Thank you for your interest in becoming an MLL Apprentice Teacher. In order to apply you need to fill out an Apprentice Teacher Application Form and have an MLL faculty member from the language you are applying for fill out the letter of recommendation form. The forms this semester are the same for both new and returning ATs. In the case of those wanting to teach more than one language, you will need to submit separate applications and references forms for each language.

Be sure to prepare the following information ahead of time because you will not be able to submit the form if it is incomplete.

1. **Essay**
   Using the language you intend to teach, explain in approximately 250 words: a) Why you want to be an Apprentice Teacher and b) What you think makes a good Apprentice Teacher. Write your essay in Microsoft Word. When you fill out the application form, you will be asked to copy/paste your essay into the form. Department regulations on plagiarism apply – no translators allowed.

2. **Video**
   Using the language you intend to teach, in 2-3 minutes give a narration in the past tense of one of the following: a) a language-learning experience; b) a culture shock experience. No reading or notes allowed. When you have made your recording, you will submit the video URL(s) to the application form. If you do not have a webcam or need assistance with the recording feel free to contact Jason Bennett in the Center for Innovative Pedagogy in the library at 5763 or bennettj@kenyon.edu. In the case of those wanting to teach more than one language, you will need to submit the video in each language. **The YouTube video recorder we previously recommended is no longer available. It is entirely fine to use your phone or any other recorder.**

3. **Letters of Recommendation**
   Name the MLL faculty member you have already asked to submit a reference form. We do not make this request for you.

4. **GPA (overall)**

5. **GPA (in the language you wish to teach)**

When you have all of the above ready, fill out the form on the website.