5.6%	%					
	Total	100.0%	/0	No experience	Very little	Somewhat	Sufficiently	Considerably
		100.070		as an undergrad	-,		··· ··,	
evelopment: Student publications	No experience as an	57.1%	100%					
	undergrad							
	Very little	17.0%						
	Somewhat	13.0%	50%					
	Sufficiently	5.7%						
	Considerably	7.3%	%	ļ		1		
	Total	100.0%		No experience	Very little	Somewhat	Sufficiently	Considerably
				as an undergrad				
Development: Performing arts/music	No experience as an	38.3%	100%					
	undergrad							
	Very little	11.3%	50%					
	Somewhat	18.1%	50%					
	Sufficiently	15.3%					_	
	Considerably	16.9%	%	· · · ·			,	1
	Total	100.0%		No experience as an undergrad	Very little	Somewhat	Sufficiently	Considerably
evelopment: Political organizations	No experience as an	55.2%	100%	1				
r clubs	undergrad							
	Very little	12.1%	5.00					
	Somewhat	14.5%	50%					
	Sufficiently	10.1%						
	Considerably	8.1%	%	ļ_ ,				
	Total	100.0%		No experience as an undergrad	Very little	Somewhat	Sufficiently	Considerably

Development: Community service	No experience as an	22.6%	100%	1				
	undergrad							
	Very little	16.1%						
	Somewhat	24.6%	50%					
	Sufficiently	22.6%					_	
	Considerably	14.1%	%					
	Total	100.0%	, -	No experience	Very little	Somewhat	Sufficiently	Considerably
		100.070		as an undergrad	- /			,
evelopment: Sorority/fraternity	No experience as an	73.7%	100%	Т				
	undergrad							
	Very little	4.5%						
	Somewhat	7.7%	50%					
	Sufficiently	3.2%						
	Considerably	10.9%	%	Ļ		_		
	Total	100.0%		No experience	Very little	Somewhat	Sufficiently	Considerably
		1001070		as an undergrad				
evelopment: Religious groups	No experience as an	73.8%	100%	Т				
	undergrad							
	Very little	8.9%						
	Somewhat	6.9%	50%					
	Sufficiently	4.4%						
	Considerably	6.0%	%					
	Total	100.0%	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	No experience	Very little	Somewhat	Sufficiently	Considerably
		100.070		as an undergrad	- ,			
evelopment: Internships	No experience as an	65.7%	100%	1				
	undergrad							
	Very little	5.2%						
	Somewhat	6.5%	50%					
	Sufficiently	10.9%						
	Considerably	11.7%	%					
	Total	100.0%		No experience	Very little	Somewhat	Sufficiently	Considerably
		1001070		as an undergrad				
evelopment: Study abroad	No experience as an	45.6%	100%	1				
	undergrad							
	Very little	.8%						
	Somewhat	5.2%	50%					
	Sufficiently	10.5%						
			%			_		
	Considerably	37.9%	~	No experience	Very little	Somewhat	Sufficiently	Considerably
	Total	100.0%		as an undergrad	very little	Jonnewnat	Sumclently	considerably
evelopment: Service organizations	No experience as an	57.5%	100%					
on or off campus)	undergrad		100/0					
. ,	Very little	6.1%						
	Somewhat	14.6%	50%					
	Sufficiently	12.1%						
		9.7%	%		_			_
	Considerably		~	No experience	Very little	Somewhat	Sufficiently	Considerably
	Total	100.0%		as an undergrad	very little	Somewhat	Junicientity	considerably
evelopment: Multicultural student	No experience as an	75.4%	100%					
roups	undergrad	75.470	100%					
	Very little	9.3%						
	,		50%					
	Somewhat	7.7%						
	Sufficiently	3.6%						
	Considerably	4.0%	%	+ · · · · ·	Manufield	Com 1	C	Caral L. L.
	Total	100.0%		No experience as an undergrad	Very little	Somewhat	Sufficiently	Considerably
evelopment: Work with faculty an	No experience as an	E7 70/	10001					
evelopment: Work with faculty on	No experience as an undergrad	57.7%	100%					
research		4.4%						
esearch	Very little	4.4%	50%					
esearch	Very little							
esearch	Somewhat	8.9%						
ssearch	Somewhat Sufficiently	8.9% 9.7%						
esearch	Somewhat Sufficiently Considerably	8.9% 9.7% 19.4%	%	ļ., ļ.,				
esearch	Somewhat Sufficiently	8.9% 9.7%	%	No experience	Very little	Somewhat	Sufficiently	Considerably
	Somewhat Sufficiently Considerably Total	8.9% 9.7% 19.4% 100.0%		No experience as an undergrad	Very little	Somewhat	Sufficiently	Considerably
	Somewhat Sufficiently Considerably Total No experience as an	8.9% 9.7% 19.4%	%		Very little	Somewhat	Sufficiently	Considerably
	Somewhat Sufficiently Considerably Total No experience as an undergrad	8.9% 9.7% 19.4% 100.0% 48.8%			Very little	Somewhat	Sufficiently	Considerably
	Somewhat Sufficiently Considerably Total No experience as an undergrad Very little	8.9% 9.7% 19.4% 100.0% 48.8% 1.6%	100%		Very little	Somewhat	Sufficiently	Considerably
	Somewhat Sufficiently Considerably Total No experience as an undergrad	8.9% 9.7% 19.4% 100.0% 48.8%			Very little	Somewhat	Sufficiently	Considerably
	Somewhat Sufficiently Considerably Total No experience as an undergrad Very little	8.9% 9.7% 19.4% 100.0% 48.8% 1.6%	100%		Very little	Somewhat	Sufficiently	Considerably
esearch Development: Independent study	Somewhat Sufficiently Considerably Total No experience as an undergrad Very little Somewhat	8.9% 9.7% 19.4% 100.0% 48.8% 1.6% 10.5%	100%		Very little	Somewhat	Sufficiently	Considerably
	Somewhat Sufficiently Considerably Total No experience as an undergrad Very little Somewhat Sufficiently	8.9% 9.7% 19.4% 100.0% 48.8% 1.6% 10.5% 14.1%	100%		Very little	Somewhat	Sufficiently	Considerably

Development: On-campus employment	No experience as an undergrad	39.6%	100%
	Very little Somewhat	10.6% 14.7%	50%
	Sufficiently Considerably Total	17.1% 18.0% 100.0%	% No experience Very little Somewhat Sufficiently Considerably as an undergrad
Development: Off-campus employment	No experience as an undergrad Very little Somewhat	74.4% 4.9% 5.7%	100%
	Sufficiently Considerably Total	7.7% 7.3% 100.0%	% No experience Very little Somewhat Sufficiently Considerably as an undergrad
Development: Other	No experience as an undergrad Very little Somewhat Sufficiently Considerably	93.6% 2.1% 1.1% 3.2%	
	Total	100.0%	No experience Very little Somewhat Sufficiently Considerably as an undergrad

Overall, how satisfied have you been education?	with your undergraduate	Percent	
Satisfaction with undergraduate education	Very dissatisfied Generally dissatisfied Neither satisfied nor dissatisfied Generally satisfied Very satisfied Total	.8% 3.3% 3.3% 35.2% 57.4% 100.0%	100% 50% % Very Generally Neither Generally Very satisfied dissatisfied dissatisfied nor satisfied dissatisfied
At what point did you secure your firs from your undergraduate institution?		Percent	
When first paying job was secured	While enrolled as an undergraduate During the first six months after graduation During the second six months after graduation More than a year after graduation I have not yet sought a paying job; I am a full-time student or engaged in other activities I have sought a paying job but have not yet found one Total	29.7% 49.0% 8.8% 9.6% 2.9% 0% 100.0%	100% 50% % % http:///////////////////////////////////
How many paying jobs have you had (Select one)	since you graduated?	Percent	
Number of paying jobs since graduation	I am currently in my first paying job after receiving my undergraduate degree I have had at least two paying jobs since receiving my undergraduate degree I have had a job since receiving my undergraduate degree, but I am currently unemployed Total	6.1% 89.2% 4.8% 100.0%	100% 50% % First job At least two jobs Had job, unemployed
			1

Please indicate whether each of the f			
(applies) to your first paying job after	you graduated from your	Percent	
undergraduate institution:			
First job: Related to major	Did/does not apply	56.3%	
	Applies	43.7%	
	Total	100.0%	
First job: Used undergraduate skills	Did/does not apply	30.6%	-
	Applies	69.4%	
	Total	100.0%	
First job: Related to desired career	Did/does not apply	41.9%	
	Applies	58.1%	100%
	Total	100.0%	
		1001070	
First job: Found work meaningful	Did/does not apply	29.8%	
,igidi	Applies	70.2%	
	Total	100.0%	
		100.076	
First job: Continued to grow and learn	Did/does not apply	21.4%	- 50%
First job. Continued to grow and learn	Applies	78.6%	
	Total	100.0%	
	Total	100.0%	
First isk. Daid ansurak to summart	Did/deee.net.ennly	38.9%	
First job: Paid enough to support	Did/does not apply		
lifestyle	Applies	61.1%	%
	Total	100.0%	
First isk. Daid has the insurance	Did/da as wat as why	20.00/	Related to. , new particular provident of the particular chose to leave satisfaction of the particular chose to leave satisfaction of the particular chose to leave the the particul
First job: Paid health insurance benefits	Did/does not apply	32.3%	Ret press sires were gow paid hear set satis
benefits	Applies	67.7%	Jue de C.
	Total	100.0%	
First job: Continued until wished to	Did/does not apply	15.7%	-
leave		15.7% 84.3%	
icave	Applies		
	Total	100.0%	
First job: Satisfaction	Did/does not apply	26.2%	-
riscjos. Satisfaction	Applies	73.8%	
	Total	100.0%	
		100.0%	
If your current job is your first paying	ich after graduation or you		
are unemployed, please SKIP this qu			
		Percent	
next question. Otherwise, please india			
following descriptions applies to your			
Current job: Related to major	Does not apply	45.2%	
	Applies	54.8%	100%
	Total	100.0%	
Occurrence in the state of the		10 10/	

next question. Otherwise, please indi	cate whether each of the	Percent	
following descriptions applies to your	current job.		
Current job: Related to major	Does not apply Applies Total	45.2% 54.8% 100.0%	
Current job: Used undergraduate skills	Does not apply Applies Total	16.1% 83.9% 100.0%	50%
Current job: Related to desired career	Does not apply Applies Total	17.1% 82.9% 100.0%	
Current job: Found work meaningful	Does not apply Applies Total	13.1% 86.9% 100.0%	Resided to make and the second the second to
Current job: Continued to grow and learn	Does not apply Applies Total	12.6% 87.4% 100.0%	
Current job: Paid enough to support lifestyle	Does not apply Applies Total	26.6% 73.4% 100.0%	
Current job: Paid health insurance benefits	Does not apply Applies Total	26.1% 73.9% 100.0%	

Current job: Continued until wished to	Does not apply	10.1%	
leave	Applies	89.9%	
	Total	100.0%	
Current job: Satisfaction	Does not apply	9.1%	
	Applies	90.9%	
	Total	100.0%	

At the time you graduated, what wa borrowed to finance your undergrad were/are personally responsible for	duate education for which you paying?	Percent	
Total amount borrowed to finance	No loans	57.2%	100%
education	Less than \$20,000	13.6%	
	\$20,000 to \$39,999	19.1%	
	\$40,000 to \$59,999	3.8%	50%
	More than \$60,000	3.0%	50%
	I borrowed money to finance	3.4%	
	my undergraduate education,	3.4 /0	
	but I don't know how much		%
	but I don't know now much		No loans <\$20K \$20,000 to \$40,000 to >\$60K Unknown \$39,999 \$59,999 amount
	Tatal	100.0%	\$39,999 \$59,999 amount
	Total	100.0%	
What is your sex?		Percent	
Gender (in three categories)	Male	31.6%	100%
	Female	68.4%	
	Other		50%
	Total	100.0%	
	, otai	100.0%	%
			Male Female Other
How old are you?	25	Percent	100% ¬
Age	25 or younger	.8%	100/0
	26 to 29	52.3%	50%
	30 to 34	46.9%	
	Total	100.0%	%
			25 or younger 26 to 29 30 to 34
Which of the following most accura	tely describes your current	_	
annual income, before taxes?		Percent	
Income	No earned income	9.4%	50%
	Less than \$20,000	12.8%	
	\$20,000 to \$39,999	22.1%	40%
	\$40,000 to \$59,999	22.1%	30%
	\$60,000 to \$79,999	13.6%	20%
	\$80,000 to \$99,999	6.4%	10%
	\$100,000 to \$159,999	5.1%	
	\$160,000 to \$219,999	4.3%	
	More than \$220,000	1.7%	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	I prefer not to respond	4.7%	*
	Total	100.0%	
			, s, s, s, s, s, s, w, w, pe
			%
		Percent	
	10 Year Out Cohort	Percent 46.2%	60%
	5 Year Out Cohort	Percent 46.2% 53.8%	60%
		Percent 46.2%	
	5 Year Out Cohort	Percent 46.2% 53.8%	60%
Graduating Year Cohort Please indicate which of the followin	5 Year Out Cohort Total	Percent 46.2% 53.8%	60%
Cohort Graduating Year Cohort Please indicate which of the followin race or races to which you belong.	5 Year Out Cohort Total	Percent 46.2% 53.8% 100.0%	60% 40% 10 Year Out Cohort 5 Year Out Cohort
Graduating Year Cohort Please indicate which of the followin race or races to which you belong.	5 Year Out Cohort Total ng caregories identifies the (Please choose all that apply.) American Indian/Alaska	Percent 46.2% 53.8% 100.0%	60%
Graduating Year Cohort Please indicate which of the followin race or races to which you belong.	5 Year Out Cohort Total ng caregories identifies the (Please choose all that apply.) American Indian/Alaska Native	Percent 46.2% 53.8% 100.0% Percent	60% 40% 10 Year Out Cohort 5 Year Out Cohort
Graduating Year Cohort Please indicate which of the followin race or races to which you belong.	5 Year Out Cohort Total ng caregories identifies the (Please choose all that apply.) American Indian/Alaska Native Asian	Percent 46.2% 53.8% 100.0% Percent	60% 40% 10 Year Out Cohort 5 Year Out Cohort
Graduating Year Cohort Please indicate which of the followin race or races to which you belong.	5 Year Out Cohort Total ng caregories identifies the (Please choose all that apply.) American Indian/Alaska Native Asian African American/Black	Percent 46.2% 53.8% 100.0% Percent	60% 40% 10 Year Out Cohort 5 Year Out Cohort
Graduating Year Cohort Please indicate which of the followin race or races to which you belong.	5 Year Out Cohort Total ng caregories identifies the (Please choose all that apply.) American Indian/Alaska Native Asian African American/Black Native Hawaiian	Percent 46.2% 53.8% 100.0% Percent .9% 1.3%	60% 40% 10 Year Out Cohort 5 Year Out Cohort
Graduating Year Cohort Please indicate which of the followin race or races to which you belong.	5 Year Out Cohort Total ng caregories identifies the (Please choose all that apply.) American Indian/Alaska Native Asian African American/Black Native Hawaiian White	Percent 46.2% 53.8% 100.0% Percent	60% 40% 10 Year Out Cohort 5 Year Out Cohort
Graduating Year Cohort Please indicate which of the followin race or races to which you belong.	5 Year Out Cohort Total ng caregories identifies the (Please choose all that apply.) American Indian/Alaska Native Asian African American/Black Native Hawaiian	Percent 46.2% 53.8% 100.0% Percent .9% 1.3%	60% 40% 10 Year Out Cohort 5 Year Out Cohort
Graduating Year Cohort Please indicate which of the followin race or races to which you belong.	5 Year Out Cohort Total ng caregories identifies the (Please choose all that apply.) American Indian/Alaska Native Asian African American/Black Native Hawaiian White	Percent 46.2% 53.8% 100.0% Percent .9% 1.3% 93.2%	60% 40% 10 Year Out Cohort 5 Year Out Cohort 100% 50%
Graduating Year Cohort Please indicate which of the followin	5 Year Out Cohort Total ng caregories identifies the (Please choose all that apply.) American Indian/Alaska Native Asian African American/Black Native Hawaiian White Hispanic/Latino Non-US Citizen	Percent 46.2% 53.8% 100.0% Percent .9% 1.3% 93.2% .9% .4%	60% 40% 10 Year Out Cohort 5 Year Out Cohort 100% 50%
Graduating Year Cohort Please indicate which of the followin race or races to which you belong.	5 Year Out Cohort Total ng caregories identifies the (Please choose all that apply.) American Indian/Alaska Native Asian African American/Black Native Hawaiian White Hispanic/Latino	Percent 46.2% 53.8% 100.0% Percent .9% 1.3% 93.2% .9%	60% 40% 10 Year Out Cohort 5 Year Out Cohort

What was the field of stud (Check all that apply)	y of your undergradaute major(s)?	Percent	
Major	Fine Arts Humanities Social Sciences Natural Sciences/ Mathematics and Computer Science Business and Management Education Engineering Nursing Other Total	11.2% 45.8% 40.0% 19.2% .4% .4% .0% .0% 5.4%	100%