

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(2075)

Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Respondents	114	57.0	43.0	100.0	58.1	41.9	100.0	57.1	42.9	100.0
What is your principal activity in your current position at this institution?	114									
Administration		0.0	0.0	0.0	4.7	4.6	4.6	4.8	4.8	4.8
Teaching		100.0	98.0	99.1	93.7	93.3	93.5	93.6	92.9	93.3
Research		0.0	2.0	0.9	0.8	0.6	0.7	0.5	0.4	0.4
Services to clients and patients		0.0	0.0	0.0	0.3	0.2	0.2	0.6	0.9	0.7
Other		0.0	0.0	0.0	0.6	1.4	0.9	0.6	1.0	0.8
What is your present academic rank?	114									
Professor		33.8	28.6	31.6	35.9	21.4	29.8	34.7	19.6	28.2
Associate Professor		36.9	26.5	32.5	26.4	27.0	26.7	28.1	27.8	28.0
Assistant Professor		27.7	38.8	32.5	25.3	35.1	29.4	27.0	37.4	31.5
Lecturer		0.0	0.0	0.0	5.7	4.6	5.2	3.4	3.5	3.4
Instructor		1.5	6.1	3.5	6.8	11.8	8.9	6.7	11.7	8.9
What is your tenure status at this institution?	114									
Tenured		69.2	55.1	63.2	49.0	41.6	45.9	50.4	39.8	45.8
On tenure track, but not tenured		24.6	36.7	29.8	20.7	26.3	23.0	22.1	27.3	24.3
Not on tenure track, but institution has tenure system		6.2	8.2	7.0	17.4	21.3	19.0	15.6	21.7	18.2
Institution has no tenure system		0.0	0.0	0.0	13.0	10.9	12.1	12.0	11.2	11.6
Are you currently serving in an administrative position as: [1]	114									
Department Chair		24.6	20.4	22.8	21.0	17.3	19.4	21.1	16.4	19.1
Dean (Associate or Assistant)		0.0	0.0	0.0	1.2	0.7	1.0	2.1	1.1	1.7
President		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Vice-President		0.0	0.0	0.0	0.9	0.0	0.5	0.6	0.0	0.4
Provost		0.0	0.0	0.0	0.4	0.0	0.2	0.2	0.0	0.1
Other		7.7	12.2	9.6	14.2	14.5	14.3	13.7	16.0	14.7
Not Applicable		53.8	53.1	53.5	57.2	62.5	59.5	57.3	62.5	59.5
My primary place of employment in the last year was: [2]	114									
In higher education:										
at this institution		96.9	98.0	97.4	93.7	92.5	93.2	93.9	93.2	93.6
at a different institution		3.1	2.0	2.6	2.7	3.3	2.9	2.8	3.2	3.0
at more than one institution		0.0	0.0	0.0	1.1	2.5	1.7	1.3	1.7	1.5
Not in higher education		0.0	0.0	0.0	2.3	1.1	1.8	1.8	1.2	1.5
Not employed		0.0	0.0	0.0	0.3	0.7	0.5	0.2	0.6	0.4
Noted as being personally "very important" or "essential": [2]										
Research	114	81.5	87.8	84.2	69.3	62.7	66.5	64.1	60.1	62.4
Teaching	114	98.5	95.9	97.4	98.7	98.8	98.7	98.9	99.0	98.9
Service	114	46.2	46.9	46.5	63.9	73.2	67.8	65.2	75.0	69.4

[1] Response options changed from earlier Faculty Surveys.

[2] These questions asked for the first time in 2007.

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Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Highest degree earned	114									
Bachelor's (B.A., B.S., etc.)		0.0	0.0	0.0	1.1	0.8	1.0	0.7	0.7	0.7
Master's (M.A., M.S., M.F.A, M.B.A, etc.)		9.2	16.3	12.3	20.6	26.9	23.3	20.1	30.2	24.4
LL.B., J.D.		0.0	0.0	0.0	0.6	1.5	1.0	0.8	1.2	1.0
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0	0.5	1.6	1.0	0.6	0.9	0.7
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	0.0	0.0	2.9	1.6	2.3	1.7	1.0	1.4
Ed.D.		0.0	0.0	0.0	2.2	6.1	3.8	2.9	6.3	4.4
Ph.D.		90.8	81.6	86.8	70.1	59.0	65.4	70.6	57.0	64.7
Other degree		0.0	2.0	0.9	1.9	2.1	2.0	2.4	2.4	2.4
None		0.0	0.0	0.0	0.1	0.4	0.2	0.2	0.4	0.2
Degree currently working on	90									
Bachelor's (B.A., B.S., etc.)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Master's (M.A., M.S., M.F.A, M.B.A, etc.)		0.0	0.0	0.0	0.7	0.7	0.7	0.7	1.0	0.8
LL.B., J.D.		0.0	0.0	0.0	0.0	0.6	0.3	0.0	0.3	0.2
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Ed.D.		0.0	0.0	0.0	1.9	1.8	1.9	1.4	1.9	1.6
Ph.D.		1.8	2.9	2.2	4.2	7.8	5.7	5.4	8.6	6.8
Other degree		0.0	0.0	0.0	0.5	0.9	0.6	0.8	1.4	1.0
None		98.2	97.1	97.8	92.6	88.1	90.7	91.5	86.7	89.5
During the past two years, have you engaged in any of the following activities?										
Taught an honors course	113	41.5	22.9	33.6	21.3	17.9	19.9	21.8	17.0	19.7
Taught an interdisciplinary course	114	46.2	53.1	49.1	50.0	52.7	51.2	46.4	46.2	46.3
Taught an ethnic studies course	113	10.8	10.4	10.6	11.0	15.6	12.9	11.3	14.7	12.7
Taught a women's studies course	113	4.7	30.6	15.9	3.3	18.6	9.7	3.5	17.1	9.3
Team-taught a course	114	38.5	32.7	36.0	32.0	33.1	32.4	31.3	35.0	32.9
Taught a service learning course	112	10.9	6.3	8.9	16.3	25.6	20.2	17.4	25.3	20.7
Placed or collected assignments on the Internet	113	64.1	53.1	59.3	73.1	74.5	73.7	72.0	75.1	73.4
Taught a course exclusively on the Internet	112	0.0	0.0	0.0	7.7	7.7	7.7	8.5	10.5	9.3
Participated in a teaching enhancement workshop	113	35.4	60.4	46.0	51.7	71.5	60.0	55.8	71.9	62.7
Advised student groups involved in service/volunteer work	112	28.1	35.4	31.2	41.5	52.8	46.2	43.8	52.5	47.5
Collaborated with the local community in research/teaching	114	20.0	38.8	28.1	40.3	46.6	43.0	42.9	49.5	45.7
Developed a new course	114	83.1	87.8	85.1	74.2	72.6	73.6	71.3	71.0	71.2
Conducted research/writing focused on:										
International/global issues	114	41.5	36.7	39.5	30.4	31.1	30.7	29.5	25.6	27.8
Racial or ethnic minorities	112	25.0	33.3	28.6	20.8	26.5	23.2	19.0	23.1	20.7
Women and gender issues	112	17.5	40.8	27.7	12.8	32.7	21.1	11.7	28.8	19.0
Taught a seminar for first-year students	114	27.7	28.6	28.1	30.3	33.5	31.6	29.1	31.5	30.1
Engaged undergraduates on <u>your</u> research project [2]	111	54.8	53.1	54.1	48.0	38.7	44.1	42.2	34.3	38.8
Worked with undergraduates on a research project	114	73.8	63.3	69.3	66.3	58.1	62.9	61.0	54.2	58.1

[2] This question asked for the first time in 2007.

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING THE PRESENT TERM, HOW MANY HOURS PER WEEK ON AVERAGE DO YOU ACTUALLY SPEND ON:										
Scheduled teaching (actual, not credit hours)	114									
None		0.0	0.0	0.0	0.6	0.1	0.4	0.4	0.3	0.4
1 to 4		4.6	8.2	6.1	8.4	8.9	8.6	6.9	8.4	7.5
5 to 8		52.3	51.0	51.8	25.0	28.3	26.4	21.8	24.3	22.9
9 to 12		36.9	36.7	36.8	40.2	40.0	40.1	42.4	41.4	42.0
13 to 16		4.6	2.0	3.5	18.1	15.2	16.9	19.4	17.2	18.5
17 to 20		0.0	2.0	0.9	5.1	5.4	5.2	6.2	5.5	5.9
21 to 34		1.5	0.0	0.9	2.2	1.7	2.0	2.5	2.2	2.4
35 to 44		0.0	0.0	0.0	0.1	0.2	0.1	0.1	0.4	0.2
45 +		0.0	0.0	0.0	0.4	0.2	0.3	0.2	0.3	0.3
Preparing for teaching (including reading student papers and grading)	114									
None		0.0	0.0	0.0	0.5	0.4	0.4	0.3	0.2	0.3
1 to 4		1.5	2.0	1.8	8.9	4.8	7.2	7.8	5.3	6.7
5 to 8		13.8	12.2	13.2	21.5	19.8	20.8	20.9	18.8	20.0
9 to 12		20.0	26.5	22.8	21.2	24.1	22.4	24.1	23.4	23.8
13 to 16		15.4	24.5	19.3	17.2	15.9	16.7	17.8	16.9	17.4
17 to 20		23.1	12.2	18.4	16.1	16.7	16.4	15.5	17.7	16.4
21 to 34		18.5	18.4	18.4	10.9	14.6	12.4	10.3	13.3	11.6
35 to 44		6.2	4.1	5.3	2.8	2.7	2.7	2.5	3.1	2.8
45 +		1.5	0.0	0.9	1.0	1.0	1.0	0.8	1.4	1.1
Advising and counseling of students	114									
None		0.0	0.0	0.0	4.4	2.1	3.5	3.7	2.4	3.1
1 to 4		56.9	42.9	50.9	57.5	50.5	54.6	58.0	50.2	54.6
5 to 8		32.3	49.0	39.5	27.6	33.1	29.9	27.5	33.0	29.9
9 to 12		9.2	8.2	8.8	7.8	7.8	7.8	7.7	8.9	8.2
13 to 16		1.5	0.0	0.9	2.0	4.2	2.9	1.8	3.2	2.4
17 to 20		0.0	0.0	0.0	0.4	1.4	0.8	1.0	1.4	1.2
21 to 34		0.0	0.0	0.0	0.2	0.1	0.1	0.3	0.3	0.3
35 to 44		0.0	0.0	0.0	0.1	0.8	0.4	0.0	0.6	0.3
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Committee work and meetings	114									
None		4.6	2.0	3.5	7.4	2.6	5.4	6.4	2.8	4.9
1 to 4		78.5	63.3	71.9	64.0	62.4	63.3	63.4	60.2	62.0
5 to 8		12.3	28.6	19.3	20.7	26.4	23.1	22.6	27.4	24.6
9 to 12		1.5	4.1	2.6	5.2	5.5	5.3	5.0	6.5	5.6
13 to 16		0.0	0.0	0.0	1.6	1.2	1.4	1.6	1.7	1.6
17 to 20		3.1	0.0	1.8	1.0	1.5	1.2	0.8	1.0	0.9
21 to 34		0.0	2.0	0.9	0.0	0.3	0.1	0.2	0.4	0.3
35 to 44		0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0
45 +		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.1
Other administration	112									
None		31.2	20.8	26.8	31.1	23.3	27.8	29.5	24.8	27.5
1 to 4		45.3	68.8	55.4	40.4	46.7	43.0	41.1	43.3	42.0
5 to 8		17.2	8.3	13.4	14.2	14.7	14.4	14.6	15.1	14.8
9 to 12		3.1	2.1	2.7	6.0	6.9	6.4	6.4	8.1	7.1
13 to 16		1.6	0.0	0.9	4.0	3.6	3.8	3.7	3.5	3.6
17 to 20		1.6	0.0	0.9	2.1	2.0	2.0	2.5	2.4	2.5
21 to 34		0.0	0.0	0.0	1.7	1.7	1.7	1.6	1.8	1.7
35 to 44		0.0	0.0	0.0	0.4	1.0	0.7	0.4	0.9	0.6
45 +		0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.2	0.2

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING THE PRESENT TERM, HOW MANY HOURS PER WEEK ON AVERAGE DO YOU ACTUALLY SPEND ON:										
Research and scholarly writing	114									
None		6.2	10.2	7.9	19.7	21.8	20.6	19.2	23.8	21.1
1 to 4		41.5	36.7	39.5	34.2	41.7	37.4	38.9	43.5	40.9
5 to 8		32.3	30.6	31.6	24.4	21.1	23.0	22.8	18.3	20.8
9 to 12		12.3	12.2	12.3	11.9	8.5	10.5	10.0	8.1	9.2
13 to 16		1.5	4.1	2.6	4.1	2.9	3.6	3.9	2.6	3.4
17 to 20		4.6	4.1	4.4	3.1	2.0	2.6	3.0	2.0	2.6
21 to 34		0.0	2.0	0.9	1.6	1.8	1.7	1.3	1.3	1.3
35 to 44		1.5	0.0	0.9	0.6	0.2	0.4	0.6	0.2	0.4
45 +		0.0	0.0	0.0	0.4	0.1	0.3	0.3	0.2	0.3
Other creative products/performances	113									
None		59.4	61.2	60.2	51.7	52.3	52.0	49.9	51.7	50.7
1 to 4		25.0	28.6	26.5	27.4	31.1	28.9	30.0	31.1	30.4
5 to 8		6.3	8.2	7.1	9.9	10.9	10.3	10.4	10.3	10.3
9 to 12		4.7	2.0	3.5	7.4	1.9	5.1	5.8	3.0	4.6
13 to 16		3.1	0.0	1.8	1.2	1.6	1.4	1.7	1.6	1.7
17 to 20		1.6	0.0	0.9	1.3	0.8	1.1	1.3	1.1	1.2
21 to 34		0.0	0.0	0.0	0.9	1.3	1.0	0.7	0.8	0.7
35 to 44		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.2	0.1
45 +		0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.2	0.2
Consultation with clients/patients	114									
None		90.8	100.0	94.7	83.4	82.6	83.1	82.7	80.0	81.5
1 to 4		6.2	0.0	3.5	11.6	9.0	10.5	11.7	10.8	11.3
5 to 8		3.1	0.0	1.8	3.3	3.1	3.2	3.5	4.5	3.9
9 to 12		0.0	0.0	0.0	1.1	2.8	1.8	1.1	2.3	1.6
13 to 16		0.0	0.0	0.0	0.1	0.8	0.4	0.2	1.1	0.6
17 to 20		0.0	0.0	0.0	0.3	0.6	0.4	0.5	0.6	0.6
21 to 34		0.0	0.0	0.0	0.1	0.9	0.4	0.1	0.6	0.3
35 to 44		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
45 +		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1
Community or public service	114									
None		60.0	59.2	59.6	42.9	39.5	41.5	37.5	33.0	35.5
1 to 4		32.3	36.7	34.2	46.3	48.3	47.1	50.1	54.2	51.9
5 to 8		6.2	4.1	5.3	8.0	8.5	8.2	9.4	9.5	9.5
9 to 12		0.0	0.0	0.0	2.1	2.9	2.4	2.2	2.5	2.4
13 to 16		0.0	0.0	0.0	0.3	0.6	0.4	0.4	0.6	0.5
17 to 20		1.5	0.0	0.9	0.3	0.1	0.2	0.2	0.1	0.2
21 to 34		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.1
35 to 44		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
45 +		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Outside consulting/freelance work	114									
None		75.4	77.6	76.3	68.9	75.5	71.6	68.0	74.7	70.8
1 to 4		18.5	16.3	17.5	23.7	17.5	21.1	24.3	18.4	21.8
5 to 8		3.1	6.1	4.4	5.0	4.2	4.7	5.4	4.5	5.0
9 to 12		1.5	0.0	0.9	1.5	2.1	1.8	1.4	1.8	1.6
13 to 16		0.0	0.0	0.0	0.3	0.3	0.3	0.4	0.3	0.3
17 to 20		1.5	0.0	0.9	0.2	0.0	0.2	0.3	0.1	0.2
21 to 34		0.0	0.0	0.0	0.4	0.2	0.3	0.3	0.1	0.2
35 to 44		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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DURING THE PRESENT TERM, HOW MANY HOURS PER WEEK ON AVERAGE DO YOU ACTUALLY SPEND ON:										
Household/childcare duties	114									
None		7.7	0.0	4.4	10.9	3.9	8.0	13.1	4.1	9.3
1 to 4		15.4	14.3	14.9	21.9	18.7	20.6	20.6	17.8	19.4
5 to 8		27.7	24.5	26.3	25.5	26.5	25.9	25.9	26.5	26.1
9 to 12		15.4	22.4	18.4	16.7	15.2	16.1	16.0	15.8	15.9
13 to 16		13.8	12.2	13.2	8.6	8.9	8.7	8.2	9.1	8.6
17 to 20		15.4	8.2	12.3	7.2	8.1	7.6	7.4	7.7	7.5
21 to 34		3.1	6.1	4.4	5.1	7.4	6.1	4.7	7.5	5.9
35 to 44		0.0	6.1	2.6	1.8	5.4	3.3	1.8	4.9	3.1
45 +		1.5	6.1	3.5	2.3	5.9	3.8	2.4	6.6	4.2
Communicating via email	114									
None		0.0	0.0	0.0	1.5	0.1	0.9	1.0	0.2	0.6
1 to 4		26.2	18.4	22.8	35.9	24.8	31.3	37.0	26.6	32.5
5 to 8		52.3	46.9	50.0	39.2	43.0	40.8	39.8	41.1	40.3
9 to 12		18.5	18.4	18.4	14.3	17.2	15.5	14.2	18.1	15.9
13 to 16		3.1	10.2	6.1	6.4	8.2	7.2	5.0	7.8	6.2
17 to 20		0.0	4.1	1.8	1.8	4.1	2.8	2.1	3.8	2.8
21 to 34		0.0	2.0	0.9	0.7	1.5	1.1	0.6	1.5	1.0
35 to 44		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.3	0.2
45 +		0.0	0.0	0.0	0.1	0.8	0.4	0.1	0.6	0.3
Commuting to campus [2]	114									
None		20.0	20.4	20.2	10.1	7.8	9.1	8.5	6.8	7.8
1 to 4		61.5	63.3	62.3	58.1	58.0	58.1	59.7	55.5	57.9
5 to 8		13.8	12.2	13.2	22.0	21.8	21.9	22.0	24.5	23.1
9 to 12		4.6	4.1	4.4	8.8	9.5	9.1	8.4	10.5	9.3
13 to 16		0.0	0.0	0.0	0.8	2.4	1.5	1.0	1.8	1.4
17 to 20		0.0	0.0	0.0	0.1	0.3	0.2	0.2	0.5	0.3
21 to 34		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1
35 to 44		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
45 +		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.2	0.1
Other employment, outside of academia [2]	113									
None		95.3	95.9	95.6	84.7	84.6	84.7	84.3	85.5	84.8
1 to 4		3.1	2.0	2.7	8.7	8.6	8.6	8.4	7.5	8.0
5 to 8		0.0	2.0	0.9	2.1	3.3	2.6	3.0	3.8	3.4
9 to 12		1.6	0.0	0.9	2.9	1.3	2.2	2.1	1.5	1.8
13 to 16		0.0	0.0	0.0	0.4	1.6	0.9	0.7	1.1	0.9
17 to 20		0.0	0.0	0.0	0.3	0.3	0.3	0.6	0.3	0.5
21 to 34		0.0	0.0	0.0	0.4	0.2	0.3	0.3	0.1	0.2
35 to 44		0.0	0.0	0.0	0.5	0.0	0.3	0.4	0.1	0.3
45 +		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.1

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

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Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Including all institutions at which you teach, how many undergraduate courses are you teaching this term? [2]	114									
None		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
One		6.2	8.2	7.0	11.2	12.8	11.9	9.9	12.3	10.9
Two		50.8	51.0	50.9	27.5	25.9	26.8	22.1	22.4	22.2
Three		40.0	38.8	39.5	28.1	37.1	31.9	29.9	33.9	31.6
Four		3.1	2.0	2.6	19.1	15.7	17.7	22.5	20.4	21.6
Five		0.0	0.0	0.0	8.5	6.4	7.6	10.2	7.6	9.1
Six or more		0.0	0.0	0.0	5.6	2.1	4.1	5.4	3.4	4.5
FOR UP TO FOUR OF THE UNDERGRADUATE COURSES MENTIONED ABOVE, HOW MANY STUDENTS ARE ENROLLED IN: [2]										
Course #1	112									
10 or fewer		10.9	10.4	10.7	19.3	16.6	18.2	16.9	16.8	16.8
11 to 20		56.2	50.0	53.6	35.4	41.1	37.7	33.9	37.9	35.6
21 to 30		25.0	25.0	25.0	25.9	25.5	25.7	27.9	27.6	27.8
31 to 50		6.3	12.5	8.9	13.5	11.9	12.8	16.1	13.0	14.7
51 to 100		1.6	2.1	1.8	3.8	3.1	3.5	3.8	3.5	3.7
More than 100		0.0	0.0	0.0	2.2	1.8	2.0	1.5	1.2	1.4
Course #2	104									
10 or fewer		20.3	24.4	22.1	20.3	21.9	21.0	20.0	21.3	20.6
11 to 20		55.9	46.7	51.9	42.3	45.3	43.5	39.2	42.4	40.5
21 to 30		15.3	24.4	19.2	24.7	22.1	23.6	27.1	24.8	26.1
31 to 50		5.1	4.4	4.8	9.1	9.0	9.1	11.1	9.5	10.4
51 to 100		3.4	0.0	1.9	2.3	1.1	1.8	1.9	1.5	1.7
More than 100		0.0	0.0	0.0	1.2	0.7	1.0	0.7	0.5	0.6
Course #3	47									
10 or fewer		53.6	52.6	53.2	27.9	30.2	28.8	28.8	31.0	29.7
11 to 20		28.6	31.6	29.8	38.3	37.9	38.1	38.5	38.6	38.5
21 to 30		14.3	15.8	14.9	23.5	23.2	23.4	23.2	22.2	22.8
31 to 50		3.6	0.0	2.1	6.5	7.3	6.9	7.5	7.3	7.4
51 to 100		0.0	0.0	0.0	2.4	0.4	1.5	1.3	0.3	0.9
More than 100		0.0	0.0	0.0	1.5	1.0	1.3	0.7	0.6	0.6
Course #4	3									
10 or fewer		50.0	100.0	66.7	32.6	33.0	32.7	37.9	38.0	38.0
11 to 20		50.0	0.0	33.3	35.2	43.3	38.0	34.8	37.6	35.9
21 to 30		0.0	0.0	0.0	18.3	18.0	18.2	17.9	19.6	18.5
31 to 50		0.0	0.0	0.0	12.5	5.2	10.0	8.1	4.2	6.6
51 to 100		0.0	0.0	0.0	0.2	0.4	0.2	0.7	0.4	0.6
More than 100		0.0	0.0	0.0	1.3	0.1	0.9	0.6	0.2	0.4

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

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Kenyon College Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS ACADEMIC YEAR?										
General education courses	113									
None		52.3	45.8	49.6	49.8	47.8	49.0	45.8	48.8	47.1
One		24.6	25.0	24.8	19.8	21.1	20.3	19.9	19.3	19.7
Two		15.4	14.6	15.0	13.4	12.5	13.0	15.2	12.8	14.1
Three		3.1	10.4	6.2	8.2	7.8	8.1	9.1	8.1	8.7
Four		4.6	4.2	4.4	3.9	4.9	4.3	4.5	5.2	4.8
Five or more		0.0	0.0	0.0	4.9	5.8	5.3	5.5	5.7	5.6
Developmental/remedial courses	113									
None		98.5	95.8	97.3	92.4	90.3	91.5	93.2	91.8	92.6
One		0.0	0.0	0.0	3.9	4.9	4.3	3.8	4.4	4.0
Two		1.5	2.1	1.8	2.6	1.9	2.3	1.7	1.3	1.5
Three		0.0	0.0	0.0	0.7	1.4	1.0	0.5	1.2	0.8
Four		0.0	0.0	0.0	0.2	0.9	0.5	0.3	0.9	0.5
Five or more		0.0	2.1	0.9	0.2	0.6	0.4	0.6	0.5	0.6
Other undergraduate credit courses	114									
None		12.3	12.2	12.3	15.4	18.1	16.5	15.1	17.6	16.1
One		16.9	20.4	18.4	14.2	16.1	15.0	14.0	15.4	14.6
Two		32.3	34.7	33.3	21.3	22.5	21.8	19.9	20.9	20.3
Three		20.0	22.4	21.1	18.7	17.8	18.3	18.9	17.8	18.4
Four		9.2	4.1	7.0	12.3	9.7	11.2	13.6	11.7	12.8
Five or more		9.2	6.1	7.9	18.1	15.8	17.2	18.5	16.7	17.7
Graduate courses	111									
None		100.0	100.0	100.0	84.9	87.2	85.9	82.9	83.0	82.9
One		0.0	0.0	0.0	7.9	6.6	7.4	9.1	8.7	8.9
Two		0.0	0.0	0.0	4.3	3.4	3.9	4.2	4.0	4.1
Three		0.0	0.0	0.0	1.2	1.2	1.2	1.6	1.9	1.7
Four		0.0	0.0	0.0	0.8	0.7	0.8	0.9	1.2	1.1
Five or more		0.0	0.0	0.0	0.8	0.8	0.8	1.2	1.2	1.2
Vocational or technical courses	113									
None		98.5	100.0	99.1	96.9	98.2	97.4	97.5	97.7	97.6
One		1.5	0.0	0.9	1.5	0.7	1.2	1.1	0.9	1.0
Two		0.0	0.0	0.0	0.7	0.7	0.7	0.6	0.6	0.6
Three		0.0	0.0	0.0	0.7	0.3	0.5	0.5	0.4	0.5
Four		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
Five or more		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.2	0.2
Non-credit courses (other than above)	112									
None		98.5	95.7	97.3	95.2	94.0	94.7	95.5	93.7	94.7
One		1.5	4.3	2.7	3.4	3.9	3.6	3.2	4.6	3.8
Two		0.0	0.0	0.0	0.7	1.7	1.1	0.8	1.4	1.0
Three		0.0	0.0	0.0	0.0	0.4	0.2	0.1	0.2	0.1
Four		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.1	0.1
Five or more		0.0	0.0	0.0	0.6	0.0	0.3	0.3	0.1	0.2
Do you teach remedial/developmental skills in any of the following areas?	114									
Reading		7.7	10.2	8.8	4.4	6.7	5.4	4.5	5.9	5.1
Writing		9.2	18.4	13.2	11.6	16.5	13.6	10.5	14.0	12.0
Mathematics		1.5	2.0	1.8	5.5	3.6	4.7	4.8	3.9	4.4
ESL		0.0	0.0	0.0	0.6	2.2	1.3	0.8	2.0	1.3
General academic skills		7.7	14.3	10.5	9.7	13.5	11.3	8.7	11.4	9.8
Other subject areas		3.1	6.1	4.4	7.3	7.7	7.5	5.8	7.5	6.5

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

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Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HAVE YOU ENGAGED IN ANY OF THE FOLLOWING PROFESSIONAL DEVELOPMENT OPPORTUNITIES AT YOUR INSTITUTION? [2]										
Workshops focused on teaching in the classroom	114									
Yes		61.5	79.6	69.3	70.5	77.0	73.2	71.4	77.4	74.0
No		38.5	16.3	28.9	26.7	17.4	22.8	25.0	17.2	21.7
Not eligible		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.1	0.2
Not available		0.0	4.1	1.8	2.6	5.4	3.8	3.4	5.2	4.2
Paid workshops outside the institution focused on teaching	113									
Yes		26.2	41.7	32.7	24.6	36.4	29.6	27.1	39.5	32.4
No		72.3	56.2	65.5	70.9	58.4	65.6	68.5	55.1	62.8
Not eligible		0.0	0.0	0.0	0.2	0.6	0.4	0.3	0.5	0.4
Not available		1.5	2.1	1.8	4.2	4.7	4.4	4.0	4.9	4.4
Paid sabbatical leave	113									
Yes		72.3	70.8	71.7	39.1	31.6	36.0	34.0	26.1	30.6
No		23.1	18.7	21.2	45.8	48.3	46.8	51.1	53.1	52.0
Not eligible		4.6	10.4	7.1	13.3	18.1	15.3	12.6	18.6	15.2
Not available		0.0	0.0	0.0	1.9	1.9	1.9	2.2	2.2	2.2
Travel funds paid by the institution	114									
Yes		92.3	98.0	94.7	80.3	80.5	80.4	80.2	80.7	80.4
No		7.7	0.0	4.4	15.9	15.5	15.8	17.2	16.1	16.7
Not eligible		0.0	2.0	0.9	1.9	2.3	2.1	1.1	1.8	1.4
Not available		0.0	0.0	0.0	1.8	1.7	1.8	1.6	1.5	1.5
Association membership/dues paid by the institution	114									
Yes		66.2	69.4	67.5	41.5	42.9	42.1	46.1	45.2	45.7
No		30.8	20.4	26.3	47.1	38.9	43.7	43.4	38.0	41.1
Not eligible		0.0	2.0	0.9	2.7	3.9	3.2	1.7	2.9	2.2
Not available		3.1	8.2	5.3	8.7	14.3	11.1	8.7	14.0	11.0
Tuition remission	113									
Yes		15.4	20.8	17.7	19.1	19.4	19.2	20.4	18.4	19.5
No		78.5	72.9	76.1	72.9	70.4	71.8	73.0	72.0	72.6
Not eligible		6.2	2.1	4.4	4.9	4.7	4.8	4.2	4.7	4.4
Not available		0.0	4.2	1.8	3.1	5.6	4.1	2.5	4.9	3.5
Internal grants for research	114									
Yes		78.5	75.5	77.2	46.0	45.0	45.6	42.4	39.0	41.0
No		21.5	24.5	22.8	49.0	47.4	48.3	52.7	54.3	53.4
Not eligible		0.0	0.0	0.0	1.8	2.5	2.1	1.5	2.2	1.8
Not available		0.0	0.0	0.0	3.2	5.1	4.0	3.3	4.4	3.8
Training for administrative leadership	114									
Yes		18.5	14.3	16.7	12.5	12.9	12.7	12.4	12.3	12.3
No		76.9	79.6	78.1	74.5	69.6	72.5	75.8	71.1	73.8
Not eligible		1.5	2.0	1.8	2.8	3.9	3.2	2.4	3.3	2.8
Not available		3.1	4.1	3.5	10.1	13.6	11.6	9.5	13.2	11.1

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(2075)

Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Goals for undergraduates noted as "very important" or "essential"										
Develop ability to think critically	114	100.0	100.0	100.0	99.0	100.0	99.4	99.3	99.9	99.6
Prepare students for employment after college	114	55.4	55.1	55.3	76.5	82.3	78.9	78.3	84.8	81.1
Prepare students for graduate or advanced education	113	85.9	67.3	77.9	75.6	80.0	77.5	77.1	80.9	78.7
Develop moral character	114	67.7	67.3	67.5	70.0	76.1	72.5	75.5	80.3	77.6
Provide for students' emotional development	114	56.9	46.9	52.6	47.7	58.0	52.0	51.3	62.0	55.9
Prepare students for family living	114	7.7	8.2	7.9	22.1	21.6	21.9	25.1	27.6	26.1
Teach students the classic works of Western civilization [2]	114	52.3	26.5	41.2	36.9	31.5	34.6	40.8	35.7	38.6
Help students develop personal values	114	64.6	67.3	65.8	69.0	73.8	71.0	72.7	77.8	74.9
Enhance students' self-understanding	114	81.5	79.6	80.7	74.5	77.4	75.7	76.1	80.7	78.1
Instill in students a commitment to community service	114	44.6	51.0	47.4	50.9	65.6	57.1	55.5	69.9	61.7
Enhance students' knowledge of and appreciation for other racial/ethnic groups	113	73.4	81.6	77.0	70.9	88.7	78.3	71.9	89.4	79.5
Study a foreign language [2]	114	75.4	77.6	76.3	53.2	64.2	57.8	54.4	63.6	58.3
Help master knowledge in a discipline	114	95.4	98.0	96.5	95.1	95.5	95.3	95.5	96.3	95.9
Develop creative capacities	114	90.8	91.8	91.2	84.2	83.6	84.0	82.1	81.4	81.8
Instill a basic appreciation of the liberal arts	114	90.8	95.9	93.0	80.2	83.8	81.7	80.2	83.3	81.5
Promote ability to write effectively	114	100.0	100.0	100.0	97.1	99.1	97.9	96.8	99.0	97.8
Help students evaluate the quality and reliability of information [2]	114	98.5	100.0	99.1	97.1	99.3	98.0	96.9	99.0	97.8
Engage students in civil discourse around controversial issues [2]	114	80.0	89.8	84.2	74.2	85.6	79.0	75.3	83.3	78.7
Teach students tolerance and respect for different beliefs [2]	114	89.2	91.8	90.4	79.9	91.9	84.9	80.1	92.8	85.5
Encourage students to become agents of social change [2]	114	41.5	57.1	48.2	55.5	73.8	63.2	56.6	75.4	64.6

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(2075)

Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?										
Articles in academic or professional journals	114									
None		15.4	18.4	16.7	24.6	29.4	26.6	24.9	32.5	28.2
1 to 2		16.9	12.2	14.9	18.9	23.0	20.7	21.2	25.9	23.2
3 to 4		18.5	28.6	22.8	13.8	17.9	15.5	15.1	17.1	15.9
5 to 10		24.6	22.4	23.7	19.6	17.1	18.5	18.9	14.5	17.0
11 to 20		16.9	10.2	14.0	12.3	7.6	10.3	10.8	6.0	8.8
21 to 50		7.7	8.2	7.9	8.6	4.0	6.7	7.1	3.3	5.5
51+		0.0	0.0	0.0	2.2	1.0	1.7	2.0	0.7	1.4
Chapters in edited volumes	114									
None		40.0	36.7	38.6	55.7	57.0	56.3	58.8	63.2	60.7
1 to 2		30.8	38.8	34.2	25.2	26.8	25.9	24.4	24.6	24.5
3 to 4		15.4	18.4	16.7	11.2	9.0	10.3	9.7	7.4	8.7
5 to 10		10.8	4.1	7.9	5.5	5.2	5.4	5.1	3.5	4.4
11 to 20		3.1	2.0	2.6	2.0	1.0	1.6	1.6	0.7	1.2
21 to 50		0.0	0.0	0.0	0.3	0.8	0.5	0.3	0.5	0.4
51+		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.0
Books, manuals, or monographs	114									
None		55.4	55.1	55.3	63.5	73.8	67.8	66.0	76.3	70.4
1 to 2		30.8	30.6	30.7	24.8	20.4	22.9	23.3	18.4	21.2
3 to 4		7.7	6.1	7.0	5.4	3.5	4.6	5.5	3.3	4.6
5 to 10		4.6	6.1	5.3	5.4	1.9	3.9	4.1	1.6	3.0
11 to 20		1.5	2.0	1.8	0.7	0.4	0.6	0.9	0.4	0.7
21 to 50		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
51+		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other, such as patents or computer software products	113									
None		85.9	89.8	87.6	87.9	90.8	89.1	87.3	91.6	89.2
1 to 2		4.7	8.2	6.2	7.0	5.9	6.6	7.2	5.4	6.4
3 to 4		3.1	2.0	2.7	2.2	1.9	2.0	2.7	1.7	2.3
5 to 10		3.1	0.0	1.8	1.6	0.6	1.2	1.4	0.6	1.1
11 to 20		1.6	0.0	0.9	0.6	0.3	0.5	0.7	0.4	0.5
21 to 50		1.6	0.0	0.9	0.5	0.1	0.3	0.3	0.1	0.2
51+		0.0	0.0	0.0	0.3	0.4	0.3	0.3	0.2	0.3
IN THE LAST TWO YEARS, HOW MANY:										
Exhibitions or performances in the fine or applied arts have you presented?	114									
None		75.4	79.6	77.2	73.5	77.6	75.2	76.6	78.6	77.4
1 to 2		9.2	4.1	7.0	10.4	8.5	9.6	8.0	7.9	8.0
3 to 4		7.7	4.1	6.1	4.9	4.8	4.9	4.6	4.9	4.8
5 to 10		3.1	10.2	6.1	6.4	5.7	6.1	5.6	5.0	5.4
11 to 20		3.1	2.0	2.6	2.2	2.1	2.1	2.3	2.0	2.1
21 to 50		1.5	0.0	0.9	0.9	0.8	0.8	1.2	0.9	1.1
51+		0.0	0.0	0.0	1.8	0.6	1.3	1.7	0.6	1.3
Of your professional writings have been published or accepted for publication?	114									
None		16.9	16.3	16.7	38.6	42.1	40.0	40.2	46.6	43.0
1 to 2		46.2	36.7	42.1	36.1	33.6	35.0	35.2	33.3	34.4
3 to 4		23.1	30.6	26.3	16.7	16.8	16.8	16.2	14.2	15.3
5 to 10		13.8	16.3	14.9	7.2	6.3	6.8	6.8	4.8	6.0
11 to 20		0.0	0.0	0.0	1.1	1.2	1.2	0.9	0.9	0.9
21 to 50		0.0	0.0	0.0	0.2	0.1	0.2	0.4	0.1	0.3
51+		0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.1	0.1

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Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
General activities										
Are you a member of a faculty union?	114	3.1	2.0	2.6	8.3	9.1	8.6	9.1	10.2	9.5
Are you a U.S. citizen?	114	89.2	93.9	91.2	94.4	94.8	94.6	94.7	95.5	95.0
Were you born in the U.S.A.?	114	81.5	83.7	82.5	84.5	87.7	85.8	87.4	88.1	87.7
Do you plan to retire within the next three years?	114	7.7	2.0	5.3	10.6	9.4	10.1	10.6	8.6	9.8
Do you use your scholarship to address local community needs?	114	16.9	18.4	17.5	34.4	45.2	38.9	41.2	48.9	44.5
Have you been sexually harassed at this institution?	114	0.0	6.1	2.6	2.5	7.6	4.6	2.2	7.9	4.6
Have you ever interrupted your professional career for more than one year for family reasons? [2]	114	3.1	10.2	6.1	5.2	18.3	10.7	5.8	20.9	12.3
Have you ever received an award for outstanding teaching?	114	44.6	38.8	42.1	37.3	37.4	37.4	39.5	37.2	38.6
Have you published op-ed pieces or editorials?	114	16.9	12.2	14.9	26.9	16.2	22.4	26.8	16.4	22.3
Is (or was) your:										
Father an academic?	114	9.2	14.3	11.4	13.1	15.7	14.2	13.3	15.0	14.0
Mother an academic?	114	4.6	8.2	6.1	7.5	12.6	9.7	8.7	12.2	10.2
Spouse/partner an academic?	114	33.8	55.1	43.0	33.4	36.2	34.6	33.8	33.3	33.6
Are you currently teaching courses at more than one institution?	114	4.6	4.1	4.4	7.9	6.2	7.2	7.6	5.3	6.6
During the past two years, have you:										
Considered early retirement?	114	12.3	18.4	14.9	16.0	18.8	17.2	17.2	18.6	17.8
Considered leaving academe for another job?	114	20.0	32.7	25.4	32.6	34.0	33.2	31.2	35.3	32.9
Considered leaving this institution for another?	114	33.8	55.1	43.0	45.2	44.4	44.8	45.0	43.6	44.4
Changed academic institutions?	114	6.2	10.2	7.9	10.1	14.7	12.0	11.1	13.3	12.0
Engaged in paid consulting outside of your institution?	114	18.5	18.4	18.4	36.0	27.5	32.4	35.2	27.7	32.0
Engaged in public service/professional consulting without pay?	114	40.0	40.8	40.4	54.4	53.6	54.1	55.1	55.6	55.3
Received at least one firm job offer?	114	18.5	18.4	18.4	25.0	24.7	24.9	24.4	26.3	25.2
Received funding for your work from:										
Foundations?	114	26.2	32.7	28.9	19.9	15.4	18.1	17.3	15.4	16.5
State or federal government?	114	26.2	26.5	26.3	17.7	15.3	16.7	14.1	12.7	13.5
Business or industry?	113	3.1	4.1	3.5	12.7	6.3	10.0	11.3	6.6	9.3
Requested/sought an early promotion?	114	0.0	2.0	0.9	7.6	6.5	7.1	6.4	6.0	6.2
IF YOU WERE TO BEGIN YOUR CAREER AGAIN, WOULD YOU STILL WANT TO:										
Come to this institution? [2]										
Definitely yes	114	46.2	36.7	42.1	39.0	40.1	39.4	38.6	39.7	39.1
Probably yes		40.0	40.8	40.4	33.6	35.6	34.4	33.9	34.0	33.9
Not sure		10.8	14.3	12.3	15.8	16.3	16.0	15.3	16.6	15.9
Probably no		1.5	6.1	3.5	7.5	5.7	6.7	8.2	6.7	7.5
Definitely no		1.5	2.0	1.8	4.2	2.4	3.4	4.0	3.0	3.6
Be a college professor?										
Definitely yes	114	70.8	57.1	64.9	64.5	61.5	63.2	66.5	62.2	64.7
Probably yes		26.2	26.5	26.3	26.8	27.2	27.0	25.2	26.5	25.8
Not sure		3.1	8.2	5.3	6.7	9.4	7.8	6.2	9.4	7.6
Probably no		0.0	8.2	3.5	1.8	1.7	1.8	1.7	1.7	1.7
Definitely no		0.0	0.0	0.0	0.2	0.1	0.2	0.3	0.3	0.3

[2] These questions asked for the first time in 2007.

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Kenyon College Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Attributes noted as being "very descriptive" of your institution										
It is easy for students to see faculty outside of regular office hours	114	95.4	91.8	93.9	75.8	77.9	76.7	77.7	77.3	77.6
There is a great deal of conformity among the students	114	18.5	22.4	20.2	27.1	26.9	27.0	32.9	31.6	32.3
The faculty are typically at odds with campus administration	114	7.7	6.1	7.0	16.9	17.8	17.3	17.3	18.2	17.7
Faculty here respect each other	114	66.2	67.3	66.7	50.8	51.3	51.0	53.9	53.8	53.9
Most students are treated like "numbers in a book"	114	0.0	0.0	0.0	2.4	1.4	2.0	2.0	1.2	1.6
Social activities are overemphasized	114	9.2	4.1	7.0	11.4	8.4	10.1	11.0	8.5	9.9
Faculty are rewarded for being good teachers	114	64.6	59.2	62.3	24.5	24.9	24.7	21.0	20.8	20.9
There is respect for the expression of diverse values and beliefs	114	50.8	40.8	46.5	43.2	40.1	41.9	38.6	36.5	37.7
Faculty are rewarded for their efforts to use instructional technology	113	13.8	10.4	12.4	16.5	19.2	17.6	14.4	18.2	16.1
Faculty are rewarded for their efforts to work with underprepared students	114	7.7	4.1	6.1	8.1	9.2	8.5	6.6	8.4	7.4
Administrators consider faculty concerns when making policy [2]	114	29.2	28.6	28.9	20.5	17.4	19.2	19.4	16.6	18.2
The administration is open about its policies	114	24.6	16.3	21.1	23.4	19.0	21.6	22.0	18.8	20.6
Do you, "to a great extent":										
Engage in academic work that spans multiple disciplines	114	38.5	44.9	41.2	44.5	37.3	41.5	40.3	34.6	37.8
Feel that the training you received in graduate school prepared you well for your role as a faculty mentor	114	30.8	24.5	28.1	36.9	31.5	34.6	37.9	34.5	36.4
Achieve a healthy balance between your personal life and your professional life	114	35.4	14.3	26.3	36.7	24.7	31.7	37.0	25.2	32.0
Experience close alignment between your work and your personal values	114	73.8	46.9	62.3	64.7	69.7	66.8	68.1	70.1	68.9
Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar	114	13.8	14.3	14.0	23.2	30.2	26.1	21.8	28.8	24.8
Mentor new faculty [2]	114	23.1	28.6	25.4	17.7	27.9	22.0	17.2	26.3	21.1

[2] These questions asked for the first time in 2007.

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Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Aspects of your job with which you are "very satisfied" or "satisfied": [3]										
Salary [2]	114	60.0	53.1	57.0	48.5	47.8	48.2	47.9	44.5	46.4
Health benefits [2]	111	45.3	38.3	42.3	60.1	61.3	60.6	58.2	60.0	59.0
Retirement benefits [2]	112	64.6	63.8	64.3	64.2	63.7	64.0	63.3	63.2	63.3
Opportunity for scholarly pursuits	113	70.8	56.2	64.6	55.3	45.5	51.2	52.0	44.3	48.7
Teaching load	114	81.5	63.3	73.7	60.0	54.9	57.9	56.5	54.0	55.4
Quality of students	113	95.3	89.8	92.9	58.4	64.0	60.8	55.8	61.3	58.2
Office/lab space	113	72.3	75.0	73.5	70.9	71.6	71.2	70.4	70.2	70.3
Autonomy and independence	113	87.7	95.8	91.2	86.9	87.1	87.0	85.8	85.5	85.7
Professional relationships with other faculty	114	83.1	87.8	85.1	80.4	83.2	81.6	81.7	83.4	82.5
Social relationships with other faculty	113	78.5	79.2	78.8	68.8	76.1	71.8	70.7	76.4	73.2
Competency of colleagues	114	87.7	93.9	90.4	81.0	84.5	82.4	80.6	83.9	82.0
Visibility for jobs at other institutions/organizations	82	57.1	54.5	56.1	48.5	46.2	47.6	48.0	48.7	48.3
Job security	110	88.7	91.7	90.0	75.8	73.8	75.0	77.0	74.4	75.9
Relationship with administration	112	71.9	70.8	71.4	63.9	64.1	64.0	63.1	62.9	63.0
Departmental leadership [2]	113	75.0	73.5	74.3	76.0	74.4	75.3	77.1	71.8	74.8
Course assignments [2]	114	95.4	85.7	91.2	88.3	89.1	88.6	87.6	86.2	87.0
Freedom to determine course content [2]	114	93.8	98.0	95.6	94.5	93.4	94.1	93.8	92.3	93.1
Availability of child care at this institution	63	58.8	58.6	58.7	26.9	19.6	23.7	24.5	20.1	22.5
Prospects for career advancement	109	73.3	69.4	71.6	55.8	54.6	55.3	56.6	54.6	55.7
Clerical/administrative support	114	70.8	67.3	69.3	63.3	60.0	61.9	62.4	58.4	60.7
Overall job satisfaction	114	80.0	83.7	81.6	79.3	78.1	78.8	77.9	76.2	77.2

[2] These questions asked for the first time in 2007.

[3] Respondents marking "Not Applicable" were not included in the computation of these results.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

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Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Do you agree "strongly" or "somewhat"?										
Faculty are interested in students' personal problems	114	98.5	100.0	99.1	91.6	92.6	92.0	93.6	94.4	93.9
Racial and ethnic diversity should be more strongly reflected in the curriculum	113	56.2	81.6	67.3	56.5	71.5	62.8	58.2	71.7	64.0
Faculty feel that most students are well-prepared academically	114	92.3	87.8	90.4	49.9	48.9	49.5	47.7	48.6	48.1
This institution should hire more faculty of color	113	73.4	81.6	77.0	70.9	83.6	76.2	72.8	84.4	77.7
Student Affairs staff have the support and respect of faculty	112	67.7	68.1	67.9	78.7	81.0	79.6	79.4	82.1	80.6
Faculty are committed to the welfare of this institution	114	100.0	100.0	100.0	94.0	95.9	94.8	94.8	95.8	95.2
Faculty here are strongly interested in the academic problems of undergraduates	114	96.9	98.0	97.4	94.3	96.3	95.2	94.9	95.5	95.2
There is a lot of campus racial conflict here	114	3.1	4.1	3.5	9.8	15.8	12.3	8.9	14.7	11.4
Most students are strongly committed to community service	114	66.2	61.2	64.0	56.1	59.6	57.6	61.6	66.6	63.8
My research is valued by faculty in my department	114	84.6	85.7	85.1	78.2	72.4	75.8	78.3	72.7	75.9
My teaching is valued by faculty in my department	114	90.8	98.0	93.9	91.2	95.0	92.8	93.3	93.2	93.2
Many courses include feminist perspectives	114	61.5	75.5	67.5	51.0	58.9	54.3	46.7	52.3	49.1
Faculty of color are treated fairly here	113	93.8	91.8	92.9	93.0	88.9	91.3	92.4	87.9	90.4
Women faculty are treated fairly here	114	93.8	93.9	93.9	94.7	82.6	89.7	93.5	81.4	88.3
Many courses involve students in community service	114	16.9	22.4	19.3	51.1	58.0	54.0	56.7	63.4	59.6
This institution should hire more women faculty	112	50.8	73.5	60.7	44.5	56.1	49.4	46.4	55.7	50.4
Gay and lesbian faculty are treated fairly here	113	95.3	98.0	96.5	86.6	84.1	85.6	77.5	74.5	76.2
My department does a good job of mentoring new faculty	114	75.4	85.7	79.8	76.4	70.4	73.9	76.7	71.7	74.6
Faculty are sufficiently involved in campus decision making	113	70.3	73.5	71.7	63.7	62.2	63.0	60.3	59.9	60.1
My values are congruent with the dominant institutional values	114	76.9	81.6	78.9	79.1	80.6	79.7	80.8	82.2	81.4
There is adequate support for integrating technology in my teaching	114	90.8	77.6	85.1	84.6	81.0	83.1	82.8	79.3	81.3
This institution takes responsibility for educating underprepared students	114	50.8	55.1	52.6	68.6	66.0	67.5	69.1	65.4	67.5
The criteria for advancement and promotion decisions are clear	114	90.8	91.8	91.2	70.3	72.5	71.2	71.8	71.7	71.8
Most of the students I teach lack the basic skills for college level work	114	9.2	4.1	7.0	32.5	35.3	33.7	34.6	36.7	35.5
There is adequate support for faculty development	114	78.5	65.3	72.8	72.2	68.1	70.5	69.5	68.2	69.0
This institution should not offer remedial/developmental education	111	68.8	44.7	58.6	29.9	25.2	28.0	28.9	22.9	26.3

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Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Issues you believe to be of "high" or "highest" priority at your institution:										
To promote the intellectual development of students	114	98.5	100.0	99.1	88.6	90.5	89.4	88.0	90.3	89.0
To help students examine and understand their personal values	114	73.8	73.5	73.7	67.2	66.9	67.1	73.2	75.4	74.1
To develop a sense of community among students and faculty	113	80.0	85.4	82.3	63.5	69.3	66.0	65.9	72.2	68.6
To facilitate student involvement in community service	114	29.2	36.7	32.5	47.2	56.7	51.2	55.3	64.2	59.1
To help students learn how to bring about change in American society	113	23.1	35.4	28.3	40.4	44.8	42.3	40.8	48.0	43.9
To increase or maintain institutional prestige	114	70.8	71.4	71.1	64.1	63.7	64.0	59.4	60.8	60.0
To hire faculty "stars"	114	9.2	28.6	17.5	16.9	18.3	17.5	14.6	18.3	16.2
To recruit more minority students	114	67.7	79.6	72.8	51.9	54.7	53.1	47.3	51.4	49.1
To enhance the institution's national image	114	70.8	71.4	71.1	68.9	66.9	68.1	62.0	61.2	61.6
To create a diverse multi-cultural campus environment	114	61.5	61.2	61.4	58.8	57.8	58.4	53.0	54.6	53.7
To promote gender equity among faculty	114	78.5	55.1	68.4	59.2	47.6	54.3	54.6	43.8	50.0
To provide resources for faculty to engage in community-based teaching or research	114	26.2	16.3	21.9	34.6	34.5	34.5	32.9	36.2	34.3
To create and sustain partnerships with surrounding communities	114	33.8	30.6	32.5	43.7	43.2	43.4	43.8	47.5	45.4
To pursue extramural funding	112	40.0	51.1	44.6	45.5	48.4	46.7	44.3	47.6	45.7
To increase the representation of minorities in the faculty and administration	114	66.2	75.5	70.2	45.5	45.8	45.6	40.2	42.7	41.3
To strengthen links with the for-profit, corporate sector [2]	114	4.6	10.2	7.0	33.8	36.3	34.8	34.4	37.2	35.6
To develop leadership ability among students	113	47.7	64.6	54.9	66.7	71.8	68.8	66.3	72.4	68.9
To increase the representation of women in the faculty and administration	114	60.0	40.8	51.8	41.0	30.9	36.7	35.9	30.3	33.5
To develop an appreciation for multiculturalism [2]	113	60.9	55.1	58.4	62.5	61.9	62.3	57.6	60.6	58.9

[2] These questions asked for the first time in 2007.

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Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Do you agree "strongly" or "somewhat"?										
Western civilization and culture should be the foundation for the undergraduate curriculum	113	57.8	36.7	48.7	62.6	47.5	56.2	66.6	52.2	60.4
College officials have the right to ban persons with extreme views from speaking on campus	114	27.7	24.5	26.3	33.9	25.4	30.3	39.1	29.8	35.1
The chief benefit of a college education is that it increases one's earning power	114	9.2	10.2	9.6	24.7	23.2	24.1	24.1	24.3	24.2
Promoting diversity leads to the admission of too many underprepared students	114	21.5	16.3	19.3	23.0	15.3	19.8	24.8	16.2	21.1
Colleges should be actively involved in solving social problems	114	53.8	69.4	60.5	66.6	74.3	69.8	68.6	75.6	71.6
Tenure is an outmoded concept	114	18.5	18.4	18.4	31.5	30.6	31.2	31.3	35.1	32.9
Colleges should encourage students to be involved in community service activities	114	75.4	87.8	80.7	86.8	94.5	90.0	89.2	95.4	91.8
Community service should be given weight in college admissions decisions	113	70.3	81.6	75.2	68.3	72.6	70.1	68.7	73.4	70.7
A racially/ethnically diverse student body enhances the educational experience of all students	114	92.3	95.9	93.9	90.4	98.2	93.7	91.6	97.4	94.1
Realistically, an individual can do little to bring about changes in society	114	24.6	18.4	21.9	23.0	9.4	17.3	21.8	9.9	16.7
Colleges should be concerned with facilitating undergraduate students' spiritual development	114	33.8	30.6	32.5	42.3	38.2	40.5	58.1	56.0	57.2
Colleges have a responsibility to work with their surrounding communities to address local issues	114	86.2	87.8	86.8	83.9	91.8	87.2	86.7	92.6	89.2
Private funding sources often prevent researchers from being completely objective in the conduct of their work	114	50.8	67.3	57.9	56.6	61.1	58.5	57.3	59.0	58.0

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(2075)

Kenyon College Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Factors noted as a source of stress for you during the last two years [4]										
Managing household responsibilities	114	80.0	89.8	84.2	70.9	82.6	75.8	70.8	81.9	75.5
Child care	114	38.5	42.9	40.4	35.5	31.9	34.0	34.1	33.0	33.6
Care of elderly parent	114	29.2	44.9	36.0	35.3	33.4	34.5	33.4	35.8	34.4
My physical health	114	38.5	53.1	44.7	43.1	53.2	47.3	44.7	53.9	48.6
Health of spouse/partner	114	38.5	30.6	35.1	39.0	34.1	37.0	38.4	31.2	35.3
Review/promotion process	114	58.5	49.0	54.4	45.2	57.5	50.4	45.7	55.1	49.7
Subtle discrimination (e.g., prejudice, racism, sexism)	114	10.8	38.8	22.8	18.4	31.8	24.1	16.9	33.4	24.0
Personal finances	114	60.0	57.1	58.8	65.2	67.5	66.2	65.5	66.3	65.8
Committee work	114	61.5	61.2	61.4	59.4	63.8	61.2	60.3	63.3	61.6
Faculty meetings	113	35.4	35.4	35.4	51.6	53.5	52.4	52.5	54.6	53.4
Colleagues	114	64.6	67.3	65.8	60.0	69.5	64.0	59.5	66.7	62.6
Students	114	67.7	71.4	69.3	62.3	69.0	65.2	64.4	70.5	67.0
Research or publishing demands	114	58.5	75.5	65.8	50.9	60.5	54.9	51.2	56.9	53.6
Institutional procedures and "red tape"	114	49.2	51.0	50.0	63.9	62.2	63.2	66.4	64.1	65.4
Teaching load	114	53.8	67.3	59.6	62.6	69.7	65.6	64.2	70.2	66.7
Children's problems	114	30.8	40.8	35.1	31.8	30.3	31.2	32.0	30.6	31.4
Friction with spouse/partner	114	26.2	32.7	28.9	28.5	25.4	27.2	27.7	24.6	26.4
Lack of personal time	114	75.4	95.9	84.2	68.2	86.0	75.7	69.2	85.2	76.1
Keeping up with information technology	114	44.6	57.1	50.0	48.7	52.9	50.5	49.7	56.7	52.7
Job security	114	29.2	26.5	28.1	35.7	36.7	36.1	34.1	36.5	35.1
Being part of a dual career couple	114	52.3	75.5	62.3	45.8	51.5	48.2	44.9	50.1	47.1
Working with underprepared students	114	30.8	46.9	37.7	59.7	62.8	61.0	64.2	67.1	65.5
Classroom conflict	114	10.8	16.3	13.2	15.2	24.2	19.0	16.9	25.1	20.4
Self-imposed high expectations	114	83.1	89.8	86.0	77.1	85.8	80.8	77.7	85.5	81.1
Change in work responsibilities	114	30.8	40.8	35.1	43.4	55.0	48.3	43.0	55.9	48.5
Personal goals noted as "very important" or "essential":										
Becoming an authority in my field	114	49.2	59.2	53.5	53.3	52.3	52.9	52.8	51.8	52.4
Influencing the political structure	114	15.4	16.3	15.8	15.6	16.5	16.0	16.5	17.6	17.0
Influencing social values	114	38.5	30.6	35.1	37.3	47.3	41.5	39.9	48.2	43.5
Raising a family	114	72.3	75.5	73.7	75.4	65.8	71.4	74.9	66.0	71.1
Becoming very well off financially	114	21.5	18.4	20.2	30.4	25.1	28.2	28.3	24.6	26.7
Helping others who are in difficulty	114	60.0	63.3	61.4	61.3	72.2	65.9	64.0	73.6	68.1
Becoming involved in programs to clean up the environment	114	33.8	36.7	35.1	34.0	39.3	36.2	33.0	38.9	35.5
Developing a meaningful philosophy of life	114	72.3	69.4	71.1	74.9	76.6	75.6	75.2	78.0	76.4
Helping to promote racial understanding	114	49.2	59.2	53.5	53.2	63.7	57.6	52.4	64.0	57.4
Obtaining recognition from my colleagues for contributions to my special field	114	43.1	49.0	45.6	40.6	42.6	41.4	38.3	41.4	39.6
Integrating spirituality into my life	114	40.0	28.6	35.1	45.7	46.4	46.0	54.5	58.7	56.3

[4] Percentage represents those reporting "somewhat" or "extensive" stress.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(2075)

Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
IN YOUR INTERACTIONS WITH UNDERGRADUATES, HOW OFTEN DO YOU ENCOURAGE THEM TO: [2]										
Ask questions in class										
Frequently	114	98.5	100.0	99.1	93.5	97.4	95.2	93.5	96.9	95.0
Occasionally		1.5	0.0	0.9	6.4	2.6	4.8	6.4	3.1	5.0
Not at all		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
Support their opinions with a logical argument										
Frequently	114	95.4	93.9	94.7	82.5	88.3	84.9	82.0	86.7	84.0
Occasionally		4.6	6.1	5.3	17.0	11.2	14.6	17.2	12.8	15.3
Not at all		0.0	0.0	0.0	0.6	0.5	0.6	0.8	0.5	0.7
Seek solutions to problems and explain them to others										
Frequently	113	67.7	72.9	69.9	73.2	81.2	76.5	71.3	80.0	75.1
Occasionally		30.8	18.7	25.7	25.0	17.7	21.9	26.9	18.9	23.5
Not at all		1.5	8.3	4.4	1.8	1.2	1.6	1.7	1.1	1.5
Revise their papers to improve their writing										
Frequently	114	60.0	75.5	66.7	60.5	73.8	66.1	57.2	69.8	62.6
Occasionally		38.5	22.4	31.6	32.0	22.5	28.0	34.8	25.8	30.9
Not at all		1.5	2.0	1.8	7.5	3.8	5.9	8.0	4.3	6.4
Evaluate the quality or reliability of information they receive										
Frequently	114	72.3	83.7	77.2	71.3	80.7	75.2	69.4	79.3	73.6
Occasionally		27.7	16.3	22.8	26.8	18.2	23.2	28.4	19.1	24.4
Not at all		0.0	0.0	0.0	2.0	1.1	1.6	2.2	1.6	1.9
Take risks for potential gains										
Frequently	114	43.1	53.1	47.4	37.4	45.3	40.7	35.8	42.3	38.6
Occasionally		49.2	38.8	44.7	49.7	45.7	48.0	51.0	47.3	49.4
Not at all		7.7	8.2	7.9	12.9	9.0	11.3	13.2	10.4	12.0
Seek alternative solutions to a problem										
Frequently	114	53.8	59.2	56.1	63.2	71.4	66.6	61.1	69.4	64.7
Occasionally		46.2	38.8	43.0	34.6	27.1	31.4	36.5	28.8	33.2
Not at all		0.0	2.0	0.9	2.2	1.5	1.9	2.4	1.8	2.2
Look up scientific research articles and resources										
Frequently	114	40.0	61.2	49.1	49.2	57.5	52.7	46.4	55.8	50.4
Occasionally		41.5	26.5	35.1	37.0	26.9	32.8	38.9	29.7	35.0
Not at all		18.5	12.2	15.8	13.8	15.6	14.5	14.6	14.5	14.6
Explore topics on their own, even though it was not required for a class										
Frequently	114	47.7	59.2	52.6	49.0	57.5	52.5	46.6	54.2	49.9
Occasionally		50.8	40.8	46.5	45.7	40.6	43.6	48.3	43.1	46.1
Not at all		1.5	0.0	0.9	5.3	1.9	3.9	5.1	2.7	4.1
Acknowledge failure as a necessary part of the learning process										
Frequently	114	52.3	61.2	56.1	49.0	56.7	52.2	47.2	53.4	49.8
Occasionally		40.0	36.7	38.6	45.1	37.8	42.0	46.4	41.6	44.3
Not at all		7.7	2.0	5.3	6.0	5.4	5.8	6.4	5.0	5.8
Seek feedback on their academic work										
Frequently	114	75.4	85.7	79.8	72.0	83.4	76.7	69.8	82.8	75.4
Occasionally		21.5	14.3	18.4	26.4	16.2	22.1	28.5	16.5	23.3
Not at all		3.1	0.0	1.8	1.6	0.4	1.1	1.7	0.6	1.2

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(2075)

Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Methods you use in "all" or "most" of the courses you teach:										
Multiple-choice exams [2]	113	3.1	6.3	4.4	25.9	24.9	25.4	31.0	33.7	32.1
Essay exams [2]	114	56.9	59.2	57.9	51.7	43.9	48.4	52.3	45.3	49.3
Short-answer exams [2]	114	60.0	51.0	56.1	48.0	43.3	46.1	49.7	46.3	48.3
Quizzes	113	53.1	40.8	47.8	35.6	38.1	36.6	39.5	41.8	40.5
Weekly essay assignments	114	13.8	34.7	22.8	23.4	30.0	26.2	21.2	27.6	24.0
Student presentations	114	38.5	59.2	47.4	49.4	62.7	55.0	46.0	61.3	52.6
Term/research papers	114	41.5	55.1	47.4	46.0	52.4	48.7	45.0	47.8	46.2
Student evaluations of each others' work	114	18.5	16.3	17.5	23.6	31.7	27.0	20.9	31.2	25.3
Grading on a curve	114	15.4	14.3	14.9	17.5	9.0	14.0	16.7	8.4	13.2
Competency-based grading	111	52.4	45.8	49.5	53.9	50.4	52.5	51.3	52.7	51.9
Class discussions	114	83.1	98.0	89.5	80.6	89.9	84.5	81.4	88.3	84.3
Cooperative learning (small groups)	114	44.6	59.2	50.9	53.7	74.3	62.3	54.6	75.1	63.4
Experiential learning/Field studies	114	27.7	18.4	23.7	27.9	37.0	31.7	27.0	38.6	32.0
Teaching assistants	114	3.1	8.2	5.3	8.2	8.3	8.2	6.5	6.7	6.6
Recitals/Demonstrations	114	18.5	24.5	21.1	21.5	21.1	21.3	20.0	22.3	21.0
Group projects	114	20.0	38.8	28.1	31.8	40.8	35.6	32.5	42.4	36.7
Extensive lecturing	114	44.6	16.3	32.5	47.1	27.2	38.8	48.5	29.8	40.5
Multiple drafts of written work	114	24.6	34.7	28.9	27.8	36.0	31.2	23.6	31.7	27.1
Readings on racial and ethnic issues	113	16.9	31.2	23.0	22.6	35.4	28.0	19.9	32.8	25.5
Readings on women and gender issues	114	13.8	42.9	26.3	16.2	31.6	22.6	15.6	29.3	21.4
Student-developed activities (assignments, exams, etc.)	114	10.8	22.4	15.8	26.0	26.2	26.1	24.5	27.1	25.6
Student-selected topics for course content	114	7.7	12.2	9.6	15.2	20.4	17.4	14.8	20.2	17.1
Reflective writing/journaling	114	10.8	8.2	9.6	17.3	33.3	24.0	18.3	32.9	24.6
Community service as part of coursework	114	1.5	0.0	0.9	5.2	11.6	7.9	6.1	12.3	8.8
Electronic quizzes with immediate feedback in class [2]	114	6.2	2.0	4.4	4.7	3.6	4.2	5.0	5.5	5.2
Using real-life problems [2]	113	34.4	28.6	31.9	52.1	55.4	53.4	53.1	57.7	55.1
Using student inquiry to drive learning	114	47.7	42.9	45.6	47.4	56.8	51.3	45.4	54.5	49.3

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(2075)

Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
YOUR BASE INSTITUTIONAL SALARY										
9/10 month contract	54									
Less than \$20,000		0.0	0.0	0.0	2.8	1.7	2.4	2.2	2.0	2.1
\$20,000 to 29,999		0.0	0.0	0.0	0.0	0.1	0.1	0.2	0.5	0.3
\$30,000 to 39,999		0.0	4.2	1.9	3.8	6.0	4.7	4.2	6.1	5.0
\$40,000 to 49,999		0.0	0.0	0.0	16.5	16.9	16.6	20.0	23.7	21.5
\$50,000 to 59,999		26.7	33.3	29.6	21.1	29.3	24.3	23.8	30.9	26.8
\$60,000 to 69,999		33.3	33.3	33.3	16.3	19.2	17.5	16.5	18.0	17.2
\$70,000 to 79,999		10.0	16.7	13.0	11.7	10.9	11.4	12.6	8.3	10.8
\$80,000 to 89,999		6.7	8.3	7.4	9.6	6.5	8.4	8.1	5.0	6.8
\$90,000 to 99,999		16.7	4.2	11.1	6.7	3.4	5.4	5.5	2.3	4.2
\$100,000 to 124,999		6.7	0.0	3.7	8.2	4.8	6.9	5.0	2.5	4.0
\$125,000 to 149,999		0.0	0.0	0.0	1.9	0.6	1.4	1.0	0.3	0.7
\$150,000 or more		0.0	0.0	0.0	1.3	0.5	1.0	0.7	0.2	0.5
11/12 month contract	57									
Less than \$20,000		3.0	8.3	5.3	2.8	1.7	2.3	2.4	2.2	2.3
\$20,000 to 29,999		0.0	0.0	0.0	0.1	0.2	0.1	0.9	0.5	0.7
\$30,000 to 39,999		0.0	4.2	1.8	1.3	5.8	3.4	2.7	5.8	4.1
\$40,000 to 49,999		0.0	4.2	1.8	18.7	17.4	18.1	21.2	23.1	22.1
\$50,000 to 59,999		27.3	41.7	33.3	17.5	22.2	19.7	20.1	24.2	22.0
\$60,000 to 69,999		33.3	12.5	24.6	15.0	20.0	17.3	14.9	19.4	17.0
\$70,000 to 79,999		15.2	20.8	17.5	11.3	13.4	12.3	11.0	11.1	11.1
\$80,000 to 89,999		9.1	4.2	7.0	10.6	9.0	9.9	10.2	6.7	8.6
\$90,000 to 99,999		3.0	0.0	1.8	8.8	5.4	7.2	6.6	3.5	5.2
\$100,000 to 124,999		9.1	4.2	7.0	10.8	4.0	7.7	7.6	3.0	5.5
\$125,000 to 149,999		0.0	0.0	0.0	1.9	0.7	1.3	1.2	0.4	0.9
\$150,000 or more		0.0	0.0	0.0	1.1	0.2	0.7	1.2	0.1	0.7
Your base institutional salary is based on:	111									
9/10 months		47.6	50.0	48.6	67.6	61.9	65.2	70.2	66.8	68.7
11/12 months		52.4	50.0	51.4	32.4	38.1	34.8	29.8	33.2	31.3
WHAT PERCENTAGE OF YOUR CURRENT YEAR'S SALARY COMES FROM: [2]										
Income from this institution	114									
All		61.5	79.6	69.3	59.8	69.4	63.8	59.6	70.4	64.2
75 to 99		33.8	20.4	28.1	29.5	26.1	28.1	30.6	24.8	28.1
50 to 74		4.6	0.0	2.6	6.5	3.1	5.1	6.5	3.2	5.1
25 to 49		0.0	0.0	0.0	3.6	1.0	2.5	2.9	1.1	2.1
1 to 24		0.0	0.0	0.0	0.5	0.4	0.5	0.4	0.4	0.4
None		0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.1	0.1
Other academic income	104									
All		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
75 to 99		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.2	0.1
50 to 74		0.0	0.0	0.0	0.5	0.1	0.3	0.4	0.2	0.3
25 to 49		5.1	0.0	2.9	2.7	1.7	2.3	1.8	1.6	1.7
1 to 24		23.7	8.9	17.3	19.1	12.9	16.5	18.6	13.0	16.2
None		71.2	91.1	79.8	77.6	85.2	80.8	79.1	85.0	81.6
Non-academic income	104									
All		0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.1	0.1
75 to 99		0.0	0.0	0.0	0.8	0.2	0.6	0.6	0.4	0.5
50 to 74		1.7	0.0	1.0	3.7	1.5	2.8	3.0	1.5	2.4
25 to 49		1.7	0.0	1.0	5.8	3.9	5.0	6.6	3.1	5.1
1 to 24		13.8	15.2	14.4	19.7	17.6	18.8	20.9	17.4	19.4
None		82.8	84.8	83.7	69.8	76.9	72.7	68.7	77.6	72.5

[2] These questions asked for the first time in 2007.

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(2075)

Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
What is your age as of 12/31/2007?	113									
Less than 30		0.0	4.1	1.8	2.3	2.3	2.3	1.9	2.5	2.2
30 to 34		12.5	10.2	11.5	7.7	8.7	8.1	7.6	8.6	8.0
35 to 39		9.4	20.4	14.2	13.4	15.5	14.3	12.9	14.0	13.4
40 to 44		20.3	14.3	17.7	13.0	15.4	14.0	12.5	14.2	13.3
45 to 49		17.2	20.4	18.6	13.6	13.4	13.5	13.8	14.3	14.0
50 to 54		14.1	12.2	13.3	13.9	15.7	14.7	14.1	16.5	15.1
55 to 59		14.1	14.3	14.2	14.4	13.0	13.8	15.0	14.3	14.7
60 to 64		7.8	4.1	6.2	13.3	9.4	11.6	13.1	10.0	11.8
65 to 69		1.6	0.0	0.9	5.9	5.3	5.7	6.4	4.5	5.6
70 or more		3.1	0.0	1.8	2.5	1.1	2.0	2.7	1.1	2.0
Year of highest degree now held	111									
Before 1970		3.1	2.1	2.7	6.2	2.0	4.4	5.3	1.7	3.7
1971 to 1975		7.8	0.0	4.5	6.8	4.0	5.6	7.6	3.2	5.7
1976 to 1980		4.7	6.4	5.4	9.3	7.3	8.5	9.3	6.5	8.1
1981 to 1985		7.8	10.6	9.0	11.6	8.9	10.4	11.0	8.6	10.0
1986 to 1990		17.2	17.0	17.1	11.3	13.2	12.1	11.9	13.7	12.7
1991 to 1995		21.9	19.1	20.7	15.1	14.1	14.7	14.7	15.2	14.9
1996 to 2000		10.9	14.9	12.6	15.2	20.4	17.4	15.5	20.1	17.5
2001 to 2005		23.4	25.5	24.3	18.7	23.7	20.8	18.8	22.9	20.6
2006 to 2007		3.1	4.3	3.6	5.8	6.6	6.1	5.9	8.1	6.8
Year of appointment at current position	109									
Before 1970		3.2	0.0	1.8	3.8	1.0	2.6	3.6	1.0	2.5
1971 to 1975		3.2	0.0	1.8	3.1	1.9	2.6	3.3	1.7	2.6
1976 to 1980		6.3	2.2	4.6	6.0	3.8	5.1	5.6	3.4	4.7
1981 to 1985		6.3	15.2	10.1	7.6	7.9	7.7	7.7	6.3	7.1
1986 to 1990		17.5	15.2	16.5	11.2	10.4	10.8	10.5	10.6	10.5
1991 to 1995		9.5	10.9	10.1	11.9	10.0	11.1	11.5	10.6	11.1
1996 to 2000		15.9	21.7	18.3	17.3	19.3	18.1	16.6	18.8	17.6
2001 to 2005		30.2	21.7	26.6	28.0	30.2	28.9	28.7	31.2	29.8
2006 to 2007		7.9	13.0	10.1	11.2	15.5	13.0	12.6	16.4	14.2
If tenured, year tenure was awarded	70									
Before 1970		0.0	0.0	0.0	1.7	0.8	1.3	1.6	0.6	1.2
1971 to 1975		2.4	0.0	1.4	3.7	0.4	2.4	3.2	0.7	2.3
1976 to 1980		7.1	0.0	4.3	6.8	3.1	5.4	6.5	2.5	5.0
1981 to 1985		4.8	0.0	2.9	8.7	5.4	7.5	8.3	5.0	7.1
1986 to 1990		11.9	7.1	10.0	13.1	13.1	13.1	12.2	10.4	11.5
1991 to 1995		19.0	25.0	21.4	17.5	13.6	16.0	16.5	15.0	15.9
1996 to 2000		16.7	17.9	17.1	16.5	18.5	17.3	16.3	18.6	17.2
2001 to 2005		23.8	32.1	27.1	17.5	25.9	20.7	19.5	26.6	22.1
2006 to 2007		14.3	17.9	15.7	14.6	19.2	16.3	16.0	20.6	17.7

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Kenyon College Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
WHAT IS THE MAJOR OF THE HIGHEST DEGREE YOU HOLD?										
Biological Science	113									
Agriculture		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.1	0.2
Forestry		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1
Bacteriology, Molecular Biology		0.0	2.0	0.9	0.7	1.0	0.8	0.8	0.9	0.9
Biochemistry		0.0	0.0	0.0	0.8	0.8	0.8	0.9	0.8	0.8
Biophysics		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Botany		0.0	0.0	0.0	0.7	0.2	0.5	0.7	0.2	0.5
Environmental Science		1.6	0.0	0.9	0.5	0.3	0.4	0.5	0.2	0.4
Marine (life) Sciences		0.0	0.0	0.0	0.3	0.2	0.3	0.3	0.1	0.2
Physiology, Anatomy		1.6	0.0	0.9	1.2	0.9	1.1	1.0	0.8	0.9
Zoology		1.6	2.0	1.8	1.0	1.0	1.0	1.3	0.8	1.1
General, Other Biological Sciences		1.6	4.1	2.7	2.6	2.4	2.5	2.1	2.1	2.1
Business										
Accounting		0.0	0.0	0.0	0.6	0.6	0.6	0.8	0.9	0.8
Finance		0.0	0.0	0.0	0.5	0.2	0.4	0.6	0.4	0.5
International Business		0.0	0.0	0.0	0.1	0.0	0.0	0.2	0.1	0.1
Management		0.0	0.0	0.0	2.2	1.8	2.1	2.7	1.9	2.3
Marketing		0.0	0.0	0.0	0.7	0.3	0.5	1.1	0.5	0.8
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business		0.0	0.0	0.0	1.9	0.3	1.2	1.8	0.8	1.3
Education										
Business Education		0.0	0.0	0.0	0.1	0.2	0.1	0.1	0.2	0.1
Educational Administration		0.0	0.0	0.0	0.8	0.8	0.8	1.7	1.8	1.8
Educational Psychology/Counseling		0.0	0.0	0.0	0.7	0.5	0.6	0.7	0.8	0.8
Elementary Education		0.0	0.0	0.0	0.3	0.6	0.4	0.2	1.3	0.7
Higher Education		0.0	0.0	0.0	0.8	3.9	2.1	1.1	2.9	1.9
Music or Art Education		0.0	0.0	0.0	0.1	0.5	0.3	0.3	0.4	0.3
Physical or Health Education		0.0	0.0	0.0	1.0	1.7	1.3	1.6	1.7	1.6
Secondary Education		0.0	0.0	0.0	0.5	0.4	0.5	0.5	0.6	0.5
Special Education		0.0	0.0	0.0	1.4	0.5	1.0	0.9	1.3	1.1
General, Other Education Fields		0.0	0.0	0.0	1.7	3.5	2.4	1.9	4.5	3.0
Engineering										
Aero-/Astronautical Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
Chemical Engineering		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
Civil Engineering		0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.0	0.2
Electrical Engineering		0.0	0.0	0.0	0.4	0.2	0.3	0.5	0.1	0.3
Industrial Engineering		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.1	0.1
Mechanical Engineering		0.0	0.0	0.0	0.5	0.1	0.3	0.5	0.1	0.3
General, Other Engineering Fields		0.0	0.0	0.0	0.8	0.1	0.5	0.6	0.1	0.3
Health										
Dentistry		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
Health Technology		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Medicine or Surgery		0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1
Nursing		0.0	0.0	0.0	0.1	4.2	1.8	0.2	7.4	3.3
Pharmacy, Pharmacology		0.0	0.0	0.0	1.7	2.1	1.9	1.0	1.1	1.0
Therapy (speech, physical, occup.)		0.0	0.0	0.0	0.0	0.3	0.2	0.1	0.7	0.3
Veterinary Medicine		0.0	0.0	0.0	0.0	0.3	0.2	0.0	0.1	0.1
General, Other Health Fields		0.0	0.0	0.0	0.3	1.5	0.8	0.5	1.3	0.8

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Kenyon College Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
WHAT IS THE MAJOR OF THE HIGHEST DEGREE YOU HOLD?										
Humanities										
History	9.4	8.2	8.8	5.2	3.8	4.6	5.2	3.2	4.4	
Political Science, Government	6.3	4.1	5.3	3.2	2.2	2.8	2.8	1.8	2.4	
English Language & Literature	7.8	10.2	8.8	7.5	10.6	8.8	6.9	9.0	7.8	
Foreign Languages & Literature	3.1	10.2	6.2	1.0	3.5	2.0	0.9	2.6	1.7	
French	1.6	2.0	1.8	0.6	1.1	0.8	0.4	1.0	0.6	
German	1.6	0.0	0.9	0.5	0.8	0.6	0.4	0.5	0.4	
Spanish	3.1	4.1	3.5	0.9	1.7	1.2	1.0	1.9	1.4	
Other Foreign Languages	0.0	2.0	0.9	0.5	0.6	0.5	0.4	0.3	0.4	
Linguistics	0.0	0.0	0.0	0.3	2.6	1.2	0.3	1.3	0.7	
Philosophy	4.7	0.0	2.7	2.3	0.9	1.7	3.1	1.1	2.3	
Religion or Theology	6.3	2.0	4.4	5.1	1.4	3.5	6.0	2.6	4.6	
General, Other Humanities Fields	6.3	2.0	4.4	0.8	2.0	1.3	0.9	1.6	1.2	
Fine Arts										
Architecture/Urban Planning	0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.1	0.1	
Art	3.1	8.2	5.3	3.2	3.5	3.3	2.4	2.6	2.5	
Dramatics or Speech	3.1	2.0	2.7	2.0	2.4	2.2	2.0	2.0	2.0	
Music	6.3	4.1	5.3	4.1	2.4	3.4	4.5	3.2	3.9	
Television or Film	1.6	0.0	0.9	0.8	0.3	0.6	0.5	0.3	0.4	
Other Fine Arts	1.6	4.1	2.7	0.9	1.8	1.3	0.7	1.4	1.0	
Physical Science										
Mathematics and/or Statistics	6.3	6.1	6.2	5.6	3.1	4.6	5.6	3.0	4.5	
Astronomy	0.0	0.0	0.0	0.4	0.2	0.3	0.3	0.1	0.2	
Atmospheric Sciences	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Chemistry	6.3	2.0	4.4	3.8	2.0	3.1	4.0	2.5	3.3	
Earth Sciences	0.0	0.0	0.0	1.4	0.5	1.0	0.9	0.3	0.6	
Geography	0.0	0.0	0.0	0.3	0.2	0.2	0.2	0.2	0.2	
Marine Sciences (incl. Oceanography)	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0	
Physics	6.3	0.0	3.5	3.5	0.8	2.4	2.9	0.6	1.9	
General, Other Physical Sciences	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	
Social Science										
Anthropology	3.1	2.0	2.7	1.1	1.0	1.1	0.8	0.5	0.7	
Archaeology	0.0	2.0	0.9	0.0	0.1	0.1	0.1	0.1	0.1	
Clinical Psychology	0.0	2.0	0.9	0.9	0.8	0.9	1.0	1.3	1.1	
Counseling and Guidance	0.0	0.0	0.0	0.4	0.0	0.2	0.4	0.5	0.5	
Experimental Psychology	1.6	2.0	1.8	1.6	1.0	1.3	1.3	1.2	1.2	
Social Psychology	0.0	2.0	0.9	0.7	1.0	0.8	0.7	1.0	0.8	
General, Other Psychology	0.0	2.0	0.9	0.5	4.3	2.1	0.8	2.9	1.7	
Economics	4.7	2.0	3.5	3.4	1.4	2.6	3.2	1.0	2.3	
Sociology	0.0	6.1	2.7	1.6	1.7	1.6	1.7	1.8	1.8	
Social Work, Social Welfare	0.0	0.0	0.0	1.1	0.9	1.0	0.9	1.0	0.9	
General, Other Social Sciences	0.0	0.0	0.0	1.2	1.8	1.5	0.9	1.3	1.0	

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
WHAT IS THE MAJOR OF THE HIGHEST DEGREE YOU HOLD?										
Technical										
Computer Science		0.0	0.0	0.0	2.3	1.0	1.8	2.0	1.2	1.7
Data Processing, Computer Prog.		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.1
Drafting/Design		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Electronics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Industrial Arts		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
Other Fields										
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Communications		0.0	0.0	0.0	2.5	1.7	2.1	2.6	2.0	2.3
Ethnic Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Human Ecology/Family Science		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.3	0.2
Journalism		0.0	0.0	0.0	0.1	0.3	0.2	0.3	0.3	0.3
Law		0.0	0.0	0.0	0.9	0.5	0.7	1.0	0.6	0.8
Law Enforcement		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0
Library Science		0.0	0.0	0.0	0.7	0.4	0.6	0.5	1.0	0.7
Women's Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Other Vocational		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
All Other Fields		0.0	0.0	0.0	0.6	0.8	0.7	0.6	0.8	0.7

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
WHAT IS THE DEPARTMENT OF YOUR CURRENT FACULTY APPOINTMENT?										
Biological Science	113									
Agriculture		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Forestry		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Bacteriology, Molecular Biology		0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.1	0.1
Biochemistry		0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.1	0.1
Biophysics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Botany		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Environmental Science		0.0	0.0	0.0	0.9	0.7	0.8	0.7	0.4	0.6
Marine (life) Sciences		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physiology, Anatomy		0.0	0.0	0.0	0.0	0.4	0.2	0.2	0.3	0.3
Zoology		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
General, Other Biological Sciences		6.3	8.2	7.1	6.2	5.6	6.0	6.0	5.0	5.5
Business										
Accounting		0.0	0.0	0.0	0.9	0.8	0.9	1.3	1.3	1.3
Finance		0.0	0.0	0.0	0.5	0.1	0.4	0.6	0.2	0.4
International Business		0.0	0.0	0.0	0.5	0.1	0.3	0.6	0.1	0.4
Management		0.0	0.0	0.0	2.1	1.2	1.7	2.9	1.5	2.3
Marketing		0.0	0.0	0.0	1.0	0.4	0.8	1.1	0.5	0.9
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business		0.0	0.0	0.0	2.4	1.3	1.9	3.0	1.9	2.5
Education										
Business Education		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
Educational Administration		0.0	0.0	0.0	0.2	0.0	0.1	0.3	0.3	0.3
Educational Psychology/Counseling		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
Elementary Education		0.0	0.0	0.0	2.3	2.4	2.4	1.5	3.4	2.3
Higher Education		0.0	0.0	0.0	1.3	0.5	1.0	0.8	0.7	0.8
Music or Art Education		0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1
Physical or Health Education		0.0	0.0	0.0	1.7	2.3	1.9	2.1	2.2	2.1
Secondary Education		0.0	0.0	0.0	0.2	0.9	0.5	0.5	0.8	0.6
Special Education		0.0	0.0	0.0	0.0	0.4	0.2	0.2	0.8	0.4
General, Other Education Fields		0.0	0.0	0.0	1.6	2.7	2.0	1.9	3.2	2.5
Engineering										
Aero-/Astronautical Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Chemical Engineering		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Civil Engineering		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1
Electrical Engineering		0.0	0.0	0.0	0.3	0.0	0.2	0.4	0.0	0.2
Industrial Engineering		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0
Mechanical Engineering		0.0	0.0	0.0	0.4	0.0	0.3	0.4	0.1	0.2
General, Other Engineering Fields		0.0	0.0	0.0	0.7	0.1	0.5	0.6	0.1	0.4
Health										
Dentistry		0.0	0.0	0.0	0.0	0.4	0.2	0.1	0.4	0.2
Health Technology		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Medicine or Surgery		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1
Nursing		0.0	0.0	0.0	0.1	7.2	3.1	0.2	9.7	4.3
Pharmacy, Pharmacology		0.0	0.0	0.0	1.7	2.0	1.8	0.9	1.1	1.0
Therapy (speech, physical, occup.)		0.0	0.0	0.0	0.1	0.3	0.2	0.1	0.9	0.5
Veterinary Medicine		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Health Fields		0.0	0.0	0.0	0.4	0.4	0.4	0.6	0.7	0.6

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
WHAT IS THE DEPARTMENT OF YOUR CURRENT FACULTY APPOINTMENT?										
Humanities										
History	6.3	6.1	6.2	4.4	2.4	3.6	4.8	2.5	3.8	
Political Science, Government	9.4	4.1	7.1	2.6	2.0	2.3	2.6	1.7	2.2	
English Language & Literature	6.3	10.2	8.0	5.6	12.0	8.3	6.4	10.3	8.1	
Foreign Languages & Literature	10.9	10.2	10.6	1.8	3.4	2.5	1.8	3.5	2.6	
French	0.0	0.0	0.0	0.4	0.7	0.5	0.2	0.5	0.3	
German	0.0	0.0	0.0	0.3	0.4	0.4	0.2	0.2	0.2	
Spanish	0.0	4.1	1.8	0.7	2.0	1.3	0.7	1.6	1.1	
Other Foreign Languages	0.0	4.1	1.8	0.3	0.5	0.4	0.3	0.4	0.3	
Linguistics	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	
Philosophy	4.7	0.0	2.7	1.9	0.7	1.4	2.9	1.0	2.1	
Religion or Theology	6.3	4.1	5.3	4.1	1.3	2.9	5.6	2.6	4.3	
General, Other Humanities Fields	6.3	2.0	4.4	3.9	3.5	3.7	2.3	2.2	2.2	
Fine Arts										
Architecture/Urban Planning	0.0	0.0	0.0	0.4	0.4	0.4	0.2	0.2	0.2	
Art	3.1	10.2	6.2	3.6	4.1	3.8	2.8	3.1	2.9	
Dramatics or Speech	6.3	4.1	5.3	2.4	2.3	2.3	2.2	1.8	2.0	
Music	6.3	4.1	5.3	4.2	2.5	3.5	4.6	3.2	4.0	
Television or Film	0.0	0.0	0.0	0.5	0.3	0.4	0.3	0.2	0.2	
Other Fine Arts	0.0	0.0	0.0	0.8	0.8	0.8	0.5	0.7	0.6	
Physical Science										
Mathematics and/or Statistics	6.3	6.1	6.2	5.4	3.1	4.5	6.0	3.1	4.8	
Astronomy	0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1	
Atmospheric Sciences	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Chemistry	6.3	2.0	4.4	4.3	2.6	3.6	4.3	2.9	3.7	
Earth Sciences	0.0	0.0	0.0	1.2	0.5	0.9	0.7	0.3	0.6	
Geography	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1	
Marine Sciences (incl. Oceanography)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Physics	6.3	0.0	3.5	2.9	1.0	2.1	2.6	0.7	1.8	
General, Other Physical Sciences	0.0	0.0	0.0	0.9	0.3	0.6	0.6	0.4	0.5	
Social Science										
Anthropology	3.1	2.0	2.7	0.7	0.8	0.7	0.5	0.4	0.5	
Archaeology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Clinical Psychology	0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.3	0.2	
Counseling and Guidance	0.0	0.0	0.0	0.0	0.3	0.1	0.2	0.2	0.2	
Experimental Psychology	1.6	2.0	1.8	1.0	0.7	0.8	0.7	0.6	0.6	
Social Psychology	0.0	2.0	0.9	0.1	0.1	0.1	0.1	0.2	0.2	
General, Other Psychology	0.0	4.1	1.8	3.2	5.5	4.2	3.2	4.8	3.9	
Economics	4.7	2.0	3.5	3.1	1.6	2.5	2.5	0.9	1.8	
Sociology	0.0	6.1	2.7	1.8	2.2	2.0	1.8	2.2	2.0	
Social Work, Social Welfare	0.0	0.0	0.0	1.0	0.5	0.8	0.9	0.8	0.8	
General, Other Social Sciences	0.0	0.0	0.0	2.2	3.5	2.8	1.6	2.4	1.9	

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(2075)

Kenyon College Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
WHAT IS THE DEPARTMENT OF YOUR CURRENT FACULTY APPOINTMENT?										
Technical										
Computer Science		0.0	0.0	0.0	2.3	1.3	1.9	2.3	1.4	1.9
Data Processing, Computer Prog.		0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.1	0.1
Drafting/Design		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Electronics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Industrial Arts		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.1	0.2
Other Fields										
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Communications		0.0	0.0	0.0	2.4	1.8	2.1	3.1	2.6	2.9
Ethnic Studies		0.0	0.0	0.0	0.1	0.2	0.1	0.0	0.1	0.1
Human Ecology/Family Science		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.4	0.2
Journalism		0.0	0.0	0.0	0.1	0.2	0.1	0.1	0.1	0.1
Law		0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.2	0.2
Law Enforcement		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
Library Science		0.0	0.0	0.0	0.2	0.4	0.3	0.2	1.0	0.6
Women's Studies		0.0	2.0	0.9	0.0	0.4	0.2	0.0	0.2	0.1
Other Vocational		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
All Other Fields		0.0	0.0	0.0	1.3	1.7	1.5	0.9	1.2	1.1
HOW MANY CHILDREN DO YOU HAVE IN THE FOLLOWING AGE RANGES?										
Under 18 years old	114									
None		53.8	51.0	52.6	56.5	65.2	60.2	56.7	64.4	60.0
One		18.5	22.4	20.2	18.8	16.2	17.7	17.9	17.3	17.6
Two		21.5	24.5	22.8	17.7	15.6	16.8	17.8	14.2	16.2
Three		4.6	2.0	3.5	5.8	2.6	4.5	6.1	3.3	4.9
Four or more		1.5	0.0	0.9	1.2	0.4	0.9	1.5	0.8	1.2
18 years or older	112									
None		68.8	72.9	70.5	58.9	64.6	61.3	56.9	61.3	58.8
One		10.9	12.5	11.6	12.1	13.8	12.8	11.9	13.8	12.7
Two		12.5	12.5	12.5	16.9	14.7	16.0	17.8	16.6	17.3
Three		6.3	2.1	4.5	7.6	4.3	6.2	8.4	5.8	7.3
Four or more		1.6	0.0	0.9	4.5	2.6	3.7	5.0	2.6	4.0
How would you characterize your political views?	110									
Far left		14.1	21.7	17.3	9.8	12.4	10.9	8.4	9.6	8.9
Liberal		42.2	54.3	47.3	46.3	57.2	50.8	41.8	50.6	45.6
Middle of the Road		26.6	23.9	25.5	24.8	21.5	23.4	27.7	25.3	26.7
Conservative		15.6	0.0	9.1	18.1	8.7	14.2	21.2	14.0	18.1
Far right		1.6	0.0	0.9	1.1	0.2	0.7	0.9	0.5	0.7
Are you currently:	114									
Single		10.8	10.2	10.5	7.3	14.7	10.4	8.5	15.3	11.4
Married		80.0	81.6	80.7	83.1	68.3	76.9	83.0	69.0	77.0
Unmarried, living with partner		7.7	6.1	7.0	4.4	5.8	5.0	3.4	5.0	4.0
Divorced		0.0	2.0	0.9	3.9	8.9	6.0	3.8	8.4	5.7
Widowed		0.0	0.0	0.0	0.4	1.2	0.8	0.6	1.6	1.0
Separated		1.5	0.0	0.9	0.9	1.0	1.0	0.9	0.8	0.8

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(2075)

Kenyon College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Nonsect 4-yr Colls			All Priv 4-yr Colls		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Is English your native language?	114									
Yes		84.6	83.7	84.2	88.9	92.1	90.2	91.1	91.8	91.4
No		15.4	16.3	15.8	11.1	7.9	9.8	8.9	8.2	8.6
Are you: [5]	113									
White/Caucasian		80.0	87.5	83.2	88.1	89.9	88.8	89.9	90.6	90.2
African American/Black		6.2	2.1	4.4	3.1	4.0	3.5	2.4	2.8	2.6
American Indian/Alaska Native		0.0	0.0	0.0	1.8	1.2	1.5	1.6	1.1	1.4
Asian American/Asian		7.7	4.2	6.2	4.4	3.1	3.8	3.5	3.1	3.3
Native Hawaiian/Pacific Islander		0.0	0.0	0.0	0.3	0.1	0.2	0.4	0.1	0.3
Mexican American/Chicano		0.0	0.0	0.0	1.4	0.7	1.1	1.1	0.5	0.8
Puerto Rican		0.0	6.3	2.7	0.2	0.5	0.3	0.4	0.5	0.4
Other Latino		4.6	2.1	3.5	2.0	2.0	2.0	1.8	2.3	2.0
Other		4.6	6.3	5.3	2.6	1.9	2.3	2.8	1.7	2.3
Do you give the Higher Education Research Institute (HERI) permission to retain your contact information (i.e., your email address and name) for possible follow-up research?	112									
Yes		60.9	64.6	62.5	70.4	74.2	72.0	71.1	73.3	72.0
No		39.1	35.4	37.5	29.6	25.8	28.0	28.9	26.7	28.0

[5] Percentages will sum to more than 100.0 if any respondent marked more than one category.